

Run Date: August 29, 2016



Strive HI: Student Group Performance Report
2016 Reports

Strive HI: Student Group Performance Report
Aina Haina El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 73 % | | Participation 95% | | Meeting Standard 68 % | | Participation 95% | | Proficiency 71 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 74% | Yes | 100% | Yes | 69% | Yes | 100% | Yes | 79% | Yes | 1% | Yes |
| Disadvantaged | 98% | Yes | 52% | No | 98% | Yes | 46% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 72% | No | 100% | Yes | 69% | Yes | 100% | Yes | 78% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 76% | Yes | 100% | Yes | 76% | Yes | 100% | Yes | 85% | Yes | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

If asterisked (*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).

This report replaces the earlier version posted on 9/24/15. This report now includes ELA and mathematics targets (aka, AMOs) and corresponding "Met" or "Not Met" outcomes where applicable. Proficiency rates may change for ELL and SPED subgroups due to the inclusion of Recently Exited students into the rate calculation when the target is not met by current ELL or SPED students alone.

Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Ala Wai El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 51 % | | Participation 95% | | Meeting Standard 45 % | | Participation 95% | | Proficiency 53 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 41% | No | 100% | Yes | 39% | No | 100% | Yes | 61% | Yes | 0% | Yes |
| Disadvantaged | 98% | Yes | 32% | No | 100% | Yes | 30% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 98% | Yes | 40% | No | 99% | Yes | 38% | No | 100% | Yes | 61% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 97% | Yes | 44% | No | 99% | Yes | 44% | No | | n/a | | n/a | | |
| Pacific Islander | 100% | Yes | 27% | No | 100% | Yes | 18% | No | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Aliiolani El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 51 % | | Participation 95% | | Meeting Standard 45 % | | Participation 95% | | Proficiency 53 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 97% | Yes | 66% | Yes | 99% | Yes | 64% | Yes | | n/a | | n/a | 1% | Yes |
| Disadvantaged | 94% | No | 63% | Yes | 98% | Yes | 56% | Yes | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 97% | Yes | 65% | Yes | 99% | Yes | 64% | Yes | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 97% | Yes | 70% | Yes | 100% | Yes | 69% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|-------------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 68 % | | Participation 95% | | Meeting Standard 59 % | | Participation 95% | | Proficiency 60 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 90% | No | 21% | No | 90% | No | 13% | No | 94% | No | 4% | No | | n/a |
| Disadvantaged | 92% | No | 19% | No | 92% | No | 11% | No | 95% | Yes | 4% | No | | n/a |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 90% | No | 18% | No | 89% | No | 13% | No | 94% | No | 3% | No | | n/a |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 90% | No | 19% | No | 89% | No | 13% | No | 92% | No | 3% | No | | n/a |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Central Mid NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Meeting Standard 45 % | | Participation 95% | | Proficiency 51 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 94% | No | 28% | No | 94% | No | 13% | No | 90% | No | 11% | No | 5% | Yes |
| Disadvantaged | 93% | No | 26% | No | 93% | No | 12% | No | 89% | No | 9% | No | | |
| Disabled (SPED) | 83% | No | 7% ⁱⁱ | No | 83% | No | 7% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | 83% | No | 10% ⁱ | No | 84% | No | 10% ⁱ | No | | n/a | | n/a | | |
| Asian/Pacific Islander | 94% | No | 27% | No | 94% | No | 12% | No | 90% | No | 11% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 99% | Yes | 37% | No | 99% | Yes | 21% | No | 100% | Yes | 13% | No | | |
| Pacific Islander | 89% | No | 18% | No | 89% | No | 5% | No | 82% | No | | n/a | | |
| Native Hawaiian | 94% | No | 23% | No | 94% | No | 7% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

ⁱ ELL and ELL Exits Achievement Rate

ⁱⁱ SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Dole Mid NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 41 % | | Participation 95% | | Meeting Standard 35 % | | Participation 95% | | Proficiency 47 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 24% | No | 94% | No | 11% | No | 95% | Yes | 14% | No | 3% | Yes |
| Disadvantaged | 98% | Yes | 21% | No | 94% | No | 9% | No | 94% | No | 13% | No | | |
| Disabled (SPED) | 97% | Yes | 13% ⁱⁱ | No | 94% | No | 7% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | 97% | Yes | 8% ⁱ | No | 92% | No | 7% ⁱ | No | 92% | No | 12% ⁱ | No | | |
| Asian/Pacific Islander | 98% | Yes | 24% | No | 94% | No | 11% | No | 95% | Yes | 14% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 98% | Yes | 36% | No | 97% | Yes | 17% | No | 98% | Yes | 22% | No | | |
| Pacific Islander | 97% | Yes | 12% | No | 92% | No | 5% | No | 88% | No | n/a | No | | |
| Native Hawaiian | 98% | Yes | 26% | No | 94% | No | 7% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

ⁱ ELL and ELL Exits Achievement Rate

ⁱⁱ SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Farrington High NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 41 % | | Participation 95% | | Meeting Standard 35 % | | Participation 95% | | Proficiency 47 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 93% | No | 52% | Yes | 93% | No | 25% | No | 84% | No | 26% | No | 77% | No |
| Disadvantaged | 91% | No | 50% | Yes | 91% | No | 24% | No | 84% | No | 19% | No | 73% | No |
| Disabled (SPED) | 67% | No | | n/a | 71% | No | | n/a | 88% | No | n/a ⁱⁱ | No | 29% | No |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | 61% | No | 4% ⁱ | No | 26% | No |
| Asian/Pacific Islander | 93% | No | 54% | Yes | 94% | No | 26% | No | 84% | No | 26% | No | 77% | No |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | 97% | Yes | 63% | Yes | 97% | Yes | 32% | No | 91% | No | 32% | No | 84% | No |
| Pacific Islander | 79% | No | 23% | No | 84% | No | 9% | No | 65% | No | 4% | No | 58% | No |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | 82% | No | 17% | No | 71% | No |

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Source of Displayed Percentage Value

i ELL and ELL Exits Achievement Rate

ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Fern EI NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 41 % | | Participation 95% | | Meeting Standard 35 % | | Participation 95% | | Proficiency 47 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 37% | No | 100% | Yes | 35% | Yes | 100% | Yes | 55% | Yes | 0% | Yes |
| Disadvantaged | 99% | Yes | 32% | No | 100% | Yes | 32% | No | 100% | Yes | 51% | Yes | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | 94% | No | 23% ⁱ | No | 100% | Yes | 24% ⁱ | No | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 37% | No | 100% | Yes | 35% | Yes | 100% | Yes | 54% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 99% | Yes | 55% | Yes | 100% | Yes | 58% | Yes | | n/a | | n/a | | |
| Pacific Islander | 98% | Yes | 26% | No | 99% | Yes | 21% | No | 100% | Yes | 43% | No | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Hahaione El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 73 % | | Participation 95% | | Meeting Standard 68 % | | Participation 95% | | Proficiency 71 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 74% | Yes | 100% | Yes | 69% | Yes | 100% | Yes | 85% | Yes | 0% | Yes |
| Disadvantaged | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 97% | Yes | 73% | Yes | 99% | Yes | 72% | Yes | 100% | Yes | 80% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 100% | Yes | 75% | Yes | 100% | Yes | 65% | No | | n/a | | n/a | | |
| Asian | 97% | Yes | 78% | Yes | 100% | Yes | 75% | Yes | 100% | Yes | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Hokulani El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 51 % | | Participation 95% | | Meeting Standard 45 % | | Participation 95% | | Proficiency 53 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 75% | Yes | 99% | Yes | 69% | Yes | 100% | Yes | 87% | Yes | 0% | Yes |
| Disadvantaged | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 97% | Yes | 77% | Yes | 99% | Yes | 73% | Yes | 100% | Yes | 90% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 97% | Yes | 80% | Yes | 99% | Yes | 74% | Yes | 100% | Yes | 88% | Yes | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Jarrett Mid NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 51 % | | Participation 95% | | Meeting Standard 45 % | | Participation 95% | | Proficiency 53 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 49% | No | 100% | Yes | 39% | No | 100% | Yes | 53% | Yes | 0% | Yes |
| Disadvantaged | 100% | Yes | 47% | No | 99% | Yes | 36% | No | 100% | Yes | 48% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 49% | No | 100% | Yes | 39% | No | 100% | Yes | 53% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 68% | Yes | 100% | Yes | 58% | Yes | | n/a | | n/a | | |
| Pacific Islander | 100% | Yes | 40% | No | 100% | Yes | 32% | No | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 37% | No | 98% | Yes | 28% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Jefferson El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 51 % | | Participation 95% | | Meeting Standard 45 % | | Participation 95% | | Proficiency 53 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 50% | No | 99% | Yes | 44% | No | 100% | Yes | 48% | No | 1% | Yes |
| Disadvantaged | 100% | Yes | 45% | No | 100% | Yes | 37% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 47% | No | 99% | Yes | 44% | No | 100% | Yes | 45% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 99% | Yes | 52% | Yes | 99% | Yes | 51% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kaahumanu El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Meeting Standard 45 % | | Participation 95% | | Proficiency 51 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 48% | Yes | 100% | Yes | 43% | No | 99% | Yes | 55% | Yes | 0% | Yes |
| Disadvantaged | 99% | Yes | 43% | No | 100% | Yes | 36% | No | 100% | Yes | 48% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | 88% | No | | n/a | 98% | Yes | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 98% | Yes | 48% | Yes | 100% | Yes | 45% | Yes | 99% | Yes | 57% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 98% | Yes | 60% | Yes | 99% | Yes | 57% | Yes | 98% | Yes | | n/a | | |
| Pacific Islander | 99% | Yes | 28% | No | 100% | Yes | 20% | No | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kaewai El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 41 % | | Participation 95% | | Meeting Standard 35 % | | Participation 95% | | Proficiency 47 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 38% | No | 100% | Yes | 36% | Yes | 100% | Yes | 64% | Yes | 0% | Yes |
| Disadvantaged | 100% | Yes | 36% | No | 100% | Yes | 32% | No | 100% | Yes | 60% | Yes | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 38% | No | 100% | Yes | 36% | Yes | 100% | Yes | 67% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 56% | Yes | 100% | Yes | 49% | Yes | | n/a | | n/a | | |
| Pacific Islander | 100% | Yes | 27% | No | 100% | Yes | 28% | No | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kahala El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 72 % | | Participation 95% | | Meeting Standard 68 % | | Participation 95% | | Proficiency 69 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 74% | Yes | 99% | Yes | 71% | Yes | 100% | Yes | 87% | Yes | 0% | Yes |
| Disadvantaged | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 74% | Yes | 99% | Yes | 74% | Yes | 100% | Yes | 86% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 99% | Yes | 80% | Yes | 99% | Yes | 79% | Yes | 100% | Yes | 89% | Yes | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kaimuki High NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|-------------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 51 % | | Participation 95% | | Meeting Standard 45 % | | Participation 95% | | Proficiency 53 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 90% | No | 54% | Yes | 89% | No | 13% | No | | n/a | | n/a | 62% | No |
| Disadvantaged | 91% | No | 48% | No | 89% | No | 11% | No | | n/a | | n/a | 64% | No |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | 45% | No |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 89% | No | 55% | Yes | 88% | No | 13% | No | | n/a | | n/a | 62% | No |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | 93% | No | 64% | Yes | 96% | Yes | 17% | No | | n/a | | n/a | 65% | No |
| Pacific Islander | 83% | No | | n/a | 78% | No | | n/a | | n/a | | n/a | 61% | No |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kaimuki Mid NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 72 % | | Participation 95% | | Meeting Standard 68 % | | Participation 95% | | Proficiency 69 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 66% | No | 100% | Yes | 62% | No | 99% | Yes | 58% | No | 0% | Yes |
| Disadvantaged | 97% | Yes | 60% | No | 99% | Yes | 57% | No | 99% | Yes | 44% | No | | |
| Disabled (SPED) | 95% | Yes | 17% ⁱⁱ | No | 95% | Yes | 15% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | 68% | No | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 98% | Yes | 66% | No | 100% | Yes | 64% | No | 99% | Yes | 56% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 50% | No | 100% | Yes | 40% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 99% | Yes | 76% | Yes | 99% | Yes | 62% | No | | n/a | | n/a | | |
| Asian | 98% | Yes | 69% | No | 100% | Yes | 69% | Yes | 100% | Yes | 60% | No | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 47% | No | 99% | Yes | 44% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kaiulani El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Meeting Standard 45 % | | Participation 95% | | Proficiency 51 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 95% | Yes | 24% | No | 94% | No | 20% | No | 97% | Yes | 16% | No | 0% | Yes |
| Disadvantaged | 95% | Yes | 22% | No | 95% | Yes | 18% | No | 100% | Yes | 14% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | 96% | Yes | 10% ⁱ | No | 94% | No | 13% ⁱ | No | | n/a | | n/a | | |
| Asian/Pacific Islander | 97% | Yes | 24% | No | 96% | Yes | 21% | No | 97% | Yes | 15% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 96% | Yes | 36% | No | 94% | No | 35% | No | | n/a | | n/a | | |
| Pacific Islander | 96% | Yes | 9% | No | 96% | Yes | 3% | No | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kalakaua Mid NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 41 % | | Participation 95% | | Meeting Standard 35 % | | Participation 95% | | Proficiency 47 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 49% | Yes | 98% | Yes | 39% | Yes | 97% | Yes | 32% | No | 0% | Yes |
| Disadvantaged | 97% | Yes | 44% | Yes | 97% | Yes | 33% | No | 97% | Yes | 27% | No | | |
| Disabled (SPED) | 96% | Yes | 6% ⁱⁱ | No | 94% | No | 5% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | 97% | Yes | 21% ⁱ | No | 96% | Yes | 20% ⁱ | No | 93% | No | 9% ⁱ | No | | |
| Asian/Pacific Islander | 98% | Yes | 49% | Yes | 98% | Yes | 39% | Yes | 97% | Yes | 32% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 99% | Yes | 53% | Yes | 99% | Yes | 44% | Yes | 98% | Yes | 37% | No | | |
| Pacific Islander | 94% | No | 35% | No | 93% | No | 22% | No | 91% | No | | n/a | | |
| Native Hawaiian | 93% | No | 39% | No | 94% | No | 26% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

