



State Performance Plan and Annual Performance Report (SPP/APR)

The Individuals with Disabilities Education Improvement Act of 2004 (IDEA) requires each state to develop and submit a State Performance Plan/Annual Performance Report (SPP/APR) on 17 indicators that evaluate the state’s efforts to implement the requirements and purposes of the IDEA and describes how the state will improve its implementation.

Rigorous and measurable targets for each indicator are set by a variety of statewide stakeholders, including the State’s Advisory Panel and are detailed in the SPP/APR and State Systemic Improvement Plan (SSIP).

Each state must report on their progress in relation to the targets established in the SPP/APR using the defined data sources and measurements established by OSEP. Hawaii’s State Performance Plan (SPP)/Annual Performance Reports (SPP/APR) and State Systemic Improvement Plan (SSIP) are available on the Hawaii State Department of Education webpage.

The SPP/APR indicators can be divided into two focus areas: results and compliance. Results indicators measure student and family outcomes. Compliance indicators measure whether a specific IDEA requirement is met.

SPP/APR Results Indicators	SPP/APR Compliance Indicators
1: Graduation 2: Dropout 3: Statewide Assessment 4A: Suspension/Expulsion 5: Education Environments 6: Preschool Environments 7: Preschool Outcomes 8: Parent Involvement 14: Post-School Outcomes 15: Resolution Sessions 16: Mediation	4B: Suspension/Expulsion Rate by Race/Ethnicity 9: Disproportionate Representation 10: Disproportionate Representation in Specific Disability Categories 11: Child Find 12: Early Childhood Transition 13: Secondary Transition
17: State Systemic Improvement Plan (SSIP)	

For Additional Information:

- [FFY 2020 - 2025 SPP/APR Resources At-a-Glance](#)
- Contact the Monitoring and Compliance Branch at macb@k12.hi.us or 808-307-3600.