How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - 2015: 48%
  - 2016: 49%
  - 2017: 55%

- **Math**
  - 2015: 28%
  - 2016: 31%
  - 2017: 32%

- **Science**
  - 2015: 27%
  - 2016: 30%
  - 2017: 33%

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - State: 58%
  - Complex Area: 63%
  - School: 55%

- **Math**
  - State: 32%
  - Complex Area: 38%
  - School: 32%

- **Science**
  - State: 36%
  - Complex Area: 35%
  - School: 33%

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

- **Language Arts**
  - Non-High Needs: 71%
  - High Needs: 40%

  Achievement gap: 32 points

- **Math**
  - Non-High Needs: 43%
  - High Needs: 22%

  Achievement gap: 21 points

  12% of students learning English are on-track to English language proficiency

How many students are prepared for transition?

- 91% of 9th graders are **promoted** to 10th grade on-time
- 80% of students are **graduated** on-time

- 42% of students completed a Career & Technical Education program by 12th grade
- 48% of students enrolled in postsecondary institutions the fall after graduation

How many students missed 15 or more days of school this year?

- 2015: --
- 2016: 11%
- 2017: 13%

  State: 19%
  Complex Area: 13%

Do students feel safe at this school?
Measures student responses on the Safety dimension of the School Quality Survey.

- How students feel about their safety
  - Positive: 76%
  - Neutral: 18%
  - Negative: 6%
How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-need and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at http://bit.ly/StriveHISystem

Our Story

Waipahu High School is a College and Career Academy high school focused on engaging students through leveraging their passions, creating purpose, and providing an array of opportunities and supports for success. Our student-centered motto is My Voice, My Choice, My Future.

Students at Waipahu High School enroll in one of eleven career academies within five broad pathways including: Creative Media, Culinary Arts, Engineering, Finance, Hospitality and Tourism, Information Technology, Law and Justice, and Teacher Education. Two academies, Health & Sciences and Natural Resources, have the distinction of being recognized as the first national model academies in Hawaii by the National Career Academy Coalition. Our academies are supported by dedicated and active advisory boards, including industry, post-secondary, and community partners.

Waipahu High School also features a robust Early College program that’s made possible thanks to the generous financial support of over $1.65 million dollars from the McInerny Foundation, and to our outstanding post-secondary partners at the University of Hawaii at West Oahu and Leeward Community College. Over 650 enthusiastic students participate in rigorous college courses yearly.

There are a myriad of experiences at Waipahu. GO MARAUDERS!

The Strategic Plan

The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at http://bit.ly/1WggQrl

About Our School

Principal | Keith Hayashi
Grades | 9-12
808-528-9555
www.edline.net/pages/waipahu_high_school

2,463 students enrolled

11% of students are English language learners
52% of students are eligible for Free or Reduced Lunch
11% of students receive Special Education services
18% of students receiving Special Education services are in general education classes most of the day
How are students performing in each subject? 
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>48%</td>
<td>49%</td>
<td>55%</td>
</tr>
<tr>
<td>Math</td>
<td>28%</td>
<td>31%</td>
<td>32%</td>
</tr>
<tr>
<td>Science</td>
<td>27%</td>
<td>30%</td>
<td>33%</td>
</tr>
</tbody>
</table>

How are students performing compared to others? 
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>58%</td>
<td>63%</td>
<td>55%</td>
</tr>
<tr>
<td>Math</td>
<td>32%</td>
<td>38%</td>
<td>32%</td>
</tr>
<tr>
<td>Science</td>
<td>36%</td>
<td>35%</td>
<td>33%</td>
</tr>
</tbody>
</table>

How are student subgroups performing? 
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Non-High Needs</th>
<th>High Needs</th>
<th>Achievement gap</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>71%</td>
<td>40%</td>
<td>32 points</td>
</tr>
<tr>
<td>Math</td>
<td>43%</td>
<td>22%</td>
<td>21 points</td>
</tr>
</tbody>
</table>

How many students are prepared for transition? 
91% of 9th graders are promoted to 10th grade on-time. 80% of students graduated on-time.

42% of students completed a Career & Technical Education program by 12th grade. 48% of students enrolled in postsecondary institutions the fall after graduation.

How many students missed 15 or more days of school this year? 
2015: -- 2016: 11% 2017: 13%

State: 19% Complex Area: 13%

Do students feel safe at this school? 
Measures student responses on the Safety dimension of the School Quality Survey.

How students feel about their safety
- Positive: 76%
- Neutral: 18%
- Negative: 6%

SY 2016-2017 
Learn more at http://bit.ly/StriveHISystem 
Run date: September 15, 2017
How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at http://bit.ly/StriveHISystem

Our Story
Waipahu High School is a College and Career Academy high school focused on engaging students through leveraging their passions, creating purpose, and providing an array of opportunities and supports for success. Our student-centered motto is My Voice, My Choice, My Future.

Students at Waipahu High School enroll in one of eleven career academies within five broad pathways including: Creative Media, Culinary Arts, Engineering, Finance, Hospitality and Tourism, Information Technology, Law and Justice, and Teacher Education. Two academies, Health & Sciences and Natural Resources, have the distinction of being recognized as the first national model academies in Hawaii by the National Career Academy Coalition. Our academies are supported by dedicated and active advisory boards, including industry, post-secondary, and community partners.

Waipahu High School also features a robust Early College program that’s made possible thanks to the generous financial support of over $1.65 million dollars from the McInerny Foundation, and to our outstanding post-secondary partners at the University of Hawaii at West Oahu and Leeward Community College. Over 650 enthusiastic students participate in rigorous college courses yearly.

There are a myriad of experiences at Waipahu. GO MARAUDERS!

The Strategic Plan
The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at http://bit.ly/1WggQrl