ⁱ ELL and ELL Exits Achievement Rate

ⁱⁱ SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kalani High NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 72 % | | Participation 95% | | Meeting Standard 68 % | | Participation 95% | | Proficiency 69 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 96% | Yes | 70% | No | 96% | Yes | 49% | No | 96% | Yes | 47% | No | 89% | Yes |
| Disadvantaged | 94% | No | 60% | No | 92% | No | 41% | No | 97% | Yes | 38% | No | 82% | No |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 97% | Yes | 70% | No | 96% | Yes | 50% | No | 97% | Yes | 47% | No | 92% | Yes |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | 97% | Yes | 74% | Yes | 97% | Yes | 55% | No | 99% | Yes | 51% | No | 91% | Yes |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kalihi El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 41 % | | Participation 95% | | Meeting Standard 35 % | | Participation 95% | | Proficiency 47 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 19% | No | 99% | Yes | 18% | No | | n/a | | n/a | 1% | Yes |
| Disadvantaged | 99% | Yes | 15% | No | 99% | Yes | 16% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 17% | No | 99% | Yes | 17% | No | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 98% | Yes | 37% | No | 98% | Yes | 36% | Yes | | n/a | | n/a | | |
| Pacific Islander | 100% | Yes | 4% | No | 100% | Yes | 5% | No | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kalihi-kai EI NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 41 % | | Participation 95% | | Meeting Standard 35 % | | Participation 95% | | Proficiency 47 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 95% | Yes | 48% | Yes | 99% | Yes | 38% | Yes | 99% | Yes | 58% | Yes | 0% | Yes |
| Disadvantaged | 95% | Yes | 45% | Yes | 99% | Yes | 33% | No | 99% | Yes | 49% | Yes | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | 76% | No | 38% ⁱ | No | 97% | Yes | 28% ⁱ | No | | n/a | | n/a | | |
| Asian/Pacific Islander | 95% | Yes | 47% | Yes | 99% | Yes | 38% | Yes | 99% | Yes | 56% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 94% | No | 49% | Yes | 99% | Yes | 45% | Yes | 100% | Yes | 65% | Yes | | |
| Pacific Islander | 98% | Yes | 40% | No | 100% | Yes | 15% | No | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kalihi-uka EI NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 41 % | | Participation 95% | | Meeting Standard 35 % | | Participation 95% | | Proficiency 47 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 64% | Yes | 100% | Yes | 58% | Yes | 100% | Yes | 74% | Yes | 0% | Yes |
| Disadvantaged | 100% | Yes | 62% | Yes | 100% | Yes | 57% | Yes | 100% | Yes | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 63% | Yes | 100% | Yes | 58% | Yes | 100% | Yes | 73% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 70% | Yes | 100% | Yes | 63% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kalihi-waena EI NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 41 % | | Participation 95% | | Meeting Standard 35 % | | Participation 95% | | Proficiency 47 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 33% | No | 100% | Yes | 34% | No | 100% | Yes | 42% | No | 0% | Yes |
| Disadvantaged | 98% | Yes | 30% | No | 100% | Yes | 30% | No | 100% | Yes | 41% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | 89% | No | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 98% | Yes | 33% | No | 100% | Yes | 34% | No | 100% | Yes | 43% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 98% | Yes | 49% | Yes | 100% | Yes | 48% | Yes | 100% | Yes | 60% | Yes | | |
| Pacific Islander | 99% | Yes | 12% | No | 100% | Yes | 16% | No | 100% | Yes | 24% | No | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kapalama El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 41 % | | Participation 95% | | Meeting Standard 35 % | | Participation 95% | | Proficiency 47 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 57% | Yes | 99% | Yes | 53% | Yes | 100% | Yes | 72% | Yes | 1% | Yes |
| Disadvantaged | 98% | Yes | 54% | Yes | 99% | Yes | 55% | Yes | 100% | Yes | 72% | Yes | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 98% | Yes | 57% | Yes | 99% | Yes | 54% | Yes | 100% | Yes | 74% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 99% | Yes | 60% | Yes | 100% | Yes | 54% | Yes | 100% | Yes | 74% | Yes | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 36% | No | 100% | Yes | 48% | Yes | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kauluwela El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Meeting Standard 45 % | | Participation 95% | | Proficiency 51 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 43% | No | 100% | Yes | 46% | Yes | 100% | Yes | 36% | No | 0% | Yes |
| Disadvantaged | 99% | Yes | 40% | No | 99% | Yes | 45% | Yes | 100% | Yes | 40% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 45% | No | 100% | Yes | 48% | Yes | 100% | Yes | 36% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 99% | Yes | 54% | Yes | 100% | Yes | 58% | Yes | | n/a | | n/a | | |
| Pacific Islander | 100% | Yes | | n/a | 98% | Yes | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kawananakoa Mid NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 68 % | | Participation 95% | | Meeting Standard 59 % | | Participation 95% | | Proficiency 60 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 61% | No | 99% | Yes | 51% | No | 99% | Yes | 37% | No | 0% | Yes |
| Disadvantaged | 99% | Yes | 50% | No | 99% | Yes | 42% | No | 99% | Yes | 27% | No | | |
| Disabled (SPED) | 91% | No | 4% ⁱⁱ | No | 89% | No | 4% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 61% | No | 99% | Yes | 51% | No | 100% | Yes | 37% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 99% | Yes | 67% | No | 100% | Yes | 60% | Yes | 100% | Yes | 42% | No | | |
| Pacific Islander | 98% | Yes | 20% | No | 98% | Yes | 9% | No | | n/a | | n/a | | |
| Native Hawaiian | 97% | Yes | 50% | No | 96% | Yes | 31% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

i ELL and ELL Exits Achievement Rate

ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Koko Head El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|-------------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 73 % | | Participation 95% | | Meeting Standard 68 % | | Participation 95% | | Proficiency 71 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 78% | Yes | 98% | Yes | 72% | Yes | 100% | Yes | 81% | Yes | 0% | Yes |
| Disadvantaged | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 98% | Yes | 77% | Yes | 99% | Yes | 75% | Yes | 100% | Yes | 82% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 97% | Yes | 78% | Yes | 99% | Yes | 80% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kuhio El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 51 % | | Participation 95% | | Meeting Standard 45 % | | Participation 95% | | Proficiency 53 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 65% | Yes | 100% | Yes | 52% | Yes | 100% | Yes | | n/a | 2% | Yes |
| Disadvantaged | 97% | Yes | 62% | Yes | 100% | Yes | 50% | Yes | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 97% | Yes | 66% | Yes | 100% | Yes | 50% | Yes | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 96% | Yes | 72% | Yes | 100% | Yes | 65% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Lanakila El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Meeting Standard 45 % | | Participation 95% | | Proficiency 51 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 49% | Yes | 100% | Yes | 56% | Yes | 100% | Yes | 45% | No | 0% | Yes |
| Disadvantaged | 100% | Yes | 42% | No | 100% | Yes | 50% | Yes | 100% | Yes | 33% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 49% | Yes | 100% | Yes | 56% | Yes | 100% | Yes | 44% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 59% | Yes | 100% | Yes | 70% | Yes | 100% | Yes | 54% | Yes | | |
| Pacific Islander | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Liholiho El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 72 % | | Participation 95% | | Meeting Standard 68 % | | Participation 95% | | Proficiency 69 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 78% | Yes | 99% | Yes | 70% | Yes | 100% | Yes | 80% | Yes | 0% | Yes |
| Disadvantaged | 100% | Yes | 74% | Yes | 100% | Yes | 66% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 80% | Yes | 99% | Yes | 72% | Yes | 100% | Yes | 80% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 99% | Yes | 81% | Yes | 99% | Yes | 75% | Yes | 100% | Yes | 79% | Yes | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Likeline EI NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Meeting Standard 45 % | | Participation 95% | | Proficiency 51 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 97% | Yes | 39% | No | 99% | Yes | 45% | Yes | 100% | Yes | 46% | No | 0% | Yes |
| Disadvantaged | 97% | Yes | 34% | No | 99% | Yes | 43% | No | 100% | Yes | 42% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 98% | Yes | 39% | No | 100% | Yes | 45% | Yes | 100% | Yes | 47% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 97% | Yes | 50% | Yes | 100% | Yes | 59% | Yes | | n/a | | n/a | | |
| Pacific Islander | 99% | Yes | 17% | No | 100% | Yes | 22% | No | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Linapuni El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 41 % | | Participation 95% | | Meeting Standard 35 % | | Participation 95% | | Proficiency 47 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | 0% | Yes |
| Disadvantaged | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Lincoln El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 68 % | | Participation 95% | | Meeting Standard 59 % | | Participation 95% | | Proficiency 60 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 97% | Yes | 55% | No | 99% | Yes | 50% | No | 100% | Yes | 60% | Yes | 1% | Yes |
| Disadvantaged | 96% | Yes | 47% | No | 99% | Yes | 44% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 97% | Yes | 54% | No | 99% | Yes | 50% | No | 100% | Yes | 57% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 94% | No | 67% | No | 98% | Yes | 63% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 44% | No | 100% | Yes | 44% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Lunalilo El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 51 % | | Participation 95% | | Meeting Standard 45 % | | Participation 95% | | Proficiency 53 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 43% | No | 100% | Yes | 47% | Yes | 100% | Yes | 59% | Yes | 0% | Yes |
| Disadvantaged | 99% | Yes | 38% | No | 100% | Yes | 40% | No | 100% | Yes | 54% | Yes | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 45% | No | 100% | Yes | 48% | Yes | 100% | Yes | 58% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 99% | Yes | 52% | Yes | 100% | Yes | 57% | Yes | 100% | Yes | 66% | Yes | | |
| Pacific Islander | 100% | Yes | 22% | No | 100% | Yes | 17% | No | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Maemae El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 68 % | | Participation 95% | | Meeting Standard 59 % | | Participation 95% | | Proficiency 60 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 73% | Yes | 100% | Yes | 65% | Yes | 100% | Yes | 79% | Yes | 0% | Yes |
| Disadvantaged | 99% | Yes | 59% | No | 99% | Yes | 53% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 73% | Yes | 100% | Yes | 65% | Yes | 100% | Yes | 76% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 77% | Yes | 100% | Yes | 70% | Yes | 100% | Yes | 79% | Yes | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 98% | Yes | 45% | No | 98% | Yes | 36% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|-------------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 68 % | | Participation 95% | | Meeting Standard 59 % | | Participation 95% | | Proficiency 60 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 76% | Yes | 100% | Yes | 69% | Yes | 100% | Yes | 88% | Yes | 0% | Yes |
| Disadvantaged | 100% | Yes | 55% | No | 100% | Yes | 48% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 78% | Yes | 100% | Yes | 70% | Yes | 100% | Yes | 88% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 78% | Yes | 100% | Yes | 71% | Yes | 100% | Yes | 88% | Yes | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
McKinley High NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Meeting Standard 45 % | | Participation 95% | | Proficiency 51 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 86% | No | 63% | Yes | 87% | No | 50% | Yes | 84% | No | 21% | No | 74% | No |
| Disadvantaged | 88% | No | 58% | Yes | 92% | No | 45% | Yes | 79% | No | 16% | No | 71% | No |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | 63% | No | 2% ⁱ | No | 38% | No |
| Asian/Pacific Islander | 86% | No | 64% | Yes | 87% | No | 50% | Yes | 84% | No | 20% | No | 76% | No |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | 90% | No | 67% | Yes | 93% | No | 56% | Yes | 91% | No | 25% | No | 84% | No |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | 66% | No | 4% | No | 46% | No |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | 73% | No | | n/a | | n/a |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Niu Valley Mid NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 73 % | | Participation 95% | | Meeting Standard 68 % | | Participation 95% | | Proficiency 71 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 72% | No | 99% | Yes | 70% | Yes | 100% | Yes | 63% | No | 0% | Yes |
| Disadvantaged | 100% | Yes | 53% | No | 99% | Yes | 43% | No | 100% | Yes | 60% | No | | |
| Disabled (SPED) | 97% | Yes | 26% ⁱⁱ | No | 96% | Yes | 18% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 71% | No | 100% | Yes | 70% | Yes | 100% | Yes | 64% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 98% | Yes | 74% | Yes | 98% | Yes | 69% | Yes | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 99% | Yes | 77% | Yes | 98% | Yes | 71% | Yes | 100% | Yes | 62% | No | | |
| Asian | 99% | Yes | 75% | Yes | 100% | Yes | 76% | Yes | 100% | Yes | 65% | No | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 55% | No | 99% | Yes | 51% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

