
School Quality Survey Statewide Summary Report

Spring 2013

Department of Education
Systems Accountability Office
System Evaluation and Reporting Section

Publication Date: September 2013
Revised Date: October 15, 2013

The 2013 SQS reports cannot be compared to the 2012 reports due to the fact that the "Somewhat" categories in the survey scale was removed. Elementary student responses was the only group not impacted.

Group	# Distributed	# Returned	Return rate (%)
Teachers:	10,481	8,014	76.5%

Teachers by Type of School

<i>Elementary</i>	5,271	4,202	79.7%
<i>Elementary - Middle</i>	119	105	88.2%
<i>Elementary - Middle - High</i>	167	74	44.3%
<i>Middle</i>	1,773	1,395	78.7%
<i>Middle - High</i>	363	187	51.5%
<i>High</i>	2,788	2,051	73.6%

Parents:	78,683	21,077	26.8%
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Parents by Type of School

<i>Elementary</i>	26,693	10,100	37.8%
<i>Elementary - Middle</i>	806	219	27.2%
<i>Elementary - Middle - High</i>	897	177	19.7%
<i>Middle</i>	22,911	6,217	27.1%
<i>Middle - High</i>	3,019	355	11.8%
<i>High</i>	24,357	4,009	16.5%

Students:	78,644	63,680	81.0%
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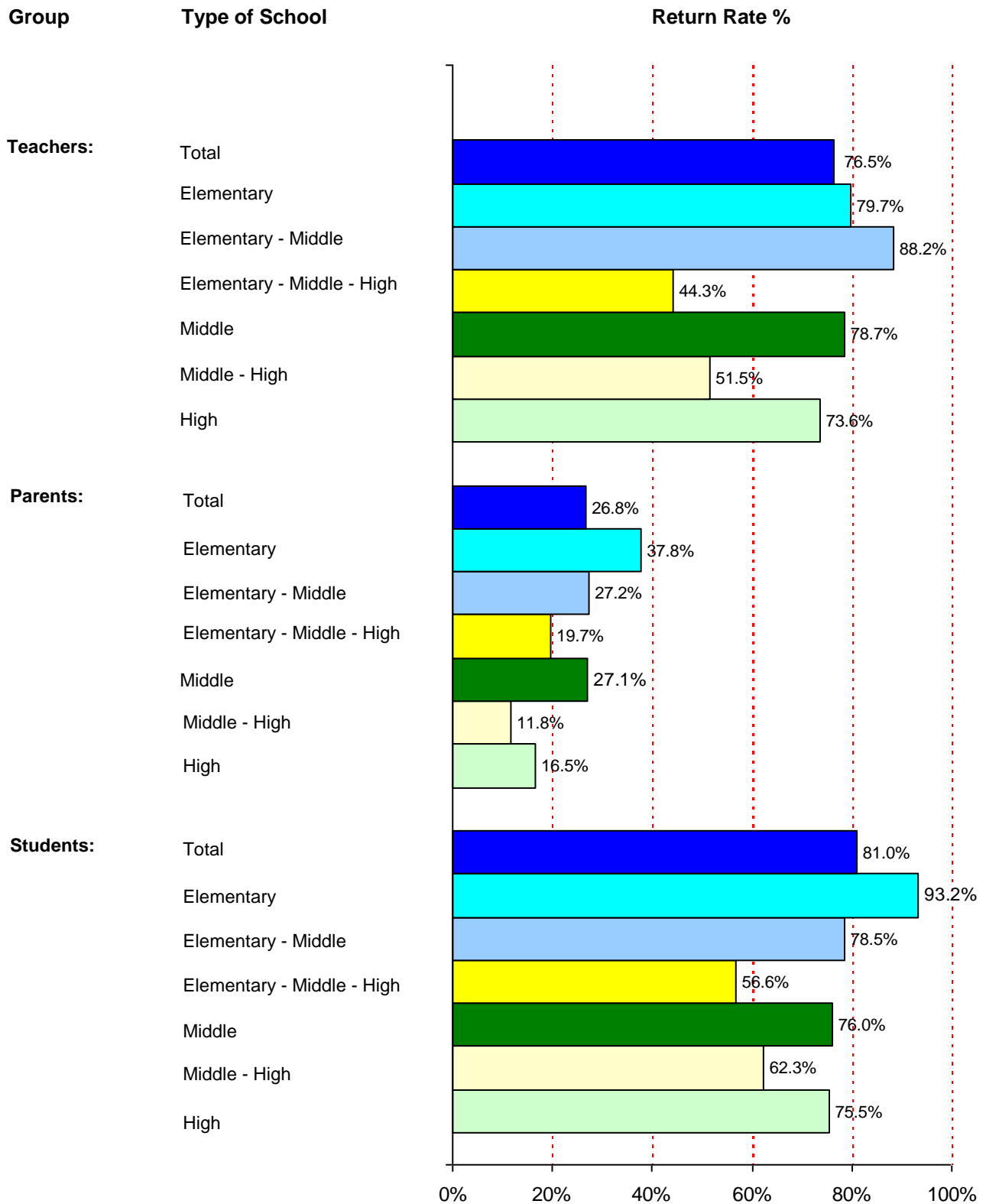
Students by Type of School

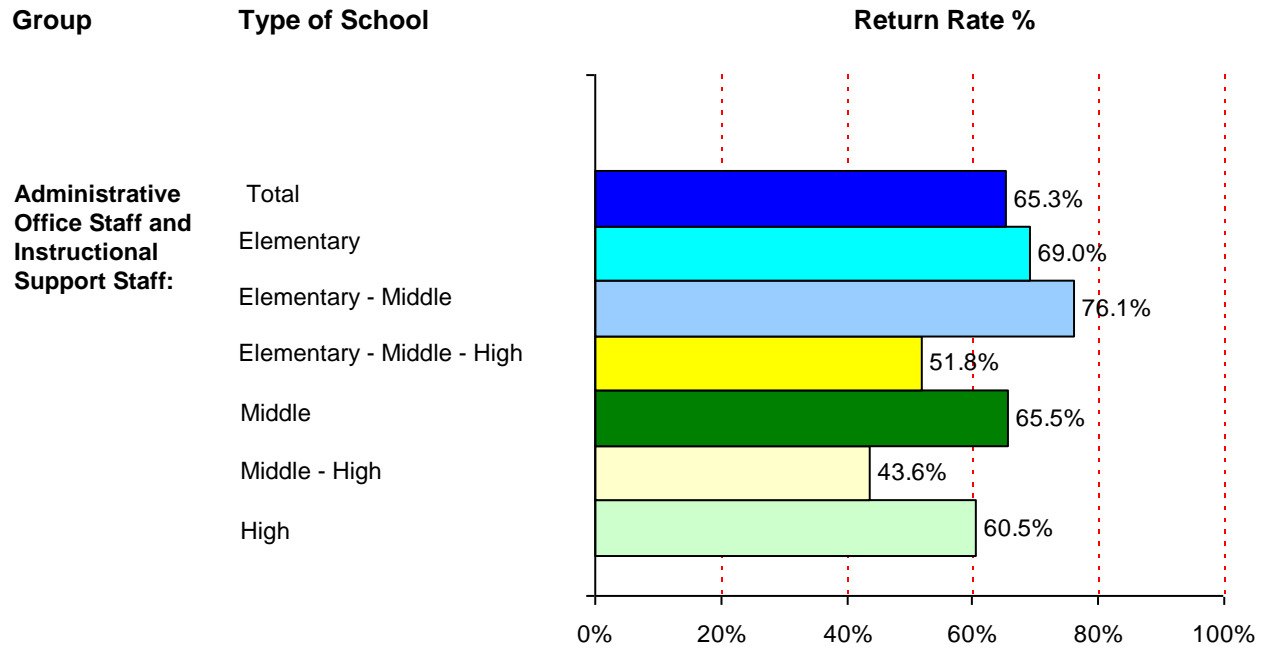
<i>Elementary</i>	26,654	24,850	93.2%
<i>Elementary - Middle</i>	806	633	78.5%
<i>Elementary - Middle - High</i>	897	508	56.6%
<i>Middle</i>	22,911	17,419	76.0%
<i>Middle - High</i>	3,019	1,882	62.3%
<i>High</i>	24,357	18,388	75.5%

Administrative and Instructional Support Staff:	5,189	3,388	65.3%
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Staff by Type of School

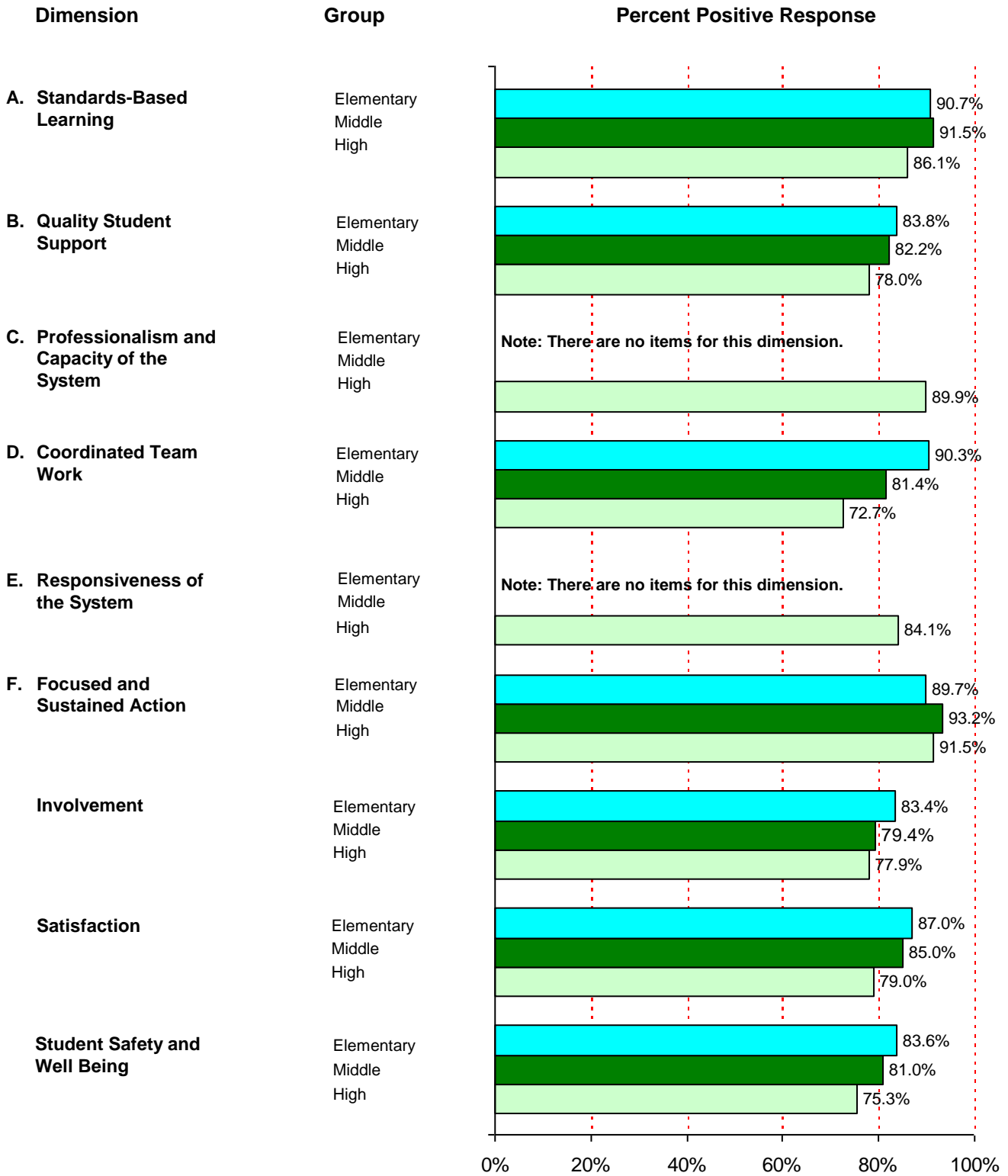
<i>Elementary</i>	2,793	1,927	69.0%
<i>Elementary - Middle</i>	67	51	76.1%
<i>Elementary - Middle - High</i>	114	59	51.8%
<i>Middle</i>	860	563	65.5%
<i>Middle - High</i>	188	82	43.6%
<i>High</i>	1,167	706	60.5%





