



Thomas Jefferson Elementary School

School Code: 111

Grades K-5

School Status and Improvement Report School Year 2011-12



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School Address:

Thomas Jefferson Elementary
School
324 Kapahulu Avenue
Honolulu, Hawaii 96815

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, and reports student achievement results along with other vital signs.

School Description

Established in 1933, Jefferson Elementary School (JES) occupies approximately 15 acres of beautiful real estate in Waikiki. Its facilities include regular education and special education classrooms along with a district Autism School (Kula Kaio). Approximately 400 students attend Jefferson, with a large population coming from twenty-three different countries.

Jefferson's Primary School Adjustment Program (PSAP) has received national certification from the Children's Institute in Rochester, New York. Jefferson is one of only 13 schools statewide that have received such certification.

The hard working teachers of Jefferson Elementary continuously implement our Harcourt Trophies Reading Program, Harcourt Science Program and Everyday Math Program with fidelity. Students are guided to achieve proficiency in the Common Core State Standards (CCSS). The school also incorporates various learning opportunities into the intervention block using such resources as IXL Math, Compass Learning, and Skills Tutor. Teachers have received training in differentiated learning strategies, response to intervention strategies, Research Investigation Process (RIP), Edison Benchmark System, AVID, and the Northwest Evaluation Associations – Measures of Academic Progress (MAP).

Students at Jefferson are able to receive instruction in Music, Physical Education, Library, Hawaiian Studies, and Character Education. They also participate in Student Council, Garden Club, Junior Police Officers, Art Club, Speech Team, Math Team, Spelling Bee, and Hawaiiana programs. These opportunities allow our students to experience a range of educational opportunities in our hope to develop a more well-rounded child.

Jefferson is happy to be home to two classes from the Hawaii Community Action Program - Head Start Program. Our after school activities at Jefferson include the A-Plus After School Program run by the Moiliili Community Center and the 21st Century After School Program, which is funded through the 21st Century Learning Center grant. This free program allows students to continue to work on math and reading skills while also being exposed to technology support along with enrichment activities.

The school has a very active School Community Council (SCC) with a focus on student welfare and achievement. The SCC is a major part of the overall leadership structure at Jefferson. Members are elected by their peers to advise the principal on specific matters that affect student achievement and school improvement. Their primary role is to participate in the process that ensures that the needs of all students are specifically addressed in the overall education plan for the school.

School Setting

Student Profile

School year
2009-10 2010-11 2011-12

Fall enrollment

392	410	399
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Number and percent of students in Special Education programs