i ELL and ELL Exits Achievement Rate

ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Noelani El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 68 % | | Participation 95% | | Meeting Standard 59 % | | Participation 95% | | Proficiency 60 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 78% | Yes | 99% | Yes | 81% | Yes | 100% | Yes | 89% | Yes | 0% | Yes |
| Disadvantaged | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 77% | Yes | 100% | Yes | 81% | Yes | 100% | Yes | 88% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 82% | Yes | 100% | Yes | 85% | Yes | 100% | Yes | 93% | Yes | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Nuuanu El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 68 % | | Participation 95% | | Meeting Standard 59 % | | Participation 95% | | Proficiency 60 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 97% | Yes | 76% | Yes | 97% | Yes | 71% | Yes | 97% | Yes | 75% | Yes | 0% | Yes |
| Disadvantaged | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 97% | Yes | 76% | Yes | 97% | Yes | 72% | Yes | 98% | Yes | 78% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 99% | Yes | 75% | Yes | 99% | Yes | 75% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Palolo El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 51 % | | Participation 95% | | Meeting Standard 45 % | | Participation 95% | | Proficiency 53 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 46% | No | 99% | Yes | 41% | No | 98% | Yes | 40% | No | 0% | Yes |
| Disadvantaged | 100% | Yes | 44% | No | 99% | Yes | 40% | No | 98% | Yes | 37% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 42% | No | 100% | Yes | 38% | No | 98% | Yes | 39% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | 100% | Yes | 38% | No | 100% | Yes | 34% | No | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Pauoa El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 68 % | | Participation 95% | | Meeting Standard 59 % | | Participation 95% | | Proficiency 60 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 78% | Yes | 100% | Yes | 72% | Yes | 100% | Yes | 77% | Yes | 0% | Yes |
| Disadvantaged | 100% | Yes | 74% | Yes | 100% | Yes | 65% | Yes | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 79% | Yes | 100% | Yes | 73% | Yes | 100% | Yes | 78% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 92% | Yes | 100% | Yes | 94% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 69% | Yes | 100% | Yes | 55% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Puuahale El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 41 % | | Participation 95% | | Meeting Standard 35 % | | Participation 95% | | Proficiency 47 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 45% | Yes | 99% | Yes | 43% | Yes | | n/a | | n/a | 1% | Yes |
| Disadvantaged | 99% | Yes | 39% | No | 99% | Yes | 38% | Yes | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 42% | Yes | 99% | Yes | 41% | Yes | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 98% | Yes | 57% | Yes | 98% | Yes | 54% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report**Roosevelt High NCLB School Report SY 2015-16**

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 68 % | | Participation 95% | | Meeting Standard 59 % | | Participation 95% | | Proficiency 60 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 97% | Yes | 75% | Yes | 97% | Yes | 57% | No | 92% | No | 43% | No | 87% | Yes |
| Disadvantaged | 94% | No | 66% | No | 94% | No | 49% | No | 91% | No | 37% | No | 86% | No |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 97% | Yes | 75% | Yes | 97% | Yes | 57% | No | 92% | No | 44% | No | 89% | Yes |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | 99% | Yes | 79% | Yes | 99% | Yes | 65% | Yes | 94% | No | 54% | No | 95% | Yes |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 93% | No | 52% | No | 93% | No | 28% | No | 87% | No | 19% | No | 82% | No |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|-------------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Meeting Standard 45 % | | Participation 95% | | Proficiency 51 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 61% | Yes | 98% | Yes | 67% | Yes | 100% | Yes | 53% | Yes | 0% | Yes |
| Disadvantaged | 98% | Yes | 56% | Yes | 98% | Yes | 65% | Yes | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 63% | Yes | 99% | Yes | 69% | Yes | 100% | Yes | 52% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 69% | Yes | 100% | Yes | 76% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Stevenson Mid NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 68 % | | Participation 95% | | Meeting Standard 59 % | | Participation 95% | | Proficiency 60 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 59% | No | 98% | Yes | 50% | No | 98% | Yes | 42% | No | 0% | Yes |
| Disadvantaged | 97% | Yes | 48% | No | 97% | Yes | 40% | No | 98% | Yes | 29% | No | | |
| Disabled (SPED) | 98% | Yes | 15% ⁱⁱ | No | 98% | Yes | 8% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 98% | Yes | 59% | No | 99% | Yes | 51% | No | 99% | Yes | 42% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 95% | Yes | | n/a | 95% | Yes | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 99% | Yes | 70% | Yes | 99% | Yes | 62% | Yes | 99% | Yes | 51% | No | | |
| Pacific Islander | 92% | No | 31% | No | 95% | Yes | 24% | No | | n/a | | n/a | | |
| Native Hawaiian | 98% | Yes | 41% | No | 98% | Yes | 33% | No | 96% | Yes | 26% | No | | |

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Source of Displayed Percentage Value

i ELL and ELL Exits Achievement Rate

ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Waialae EI NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 53 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 54 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 57% | Yes | 99% | Yes | 63% | Yes | 98% | Yes | 29% | No | 0% | Yes |
| Disadvantaged | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 53% | Yes | 99% | Yes | 65% | Yes | 99% | Yes | 26% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 100% | Yes | 60% | Yes | 100% | Yes | 58% | Yes | | n/a | | n/a | | |
| Asian | 100% | Yes | 55% | Yes | 99% | Yes | 68% | Yes | 98% | Yes | 33% | No | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Waikiki El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 72 % | | Participation 95% | | Meeting Standard 68 % | | Participation 95% | | Proficiency 69 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 84% | Yes | 100% | Yes | 84% | Yes | 100% | Yes | 97% | Yes | 0% | Yes |
| Disadvantaged | 100% | Yes | 72% | Yes | 100% | Yes | 74% | Yes | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 82% | Yes | 100% | Yes | 83% | Yes | 100% | Yes | 97% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 99% | Yes | 82% | Yes | 100% | Yes | 87% | Yes | 100% | Yes | 100% | Yes | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Washington Mid NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 51 % | | Participation 95% | | Meeting Standard 45 % | | Participation 95% | | Proficiency 53 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 97% | Yes | 45% | No | 97% | Yes | 38% | No | 97% | Yes | 34% | No | 1% | Yes |
| Disadvantaged | 98% | Yes | 38% | No | 98% | Yes | 31% | No | 96% | Yes | 28% | No | | |
| Disabled (SPED) | 87% | No | 7% ⁱⁱ | No | 92% | No | 8% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | 94% | No | 8% ⁱ | No | 95% | Yes | 16% ⁱ | No | | n/a | | n/a | | |
| Asian/Pacific Islander | 97% | Yes | 44% | No | 97% | Yes | 40% | No | 97% | Yes | 35% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 94% | No | 48% | No | 95% | Yes | 21% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 91% | No | | n/a | 89% | No | | n/a | | n/a | | n/a | | |
| Asian | 98% | Yes | 53% | Yes | 98% | Yes | 50% | Yes | 98% | Yes | 40% | No | | |
| Pacific Islander | 97% | Yes | 19% | No | 96% | Yes | 18% | No | | n/a | | n/a | | |
| Native Hawaiian | 95% | Yes | 32% | No | 96% | Yes | 17% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- ⁱ ELL and ELL Exits Achievement Rate
- ⁱⁱ SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 72 % | | Participation 95% | | Meeting Standard 68 % | | Participation 95% | | Proficiency 69 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 77% | Yes | 99% | Yes | 75% | Yes | 100% | Yes | 84% | Yes | 0% | Yes |
| Disadvantaged | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 98% | Yes | 78% | Yes | 99% | Yes | 74% | Yes | 100% | Yes | 86% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 98% | Yes | 76% | Yes | 99% | Yes | 76% | Yes | 100% | Yes | 87% | Yes | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kaiser High NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 73 % | | Participation 95% | | Meeting Standard 68 % | | Participation 95% | | Proficiency 71 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 95% | Yes | 74% | Yes | 92% | No | 43% | No | 94% | No | 46% | No | 91% | Yes |
| Disadvantaged | 84% | No | | n/a | 78% | No | | n/a | 88% | No | 34% | No | 88% | Yes |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 95% | Yes | 72% | No | 92% | No | 44% | No | 93% | No | 45% | No | 91% | Yes |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | 96% | Yes | 58% | No | 95% | Yes |
| Asian | 97% | Yes | 75% | Yes | 95% | Yes | 55% | No | 94% | No | 52% | No | 93% | Yes |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | 91% | No | 27% | No | 85% | No |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kamiloiki El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 73 % | | Participation 95% | | Meeting Standard 68 % | | Participation 95% | | Proficiency 71 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 66% | No | 100% | Yes | 60% | No | 100% | Yes | 85% | Yes | 0% | Yes |
| Disadvantaged | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 65% | No | 100% | Yes | 61% | No | 100% | Yes | 83% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 67% | No | 100% | Yes | 65% | No | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|-------------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 58 % | | Participation 95% | | Meeting Standard 50 % | | Participation 95% | | Proficiency 55 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 25% | No | 99% | Yes | 16% | No | 96% | Yes | 21% | No | 0% | Yes |
| Disadvantaged | 99% | Yes | 21% | No | 99% | Yes | 14% | No | 98% | Yes | 16% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 25% | No | 99% | Yes | 15% | No | 98% | Yes | 23% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Pacific Islander | 100% | Yes | 14% | No | 100% | Yes | 5% | No | | n/a | | n/a | | |
| Native Hawaiian | 98% | Yes | 28% | No | 98% | Yes | 19% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Aiea Inter NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 58 % | | Participation 95% | | Meeting Standard 50 % | | Participation 95% | | Proficiency 55 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 59% | Yes | 100% | Yes | 58% | Yes | 100% | Yes | 60% | Yes | 0% | Yes |
| Disadvantaged | 99% | Yes | 49% | No | 100% | Yes | 45% | No | 100% | Yes | 44% | No | | |
| Disabled (SPED) | 98% | Yes | 9% ⁱⁱ | No | 98% | Yes | 11% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 57% | No | 100% | Yes | 58% | Yes | 100% | Yes | 60% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 61% | Yes | 100% | Yes | 50% | Yes | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Asian | 98% | Yes | 65% | Yes | 100% | Yes | 67% | Yes | 99% | Yes | 67% | Yes | | |
| Pacific Islander | 100% | Yes | 36% | No | 100% | Yes | 38% | No | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 43% | No | 100% | Yes | 44% | No | 100% | Yes | 49% | No | | |

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Source of Displayed Percentage Value

i ELL and ELL Exits Achievement Rate

ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Aiea High NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 58 % | | Participation 95% | | Meeting Standard 50 % | | Participation 95% | | Proficiency 55 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 90% | No | 65% | Yes | 89% | No | 24% | No | 98% | Yes | 38% | No | 88% | Yes |
| Disadvantaged | 86% | No | 48% | No | 85% | No | 14% | No | 97% | Yes | 26% | No | 82% | No |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 90% | No | 66% | Yes | 89% | No | 25% | No | 99% | Yes | 37% | No | 90% | Yes |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | 92% | No | 81% | Yes | 91% | No | 33% | No | 99% | Yes | 49% | No | 90% | Yes |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | 81% | No |
| Native Hawaiian | 87% | No | | n/a | 87% | No | | n/a | | n/a | | n/a | 92% | Yes |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Aliamanu El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 61 % | | Participation 95% | | Meeting Standard 51 % | | Participation 95% | | Proficiency 61 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 61% | Yes | 100% | Yes | 59% | Yes | 100% | Yes | 65% | Yes | 0% | Yes |
| Disadvantaged | 99% | Yes | 49% | No | 99% | Yes | 55% | Yes | | n/a | | n/a | | |
| Disabled (SPED) | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 58% | No | 99% | Yes | 60% | Yes | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 51% | No | 100% | Yes | 49% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 100% | Yes | 72% | Yes | 100% | Yes | 67% | Yes | | n/a | | n/a | | |
| Asian | 99% | Yes | 69% | Yes | 99% | Yes | 73% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Aliamanu Mid NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 61 % | | Participation 95% | | Meeting Standard 51 % | | Participation 95% | | Proficiency 61 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 46% | No | 99% | Yes | 33% | No | 100% | Yes | 38% | No | 2% | Yes |
| Disadvantaged | 98% | Yes | 42% | No | 99% | Yes | 28% | No | 100% | Yes | 34% | No | | |
| Disabled (SPED) | 93% | No | 17% ⁱⁱ | No | 93% | No | 9% ⁱⁱ | No | 100% | Yes | 19% ⁱⁱ | No | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 97% | Yes | 42% | No | 99% | Yes | 32% | No | 100% | Yes | 29% | No | | |
| Black | 99% | Yes | 39% | No | 99% | Yes | 25% | No | 100% | Yes | 44% | No | | |
| Hispanic | 98% | Yes | 48% | No | 100% | Yes | 28% | No | 100% | Yes | 27% | No | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 98% | Yes | 54% | No | 98% | Yes | 42% | No | 100% | Yes | 56% | No | | |
| Asian | 96% | Yes | 51% | No | 99% | Yes | 39% | No | 100% | Yes | 36% | No | | |
| Pacific Islander | 100% | Yes | 33% | No | 100% | Yes | 21% | No | | n/a | | n/a | | |
| Native Hawaiian | 98% | Yes | | n/a | 98% | Yes | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

