

**21ST Century CCLC Grant
Kau-Keaau-Pahoa Complex Area
Evaluation Report**

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Project Period Year 2: July 1 2011-June 30 2012

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EXECUTIVE SUMMARY

The 21ST Century CCLC Grant was submitted for the Kau-Keaau-Pahoa Complex Area. The Kau-Keaau-Pahoa Complex Area consists of nine schools. The grant was awarded in October of 2010 with three co-directors assigned, Karie Klein, Stacey Bello and Elna Gomes, all full-time DOE employees.

There were delays in starting the grant, mainly due to delays in gaining DOE OITS Branch approval of CompassLearning and DOE Procurement Branch approval for contracting. CompassLearning is the primary academic component for CCLC services. There were financial delays in obtaining the hardware servers and software with the capacity needed. Due to the delays, services were initially projected to begin in early 2012 at all schools. Funding was allotted on June 8, 2011. DOE OITS approval was received on or around February 4, 2011, DOE Procurement & Contracting decision was received on or around May 11, 2011, and contract award date was October 24, 2011. Hardware servers were installed in the summer of 2012, software training was initiated and services are expected to begin in the first semester of SY2012-2013.

An external evaluator will not be contracted due to limited funding. Formative and summative evaluations will be used to quantify student academic achievement, as well as making recommendations for optimal ways of informing school community members of progress and instruction. The Complex Area data specialist will be working with LDS data specialists to align, collect and analyze data for this project.

In school years 2012-13 (first semester), 2013-14 and 2014-15, the program will be in full force at all nine schools. It is estimated that 450+ students, and 90+ adult family members will take advantage of the program across the complex area. The school year will include 36 weeks of program activity, 3 hours each day, 4 days per week. Academic improvement is expected in mainly reading, science and math for elementary students, and all subjects for middle and high school students. Benchmarks will be set based on the most recent H.S.A. scores.

Kau-Keaau-Pahoa Complex Area 21ST CCLC Year 2

INTRODUCTION

The 21st Century Community Learning Center grant was awarded to the Kau-Keaau-Pahoa Complex Area. The Complex Area has nine schools including 5 elementary schools, one middle school, one high school and 2 combination schools. At the time of the grant application, seven of our nine schools were in restructuring, one was in corrective action and all failed to make adequate yearly progress. Poverty was a high 64%-86% in August 2009 and 72%-88% of students qualifying for free/reduced lunch by May 2010. We were also impacted by an influx of English Language learners including many from the Marshall Islands and Chuuk. Our children's health was at risk due to the emissions from the Halemaumau crater (within Kilauea Caldera and Poo O Crater). Student achievement in content areas and grade levels were below the state average and in need of improvement.

PURPOSE OF EVALUATION AND METHODS UTILIZED

The project co-directors will develop an evaluation plan and timeline that is aligned to the Complex Area's new Zone of School Innovation status in Race to the Top data collection and analysis. The primary purpose of the evaluation will be to determine program effectiveness for the Complex Area and make recommendations that will help learning be most successful. Due to the late start of the project, the main activities may include but are not limited to electronic surveys and data collection aligned with student achievement data for the TDB 2012 ó May 2013 partial school year (and each complete school calendar year thereafter) which will essentially be a new baseline, collecting and analyzing parent, student and staff preference surveys, an implementation survey and a review of objective progress. The LDS, SQS and Terra Nova data

should be available to provide comparison and new baseline information. CCLC is utilized as an Extended Learning Opportunity (ELO) as defined in the Complex Areas Race to the Top Plan, and provides academic supports in both tutorial and enrichment.

RESULTS

Implementation

As previously mentioned, there are significant delays in program implementation. For this reason, the focus was primarily on implementation and assistance with planning for the current school year with recommendations for what will help make the program successful. The software training and the hiring of coordinators were commenced after the second allocation was received.