How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>45%</td>
<td>43%</td>
<td>46%</td>
</tr>
<tr>
<td>Math</td>
<td>38%</td>
<td>36%</td>
<td>36%</td>
</tr>
<tr>
<td>Science</td>
<td>34%</td>
<td>42%</td>
<td>38%</td>
</tr>
</tbody>
</table>

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>54%</td>
<td>52%</td>
<td>46%</td>
</tr>
<tr>
<td>Math</td>
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<tr>
<td>Science</td>
<td>44%</td>
<td>42%</td>
<td>38%</td>
</tr>
</tbody>
</table>

How are students' academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

<table>
<thead>
<tr>
<th>Test Type</th>
<th>Language Arts</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smarter Balanced</td>
<td>45%</td>
<td>52%</td>
</tr>
<tr>
<td>HSA-Alt &amp; KĀ'EO</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

How many 8th graders read on grade level?
63% of 8th graders read near, at, or above grade level.

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>State: 14%</td>
<td>6%</td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td>Complex Area: 13%</td>
<td>13%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

68% of students feel positively about their school.
How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

Our Story
Washington Middle offers a variety of relevant and rigorous educational opportunities to meet the needs of its diverse population.

Support programs provide services to disadvantaged, second language, special needs, at-risk and academically gifted and talented students. Community service remains an integral part of the educational experience, with teachers planning service-learning opportunities for their students.

The school is a state MATHCOUNTS champion, and a national champion in chess. Students compete in science fairs, botball and first lego league robotics, spelling bee, video production, art and music competitions and chess. Athletically, the school offers canoe paddling, wrestling, grade 6 track, cross country, an intramural and extramural program and special olympics.

Washington Middle is fortunate to have an active parent organization, the WMS Ohana, as well as the School Community Council to assist in school improvement initiatives.

About Our School
Principal | Michael Harano
Grades | 6-8
808-973-0177
www.washington.k12.hi.us

801 students enrolled

- 14% of students are English language learners
- 57% of students are eligible for Free or Reduced Lunch
- 8% of students receive Special Education services
- 9% of students receiving Special Education services are in general education classes most of the day
How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

Language Arts | Math | Science
---|---|---
2016: 45% | 38% | 34%
2017: 43% | 36% | 42%
2018: 46% | 36% | 38%

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

Language Arts | Math | Science
---|---|---
State: 54% | 38% | 44%
Complex Area: 52% | 39% | 42%
School: 46% | 36% | 38%

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Language Arts | Math
---|---
Non-High Needs: 59% | 48%
High Needs: 38% | 29%

Achievement gap:
English learners: 21 points

How many 8th graders read on grade level?

63% of 8th graders read near, at, or above grade level.

How many students missed 15 or more days of school this year?

2016: 6% | 2017: 4% | 2018: 13%
State: 14% | Complex Area: 13%

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Washington Middle
1633 South King Street, Honolulu, Hawaii | Oahu | Kaimuki-McKinley-Roosevelt Complex Area

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