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Class Specification for the Classes:DATA PROCESSING USER SUPPORT TECHNICIANS I/II
(DATA PROCESSING USER SUPP TECHS I/II)**Class Distinguishers:**Complexity:

Data Processing User Support Technician I: This is the entry level in the series. A position at this level performs work described at the II level initially under close supervision, then with increasingly less guidance as the worker gains experience.

Data Processing User Support Technician II: Independently plans, conducts training for and provides technical assistance to departmental personnel in the use of a variety of data processing equipment, systems and applications; and schedules and coordinates training center activities and maintains equipment and supplies.

Full Performance Knowledge and Abilities: (*Knowledge and abilities required for full performance in the class Data Processing User Support Technician II.*)

Knowledge of: Personal computers (PC) and peripheral equipment such as printers, external drives, switches, wireless routers, etc.; basic networking concepts; basic diagnostic methods and procedures to resolve user problems; on-line application software; various application software such as Microsoft Office, Internet Explorer and current operating systems; methods and techniques of training for individuals and groups; spelling, punctuation, grammar and proper use of the English language.

Ability to: Plan, coordinate and provide assistance, instructions and training on the proper use of a variety of departmental data processing equipment and user applications; install and maintain personal computer hardware and software applications based on established procedures and practices; provide effective on-site and telephone support services to system users in the diagnosis and resolution of user problems; contact and direct users to the appropriate branch or agency for problems beyond the scope of responsibility/authority (e.g. mainframe computer problems, LAN & WAN problems and policy issues related to departmental information systems applications); evaluate software program's functionality and effectiveness in meeting user needs; plan, organize and work independently; communicate effectively both orally and in writing with individuals and large and small groups of people; work tactfully with others; document data processing problems and

resolutions; prepare training walk throughs, visual aids, exercises and informational material.

Examples of Duties: *(Positions may not be assigned all of the duties listed nor do the examples necessarily include all the duties that may be assigned. The omission of specific statements does not preclude management from assigning such duties if such duties are a logical assignment for the position. The classification of a position should not be based solely on the examples of duties performed.)*

1. Provides training and assistance to users on system equipment, procedures and computer application programs. Conducts hands-on training in proprietary departmental information systems applications (e.g. Financial Management System, Local School Accounting, Time & Attendance, eSIS, Form 7, Casual Payroll), including the installation and configuring of various applications, configuring network and VPN connections, proper procedures for bringing up and shutting down the equipment, keyboard operation, logging on and off the various systems, etc. Prepares training outlines/lesson plans, visual aids, exercises and informational material.

Provides training updates whenever new releases are acquired or existing programs are upgraded.

2. Troubleshoots both hardware and software computer problems including operating systems, internet, and problems with various applications, such as Microsoft Office, electronic mail, etc. Assists users when problems occur. Diagnose causes for interruptions in processing and takes corrective action, as necessary, as defined in operating instructions or based on previous experience. May consult manuals, vendors or higher-level data processing personnel for assistance. Determines if a service call should be placed or if the problem should be referred to higher-level data processing personnel. Documents problems and resolutions for future reference. Participates in the testing of new software releases, identifies problems and recommends solutions.
3. Maintains contact with users to monitor effectiveness of the training and reinforce the training. Responds to questions from departmental users regarding the capabilities of various software applications and assists them in simplifying the creation and maintenance of proprietary departmental information systems applications by making suggestions as to the operations available within the different software applications to meet specific departmental needs.
4. Assists users by creating models, worksheets, electronic forms, data files, etc., to support specific financial or budgetary and operational requirements of the

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department; performs rudimentary programming tasks, e.g. to generate ad hoc reports.

5. Performs work-site installation and reinstallation of system hardware and software and other PC-supported applications.
6. Schedules and coordinates training center activities (e.g. training classes, video conferences); orders supplies; maintains inventory and coordinates the maintenance and repair of training center equipment; maintains the various servers in the training center; and keeps track of training center expenditures.

This is the first specification for the new class DATA PROCESSING USER SUPPORT TECHNICIAN I (DATA PROCESSING USER SUPP TECH I), and a retitling of the former class DATA PROCESSING USER SUPPORT TECHNICIAN as DATA PROCESSING USER SUPPORT TECHNICIAN II (DATA PROCESSING USER SUPP TECH II).

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