

Content Area: Social Studies
Grade/Course: American Problems / ACCN: CGU2200

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| Strand | American Problems |
| Standard 1: Understand socioeconomic issues | |

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| Topic | Socioeconomic Class | | |
| Benchmark SS.AP.1.1 | Compare the challenges faced by urban and rural poor | | |
| Sample Performance Assessment (SPA) | The student: Distinguishes between the issues faced by the urban poor in Honolulu and the rural poor on Oahu and/or other Hawaiian islands. | | |
| Rubric | | | |
| Advanced | Proficient | Partially Proficient | Novice |
| Compare, with clear and precise detail, the challenges faced by urban and rural poor | Compare, with detail, the challenges faced by urban and rural poor | Compare, with minimal detail, the challenges faced by urban and rural poor | Ineffectively compare the challenges faced by urban and rural poor |

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| Topic | Corporations and Communities | | |
| Benchmark SS.AP.1.2 | Explain the positive and negative effects of large corporate activities in local communities | | |
| Sample Performance Assessment (SPA) | The student: Provides details about the economic impact of large chain retail stores on various communities (e.g., large city neighborhoods, urban corridor communities). | | |
| Rubric | | | |
| Advanced | Proficient | Partially Proficient | Novice |
| Explain, with clear and precise detail, the positive and negative effects of large corporate activities in local communities | Explain, with detail, the positive and negative effects of large corporate activities in local communities | Explain, with minimal detail, the positive and negative effects of large corporate activities in local communities | Ineffectively explain the positive and negative effects of large corporate activities in local communities |

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| Topic | Medical Economics | | |
| Benchmark SS.AP.1.3 | Analyzes causes of increasing medical costs (e.g., medical technology, pharmaceuticals, health care providers, malpractice suits and insurance, uninsured patients) | | |
| Sample Performance Assessment (SPA) | The student: Researches reasons for increased costs of hospital stays. | | |
| Rubric | | | |
| Advanced | Proficient | Partially Proficient | Novice |
| Analyze, with well-supported detail, the causes of increasing medical costs in great depth | Analyze, with supported detail, the causes of increasing medical costs in depth | Analyze, with weakly supported detail, the causes of increasing medical costs in limited depth | Ineffectively analyze the causes of increasing medical costs |

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| Topic | America and the Global Economy |
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| Benchmark SS.AP.1.4 | Describe the social, political, and economic issues America faces in light of emerging economies in places such as China, India, and Brazil | | |
| Sample Performance Assessment (SPA) | The student: Explains the political and economic impact of the trade deficit America has with China. | | |
| Rubric | | | |
| Advanced | Proficient | Partially Proficient | Novice |
| Describe, with clear and precise detail, the social, political, and economic issues America faces in light of emerging economies in places such as China, India, and Brazil | Describe, with detail, the social, political, and economic issues America faces in light of emerging economies in places such as China, India, and Brazil | Describe, with minimal detail, the social, political, and economic issues America faces in light of emerging economies in places such as China, India, and Brazil | Ineffectively describe the social, political, and economic issues America faces in light of emerging economies in places such as China, India, and Brazil |
| Strand | | American Problems | |
| Standard 2: Understand problems of terrorism, war, and security | | | |

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| Topic | Democracy and Terrorism | | |
| Benchmark SS.AP.2.1 | Describe the controversy over national security vs. civil liberties with regard to terrorism | | |
| Sample Performance Assessment (SPA) | The student: Provides examples of the effects of the Patriot Act on national security and civil liberties. | | |
| Rubric | | | |
| Advanced | Proficient | Partially Proficient | Novice |
| Describe, with clear and precise detail, the controversy over national security vs. civil liberties with regard to terrorism | Describe, with detail, the controversy over national security vs. civil liberties with regard to terrorism | Describe, with minimal detail, the controversy over national security vs. civil liberties with regard to terrorism | Ineffectively describe the controversy over national security vs. civil liberties with regard to terrorism |

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| Topic | Military Policy and Society | | |
| Benchmark SS.AP.2.2 | Describe the impact of military policies on military service personnel (e.g., mental and physical health, access to health benefits, impact on families) | | |
| Sample Performance Assessment (SPA) | The student: Explains the effects of military health policies on disabled veterans. | | |
| Rubric | | | |
| Advanced | Proficient | Partially Proficient | Novice |
| Describe, with clear and precise detail, the impact of military policies on military service personnel | Describe, with detail, the impact of military policies on military service personnel | Describe, with minimal detail, the impact of military policies on military service personnel | Ineffectively describe the impact of military policies on military service personnel |
| Strand | | American Problems | |
| Standard 3: Understand issues and politics of the □culture wars□ | | | |

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| Topic | Medicine and Science |
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| Benchmark SS.AP.3.1 | Compare perspectives on controversial topics in medicine and science (e.g., abortion, stem cell research, life support systems) | | |
| Sample Performance Assessment (SPA) | The student: Assesses the controversy over stem cell research. | | |
| Rubric | | | |
| Advanced | Proficient | Partially Proficient | Novice |
| Compare, with well-supported detail, perspectives on controversial topics in medicine and science | Compare, with supported detail, perspectives on controversial topics in medicine and science | Compare, with weakly supported detail, perspectives on controversial topics in medicine and science | Ineffectively compare perspectives on controversial topics in medicine and science |

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| Topic | Public Education | | |
| Benchmark SS.AP.3.2 | Explain controversies over public education (e.g., science and religion, sex education) | | |
| Sample Performance Assessment (SPA) | The student: Explains court rulings or school board decisions on efforts to include creationism in science curricula. | | |
| Rubric | | | |
| Advanced | Proficient | Partially Proficient | Novice |
| Explain, with well-supported detail, controversies over public education | Explain, with supported detail, controversies over public education | Explain, with weakly supported detail, controversies over public education | Ineffectively explain controversies over public education |

