

**Content Area: Social Studies**  
**Grade/Course: Global Studies / ACCN: CGW2400**

<b>Strand</b>	<b>Global Studies</b>
<b>Standard 1: Understand characteristics of global interdependence</b>	

<b>Topic</b>	Economic Integration
<b>Benchmark SS.G.S.1.1</b>	Compare the effects of economic globalization on countries
<b>Sample Performance Assessment (SPA)</b>	The student: Assesses the effect of economic globalization on India and Brazil (e.g., impact human labor, policies/politics, environment, culture).

<b>Rubric</b>			
<b>Advanced</b>	<b>Proficient</b>	<b>Partially Proficient</b>	<b>Novice</b>
Compare the effects of economic globalization on countries, drawing relevant conclusions supported by clear and precise detail	Compare the effects of economic globalization on countries, drawing relevant conclusions	Compare the effects of economic globalization on countries, drawing partially relevant conclusions	Ineffectively compare the effects of economic globalization on countries

<b>Strand</b>	<b>Global Studies</b>
<b>Standard 2: Examine conflicts in the world and efforts to resolve them</b>	

<b>Topic</b>	Conflicting Groups
<b>Benchmark SS.G.S.2.1</b>	Compare conflicts based on ethnic, racial, and/or religious intolerance
<b>Sample Performance Assessment (SPA)</b>	The student: Assesses the role of religion and/or ethnicity in various conflicts (e.g., in the Balkans, Rwanda, South Africa, Israel/Palestine, the United States).

<b>Rubric</b>			
<b>Advanced</b>	<b>Proficient</b>	<b>Partially Proficient</b>	<b>Novice</b>
Compare conflicts based on ethnic, racial, and/or religious intolerance, drawing relevant conclusions supported by clear and precise detail	Compare conflicts based on ethnic, racial, and/or religious intolerance, drawing relevant conclusions	Compare conflicts based on ethnic, racial, and/or religious intolerance, drawing partially relevant conclusions	Ineffectively compare conflicts based on ethnic, racial, and/or religious intolerance

<b>Strand</b>	<b>Global Studies</b>
<b>Standard 3: Understand issues of social justice in various countries</b>	

<b>Topic</b>	Human Rights
<b>Benchmark SS.G.S.3.1</b>	Explain how the United Nations covenants, declarations, and conventions (e.g., Covenant on Civil and Political Rights, Declaration of Human Rights, Convention on Genocide) codify expectations of universal human rights
<b>Sample Performance Assessment (SPA)</b>	The student: Describes how the Universal Declaration of Human Rights codifies rights to be enjoyed by citizens of all nations.

<b>Rubric</b>			
<b>Advanced</b>	<b>Proficient</b>	<b>Partially Proficient</b>	<b>Novice</b>

Explain, with clear and precise detail, how the United Nations covenants, declarations, and conventions codify expectations of universal human rights	Explain, with detail, how the United Nations covenants, declarations, and conventions codify expectations of universal human rights	Explain, with minimal detail, how the United Nations covenants, declarations, and conventions codify expectations of universal human rights	Ineffectively explain how the United Nations covenants, declarations, and conventions codify expectations of universal human rights
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<b>Strand</b>	<b>Global Studies</b>
<b>Standard 4: Understand interactions and perceptions among world cultures</b>	

<b>Topic</b>	Cultural Integration
<b>Benchmark SS.G.S.4.1</b>	Describe the dynamics between globalization and cultural sustainability in different regions around the world
<b>Sample Performance Assessment (SPA)</b>	The student: Describes how countries such as France and China and such states as Alaska and Hawaii balance the benefits of globalization with the struggle to maintain cultural integrity.

<b>Rubric</b>			
<b>Advanced</b>	<b>Proficient</b>	<b>Partially Proficient</b>	<b>Novice</b>
Describe, with clear and precise detail, the dynamics between globalization and cultural sustainability in different countries around the world	Describe, with detail, the dynamics between globalization and cultural sustainability in different countries around the world	Describe, with minimal detail, the dynamics between globalization and cultural sustainability in different countries around the world	Ineffectively describe the dynamics between globalization and cultural sustainability in different countries around the world

<b>Strand</b>	<b>Global Studies</b>
<b>Standard 5: Understand potential impacts of large scale changes on the future</b>	

<b>Topic</b>	Environmental Issues
<b>Benchmark SS.G.S.5.1</b>	Describe scientific, economic, and political aspects of global environmental issues (e.g., climate change, pollution, resource use)
<b>Sample Performance Assessment (SPA)</b>	The student: Explains scenarios for the possible effects of global warming (e.g. desertification in Africa, rising sea levels in the Pacific, melting polar ice sheets).

<b>Rubric</b>			
<b>Advanced</b>	<b>Proficient</b>	<b>Partially Proficient</b>	<b>Novice</b>
Describe, with clear and precise detail, scientific, economic, and political aspects of global environmental issues	Describe, with detail, scientific, economic, and political aspects of global environmental issues	Describe, with minimal detail, scientific, economic, and political aspects of global environmental issues	Ineffectively describe scientific, economic, and political aspects of global environmental issues

<b>Strand</b>	<b>Global Studies</b>
<b>Standard 1: Understand characteristics of global interdependence</b>	