SQS State Summary Table: Students

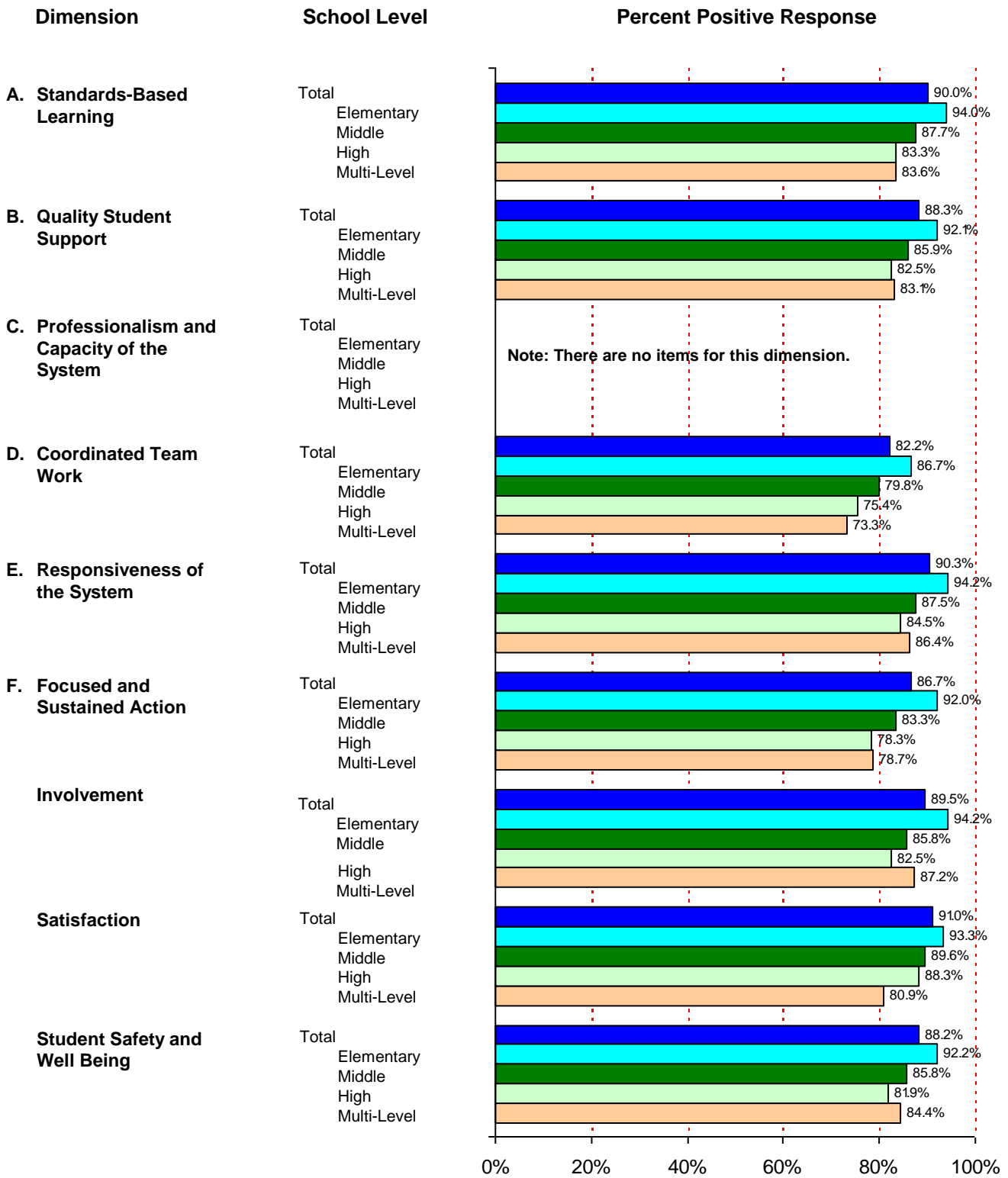
Dimension	Group	Average	Percent (%) Response		
			Positive	Negative	Don't Know
A. Standards-Based Learning	Elementary	3.5	90.7%	5.8%	3.5%
	Middle	3.3	91.5%	5.6%	2.9%
	High	3.1	86.1%	10.3%	3.6%
B. Quality Student Support	Elementary	3.4	83.8%	11.3%	4.9%
	Middle	3.2	82.2%	13.0%	4.7%
	High	3.1	78.0%	15.5%	6.5%
C. Professionalism and Capacity of the System	Elementary	Note: There are no items for this dimension.			
	Middle				
	High	3.3	89.9%	5.6%	4.6%
D. Coordinated Team Work	Elementary	3.6	90.3%	5.8%	3.8%
	Middle	3.3	81.4%	11.1%	7.5%
	High	3.0	72.7%	17.0%	10.2%
E. Responsiveness of the System	Elementary	Note: There are no items for this dimension.			
	Middle				
	High	3.2	84.1%	9.8%	6.2%
F. Focused and Sustained Action	Elementary	3.5	89.7%	6.8%	3.5%
	Middle	3.4	93.2%	4.4%	2.4%
	High	3.3	91.5%	5.8%	2.7%
Involvement	Elementary	3.4	83.4%	10.7%	6.0%
	Middle	3.2	79.4%	15.4%	5.2%
	High	3.1	77.9%	17.0%	5.0%
Satisfaction	Elementary	3.5	87.0%	9.5%	3.5%
	Middle	3.3	85.0%	11.2%	3.8%
	High	3.1	79.0%	16.1%	4.9%
Student Safety and Well Being	Elementary	3.4	83.6%	11.3%	5.1%
	Middle	3.2	81.0%	14.2%	4.8%
	High	3.0	75.3%	17.8%	6.8%



SQS State Summary Table: Parents

School Quality Survey

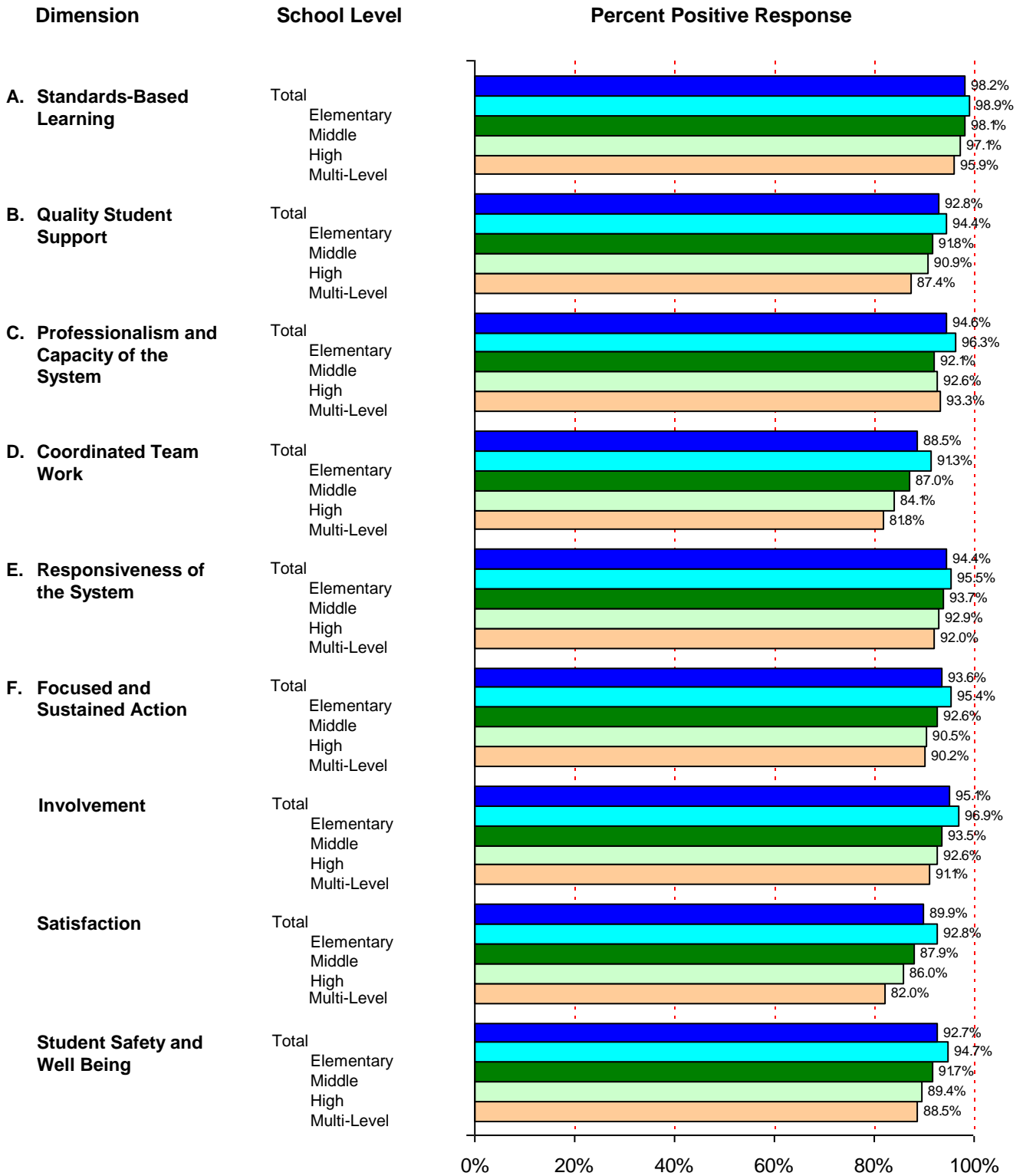
Dimension	School Level	Average	Percent (%) Response		
			Positive	Negative	Don't Know
A. Standards-Based Learning	Total	3.3	90.0%	6.5%	3.5%
	Elementary	3.4	94.0%	4.0%	1.9%
	Middle	3.2	87.7%	8.1%	4.2%
	High	3.2	83.3%	10.2%	6.5%
	Multi-Level	3.2	83.6%	12.3%	4.1%
B. Quality Student Support	Total	3.3	88.3%	5.9%	5.8%
	Elementary	3.4	92.1%	4.3%	3.7%
	Middle	3.3	85.9%	6.8%	7.3%
	High	3.2	82.5%	8.0%	9.5%
	Multi-Level	3.2	83.1%	11.4%	5.5%
C. Professionalism and Capacity of the System	Note: There are no items for this dimension.				
D. Coordinated Team Work	Total	3.2	82.2%	10.8%	7.0%
	Elementary	3.3	86.7%	8.5%	4.7%
	Middle	3.2	79.8%	11.1%	9.0%
	High	3.1	75.4%	14.5%	10.1%
	Multi-Level	3.0	73.3%	21.4%	5.3%
E. Responsiveness of the System	Total	3.3	90.3%	7.0%	2.7%
	Elementary	3.4	94.2%	4.6%	1.2%
	Middle	3.2	87.5%	8.6%	3.9%
	High	3.2	84.5%	10.5%	5.0%
	Multi-Level	3.3	86.4%	11.4%	2.2%
F. Focused and Sustained Action	Total	3.3	86.7%	7.2%	6.1%
	Elementary	3.3	92.0%	4.5%	3.5%
	Middle	3.2	83.3%	8.7%	8.0%
	High	3.1	78.3%	10.8%	10.8%
	Multi-Level	3.1	78.7%	15.1%	6.2%
Involvement	Total	3.3	89.5%	7.7%	2.8%
	Elementary	3.4	94.2%	4.4%	1.4%
	Middle	3.3	85.8%	10.2%	4.0%
	High	3.2	82.5%	12.5%	5.1%
	Multi-Level	3.3	87.2%	10.5%	2.3%
Satisfaction	Total	3.3	91.0%	8.2%	0.8%
	Elementary	3.3	93.3%	6.1%	0.6%
	Middle	3.2	89.6%	9.3%	1.1%
	High	3.2	88.3%	10.4%	1.3%
	Multi-Level	3.1	80.9%	18.3%	0.8%
Student Safety and Well Being	Total	3.3	88.2%	5.3%	6.5%
	Elementary	3.4	92.2%	3.8%	4.1%
	Middle	3.3	85.8%	6.2%	8.0%
	High	3.2	81.9%	7.2%	10.9%
	Multi-Level	3.2	84.4%	9.6%	6.0%



SQS State Summary Table: Teachers

School Quality Survey

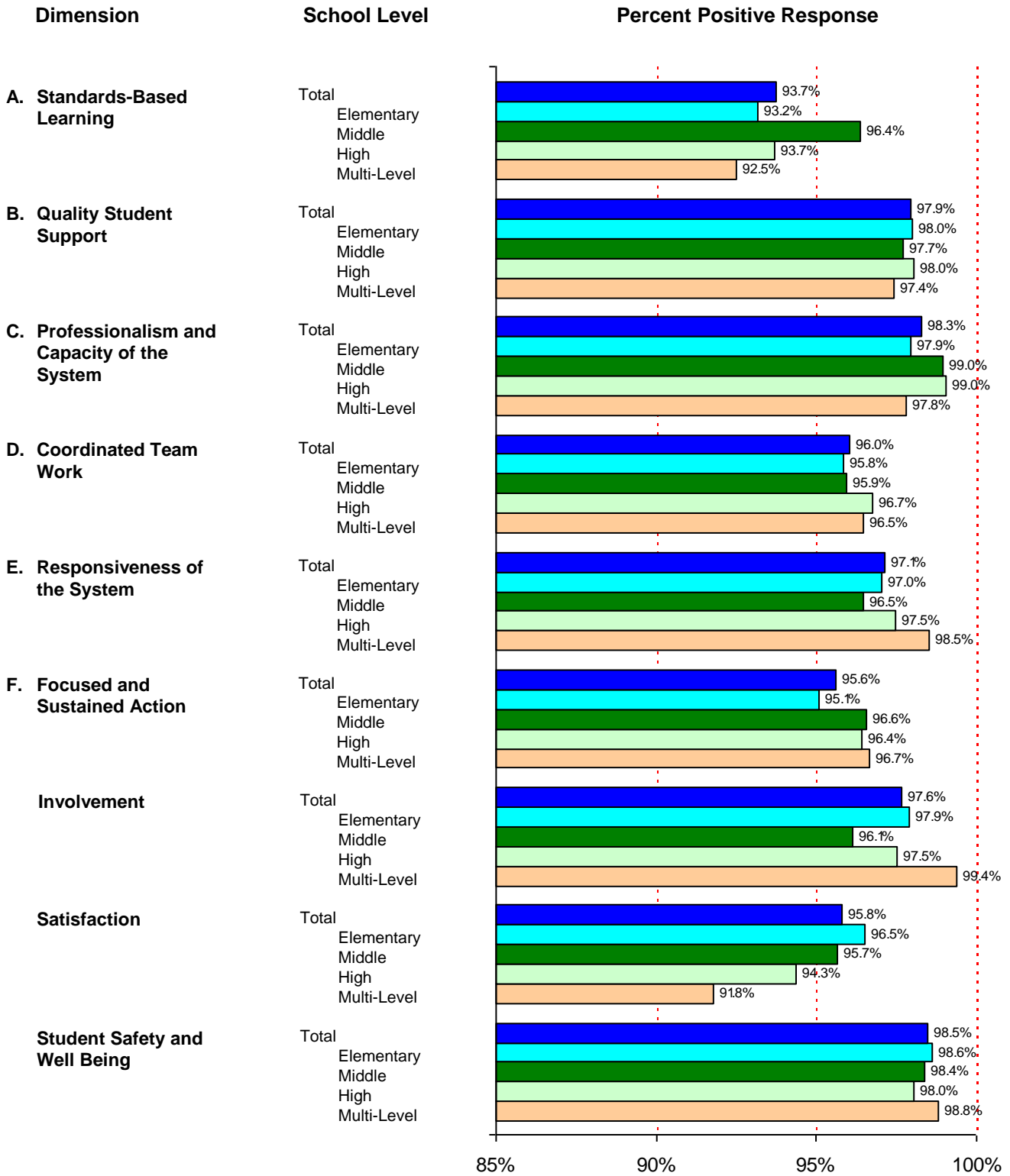
Dimension	School Level	Average	Percent (%) Response		
			Positive	Negative	Don't Know
A. Standards-Based Learning	Total	3.4	98.2%	1.3%	0.5%
	Elementary	3.5	98.9%	0.7%	0.4%
	Middle	3.4	98.1%	1.4%	0.4%
	High	3.4	97.1%	2.2%	0.7%
	Multi-Level	3.3	95.9%	3.6%	0.6%
B. Quality Student Support	Total	3.3	92.8%	6.4%	0.8%
	Elementary	3.3	94.4%	5.0%	0.6%
	Middle	3.3	91.8%	7.5%	0.7%
	High	3.3	90.9%	7.7%	1.4%
	Multi-Level	3.2	87.4%	11.8%	0.7%
C. Professionalism and Capacity of the System	Total	3.3	94.6%	4.1%	1.3%
	Elementary	3.4	96.3%	2.6%	1.1%
	Middle	3.2	92.1%	6.6%	1.4%
	High	3.2	92.6%	5.6%	1.8%
	Multi-Level	3.2	93.3%	5.9%	0.8%
D. Coordinated Team Work	Total	3.2	88.5%	9.2%	2.3%
	Elementary	3.3	91.3%	6.9%	1.8%
	Middle	3.2	87.0%	10.9%	2.1%
	High	3.1	84.1%	12.1%	3.8%
	Multi-Level	3.0	81.8%	15.9%	2.3%
E. Responsiveness of the System	Total	3.4	94.4%	2.3%	3.3%
	Elementary	3.5	95.5%	1.6%	2.9%
	Middle	3.4	93.7%	3.1%	3.2%
	High	3.4	92.9%	2.9%	4.2%
	Multi-Level	3.3	92.0%	4.8%	3.2%
F. Focused and Sustained Action	Total	3.3	93.6%	4.5%	2.0%
	Elementary	3.4	95.4%	3.2%	1.4%
	Middle	3.3	92.6%	5.3%	2.0%
	High	3.2	90.5%	6.4%	3.2%
	Multi-Level	3.2	90.2%	7.5%	2.3%
Involvement	Total	3.4	95.1%	2.8%	2.1%
	Elementary	3.5	96.9%	1.9%	1.2%
	Middle	3.3	93.5%	4.0%	2.5%
	High	3.3	92.6%	3.5%	3.8%
	Multi-Level	3.3	91.1%	6.8%	2.0%
Satisfaction	Total	3.2	89.9%	9.4%	0.7%
	Elementary	3.3	92.8%	6.8%	0.4%
	Middle	3.1	87.9%	11.3%	0.8%
	High	3.1	86.0%	13.0%	1.0%
	Multi-Level	3.0	82.0%	17.2%	0.7%
Student Safety and Well Being	Total	3.3	92.7%	6.4%	1.0%
	Elementary	3.4	94.7%	4.5%	0.7%
	Middle	3.3	91.7%	7.5%	0.7%
	High	3.3	89.4%	8.9%	1.7%
	Multi-Level	3.2	88.5%	10.8%	0.6%



