



Waimalu Elementary

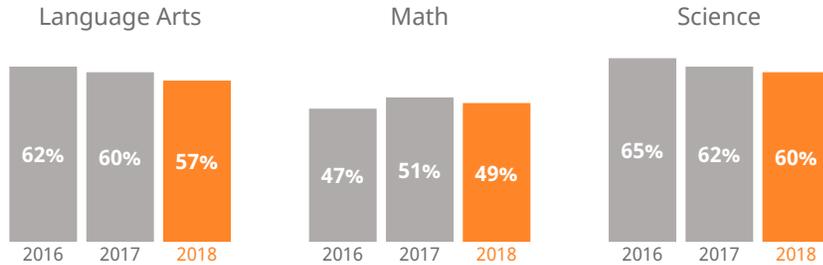
98-825 Moanalua Road, Aiea, Hawaii | Oahu | Aiea-Moanalua-Radford Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



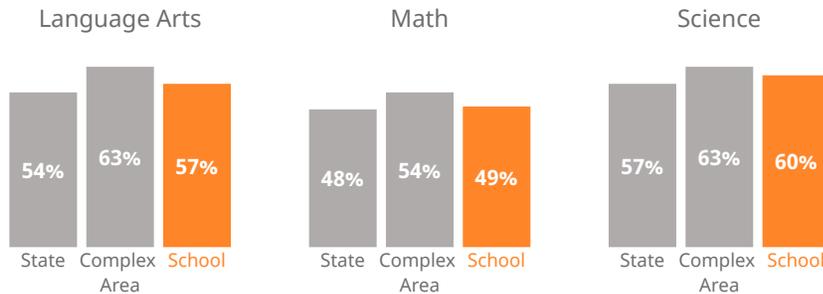
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



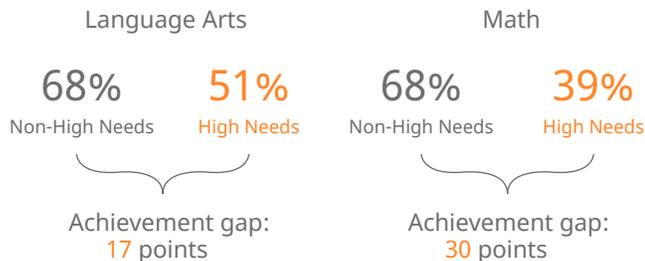
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



64%

of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

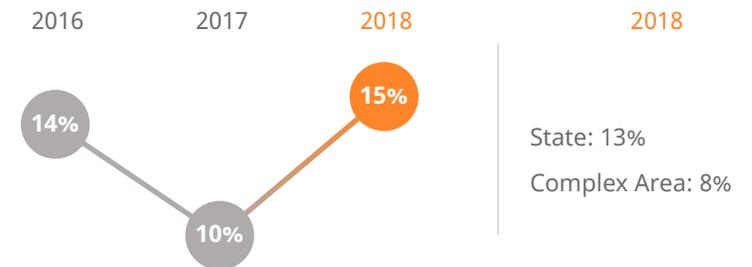


How many 3rd graders read on grade level?

83% of 3rd graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

71% of students **feel positively** about their school

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Our Story

Waimalu Elementary provides a student-centered learning environment aimed at preparing students for college and careers. Our vision is to be “An exemplary school ensuring success in people, partnerships, and performance.” We focus on the needs of the whole child, which includes a rigorous academic program balanced with activities to meet their social and emotional needs. We continue to work towards closing the academic achievement gap through a comprehensive Response to Intervention (RTI) program.

Our campus offers co-curricular activities and programs for all students. Our students participate in after school programs such as robotics, yearbook/multimedia, intramural athletics, and the performing arts. All of these programs not only allow students to pursue their interests, but also allow them to be a part of the community at large.

Our School Community Council (SCC) is a vital support system for our school. Our SCC is made up of community members, parents, teachers, and students. The council ensures that we have input from all of the stakeholders, and provides valuable feedback when making decisions on curriculum and finances.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

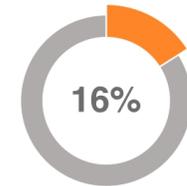
Learn more at
<http://bit.ly/StriveHISystem>

About Our School

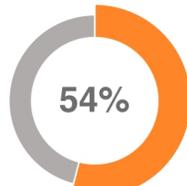
Principal | Glen Iwamoto
Grades | K-6
808-307-4500
www.waimaluelementary.org

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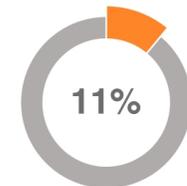
students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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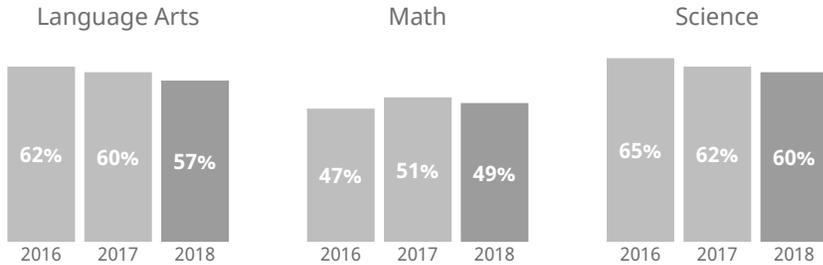
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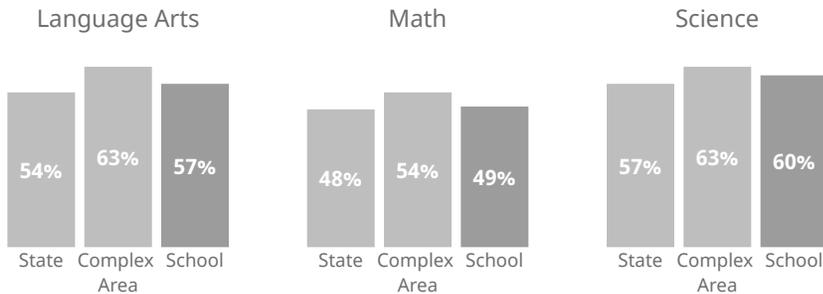
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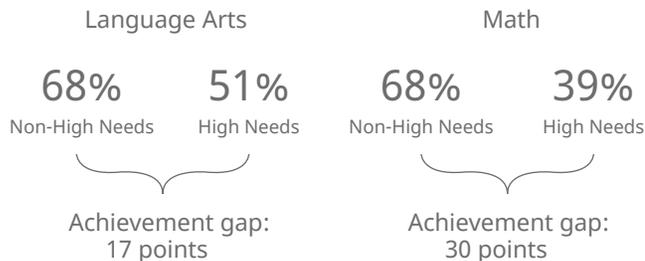
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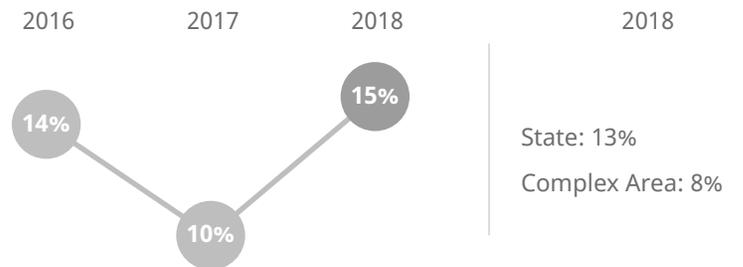


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