Indicator 14: Post-School Outcomes

December 9, 2022
Agenda

● Short review of the monitoring priorities for:
  ○ Indicator 14: Post-School Outcomes
● Performance since the establishment of the baseline
● Current strategies for improvement
● Discussion of new ideas and strategies for improvement
Indicator 14: Post-School Outcomes

Indicator 14 measures the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:

A. Enrolled in higher education within one year of leaving high school.

B. Enrolled in higher education or competitively employed within one year of leaving high school.

C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

Post-School Outcomes

**Higher Education**
- Enrolled full- or part-time
- Completed at least 1 term at any time in the year since leaving high school
- Community college (2-year program) or
- College/university (4- or more year program)

**Competitive Employment**
- Worked for pay at or above the minimum wage
- In a setting with others who are do not have a disability
- 20 hours a week
- 90 days at any time in the year since leaving high school
- Includes military

**Other Post Secondary Education or Training**
- Enrolled full- or part-time
- Completed at least 1 term at any time in the year since leaving high school
- Education or training program (e.g., Job Corps, adult education, workforce development program, etc.)

**Other Employment**
- Worked for compensation below minimum wage
- 90 days at any time in the year since leaving high school
Data Collection Criteria

Students exit DOE
School Year 2020-2021

- Diploma
- Certificate
- Maximum Age
- Dropped Out

Survey conducted
School Year 2022-2023

- August - September
- Phone, Online, or Paper

One year later
### Indicator 14: Response Rate Upward Trend

<table>
<thead>
<tr>
<th>FFY</th>
<th>2020 Baseline</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Survey Respondents</td>
<td>713</td>
<td>779</td>
</tr>
<tr>
<td>Total Exited</td>
<td>1224</td>
<td>1268</td>
</tr>
<tr>
<td>Response Rate</td>
<td>58.25%</td>
<td>61.43%</td>
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</tbody>
</table>
Representativeness
Demographics

Beginning with the FFY 2021 SPP/APR, due Feb. 1, 2023, when reporting the extent to which the demographics of respondents are representative of the demographics of youth who are no longer in secondary school and had IEPs in effect at the time they left school, States must include race and ethnicity in its analysis.

In addition, the State’s analysis must include at least one of the following demographics:

- disability category,
- gender,
- geographic location, and/or
- another demographic category - type of exit
Respondent Demographics
Race/Ethnicity

FFY 2021 - Race/Ethnicity

- Two or more races: 51 Total Exited, 87 Respondents
- White: 99 Total Exited, 172 Respondents
- Native Hawaiian or Other Pacific Islander: 358 Total Exited, 578 Respondents
- Black or African American: 12 Total Exited, 27 Respondents
- Asian: 180 Total Exited, 272 Respondents
- American Indian or Alaska Native: 2 Total Exited, 5 Respondents
- Hispanic/Latino: 77 Total Exited, 127 Respondents
Respondent Demographics
Type of Exit

FFY 2021 - Type of Exit

- Received Certificate: 121
- Dropout: 159
- Graduated with Regular Diploma: 933
- Reached Maximum Age: 40

Total Exit: 591
Respondents: 67, 81, 55
Respondent Demographics
Disability Category

- Deaf-Blindness: 1
- Visual Disability Incl Blindness: 8
- Traumatic Brain Injury: 9
- Speech or Language Disability: 8
- Specific Learning Disability: 393
- Other Health Disability: 134
- Orthopedic Disability: 4
- Multiple Disabilities: 38
- Intellectual Disability: 63
- Hearing Impairment: 28
- Emotional Disability: 74
- Autism Spectrum Disorder: 55
- Total Exited: 643
- Respondents: 103

FFY 2021 - Disability Category
Current Improvement Strategies

● Updated Process and Procedures
  ○ Statewide Training
  ○ Online Dashboard
  ○ Ongoing support to staff at the school level

● Online Survey

● Informational Flyer
  ○ Raise Awareness/Understanding
  ○ Collect Updated Contact Information
Post-School Outcomes Survey
Informational Flyer
## Indicator 14: Performance

<table>
<thead>
<tr>
<th>Indicator 14</th>
<th>Target</th>
<th>2020</th>
<th>Baseline</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>14A</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Target</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Data</td>
<td></td>
<td>19.78%</td>
<td></td>
<td>21.69%</td>
</tr>
<tr>
<td>14B</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Target</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Data</td>
<td></td>
<td>70.69%</td>
<td></td>
<td>69.19%</td>
</tr>
<tr>
<td>14C</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Target</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Data</td>
<td></td>
<td>75.32%</td>
<td></td>
<td>78.81%</td>
</tr>
</tbody>
</table>

A. Enrolled in higher education within one year of leaving high school.
B. Enrolled in higher education or competitively employed within one year of leaving high school.
C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.
Indicator 14A: Data Measurement

