



Nanakuli High & Intermediate School

School Code: 263

Grades 7-12

School Status and Improvement Report School Year 2011-12



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School Address:

Nanakuli High & Intermediate School
89-980 Nanakuli Avenue
Waianae, Hawaii 96792

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, and reports student achievement results along with other vital signs.

School Description

Established in 1967, Nanakuli High and Intermediate School (NHIS) is the only school in the Leeward District with both an Intermediate and High School under one administration. Our campus sits on 60 acres of Hawaiian Home Lands in the heart of Nanakuli Valley. The school population is diverse; however it is predominantly made up of Hawaiian or Part-Hawaiian students.

NHIS is identified as a restructured school as a result of not meeting the Adequate Yearly Progress provision of the national legislation known as "No Child Left Behind." We have made gains over the years; however we have not made significant gains to meet the State DOE benchmarks. NHIS will continue to focus on fostering positive and caring relationships, provide a stimulating curriculum and make learning relevant for all students. Based on the school motto, Kulia I Ka Nu'u ("we seek the highest"), NHIS will continue to explore or provide an exciting and enriching learning environment that will prepare our students to be college and career ready for the 21st century.

NHIS will continue to provide an exciting and enriching learning environment based on the principles of project based learning. We will continue to focus on literacy as the basis in making sure our students can be able to read, write, and think.

NHIS will continue to offer a variety of programs for its students that will meet the needs of educating a "well rounded" individual. NHIS will continue to offer:

- The Arts and Communication Learning Center composed of Performing Arts, Visual Arts, Multi-media, and Musical Arts.
- The Robotics program
- Health Occupations and Professions Exploration (HOPE) program.
- JROTC program
- Career and Technology Education (CTE) program, such as Food Service, Agriculture, Building and Construction, and Electronics.

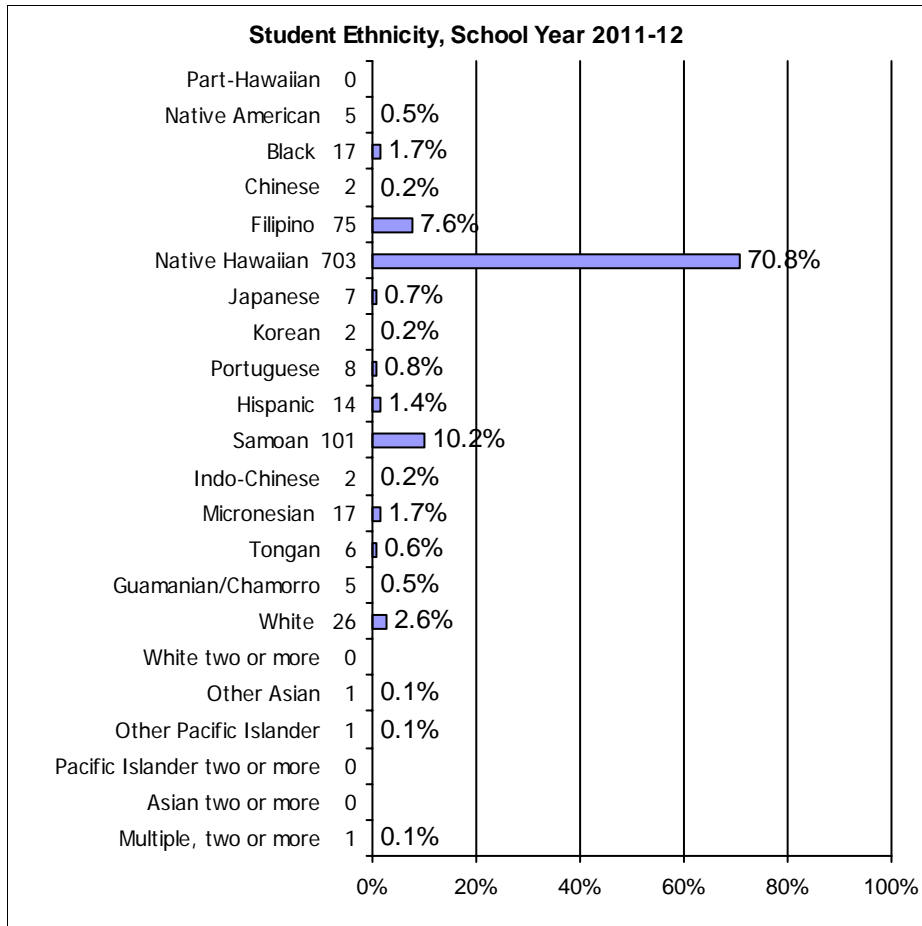
NHIS is proud to be recognized as a Nationally Distinguished AVID school. The AVID program will begin its 6th year of existence at NHIS. A focus of the program is to create a "college going" culture on our campus. NHIS will be graduating its first class of AVID students who have been in the program from 7th grade.

