

## 1% Threshold Assurance and Justification Form

Schools that exceed the 1% threshold on participation in the HSA-Alt are required to complete and submit this form to [Susan.Forbes@k12.hi.us](mailto:Susan.Forbes@k12.hi.us) or FAX to 808-733-4483, by **January 17, 2020**.

School name: DreamHouse 'EWA BEACH Contact: SUMMER URSUA  
Email address: summerursua@dreamhouseewabeach.org Phone #: 808-772-4012

### CALCULATIONS

Calculate your school's 2018-19 S.Y. summative test participation rate for students with disability in each content area and your school's 2019-20 S.Y. HSA-Alt student identification rate.

#### 2018-19 S.Y. Participation Rate for Students with Disabilities in ELA, Math, and Science

1. Enter the total number of students at your school who were identified as students with disabilities who **participated** in each summative test- ELA, Math, and Science during the 2018-19 S.Y.

ELA 0 Math 0 Science 0

2. Enter the total number of students at your school who were identified as students with disabilities who were **eligible to participate** in each summative test- ELA, Math, and Science during the 2018-19 S.Y.

ELA 0 Math 0 Science 0

3. Divide line 1 by line 2 for each content area, multiply by 100, and round to the hundredths.

ELA 0%. Math 0%. Science 0%.

#### 2019-20 S.Y. HSA-Alt Student Identification Rate

1. Enter the total number of students at your school who are **currently** identified for the HSA-Alt assessment in grades 3-8, and 11. 1

2. Enter the total number of students at your school who are **currently** eligible to take a summative assessment- Smarter Balanced, KAEO, or the HSA-Alt in grades 3-8, and 11. 92

3. Divide line 1 by line 2 and multiply by 100 (round to the hundredths). 1%.

### ASSURANCE

Please provide the following assurances for your school. *Check all that apply.*

- We encourage students with disabilities to take the summative assessments, including the HSA Science/Biology EOC/HSA-Alt if they are in the testing grades (3, 8, and 11) or enrolled in Biology.
- All IEP teams use the HSA-Alt Participation Guidelines to determine eligibility for participation in the alternate assessment.
- All students participating in the HSA-Alt meet the four criteria defined in the HSA-Alt Participation Guidelines.

**JUSTIFICATION**

Choose the justification statement that best reflects your school's situation. Be sure to provide additional information as requested.

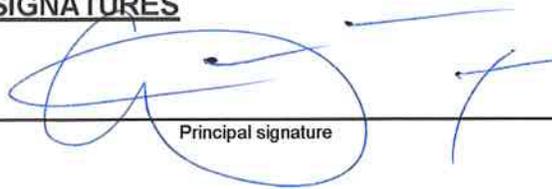
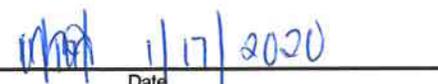
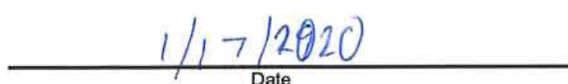
- There is a school, community, and/or health program in the area that draws large numbers of students with significant cognitive impairments. Provide program description and the number of students from the program taking the HSA-Alt.  
\_\_\_\_\_
- The school's child count of students with disabilities is above the state average of 10 %. Percentage of students with disabilities:  
\_\_\_\_\_
- IEP teams lack the requisite knowledge to apply the HSA-Alt Participation Guidelines.
- Other. Please provide clarification or explanation. Due to our school enrollment of 92, we only have 1 student that require ITH ATI.

**SUPPORT AND TECHNICAL ASSISTANCE**

What support or technical assistance does your school require to ensure that students are being assessed using the appropriate statewide summative assessment? *Check all that apply.*

- Training to understand and apply HSA-Alt participation criteria for:
  - SPED teachers     IEP team members     school leaders/others
- Training to understand and leverage allowable testing accommodations for:
  - SPED teachers     IEP team members     school leaders/others
- Training to understand the 1% threshold on HSA-Alt participation for:
  - SPED teachers     IEP team members     school leaders/others
- Other: \_\_\_\_\_

**SIGNATURES**

 Principal signature	 SSC signature
_____ Principal printed name	Summer Ursua SSC printed name
 Date	 Date

Scan and email this completed form to [Susan.Forbes@k12.hi.us](mailto:Susan.Forbes@k12.hi.us) or FAX to 808-733-4483, by **January 17, 2020**. If you have any questions regarding this form, please contact Susan Forbes, Assessment Section Test Development Specialist, at [Susan.Forbes@k12.hi.us](mailto:Susan.Forbes@k12.hi.us) or 808-307-3636.

## Hawaii State Assessment- Alternate (HSA-Alt) Participation Guidelines

Four criteria form the basis for alternate test participation in Hawaii. A student with an IEP must meet all four criteria in order to be considered for the HSA-Alt or the WIDA Alternate ACCESS for ELLs. This evidence-based checklist should be used by IEP teams when making an alternate test student identification decision for either the HSA-Alt or the WIDA Alternate ACCESS for ELLs.

Criteria	Yes	No	Evidence
(A) The student demonstrates significant cognitive disabilities that may be combined with limited adaptive skills, physical, or behavioral limitations.			
(B) The student requires a highly specialized educational program with intensive modifications and supports in order to access grade level academic standards.			
(C) The student's daily instruction is substantively different from that of their peers without disabilities and requires extensive, repeated individualized instruction and support, across multiple settings.	✓		STUDENT HAS IEP, TWO PARAPROFESSIONALS (PPT).
(D) The student's difficulty with the demands of the general academic curriculum is not due to social, cultural, or environmental factors; expectation of poor performance; or excessive absences.			

Reference: "An Introduction to Alternate Assessments" H. Kleinert, R. Quenemoen, M. Thurlow from *Alternate Assessment for Students with Significant Cognitive Disabilities*. 2010.

Decisions for determining participation in a Hawaii alternate assessment must not be based solely on any of the following:

1. A disability category or label
2. Low reading level/achievement level
3. English Language Learner (ELL) status/Native language difference
4. Expected poor performance on the general education assessment
5. Impact of student scores on school test results
6. Anticipated student's disruptive behavior
7. Anticipated emotional distress
8. Educational environment or instructional setting
9. Percent of time receiving special education
10. Services that the student receives
11. Need for accommodations
12. Administrator decision

Additional HSA-Alt Student Identification resources are available within the HSA-Alt portal at [www.alohahsap.org](http://www.alohahsap.org); these are Factors and Red Flags on the Road to HSA-Alt Student Identification, Decision-making Questions with Case Study Examples and the HSA-Alt Decision-making Flow Chart.