i ELL and ELL Exits Achievement Rate

ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Haleiwa El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 52 % | | Participation 95% | | Meeting Standard 49 % | | Participation 95% | | Proficiency 56 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 61% | Yes | 100% | Yes | 49% | Yes | | n/a | | n/a | 0% | Yes |
| Disadvantaged | 100% | Yes | 56% | Yes | 100% | Yes | 41% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 60% | Yes | 100% | Yes | 52% | Yes | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 61% | Yes | 100% | Yes | 63% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 56% | Yes | 100% | Yes | 46% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Hale Kula El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 54 % | | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Proficiency 56 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 97% | Yes | 55% | Yes | 97% | Yes | 43% | No | 98% | Yes | 51% | No | 0% | Yes |
| Disadvantaged | 96% | Yes | 56% | Yes | 96% | Yes | 37% | No | | n/a | | n/a | | |
| Disabled (SPED) | 93% | No | | n/a | 93% | No | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 96% | Yes | | n/a | 96% | Yes | | n/a | | n/a | | n/a | | |
| Black | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Hispanic | 98% | Yes | 54% | Yes | 98% | Yes | 39% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 96% | Yes | 58% | Yes | 96% | Yes | 48% | Yes | 98% | Yes | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Helemano El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 54 % | | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Proficiency 56 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 67% | Yes | 100% | Yes | 63% | Yes | 100% | Yes | 80% | Yes | 0% | Yes |
| Disadvantaged | 100% | Yes | 59% | Yes | 99% | Yes | 60% | Yes | 100% | Yes | 77% | Yes | | |
| Disabled (SPED) | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 65% | Yes | 100% | Yes | 64% | Yes | 100% | Yes | 74% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 73% | Yes | 99% | Yes | 70% | Yes | 100% | Yes | 80% | Yes | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Hickam El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 61 % | | Participation 95% | | Meeting Standard 51 % | | Participation 95% | | Proficiency 61 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 76% | Yes | 100% | Yes | 71% | Yes | 99% | Yes | 85% | Yes | 0% | Yes |
| Disadvantaged | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 81% | Yes | 100% | Yes | 75% | Yes | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 99% | Yes | 75% | Yes | 99% | Yes | 73% | Yes | 98% | Yes | 83% | Yes | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Iliahi El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 54 % | | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Proficiency 56 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 64% | Yes | 100% | Yes | 57% | Yes | 100% | Yes | 68% | Yes | 1% | Yes |
| Disadvantaged | 100% | Yes | 61% | Yes | 100% | Yes | 53% | Yes | 100% | Yes | 64% | Yes | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 62% | Yes | 100% | Yes | 54% | Yes | 100% | Yes | 63% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 66% | Yes | 100% | Yes | 67% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 63% | Yes | 100% | Yes | 50% | Yes | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kaala El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 54 % | | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Proficiency 56 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 60% | Yes | 99% | Yes | 52% | Yes | 100% | Yes | 60% | Yes | 0% | Yes |
| Disadvantaged | 98% | Yes | 57% | Yes | 99% | Yes | 48% | Yes | 100% | Yes | 55% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 97% | Yes | 58% | Yes | 99% | Yes | 48% | Yes | 100% | Yes | 51% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 97% | Yes | 63% | Yes | 100% | Yes | 56% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 57% | Yes | 100% | Yes | 50% | Yes | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kipapa El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 71 % | | Participation 95% | | Meeting Standard 64 % | | Participation 95% | | Proficiency 70 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 58% | No | 100% | Yes | 48% | No | 100% | Yes | 70% | Yes | 0% | Yes |
| Disadvantaged | 100% | Yes | 50% | No | 100% | Yes | 38% | No | 100% | Yes | 59% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 56% | No | 100% | Yes | 49% | No | 100% | Yes | 68% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 63% | No | 100% | Yes | 44% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 63% | No | 100% | Yes | 58% | No | 100% | Yes | 75% | Yes | | |
| Pacific Islander | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 52% | No | 100% | Yes | 36% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Leilehua High NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 54 % | | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Proficiency 56 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 96% | Yes | 61% | Yes | 96% | Yes | 32% | No | 94% | No | 23% | No | 81% | No |
| Disadvantaged | 95% | Yes | 54% | Yes | 95% | Yes | 23% | No | 92% | No | 16% | No | 82% | No |
| Disabled (SPED) | 85% | No | 2% ⁱⁱ | No | 87% | No | n/a ⁱⁱ | No | 86% | No | 3% ⁱⁱ | No | 70% | No |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 95% | Yes | 56% | Yes | 95% | Yes | 34% | No | 92% | No | 23% | No | 88% | Yes |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | 65% | No |
| Hispanic | 100% | Yes | 65% | Yes | 100% | Yes | 26% | No | 97% | Yes | 22% | No | 78% | No |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | 98% | Yes | 83% | Yes | 98% | Yes | 38% | No | 98% | Yes | 34% | No | 63% | No |
| Asian | 95% | Yes | 63% | Yes | 95% | Yes | 46% | No | 98% | Yes | 27% | No | 91% | Yes |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | 91% | No | 15% | No | 80% | No |
| Native Hawaiian | 94% | No | 44% | No | 94% | No | 21% | No | 84% | No | 14% | No | 87% | Yes |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Makalapa El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 61 % | | Participation 95% | | Meeting Standard 51 % | | Participation 95% | | Proficiency 61 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 63% | Yes | 100% | Yes | 50% | No | 100% | Yes | 71% | Yes | 0% | Yes |
| Disadvantaged | 100% | Yes | 60% | No | 100% | Yes | 49% | No | 100% | Yes | 67% | Yes | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 62% | Yes | 100% | Yes | 52% | Yes | 100% | Yes | 71% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 99% | Yes | 68% | Yes | 99% | Yes | 56% | Yes | | n/a | | n/a | | |
| Asian | 100% | Yes | 66% | Yes | 100% | Yes | 60% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Mililani High NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 71 % | | Participation 95% | | Meeting Standard 64 % | | Participation 95% | | Proficiency 70 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 97% | Yes | 62% | No | 96% | Yes | 45% | No | 99% | Yes | 51% | No | 92% | Yes |
| Disadvantaged | 89% | No | 34% | No | 89% | No | 32% | No | 98% | Yes | 27% | No | 90% | Yes |
| Disabled (SPED) | 93% | No | 18% ⁱⁱ | No | 93% | No | 7% ⁱⁱ | No | 99% | Yes | 14% ⁱⁱ | No | 80% | No |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 97% | Yes | 61% | No | 97% | Yes | 43% | No | 99% | Yes | 50% | No | 95% | Yes |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | 98% | Yes | 52% | No | 98% | Yes | 39% | No | 98% | Yes | 47% | No | 87% | Yes |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | 96% | Yes | 70% | No | 96% | Yes | 58% | No | 99% | Yes | 58% | No | 86% | No |
| Asian | 97% | Yes | 69% | No | 97% | Yes | 55% | No | 99% | Yes | 57% | No | 96% | Yes |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 98% | Yes | 41% | No | 98% | Yes | 23% | No | 99% | Yes | 38% | No | 97% | Yes |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Moanalua El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 70 % | | Participation 95% | | Meeting Standard 54 % | | Participation 95% | | Proficiency 56 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 70% | Yes | 100% | Yes | 60% | Yes | 100% | Yes | 67% | Yes | 0% | Yes |
| Disadvantaged | 99% | Yes | 56% | No | 99% | Yes | 47% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 70% | Yes | 100% | Yes | 61% | Yes | 100% | Yes | 65% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 73% | Yes | 100% | Yes | 62% | Yes | 100% | Yes | 67% | Yes | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 64% | No | 100% | Yes | 52% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Moanalua High NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 70 % | | Participation 95% | | Meeting Standard 54 % | | Participation 95% | | Proficiency 56 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 97% | Yes | 69% | No | 98% | Yes | 44% | No | 99% | Yes | 44% | No | 96% | Yes |
| Disadvantaged | 93% | No | 68% | No | 95% | Yes | 36% | No | 96% | Yes | 32% | No | 94% | Yes |
| Disabled (SPED) | 88% | No | | n/a | 91% | No | | n/a | 93% | No | 15% ⁱⁱ | No | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 97% | Yes | 72% | Yes | 98% | Yes | 47% | No | 99% | Yes | 44% | No | 97% | Yes |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | 94% | No | 72% | Yes | 96% | Yes | 37% | No | 98% | Yes | 53% | No | 87% | Yes |
| Asian | 98% | Yes | 77% | Yes | 98% | Yes | 53% | No | 99% | Yes | 52% | No | 98% | Yes |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 96% | Yes | 49% | No | 96% | Yes | 23% | No | 96% | Yes | 21% | No | | n/a |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Moanalua Mid NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 70 % | | Participation 95% | | Meeting Standard 54 % | | Participation 95% | | Proficiency 56 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 76% | Yes | 99% | Yes | 58% | Yes | 100% | Yes | 55% | No | 0% | Yes |
| Disadvantaged | 100% | Yes | 70% | Yes | 98% | Yes | 51% | No | 100% | Yes | 43% | No | | |
| Disabled (SPED) | 100% | Yes | 16% ⁱⁱ | No | 94% | No | 9% ⁱⁱ | No | 100% | Yes | 9% ⁱⁱ | No | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 75% | Yes | 99% | Yes | 59% | Yes | 100% | Yes | 56% | Yes | | |
| Black | 100% | Yes | 63% | No | 100% | Yes | 37% | No | | n/a | | n/a | | |
| Hispanic | 99% | Yes | 80% | Yes | 98% | Yes | 61% | Yes | 98% | Yes | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 100% | Yes | 88% | Yes | 98% | Yes | 66% | Yes | | n/a | | n/a | | |
| Asian | 100% | Yes | 79% | Yes | 100% | Yes | 65% | Yes | 100% | Yes | 60% | Yes | | |
| Pacific Islander | 100% | Yes | 58% | No | 96% | Yes | 33% | No | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 67% | No | 99% | Yes | 45% | No | 100% | Yes | 44% | No | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Mokulele El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 61 % | | Participation 95% | | Meeting Standard 51 % | | Participation 95% | | Proficiency 61 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 61% | Yes | 96% | Yes | 43% | No | 100% | Yes | | n/a | 0% | Yes |
| Disadvantaged | 97% | Yes | 50% | No | 94% | No | 43% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 95% | Yes | | n/a | 95% | Yes | | n/a | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 97% | Yes | 66% | Yes | 94% | No | 54% | Yes | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Nimitz El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 61 % | | Participation 95% | | Meeting Standard 51 % | | Participation 95% | | Proficiency 61 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 69% | Yes | 99% | Yes | 63% | Yes | 100% | Yes | 69% | Yes | 0% | Yes |
| Disadvantaged | 100% | Yes | 65% | Yes | 100% | Yes | 61% | Yes | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 65% | Yes | 100% | Yes | 69% | Yes | | n/a | | n/a | | |
| Black | 100% | Yes | 73% | Yes | 100% | Yes | 50% | No | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 68% | Yes | 100% | Yes | 67% | Yes | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 99% | Yes | 69% | Yes | 99% | Yes | 64% | Yes | 100% | Yes | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Pearl Harbor EI NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 61 % | | Participation 95% | | Meeting Standard 51 % | | Participation 95% | | Proficiency 61 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 53% | No | 99% | Yes | 44% | No | 99% | Yes | 42% | No | 0% | Yes |
| Disadvantaged | 98% | Yes | 50% | No | 100% | Yes | 40% | No | 100% | Yes | 37% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 98% | Yes | 48% | No | 100% | Yes | 41% | No | 98% | Yes | 38% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 57% | No | 100% | Yes | 45% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 96% | Yes | 64% | Yes | 96% | Yes | 62% | Yes | | n/a | | n/a | | |
| Asian | 97% | Yes | 54% | No | 99% | Yes | 43% | No | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Pearl Harbor Kai El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 61 % | | Participation 95% | | Meeting Standard 51 % | | Participation 95% | | Proficiency 61 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 61% | Yes | 100% | Yes | 50% | No | 100% | Yes | 72% | Yes | 0% | Yes |
| Disadvantaged | 100% | Yes | 47% | No | 100% | Yes | 28% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 65% | Yes | 100% | Yes | 51% | Yes | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 52% | No | 100% | Yes | 46% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 99% | Yes | 63% | Yes | 99% | Yes | 56% | Yes | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Radford High NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 61 % | | Participation 95% | | Meeting Standard 51 % | | Participation 95% | | Proficiency 61 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 96% | Yes | 54% | No | 96% | Yes | 36% | No | 95% | Yes | 39% | No | 93% | Yes |
| Disadvantaged | 95% | Yes | 36% | No | 97% | Yes | 25% | No | 90% | No | 22% | No | 90% | Yes |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 93% | No | 44% | No | 95% | Yes | 32% | No | 96% | Yes | 34% | No | 96% | Yes |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | 100% | Yes | | n/a | 100% | Yes | | n/a | 96% | Yes | 42% | No | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | 98% | Yes | 69% | Yes | 98% | Yes | 44% | No | 91% | No | 62% | Yes | 92% | Yes |
| Asian | 94% | No | 54% | No | 95% | Yes | 34% | No | 98% | Yes | 29% | No | 97% | Yes |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Red Hill El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 70 % | | Participation 95% | | Meeting Standard 54 % | | Participation 95% | | Proficiency 56 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 61% | No | 96% | Yes | 64% | Yes | 100% | Yes | 72% | Yes | 0% | Yes |
| Disadvantaged | 98% | Yes | 61% | No | 94% | No | 61% | Yes | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 98% | Yes | 57% | No | 99% | Yes | 64% | Yes | | n/a | | n/a | | |
| Black | 98% | Yes | 55% | No | 90% | No | | n/a | | n/a | | n/a | | |
| Hispanic | 94% | No | 56% | No | 94% | No | 64% | Yes | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 100% | Yes | 74% | Yes | 98% | Yes | 71% | Yes | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Solomon El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 54 % | | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Proficiency 56 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 52% | No | 99% | Yes | 51% | Yes | 99% | Yes | 63% | Yes | 1% | Yes |
| Disadvantaged | 100% | Yes | 51% | No | 99% | Yes | 48% | Yes | 99% | Yes | 57% | Yes | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 66% | Yes | 98% | Yes | 58% | Yes | | n/a | | n/a | | |
| Black | 100% | Yes | 42% | No | 100% | Yes | 40% | No | | n/a | | n/a | | |
| Hispanic | 99% | Yes | 48% | No | 99% | Yes | 49% | Yes | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 100% | Yes | 55% | Yes | 100% | Yes | 54% | Yes | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|-------------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 58 % | | Participation 95% | | Meeting Standard 50 % | | Participation 95% | | Proficiency 55 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 48% | No | 100% | Yes | 35% | No | 100% | Yes | 40% | No | 0% | Yes |
| Disadvantaged | 100% | Yes | 44% | No | 100% | Yes | 26% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 48% | No | 100% | Yes | 34% | No | 100% | Yes | 44% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 52% | No | 100% | Yes | 38% | No | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 39% | No | 100% | Yes | 29% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Shafter El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 70 % | | Participation 95% | | Meeting Standard 54 % | | Participation 95% | | Proficiency 56 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 69% | No | 99% | Yes | 52% | No | 100% | Yes | 79% | Yes | 1% | Yes |
| Disadvantaged | 100% | Yes | 66% | No | 100% | Yes | 45% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 76% | Yes | 100% | Yes | 63% | Yes | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 98% | Yes | 68% | No | 98% | Yes | 52% | No | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Wahiawa El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 54 % | | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Proficiency 56 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 41% | No | 99% | Yes | 35% | No | 100% | Yes | 37% | No | 0% | Yes |
| Disadvantaged | 98% | Yes | 39% | No | 99% | Yes | 33% | No | 100% | Yes | 35% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 98% | Yes | 38% | No | 99% | Yes | 34% | No | 100% | Yes | 33% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 39% | No | 100% | Yes | 32% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 95% | Yes | 46% | No | 99% | Yes | 37% | No | | n/a | | n/a | | |
| Pacific Islander | 100% | Yes | 27% | No | 100% | Yes | 29% | No | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 29% | No | 100% | Yes | 26% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Wahiawa Mid NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 54 % | | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Proficiency 56 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 97% | Yes | 42% | No | 98% | Yes | 34% | No | 98% | Yes | 47% | No | 1% | Yes |
| Disadvantaged | 97% | Yes | 36% | No | 98% | Yes | 25% | No | 97% | Yes | 34% | No | | |
| Disabled (SPED) | 98% | Yes | 20% ⁱⁱ | No | 99% | Yes | 17% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | 90% | No | | n/a | 98% | Yes | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 97% | Yes | 41% | No | 98% | Yes | 33% | No | 98% | Yes | 45% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 98% | Yes | 45% | No | 98% | Yes | 35% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 98% | Yes | 50% | No | 98% | Yes | 33% | No | | n/a | | n/a | | |
| Asian | 99% | Yes | 50% | No | 100% | Yes | 40% | No | 100% | Yes | 50% | No | | |
| Pacific Islander | 94% | No | 29% | No | 96% | Yes | 24% | No | | n/a | | n/a | | |
| Native Hawaiian | 95% | Yes | 30% | No | 95% | Yes | 27% | No | 93% | No | 40% | No | | |

