

Content Area: Social Studies
Grade/Course: Sociology / ACCN: CSD2300

Strand
Standard 1: Understand the development of sociology as a social science

Topic	Origins of Sociology		
Benchmark SS.SOC.1.1	Describe the ideas of key theorists who originated the field of sociology (e.g., Auguste Comte, Max Weber, Emile Durkheim)		
Sample Performance Assessment (SPA)	The student: Explains, using a graphic organizer, the ideas of a founding sociological theorist, such as Max Weber.		
Rubric			
Advanced	Proficient	Partially Proficient	Novice
Describe, with clear and precise detail, the ideas of key theorists who originated the field of sociology	Describe, with detail, the ideas of key theorists who originated the field of sociology	Describe, with minimal detail, the ideas of key theorists who originated the field of sociology	Ineffectively describe the ideas of key theorists who originated the field of sociology

Topic	Current Sociological Perspectives		
Benchmark SS.SOC.1.2	Compare current sociological theories (e.g., functionalism, conflict theory, symbolic interaction)		
Sample Performance Assessment (SPA)	The student: Compares current sociological theories by using a Venn Diagram.		
Rubric			
Advanced	Proficient	Partially Proficient	Novice
Compare current sociological theories, drawing relevant conclusions supported by clear and precise detail	Compare current sociological theories, drawing relevant conclusions	Compare current sociological theories, drawing partially relevant conclusions	Ineffectively compare current sociological theories

Topic	Current Sociological Perspectives		
Benchmark SS.SOC.1.3	Explain various sociological research methods (e.g., survey, questionnaire, secondary analysis) and the appropriate application of each method		
Sample Performance Assessment (SPA)	The student: Describes, in a written report, various sociological research methods by giving examples of their appropriate use.		
Rubric			
Advanced	Proficient	Partially Proficient	Novice
Explain, with clear and precise detail, various sociological research methods and the appropriate application of each method	Explain, with detail, various sociological research methods and the appropriate application of each method	Explain, with minimal detail, various sociological research methods and the appropriate application of each method	Ineffectively explain various sociological research methods and the appropriate application of each method

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Standard 2: Develop an understanding of culture as it affects individuals and groups

Topic	Traits of Culture		
Benchmark SS.SOC.2.1	Describe aspects of culture (e.g., artifacts, language, values, mores) that result in recognizable differences between societies		
Sample Performance Assessment (SPA)	The student: Provides examples of the differences in values between societies.		
Rubric			
Advanced	Proficient	Partially Proficient	Novice
Compare aspects of culture that result in recognizable differences between societies	Describe aspects of culture that result in recognizable differences between societies	Provide examples of aspects of culture that result in recognizable differences between societies	Recognize aspects of culture that result in recognizable differences between societies

Topic	Cultural Identity		
Benchmark SS.SOC.2.2	Describe how cultural diversity occurs and the impact on a host culture (e.g., subcultures, categorization, ethnocentrism)		
Sample Performance Assessment (SPA)	The student: Explains the relationship between a subculture and the host culture.		
Rubric			
Advanced	Proficient	Partially Proficient	Novice
Describe, with clear and precise detail, how cultural diversity occurs and the impact on a host culture	Describe, with detail, how cultural diversity occurs and the impact on a host culture	Describe, with minimal detail, cultural diversity and the impact on a host culture	Ineffectively describe how cultural diversity occurs and the impact on a host culture

Topic	Cultural Identity		
Benchmark SS.SOC.2.3	Explain the different ways culture is transmitted among groups, individuals and societies (e.g., education, media, socialization, globalization)		
Sample Performance Assessment (SPA)	The student: Describes the globalization of a chosen aspect of culture (e.g., music, art, food) through a map or timeline.		
Rubric			
Advanced	Proficient	Partially Proficient	Novice
Explain, with clear and precise detail, the different ways culture is transmitted among groups, individuals, and societies	Explain, with detail, the different ways culture is transmitted among groups, individuals, and societies	Explain, with minimal detail, the different ways culture is transmitted among groups, individuals, and societies	Ineffectively explain the different ways culture is transmitted among groups, individuals, and societies

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Standard 3: Understand the types, characteristics and dynamics of social groups and social institutions

Topic	Roles of Groups
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Benchmark SS.SOC.3.1	Describe the behavior of social groups (e.g., family, peers, co-workers, teams) and their function in society		
Sample Performance Assessment (SPA)	The student: Explains the behavior and function of social groups to which he or she belongs by listing characteristics of each group in a graphic organizer.		
Rubric			
Advanced	Proficient	Partially Proficient	Novice
Describe, with clear and precise detail, the behavior of social groups and their function in society	Describe, with detail, the behavior of social groups and their function in society	Describe, with minimal detail, the behavior of social groups and their function in society	Ineffectively describe the behavior of social groups and their function in society

