



# Waimea Middle PCS

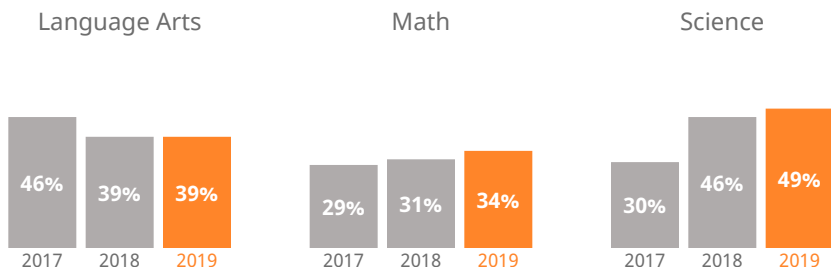
67-1229 Mamalahoa Hwy., Kamuela, Hawaii | Hawaii | Charter Schools

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



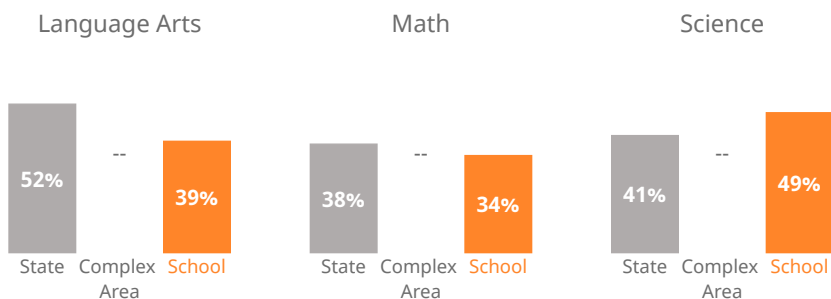
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



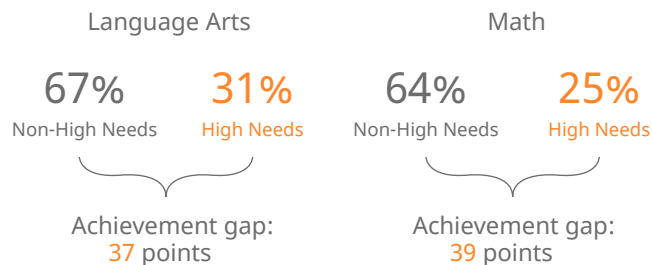
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



**4%**  
of students learning English are **on-track** to English language proficiency



## How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

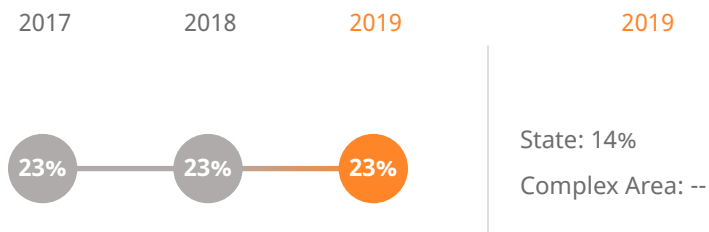


## How many 8th graders read on grade level?

**64%** of 8th graders read **near, at, or above** grade level



## How many students missed 15 or more days of school this year?



## How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

**78%** of students **feel positively** about their school

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## Our Story

The faculty and staff at Waimea Public Conversion Charter School (WMPCCS) are committed to providing all students with the supports they need in order to excel academically, physically, emotionally, and socially. The school strives to provide rigorous curriculum and instruction during the school day and to increase the number of extended day opportunities for all children through public and private partnerships. We seek active engagement by our families and community members as we believe that "Student success is a responsibility shared by all stakeholders: students, families, teachers and staff, administrators and the community." (WMPCCS Belief Statement)

With the opening of our new STEAM Learning Center, Keoakea, in January 2018, there is a new focus on place- and project-based teaching and learning. The school has adopted AVID instructional practices school-wide, and the WICOR strategies of Writing to Learn, Inquiry, Collaboration, Organization, and Reading to Learn are a focus.

Students who are reading below grade level have been provided with leveled reading instruction; however, results have not met our expectations, and this has resulted in the adoption of a new Reading Workshop program for all 6th and 7th graders next school year.

School-Wide Learning Results (SWLRs) and core values continue to be emphasized. The school has designed a process for assessing student growth and mastery of the SWLRs: 'Ike, Kaizen, Accountability, Integrity and Respect. Monthly character traits which are aligned with the IKAIR values and the SWLRs are focused on school-wide. Incentives for demonstrating the SEL trait of the month are provided. IKAIR service learning days afford students the chance to understand the importance of giving back to their community. Culturally relevant instruction and assessment practices including school-wide protocols have expanded.

Attendance continues to be an issue, and many initiatives to remedy this have been implemented with varying degrees of success. We continue to strategize ways to improve our chronic absenteeism rate.