<b>Topic</b>	Technological Transformations
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<b>Benchmark SS.G.S.1.2</b>	Compare the impact of the information revolution (e.g., television, internet, satellites) on countries and regions		
<b>Sample Performance Assessment (SPA)</b>	The student: Compares the impact of the internet on China and Japan.		
<b>Rubric</b>			
<b>Advanced</b>	<b>Proficient</b>	<b>Partially Proficient</b>	<b>Novice</b>
Compare the impact of the information revolution on countries and regions, drawing relevant conclusions supported by clear and precise detail	Compare the impact of the information revolution on countries and regions, drawing relevant conclusions	Compare the impact of the information revolution on countries and regions, drawing partially relevant conclusions	Ineffectively compare the impact of the information revolution on countries and regions
<b>Strand</b>		<b>Global Studies</b>	
<b>Standard 2: Examine conflicts in the world and efforts to resolve them</b>			

<b>Topic</b>	International Law		
<b>Benchmark SS.G.S.2.2</b>	Describe how the Geneva Conventions and their Additional Protocols are international treaties that govern countries' actions during war (e.g. the treatment of POWs, non-combatants, civilians)		
<b>Sample Performance Assessment (SPA)</b>	The student: Explains how conflicts in such places as Bosnia and Herzegovina are affected by the Geneva Conventions.		
<b>Rubric</b>			
<b>Advanced</b>	<b>Proficient</b>	<b>Partially Proficient</b>	<b>Novice</b>
Describe how the Geneva Conventions and their Additional Protocols are international treaties that govern countries' actions during war, using relevant examples supported by clear and precise detail	Describe how the Geneva Conventions and their Additional Protocols are international treaties that govern countries' actions during war, using relevant examples	Describe how the Geneva Conventions and their Additional Protocols are international treaties that govern countries' actions during war, using partially relevant examples	Ineffectively describe how the Geneva Conventions and their Additional Protocols are international treaties that govern countries' actions during war
<b>Strand</b>		<b>Global Studies</b>	
<b>Standard 3: Understand issues of social justice in various countries</b>			

<b>Topic</b>	Immigrants		
<b>Benchmark SS.G.S.3.2</b>	Describe the legal and social conditions of immigrant workers in various countries		
<b>Sample Performance Assessment (SPA)</b>	The student: Provides examples of immigration issues around the world (e.g., in the U.S., western Europe, South America, Southeast Asia).		
<b>Rubric</b>			
<b>Advanced</b>	<b>Proficient</b>	<b>Partially Proficient</b>	<b>Novice</b>
Describe the legal and social conditions of	Describe the legal and social conditions of	Describe the legal and social conditions of	Ineffectively describe the legal and social

immigrant workers in various countries, using relevant examples supported by clear and precise detail	immigrant workers in various countries, using relevant examples	immigrant workers in various countries, using partially relevant examples	conditions of immigrant workers in various countries
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<b>Strand</b>	<b>Global Studies</b>
<b>Standard 5: Understand potential impacts of large scale changes on the future</b>	

<b>Topic</b>	Population Issues
<b>Benchmark SS.G.S.5.2</b>	Explain the effects of population growth on urbanization, disease, and hunger
<b>Sample Performance Assessment (SPA)</b>	The student: Describes how overpopulation affects different cities, countries, or regions (e.g., India, Mexico City, Japan, and Hawaii).

<b>Rubric</b>			
<b>Advanced</b>	<b>Proficient</b>	<b>Partially Proficient</b>	<b>Novice</b>
Explain the effects of population growth on urbanization, disease, and hunger, using relevant examples supported by clear and precise detail	Explain the effects of population growth on urbanization, disease, and hunger, using relevant examples	Explain the effects of population growth on urbanization, disease, and hunger, using partially relevant examples	Ineffectively explain the effects of population growth on urbanization, disease, and hunger

<b>Strand</b>	<b>Global Studies</b>
<b>Standard 1: Understand characteristics of global interdependence</b>	

<b>Topic</b>	International Relations
<b>Benchmark SS.G.S.1.3</b>	Explain how globalization affects relations among countries
<b>Sample Performance Assessment (SPA)</b>	The student: Explains how organizations such as the World Bank and/or the Asian Development Bank affect social, political, and/or economic relations among countries.

<b>Rubric</b>			
<b>Advanced</b>	<b>Proficient</b>	<b>Partially Proficient</b>	<b>Novice</b>
Explain, with clear and precise detail, how globalization affects relations among countries	Explain, in detail, how globalization affects relations among countries	Explain, with minimal detail, how globalization affects relations among countries	Ineffectively explain how globalization affects relations among countries

<b>Strand</b>	<b>Global Studies</b>
<b>Standard 2: Examine conflicts in the world and efforts to resolve them</b>	

<b>Topic</b>	Democratic Movements
<b>Benchmark SS.G.S.2.3</b>	Evaluate the successes and failures of democratic movements that challenge authoritarian governments in different countries (e.g., China, Myanmar, Pakistan, Chile)
<b>Sample Performance Assessment (SPA)</b>	The student: Assesses the impact of political dissidents (e.g. Aung San Suu Ky of Myanmar, Harry Wu of China, Benazir Bhutto of Pakistan) on the democratic movement of their respective nations.

<b>Rubric</b>			
<b>Advanced</b>	<b>Proficient</b>	<b>Partially Proficient</b>	<b>Novice</b>
Evaluate the successes and failures of democratic movements that challenge authoritarian governments in different countries, using relevant examples supported by clear and precise detail	Evaluate the successes and failures of democratic movements that challenge authoritarian governments in different countries, using relevant examples	Evaluate the successes and failures of democratic movements that challenge authoritarian governments in different countries, using partially relevant examples	Ineffectively evaluate the successes and failures of democratic movements that challenge authoritarian governments in different countries