

2015-16 STATEWIDE SNAPSHOT

		2014-15	2015-16	
Achievement	MATH: Percent Meeting Achievement Standard	41%	42%	
	ELA: Percent Meeting Achievement Standard	48%	51%	
	SCIENCE: Percent Proficient on HSA	41%	43%	
Growth	<i>Not applicable at state level (state is median)</i>			
Readiness	ELEM Chronic absenteeism	11%	13%	
	MIDDLE Chronic absenteeism	*	14%	
	HIGH	11 th Grade ACT	39%	39%
		Graduation rate	82%	82%
		College-going rate (within 16 mos)	62%	62%
		5-year graduation rate	*	83%
Achievement Gap	MATH: Gap between High Needs Students & peers	28 pts	29 pts	
	ELA: Gap between High Needs Students & peers	31 pts	32 pts	
Other	ELEM	Retention Rate	*	0
		3 rd Grade Advanced Reading Enrollment	*	24%
	MIDDLE	Algebra I Coursetaking	*	23%
	HIGH	Chronic Absenteeism	*	19%
		Advanced Coursetaking and/or CTE Pathway	*	41%

* New measurement in the Strive HI System for 2015-16

2015-16 SYSTEM COMPONENTS

	ELEMENTARY	MIDDLE	HIGH
ACHIEVEMENT	Proficiency rates in English Language Arts/Literacy (ELA), Mathematics & Science		
GROWTH	Student growth in ELA and Mathematics		
READINESS	Chronic Absenteeism rate ¹	Chronic Absenteeism rate ³	<ul style="list-style-type: none"> • College & Career Readiness assessment (ACT, Grade 11) • Graduation Rate • 5-year Graduation Rate • College-going rate (within 16 months of graduation)
ACHIEVEMENT GAP	Gap between high-needs students (low income, receiving special education services, English learners) and their non-high-needs peers		
OTHER “bonus categories”	<ul style="list-style-type: none"> • Retention rate¹ • Advanced 3rd grade reading² 	<ul style="list-style-type: none"> • Algebra I coursetaking⁴ 	<ul style="list-style-type: none"> • Chronic Absenteeism rate • Advanced coursetaking and/or completion of CTE pathway⁵

1 Elementary School: Kindergarten attendance is mandatory, therefore they are included in the Chronic Absenteeism measure. However, they are not included in the bonus points measure of grade level retention since promotion from kindergarten is an appropriate time to assess whether a student could benefit from an additional year of preparation. 2 Measured by the Smarter Balanced Assessment reading claim of Level 3, recognizing 3rd grade reading as a critical gateway for future learning. 3 Middle school “Readiness” indicator will be based on schools’ rate of Chronic Absenteeism, and points assigned will be reduced from 100 points to 50 points, similar to elementary schools. This replaces the grade 8 ACT test. 4 Students earning high school credit for Algebra 1: Among principals it was generally agreed that students should be encouraged to take Algebra 1 for stretch learning and to be on track for STEM and/or calculus. Not all middle schools have the infrastructure or K-12 continuum to support this, therefore it’s set at bonus points only. 5 Bonus points awarded for percentage of juniors and seniors who demonstrate College & Career Readiness by either passing Advanced Placement, International Baccalaureate, and/or dual credit; or taking the Career and Technical Education concentration.