How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>27%</td>
<td>37%</td>
<td>35%</td>
</tr>
<tr>
<td>Math</td>
<td>17%</td>
<td>20%</td>
<td>21%</td>
</tr>
<tr>
<td>Science</td>
<td>35%</td>
<td>45%</td>
<td>44%</td>
</tr>
</tbody>
</table>

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>53%</td>
<td>64%</td>
<td>35%</td>
</tr>
<tr>
<td>Math</td>
<td>45%</td>
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<td>Science</td>
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</tr>
</tbody>
</table>

How are students’ academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

<table>
<thead>
<tr>
<th>Test</th>
<th>Language Arts</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smarter Balanced</td>
<td>46</td>
<td>49</td>
</tr>
<tr>
<td>HSA-Alt</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>KĀ‘EO</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

How many 3rd & 8th graders read on grade level?

<table>
<thead>
<tr>
<th>Grade</th>
<th>3rd grade</th>
<th>8th grade</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>44%</td>
<td>65%</td>
</tr>
</tbody>
</table>

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>State: 13%</td>
<td>26%</td>
<td>17%</td>
<td>21%</td>
</tr>
<tr>
<td>Complex Area: 11%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

<table>
<thead>
<tr>
<th>Percent</th>
<th>68%</th>
</tr>
</thead>
<tbody>
<tr>
<td>of students</td>
<td>feel positively about their school</td>
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How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

Waimanalo Elementary and Intermediate is WASC Accredited and committed to ongoing school improvement. The school community is united to provide students with opportunities to build strong relationships and develop career readiness skills in a safe learning environment. The vision of the school is to develop and nurture life-long learners to be caring, respectful and responsible citizens who collaborate and think critically in a culturally diverse society.

Guided by a three-year academic plan, the school focuses on developing the whole child, delivering quality, rigorous instruction, organizing data teams to plan for differentiation and engaging learners in professional development.

Advancement Via Individual Determination (AVID) strategies are implemented in grades K-8 to close the achievement gap and prepare students for college and other postsecondary opportunities. Waimanalo Elementary and Intermediate also provides the afterschool UPLINK program for middle school students.
**Waimanalo Elementary and Intermediate**

41-1330 Kalanianaole Highway, Waimanalo, Hawaii | Oahu | Kailua-Kalaheo Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

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**How are students performing in each subject?**

Measures the percent of students meeting the standard/who are proficient on state assessments.

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- **Smarter Balanced**
  - Language Arts: 46%
  - Math: 49%

- **HSA-Alt**
  - Language Arts: --
  - Math: --

- **KĀ‘EO**
  - Language Arts: --
  - Math: --

---

**How many 3rd & 8th graders read on grade level?**

- **3rd graders**
  - 2017: 26%
  - 2018: 17%
  - 2019: 21%

- **8th graders**
  - 2017: 65%
  - 2018: 63%
  - 2019: 63%

---

**How many students missed 15 or more days of school this year?**

- 2017: 26%
- 2018: 17%
- 2019: 21%

- **State**
  - 2017: 13%
  - 2018: 11%

---

**How are student subgroups performing?**

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

- **Language Arts**
  - Non-High Needs: 52%
  - High Needs: 29%
  - Achievement gap: 20 points

- **Math**
  - Non-High Needs: 32%
  - High Needs: 20%
  - Achievement gap: 10 points

---

**How do students feel about their school?**

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

- 64% of students learning English are on-track to English language proficiency
- 68% of students feel positively about their school

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**SY 2018-2019**


Run date: September 11, 2019
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