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Source of Displayed Percentage Value

i ELL and ELL Exits Achievement Rate

ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Waialua El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 52 % | | Participation 95% | | Meeting Standard 49 % | | Participation 95% | | Proficiency 56 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 96% | Yes | 62% | Yes | 96% | Yes | 59% | Yes | 99% | Yes | 79% | Yes | 2% | Yes |
| Disadvantaged | 98% | Yes | 55% | Yes | 98% | Yes | 53% | Yes | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 98% | Yes | 59% | Yes | 98% | Yes | 59% | Yes | 98% | Yes | 75% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 62% | Yes | 100% | Yes | 58% | Yes | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 89% | No | 72% | Yes | 89% | No | 60% | Yes | | n/a | | n/a | | |
| Asian | 99% | Yes | 59% | Yes | 99% | Yes | 66% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 98% | Yes | 50% | No | 98% | Yes | 42% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Waialua H&I NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 52 % | | Participation 95% | | Meeting Standard 49 % | | Participation 95% | | Proficiency 56 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 46% | No | 98% | Yes | 33% | No | 95% | Yes | 43% | No | 86% | No |
| Disadvantaged | 98% | Yes | 39% | No | 98% | Yes | 30% | No | 92% | No | 44% | No | 83% | No |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 98% | Yes | 44% | No | 99% | Yes | 34% | No | 95% | Yes | 39% | No | 88% | Yes |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | 98% | Yes | | n/a | 98% | Yes | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | 97% | Yes | 56% | Yes | 98% | Yes | 43% | No | 96% | Yes | 50% | No | | n/a |
| Asian | 100% | Yes | 47% | No | 100% | Yes | 35% | No | 97% | Yes | 41% | No | 93% | Yes |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 95% | Yes | 33% | No | 96% | Yes | 21% | No | 92% | No | 25% | No | | n/a |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|-------------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 58 % | | Participation 95% | | Meeting Standard 50 % | | Participation 95% | | Proficiency 55 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 62% | Yes | 100% | Yes | 47% | No | 100% | Yes | 65% | Yes | 0% | Yes |
| Disadvantaged | 100% | Yes | 54% | No | 100% | Yes | 36% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 61% | Yes | 100% | Yes | 49% | No | 100% | Yes | 65% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 65% | Yes | 100% | Yes | 58% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 59% | Yes | 100% | Yes | 41% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Mililani Waena El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 71 % | | Participation 95% | | Meeting Standard 64 % | | Participation 95% | | Proficiency 70 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 70% | No | 100% | Yes | 65% | Yes | 99% | Yes | 75% | Yes | 0% | Yes |
| Disadvantaged | 99% | Yes | 62% | No | 99% | Yes | 53% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 71% | Yes | 100% | Yes | 66% | Yes | 99% | Yes | 77% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 63% | No | 100% | Yes | 59% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 99% | Yes | 73% | Yes | 99% | Yes | 67% | Yes | 98% | Yes | 76% | Yes | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 63% | No | 100% | Yes | 61% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 58 % | | Participation 95% | | Meeting Standard 50 % | | Participation 95% | | Proficiency 55 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 49% | No | 99% | Yes | 48% | No | 100% | Yes | 62% | Yes | 0% | Yes |
| Disadvantaged | 98% | Yes | 30% | No | 98% | Yes | 27% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 50% | No | 99% | Yes | 45% | No | 100% | Yes | 63% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 100% | Yes | 50% | No | 100% | Yes | 59% | Yes | | n/a | | n/a | | |
| Asian | 100% | Yes | 56% | No | 100% | Yes | 52% | Yes | 100% | Yes | 63% | Yes | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 37% | No | 100% | Yes | 35% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Wheeler El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 54 % | | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Proficiency 56 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 59% | Yes | 99% | Yes | 54% | Yes | 99% | Yes | 59% | Yes | 0% | Yes |
| Disadvantaged | 98% | Yes | 54% | Yes | 99% | Yes | 48% | Yes | 98% | Yes | 53% | No | | |
| Disabled (SPED) | 93% | No | | n/a | 95% | Yes | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 49% | No | 100% | Yes | 53% | Yes | | n/a | | n/a | | |
| Black | 98% | Yes | 51% | No | 100% | Yes | 41% | No | | n/a | | n/a | | |
| Hispanic | 99% | Yes | 63% | Yes | 99% | Yes | 55% | Yes | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 98% | Yes | 67% | Yes | 98% | Yes | 58% | Yes | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Wheeler Mid NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 54 % | | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Proficiency 56 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 67% | Yes | 99% | Yes | 55% | Yes | 100% | Yes | 64% | Yes | 0% | Yes |
| Disadvantaged | 99% | Yes | 61% | Yes | 99% | Yes | 51% | Yes | 100% | Yes | 53% | No | | |
| Disabled (SPED) | 97% | Yes | 17% ⁱⁱ | No | 97% | Yes | 14% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 70% | Yes | 99% | Yes | 60% | Yes | 100% | Yes | 58% | Yes | | |
| Black | 99% | Yes | 61% | Yes | 99% | Yes | 38% | No | | n/a | | n/a | | |
| Hispanic | 98% | Yes | 64% | Yes | 98% | Yes | 52% | Yes | 100% | Yes | 54% | No | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 99% | Yes | 71% | Yes | 99% | Yes | 65% | Yes | 100% | Yes | 83% | Yes | | |
| Asian | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Mililani Mid NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 71 % | | Participation 95% | | Meeting Standard 64 % | | Participation 95% | | Proficiency 70 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 70% | No | 99% | Yes | 52% | No | 100% | Yes | 56% | No | 0% | Yes |
| Disadvantaged | 99% | Yes | 49% | No | 99% | Yes | 32% | No | 99% | Yes | 29% | No | | |
| Disabled (SPED) | 97% | Yes | 15% ⁱⁱ | No | 97% | Yes | 7% ⁱⁱ | No | 98% | Yes | 20% ⁱⁱ | No | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 70% | No | 99% | Yes | 53% | No | 100% | Yes | 55% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 99% | Yes | 62% | No | 99% | Yes | 37% | No | 98% | Yes | 44% | No | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 100% | Yes | 76% | Yes | 100% | Yes | 57% | No | 100% | Yes | 72% | Yes | | |
| Asian | 100% | Yes | 77% | Yes | 100% | Yes | 61% | No | 100% | Yes | 62% | No | | |
| Pacific Islander | 100% | Yes | 41% | No | 100% | Yes | 23% | No | | n/a | | n/a | | |
| Native Hawaiian | 99% | Yes | 52% | No | 99% | Yes | 31% | No | 99% | Yes | 26% | No | | |

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Source of Displayed Percentage Value

i ELL and ELL Exits Achievement Rate

ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|-------------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 70 % | | Participation 95% | | Meeting Standard 54 % | | Participation 95% | | Proficiency 56 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 53% | No | 100% | Yes | 45% | No | 100% | Yes | 69% | Yes | 0% | Yes |
| Disadvantaged | 97% | Yes | 45% | No | 99% | Yes | 36% | No | 100% | Yes | 70% | Yes | | |
| Disabled (SPED) | 98% | Yes | | n/a | 98% | Yes | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 98% | Yes | 53% | No | 100% | Yes | 44% | No | 100% | Yes | 69% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 98% | Yes | 59% | No | 99% | Yes | 53% | No | 100% | Yes | 77% | Yes | | |
| Pacific Islander | 96% | Yes | 24% | No | 100% | Yes | 17% | No | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 45% | No | 100% | Yes | 27% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Mililani Ike El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 71 % | | Participation 95% | | Meeting Standard 64 % | | Participation 95% | | Proficiency 70 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 82% | Yes | 100% | Yes | 77% | Yes | 99% | Yes | 85% | Yes | 0% | Yes |
| Disadvantaged | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Disabled (SPED) | 100% | Yes | 51% ⁱⁱ | No | 100% | Yes | 45% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 80% | Yes | 100% | Yes | 77% | Yes | 100% | Yes | 85% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 99% | Yes | 90% | Yes | 99% | Yes | 78% | Yes | | n/a | | n/a | | |
| Asian | 100% | Yes | 82% | Yes | 100% | Yes | 79% | Yes | 100% | Yes | 87% | Yes | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Mililani Mauka EI NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 71 % | | Participation 95% | | Meeting Standard 64 % | | Participation 95% | | Proficiency 70 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 80% | Yes | 99% | Yes | 78% | Yes | 100% | Yes | 85% | Yes | 0% | Yes |
| Disadvantaged | 99% | Yes | 71% | Yes | 99% | Yes | 73% | Yes | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 80% | Yes | 99% | Yes | 78% | Yes | 100% | Yes | 85% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 83% | Yes | 100% | Yes | 76% | Yes | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 99% | Yes | 81% | Yes | 99% | Yes | 81% | Yes | 100% | Yes | 87% | Yes | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 72% | Yes | 100% | Yes | 65% | Yes | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Mililani Uka El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 71 % | | Participation 95% | | Meeting Standard 64 % | | Participation 95% | | Proficiency 70 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 77% | Yes | 99% | Yes | 74% | Yes | 99% | Yes | 81% | Yes | 0% | Yes |
| Disadvantaged | 100% | Yes | 66% | No | 99% | Yes | 66% | Yes | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 78% | Yes | 99% | Yes | 74% | Yes | 99% | Yes | 82% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 62% | No | 100% | Yes | 66% | Yes | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 99% | Yes | 78% | Yes | 99% | Yes | 76% | Yes | 98% | Yes | 82% | Yes | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Pearl Ridge El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 58 % | | Participation 95% | | Meeting Standard 50 % | | Participation 95% | | Proficiency 55 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 75% | Yes | 100% | Yes | 73% | Yes | 100% | Yes | 79% | Yes | 0% | Yes |
| Disadvantaged | 99% | Yes | 54% | No | 100% | Yes | 54% | Yes | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 74% | Yes | 100% | Yes | 73% | Yes | 100% | Yes | 80% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 99% | Yes | 82% | Yes | 100% | Yes | 80% | Yes | 100% | Yes | 88% | Yes | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 48% | No | 100% | Yes | 56% | Yes | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
August Ahrens El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 43 % | | Participation 95% | | Meeting Standard 40 % | | Participation 95% | | Proficiency 51 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 48% | Yes | 100% | Yes | 49% | Yes | 100% | Yes | 44% | No | 0% | Yes |
| Disadvantaged | 98% | Yes | 43% | Yes | 100% | Yes | 44% | Yes | 100% | Yes | 40% | No | | |
| Disabled (SPED) | 98% | Yes | 20% ⁱⁱ | No | 98% | Yes | 13% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | 87% | No | 30% ⁱ | No | 99% | Yes | 37% ⁱ | No | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 48% | Yes | 100% | Yes | 48% | Yes | 100% | Yes | 46% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 98% | Yes | 36% | No | 100% | Yes | 48% | Yes | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 98% | Yes | 50% | Yes | 100% | Yes | 51% | Yes | 100% | Yes | 48% | No | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 29% | No | 100% | Yes | 29% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