SQS State Summary Table: Administrative Office Staff

School Quality Survey

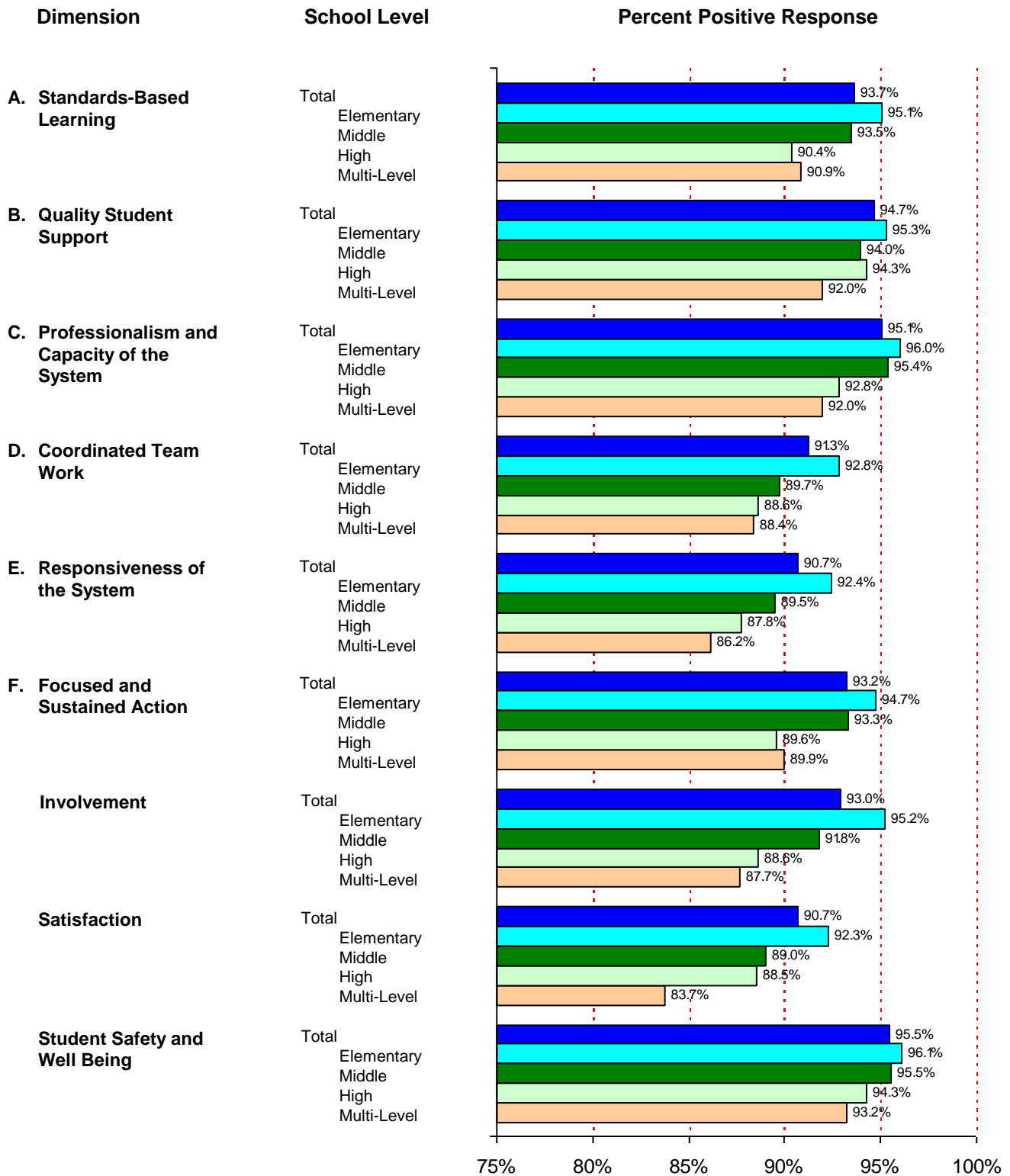
Dimension	School Level	Average	Percent (%) Response		
			Positive	Negative	Don't Know
A. Standards-Based Learning	Total	3.4	93.7%	0.8%	5.5%
	Elementary	3.4	93.2%	0.6%	6.2%
	Middle	3.4	96.4%	0.9%	2.7%
	High	3.2	93.7%	0.8%	5.5%
	Multi-Level	3.2	92.5%	2.1%	5.4%
B. Quality Student Support	Total	3.5	97.9%	1.5%	0.6%
	Elementary	3.5	98.0%	1.2%	0.8%
	Middle	3.4	97.7%	2.1%	0.2%
	High	3.4	98.0%	1.3%	0.7%
	Multi-Level	3.4	97.4%	2.6%	0.0%
C. Professionalism and Capacity of the System	Total	3.5	98.3%	0.7%	1.0%
	Elementary	3.5	97.9%	0.7%	1.3%
	Middle	3.5	99.0%	0.4%	0.6%
	High	3.4	99.0%	0.4%	0.6%
	Multi-Level	3.6	97.8%	1.6%	0.5%
D. Coordinated Team Work	Total	3.4	96.0%	1.9%	2.0%
	Elementary	3.5	95.8%	1.5%	2.6%
	Middle	3.4	95.9%	2.9%	1.2%
	High	3.3	96.7%	2.1%	1.1%
	Multi-Level	3.4	96.5%	2.5%	1.0%
E. Responsiveness of the System	Total	3.5	97.1%	0.9%	2.0%
	Elementary	3.5	97.0%	0.6%	2.3%
	Middle	3.4	96.5%	2.0%	1.5%
	High	3.3	97.5%	0.6%	1.9%
	Multi-Level	3.5	98.5%	0.5%	1.0%
F. Focused and Sustained Action	Total	3.4	95.6%	1.2%	3.1%
	Elementary	3.5	95.1%	1.0%	3.9%
	Middle	3.4	96.6%	1.9%	1.5%
	High	3.3	96.4%	1.0%	2.5%
	Multi-Level	3.4	96.7%	2.1%	1.2%
Involvement	Total	3.4	97.6%	0.7%	1.7%
	Elementary	3.5	97.9%	0.3%	1.8%
	Middle	3.5	96.1%	2.3%	1.6%
	High	3.3	97.5%	0.7%	1.8%
	Multi-Level	3.5	99.4%	0.0%	0.6%
Satisfaction	Total	3.4	95.8%	2.9%	1.3%
	Elementary	3.4	96.5%	1.9%	1.5%
	Middle	3.4	95.7%	3.6%	0.7%
	High	3.3	94.3%	4.2%	1.5%
	Multi-Level	3.3	91.8%	8.2%	0.0%
Student Safety and Well Being	Total	3.5	98.5%	0.9%	0.6%
	Elementary	3.5	98.6%	0.7%	0.7%
	Middle	3.5	98.4%	1.4%	0.2%
	High	3.4	98.0%	1.0%	0.9%
	Multi-Level	3.4	98.8%	1.2%	0.0%



SQS State Summary Table: Instructional Support Staff

School Quality Survey

Dimension	School Level	Average	Percent (%) Response		
			Positive	Negative	Don't Know
A. Standards-Based Learning	Total	3.3	93.7%	3.1%	3.2%
	Elementary	3.4	95.1%	2.3%	2.7%
	Middle	3.3	93.5%	4.0%	2.5%
	High	3.2	90.4%	4.7%	4.9%
	Multi-Level	3.2	90.9%	3.3%	5.8%
B. Quality Student Support	Total	3.4	94.7%	3.7%	1.6%
	Elementary	3.4	95.3%	3.3%	1.4%
	Middle	3.4	94.0%	4.7%	1.3%
	High	3.3	94.3%	3.7%	2.0%
	Multi-Level	3.3	92.0%	4.8%	3.2%
C. Professionalism and Capacity of the System	Total	3.4	95.1%	2.6%	2.4%
	Elementary	3.5	96.0%	2.1%	1.9%
	Middle	3.4	95.4%	2.3%	2.4%
	High	3.4	92.8%	3.7%	3.4%
	Multi-Level	3.3	92.0%	3.8%	4.3%
D. Coordinated Team Work	Total	3.3	91.3%	6.4%	2.3%
	Elementary	3.4	92.8%	5.3%	1.9%
	Middle	3.2	89.7%	7.8%	2.5%
	High	3.2	88.6%	8.3%	3.1%
	Multi-Level	3.2	88.4%	7.8%	3.8%
E. Responsiveness of the System	Total	3.4	90.7%	2.4%	6.9%
	Elementary	3.4	92.4%	2.1%	5.4%
	Middle	3.3	89.5%	3.2%	7.3%
	High	3.3	87.8%	2.4%	9.9%
	Multi-Level	3.2	86.2%	3.8%	10.0%
F. Focused and Sustained Action	Total	3.4	93.2%	2.6%	4.2%
	Elementary	3.4	94.7%	2.2%	3.1%
	Middle	3.3	93.3%	3.0%	3.7%
	High	3.3	89.6%	3.5%	6.9%
	Multi-Level	3.2	89.9%	3.2%	6.9%
Involvement	Total	3.4	93.0%	2.1%	4.9%
	Elementary	3.4	95.2%	1.7%	3.1%
	Middle	3.3	91.8%	2.7%	5.5%
	High	3.3	88.6%	2.5%	8.9%
	Multi-Level	3.2	87.7%	4.4%	7.9%
Satisfaction	Total	3.2	90.7%	8.0%	1.3%
	Elementary	3.3	92.3%	6.6%	1.2%
	Middle	3.2	89.0%	9.8%	1.2%
	High	3.1	88.5%	10.1%	1.3%
	Multi-Level	3.0	83.7%	12.6%	3.7%
Student Safety and Well Being	Total	3.4	95.5%	3.0%	1.5%
	Elementary	3.5	96.1%	2.5%	1.4%
	Middle	3.4	95.5%	3.7%	0.7%
	High	3.4	94.3%	3.6%	2.1%
	Multi-Level	3.3	93.2%	5.0%	1.8%



A. Standards-Based Learning Dimension

Elementary School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My work in class helps me meet the learning standards.	11413 45.5%	11747 46.8%	570 2.3%	187 0.7%	1194 4.8%	25111 3.4
2. My homework gives me practice in what I have learned in class.	15198 60.5%	8455 33.7%	723 2.9%	254 1.0%	470 1.9%	25100 3.6
3. My teacher helps me to understand what I am expected to know and be able to do.	15782 63.0%	7774 31.1%	614 2.5%	221 0.9%	644 2.6%	25035 3.6
4. My teacher lets me know when I do well on my assignments.	12153 48.6%	9784 39.1%	1501 6.0%	415 1.7%	1158 4.6%	25011 3.4
5. My teacher helps me figure out the answers to difficult problems.	13106 52.5%	9418 37.7%	1320 5.3%	463 1.9%	676 2.7%	24983 3.4
6. My teacher finds different ways to help me understand when I am having trouble learning.	14433 57.7%	8515 34.0%	986 3.9%	332 1.3%	764 3.1%	25030 3.5
7. My teacher helps me review my work so that I can improve.	13868 55.5%	8768 35.1%	1252 5.0%	298 1.2%	789 3.2%	24975 3.5
8. I am able to show what I have learned in different ways.	9538 38.2%	11635 46.7%	1951 7.8%	446 1.8%	1369 5.5%	24939 3.3
Dimension Totals:	105,491 52.7%	76,096 38.0%	8,917 4.5%	2,616 1.3%	7,064 3.5%	200,184 3.5

B. Quality Student Support

Elementary School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
9. My school is safe and clean.	10265 41.2%	8724 35.0%	3193 12.8%	1332 5.3%	1422 5.7%	24936 3.2
10. Someone takes care of me if I get sick or hurt at school.	16116 64.6%	6583 26.4%	1024 4.1%	524 2.1%	717 2.9%	24964 3.6
11. Students who misbehave receive consequences.	15647 62.7%	6811 27.3%	963 3.9%	532 2.1%	983 3.9%	24936 3.6
12. I feel safe from bullying at school.	9046 36.3%	6983 28.0%	3701 14.9%	3525 14.2%	1644 6.6%	24899 2.9
13. My teacher cares about me and gives me help when I need it.	16464 65.9%	6895 27.6%	711 2.8%	352 1.4%	573 2.3%	24995 3.6
14. My school has activities (such as sports, clubs, and music programs) that I like and enjoy.	14539 58.2%	6597 26.4%	1646 6.6%	1016 4.1%	1198 4.8%	24996 3.5
15. I can get help from my counselor when I need it.	11813 47.4%	8434 33.8%	1622 6.5%	726 2.9%	2346 9.4%	24941 3.4
16. I can talk to my teacher or principal when I have a problem.	14777 59.2%	7613 30.5%	1116 4.5%	549 2.2%	923 3.7%	24978 3.5
Dimension Totals:	108,667 54.4%	58,640 29.4%	13,976 7.0%	8,556 4.3%	9,806 4.9%	199,645 3.4

C. Professionalism and Capacity of the System Dimension

Elementary School Student Survey

Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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There are no items for this dimension.