28	31	38
7.1%	7.6%	9.5%

Number and percent of students enrolled for the entire school year

308	333	322
78.6%	81.2%	80.7%

Number and percent of students with limited English proficiency

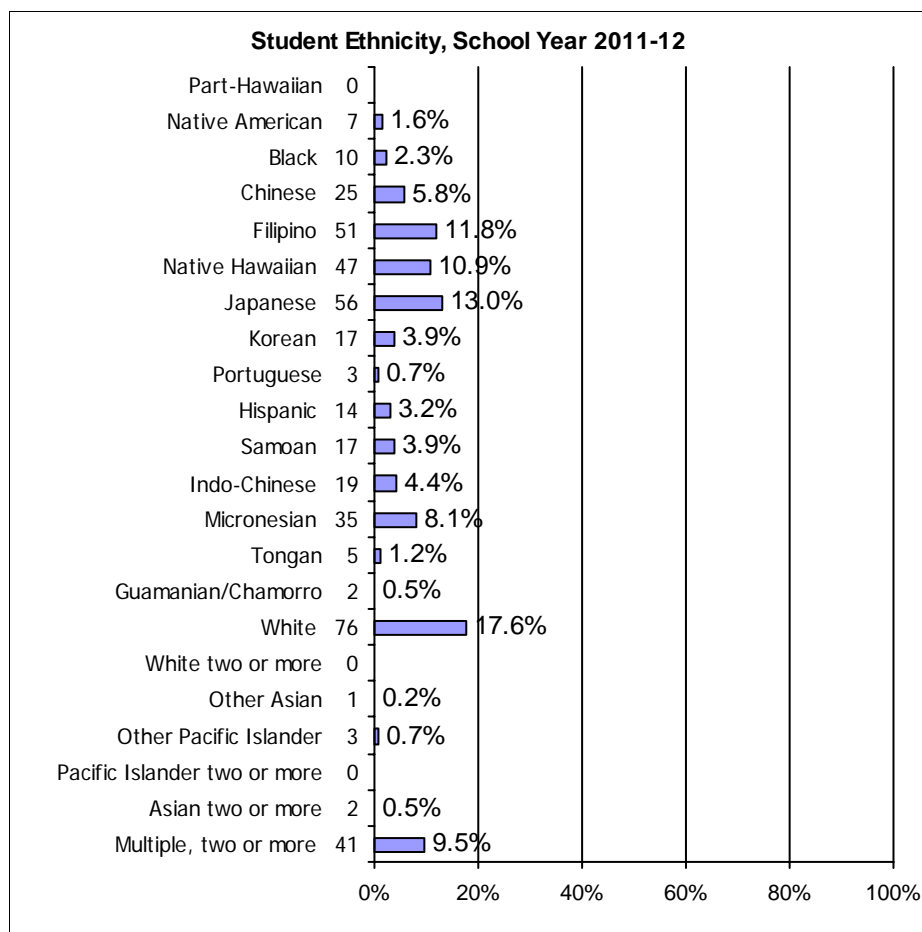
143	120	99
36.5%	29.3%	24.8%

Number and percent of students receiving free or reduced-cost lunch

249	265	252
63.5%	64.6%	63.2%

Percent of Kindergartners who attended preschool

43%	42%	38%
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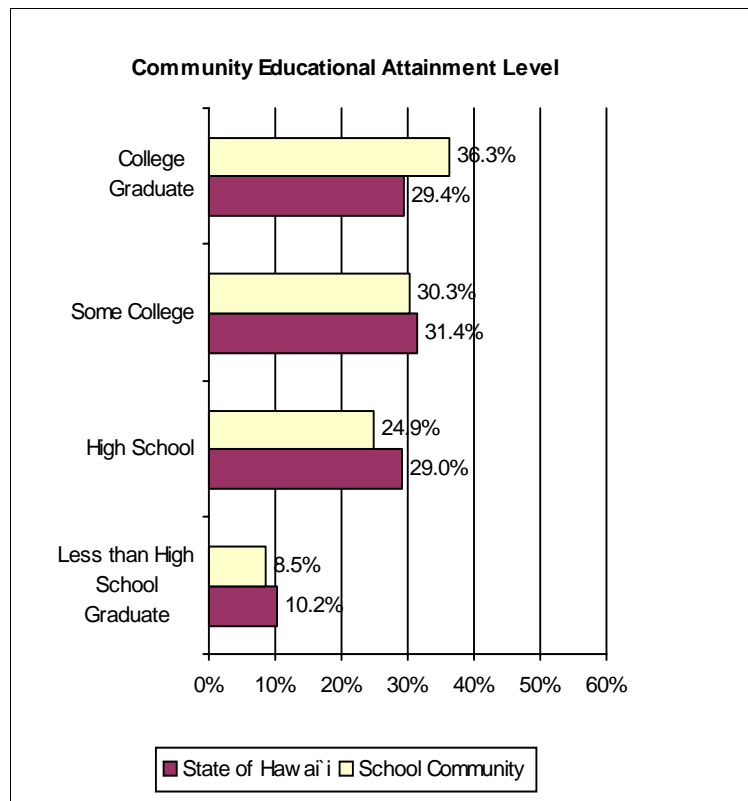
n = 431

School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Kaimuki HSC Complex	Based on the 2010 U.S. Census and American Community Survey (ACS)	
	School Community	State of Hawai'i
Total population	84,204	1,360,301
Percentage of population aged 5-19	12.7%	18.4%
Median age of population	40.8	38.6
Number of family households	17,984	313,907
Median household income	\$55,311	\$66,420



School Improvement

Summary of Progress

Jefferson Elementary has made great strides over the past two years in its efforts to improve student achievement and promote learning both inside and outside the classroom. Student proficiency in math has risen 30% since 2010, and 18% in reading since 2010. The school has met Adequately Yearly Progress for two consecutive years. Strong emphasis is placed on delivering a standards based curriculum aligned to the Common Core State Standards, meeting the established benchmarks for proficiency on the annual Hawaii State Assessment in grades 3, 4, and 5, while continuing to close the achievement gap for our students in grades K - 5.