ⁱ ELL and ELL Exits Achievement Rate

ⁱⁱ SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Barbers Point El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 49 % | | Participation 95% | | Meeting Standard 44 % | | Participation 95% | | Proficiency 47 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 39% | No | 98% | Yes | 34% | No | 99% | Yes | 22% | No | 0% | Yes |
| Disadvantaged | 98% | Yes | 24% | No | 97% | Yes | 21% | No | 100% | Yes | 9% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 37% | No | 100% | Yes | 31% | No | 100% | Yes | 21% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 95% | Yes | 33% | No | 93% | No | 33% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 98% | Yes | 44% | No | 98% | Yes | 41% | No | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 97% | Yes | 27% | No | 96% | Yes | 14% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Campbell High NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 52 % | | Participation 95% | | Meeting Standard 42 % | | Participation 95% | | Proficiency 51 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 95% | Yes | 56% | Yes | 96% | Yes | 29% | No | 92% | No | 45% | No | 89% | Yes |
| Disadvantaged | 93% | No | 46% | No | 94% | No | 22% | No | 90% | No | 38% | No | 87% | Yes |
| Disabled (SPED) | 83% | No | 17% ⁱⁱ | No | 87% | No | 11% ⁱⁱ | No | 88% | No | 22% ⁱⁱ | No | 70% | No |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 95% | Yes | 54% | Yes | 96% | Yes | 29% | No | 92% | No | 43% | No | 90% | Yes |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | 95% | Yes | | n/a | 95% | Yes | | n/a | 95% | Yes | 54% | Yes | 88% | Yes |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | 94% | No | 62% | Yes | 94% | No | 36% | No | 87% | No | 58% | Yes | 79% | No |
| Asian | 96% | Yes | 58% | Yes | 97% | Yes | 33% | No | 93% | No | 46% | No | 93% | Yes |
| Pacific Islander | 96% | Yes | 35% | No | 98% | Yes | 18% | No | 86% | No | 35% | No | 84% | No |
| Native Hawaiian | 92% | No | 45% | No | 91% | No | 20% | No | 93% | No | 33% | No | 85% | No |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|-------------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 52 % | | Participation 95% | | Meeting Standard 42 % | | Participation 95% | | Proficiency 51 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 36% | No | 99% | Yes | 29% | No | 99% | Yes | 46% | No | 0% | Yes |
| Disadvantaged | 97% | Yes | 28% | No | 99% | Yes | 21% | No | 99% | Yes | 35% | No | | |
| Disabled (SPED) | 95% | Yes | | n/a | 93% | No | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 98% | Yes | 38% | No | 99% | Yes | 30% | No | 100% | Yes | 47% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 21% | No | 100% | Yes | 19% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 97% | Yes | 40% | No | 100% | Yes | 31% | No | 100% | Yes | 45% | No | | |
| Pacific Islander | 97% | Yes | 36% | No | 98% | Yes | 26% | No | | n/a | | n/a | | |
| Native Hawaiian | 99% | Yes | 29% | No | 99% | Yes | 24% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Ewa Beach El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 52 % | | Participation 95% | | Meeting Standard 42 % | | Participation 95% | | Proficiency 51 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 63% | Yes | 99% | Yes | 50% | Yes | 99% | Yes | 61% | Yes | 0% | Yes |
| Disadvantaged | 100% | Yes | 44% | No | 100% | Yes | 33% | No | 100% | Yes | 40% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 98% | Yes | 61% | Yes | 98% | Yes | 52% | Yes | 98% | Yes | 64% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 99% | Yes | 54% | Yes | 99% | Yes | 40% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 100% | Yes | 77% | Yes | 100% | Yes | 62% | Yes | | n/a | | n/a | | |
| Asian | 100% | Yes | 60% | Yes | 100% | Yes | 54% | Yes | 100% | Yes | 67% | Yes | | |
| Pacific Islander | 91% | No | | n/a | 91% | No | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 99% | Yes | 41% | No | 99% | Yes | 29% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Highlands Inter NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 65 % | | Participation 95% | | Meeting Standard 62 % | | Participation 95% | | Proficiency 59 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 61% | No | 99% | Yes | 55% | No | 100% | Yes | 44% | No | 2% | Yes |
| Disadvantaged | 99% | Yes | 47% | No | 99% | Yes | 38% | No | 99% | Yes | 32% | No | | |
| Disabled (SPED) | 97% | Yes | 12% ⁱⁱ | No | 97% | Yes | 7% ⁱⁱ | No | 98% | Yes | 10% ⁱⁱ | No | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 62% | No | 100% | Yes | 56% | No | 100% | Yes | 44% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 99% | Yes | 52% | No | 99% | Yes | 48% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 96% | Yes | 67% | Yes | 96% | Yes | 50% | No | | n/a | | n/a | | |
| Asian | 100% | Yes | 71% | Yes | 100% | Yes | 65% | Yes | 100% | Yes | 53% | No | | |
| Pacific Islander | 99% | Yes | 32% | No | 99% | Yes | 30% | No | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 44% | No | 100% | Yes | 40% | No | 100% | Yes | 21% | No | | |

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Source of Displayed Percentage Value

i ELL and ELL Exits Achievement Rate

ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Iroquois Point El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 52 % | | Participation 95% | | Meeting Standard 42 % | | Participation 95% | | Proficiency 51 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 60% | Yes | 100% | Yes | 54% | Yes | 100% | Yes | 46% | No | 0% | Yes |
| Disadvantaged | 100% | Yes | 45% | No | 100% | Yes | 39% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 57% | Yes | 100% | Yes | 49% | Yes | 100% | Yes | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 62% | Yes | 100% | Yes | 51% | Yes | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 100% | Yes | 68% | Yes | 100% | Yes | 67% | Yes | | n/a | | n/a | | |
| Asian | 100% | Yes | 69% | Yes | 100% | Yes | 57% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Mali EI NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 33 % | | Participation 95% | | Meeting Standard 32 % | | Participation 95% | | Proficiency 42 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 25% | No | 100% | Yes | 23% | No | 100% | Yes | 15% | No | 0% | Yes |
| Disadvantaged | 100% | Yes | 22% | No | 100% | Yes | 19% | No | 100% | Yes | 15% | No | | |
| Disabled (SPED) | 100% | Yes | 18% ⁱⁱ | No | 100% | Yes | 16% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 23% | No | 100% | Yes | 21% | No | 100% | Yes | 17% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 26% | No | 100% | Yes | 21% | No | 100% | Yes | 12% | No | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 99% | Yes | 42% | Yes | 100% | Yes | 33% | Yes | | n/a | | n/a | | |
| Pacific Islander | 100% | Yes | 22% | No | 100% | Yes | 18% | No | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 19% | No | 100% | Yes | 18% | No | 100% | Yes | 7% | No | | |

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Source of Displayed Percentage Value