NHIS will continue its efforts to involve its parents in education of their child. We will make a concerted effort to keep our parents informed. As new initiatives are explored we want the community to be informed and know what we have to offer at Nanakuli High and Intermediate School.

School Setting

Student Profile

School year	2009-10	2010-11	2011-12		2009-10	2010-11	2011-12
Fall enrollment	972	980	967	Number and percent of students in Special Education programs	210	234	243
					21.6%	23.9%	25.1%
Number and percent of students enrolled for the entire school year	893	864	899	Number and percent of students with limited English proficiency	51	47	55
	91.9%	88.2%	93.0%		5.2%	4.8%	5.7%
Number and percent of students receiving free or reduced-cost lunch	648	668	692				
	66.7%	68.2%	71.6%				



n = 993

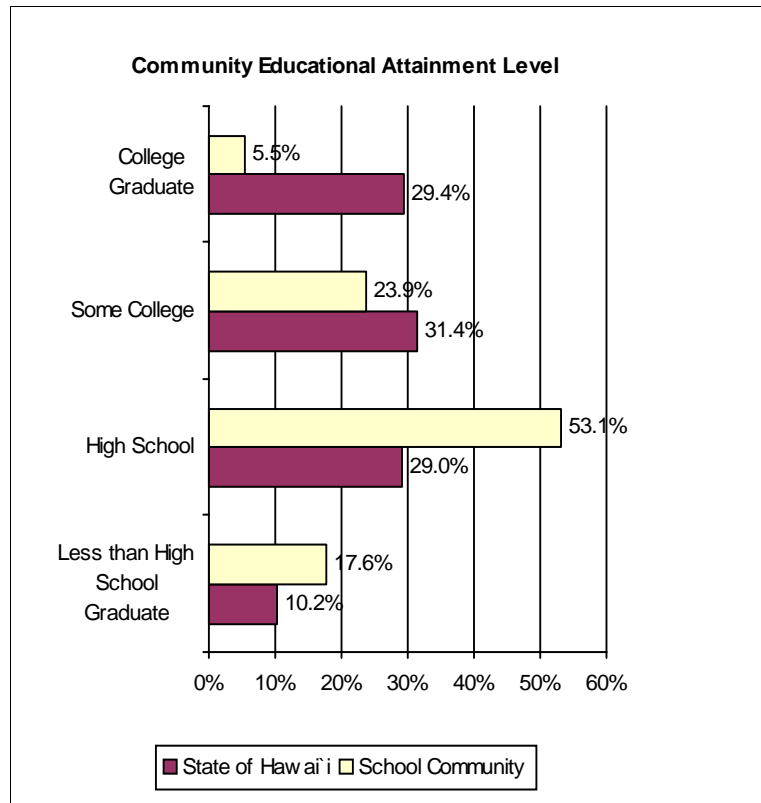
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and incorporation of Hawaii’s HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census and American Community Survey (ACS)

Nanakuli HSC Complex	School Community	State of Hawai'i
Total population	12,114	1,360,301
Percentage of population aged 5-19	27.0%	18.4%
Median age of population	29.4	38.6
Number of family households	2,184	313,907
Median household income	\$68,716	\$66,420



School Improvement

Summary of Progress

Nanakuli High and Intermediate School is in restructuring, year 6 under the No Child Left Behind Legislation. The following areas were addressed with our Academic Financial Plan for SY 2011 - 2012.

- ASSURE ALL STUDENTS GRADUATE COLLEGE AND CAREER READY THROUGH EFFECTIVE USE OF STANDARDS-BASED EDUCATION
 - Implement standards-based curriculum, instruction, and assessments that measure student achievement in all classrooms
 - Implement focused, prioritized, standards-based curriculum, instruction, and assessment professional development options
 - Operationalize protocol to analyze and use data in learning teams – process, tools, and evidence to achieve goals.
 - Develop and implement programs that include parents and school community member is nurturing civic responsibility among students.