School improvement efforts continue with a focus on refining the alignment of curriculum, instruction, and assessments to the quarterly benchmarks. Particular emphasis is placed on student intervention time during the school day as well as articulation time for teachers. This change has resulted in students receiving appropriate response to intervention initiatives to raise achievement levels. Discussions among teachers during articulation revolve around common grade level assessments for formative and summative purposes, and horizontal and vertical alignment. Time is also spent analyzing data, including disaggregated data from the Hawaii State Assessment, Data for School Improvement, as well as scores from EdisonLearning Benchmark System and the Northwest Evaluation Association (NWEA) Measures of Academic Progress (MAP) to identify student needs and develop action plans.

Enrollment at Jefferson continues to fluctuate and the creation of combo classes for grades 1/2 and 3/4 have been introduced. Students are also exposed to courses in Physical Education, Music, Hawaiiana, Library, and Character Education. Classroom instruction is supplemented by computer-based programs such as Accelerated Reader, IXL Math, Compass Learning, and Skills Tutor. Students at Jefferson Elementary also participate in Student Council, Junior Police Officer (JPO), Garden Club, Accelerated Reader, Hawaiiana Programs, Art Club, Robotics, Speech Festival, Spelling Bee, and Math Team.

Jefferson Elementary was a recipient of the 21st Century Learning Center Grant through the Kaimuki Complex. This grant allows the school to offer free after-school enrichment opportunities to students in grades K-5 throughout the school year. This program has contributed to the successful academic growth of students as they are introduced to additional instruction in reading and math as well as enrichment activities to promote college, career, and life readiness.

Our parent and partnership supports are essential to school success in academics and in maintaining broad curricular and co-curricular activities. The School Community Council, Title 1, and PSAP sponsor Spaghetti Dinners, Bingo Night, Bishop Museum Science Night, and informational classes for parents. We are fortunate to receive the Power Up with Produce Program (PUPP) grant which provides fresh fruits and vegetables for students during the day. Other partnerships include Junior Achievement, Kyo-Ya Company, Kraft Foods, Representative Scott Nishimoto, the Waikiki and Sunset Rotary Clubs, the Kokua Foundation, The Honolulu Police Department, Bishop Museum, Sheraton and Hyatt hotels, Starbucks, American Savings Bank, and other members of the community.

Our successful activities provide opportunities for students to explore broader learning opportunities and encourage application of the General Learner Outcomes. With all members of the school community working together for continuous improvement, Jefferson Elementary strives to maintain high proficiency and high growth for our students through a challenging, varied, and enriched curriculum.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		25.0
Regular Instruction, FTE	76.0%	19.0
Special Instruction, FTE	20.0%	5.0
Supplemental Instruction, FTE	4.0%	1.0
Teacher headcount		26
Teachers with 5 or more years at this school		16
Teachers' average years of experience		13.0
Teachers with advanced degrees		7

Professional Teacher Credentials

Fully licensed	88.5%	23
Provisional credential	11.5%	3
Emergency credential	0.0%	0

Students per Teaching Staff *

Regular Instruction	19.0
Special Instruction	7.6

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	2.0
Librarians, FTE	1.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	2