D. Coordinated Team Work Dimension

Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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16. I can talk to my teacher or principal when I have a problem.	14777 59.2%	7613 30.5%	1116 4.5%	549 2.2%	923 3.7%	24978 3.5
17. My principal has visited my classroom.	16599 66.4%	5697 22.8%	851 3.4%	589 2.4%	1274 5.1%	25010 3.6
18. My principal comes to our school activities (such as assemblies and May Day).	18072 72.2%	4686 18.7%	517 2.1%	333 1.3%	1423 5.7%	25031 3.7
19. I know how to use computers and machines to do some of my school work.	17118 68.5%	6366 25.5%	701 2.8%	333 1.3%	488 2.0%	25006 3.6
20. I have enough supplies to help me with my school work.	13275 53.1%	8737 34.9%	1775 7.1%	545 2.2%	671 2.7%	25003 3.4
Dimension Totals:	79,841 63.9%	33,099 26.5%	4,960 4.0%	2,349 1.9%	4,779 3.8%	125,028 3.6

E. Responsiveness of the System Dimension

Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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There are no items for this dimension.

F. Focused and Sustained Action Dimension

Elementary School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
4. My teacher lets me know when I do well on my assignments.	12153 48.6%	9784 39.1%	1501 6.0%	415 1.7%	1158 4.6%	25011 3.4
5. My teacher helps me figure out the answers to difficult problems.	13106 52.5%	9418 37.7%	1320 5.3%	463 1.9%	676 2.7%	24983 3.4
7. My teacher helps me review my work so that I can improve.	13868 55.5%	8768 35.1%	1252 5.0%	298 1.2%	789 3.2%	24975 3.5
19. I know how to use computers and machines to do some of my school work.	17118 68.5%	6366 25.5%	701 2.8%	333 1.3%	488 2.0%	25006 3.6
21. I know it is important to help when working with others.	17576 70.2%	6373 25.4%	419 1.7%	228 0.9%	446 1.8%	25042 3.7
22. I am able to clearly say what I mean to others at school.	8760 35.1%	10526 42.2%	2602 10.4%	1167 4.7%	1902 7.6%	24957 3.2
23. I use computers and machines the way I should to do my school work.	16971 68.1%	5999 24.1%	834 3.3%	363 1.5%	741 3.0%	24908 3.6
Dimension Totals:	99,552 56.9%	57,234 32.7%	8,629 4.9%	3,267 1.9%	6,200 3.5%	174,882 3.5

Involvement Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
24. Someone in my family knows how I am doing in school.	16955 67.9%	5663 22.7%	752 3.0%	437 1.8%	1147 4.6%	24954 3.6
25. Someone in my family attends school events and meetings (such as open house and parent night).	11356 45.5%	7662 30.7%	2390 9.6%	1740 7.0%	1830 7.3%	24978 3.2
Dimension Totals:	28311 56.7%	13325 26.7%	3142 6.3%	2177 4.4%	2977 6.0%	49932 3.4

Satisfaction Dimension

Elementary School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
26. I enjoy coming to school.	13003 52.0%	7638 30.6%	1848 7.4%	1559 6.2%	946 3.8%	24994 3.3
27. My school is a good school.	15592 62.4%	6601 26.4%	1126 4.5%	740 3.0%	932 3.7%	24991 3.5
28. I like what I am learning at school.	14138 56.5%	8301 33.2%	1222 4.9%	626 2.5%	732 2.9%	25019 3.5
Dimension Totals:	42,733 57.0%	22,540 30.1%	4,196 5.6%	2,925 3.9%	2,610 3.5%	75,004 3.5

Student Safety and Well Being Dimension

Elementary School Student Survey

Student Safety		Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
9.	My school is safe and clean.	10265 41.2%	8724 35.0%	3193 12.8%	1332 5.3%	1422 5.7%	24936 3.2
10.	Someone takes care of me if I get sick or hurt at school.	16116 64.6%	6583 26.4%	1024 4.1%	524 2.1%	717 2.9%	24964 3.6
11.	Students who misbehave receive consequences.	15647 62.7%	6811 27.3%	963 3.9%	532 2.1%	983 3.9%	24936 3.6
12.	I feel safe from bullying at school.	9046 36.3%	6983 28.0%	3701 14.9%	3525 14.2%	1644 6.6%	24899 2.9
16.	I can talk to my teacher or principal when I have a problem.	14777 59.2%	7613 30.5%	1116 4.5%	549 2.2%	923 3.7%	24978 3.5
Safety Totals:		65,851 52.8%	36,714 29.4%	9,997 8.0%	6,462 5.2%	5,689 4.6%	124,713 3.4
Student Well Being		Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
13.	My teacher cares about me and gives me help when I need it.	16464 65.9%	6895 27.6%	711 2.8%	352 1.4%	573 2.3%	24995 3.6
15.	I can get help from my counselor when I need it.	11813 47.4%	8434 33.8%	1622 6.5%	726 2.9%	2346 9.4%	24941 3.4
26.	I enjoy coming to school.	13003 52.0%	7638 30.6%	1848 7.4%	1559 6.2%	946 3.8%	24994 3.3
29.	There is an adult at school that cares about me and listens to what I have to say.	14690 58.6%	6359 25.4%	1266 5.1%	915 3.7%	1835 7.3%	25065 3.5
Well Being Totals:		55,970 56.0%	29,326 29.3%	5,447 5.4%	3,552 3.6%	5,700 5.7%	99,995 3.5
Dimension Totals:		121,821 54.2%	66,040 29.4%	15,444 6.9%	10,014 4.5%	11,389 5.1%	224,708 3.4

A. Standards-Based Learning Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My classwork helps me meet the learning standards.	5342 38.6%	7625 55.1%	215 1.6%	197 1.4%	472 3.4%	13851 3.4
2. My classes are preparing me for my future.	7578 51.4%	6313 42.9%	251 1.7%	230 1.6%	360 2.4%	14732 3.5
3. My teachers tell me what I am expected to learn in my classes.	7183 48.8%	6895 46.8%	219 1.5%	178 1.2%	258 1.8%	14733 3.5
4. My teachers let me know when I do well on my assignments.	5409 41.5%	6372 48.9%	530 4.1%	371 2.8%	355 2.7%	13037 3.3
5. I am able to analyze and solve problems required by my teachers.	3606 30.0%	7458 62.1%	309 2.6%	220 1.8%	421 3.5%	12014 3.2
6. My teachers make learning interesting by using different kinds of activities.	4567 39.4%	5208 45.0%	777 6.7%	729 6.3%	305 2.6%	11586 3.2
7. My teachers find other ways to help me understand when I am having trouble learning.	5402 41.5%	6290 48.4%	540 4.2%	395 3.0%	380 2.9%	13007 3.3
8. I am aware of how I am doing in school and keep track of my progress.	6944 49.0%	6325 44.7%	318 2.2%	232 1.6%	342 2.4%	14161 3.4
9. I am able to demonstrate what I have learned in different ways.	3015 28.2%	6238 58.4%	559 5.2%	301 2.8%	563 5.3%	10676 3.2
Dimension Totals:	49,046 41.6%	58,724 49.9%	3,718 3.2%	2,853 2.4%	3,456 2.9%	117,797 3.3

B. Quality Student Support

Middle/Intermediate School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
10. My school is clean and well kept.	3258 29.0%	4589 40.8%	1390 12.4%	1520 13.5%	489 4.3%	11246 2.9
11. I am cared for when I become injured or ill at school.	6195 44.1%	5738 40.8%	584 4.2%	501 3.6%	1036 7.4%	14054 3.4
12. My school is good at handling bad behavior among students.	3818 32.0%	4906 41.1%	1171 9.8%	1394 11.7%	644 5.4%	11933 3.0
13. I feel safe from bullying at school.	4485 35.2%	4787 37.6%	1179 9.3%	1618 12.7%	658 5.2%	12727 3.0
14. I feel comfortable sharing my opinions or concerns with at least one teacher or other school staff.	4368 35.0%	5051 40.5%	1088 8.7%	1227 9.8%	742 5.9%	12476 3.1
15. My teachers care about me and give me help when I need it.	6478 46.7%	6286 45.3%	404 2.9%	348 2.5%	366 2.6%	13882 3.4
16. I get along with other students at my school.	6746 47.4%	6442 45.3%	407 2.9%	371 2.6%	270 1.9%	14236 3.4
17. My school has activities (such as sports, clubs, and music programs) that meet my interests and needs.	7523 52.5%	4789 33.4%	678 4.7%	836 5.8%	494 3.4%	14320 3.4
18. I can get help from counselors when I need it.	6964 47.9%	5745 39.5%	392 2.7%	472 3.2%	956 6.6%	14529 3.4
Dimension Totals:	49,835 41.7%	48,333 40.5%	7,293 6.1%	8,287 6.9%	5,655 4.7%	119,403 3.2

C. Professionalism and Capacity of the System

Middle/Intermediate School Student Survey

Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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There are no items for this dimension.

D. Coordinated Team Work Dimension

Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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14. I feel comfortable sharing my opinions or concerns with at least one teacher or other school staff.	4368 35.0%	5051 40.5%	1088 8.7%	1227 9.8%	742 5.9%	12476 3.1
19. My principal is actively involved in school activities.	3711 29.4%	4717 37.4%	862 6.8%	1039 8.2%	2291 18.2%	12620 3.1
20. My principal has visited my class.	6048 41.6%	4514 31.0%	971 6.7%	1425 9.8%	1593 10.9%	14551 3.2
22. I have enough supplies and learning materials in my classes to complete my assignments.	6477 45.6%	6648 46.8%	410 2.9%	351 2.5%	317 2.2%	14203 3.4
25. I use computers and technology responsibly when I do school work.	10007 61.8%	5498 34.0%	153 0.9%	231 1.4%	301 1.9%	16190 3.6
Dimension Totals:	30,611 43.7%	26,428 37.7%	3,484 5.0%	4,273 6.1%	5,244 7.5%	70,040 3.3

E. Responsiveness of the System Dimension

Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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There are no items for this dimension.

F. Focused and Sustained Action Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
4. My teachers let me know when I do well on my assignments.	5409 41.5%	6372 48.9%	530 4.1%	371 2.8%	355 2.7%	13037 3.3
5. I am able to analyze and solve problems required by my teachers.	3606 30.0%	7458 62.1%	309 2.6%	220 1.8%	421 3.5%	12014 3.2
8. I am aware of how I am doing in school and keep track of my progress.	6944 49.0%	6325 44.7%	318 2.2%	232 1.6%	342 2.4%	14161 3.4
21. I use computers and technology to do my school work.	7063 50.4%	5807 41.4%	444 3.2%	442 3.2%	265 1.9%	14021 3.4
23. I know it is important to help when working with others.	8637 54.9%	6427 40.8%	172 1.1%	198 1.3%	302 1.9%	15736 3.5
24. I am able to communicate well with others at school.	6550 46.2%	6457 45.6%	380 2.7%	406 2.9%	382 2.7%	14175 3.4
25. I use computers and technology responsibly when I do school work.	10007 61.8%	5498 34.0%	153 0.9%	231 1.4%	301 1.9%	16190 3.6
Dimension Totals:	48,216 48.5%	44,344 44.6%	2,306 2.3%	2,100 2.1%	2,368 2.4%	99,334 3.4

Involvement Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
26. Someone at home is aware of how I am doing in school.	9790 60.8%	5348 33.2%	224 1.4%	266 1.7%	463 2.9%	16091 3.6
27. I talk with someone in my family about school.	6816 48.8%	5134 36.8%	690 4.9%	934 6.7%	393 2.8%	13967 3.3
28. Someone in my family attends school events.	3336 26.1%	3609 28.2%	1791 14.0%	2679 20.9%	1377 10.8%	12792 2.7
Dimension Totals:	19,942 46.5%	14,091 32.9%	2,705 6.3%	3,879 9.1%	2,233 5.2%	42,850 3.2

Satisfaction Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
2. My classes are preparing me for my future.	7578 51.4%	6313 42.9%	251 1.7%	230 1.6%	360 2.4%	14732 3.5
29. I am satisfied with the education I am receiving at my school.	5297 39.5%	6273 46.8%	590 4.4%	746 5.6%	512 3.8%	13418 3.2
30. I enjoy coming to school.	4826 37.9%	4763 37.4%	860 6.8%	1802 14.2%	482 3.8%	12733 3.0
31. Overall, this is a good school.	5879 43.5%	5394 39.9%	704 5.2%	988 7.3%	555 4.1%	13520 3.2
32. I am satisfied with the variety of classes and programs at my school.	5777 42.9%	5582 41.5%	570 4.2%	886 6.6%	638 4.7%	13453 3.3
Dimension Totals:	29,357 43.3%	28,325 41.7%	2,975 4.4%	4,652 6.9%	2,547 3.8%	67,856 3.3