- 14A = Enrolled in higher education within one year of leaving high school

- Percent enrolled in higher education = [(# of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in higher education within one year of leaving high school) divided by the (# of respondent youth who are no longer in secondary school and had IEPs in effect at the time they left school)] times 100.

\[
\text{Percent} = \frac{\text{Respondents enrolled in higher education}}{\text{Total respondents}} \times 100
\]
Indicator 14A: Performance
Percentage enrolled in higher education within a year after high school:

<table>
<thead>
<tr>
<th>FFY</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
<th>2025</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target</td>
<td>Baseline</td>
<td>23.10%</td>
<td>26.40%</td>
<td>29.70%</td>
<td>33.00%</td>
<td><strong>36.30%</strong></td>
</tr>
<tr>
<td>Data</td>
<td>19.78%</td>
<td>21.69%</td>
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</tr>
</tbody>
</table>

Increase by 3.3% each year to reach 36.30%
Indicator 14B: Data Measurement

- **14B** = Enrolled in higher education or competitively employed within one year of leaving high school.

- **Percent enrolled in higher education or competitively employed within one year of leaving high school** = [\((\# \text{ of youth who are no longer in secondary school, had IEPs in effect at the time they left school and were enrolled in higher education or competitively employed - for a period of 20 hours per week for at least 90 days - within one year of leaving high school}) \div \text{(\# of respondent youth who are no longer in secondary school and had IEPs in effect at the time they left school)}\)] \times 100.

\[
\text{Percent} = \frac{\text{Respondents enrolled in higher education or competitively employed}}{\text{Total respondents}} \times 100
\]
Indicator 14B: Longitudinal Data

Percentage enrolled in higher education or competitively employed within one year after high school:

<table>
<thead>
<tr>
<th>FFY</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
<th>2025</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target</td>
<td>Baseline</td>
<td>73.70%</td>
<td>76.70%</td>
<td>79.70%</td>
<td>82.70%</td>
<td>85.70%</td>
</tr>
<tr>
<td>Data</td>
<td>70.69%</td>
<td>69.19%</td>
<td></td>
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</tbody>
</table>

Increase by 3% each year to reach 85.70%
Indicator 14C: Data Measurement

- **14C** = Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

- **Percent enrolled in higher education, or in some other postsecondary education or training program; or competitively employed or in some other employment** = \[
\frac{\text{(# of youth who are no longer in secondary school, had IEPs in effect at the time they left school and were enrolled in higher education, or in some other postsecondary education or training program – for at least one complete term; or competitively employed or in some other employment – for at least 90 days – in the year since leaving high school)}}{\text{(# of respondent youth who are no longer in secondary school and had IEPs in effect at the time they left school)}} \times 100.
\]

\[
\text{Percent} = \frac{\text{Respondents enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment}}{\text{Total respondents}} \times 100
\]
Indicator 14C: Performance

Percentage enrolled in higher education or other postsecondary education or training program; or competitively employed or in some other employment within one year after high school:

<table>
<thead>
<tr>
<th>FFY</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
<th>2025</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target</td>
<td>Baseline</td>
<td>78.90%</td>
<td>82.40%</td>
<td>86.00%</td>
<td>89.50%</td>
<td>93.10%</td>
</tr>
<tr>
<td>Data</td>
<td>75.33%</td>
<td>78.81%</td>
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</tr>
</tbody>
</table>

Baseline: 75.33%

Actual: 78.81%
To improve the percentage of students with disabilities enrolled in higher education or become competitively employed after exiting the Department, the following strategies have been in place:

• built relationships with State CTE to build access to training and resources;
• participated in the Workforce and Employment First committee to encourage community partners to competitively employ students with disabilities; and
• continued quarterly meetings with DDD, DVR and CDS with emphasis on bridging all community support for students.
Coming Soon! Post-School Outcomes Improvement Strategies

**Higher Education**
- Center on Disability Studies Program
- College and Career Counseling
- CTE Academies
- Self-Determination Programs

**Competitive Employment**
- DVR
- LANAKILA
- Work-based learning partnerships and worksites
- CTE WBL Internships
- Project SEARCH and other related programs assisting in employment training

**Other Post Secondary Education or Training**
- GED/Adult Education
- Trade/CC Programs
- Vocational Training Centers
- DVR CRPs

**Other Employment**
- Youth Summits
- Leadership and Volunteer groups
- Internships
- Military enrollment
- Outer Island job identifications
- Self-employment
Indicator 13 & 14: Improvement Strategies for Post-High School Outcomes

Indicator 13 and 14 Jamboard
Thank you for participating in the Post-School Outcomes Discussion Group!

Please leave this meeting and return to the Main Session.