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

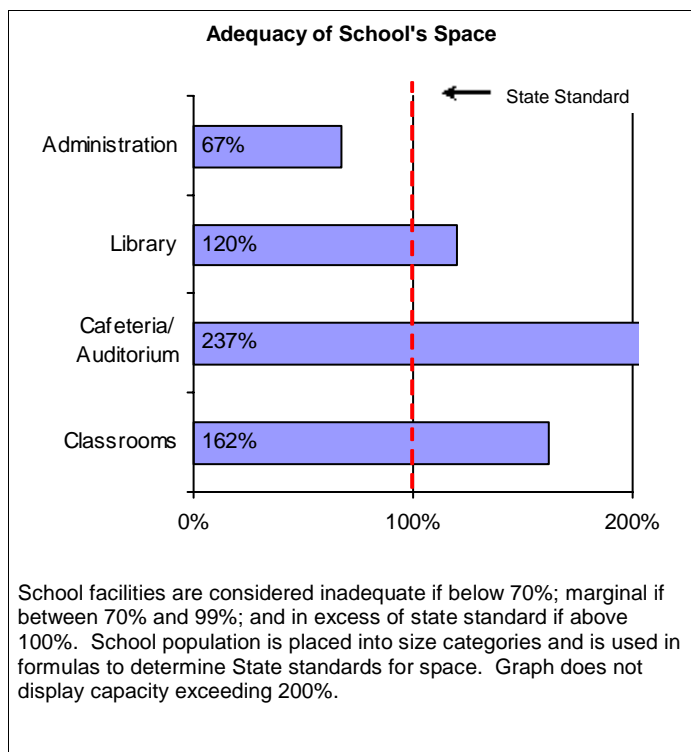
School Year Ending 2012

Classrooms available	42
Number of classrooms short (-) or over (+)	-1

School facilities inspection results

From the 2011 school year school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically the majority of the department schools attained inspection assessment points in the following ranges, 9-15 earning a "Satisfactory" rating and 16-18 points earning the highest "Very Good" rating.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered periodically by the System Evaluation and Reporting Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey * Dimensions		Teachers		Parents		Students	
		School	State	School	State	School	State
Standards-Based Learning	2011	--	--	--	--	--	--
	2012	96.8%	98.3%	80.5%	89.8%	84.9%	90.3%
Quality Student Support	2011	--	--	--	--	--	--
	2012	94.4%	92.7%	82.9%	88.3%	80.2%	83.3%
Professionalism & System Capacity	2011	--	--	There are no parent items for this dimension		There are no student items for this dimension	
	2012	92.6%	94.3%				
Coordinated Team Work	2011	--	--	--	--	--	--
	2012	81.5%	90.0%	80.7%	83.0%	83.1%	90.1%
Responsiveness of the System	2011	--	--	--	--	There are no student items for this dimension	
	2012	87.0%	94.6%	83.2%	89.6%		
Focused & Sustained Action	2011	--	--	--	--	--	--
	2012	92.6%	94.2%	77.2%	87.1%	84.9%	89.2%
Involvement	2011	--	--	--	--	--	--
	2012	85.2%	95.4%	83.0%	89.3%	76.7%	83.5%
Satisfaction	2011	--	--	--	--	--	--
	2012	96.3%	91.0%	91.2%	88.5%	83.6%	87.3%
Student Safety & Well Being	2011	--	--	--	--	--	--
	2012	96.8%	93.5%	83.5%	88.6%	79.9%	83.2%
Survey Return Rate **	2011	--	--	--	--	--	--
	2012	34.8%	62.3%	17.4%	38.8%	95.4%	93.3%

Note: Items and scales that make up the 2012 School Quality Survey dimensions were revised to reflect recent recommendations from internal and external reviewers. As a result the 2011 SQS percentages are intentionally blank (-) since they are not comparable to the 2012 percentages.

*

State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

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State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

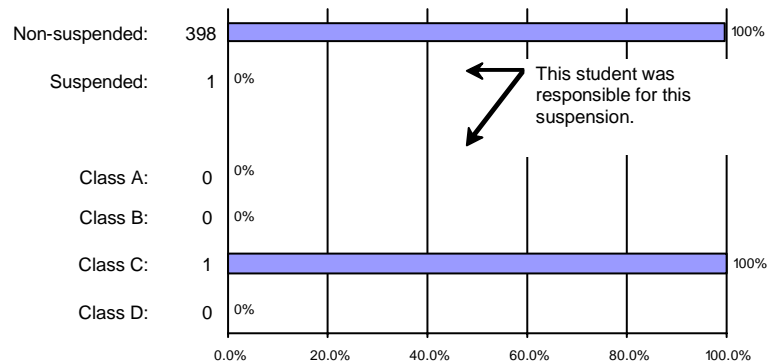
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2009-10	2010-11	2011-12	
Average Daily Attendance: % (higher is better)			
93.6%	93.5%	92.8%	95.0%
Average Daily Absences: in days (lower is better)			
10.5	11.6	12.9	9

Suspensions, School Year 2011-2012



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students in all grades except kindergarten who were retained (kept back a grade). Retention for middle/intermediate schools include only eighth graders who were not promoted to ninth grade. Starting in 2004, eighth grade retention calculations that conform to NCLB requirements are used.