- ENSURE AND SUSTAIN A RICH ENVIRONMENT AND CULTURE FOR LIFE-LONG LEARNERS
 - Support all students with learning opportunities and assistance personalized to each student's needs
 - Address student safety, health, and well being through the effective delivery of comprehensive support services
 - Implement evidence-based parent participation activities

- CONTINUOUSLY IMPROVE THE EFFECTIVENESS, EFFICIENCY, AND RESPONSIVENESS OF THE EDUCATIONAL SYSTEM
 - Develop a communication plan, process, and procedures
 - Operationalize protocol to analyze and use data in learning teams – process, tools, and evidence to achieve goals
 - Define, document, and communicate standard core processes.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		75.0
Regular Instruction, FTE	57.3%	43.0
Special Instruction, FTE	34.7%	26.0
Supplemental Instruction, FTE	8.0%	6.0
Teacher headcount		75
Teachers with 5 or more years at this school		35
Teachers' average years of experience		11.2
Teachers with advanced degrees		21

Professional Teacher Credentials

Fully licensed	85.3%	64
Provisional credential	1.3%	1
Emergency credential	13.3%	10

Students per Teaching Staff *

Regular Instruction	16.8
Special Instruction	9.3

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	9.0
Librarians, FTE	1.0
Counselors, FTE	8.0
Number of principals at this school in the last five years	1

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

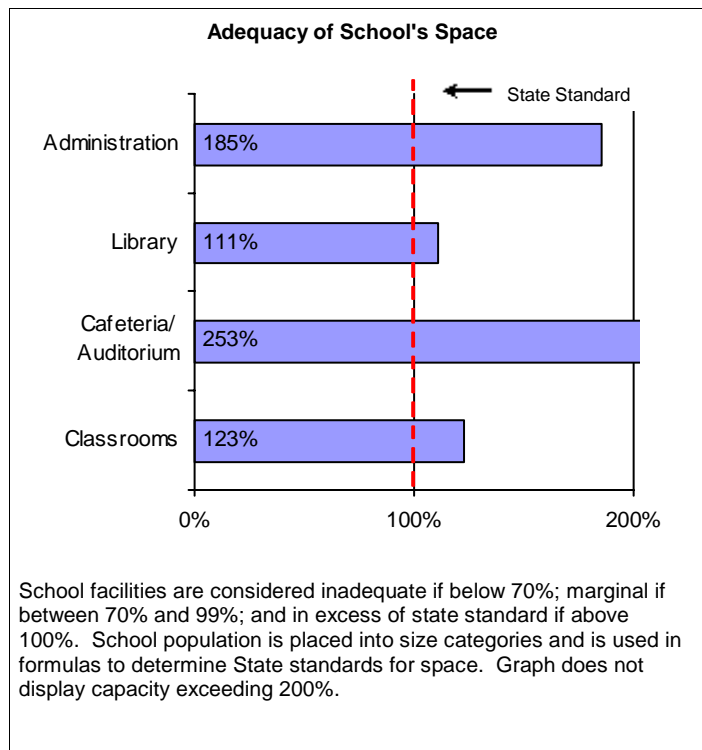
School Year Ending 2012

Classrooms available	71
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically the majority of the department schools attained inspection assessment points in the following ranges, 9-15 earning a "Satisfactory" rating and 16-18 points earning the highest "Very Good" rating.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered periodically by the System Evaluation and Reporting Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Standards-Based Learning	2011	--	--	--	--	--	--
	2012	91.0%	94.9%	71.9%	78.7%	81.7%	81.4%
Quality Student Support	2011	--	--	--	--	--	--
	2012	71.1%	85.2%	72.7%	78.4%	69.7%	75.1%
Professionalism & System Capacity	2011	--	--	There are no parent items for this dimension		--	--
	2012	64.9%	87.4%			79.1%	84.2%
Coordinated Team Work	2011	--	--	--	--	--	--
	2012	61.4%	82.7%	69.3%	71.4%	70.6%	71.2%
Responsiveness of the System	2011	--	--	--	--	--	--
	2012	79.8%	90.9%	76.2%	80.7%	73.9%	79.7%
Focused & Sustained Action	2011	--	--	--	--	--	--
	2012	75.4%	88.4%	65.5%	74.4%	84.8%	85.6%
Involvement	2011	--	--	--	--	--	--
	2012	75.4%	90.3%	73.4%	80.7%	72.5%	71.5%
Satisfaction	2011	--	--	--	--	--	--
	2012	40.4%	81.5%	68.7%	77.2%	64.0%	73.5%
Student Safety & Well Being	2011	--	--	--	--	--	--
	2012	65.4%	85.6%	73.8%	78.9%	68.6%	73.2%
Survey Return Rate **	2011	--	--	--	--	--	--
	2012	21.6%	52.4%	16.5%	14.1%	51.2%	72.4%

Note: Items and scales that make up the 2012 School Quality Survey dimensions were revised to reflect recent recommendations from internal and external reviewers. As a result the 2011 SQS percentages are intentionally blank (- -) since they are not comparable to the 2012 percentages.

