

# Waipahu Intermediate

94-445 Farrington Highway | Oahu | Pearl City-Waipahu Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

- \* IMPORTANT: Due to COVID-19, Hawaii public schools were waived from statewide testing by the U.S. Department of Education. As a result, a number of test-derived results are not available for 2020. Therefore (1) school proficiency rates along with complex area and state proficiency averages, (2) achievement gaps, (3) academic growth, and (4) third and eighth grade literacy are not reported.
- \*\* 2020 chronic absenteeism is based on absences only through the end of the third quarter (3/13/20). As such, the rate is not directly comparable with 2019 or 2018 which was based on absences through May 1 of each school year.



### How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.

Lan	guage /	Arts		N	Иath			Science	
	470	*			_	*		_	*
42%	47%		3′	1%	33%		38%	32%	
2018	2019	2020	20	018	2019	2020	2018	2019	2020



### How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.

Language Arts	Math	Science
*	*	*



### How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Languag	je Arts	Math		
*	*	*	*	
Non-High Needs	High Needs	Non-High Needs	High Needs	

9%

of students learning English are on-track to English language proficiency



### How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

Smarter Ba	lanced	HSA-Alt	*	*	
*	*		Language Arts	Math	
Language Arts	Math	K'EO	*	*	
3 - 3			Language Arts	Math	

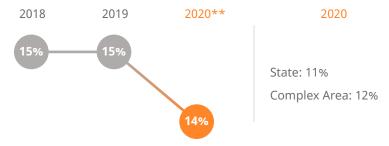


### How many 8th graders read on grade level?

of 8th graders read near, at, or above grade level

## 15]

# How many students missed 15 or more days of school this year?





#### How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Panorama Student Survey.

	School	State
Secondary (For grades 6-12)	60%	59%



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at <a href="http://bit.ly/StriveHISystem">http://bit.ly/StriveHISystem</a>

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### **Our Story**

Waipahu Intermediate School (WIS) focuses on College and Career Readiness and Response to Intervention to support all students. WIS also incorporates middle school practices with an emphasis on building relationships by having students loop with their core teachers and advisory teachers for two years.

WIS listens to students' voices and believes in students discovering what they are passionate about by offering an array of electives that include Agriculture, Animation, Yearbook, AVID, Band, Chorus, CTE Energy, Family Consumer Science, Woodshop, Dance, ESOL, Graphic Design, Hawaiian Language, Leadership, Music, Media, PE/Health, Reading Workshop, Math Workshop, Robotics, Russian, Media Wheel.

As part of the Middle School concept of inclusiveness and exploration, WIS has a large Inter-School Athletics and extra-curricular program. The sports offered are Cross Country, Flag Football, Soccer, Hip Hop Dance, Bowling, Volleyball, Track and Field, Golf, Cheerleading and Chorus Competition. Some of the extra-curricular programs include robotics, Chess, NJHS, Youth for Safety, weightlifting/conditioning, Ukulele, Seasonal Crafts, Natural Resources, Book Club and Arts and Crafts.

#### **About Our School**

Principal | Randell Dunn Grades | 7-8 808-307-9000

www.waipahuintermediate.org

1,349

students enrolled



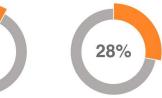
of students are English language learners



of students receive Special Education services



of students are eligible for Free or Reduced Lunch



of students receiving Special Education services are in general education classes most of the day



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