Student Safety and Well Being Dimension

Middle/Intermediate School Student Survey

Student Safety	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
10. My school is clean and well kept.	3258 29.0%	4589 40.8%	1390 12.4%	1520 13.5%	489 4.3%	11246 2.9
11. I am cared for when I become injured or ill at school.	6195 44.1%	5738 40.8%	584 4.2%	501 3.6%	1036 7.4%	14054 3.4
12. My school is good at handling bad behavior among students.	3818 32.0%	4906 41.1%	1171 9.8%	1394 11.7%	644 5.4%	11933 3.0
13. I feel safe from bullying at school.	4485 35.2%	4787 37.6%	1179 9.3%	1618 12.7%	658 5.2%	12727 3.0
14. I feel comfortable sharing my opinions or concerns with at least one teacher or other school staff.	4368 35.0%	5051 40.5%	1088 8.7%	1227 9.8%	742 5.9%	12476 3.1
Safety Totals:	22,124 35.4%	25,071 40.2%	5,412 8.7%	6,260 10.0%	3,569 5.7%	62,436 3.1

Student Well Being	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. My teachers care about me and give me help when I need it.	6478 46.7%	6286 45.3%	404 2.9%	348 2.5%	366 2.6%	13882 3.4
16. I get along with other students at my school.	6746 47.4%	6442 45.3%	407 2.9%	371 2.6%	270 1.9%	14236 3.4
18. I can get help from counselors when I need it.	6964 47.9%	5745 39.5%	392 2.7%	472 3.2%	956 6.6%	14529 3.4
30. I enjoy coming to school.	4826 37.9%	4763 37.4%	860 6.8%	1802 14.2%	482 3.8%	12733 3.0
Well Being Totals:	25,014 45.2%	23,236 42.0%	2,063 3.7%	2,993 5.4%	2,074 3.7%	55,380 3.3
Dimension Totals:	47,138 40.0%	48,307 41.0%	7,475 6.3%	9,253 7.9%	5,643 4.8%	117,816 3.2

A. Standards-Based Learning Dimension

High School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My classwork helps me meet the learning standards.	3469 26.9%	8309 64.5%	374 2.9%	275 2.1%	462 3.6%	12889 3.2
2. My teachers tell me what I am expected to learn in my classes.	4790 34.8%	8191 59.4%	369 2.7%	203 1.5%	225 1.6%	13778 3.3
3. My teachers tell me when I do good, quality work.	3728 31.1%	6753 56.4%	720 6.0%	434 3.6%	333 2.8%	11968 3.2
4. I am able to analyze and solve problems required by my teachers.	2483 22.7%	7430 68.0%	430 3.9%	235 2.2%	341 3.1%	10919 3.1
5. My teachers make learning interesting by using multiple activities.	2306 23.8%	4867 50.1%	1320 13.6%	901 9.3%	311 3.2%	9705 2.9
6. My teachers find other ways to help me understand when I am having trouble learning.	3056 27.8%	5980 54.4%	961 8.7%	566 5.1%	430 3.9%	10993 3.1
7. I am able to demonstrate what I am learning in a variety of ways.	1823 19.7%	5670 61.2%	824 8.9%	340 3.7%	609 6.6%	9266 3.0
8. My teachers help me evaluate my work to improve.	2901 26.0%	6699 60.1%	759 6.8%	406 3.6%	375 3.4%	11140 3.1
35. I feel my classes are preparing me for my future education and work.	4761 35.8%	6229 46.9%	738 5.6%	878 6.6%	676 5.1%	13282 3.2
Dimension Totals:	29,317 28.2%	60,128 57.8%	6,495 6.2%	4,238 4.1%	3,762 3.6%	103,940 3.1

B. Quality Student Support Dimension

High School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
9. My school is clean and well kept.	1537 14.8%	3827 36.8%	2372 22.8%	2237 21.5%	436 4.2%	10409 2.5
10. I am cared for when I become ill or injured at school.	3540 27.0%	6023 46.0%	802 6.1%	651 5.0%	2088 15.9%	13104 3.1
11. My school is good at handling discipline problems among students.	1968 18.1%	4613 42.4%	1586 14.6%	1581 14.5%	1131 10.4%	10879 2.7
12. I feel safe from bullying at school.	3951 30.5%	5594 43.3%	1204 9.3%	1358 10.5%	826 6.4%	12933 3.0
13. I feel comfortable sharing my opinions or concerns with at least one teacher or other school official.	3953 31.5%	5722 45.6%	1078 8.6%	994 7.9%	790 6.3%	12537 3.1
14. My teachers care about me and give me help when I need it.	3771 30.6%	7004 56.9%	591 4.8%	447 3.6%	491 4.0%	12304 3.2
15. I get along with other students at my school.	5136 36.7%	7650 54.6%	484 3.5%	403 2.9%	336 2.4%	14009 3.3
16. My school has activities (such as sports, clubs, and music) that meet my interests and needs.	7685 51.3%	5812 38.8%	548 3.7%	480 3.2%	451 3.0%	14976 3.4
17. I can get help from counselors when I need it.	5617 39.4%	6601 46.3%	565 4.0%	527 3.7%	948 6.6%	14258 3.3
Dimension Totals:	37,158 32.2%	52,846 45.8%	9,230 8.0%	8,678 7.5%	7,497 6.5%	115,409 3.1

C. Professionalism and Capacity of the System Dimension

High School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. My teachers are knowledgeable about their subject matter.	4398 32.3%	7844 57.6%	450 3.3%	311 2.3%	620 4.6%	13623 3.3

D. Coordinated Team Work Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
13. I feel comfortable sharing my opinions or concerns with at least one teacher or other school official.	3953 31.5%	5722 45.6%	1078 8.6%	994 7.9%	790 6.3%	12537 3.1
19. My principal is actively involved in school activities.	2905 22.3%	4906 37.7%	1017 7.8%	1213 9.3%	2977 22.9%	13018 2.9
20. My principal has visited my class.	3070 21.7%	4000 28.2%	2067 14.6%	2714 19.2%	2313 16.3%	14164 2.6
21. I use computers and technology to do my school work.	6084 43.3%	6606 47.1%	559 4.0%	451 3.2%	337 2.4%	14037 3.3
22. I have enough supplies and learning materials in my classes to complete my assignments.	3918 30.6%	7244 56.6%	695 5.4%	544 4.3%	393 3.1%	12794 3.2
Dimension Totals:	19,930 29.9%	28,478 42.8%	5,416 8.1%	5,916 8.9%	6,810 10.2%	66,550 3.0

E. Responsiveness of the System Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
23. My school keeps my parent(s) informed about information and events that are important.	4393 33.4%	6411 48.8%	734 5.6%	591 4.5%	1013 7.7%	13142 3.2
24. My school keeps me informed about information and events that are important.	4261 32.9%	6882 53.1%	664 5.1%	558 4.3%	598 4.6%	12963 3.2
Dimension Totals:	8,654 33.2%	13,293 50.9%	1,398 5.4%	1,149 4.4%	1,611 6.2%	26,105 3.2

F. Focused and Sustained Action Dimension

High School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
3. My teachers tell me when I do good, quality work.	3728 31.1%	6753 56.4%	720 6.0%	434 3.6%	333 2.8%	11968 3.2
4. I am able to analyze and solve problems required by my teachers.	2483 22.7%	7430 68.0%	430 3.9%	235 2.2%	341 3.1%	10919 3.1
8. My teachers help me evaluate my work so that I can improve.	2901 26.0%	6699 60.1%	759 6.8%	406 3.6%	375 3.4%	11140 3.1
21. I use computers and technology to do my school work.	6084 43.3%	6606 47.1%	559 4.0%	451 3.2%	337 2.4%	14037 3.3
25. I understand the importance of contributing when working with others.	5987 38.8%	8651 56.0%	167 1.1%	180 1.2%	455 2.9%	15440 3.4
26. I can effectively talk and listen to others at school.	4738 33.3%	8594 60.4%	290 2.0%	243 1.7%	367 2.6%	14232 3.3
27. I use computers and technology responsibly when I do my school work.	6960 45.4%	7525 49.0%	273 1.8%	259 1.7%	326 2.1%	15343 3.4
Dimension Totals:	32,881 35.3%	52,258 56.1%	3,198 3.4%	2,208 2.4%	2,534 2.7%	93,079 3.3

Involvement Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
28. Someone at home is aware of how I am doing in school.	7302 47.7%	6753 44.1%	364 2.4%	346 2.3%	532 3.5%	15297 3.4
29. I talk with someone in my family about school.	5334 39.1%	5934 43.5%	922 6.8%	1001 7.3%	435 3.2%	13626 3.2
30. Someone in my family attends school events and meetings.	2789 22.1%	4258 33.7%	2075 16.4%	2372 18.8%	1126 8.9%	12620 2.6
Dimension Totals:	15,425 37.1%	16,945 40.8%	3,361 8.1%	3,719 9.0%	2,093 5.0%	41,543 3.1

Satisfaction Dimension

High School Student Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
31. I am satisfied with the education I am receiving at my school.	3182 25.8%	6715 54.5%	906 7.4%	950 7.7%	562 4.6%	12315 3.0
32. I enjoy coming to school.	3122 26.6%	4876 41.6%	1063 9.1%	2044 17.4%	617 5.3%	11722 2.8
33. Overall, this is a good school.	4044 31.8%	6205 48.8%	849 6.7%	980 7.7%	645 5.1%	12723 3.1
34. I am satisfied with the variety of classes and programs offered at my school.	3664 29.7%	6479 52.5%	824 6.7%	793 6.4%	570 4.6%	12330 3.1
35. I feel my classes are preparing me for future education and work.	4761 35.8%	6229 46.9%	738 5.6%	878 6.6%	676 5.1%	13282 3.2
Dimension Totals:	18,773 30.1%	30,504 48.9%	4,380 7.0%	5,645 9.1%	3,070 4.9%	62,372 3.1

Student Safety and Well Being Dimension

High School Student Survey

Student Safety	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
9. My school is clean and well kept.	1537 14.8%	3827 36.8%	2372 22.8%	2237 21.5%	436 4.2%	10409 2.5
10. I am cared for when I become ill or injured at school.	3540 27.0%	6023 46.0%	802 6.1%	651 5.0%	2088 15.9%	13104 3.1
11. My school is good at handling discipline problems among students.	1968 18.1%	4613 42.4%	1586 14.6%	1581 14.5%	1131 10.4%	10879 2.7
12. I feel safe from bullying at school.	3951 30.5%	5594 43.3%	1204 9.3%	1358 10.5%	826 6.4%	12933 3.0
13. I feel comfortable sharing my opinions or concerns with at least one teacher or other school official.	3953 31.5%	5722 45.6%	1078 8.6%	994 7.9%	790 6.3%	12537 3.1
Safety Totals:	14,949 25.0%	25,779 43.1%	7,042 11.8%	6,821 11.4%	5,271 8.8%	59,862 2.9
Student Well Being	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
14. My teachers care about me and give me help when I need it.	3771 30.6%	7004 56.9%	591 4.8%	447 3.6%	491 4.0%	12304 3.2
15. I get along with other students at my school.	5136 36.7%	7650 54.6%	484 3.5%	403 2.9%	336 2.4%	14009 3.3
17. I can get help from counselors when I need it.	5617 39.4%	6601 46.3%	565 4.0%	527 3.7%	948 6.6%	14258 3.3
32. I enjoy coming to school.	3122 26.6%	4876 41.6%	1063 9.1%	2044 17.4%	617 5.3%	11722 2.8
Well Being Totals:	17,646 33.7%	26,131 50.0%	2,703 5.2%	3,421 6.5%	2,392 4.6%	52,293 3.2
Dimension Totals:	32,595 29.1%	51,910 46.3%	9,745 8.7%	10,242 9.1%	7,663 6.8%	112,155 3.0

A. Standards-Based Learning Dimension

Parent Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
2d. My child is prepared for the next grade or school level by the end of the school year.	6372 39.8%	8156 50.9%	487 3.0%	418 2.6%	587 3.7%	16020 3.3
3a. My child's school emphasizes thinking and problem-solving.	5441 34.8%	8876 56.8%	362 2.3%	224 1.4%	717 4.6%	15620 3.3
3g. My child's school sets high learning expectations for all students.	5851 38.1%	7848 51.1%	531 3.5%	458 3.0%	675 4.4%	15363 3.3
4a. My child's teachers clearly tell me what my child is expected to learn.	6697 42.9%	7592 48.6%	570 3.6%	495 3.2%	266 1.7%	15620 3.3
4c. My child's teachers provide a variety of ways to demonstrate student learning.	6058 38.7%	7731 49.4%	480 3.1%	385 2.5%	986 6.3%	15640 3.3
6. My child's homework helps him/her learn.	5724 38.6%	7881 53.2%	487 3.3%	485 3.3%	245 1.7%	14822 3.3
7. Teachers provide me with feedback on my child's progress including suggestions for improvement.	5802 39.8%	6869 47.1%	877 6.0%	791 5.4%	242 1.7%	14581 3.2
Dimension Totals:	41,945 39.0%	54,953 51.0%	3,794 3.5%	3,256 3.0%	3,718 3.5%	107,666 3.3

B. Quality Student Support Dimension

Parent Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1a. I am comfortable sharing my opinions or concerns with school staff.	6802 41.4%	8384 51.0%	408 2.5%	297 1.8%	549 3.3%	16440 3.4
1f. I am taken seriously by school staff when I have concerns.	6217 38.0%	8073 49.3%	526 3.2%	456 2.8%	1109 6.8%	16381 3.3
2a. My child can get help from counselors when he/she needs it.	7022 40.3%	8300 47.7%	312 1.8%	300 1.7%	1472 8.5%	17406 3.4
2b. My child can get the care needed when he/she becomes ill or injured.	7978 43.8%	8666 47.6%	190 1.0%	173 1.0%	1189 6.5%	18196 3.4
2c. My child feels safe from bullying at school.	5304 34.3%	7838 50.6%	710 4.6%	826 5.3%	803 5.2%	15481 3.2
3b. My child's school handles discipline problems properly.	5078 31.8%	8108 50.8%	544 3.4%	541 3.4%	1702 10.7%	15973 3.2
3d. My child's school is clean and well kept.	6966 41.9%	8549 51.4%	414 2.5%	365 2.2%	335 2.0%	16629 3.4
3e. My child's school offers activities that meet my child's interests and talents.	5564 37.5%	7840 52.8%	616 4.1%	452 3.0%	384 2.6%	14856 3.3
3f. My child's school promotes high student achievement.	6117 38.7%	8208 51.9%	428 2.7%	407 2.6%	641 4.1%	15801 3.3
4b. My child's teachers care about my child.	7645 46.0%	7661 46.1%	352 2.1%	321 1.9%	656 3.9%	16635 3.4
4d. My child's teachers provide help when my child needs it.	7120 43.9%	7665 47.3%	446 2.8%	413 2.5%	571 3.5%	16215 3.4
5b. The school has programs that meet the needs of all students.	3446 24.9%	6602 47.7%	1074 7.8%	850 6.1%	1872 13.5%	13844 3.1
Dimension Totals:	75,259 38.8%	95,894 49.5%	6,020 3.1%	5,401 2.8%	11,283 5.8%	193,857 3.3

C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
There are no items for this dimension.						