* State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

Vital Signs

Student Conduct

Attendance and Absences

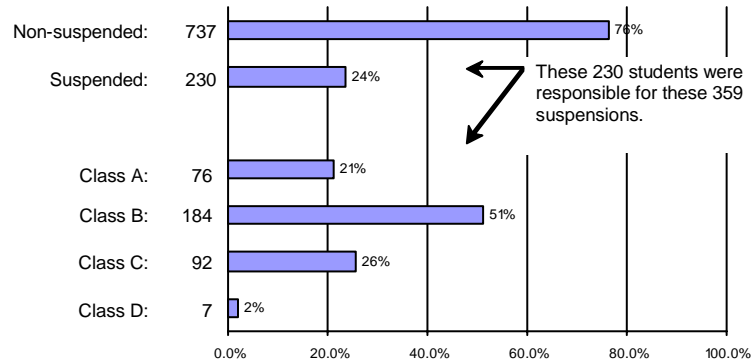
School Year			State Standard
2009-10	2010-11	2011-12	
88.1%	94.4%	97.8%	95.0%

Average Daily Attendance: %
(higher is better)

Average Daily Absences: in days
(lower is better)

19.2	10.0	3.9	9
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Suspensions, School Year 2011-2012



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

School Year	Number	Percent
2009-10	72	39.1%
2010-11	53	30.8%
2011-12	40	25.5%

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

The 2010-11 and 2011-12 School Dropout data are based on a new four year Adjusted Cohort Graduation Rate methodology required by the USDOE. The cohort of this new method differs from previous cohorts in that it includes students who transferred into the school or state during the four year period.

Graduates and Other Completers

	2009-10	2010-11	2011-12
Total number of Seniors	135	121	121
Percent of Diploma graduates	83.0%	93.4%	90.1%
Percent of Certificate of Course Completion	0.0%	0.0%	0.0%
Percent of Individually Prescribed Program	2.2%	0.8%	5.8%
Percent of school completers	85.2%	94.2%	95.9%

Total number of Freshmen	102	114	117
Percent graduated on time	55.4%	66.3%	74.5%

Freshmen who began high school in school year 2008-09 and graduated in 2011-12.

The 2010-11 and 2011-12 on time graduation data are based on a new four year Adjusted Cohort Graduation Rate methodology required by the USDOE. The cohort of this new method differs from previous cohorts in that it includes students who transferred into the school or state during the four year period.

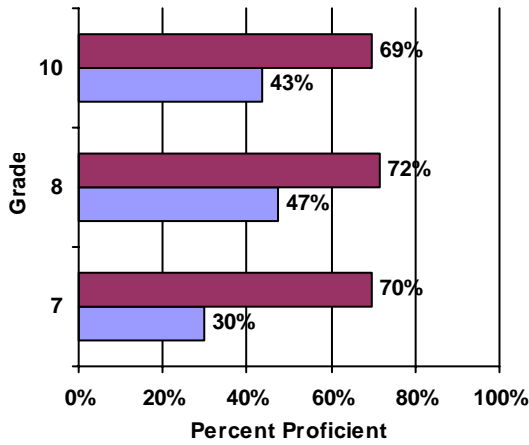
Note. " -- " means missing data.

" * " means data not reported to maintain student confidentiality (see FERPA).

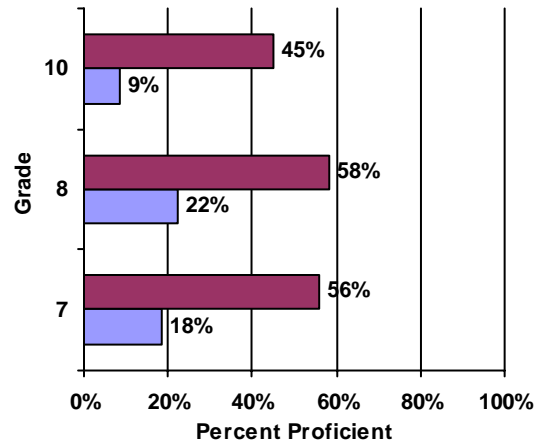
Vital Signs

Hawaii State Assessment Program

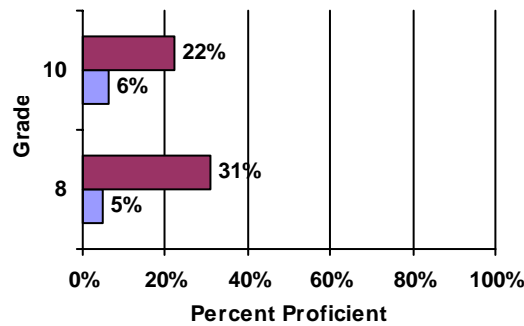
HCPS Reading



HCPS Mathematics



HCPS Science



The HCPS Science assessment is given in grades 4, 8 and 10.

■ School ■ State

A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Nanakuli High & Intermediate School was accredited by the Western Association of Schools and Colleges for a period of one year. This school's accreditation status expires in 2013.