



Waimea Canyon Middle

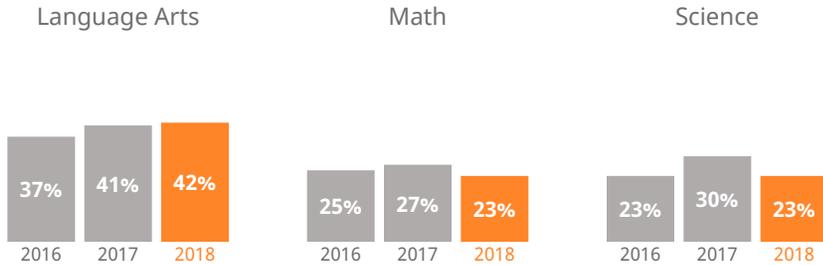
9555 Huakai Road, Waimea, Hawaii | Kauai | Kapaa-Kauai-Waimea Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



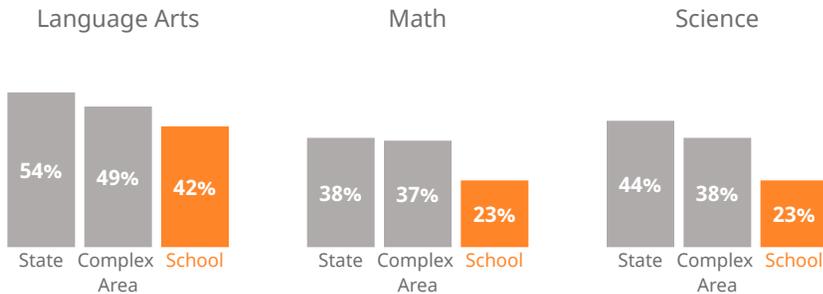
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

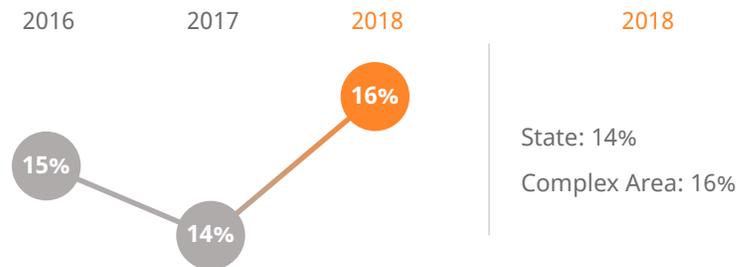


How many 8th graders read on grade level?

60% of 8th graders read near, at, or above grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

77% of students feel positively about their school

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Our Story

WCMS students experience a robust standards-based education in all subject areas. In their core content classes, all students are provided rigorous coursework coupled with high leverage instructional strategies to maximize engagement and learning. Elective courses, including Band, Choir, Ukulele, Art, Physical Education, Advancement Via Individual Determination (AVID), Hawaiian Hula, and an array of support students.

WCMS is a 1:1 technology school, in which all students are issued a Chromebook to support their learning needs. After successfully piloting a Week of Innovation in project-based learning at the end of the 2016-17 school year, teachers at WCMS continued their professional development throughout the 2017-18 school year with a focus in project-based learning and Design Thinking. With a culminating Design Week at the end of the 2017-18 school year, WCMS has paved the way as it moves into a new bell schedule for 2018-19, one which provides all students with 20% GeniusTime dedicated to unique student inquiry.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

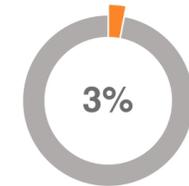
Learn more at
<http://bit.ly/StriveHISystem>

About Our School

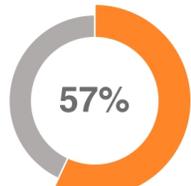
Principal | Melissa Speetjens
Grades | 6-8
808-338-6830
www.waimeacanyonms.org

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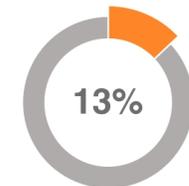
students enrolled



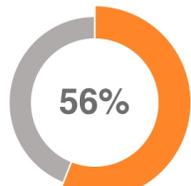
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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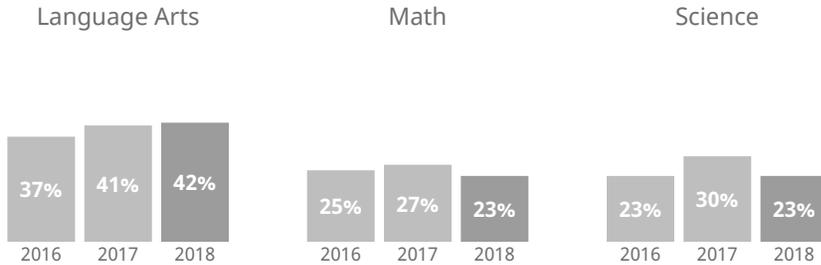
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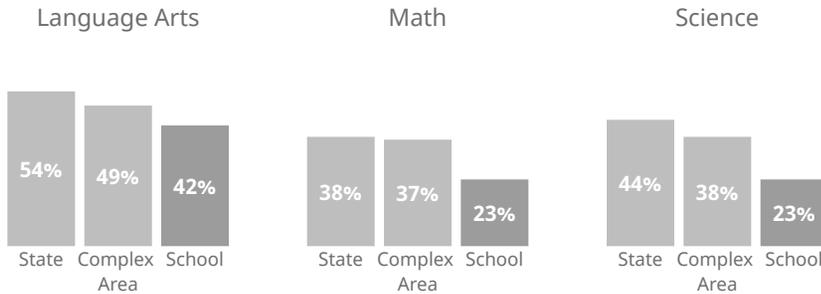
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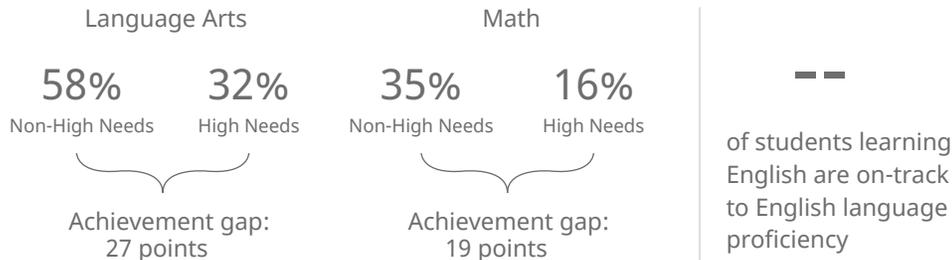
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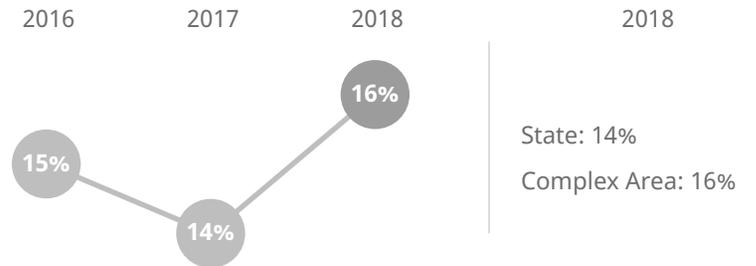


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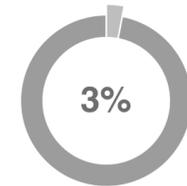
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