D. Coordinated Team Work Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1a. I am comfortable sharing my opinions or concerns with school staff.	6802 41.4%	8384 51.0%	408 2.5%	297 1.8%	549 3.3%	16440 3.4
1b. I am given opportunities to participate in important decisions about my child's education (for example, discipline, homework).	6628 41.6%	7693 48.3%	706 4.4%	445 2.8%	445 2.8%	15917 3.3
5a. The school has enough resources such as money, equipment, and staff.	2555 18.9%	5624 41.7%	1463 10.8%	1654 12.2%	2207 16.3%	13503 2.8
Dimension Totals:	15,985 34.9%	21,701 47.3%	2,577 5.6%	2,396 5.2%	3,201 7.0%	45,860 3.2

E. Responsiveness of the System Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1b. I am given opportunities to participate in important decisions about my child's education (for example, discipline, homework).	6628 41.6%	7693 48.3%	706 4.4%	445 2.8%	445 2.8%	15917 3.3
3c. My child's school informs me of what is going on.	6450 41.5%	7805 50.2%	573 3.7%	532 3.4%	177 1.1%	15537 3.3
5c. The school provides a variety of ways for parents to become involved.	4648 32.3%	7928 55.1%	598 4.2%	438 3.0%	788 5.5%	14400 3.2
9. My schedule allows me to attend school events, such as student performances, Open Houses, and other school activities.	6793 45.0%	6859 45.5%	716 4.7%	509 3.4%	212 1.4%	15089 3.3
12. I feel welcome when I contact or visit my child's school.	7727 46.9%	7368 44.8%	451 2.7%	461 2.8%	456 2.8%	16463 3.4
Dimension Totals:	32,246 41.7%	37,653 48.6%	3,044 3.9%	2,385 3.1%	2,078 2.7%	77,406 3.3

F. Focused and Sustained Action Dimension

Parent Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
3g. My child's school sets high learning expectations for all students.	5851 38.1%	7848 51.1%	531 3.5%	458 3.0%	675 4.4%	15363 3.3
5d. The school provides opportunities for me to be involved in its efforts to improve.	4302 30.2%	7739 54.3%	663 4.7%	465 3.3%	1081 7.6%	14250 3.2
5e. The school seeks ways to improve my child's learning.	4911 33.6%	7695 52.6%	554 3.8%	501 3.4%	955 6.5%	14616 3.2
Dimension Totals:	15,064 34.1%	23,282 52.6%	1,748 4.0%	1,424 3.2%	2,711 6.1%	44,229 3.3

Involvement Dimension

Parent Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1b. I am given opportunities to participate in important decisions about my child's education (for example, discipline, homework).	6628 41.6%	7693 48.3%	706 4.4%	445 2.8%	445 2.8%	15917 3.3
1g. I am aware of my child's progress in school.	8553 48.9%	8330 47.7%	315 1.8%	191 1.1%	89 0.5%	17478 3.5
5c. The school provides a variety of ways for parents to become involved.	4648 32.3%	7928 55.1%	598 4.2%	438 3.0%	788 5.5%	14400 3.2
5d. The school provides opportunities for me to be involved in its efforts to improve.	4302 30.2%	7739 54.3%	663 4.7%	465 3.3%	1081 7.6%	14250 3.2
8. I talk with my child about school.	11790 62.7%	6809 36.2%	74 0.4%	79 0.4%	50 0.3%	18802 3.6
9. My schedule allows me to attend school events, such as student performances, Open Houses, and other school activities.	6793 45.0%	6859 45.5%	716 4.7%	509 3.4%	212 1.4%	15089 3.3
10. I have met or contacted my child's teachers.	8902 51.6%	6825 39.6%	741 4.3%	516 3.0%	254 1.5%	17238 3.4
11. I participate in school and classroom activities.	3436 26.8%	5140 40.1%	2260 17.6%	1327 10.3%	666 5.2%	12829 2.9
12. I feel welcome when I contact or visit my child's school.	7727 46.9%	7368 44.8%	451 2.7%	461 2.8%	456 2.8%	16463 3.4
Dimension Totals:	62,779 44.1%	64,691 45.4%	6,524 4.6%	4,431 3.1%	4,041 2.8%	142,466 3.3

Satisfaction Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1c. I am satisfied with how much my child is learning at school.	5661 37.1%	8199 53.7%	716 4.7%	591 3.9%	102 0.7%	15269 3.2
1d. I am satisfied with the variety of courses and programs offered at my child's school.	5545 36.7%	8170 54.1%	694 4.6%	539 3.6%	167 1.1%	15115 3.3
1e. I am satisfied with the quality of this school.	5925 38.4%	8174 53.0%	651 4.2%	557 3.6%	120 0.8%	15427 3.3
Dimension Totals:	17,131 37.4%	24,543 53.6%	2,061 4.5%	1,687 3.7%	389 0.8%	45,811 3.3

Student Safety and Well Being Dimension

Parent Survey

Student Safety	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1f. I am taken seriously by school staff when I have concerns.	6217 38.0%	8073 49.3%	526 3.2%	456 2.8%	1109 6.8%	16381 3.3
2b. My child can get the care needed when he/she becomes ill or injured.	7978 43.8%	8666 47.6%	190 1.0%	173 1.0%	1189 6.5%	18196 3.4
2c. My child feels safe from bullying at school.	5304 34.3%	7838 50.6%	710 4.6%	826 5.3%	803 5.2%	15481 3.2
3b. My child's school handles discipline problems properly.	5078 31.8%	8108 50.8%	544 3.4%	541 3.4%	1702 10.7%	15973 3.2
Safety Totals:	24577 37.2%	32685 49.5%	1970 3.0%	1996 3.0%	4803 7.3%	66031 3.3

Student Well Being	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
2a. My child can get help from counselors when he/she needs it.	7022 40.3%	8300 47.7%	312 1.8%	300 1.7%	1472 8.5%	17406 3.4
3f. My child's school promotes high student achievement.	6117 38.7%	8208 51.9%	428 2.7%	407 2.6%	641 4.1%	15801 3.3
4b. My child's teachers care about my child.	7645 46.0%	7661 46.1%	352 2.1%	321 1.9%	656 3.9%	16635 3.4
Well Being Totals:	20784 41.7%	24169 48.5%	1092 2.2%	1028 2.1%	2769 5.6%	49842 3.4
Dimension Totals:	45361 39.1%	56854 49.1%	3062 2.6%	3024 2.6%	7572 6.5%	115873 3.3

A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school prepares students for the next levels of their education or career paths.	2280 35.9%	3883 61.1%	111 1.7%	44 0.7%	33 0.5%	6351 3.3
2. Our school offers quality standards-based education.	2740 40.7%	3876 57.6%	70 1.0%	24 0.4%	24 0.4%	6734 3.4
3. I assign homework that is appropriate and productive in meeting the Standards.	3415 46.6%	3730 50.9%	51 0.7%	26 0.4%	102 1.4%	7324 3.5
4. I play a role in the development of standards-based curricula in our school.	2582 40.4%	3345 52.3%	258 4.0%	124 1.9%	87 1.4%	6396 3.3
5. I inform parents of the expectations for their children's learning and growth.	3144 44.8%	3791 54.0%	38 0.5%	15 0.2%	30 0.4%	7018 3.4
6. Our school has high standards-based performance expectations for all students.	2853 43.9%	3431 52.8%	129 2.0%	61 0.9%	30 0.5%	6504 3.4
7. I use instructional activities that are focused on helping students achieve the Standards and the General Learner Outcomes.	3896 51.5%	3638 48.1%	15 0.2%	4 0.1%	11 0.1%	7564 3.5
8. I use curriculum and instructional strategies that require students to use critical thinking and problem-solving skills.	3490 47.8%	3782 51.8%	14 0.2%	7 0.1%	12 0.2%	7305 3.5
9. I use active student participation as one of several teaching strategies to promote learning.	4401 57.3%	3257 42.4%	6 0.1%	3 0.0%	8 0.1%	7675 3.6
10. I teach students how to set their own learning goals based on self-assessment of their own progress.	1958 34.4%	3574 62.7%	109 1.9%	20 0.4%	37 0.6%	5698 3.3
11. I offer students a variety of opportunities to demonstrate their learning.	3507 48.2%	3739 51.4%	12 0.2%	7 0.1%	10 0.1%	7275 3.5
12. I give students constructive feedback on their progress including suggestions for improvement.	3268 45.0%	3963 54.6%	11 0.2%	12 0.2%	10 0.1%	7264 3.4
13. I use the results of tests and other assessments to adjust my instruction.	3832 51.7%	3548 47.8%	11 0.1%	7 0.1%	18 0.2%	7416 3.5
14. I give parents constructive feedback on their child's progress including suggestions for improvement.	2244 36.1%	3864 62.1%	64 1.0%	13 0.2%	36 0.6%	6221 3.3
Dimension Totals:	43610 45.1%	51421 53.2%	899 0.9%	367 0.4%	448 0.5%	96745 3.4

B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. Our school is clean and well kept.	2626 43.1%	2967 48.7%	277 4.5%	208 3.4%	10 0.2%	6088 3.3
16. Our school handles discipline problems appropriately and in a timely manner.	1478 27.9%	2842 53.6%	513 9.7%	387 7.3%	81 1.5%	5301 3.0
17. Our school effectively prevents bullying.	1390 26.9%	2977 57.5%	429 8.3%	223 4.3%	157 3.0%	5176 3.1
18. Our school environment promotes learning for all students.	2385 38.5%	3452 55.8%	214 3.5%	115 1.9%	22 0.4%	6188 3.3
19. I can freely express my opinions or concerns to the administrators.	2368 39.5%	2774 46.2%	402 6.7%	421 7.0%	35 0.6%	6000 3.2
20. I have open communication with other teachers.	3130 46.4%	3492 51.7%	84 1.2%	35 0.5%	8 0.1%	6749 3.4
21. School personnel care for and respect students.	3059 44.4%	3718 53.9%	71 1.0%	23 0.3%	21 0.3%	6892 3.4
22. Administrators, teachers, and other staff treat each other with respect.	2095 35.2%	3346 56.3%	290 4.9%	198 3.3%	18 0.3%	5947 3.2
23. I give students help when they need it.	5274 67.0%	2577 32.8%	5 0.1%	4 0.1%	6 0.1%	7866 3.7
24. School activities meet students' interests and needs.	2412 38.2%	3648 57.8%	127 2.0%	59 0.9%	64 1.0%	6310 3.3
25. Students can get help from counselors when they need it.	2877 44.5%	3127 48.4%	196 3.0%	133 2.1%	127 2.0%	6460 3.4
26. Our school has programs for children with unique needs (for example, learning, gifted and talented, and limited English).	2396 40.8%	3078 52.4%	233 4.0%	114 1.9%	55 0.9%	5876 3.3
Dimension Totals:	31490 42.1%	37998 50.8%	2841 3.8%	1920 2.6%	604 0.8%	74853 3.3

C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
27. Staff development at our school is relevant to standards-based education.	2390 39.2%	3355 55.0%	199 3.3%	108 1.8%	51 0.8%	6103 3.3
28. I am actively engaged in implementing my professional development plan.	2235 35.7%	3709 59.2%	131 2.1%	50 0.8%	135 2.2%	6260 3.3
29. Staff development at our school centers on improving student achievement and closing the achievement gap.	2358 38.5%	3444 56.2%	166 2.7%	104 1.7%	58 0.9%	6130 3.3
Dimension Total:	6983	10508	496	262	244	18493
Percent averages across items	37.8%	56.8%	2.7%	1.4%	1.3%	3.3

D. Coordinated Team Work Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
4. I play a role in the development of standards-based curricula in our school.	2582 40.4%	3345 52.3%	258 4.0%	124 1.9%	87 1.4%	6396 3.3
19. I can freely express my opinions or concerns to the administrators.	2368 39.5%	2774 46.2%	402 6.7%	421 7.0%	35 0.6%	6000 3.2
30. Our school effectively provides opportunities for parents to participate in important decisions regarding their children.	1803 32.2%	3300 58.9%	199 3.6%	95 1.7%	206 3.7%	5603 3.3
31. I am given opportunities to help craft the Academic and Financial Plan.	1830 32.2%	2748 48.3%	422 7.4%	320 5.6%	370 6.5%	5690 3.1
32. Administrators, teachers, and staff work together effectively to achieve our school's goals.	1970 34.4%	3192 55.7%	317 5.5%	227 4.0%	28 0.5%	5734 3.2
33. Our school effectively uses its available resources to address student needs.	1892 33.0%	3297 57.5%	263 4.6%	186 3.2%	93 1.6%	5731 3.2
Dimension Totals:	12445	18656	1861	1373	819	35154
	35.4%	53.1%	5.3%	3.9%	2.3%	3.2

E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I have open communication with other teachers.	3130 46.4%	3492 51.7%	84 1.2%	35 0.5%	8 0.1%	6749 3.4
30. Our school effectively provides opportunities for parents to participate in important decisions regarding their children.	1803 32.2%	3300 58.9%	199 3.6%	95 1.7%	206 3.7%	5603 3.3
34. I respond to students' and parents' concerns or suggestions in a timely manner.	4050 53.7%	3469 46.0%	6 0.1%	5 0.1%	9 0.1%	7539 3.5
35. I encourage and welcome parents to communicate with me or visit my classroom.	4112 55.9%	3196 43.5%	21 0.3%	7 0.1%	16 0.2%	7352 3.6
36. Our school provides a variety of ways for parents to become involved at school.	2427 40.1%	3235 53.4%	161 2.7%	55 0.9%	177 2.9%	6055 3.4
37. Our school keeps our community stakeholders informed of what goes on at the school.	1834 29.1%	3335 52.9%	156 2.5%	87 1.4%	889 14.1%	6301 3.3
Dimension Totals:	17356 43.8%	20027 50.6%	627 1.6%	284 0.7%	1305 3.3%	39599 3.4

