**How are students performing in each subject?**

Measures the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - 2015: 30%
  - 2016: 37%
  - 2017: 41%

- **Math**
  - 2015: 21%
  - 2016: 25%
  - 2017: 27%

- **Science**
  - 2015: 26%
  - 2016: 23%
  - 2017: 30%

**How are students performing compared to others?**

Compares the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - State: 49%
  - Complex Area: 45%
  - School: 41%

- **Math**
  - State: 38%
  - Complex Area: 35%
  - School: 27%

- **Science**
  - State: 43%
  - Complex Area: 24%
  - School: 30%

**How are student subgroups performing?**

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

- **Language Arts**
  - Non-High Needs: 56%
  - High Needs: 30%

- **Math**
  - Non-High Needs: 38%
  - High Needs: 19%

**Achievement gap:**

- English learners: 26 points
- Economically disadvantaged: 19 points

**How many 8th graders read on grade level?**

60% of 8th graders read near, at, or above grade level.

**How many students missed 15 or more days of school this year?**

- 2015: 15%
- 2016: 14%
- 2017: 14%

**State: 14%**

**Complex Area: 14%**

**Do students feel safe at this school?**

Measures student responses on the Safety dimension of the School Quality Survey.

- How students feel about their safety:
  - Positive: 61%
  - Neutral: 27%
  - Negative: 12%
How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at http://bit.ly/StriveHISystem

Waimea Canyon Middle
9555 Huakai Road, Waimea, Hawaii | Kauai | Kapaa-Kauai-Waimea Complex Area

Our Story
At Waimea Canyon Middle, teachers in math and language arts analyze student data to adjust instruction and impact student learning. Meanwhile, principals in the West Complex collaborate to create a seamless K-12 comprehensive continuum in curriculum, instruction and assessment to prepare our students for college and careers.

Students develop their creative talents through arts and music, and regularly win awards in numerous competitions, including robotics, science fair, and athletics.

The School Community Council meets monthly to address school improvement topics while the Parent Teacher Student Organization has become instrumental in assisting student learning through funding.

The Strategic Plan
The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at http://bit.ly/1WggQrl

About Our School
Principal | Melissa Speetjens
Grades | 6-8
808-338-6830
www.waimeacanyonms.org

408
students enrolled

3%
of students are English language learners

56%
of students are eligible for Free or Reduced Lunch

10%
of students receive Special Education services

40%
of students receiving Special Education services are in general education classes most of the day

Learn more at http://bit.ly/StriveHISystem
THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

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Language Arts | Math | Science
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Language Arts | Math
---|---
Non-High Needs | High Needs
56% | 30%
38% | 19%

Achievement gap: 26 points
Achievement gap: 19 points

How do students' progress compare to their peers’?
The Median Growth Percentile (MGP) shows the relative progress of the average student on state assessments. For example, an MGP of 60 means the average student performance was better than 60% of students that scored similarly on previous state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>SY 2016</th>
<th>SY 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>50</td>
<td>50</td>
</tr>
<tr>
<td>Math</td>
<td>37</td>
<td>37</td>
</tr>
</tbody>
</table>

How many 8th graders read on grade level?
60% of 8th graders read near, at, or above grade level

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>School</th>
<th>Complex Area</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>15%</td>
<td>12%</td>
<td>14%</td>
</tr>
<tr>
<td>2016</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>14%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Do students feel safe at this school?
Measures student responses on the Safety dimension of the School Quality Survey.

How students feel about their safety

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<th>Positive</th>
<th>Neutral</th>
<th>Negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>SY 2016-2017</td>
<td>61%</td>
<td>27%</td>
<td>12%</td>
</tr>
</tbody>
</table>

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Our Story

Table:

- 3% of students are English language learners
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