



2030 Promise Plan, Phase II Online Survey, Sept. 5-20, 2019

Results & Top Four Action Opportunities



- Partner with kupuna and other culturally-knowledgeable community members to develop curriculum, serve as guest speakers, and identify projects that students can work on in school and in the community.
- Partner with organizations that are stewards of the 'āina to provide students with place-based learning experiences.
- Incorporate non-traditional classroom design: Hawaiian and 'āina-based structures, flexible learning spaces with movable furniture, innovation spaces that support group projects and learning, spaces designed to meet the requirements of academy models.
- Consider alternative assessments that embrace HĀ and demonstrate student knowledge and gifts in various ways.



- Build relationships with parents through various means, such as workshops with a focus on social-emotional learning (SEL) at home or on supporting special-needs students.
- Ensure there is a certified or alternatively well-prepared teacher in every classroom using an effective recruitment and retention design.
- Conduct training for teachers and administrators in effective parent communication and engagement.
- Provide affordable access to preschool to ensure all children across the state are ready for kindergarten.

“Sense that there is a willingness to try different approaches, to take/allow some risks, encouragement to do things differently.”

— *Community Member*



- Partner with industry to create internships, apprenticeships.
- Partner with community organizations to create place-based learning opportunities beyond the school/classroom.
- Reframe the teacher pay structure to recruitment and retention goals and school design needs.
- Partner with institutions of higher education to create early college pathways for K-12 students including more virtual learning opportunities.

“I appreciate the many action opportunities that each of the 5 promises provide. Many of the action opportunities are things that will definitely help to shape schools to become better environments for students to learn in and for teachers to teach in.” — *Teacher*



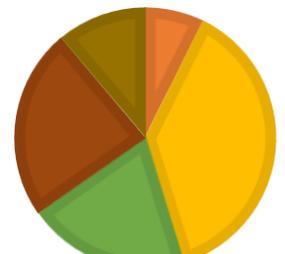
- Provide more opportunities for students to engage in civic discourse.
- Provide opportunities for students to develop their own education goals.
- Increase options for students to design a self-directed course of study.
- Support quality, cohesive and innovative decision-making with a final design of the tri-level empowerment system that clarifies supports.



- Develop classroom curriculum, including real-time, project-based learning opportunities in partnership with industry leaders.
- Develop internship or apprenticeship opportunities with local businesses.
- Establish extracurricular activities to support innovative enterprises such as makerspaces and entrepreneurship led by business and community leaders.
- Explore changing graduation requirements to include a service-learning or industry-based project requirement.

Phase II Online Survey

314 respondents, 84% of whom agreed that the draft plan provided a framework that offers flexibility and guidance to schools over the next 10 years.



“I see the value in each of the 5 promises and appreciate the flexibility given to schools to decide the foci that best meets the needs of their communities.” — *School Leader*