F. Focused and Sustained Action Dimension

Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. Our school has high standards-based performance expectations for all students.	2853 43.9%	3431 52.8%	129 2.0%	61 0.9%	30 0.5%	6504 3.4
7. I use instructional activities that are focused on helping students achieve the Standards and the General Learner Outcomes.	3896 51.5%	3638 48.1%	15 0.2%	4 0.1%	11 0.1%	7564 3.5
38. Our school clearly communicates its goals to parents.	2098 34.4%	3543 58.0%	179 2.9%	67 1.1%	220 3.6%	6107 3.3
39. Our students are aware of the school's goals.	1601 30.3%	3135 59.4%	231 4.4%	107 2.0%	206 3.9%	5280 3.2
40. I am involved in the school improvement process.	1944 32.9%	3462 58.5%	238 4.0%	132 2.2%	140 2.4%	5916 3.2
41. Our school coordinates decisions on curriculum and instructional practices schoolwide.	1939 33.1%	3286 56.1%	276 4.7%	230 3.9%	124 2.1%	5855 3.2
Dimension Totals:	14331 38.5%	20495 55.1%	1068 2.9%	601 1.6%	731 2.0%	37226 3.3

Involvement Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school effectively provides opportunities for parents to participate in important decisions regarding their children.	1803 32.2%	3300 58.9%	199 3.6%	95 1.7%	206 3.7%	5603 3.3
35. I encourage and welcome parents to communicate with me or visit my classroom.	4112 55.9%	3196 43.5%	21 0.3%	7 0.1%	16 0.2%	7352 3.6
36. Our school provides a variety of ways for parents to become involved at school.	2427 40.1%	3235 53.4%	161 2.7%	55 0.9%	177 2.9%	6055 3.4
Dimension Totals:	8342 43.9%	9731 51.2%	381 2.0%	157 0.8%	399 2.1%	19010 3.4

Satisfaction Dimension

Teacher Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
42. I am satisfied with the overall quality of this school.	2017 33.8%	3423 57.4%	296 5.0%	202 3.4%	25 0.4%	5963 3.2
43. I am satisfied with how well my students are achieving the standards.	1437 27.2%	3567 67.4%	192 3.6%	73 1.4%	22 0.4%	5291 3.2
44. I am satisfied with my school's leadership.	2063 34.7%	2956 49.8%	383 6.4%	473 8.0%	65 1.1%	5940 3.1
Dimension Totals:	5517 32.1%	9946 57.8%	871 5.1%	748 4.4%	112 0.7%	17194 3.2

Student Safety and Well Being Dimension

Teacher Survey

Student Safety		Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15.	Our school is clean and well kept.	2626 43.1%	2967 48.7%	277 4.5%	208 3.4%	10 0.2%	6088 3.3
16.	Our school handles discipline problems appropriately and in a timely manner.	1478 27.9%	2842 53.6%	513 9.7%	387 7.3%	81 1.5%	5301 3.0
17.	Our school effectively prevents bullying.	1390 26.9%	2977 57.5%	429 8.3%	223 4.3%	157 3.0%	5176 3.1
Safety Totals:		5494 33.2%	8786 53.0%	1219 7.4%	818 4.9%	248 1.5%	16565 3.2
Student Well Being		Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18.	Our school environment promotes learning for all students.	2385 38.5%	3452 55.8%	214 3.5%	115 1.9%	22 0.4%	6188 3.3
21.	School personnel care for and respect students.	3059 44.4%	3718 53.9%	71 1.0%	23 0.3%	21 0.3%	6892 3.4
23.	I give students help when they need it.	5274 67.0%	2577 32.8%	5 0.1%	4 0.1%	6 0.1%	7866 3.7
25.	Students can get help from counselors when they need it.	2877 44.5%	3127 48.4%	196 3.0%	133 2.1%	127 2.0%	6460 3.4
Well Being Totals:		13595 49.6%	12874 47.0%	486 1.8%	275 1.0%	176 0.6%	27406 3.5
Dimension Totals:		19089 43.4%	21660 49.3%	1705 3.9%	1093 2.5%	424 1.0%	43971 3.3

A. Standards-Based Learning Dimension

Administrative and Office Staff Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
1. Our school prepares students for the next levels of their education or career.	402 42.0%	535 55.9%	3 0.3%	0 0.0%	17 1.8%	5	957 3.4
2. Our school offers quality standards-based education.	406 41.6%	555 56.9%	2 0.2%	1 0.1%	11 1.1%	3	975 3.4
3. Teachers at our school assign homework that is appropriate and productive in meeting the standards.	243 29.0%	494 58.9%	5 0.6%	4 0.5%	93 11.1%	10	839 3.3
4. Teachers at our school play a role in the development of standards-based curricula.	444 47.0%	462 48.9%	3 0.3%	1 0.1%	34 3.6%	6	944 3.5
5. Teachers at our school inform parents of the expectations for their children's learning and growth.	294 34.3%	516 60.3%	1 0.1%	2 0.2%	43 5.0%	7	856 3.4
6. Our school has high standards-based performance expectations for all students.	412 45.4%	473 52.1%	3 0.3%	3 0.3%	17 1.9%	3	908 3.5
7. Staff at our school use instructional activities that are focused on helping students achieve the standards and the General Learner Outcomes (GLOs).	361 39.7%	510 56.0%	1 0.1%	2 0.2%	36 4.0%	5	910 3.4
8. Staff at our school use curricula and instructional strategies that require students to use critical thinking and problem-solving skills.	313 35.9%	514 58.9%	3 0.3%	2 0.2%	41 4.7%	4	873 3.4
9. Staff at our school use active student participation as one of several teaching strategies to promote learning.	328 38.0%	485 56.1%	2 0.2%	2 0.2%	47 5.4%	3	864 3.4
10. Staff at our school help students set their own learning goals based on self-assessment of their own progress.	208 28.3%	425 57.9%	10 1.4%	5 0.7%	86 11.7%	6	734 3.3
11. Staff at our school offer students a variety of opportunities to demonstrate their learning.	286 34.0%	490 58.3%	6 0.7%	5 0.6%	53 6.3%	5	840 3.3
12. Staff at our school give students constructive feedback on their progress including suggestions for improvement.	239 29.3%	513 62.8%	5 0.6%	0 0.0%	60 7.3%	4	817 3.3

A. Standards-Based Learning Dimension, con't.

Administrative and Office Staff Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
13. Staff at our school use the results of tests and other assessments to adjust instruction.	337 39.1%	452 52.5%	8 0.9%	3 0.3%	61 7.1%	5	861 3.4
14. Staff at our school give parents constructive feedback on their child's progress including suggestions for improvement.	225 30.2%	443 59.4%	10 1.3%	3 0.4%	65 8.7%	6	746 3.3
Dimension Totals:	4,498 37.1%	6,867 56.6%	62 0.5%	33 0.3%	664 5.5%	72	12,124 3.4

B. Quality Student Support

Administrative and Office Staff Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
15. Our school is clean and well kept.	489 53.2%	415 45.1%	12 1.3%	3 0.3%	1 0.1%	0	920 3.5
16. Our school handles discipline problems appropriately and in a timely manner.	421 46.2%	461 50.6%	9 1.0%	9 1.0%	11 1.2%	0	911 3.4
17. Our school effectively prevents bullying.	320 38.9%	476 57.8%	10 1.2%	8 1.0%	9 1.1%	0	823 3.4
18. Our school environment promotes learning for all students.	443 46.7%	497 52.4%	1 0.1%	1 0.1%	7 0.7%	0	949 3.5
19. Staff at our school can freely express opinions or concerns to the school administrators.	490 51.9%	416 44.1%	14 1.5%	20 2.1%	4 0.4%	1	944 3.5
20. I have open communication with other faculty.	550 54.7%	453 45.0%	1 0.1%	2 0.2%	0 0.0%	1	1006 3.5
21. There is open communication between administrators and parents.	468 48.3%	479 49.5%	8 0.8%	5 0.5%	8 0.8%	1	968 3.5
22. Staff at our school care for and respect students.	515 51.7%	480 48.1%	2 0.2%	0 0.0%	0 0.0%	1	997 3.5
23. Staff at our school treat each other with respect.	323 37.7%	505 59.0%	22 2.6%	5 0.6%	1 0.1%	1	856 3.3
24. I give students help when they need it.	701 66.1%	360 33.9%	0 0.0%	0 0.0%	0 0.0%	21	1061 3.7
25. School activities meet students' interests and needs.	367 41.2%	495 55.6%	7 0.8%	6 0.7%	16 1.8%	1	891 3.4
26. Students can get help from counselors when they need it.	501 52.6%	432 45.4%	7 0.7%	5 0.5%	7 0.7%	7	952 3.5
27. Our school has programs for children with unique needs (for example, learning, gifted and talented, and limited English).	456 48.8%	460 49.3%	12 1.3%	1 0.1%	5 0.5%	4	934 3.5
28. My role at this school is valued and respected.	425 45.0%	490 51.9%	8 0.8%	6 0.6%	15 1.6%	1	944 3.4
29. Staff members can freely express their opinions and concerns to the office staff.	443 47.4%	468 50.1%	12 1.3%	11 1.2%	1 0.1%	1	935 3.4
Dimension Totals:	6,912 49.1%	6,887 48.9%	125 0.9%	82 0.6%	85 0.6%	40	14,091 3.5

C. Professionalism and Capacity of the System

Administrative and Office Staff Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
30. I have received specific training related to my job.	480 49.6%	451 46.6%	3 0.3%	4 0.4%	30 3.1%	8	968 3.5
31. Staff development at our school is relevant to standards-based education.	469 50.4%	451 48.5%	8 0.9%	2 0.2%	0 0.0%	3	930 3.5
32. I participate in opportunities to improve my professional skills.	571 55.7%	451 44.0%	3 0.3%	0 0.0%	0 0.0%	3	1025 3.6
Dimension Totals:	1,520 52.0%	1,353 46.3%	14 0.5%	6 0.2%	30 1.0%	14	2,923 3.5

D. Coordinated Team Work

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
4. Teachers at our school play a role in the development of standards-based curricula.	444 47.0%	462 48.9%	3 0.3%	1 0.1%	34 3.6%	6	944 3.5
19. Staff at our school can freely express opinions or concerns to the school administrators.	490 51.9%	416 44.1%	14 1.5%	20 2.1%	4 0.4%	1	944 3.5
29. Staff members can freely express their opinions and concerns to the office staff.	443 47.4%	468 50.1%	12 1.3%	11 1.2%	1 0.1%	1	935 3.4
33. Our school effectively provides opportunities for parents to participate in important decisions regarding their children.	339 38.6%	512 58.3%	4 0.5%	2 0.2%	21 2.4%	3	878 3.4
34. Staff at our school are given opportunities to help craft the Academic and Financial Plan.	385 42.7%	444 49.2%	18 2.0%	6 0.7%	49 5.4%	6	902 3.4
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	406 45.9%	454 51.4%	13 1.5%	6 0.7%	5 0.6%	1	884 3.4
36. Our school effectively uses its available resources to address student needs.	413 45.4%	467 51.4%	10 1.1%	3 0.3%	16 1.8%	2	909 3.4
Dimension Totals:	2,920 45.7%	3,223 50.4%	74 1.2%	49 0.8%	130 2.0%	20	6,396 3.4

E. Responsiveness of the System

Administrative and Office Staff Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
20. I have open communication with other faculty.	550 54.7%	453 45.0%	1 0.1%	2 0.2%	0 0.0%	1	1006 3.5
33. Our school effectively provides opportunities for parents to participate in important decisions regarding their children.	339 38.6%	512 58.3%	4 0.5%	2 0.2%	21 2.4%	3	878 3.4
37. Administrators respond to stakeholders' concerns in a timely manner.	427 45.6%	456 48.7%	11 1.2%	8 0.9%	35 3.7%	4	937 3.4
38. Our school encourages and welcomes parents to communicate or visit.	478 50.4%	455 48.0%	3 0.3%	2 0.2%	10 1.1%	0	948 3.5
39. Our school provides a variety of ways for parents to become involved at school.	403 45.4%	463 52.1%	4 0.5%	3 0.3%	15 1.7%	0	888 3.5
40. Our school keeps our community stakeholders informed of what goes on at school.	375 40.8%	493 53.7%	7 0.8%	2 0.2%	41 4.5%	2	918 3.4
41. Office staff respond to students' and parents' concerns or suggestions in a timely manner.	469 47.7%	496 50.5%	5 0.5%	2 0.2%	11 1.1%	0	983 3.5
Dimension Totals:	3,041 46.4%	3,328 50.7%	35 0.5%	21 0.3%	133 2.0%	10	6,558 3.5

F. Focused and Sustained Action

Administrative and Office Staff Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
6. Our school has high standards-based performance expectations for all students.	412 45.4%	473 52.1%	3 0.3%	3 0.3%	17 1.9%	3	908 3.5
7. Staff at our school use instructional activities that are focused on helping students achieve the standards and the General Learner Outcomes.	361 39.7%	510 56.0%	1 0.1%	2 0.2%	36 4.0%	5	910 3.4
42. Our school clearly communicates its goals to parents.	369 41.4%	495 55.6%	6 0.7%	3 0.3%	18 2.0%	0	891 3.4
43. Our students are aware of the school's goals.	304 37.4%	460 56.6%	6 0.7%	3 0.4%	40 4.9%	1	813 3.4
44. I am involved in the school improvement process.	520 56.9%	362 39.6%	21 2.3%	5 0.5%	6 0.7%	33	914 3.5
45. Our school coordinates decisions on curriculum and instructional practices schoolwide.	433 46.1%	441 47.0%	8 0.9%	5 0.5%	52 5.5%	6	939 3.5
Dimension Totals:	2399 44.6%	2741 51.0%	45 0.8%	21 0.4%	169 3.1%	48	5375 3.4

Involvement Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
33. Our school effectively provides opportunities for parents to participate in important decisions regarding their children.	339 38.6%	512 58.3%	4 0.5%	2 0.2%	21 2.4%	3	878 3.4
38. Our school encourages and welcomes parents to communicate or visit.	478 50.4%	455 48.0%	3 0.3%	2 0.2%	10 1.1%	0	948 3.5
39. Our school provides a variety of ways for parents to become involved at school.	403 45.4%	463 52.1%	4 0.5%	3 0.3%	15 1.7%	0	888 3.5
Dimension Totals:	1220 45.0%	1430 52.7%	11 0.4%	7 0.3%	46 1.7%	3	2714 3.4