Topic	Roles of Institutions		
Benchmark SS.SOC.3.2	Describe institutions and their functions (e.g., schools, corporations, agencies, hospitals, the military) in society		
Sample Performance Assessment (SPA)	The student: Gives examples of how the military functions in Hawaii.		
Rubric			
Advanced	Proficient	Partially Proficient	Novice
Describe, with clear and precise detail, institutions and their functions in society	Describe, with detail, institutions and their functions in society	Describe, with minimal detail, institutions and their functions in society	Ineffectively describe institutions and their functions in society

Topic	Impact of Groups and Institutions		
Benchmark SS.SOC.3.3	Evaluate the expectations and effects that social groups and institutions have on individuals		
Sample Performance Assessment (SPA)	The student: Compares individuals' experiences of various social groups and institutions.		
Rubric			
Advanced	Proficient	Partially Proficient	Novice
Evaluate, with thorough documentation, the expectations and effects that social groups and institutions have on individuals	Evaluate, with documentation, the expectations and effects that social groups and institutions have on individuals	Evaluate, with partial documentation, the expectations and effects that social groups and institutions have on individuals	Evaluate, with very little documentation, the expectations and effects that social groups and institutions have on individuals

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Standard 4: Recognize social problems and underlying causes	

Topic	Norms and Problems		
Benchmark SS.SOC.4.1	Describe the effects of social stratification and social mobility on society		
Sample Performance Assessment (SPA)	The student: Explains how obstacles (e.g., lack of skills, lack of education) and opportunities (e.g., outreach programs, funding for education) can affect social mobility.		

Rubric			
Advanced	Proficient	Partially Proficient	Novice
Describe the effects of social stratification and social mobility on society, using relevant examples supported by clear and precise detail	Describe the effects of social stratification and social mobility on society, using relevant examples,	Describe the effects of social stratification and social mobility on society, using partially relevant examples	Describe, using irrelevant or no examples, the effects of social stratification and social mobility on society

Topic	Norms and Problems
Benchmark SS.SOC.4.2	Explain the concepts of deviance, conformity, norms, and crime and provide examples of each
Sample Performance Assessment (SPA)	The student: Describes the role of conformity and norms in society (e.g., the interactions between the beats or the hippies and the general society).

Rubric			
Advanced	Proficient	Partially Proficient	Novice
Explain, with clear and precise detail, the concepts of deviance, conformity, norms, and crime and provide examples of each	Explain, with detail, the concepts of deviance, conformity, norms, and crime, and provide examples of each	Explain, with minimal detail, the concepts of deviance, conformity, norms, and crime and provide examples of each	Ineffectively explain the concepts of deviance, conformity, norms, and crime and provide examples of each

Topic	Control
Benchmark SS.SOC.4.3	Evaluate the effectiveness of various types of control over deviant and criminal behavior (e.g., deterrence, incarceration, sanction)
Sample Performance Assessment (SPA)	The student: Classifies the legal definitions of various types of deviant and criminal behavior and evaluates how each type of behavior is controlled.

Rubric			
Advanced	Proficient	Partially Proficient	Novice
Evaluate the effectiveness of various types of control over deviant and criminal behavior, drawing relevant conclusions supported by clear and precise detail	Evaluate the effectiveness of various types of control over deviant and criminal behavior, drawing relevant conclusions	Evaluate the effectiveness of various types of control over deviant and criminal behavior, drawing partially relevant conclusions	Ineffectively evaluate the effectiveness of various types of control over deviant and criminal behavior

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Standard 5: Examine social change for causal factors and results

Topic	Demographic Change
Benchmark SS.SOC.5.1	Describe aspects of demography which lead to social change (e.g., birth rates, life expectancy, urbanization, population shifts)
Sample Performance Assessment (SPA)	The student: Explains population trends in developing and developed nations (e.g., India, Japan, Kenya) and the challenges they pose to those societies.

Rubric			
Advanced	Proficient	Partially Proficient	Novice
Describe, with clear and precise detail, aspects of demography which lead to social change	Describe, with detail, aspects of demography which lead to social change	Describe, with minimal detail, aspects of demography which lead to social change	Ineffectively describe aspects of demography which lead to social change

Topic	Motivated Change
Benchmark SS.SOC.5.2	Describe contemporary social movements (e.g. gay rights, green movement) and explain how they contribute to social change
Sample Performance Assessment (SPA)	The student: Explains the changing attitudes in a society that resulted from a social movement.

Rubric			
Advanced	Proficient	Partially Proficient	Novice
Describe, with clear and precise detail, contemporary social movements and explain how they contribute to social change	Describe, with detail, contemporary social movements and explain how they contribute to social change	Describe, with minimal detail, contemporary social movements and explain how they contribute to social change	Ineffectively describe contemporary social movements and explain how they contribute to social change

Topic	Motivated Change
Benchmark SS.SOC.5.3	Explain the impact of organizations (e.g., nonprofit, nongovernmental, local community) on social change
Sample Performance Assessment (SPA)	The student: Describes how the Institute for Human Services affects social change in Hawaii.

Rubric			
Advanced	Proficient	Partially Proficient	Novice
Explain, with clear and precise detail, the impact of organizations on social change	Explain, with detail, the impact of organizations on social change	Explain, with minimal detail, the impact of organizations on social change	Ineffectively describe the impact of organizations on social change