

Key Performance Indicators/Program Measures  
21<sup>st</sup> Century Community Learning Centers  
2014-2015

Outcome Indicator	Performance Measure
<b>Objective 1.</b> Participants will demonstrate educational and social benefits and exhibit positive behavioral changes.	
<b>1.1</b> Students participating in the program will show improvements on measures such as school attendance, classroom performance, and decreased disciplinary actions or other adverse behaviors (behavior outcomes).	1.1a Percentage of regular program participants with teacher-reported improvement in turning in homework on time
	1.1b Percentage of regular program participants with teacher-reported improvement in classroom participation
	1.1c Percentage of regular program participants with teacher-reported improvement in attending class regularly
	1.1d Percentage of regular program participants with teacher-reported improvement in student classroom behavior
<b>Objective 2.</b> 21st Century Community Learning Centers will offer a range of high-quality educational, developmental, and recreational services.	
<b>2.1</b> Core educational services: 100% of centers will offer high-quality services in at least one core academic area, such as reading and literacy, mathematics, and science.	Percentage of centers that offer high quality services in at least one core academic area, such as reading and literacy, mathematics, and science
<b>2.2</b> Enrichment and support activities: 100% of centers will offer enrichment and support activities such as academic assistance, remediation and enrichment, nutrition and health, art, music, technology, and recreation	Percentage of centers that offer enrichment and support activities such as academic assistance, remediation and enrichment nutrition and health, art, music, technology, and recreation

<b>Outcome Indicator</b>	<b>Performance Measure</b>
and health, art, music, technology, and recreation.	
<b>2.3</b> Community involvement: More than 85% of centers will establish and maintain partnerships within the community that continue to increase levels of community collaboration in planning, implementing, and sustaining programs.	Centers will establish and maintain partnerships within the community that continue to increase levels of community collaboration in planning, implementing, and sustaining programs
<b>2.4</b> Services to parents and other family members: More than 85% of centers will offer services to parents and other family members of students enrolled in the program.	Percentage of centers that offer services to parents and other family members enrolled in the program
<b>2.5</b> Extended hours: More than 75% of centers will offer services at least 12-16 hours per week on average during the school year and provide services when school is not in session, such as during the summer and holidays.	Percentage of centers that offer services at least 12-16 hours per week on average and provide services when school is not in session, such as during the summer and holidays
<b>Objective 3.</b> 21st Century Community Learning Centers will serve children and community members with the greatest need for expanded learning opportunities.	
<b>3.1</b> High-need communities: 100% of centers are located in high-poverty communities.	Title I schoolwide eligible and percentage of students eligible for free or reduced lunch

<b>Objective 4.</b> Participants in 21 <sup>st</sup> Century Community Learning Centers will demonstrate academic improvement based on formative and summative assessments given throughout the school year.	
<b>4.1</b> Participants in 21 <sup>st</sup> Century Community Learning Centers will demonstrate academic improvement in reading/language arts and/or math.	Percentage of regular program participants with teacher-reported improvement in reading/language arts
	Percentage of regular program participants with teacher-reported improvement in math