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| Topic | Legal Controversies | | |
| Benchmark SS.AP.3.3 | Compare positions on legal issues (e.g., gun control, same sex marriage, capital punishment) | | |
| Sample Performance Assessment (SPA) | The student: Evaluates gun control issues in terms of the 2nd Amendment. | | |
| Rubric | | | |
| Advanced | Proficient | Partially Proficient | Novice |
| Compare, with well-supported detail, positions on legal issues | Compare, with supported detail, positions on legal issues | Compare, with weakly supported detail, positions on legal issues | Ineffectively compare positions on legal issues |

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| Strand | American Problems |
| Standard 4: Understand minority and diversity issues | |

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| Topic | Social Differences | | |
| Benchmark SS.AP.4.1 | Analyze issues of diversity, prejudice, and discrimination in America | | |
| Sample Performance Assessment (SPA) | The student: Assesses the controversy over affirmative action (e.g., college admission, employment) | | |
| Rubric | | | |
| Advanced | Proficient | Partially Proficient | Novice |
| Analyze, with well-supported detail, issues | Analyze, with supported detail, issues of | Analyze, with weakly supported detail, issues | Ineffectively analyze issues of diversity, |

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| Topic | Indigenous Peoples | | |
| Benchmark SS.AP.4.2 | Explain the social, political, economic, and cultural struggles of indigenous populations (e.g., Native Americans, Inuit, Native Hawaiians) | | |
| Sample Performance Assessment (SPA) | The student: Describes various issues faced by various indigenous people regarding assimilation | | |
| Rubric | | | |
| Advanced | Proficient | Partially Proficient | Novice |
| Explain, with well-supported detail, the social, political, economic, and cultural struggles of indigenous populations | Explain, with supported detail, the social, political, economic, and cultural struggles of indigenous populations | Explain, with weakly supported detail, the social, political, economic, and cultural struggles of indigenous populations | Ineffectively explain the social, political, economic, and cultural struggles of indigenous populations |

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| Topic | Illegal Immigration | | |
| Benchmark SS.AP.4.3 | Explain various perspectives regarding illegal immigration | | |
| Sample Performance Assessment (SPA) | The student: Describes the economic impact of illegal immigration from various perspectives. | | |
| Rubric | | | |
| Advanced | Proficient | Partially Proficient | Novice |
| Explain, with well-supported detail, various perspectives regarding illegal immigration | Explain, with supported detail, the various perspectives regarding illegal immigration | Explain, with weakly supported detail, various perspectives regarding illegal immigration | Ineffectively explain various perspectives regarding illegal immigration |
| Strand | | American Problems | |
| Standard 5: Understand concerns over environmental degradation and economic opportunity | | | |

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| Topic | Science, Politics, and the Environment | | |
| Benchmark SS.AP.5.1 | Explain connections between the scientific, economic, and political aspects of global environmental issues (e.g., climate change, pollution, natural resources) | | |
| Sample Performance Assessment (SPA) | The student: Explains the positive and negative relationships between environmental and economic choices. | | |
| Rubric | | | |
| Advanced | Proficient | Partially Proficient | Novice |
| Explain, with clear and precise detail, connections between scientific, economic, and political aspects of | Explain, with detail, connections between scientific, economic, and political aspects of global environmental issues | Explain, with minimal detail, connections between scientific, economic, and political aspects of global environmental issues | Ineffectively explain connections between scientific, economic, and political aspects of global environmental issues |

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| global environmental issues | | | |
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| Topic | Population Problems | | |
| Benchmark SS.AP.5.2 | Describe the effects of overpopulation on employment, land use, and pollution | | |
| Sample Performance Assessment (SPA) | The student: Explains the impact of population growth on water resources in arid regions of the United States. | | |
| Rubric | | | |
| Advanced | Proficient | Partially Proficient | Novice |
| Describe, with clear and precise detail, the effects of overpopulation on employment, land use, and pollution | Describe, with detail, the effects of overpopulation on employment, land use, and pollution | Describe, with minimal detail, the effects of overpopulation on employment, land use, and pollution | Ineffectively describe the effects of overpopulation on employment, land use, and pollution |
| Strand | | American Problems | |
| Standard 6: Understand the impact of advanced information technology on public and private life | | | |

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| Topic | Impact of IT | | |
| Benchmark SS.AP.6.1 | Describe the impact of the information revolution on economic, social, and political issues and events | | |
| Sample Performance Assessment (SPA) | The student: Explains ways in which information technology has affected the growth of financial markets. | | |
| Rubric | | | |
| Advanced | Proficient | Partially Proficient | Novice |
| Describe the impact of the information revolution on economic, social, and political issues and events, using precise and relevant examples | Describe the impact of the information revolution on economic, social, and political issues and events, using relevant examples | Describe the impact of the information revolution on economic, social, and political issues and events, using partially relevant examples | Describe the impact of the information revolution on economic, social, and political issues and events, using few and/or irrelevant examples |

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| Topic | IT and Ethics | | |
| Benchmark SS.AP.6.2 | Explain ethical issues involving internet use and privacy | | |
| Sample Performance Assessment (SPA) | The student: Explains controversies over internet access by corporations and/or government to private information (e.g., access to street addresses, photographs of private property, personal email communications). | | |
| Rubric | | | |
| Advanced | Proficient | Partially Proficient | Novice |
| Explain, with clear and precise detail, ethical issues involving internet use and privacy | Explain, with detail, ethical issues involving internet use and privacy | Explain, with minimal detail, ethical issues involving internet use and privacy | Ineffectively explain ethical issues involving internet use and privacy |