i ELL and ELL Exits Achievement Rate

ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Makaha El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 33 % | | Participation 95% | | Meeting Standard 32 % | | Participation 95% | | Proficiency 42 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 26% | No | 99% | Yes | 24% | No | 100% | Yes | 45% | Yes | 0% | Yes |
| Disadvantaged | 99% | Yes | 24% | No | 99% | Yes | 22% | No | 100% | Yes | 38% | No | | |
| Disabled (SPED) | 95% | Yes | 20% ⁱⁱ | No | 95% | Yes | 20% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 26% | No | 99% | Yes | 23% | No | 100% | Yes | 44% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 24% | No | 100% | Yes | 27% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 99% | Yes | 26% | No | 99% | Yes | 20% | No | 100% | Yes | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 49 % | | Participation 95% | | Meeting Standard 44 % | | Participation 95% | | Proficiency 47 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 50% | Yes | 100% | Yes | 51% | Yes | 100% | Yes | 46% | No | 0% | Yes |
| Disadvantaged | 100% | Yes | 37% | No | 100% | Yes | 36% | No | 100% | Yes | 34% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 50% | Yes | 100% | Yes | 51% | Yes | 100% | Yes | 40% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 49% | Yes | 100% | Yes | 42% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 53% | Yes | 100% | Yes | 52% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 43% | No | 100% | Yes | 43% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Manana El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 65 % | | Participation 95% | | Meeting Standard 62 % | | Participation 95% | | Proficiency 59 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 69% | Yes | 100% | Yes | 58% | No | 100% | Yes | 79% | Yes | 0% | Yes |
| Disadvantaged | 100% | Yes | 49% | No | 100% | Yes | 38% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 71% | Yes | 100% | Yes | 61% | No | 100% | Yes | 82% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 77% | Yes | 100% | Yes | 67% | Yes | 100% | Yes | 84% | Yes | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 48% | No | 100% | Yes | 43% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Nanaikapono El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 28 % | | Participation 95% | | Meeting Standard 23 % | | Participation 95% | | Proficiency 37 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 23% | No | 99% | Yes | 17% | No | 99% | Yes | 27% | No | 0% | Yes |
| Disadvantaged | 99% | Yes | 21% | No | 99% | Yes | 15% | No | 99% | Yes | 26% | No | | |
| Disabled (SPED) | 99% | Yes | 5% ⁱⁱ | No | 100% | Yes | 3% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 25% | No | 100% | Yes | 18% | No | 100% | Yes | 33% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 97% | Yes | 14% | No | 98% | Yes | 14% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 99% | Yes | 37% | Yes | 100% | Yes | 30% | Yes | | n/a | | n/a | | |
| Pacific Islander | 100% | Yes | 25% | No | 100% | Yes | 16% | No | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 21% | No | 99% | Yes | 15% | No | 99% | Yes | 17% | No | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Nanakuli El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 28 % | | Participation 95% | | Meeting Standard 23 % | | Participation 95% | | Proficiency 37 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 26% | No | 100% | Yes | 37% | Yes | 100% | Yes | 7% | No | 0% | Yes |
| Disadvantaged | 99% | Yes | 25% | No | 100% | Yes | 35% | Yes | 100% | Yes | 4% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 27% | No | 100% | Yes | 37% | Yes | 100% | Yes | 4% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 99% | Yes | 26% | No | 100% | Yes | 37% | Yes | 100% | Yes | 5% | No | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Nanakuli H&I NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 28 % | | Participation 95% | | Meeting Standard 23 % | | Participation 95% | | Proficiency 37 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 95% | Yes | 18% | No | 95% | Yes | 8% | No | 88% | No | 20% | No | 74% | No |
| Disadvantaged | 95% | Yes | 16% | No | 95% | Yes | 7% | No | 86% | No | 19% | No | 71% | No |
| Disabled (SPED) | 94% | No | 8% ⁱⁱ | No | 94% | No | 9% ⁱⁱ | No | 81% | No | 13% ⁱⁱ | No | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 95% | Yes | 17% | No | 95% | Yes | 7% | No | 89% | No | 20% | No | 73% | No |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | 92% | No | | n/a | 92% | No | | n/a | | n/a | | n/a | | n/a |
| Pacific Islander | 96% | Yes | 11% | No | 96% | Yes | 6% | No | 85% | No | | n/a | | n/a |
| Native Hawaiian | 95% | Yes | 19% | No | 95% | Yes | 7% | No | 88% | No | 19% | No | 73% | No |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Palisades El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 65 % | | Participation 95% | | Meeting Standard 62 % | | Participation 95% | | Proficiency 59 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 74% | Yes | 100% | Yes | 74% | Yes | 100% | Yes | 81% | Yes | 0% | Yes |
| Disadvantaged | 100% | Yes | 61% | No | 100% | Yes | 63% | Yes | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 75% | Yes | 100% | Yes | 74% | Yes | 100% | Yes | 81% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 79% | Yes | 100% | Yes | 81% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 63% | No | 100% | Yes | 62% | Yes | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Pearl City El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 65 % | | Participation 95% | | Meeting Standard 62 % | | Participation 95% | | Proficiency 59 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 66% | Yes | 100% | Yes | 72% | Yes | 99% | Yes | 76% | Yes | 0% | Yes |
| Disadvantaged | 99% | Yes | 53% | No | 99% | Yes | 64% | Yes | 98% | Yes | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 65% | Yes | 99% | Yes | 71% | Yes | 98% | Yes | 77% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 76% | Yes | 100% | Yes | 78% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Pearl City High NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 65 % | | Participation 95% | | Meeting Standard 62 % | | Participation 95% | | Proficiency 59 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 97% | Yes | 71% | Yes | 97% | Yes | 42% | No | 96% | Yes | 38% | No | 79% | No |
| Disadvantaged | 93% | No | 65% | Yes | 93% | No | 32% | No | 91% | No | 20% | No | 72% | No |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | 90% | No | 11% ⁱⁱ | No | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 97% | Yes | 70% | Yes | 97% | Yes | 43% | No | 96% | Yes | 38% | No | 81% | No |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | 99% | Yes | 78% | Yes | 99% | Yes | 53% | No | 98% | Yes | 43% | No | 87% | Yes |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 94% | No | 53% | No | 94% | No | 22% | No | 96% | Yes | 32% | No | 72% | No |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Pearl City Highlands EI NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 65 % | | Participation 95% | | Meeting Standard 62 % | | Participation 95% | | Proficiency 59 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 74% | Yes | 100% | Yes | 73% | Yes | 100% | Yes | 86% | Yes | 0% | Yes |
| Disadvantaged | 100% | Yes | 57% | No | 100% | Yes | 55% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 74% | Yes | 100% | Yes | 72% | Yes | 100% | Yes | 90% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 79% | Yes | 100% | Yes | 77% | Yes | 100% | Yes | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 60% | No | 100% | Yes | 64% | Yes | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Lehua El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 65 % | | Participation 95% | | Meeting Standard 62 % | | Participation 95% | | Proficiency 59 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 53% | No | 99% | Yes | 44% | No | | n/a | | n/a | 0% | Yes |
| Disadvantaged | 100% | Yes | 50% | No | 99% | Yes | 34% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 53% | No | 100% | Yes | 43% | No | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Pohakea El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 52 % | | Participation 95% | | Meeting Standard 42 % | | Participation 95% | | Proficiency 51 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 44% | No | 100% | Yes | 46% | Yes | 100% | Yes | 54% | Yes | 0% | Yes |
| Disadvantaged | 100% | Yes | 33% | No | 100% | Yes | 39% | No | 100% | Yes | 48% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 43% | No | 100% | Yes | 45% | Yes | 100% | Yes | 57% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 47% | No | 100% | Yes | 51% | Yes | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 99% | Yes | 50% | No | 100% | Yes | 52% | Yes | | n/a | | n/a | | |
| Pacific Islander | 100% | Yes | 42% | No | 100% | Yes | 48% | Yes | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 30% | No | 100% | Yes | 29% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Waianae El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 33 % | | Participation 95% | | Meeting Standard 32 % | | Participation 95% | | Proficiency 42 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 28% | No | 99% | Yes | 29% | No | 100% | Yes | 43% | Yes | 0% | Yes |
| Disadvantaged | 99% | Yes | 27% | No | 99% | Yes | 29% | No | 100% | Yes | 42% | Yes | | |
| Disabled (SPED) | 100% | Yes | 42% | Yes | 98% | Yes | 34% | Yes | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 27% | No | 99% | Yes | 29% | No | 100% | Yes | 43% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | 98% | Yes | | n/a | 98% | Yes | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 28% | No | 99% | Yes | 30% | No | 100% | Yes | 44% | Yes | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Leihoku El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 33 % | | Participation 95% | | Meeting Standard 32 % | | Participation 95% | | Proficiency 42 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 33% | Yes | 99% | Yes | 31% | No | 100% | Yes | 61% | Yes | 0% | Yes |
| Disadvantaged | 99% | Yes | 28% | No | 99% | Yes | 28% | No | 100% | Yes | 56% | Yes | | |
| Disabled (SPED) | 98% | Yes | 5% ⁱⁱ | No | 98% | Yes | 5% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 34% | Yes | 99% | Yes | 31% | No | 100% | Yes | 60% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 25% | No | 100% | Yes | 32% | Yes | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 98% | Yes | 36% | Yes | 100% | Yes | 41% | Yes | | n/a | | n/a | | |
| Pacific Islander | 100% | Yes | 25% | No | 100% | Yes | 21% | No | | n/a | | n/a | | |
| Native Hawaiian | 99% | Yes | 30% | No | 99% | Yes | 26% | No | 100% | Yes | 61% | Yes | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Waianae High NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 33 % | | Participation 95% | | Meeting Standard 32 % | | Participation 95% | | Proficiency 42 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 74% | No | 41% | Yes | 66% | No | 13% | No | 77% | No | 16% | No | 74% | No |
| Disadvantaged | 69% | No | 36% | Yes | 61% | No | 10% | No | 74% | No | 14% | No | 70% | No |
| Disabled (SPED) | 51% | No | | n/a | 45% | No | | n/a | 73% | No | 5% ⁱⁱ | No | 49% | No |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 74% | No | 40% | Yes | 67% | No | 13% | No | 77% | No | 14% | No | 76% | No |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | 85% | No | 54% | Yes | 82% | No | 26% | No | 89% | No | 18% | No | 82% | No |
| Pacific Islander | 73% | No | | n/a | 63% | No | | n/a | 65% | No | 13% | No | 73% | No |
| Native Hawaiian | 71% | No | 39% | Yes | 63% | No | 11% | No | 77% | No | 14% | No | 73% | No |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Waianae Inter NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 33 % | | Participation 95% | | Meeting Standard 32 % | | Participation 95% | | Proficiency 42 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 93% | No | 18% | No | 92% | No | 17% | No | 97% | Yes | 13% | No | 3% | Yes |
| Disadvantaged | 92% | No | 15% | No | 91% | No | 15% | No | 97% | Yes | 12% | No | | |
| Disabled (SPED) | 88% | No | 7% ⁱⁱ | No | 88% | No | 7% ⁱⁱ | No | 96% | Yes | 13% ⁱⁱ | No | | |
| Limited English (ELL) | 88% | No | | n/a | 93% | No | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 93% | No | 16% | No | 92% | No | 17% | No | 97% | Yes | 13% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 89% | No | 18% | No | 90% | No | 10% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 95% | Yes | 16% | No | 92% | No | 19% | No | 98% | Yes | 17% | No | | |
| Pacific Islander | 90% | No | 20% | No | 88% | No | 14% | No | 94% | No | 9% | No | | |
| Native Hawaiian | 93% | No | 15% | No | 92% | No | 16% | No | 98% | Yes | 12% | No | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Waipahu El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 43 % | | Participation 95% | | Meeting Standard 40 % | | Participation 95% | | Proficiency 51 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 33% | No | 100% | Yes | 32% | No | 100% | Yes | 46% | No | 0% | Yes |
| Disadvantaged | 98% | Yes | 29% | No | 100% | Yes | 27% | No | 100% | Yes | 40% | No | | |
| Disabled (SPED) | 100% | Yes | 2% ⁱⁱ | No | 100% | Yes | n/a ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | 94% | No | 13% ⁱ | No | 100% | Yes | 15% ⁱ | No | | n/a | | n/a | | |
| Asian/Pacific Islander | 98% | Yes | 34% | No | 100% | Yes | 33% | No | 100% | Yes | 44% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 98% | Yes | 22% | No | 98% | Yes | 20% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 97% | Yes | 47% | Yes | 100% | Yes | 44% | Yes | 100% | Yes | 60% | Yes | | |
| Pacific Islander | 99% | Yes | 21% | No | 100% | Yes | 20% | No | 100% | Yes | 32% | No | | |
| Native Hawaiian | 99% | Yes | 30% | No | 99% | Yes | 33% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

ⁱ ELL and ELL Exits Achievement Rate

ⁱⁱ SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|-------------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 53 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 54 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 95% | Yes | 22% | No | 96% | Yes | 11% | No | 97% | Yes | 15% | No | | n/a |
| Disadvantaged | 96% | Yes | 22% | No | 95% | Yes | 11% | No | 97% | Yes | 14% | No | | n/a |
| Disabled (SPED) | 85% | No | 6% ⁱⁱ | No | 83% | No | 6% ⁱⁱ | No | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 96% | Yes | 23% | No | 96% | Yes | 12% | No | 99% | Yes | 17% | No | | n/a |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | 92% | No | 17% | No | 96% | Yes | 6% | No | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | 95% | Yes | 27% | No | 96% | Yes | 15% | No | | n/a | | n/a | | n/a |
| Pacific Islander | 95% | Yes | 21% | No | 99% | Yes | 9% | No | 100% | Yes | | n/a | | n/a |
| Native Hawaiian | 96% | Yes | 22% | No | 95% | Yes | 12% | No | 96% | Yes | 18% | No | | n/a |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Honowai El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 43 % | | Participation 95% | | Meeting Standard 40 % | | Participation 95% | | Proficiency 51 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 34% | No | 100% | Yes | 38% | No | 100% | Yes | 33% | No | 0% | Yes |
| Disadvantaged | 100% | Yes | 27% | No | 100% | Yes | 32% | No | 100% | Yes | 30% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | 100% | Yes | 14% ⁱ | No | 98% | Yes | 19% ⁱ | No | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 34% | No | 100% | Yes | 38% | No | 100% | Yes | 35% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 42% | No | 100% | Yes | 47% | Yes | 100% | Yes | 39% | No | | |
| Pacific Islander | 100% | Yes | 20% | No | 100% | Yes | 21% | No | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 14% | No | 100% | Yes | 20% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report**Waipahu High NCLB School Report SY 2015-16**

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|-------------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 43 % | | Participation 95% | | Meeting Standard 40 % | | Participation 95% | | Proficiency 51 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 95% | Yes | 49% | Yes | 95% | Yes | 31% | No | 96% | Yes | 30% | No | 81% | No |
| Disadvantaged | 94% | No | 38% | No | 94% | No | 25% | No | 95% | Yes | 22% | No | 78% | No |
| Disabled (SPED) | 95% | Yes | | n/a | 95% | Yes | | n/a | 98% | Yes | 4% ⁱⁱ | No | 61% | No |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | 46% | No |
| Asian/Pacific Islander | 95% | Yes | 49% | Yes | 95% | Yes | 32% | No | 96% | Yes | 30% | No | 81% | No |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | 96% | Yes | 53% | Yes | 96% | Yes | 35% | No | 98% | Yes | 35% | No | 87% | Yes |
| Pacific Islander | 95% | Yes | 27% | No | 93% | No | 13% | No | 88% | No | 11% | No | 59% | No |
| Native Hawaiian | 89% | No | 45% | Yes | 85% | No | | n/a | 92% | No | 19% | No | 66% | No |

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Source of Displayed Percentage Value

i ELL and ELL Exits Achievement Rate

ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Waipahu Inter NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 43 % | | Participation 95% | | Meeting Standard 40 % | | Participation 95% | | Proficiency 51 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 96% | Yes | 35% | No | 96% | Yes | 31% | No | 98% | Yes | 37% | No | 2% | Yes |
| Disadvantaged | 95% | Yes | 28% | No | 95% | Yes | 24% | No | 97% | Yes | 27% | No | | |
| Disabled (SPED) | 93% | No | 5% ⁱⁱ | No | 90% | No | 2% ⁱⁱ | No | 96% | Yes | n/a ⁱⁱ | No | | |
| Limited English (ELL) | 90% | No | 7% ⁱ | No | 94% | No | 10% ⁱ | No | 93% | No | 9% ⁱ | No | | |
| Asian/Pacific Islander | 96% | Yes | 35% | No | 96% | Yes | 31% | No | 98% | Yes | 36% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 97% | Yes | 41% | No | 96% | Yes | 38% | No | 98% | Yes | 42% | No | | |
| Pacific Islander | 93% | No | 13% | No | 95% | Yes | 7% | No | 96% | Yes | 14% | No | | |
| Native Hawaiian | 94% | No | 23% | No | 93% | No | 22% | No | 96% | Yes | 29% | No | | |

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Source of Displayed Percentage Value

ⁱ ELL and ELL Exits Achievement Rate

ⁱⁱ SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Ilima Inter NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 52 % | | Participation 95% | | Meeting Standard 42 % | | Participation 95% | | Proficiency 51 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 49% | No | 98% | Yes | 27% | No | 99% | Yes | 28% | No | 0% | Yes |
| Disadvantaged | 98% | Yes | 37% | No | 97% | Yes | 20% | No | 99% | Yes | 20% | No | | |
| Disabled (SPED) | 94% | No | 17% ⁱⁱ | No | 93% | No | 6% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 49% | No | 98% | Yes | 26% | No | 99% | Yes | 27% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 99% | Yes | 48% | No | 98% | Yes | 28% | No | 100% | Yes | 23% | No | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 97% | Yes | 55% | Yes | 97% | Yes | 39% | No | | n/a | | n/a | | |
| Asian | 99% | Yes | 54% | Yes | 99% | Yes | 33% | No | 99% | Yes | 30% | No | | |
| Pacific Islander | 97% | Yes | 42% | No | 99% | Yes | 15% | No | 100% | Yes | | n/a | | |
| Native Hawaiian | 99% | Yes | 35% | No | 98% | Yes | 15% | No | 100% | Yes | 19% | No | | |

