



State Performance Plan/Annual Performance Report (SPP/APR) FFY 2021 Stakeholder Engagement



Monitoring and Compliance Branch
Exceptional Support Branch

Special Education Advisory Council





Today's Agenda

Welcome & General Overview

9:00 AM - 9:30 AM

Indicator Breakout Discussions

9:30 AM - 10:30 AM

Breakout Discussions - Reporting Out

10:30 AM - 11:30 AM

Closing Thoughts

11:30 AM - 11:45 AM

Input from the Public

11:45 AM - 12:00 PM

Meeting Adjourn

12:00 PM



Laulima



Many Hands Working Together



Today's Purpose





IDEA

State Performance Plan/Annual Performance Report (SPP/APR)

- IDEA requires each state to develop an SPP/APR composed of *17 indicators* that evaluates the state's efforts to implement the requirements and purposes of the IDEA and describes how the state will improve its implementation.
- States must report annually on their progress against the targets in their SPP/APR.
- A new SPP/APR is developed at least every six years.

STATE PERFORMANCE PLAN / ANNUAL PERFORMANCE REPORT: PART B
for STATE FORMULA GRANT PROGRAMS under the Individuals with Disabilities Education
Act

For reporting on
FFY 2021

Hawaii



PART B DUE February 1, 2023

U.S. DEPARTMENT OF EDUCATION
WASHINGTON, DC 20202



SPP/APR Compliance and Results Indicators

Indicator 1 Graduation Rate	Indicator 2 Drop Out Rate	Indicator 3 Assessments	Indicator 4A Suspension Rate	Indicator 4B Suspension Rate Significant Discrepancy by Race or Ethnicity
Indicator 5 School-Age Least Restrictive Environment	Indicator 6 Preschool LRE	Indicator 7 Preschool Outcomes	Indicator 8 Parent Involvement	Indicator 9 Disproportionate Representation in Special Education by Race or Ethnicity
Indicator 10 Disproportionate Representation in Specific Disability Categories	Indicator 11 Timely Evaluations Child Find	Indicator 12 Early Childhood Transition	Indicator 13 Secondary Transition	Indicator 14 Post-School Outcomes
	Indicator 15 Resolution Sessions	Indicator 16 Mediation	Indicator 17 State Systemic Improvement Plan	

Blue: Results Indicators

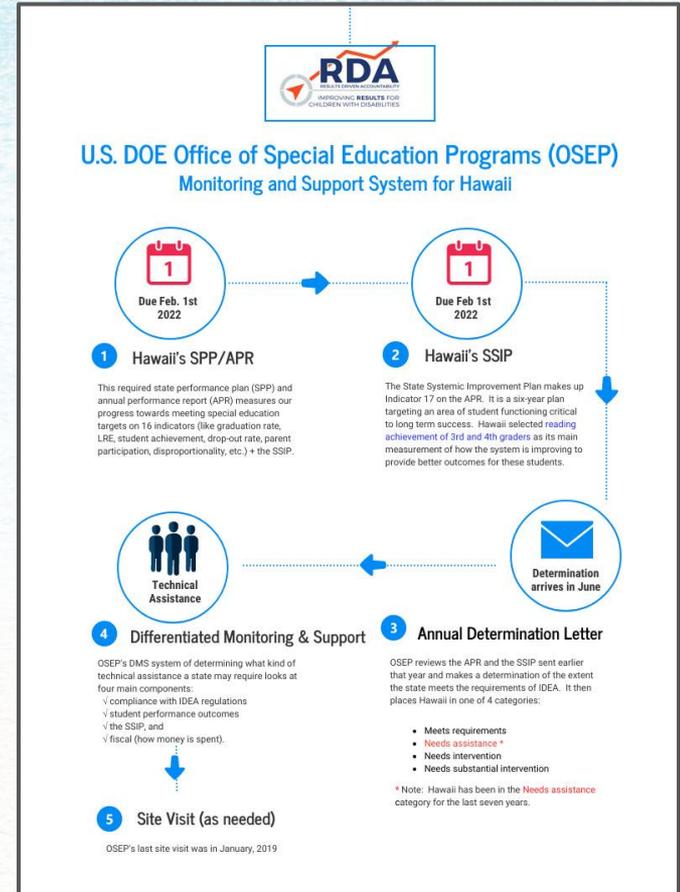
Dark Blue: Compliance Indicators



How Does OSEP Hold States Accountable?