Satisfaction Dimension

Administrative and Office Staff Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
46. I am satisfied with the overall quality of this school.	413 46.6%	448 50.5%	18 2.0%	6 0.7%	2 0.2%	1	887 3.4
47. I am satisfied with how well students are achieving the Standards.	303 39.1%	427 55.2%	20 2.6%	4 0.5%	20 2.6%	4	774 3.4
Dimension Totals:	716 43.1%	875 52.7%	38 2.3%	10 0.6%	22 1.3%	5	1661 3.4

Student Safety and Well Being Dimension

Administrative and Office Staff Survey

Student Safety		Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
16.	Our school handles discipline problems appropriately and in a timely manner.	421 46.2%	461 50.6%	9 1.0%	9 1.0%	11 1.2%	0	911 3.4
17.	Our school effectively prevents bullying.	320 38.9%	476 57.8%	10 1.2%	8 1.0%	9 1.1%	0	823 3.4
Safety Totals:		741 42.7%	937 54.0%	19 1.1%	17 1.0%	20 1.2%	0	1734 3.4
Student Well Being		Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
18.	Our school environment promotes learning for all students.	443 46.7%	497 52.4%	1 0.1%	1 0.1%	7 0.7%	0	949 3.5
22.	Staff at our school care for and respect students.	515 51.7%	480 48.1%	2 0.2%	0 0.0%	0 0.0%	1	997 3.5
24.	I give students help when they need it.	701 66.1%	360 33.9%	0 0.0%	0 0.0%	0 0.0%	21	1061 3.7
26.	Students can get help from counselors when they need it.	501 52.6%	432 45.4%	7 0.7%	5 0.5%	7 0.7%	7	952 3.5
Well Being Totals:		2160 54.6%	1769 44.7%	10 0.3%	6 0.2%	14 0.4%	29	3959 3.5
Dimension Totals:		2901 51.0%	2706 47.5%	29 0.5%	23 0.4%	34 0.6%	29	5693 3.5

A. Standards-Based Learning Dimension

Instructional Support Staff Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
1. Our school does a good job in preparing students for the next levels of their education or career.	659 36.7%	1101 61.4%	9 0.5%	10 0.6%	15 0.8%	5	1794 3.4
2. Our school offers quality standards-based education.	746 39.8%	1098 58.6%	12 0.6%	2 0.1%	16 0.9%	3	1874 3.4
3. I play a role in the development of standards-based curricula in our school.	433 31.4%	714 51.8%	163 11.8%	44 3.2%	24 1.7%	346	1378 3.1
4. I help inform parents of the expectations for their children's learning and growth.	437 32.2%	735 54.2%	126 9.3%	46 3.4%	12 0.9%	397	1356 3.2
5. Our school has high standards-based performance expectations for all students.	770 42.3%	985 54.1%	25 1.4%	12 0.7%	28 1.5%	6	1820 3.4
6. Staff at our school use instructional activities that are focused on helping students achieve the standards and the General Learner Outcomes (GLOs).	791 42.3%	1038 55.5%	10 0.5%	3 0.2%	27 1.4%	5	1869 3.4
7. Staff at our school use curricula and instructional strategies that require students to use critical thinking and problem-solving skills.	719 40.1%	1026 57.3%	12 0.7%	4 0.2%	31 1.7%	6	1792 3.4
8. Staff at our school use active student participation as one of several teaching strategies to promote learning.	733 40.2%	1030 56.5%	10 0.5%	7 0.4%	43 2.4%	5	1823 3.4
9. Staff at our school help students set their own learning goals based on self-assessment of their own progress.	370 25.7%	825 57.3%	50 3.5%	19 1.3%	177 12.3%	17	1441 3.2
10. Staff at our school offer students a variety of opportunities to demonstrate their learning.	596 35.1%	1035 60.9%	18 1.1%	4 0.2%	46 2.7%	6	1699 3.3
11. Staff at our school give students constructive feedback on their progress including suggestions for improvement.	562 33.5%	1040 61.9%	12 0.7%	4 0.2%	62 3.7%	11	1680 3.3
12. Staff at our school use the results of tests and other assessments to adjust instruction.	679 39.1%	933 53.7%	25 1.4%	10 0.6%	89 5.1%	13	1736 3.4
13. Staff at our school give parents constructive feedback on their child's progress including suggestions for improvement.	517 32.3%	909 56.7%	26 1.6%	11 0.7%	140 8.7%	33	1603 3.3
Dimension Totals:	8,012 36.6%	12,469 57.0%	498 2.3%	176 0.8%	710 3.2%	853	21,865 3.3

B. Quality Student Support

Instructional Support Staff Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
14. Our school is clean and well kept.	892 49.0%	843 46.3%	50 2.7%	33 1.8%	1 0.1%	2	1819 3.4
15. Our school handles discipline problems appropriately and in a timely manner.	584 36.1%	844 52.1%	95 5.9%	55 3.4%	41 2.5%	6	1619 3.2
16. Our school effectively prevents bullying.	544 34.2%	910 57.2%	58 3.6%	37 2.3%	43 2.7%	5	1592 3.3
17. Our school environment promotes learning for all students.	782 42.8%	991 54.3%	25 1.4%	17 0.9%	11 0.6%	5	1826 3.4
18. I can freely express my opinions or concerns to the administrators.	847 47.4%	772 43.2%	79 4.4%	73 4.1%	15 0.8%	11	1786 3.4
19. I have open communication with other faculty.	860 45.8%	981 52.3%	20 1.1%	15 0.8%	1 0.1%	2	1877 3.4
20. There is open communication between administrators and parents.	646 36.2%	937 52.5%	33 1.8%	22 1.2%	148 8.3%	30	1786 3.3
21. Staff at our school care for and respect students.	932 47.3%	1023 51.9%	5 0.3%	7 0.4%	4 0.2%	0	1971 3.5
22. Staff at our school treat each other with respect.	657 39.6%	913 55.0%	46 2.8%	38 2.3%	5 0.3%	1	1659 3.3
23. I give students help when they need it.	1512 68.2%	702 31.7%	0 0.0%	1 0.0%	1 0.0%	19	2216 3.7
24. School activities meet students' interests and needs.	673 37.8%	1054 59.1%	19 1.1%	11 0.6%	25 1.4%	4	1782 3.4
25. Students can get help from counselors when they need it.	1019 52.3%	826 42.4%	21 1.1%	19 1.0%	63 3.2%	10	1948 3.5
26. Our school has programs for children with unique needs (for example, learning, gifted and talented and limited English).	827 45.5%	899 49.5%	49 2.7%	16 0.9%	26 1.4%	4	1817 3.4
27. My role at this school is valued and respected.	719 40.1%	947 52.8%	54 3.0%	38 2.1%	34 1.9%	0	1792 3.3
Dimension Totals:	11,494 45.1%	12,642 49.6%	554 2.2%	382 1.5%	418 1.6%	99	25,490 3.4

C. Professionalism and Capacity of the System

Instructional Support Staff Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
28. I have received specific training related to my job.	923 50.2%	806 43.9%	65 3.5%	41 2.2%	3 0.2%	16	1838 3.4
29. Staff development at our school is relevant to standards-based education.	771 41.4%	976 52.4%	17 0.9%	11 0.6%	89 4.8%	28	1864 3.4
30. I participate in opportunities to improve my professional skills.	935 48.0%	975 50.1%	26 1.3%	5 0.3%	7 0.4%	30	1948 3.5
31. Staff development at our school centers on improving student achievement and closing the achievement gap.	789 42.5%	961 51.8%	19 1.0%	8 0.4%	80 4.3%	31	1857 3.4
Dimension Totals:	3,418 45.5%	3,718 49.5%	127 1.7%	65 0.9%	179 2.4%	105	7,507 3.4

D. Coordinated Team Work

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
3. I play a role in the development of standards-based curricula in our school.	433 31.4%	714 51.8%	163 11.8%	44 3.2%	24 1.7%	346	1378 3.1
18. I can freely express my opinions or concerns to the administrators.	847 47.4%	772 43.2%	79 4.4%	73 4.1%	15 0.8%	11	1786 3.4
32. Our school provides opportunities for parents to participate in important decisions regarding their children.	539 31.9%	999 59.1%	27 1.6%	13 0.8%	111 6.6%	10	1689 3.3
33. I am given opportunities to help plan and make decisions about matters that affect my area of responsibilities.	777 44.1%	876 49.7%	65 3.7%	35 2.0%	10 0.6%	22	1763 3.4
34. Administrators, teachers, and staff work together effectively to achieve our school's goals.	607 37.1%	920 56.3%	53 3.2%	38 2.3%	17 1.0%	4	1635 3.3
35. Our school effectively uses its available resources to address student needs.	626 36.2%	1001 57.8%	33 1.9%	17 1.0%	54 3.1%	3	1731 3.3
Dimension Totals:	3,829 38.4%	5,282 52.9%	420 4.2%	220 2.2%	231 2.3%	396	9,982 3.3

E. Responsiveness of the System

Instructional Support Staff Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
19. I have open communication with other faculty.	860 45.8%	981 52.3%	20 1.1%	15 0.8%	1 0.1%	2	1877 3.4
32. Our school provides opportunities for parents to participate in important decisions regarding their children.	539 31.9%	999 59.1%	27 1.6%	13 0.8%	111 6.6%	10	1689 3.3
36. Administrators respond to students' and parents' concerns or suggestions in a timely manner.	572 32.7%	850 48.5%	56 3.2%	41 2.3%	232 13.2%	26	1751 3.3
37. Our school encourages and welcomes parents to communicate or visit.	827 43.5%	980 51.6%	19 1.0%	7 0.4%	66 3.5%	7	1899 3.4
38. Our school provides a variety of ways for parents to become involved at school.	732 41.9%	882 50.5%	35 2.0%	13 0.7%	85 4.9%	10	1747 3.4
39. Our school keeps our community stakeholders informed of what goes on at the school.	614 34.5%	922 51.8%	23 1.3%	13 0.7%	209 11.7%	28	1781 3.4
40. Teachers respond to students' and parents' concerns or suggestions in a timely manner.	604 33.4%	1022 56.5%	14 0.8%	8 0.4%	160 8.8%	21	1808 3.3
Dimension Totals:	4,748 37.8%	6,636 52.9%	194 1.5%	110 0.9%	864 6.9%	104	12,552 3.4

F. Focused and Sustained Action

Instructional Support Staff Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
5. Our school has high standards-based performance expectations for all students.	770 42.3%	985 54.1%	25 1.4%	12 0.7%	28 1.5%	6	1820 3.4
6. Staff at our school use instructional activities that are focused on helping students achieve the standards and the General Learner Outcomes (GLOs).	791 42.3%	1038 55.5%	10 0.5%	3 0.2%	27 1.4%	5	1869 3.4
38. Our school provides a variety of ways for parents to become involved at school.	732 41.9%	882 50.5%	35 2.0%	13 0.7%	85 4.9%	10	1747 3.4
41. Our school clearly communicates its goals to parents.	602 34.2%	1043 59.3%	21 1.2%	9 0.5%	85 4.8%	14	1760 3.3
42. Our students are aware of the school's goals.	541 33.1%	955 58.4%	39 2.4%	10 0.6%	90 5.5%	8	1635 3.3
43. I am involved in the school improvement process.	647 38.1%	920 54.1%	53 3.1%	36 2.1%	43 2.5%	114	1699 3.3
44. Our school coordinates decisions on curriculum and instructional practices schoolwide.	621 35.4%	926 52.8%	39 2.2%	15 0.9%	152 8.7%	41	1753 3.3
Dimension Totals:	4,704 38.3%	6,749 54.9%	222 1.8%	98 0.8%	510 4.2%	198	12,283 3.4

Involvement Dimension

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
32. Our school provides opportunities for parents to participate in important decisions regarding their children.	539 31.9%	999 59.1%	27 1.6%	13 0.8%	111 6.6%	10	1689 3.3
37. Our school encourages and welcomes parents to communicate or visit.	827 43.5%	980 51.6%	19 1.0%	7 0.4%	66 3.5%	7	1899 3.4
38. Our school provides a variety of ways for parents to become involved at school.	732 41.9%	882 50.5%	35 2.0%	13 0.7%	85 4.9%	10	1747 3.4
Dimension Totals:	2,098 39.3%	2,861 53.6%	81 1.5%	33 0.6%	262 4.9%	27	5,335 3.4

Satisfaction Dimension

Instructional Support Staff Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
45. I am satisfied with the overall quality of this school.	631 36.9%	956 55.9%	79 4.6%	34 2.0%	11 0.6%	7	1711 3.3
46. I am satisfied with how well students are achieving the standards.	423 29.1%	901 61.9%	75 5.2%	21 1.4%	36 2.5%	18	1456 3.2
47. I am satisfied with my school's leadership.	647 37.2%	888 51.1%	93 5.4%	92 5.3%	17 1.0%	9	1737 3.2
Dimension Totals:	1,701 34.7%	2,745 56.0%	247 5.0%	147 3.0%	64 1.3%	34	4,904 3.2

Student Safety and Well Being Dimension

Instructional Support Staff Survey

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
Student Safety							
15. Our school handles discipline problems appropriately and in a timely manner.	584 36.1%	844 52.1%	95 5.9%	55 3.4%	41 2.5%	6	1619 3.2
16. Our school effectively prevents bullying.	544 34.2%	910 57.2%	58 3.6%	37 2.3%	43 2.7%	5	1592 3.3
Safety Totals:	1,128 35.1%	1,754 54.6%	153 4.8%	92 2.9%	84 2.6%	11	3,211 3.3
Student Well-Being							
17. Our school environment promotes learning for all students.	782 42.8%	991 54.3%	25 1.4%	17 0.9%	11 0.6%	5	1826 3.4
21. Staff at our school care for and respect students.	932 47.3%	1023 51.9%	5 0.3%	7 0.4%	4 0.2%	0	1971 3.5
23. I give students help when they need it.	1512 68.2%	702 31.7%	0 0.0%	1 0.0%	1 0.0%	19	2216 3.7
25. Students can get help from counselors when they need it.	1019 52.3%	826 42.4%	21 1.1%	19 1.0%	63 3.2%	10	1948 3.5
Well Being Totals:	4,245 53.3%	3,542 44.5%	51 0.6%	44 0.6%	79 1.0%	0	7,961 3.5
Dimension Totals:	5,373 48.1%	5,296 47.4%	204 1.8%	136 1.2%	163 1.5%	11	11,172 3.4