



Waipahu Intermediate

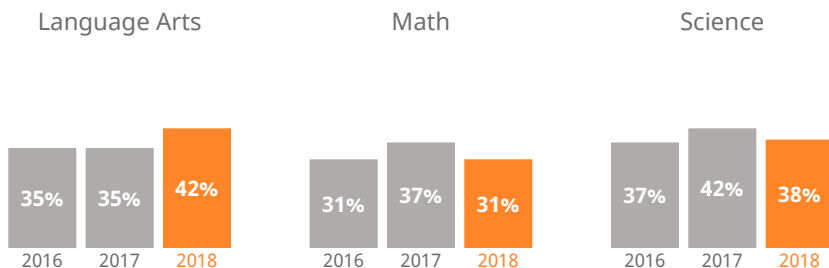
94-445 Farrington Highway, Waipahu, Hawaii | Oahu | Pearl City-Waipahu Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



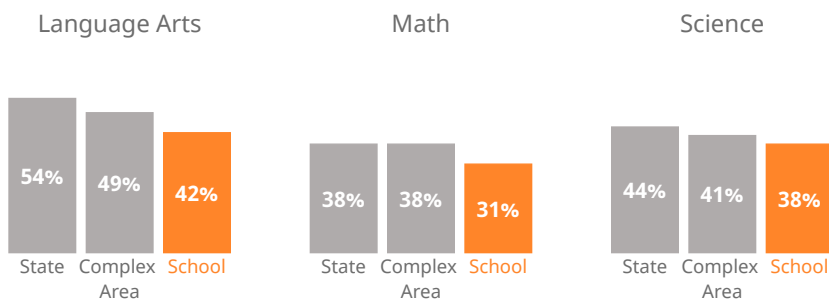
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



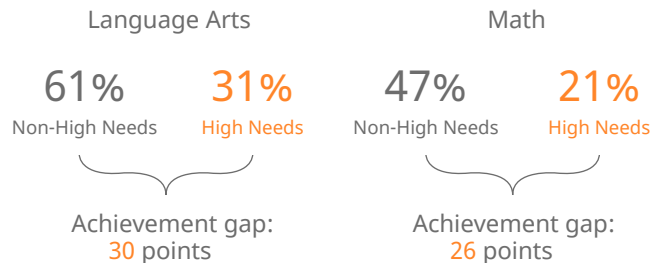
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



22%
of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

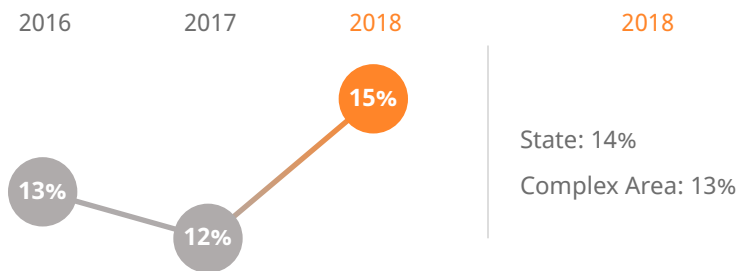


How many 8th graders read on grade level?

68% of 8th graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

76% of students **feel positively** about their school

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Our Story

Waipahu Intermediate School (WIS) focuses on College and Career Readiness and Response to Intervention to support all students. WIS also incorporates middle school practices with an emphasis on building relationships by having students loop with their core teachers and advisory teachers for two years.

WIS listens to students' voices and believes in students discovering what they are passionate about by offering an array of electives that include Agriculture, Animation, Yearbook, AVID, Band, Chorus, CTE Energy, Family Consumer Science, Woodshop, Dance, ESOL, Graphic Design, Hawaiian Language, Leadership, Music, Media, PE/Health, Reading Workshop, Math Workshop, Robotics, Russian, Media Wheel.

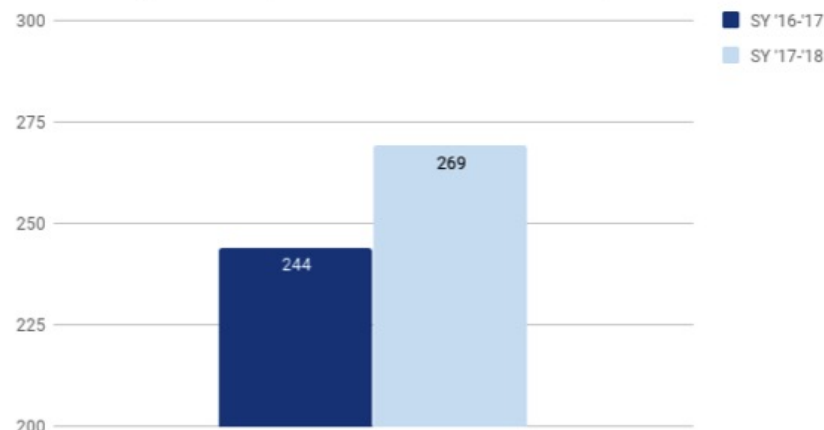
As part of the Middle School concept of inclusiveness and exploration, WIS has a large Inter-School Athletics and extra-curricular program. The sports offered are Cross Country, Flag Football, Soccer, Hip Hop Dance, Bowling, Volleyball, Track and Field, Golf, Cheerleading and Chorus Competition. Some of the extra-curricular programs include robotics, Chess, NJHS, Youth for Safety, weightlifting/conditioning, Ukulele, Seasonal Crafts, Natural Resources, Book Club and Arts and Crafts.

National Honor Society Participation

Our Local Measure measures student participation in the National Honor Society.

