How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

Language Arts
- 2017: 65%
- 2018: 72%
- 2019: 74%

Math
- 2017: 66%
- 2018: 68%
- 2019: 66%

Science
- 2017: 66%
- 2018: 80%
- 2019: 65%

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

Language Arts
- State: 52%
- Complex Area: 65%
- School: 74%

Math
- State: 38%
- Complex Area: 48%
- School: 66%

Science
- State: 41%
- Complex Area: 59%
- School: 65%

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Language Arts
- Non-High Needs: 83%
- High Needs: 64%
- Achievement gap: 19 points

Math
- Non-High Needs: 76%
- High Needs: 56%
- Achievement gap: 20 points

27% of students learning English are on-track to English language proficiency

How are students' academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

Smarter Balanced
- Language Arts: 68%
- Math: 74%

HSA-Alt & KĀ‘EO

How many 8th graders read on grade level?
87% of 8th graders read near, at, or above grade level

How many students missed 15 or more days of school this year?

2017: 10%
2018: 9%
2019: 11%

State: 14%
Complex Area: 9%

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

75% of students feel positively about their school

Learn more at http://bit.ly/StriveHISystem
Run date: September 11, 2019
How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

Wheeler Middle School’s faculty and staff are dedicated to meeting the diverse needs of adolescent students through the implementation of rigorous curriculum, high quality instruction, and a deliberate focus on supporting and growing the whole child. During regular data team meetings, teachers and staff collaborate to analyze student work and assessment data to identify trends and devise intentional interventions. We address the social-emotional needs of our student population through bi-weekly CARE meetings, implementation of a research-based advisory curriculum focused on cultivating positive student behaviors and mindsets, and a range of on-campus counseling supports. In an effort to improve school safety and culture, Wheeler Middle has begun a renewed school-wide focus on “Respect.” Using student voice as well as behavioral and perception data, we have developed and implemented programs and practices that have had a positive effect on how students feel about their school.

Teacher-Student Relationships & School Safety

Wheeler Middle School has shown 17% growth over the 2018-2019 school year compared to last year’s score in this domain.

About Our School
Principal | Brenda Vierra-Chun
Grades | 6-8
808-305-9000
www.wheelm.k12.hi.us

800
students enrolled
Wheeler Middle
2 Wheeler Army Air Field, Wahiawa, Hawaii | Oahu | Leilehua-Mililani-Waialua Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>65%</td>
<td>72%</td>
<td>74%</td>
</tr>
<tr>
<td>Math</td>
<td>66%</td>
<td>68%</td>
<td>66%</td>
</tr>
<tr>
<td>Science</td>
<td>66%</td>
<td>80%</td>
<td>65%</td>
</tr>
</tbody>
</table>

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>52%</td>
<td>65%</td>
<td>74%</td>
</tr>
<tr>
<td>Math</td>
<td>38%</td>
<td>48%</td>
<td>66%</td>
</tr>
<tr>
<td>Science</td>
<td>41%</td>
<td>59%</td>
<td>65%</td>
</tr>
</tbody>
</table>

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Non-High Needs</th>
<th>High Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>83%</td>
<td>64%</td>
</tr>
<tr>
<td>Math</td>
<td>76%</td>
<td>56%</td>
</tr>
</tbody>
</table>

Achievement gap: 19 points
Achievement gap: 20 points

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<table>
<thead>
<tr>
<th>Test</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smarter Balanced</td>
<td>68</td>
<td>74</td>
<td></td>
</tr>
<tr>
<td>HSA-Alt Language Arts</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Math</td>
<td>66%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>KĀ’EO Language Arts</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Math</td>
<td></td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

How many 8th graders read on grade level?
87% of 8th graders read near, at, or above grade level

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>State</th>
<th>Complex Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>10%</td>
<td>9%</td>
<td>11%</td>
<td></td>
<td>14%</td>
<td>9%</td>
</tr>
</tbody>
</table>

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

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