

Wilson Elementary

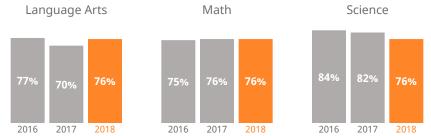
4945 Kilauea Avenue, Honolulu, Hawaii | Oahu | Farrington-Kaiser-Kalani Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



How are students performing in each subject?

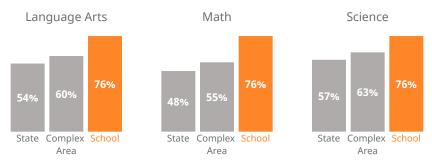
Measures the percent of students meeting the standard/who are proficient on state assessments.





How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.





How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



81%

of students learning English are on-track to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & $K\bar{A}'EO$ tests show the percent of students making academic growth each year.

Smarter Balanced		HSA-Alt & KĀ'EO	
45	44		
Language Arts	Math	Language Arts	Math

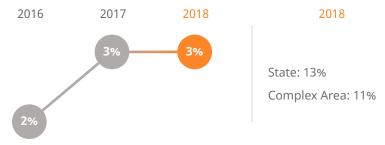


How many 3rd graders read on grade level?

90% of 3rd graders read near, at, or above grade level



How many students missed 15 or more days of school this year?





How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

74% of students feel positively about their school



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. **Department of Education** waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of **Education and Board of** Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

Wilson Elementary

4945 Kilauea Avenue, Honolulu, Hawaii | Oahu | Farrington-Kaiser-Kalani Complex Area

Our Story

Wilson Elementary School provides an education to meet the needs of the whole child. The staff sets high expectations, provides supportive systems, and involves the ready.

Wilson Elementary School challenges their students with a rigorous curriculum that addresses the Common Core and Hawaii Content and Performance Standards. The campus also offers specialized classes for students to meet the needs of the whole child. The specialty classes include Physical Education, Music, Library, Computer Technology, STEM, and World Language.

The school has supportive, hard-working parents. The parents and community are involved in the Wilson School Ohana Parent Teacher Organization, School Community Council, and volunteer to help in the classroom and at school events.

Through the strong partnership between the school, families, and community, the students are able to "Ride the Learning Wave – Grow Within and Go Beyond."

About Our School

Principal | Ryan Amine Grades | K-5 808-305-0900 wilsonschoolhawaii.org

575

students enrolled



of students are English language learners



of students receive Special Education services



of students are eligible for Free or Reduced Lunch



of students receiving Special Education services are in general education classes most of the day



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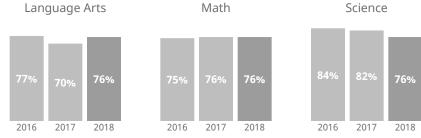
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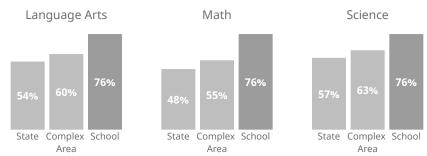
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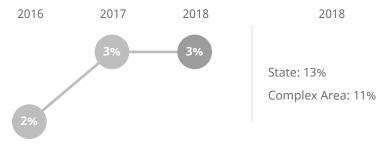


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