Our complex continues to work towards increasing the number of students meeting the requirements to participate, as well as their involvement in NHS activities to prepare students to be college, career and citizenship ready.

Waipahu Complex National Honor Society Members



The number of Waipahu Complex students participating in the National Honor Society increased by 25 students from SY '16-'17 to SY '17-'18.

About Our School

Principal | Randell Dunn

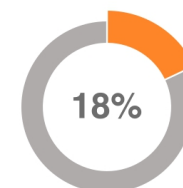
Grades | 7-8

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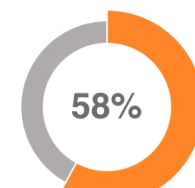
www.waipahuintermediate.org

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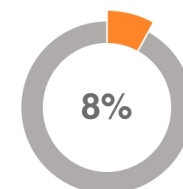
students enrolled



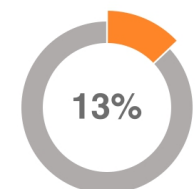
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at
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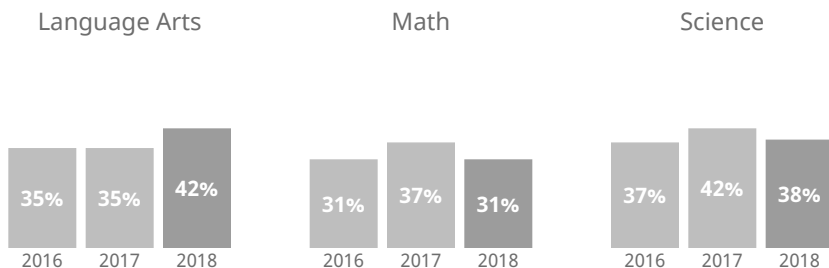
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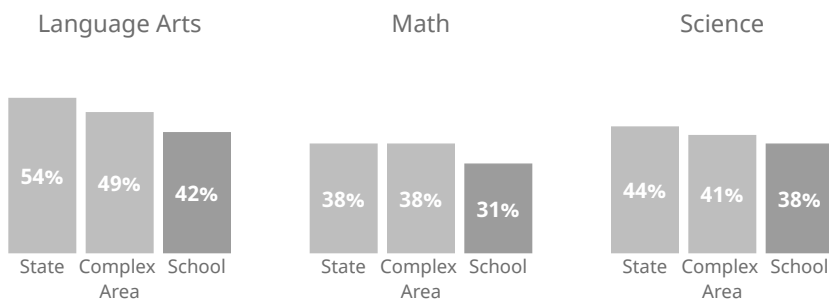
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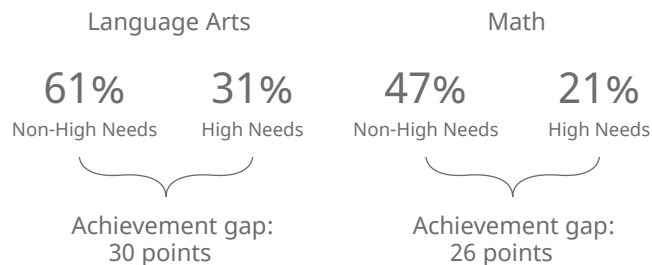
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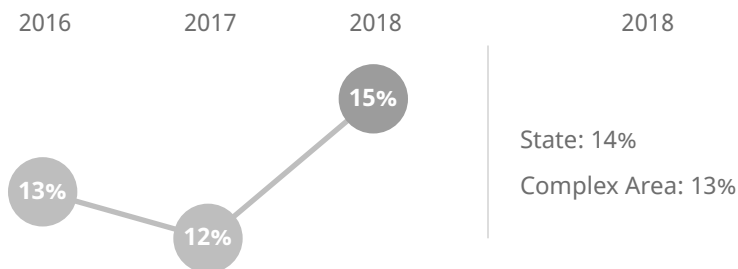


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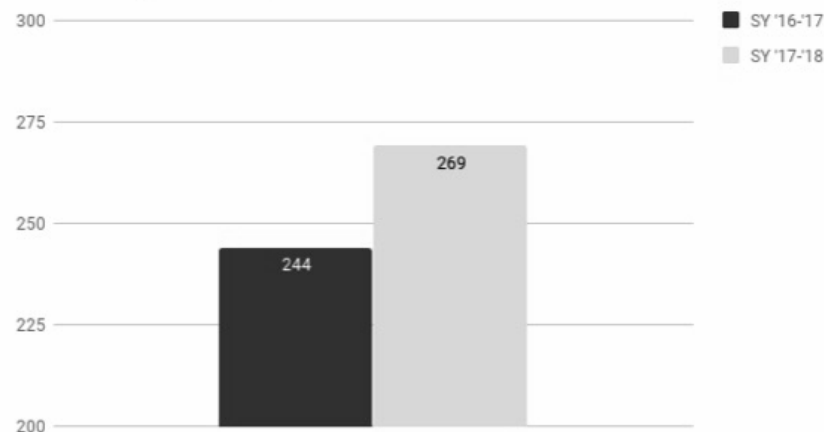
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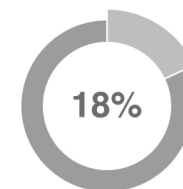
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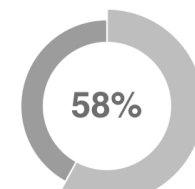
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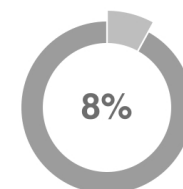
students enrolled



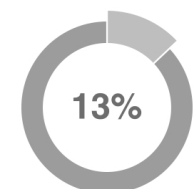
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