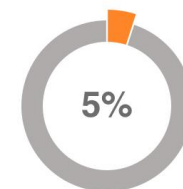
WMPCCS earned a six-year accreditation in spring 2014 with a three-year revisit in spring 2017. Implementation groups complete yearly action plans and progress updates. The school is now embarking on a new self-study and will be visited in spring 2020.

## About Our School

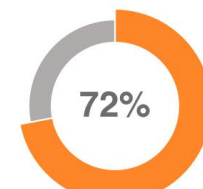
Principal | Janice English  
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# 259

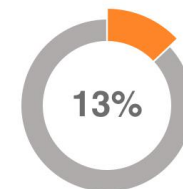
students enrolled



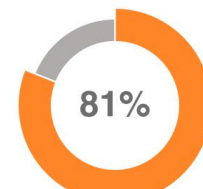
of students are  
English language  
learners



of students are  
eligible for Free or  
Reduced Lunch



of students  
receive Special  
Education services



of students  
receiving Special  
Education services  
are in general  
education classes  
most of the day

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at  
<http://bit.ly/StriveHISystem>



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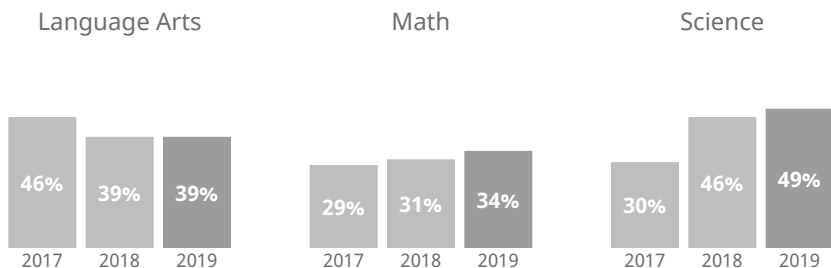
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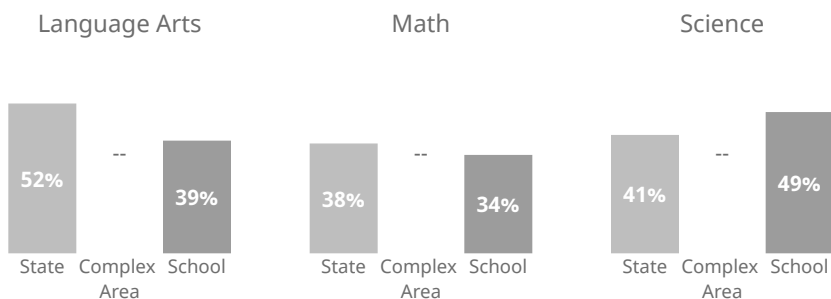
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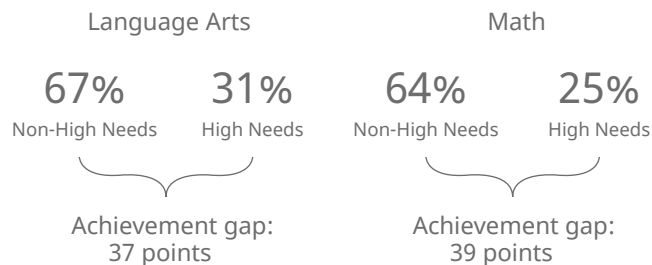
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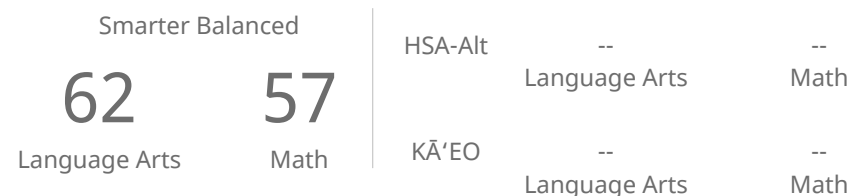
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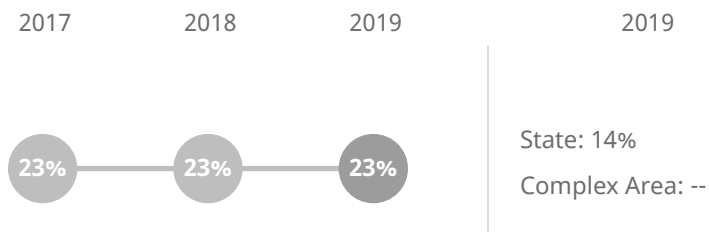


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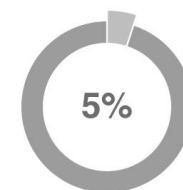
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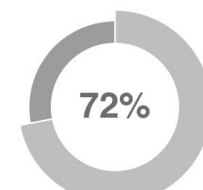
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students enrolled



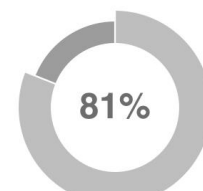
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English language  
learners



of students are  
eligible for Free or  
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of students  
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of students  
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most of the day