OSEP holds States accountable for:

- **Compliance**
 - Requirements of IDEA
- **Results**
 - Improved outcomes for children with disabilities





Hawaii's Areas for Improvement

Federal Fiscal Year (FFY)	Compliance %	Results %	Hawaii Determination Status
2015	90.00	41.67	Needs Assistance
2016	90.00	41.67	Needs Assistance
2017	90.00	41.67	Needs Assistance
2018	90.00	41.67	Needs Assistance
2019	85.00	43.75	Needs Assistance
2020	85.00	31.25	Needs Assistance

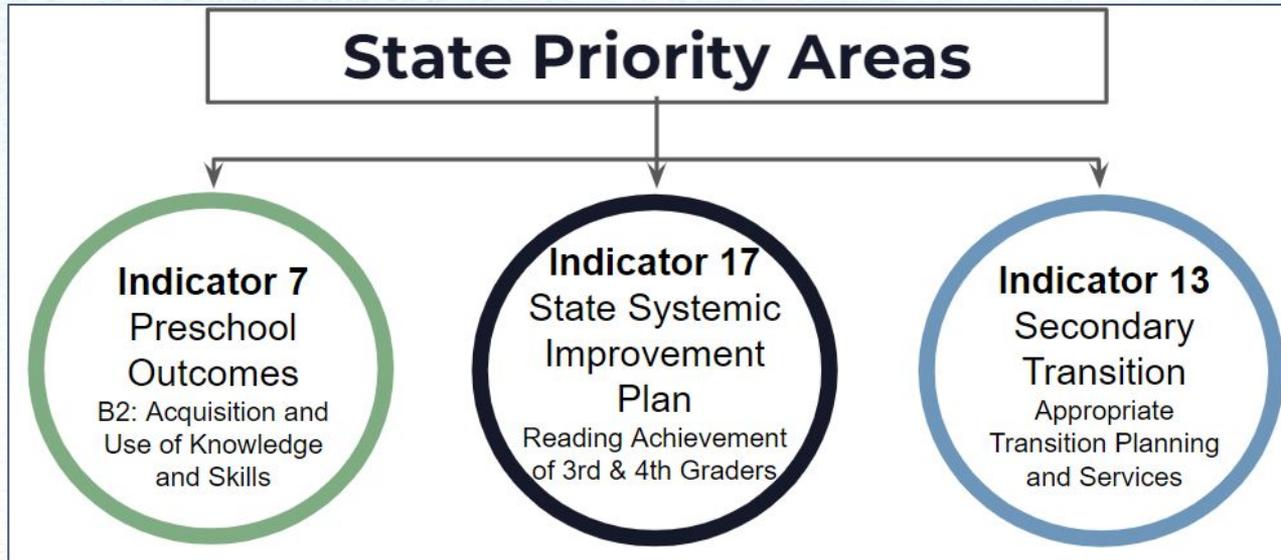
Areas for Improvement

- Indicator 1: Percent of youth with IEPs who graduated with a regular high school diploma
- Indicator 2: Percent of youth with IEPs who dropped out
- Indicator 3: Percent of 4th and 8th grade children with IEPs participating in statewide assessments
- NAEP: Percent of 4th and 8th grade children with IEPs scoring at Basic or Above on the National Assessment of Educational Progress (NAEP) in Reading & Math
- Indicator 13: Percent of youth with IEPs aged 16 and above with an IEP that meets all 8 components for Secondary Transition



Hawaii's Priority Areas

When a State is in Needs Assistance for two consecutive years, what are the State's actions?



The Secretary directs the State to determine the results elements and/or compliance indicators, and improvement strategies, on which it will focus its use of available technical assistance, in order to improve its performance.



Breakout Session Format

1. Review and understand indicator monitoring priority and how data is gathered and measured.
2. Review data since the establishment of the baseline and determine whether the Department made progress or had slippage. Compare performance to the target.
3. Discuss current strategies of improvement.
4. Solicit other ideas for improvement strategies.
5. Share out.





Breakout Discussion Group & Reporting

Group #	Indicators	Facilitators	Note Taker	Reporter
1	1. Graduation 2. Dropout 4. Suspension and Expulsion	Brik, Allison, Susan R	Lynne	Susan
2	3. Assessment (A, B, C, D)	Jacy, Josh, Jasmine	Judith	Jacy
3	5. Educational Environments (5K-21) 8. Parent Involvement	Krysta, Michelle, Steven	Kapu	Michelle: 5 Steven: 8
4	6. Preschool Environments 7. Preschool Outcomes	Verna, Patty, Rosie	Elise	Verna
5	14. Post-School Outcomes	Heather, Martha, Marlene	Cindy	Heather
6	17. SSIP	Amy, Paul, Susan W	Cheryl	Amy



THANK YOU