Retention

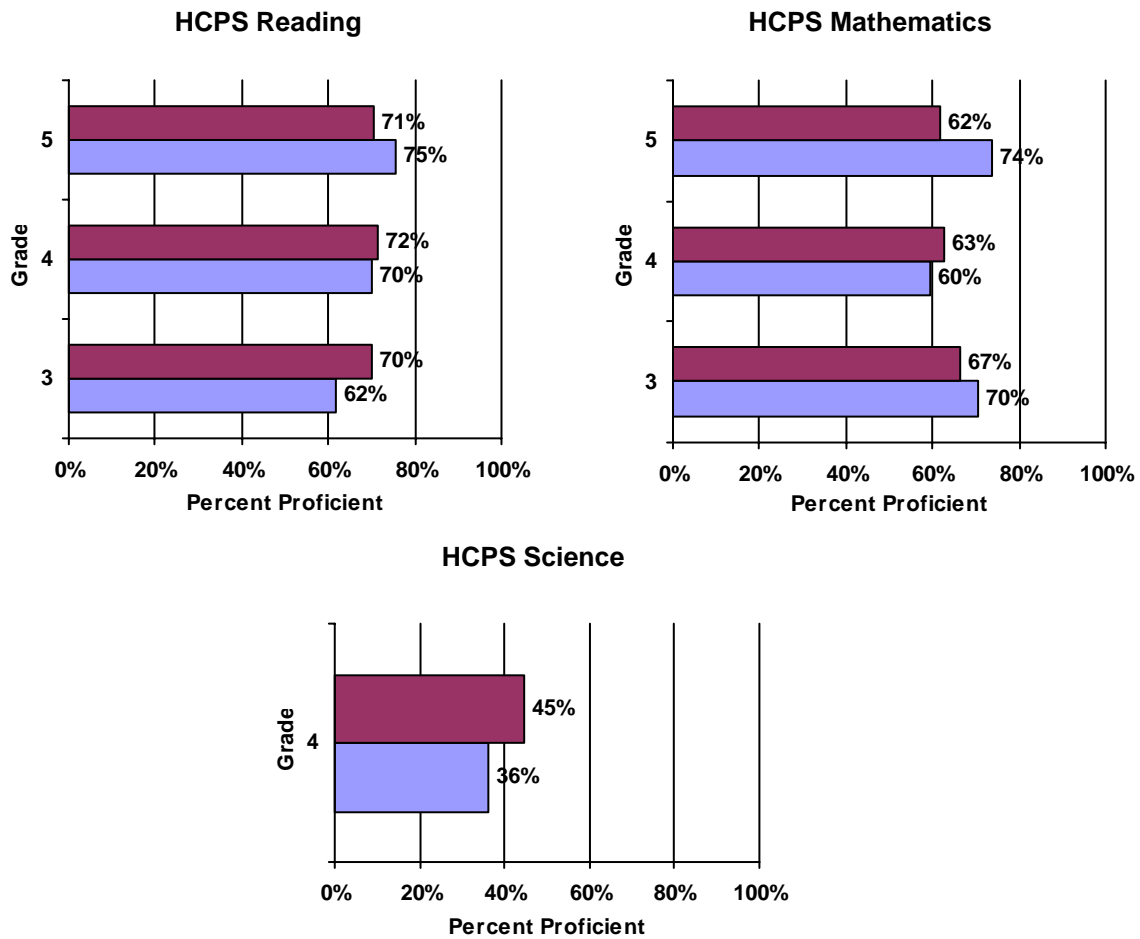
	2010	2011	2012
Total number of students	313	325	325
Percent retained in grade	0%	0%	0%

Note. " -- " means missing data.

" * " means data not reported to maintain student confidentiality (see FERPA).

Vital Signs

Hawaii State Assessment Program



The HCPS Science assessment is given in grades 4, 8 and 10.

■ School ■ State

A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

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System Evaluation and Reporting Section, Systems Accountability Office, Office of the Superintendent, Honolulu, HI: Hawaii State Department of Education.