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Source of Displayed Percentage Value

i ELL and ELL Exits Achievement Rate

ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Holomua El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 52 % | | Participation 95% | | Meeting Standard 42 % | | Participation 95% | | Proficiency 51 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 61% | Yes | 99% | Yes | 56% | Yes | 100% | Yes | 69% | Yes | 0% | Yes |
| Disadvantaged | 100% | Yes | 50% | No | 99% | Yes | 46% | Yes | 100% | Yes | 65% | Yes | | |
| Disabled (SPED) | 99% | Yes | 19% ⁱⁱ | No | 99% | Yes | 19% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 63% | Yes | 99% | Yes | 57% | Yes | 100% | Yes | 69% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 52% | Yes | 100% | Yes | 44% | Yes | 100% | Yes | 61% | Yes | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 100% | Yes | 65% | Yes | 99% | Yes | 68% | Yes | | n/a | | n/a | | |
| Asian | 100% | Yes | 67% | Yes | 100% | Yes | 59% | Yes | 100% | Yes | 73% | Yes | | |
| Pacific Islander | 100% | Yes | 40% | No | 100% | Yes | 46% | Yes | | n/a | | n/a | | |
| Native Hawaiian | 99% | Yes | 45% | No | 99% | Yes | 43% | Yes | | n/a | | n/a | | |

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Source of Displayed Percentage Value

i ELL and ELL Exits Achievement Rate

ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kaimiloa El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 52 % | | Participation 95% | | Meeting Standard 42 % | | Participation 95% | | Proficiency 51 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 38% | No | 100% | Yes | 34% | No | 100% | Yes | 43% | No | 0% | Yes |
| Disadvantaged | 100% | Yes | 33% | No | 100% | Yes | 32% | No | 100% | Yes | 42% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 39% | No | 100% | Yes | 35% | No | 100% | Yes | 41% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 30% | No | 100% | Yes | 26% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 42% | No | 100% | Yes | 38% | No | 100% | Yes | 50% | No | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 26% | No | 100% | Yes | 24% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kapolei El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 49 % | | Participation 95% | | Meeting Standard 44 % | | Participation 95% | | Proficiency 47 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 54% | Yes | 100% | Yes | 52% | Yes | 99% | Yes | 56% | Yes | 0% | Yes |
| Disadvantaged | 100% | Yes | 40% | No | 100% | Yes | 43% | No | 100% | Yes | 42% | No | | |
| Disabled (SPED) | 98% | Yes | 8% ⁱⁱ | No | 100% | Yes | 4% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 54% | Yes | 100% | Yes | 50% | Yes | 99% | Yes | 53% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 53% | Yes | 100% | Yes | 57% | Yes | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 99% | Yes | 65% | Yes | 99% | Yes | 56% | Yes | 98% | Yes | 65% | Yes | | |
| Pacific Islander | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 99% | Yes | 44% | No | 100% | Yes | 50% | Yes | 100% | Yes | 48% | Yes | | |

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Source of Displayed Percentage Value

i ELL and ELL Exits Achievement Rate

ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kanoelani El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 65 % | | Participation 95% | | Meeting Standard 62 % | | Participation 95% | | Proficiency 59 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 67% | Yes | 100% | Yes | 63% | Yes | 100% | Yes | 70% | Yes | 0% | Yes |
| Disadvantaged | 99% | Yes | 55% | No | 100% | Yes | 50% | No | 100% | Yes | | n/a | | |
| Disabled (SPED) | 100% | Yes | 12% ⁱⁱ | No | 100% | Yes | 17% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 66% | Yes | 100% | Yes | 63% | Yes | 100% | Yes | 69% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 72% | Yes | 100% | Yes | 61% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 99% | Yes | 65% | Yes | 100% | Yes | 65% | Yes | 100% | Yes | 70% | Yes | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 55% | No | 100% | Yes | 43% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

i ELL and ELL Exits Achievement Rate

ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Momilani El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 65 % | | Participation 95% | | Meeting Standard 62 % | | Participation 95% | | Proficiency 59 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 83% | Yes | 100% | Yes | 84% | Yes | 100% | Yes | 82% | Yes | 0% | Yes |
| Disadvantaged | 100% | Yes | 53% | No | 100% | Yes | 53% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 83% | Yes | 100% | Yes | 84% | Yes | 100% | Yes | 84% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 84% | Yes | 100% | Yes | 86% | Yes | 100% | Yes | 83% | Yes | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Mauka Lani El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 49 % | | Participation 95% | | Meeting Standard 44 % | | Participation 95% | | Proficiency 47 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 37% | No | 99% | Yes | 40% | No | 100% | Yes | 62% | Yes | 0% | Yes |
| Disadvantaged | 99% | Yes | 29% | No | 98% | Yes | 33% | No | 100% | Yes | 50% | Yes | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 39% | No | 100% | Yes | 39% | No | 100% | Yes | 65% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 98% | Yes | 27% | No | 97% | Yes | 38% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 46% | No | 100% | Yes | 47% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 99% | Yes | 25% | No | 99% | Yes | 31% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kaleiopuu El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 43 % | | Participation 95% | | Meeting Standard 40 % | | Participation 95% | | Proficiency 51 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 44% | Yes | 100% | Yes | 45% | Yes | 100% | Yes | 47% | No | 0% | Yes |
| Disadvantaged | 100% | Yes | 35% | No | 100% | Yes | 34% | No | 100% | Yes | 37% | No | | |
| Disabled (SPED) | 100% | Yes | 7% ⁱⁱ | No | 100% | Yes | 2% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 44% | Yes | 100% | Yes | 46% | Yes | 100% | Yes | 50% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 41% | No | 98% | Yes | 45% | Yes | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 47% | Yes | 100% | Yes | 50% | Yes | 100% | Yes | 54% | Yes | | |
| Pacific Islander | 98% | Yes | | n/a | 98% | Yes | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 39% | No | 99% | Yes | 41% | Yes | | n/a | | n/a | | |

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Source of Displayed Percentage Value

i ELL and ELL Exits Achievement Rate

ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Waiau El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 65 % | | Participation 95% | | Meeting Standard 62 % | | Participation 95% | | Proficiency 59 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 60% | No | 98% | Yes | 59% | No | 99% | Yes | 87% | Yes | 0% | Yes |
| Disadvantaged | 98% | Yes | 46% | No | 98% | Yes | 43% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 98% | Yes | 61% | No | 98% | Yes | 61% | No | 100% | Yes | 88% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 98% | Yes | 55% | No | 97% | Yes | 51% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 74% | Yes | 100% | Yes | 72% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 97% | Yes | 44% | No | 97% | Yes | 48% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Waikele EI NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 43 % | | Participation 95% | | Meeting Standard 40 % | | Participation 95% | | Proficiency 51 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 54% | Yes | 100% | Yes | 54% | Yes | 99% | Yes | 43% | No | 0% | Yes |
| Disadvantaged | 100% | Yes | 34% | No | 100% | Yes | 35% | No | | n/a | | n/a | | |
| Disabled (SPED) | 98% | Yes | 21% ⁱⁱ | No | 98% | Yes | 15% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 56% | Yes | 100% | Yes | 56% | Yes | 100% | Yes | 48% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 98% | Yes | | n/a | 98% | Yes | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 61% | Yes | 100% | Yes | 60% | Yes | 100% | Yes | 45% | No | | |
| Pacific Islander | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kapolei Mid NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 49 % | | Participation 95% | | Meeting Standard 44 % | | Participation 95% | | Proficiency 47 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 51% | Yes | 99% | Yes | 45% | Yes | 99% | Yes | 28% | No | 0% | Yes |
| Disadvantaged | 99% | Yes | 37% | No | 98% | Yes | 34% | No | 98% | Yes | 18% | No | | |
| Disabled (SPED) | 98% | Yes | 16% ⁱⁱ | No | 98% | Yes | 15% ⁱⁱ | No | 96% | Yes | 18% ⁱⁱ | No | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 52% | Yes | 99% | Yes | 46% | Yes | 99% | Yes | 29% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 97% | Yes | 37% | No | 97% | Yes | 32% | No | 99% | Yes | 16% | No | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 98% | Yes | 68% | Yes | 98% | Yes | 58% | Yes | | n/a | | n/a | | |
| Asian | 99% | Yes | 66% | Yes | 99% | Yes | 60% | Yes | 99% | Yes | 38% | No | | |
| Pacific Islander | 98% | Yes | 37% | No | 99% | Yes | 32% | No | 100% | Yes | 19% | No | | |
| Native Hawaiian | 99% | Yes | 35% | No | 98% | Yes | 31% | No | 99% | Yes | 17% | No | | |

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Source of Displayed Percentage Value

i ELL and ELL Exits Achievement Rate

ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kapolei High NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 49 % | | Participation 95% | | Meeting Standard 44 % | | Participation 95% | | Proficiency 47 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 52% | Yes | 97% | Yes | 22% | No | 96% | Yes | 27% | No | 85% | No |
| Disadvantaged | 96% | Yes | 34% | No | 95% | Yes | 10% | No | 93% | No | 18% | No | 72% | No |
| Disabled (SPED) | 95% | Yes | 14% ⁱⁱ | No | 93% | No | 4% ⁱⁱ | No | 84% | No | n/a ⁱⁱ | No | 75% | No |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 98% | Yes | 50% | Yes | 97% | Yes | 21% | No | 96% | Yes | 27% | No | 86% | No |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | 96% | Yes | 60% | Yes | 96% | Yes | 23% | No | 92% | No | 24% | No | 84% | No |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | 95% | Yes | | n/a | 95% | Yes | | n/a | 93% | No | | n/a | 79% | No |
| Asian | 97% | Yes | 62% | Yes | 96% | Yes | 31% | No | 98% | Yes | 38% | No | 93% | Yes |
| Pacific Islander | 98% | Yes | | n/a | 98% | Yes | | n/a | 100% | Yes | 10% | No | | n/a |
| Native Hawaiian | 98% | Yes | 28% | No | 98% | Yes | 7% | No | 92% | No | 16% | No | 79% | No |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Hookele El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 49 % | | Participation 95% | | Meeting Standard 44 % | | Participation 95% | | Proficiency 47 % | | Objective <= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 50% | Yes | 99% | Yes | 49% | Yes | 99% | Yes | 49% | Yes | | n/a |
| Disadvantaged | 100% | Yes | 38% | No | 100% | Yes | 40% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 49% | Yes | 99% | Yes | 46% | Yes | 100% | Yes | 49% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 51% | Yes | 100% | Yes | 55% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 42% | No | 100% | Yes | 40% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|-------------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 52 % | | Participation 95% | | Meeting Standard 42 % | | Participation 95% | | Proficiency 51 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 51% | No | 99% | Yes | 38% | No | 99% | Yes | 44% | No | 0% | Yes |
| Disadvantaged | 99% | Yes | 43% | No | 99% | Yes | 30% | No | 98% | Yes | | n/a | | |
| Disabled (SPED) | 96% | Yes | | n/a | 96% | Yes | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 98% | Yes | 52% | Yes | 99% | Yes | 38% | No | 99% | Yes | 49% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 42% | No | 100% | Yes | 26% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 100% | Yes | 67% | Yes | 100% | Yes | 54% | Yes | | n/a | | n/a | | |
| Asian | 98% | Yes | 56% | Yes | 100% | Yes | 42% | Yes | 98% | Yes | 56% | Yes | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 97% | Yes | 38% | No | 97% | Yes | 20% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Ewa Makai Mid NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 52 % | | Participation 95% | | Meeting Standard 42 % | | Participation 95% | | Proficiency 51 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 54% | Yes | 99% | Yes | 36% | No | 100% | Yes | 39% | No | 1% | Yes |
| Disadvantaged | 98% | Yes | 38% | No | 97% | Yes | 22% | No | 100% | Yes | 28% | No | | |
| Disabled (SPED) | 100% | Yes | 14% ⁱⁱ | No | 100% | Yes | 19% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 54% | Yes | 99% | Yes | 37% | No | 100% | Yes | 38% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 99% | Yes | 45% | No | 99% | Yes | 26% | No | 100% | Yes | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 98% | Yes | 61% | Yes | 99% | Yes | 43% | Yes | 100% | Yes | 64% | Yes | | |
| Asian | 99% | Yes | 58% | Yes | 99% | Yes | 41% | No | 100% | Yes | 39% | No | | |
| Pacific Islander | 98% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 98% | Yes | 40% | No | 97% | Yes | 21% | No | 100% | Yes | 28% | No | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Aikahi El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 65 % | | Participation 95% | | Meeting Standard 56 % | | Participation 95% | | Proficiency 64 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 61% | No | 99% | Yes | 57% | Yes | 97% | Yes | 75% | Yes | 0% | Yes |
| Disadvantaged | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 48% | No | 99% | Yes | 48% | No | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 99% | Yes | 75% | Yes | 99% | Yes | 71% | Yes | | n/a | | n/a | | |
| Asian | 100% | Yes | 59% | No | 100% | Yes | 59% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Castle High NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 58 % | | Participation 95% | | Meeting Standard 47 % | | Participation 95% | | Proficiency 60 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 94% | No | 60% | Yes | 95% | Yes | 25% | No | 92% | No | 37% | No | 83% | No |
| Disadvantaged | 94% | No | 47% | No | 94% | No | 12% | No | 91% | No | 25% | No | 75% | No |
| Disabled (SPED) | 88% | No | | n/a | 88% | No | | n/a | 73% | No | | n/a | 65% | No |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 94% | No | 60% | Yes | 95% | Yes | 26% | No | 92% | No | 34% | No | 83% | No |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | 96% | Yes | 70% | Yes | 96% | Yes | 40% | No | 93% | No | 49% | No | 90% | Yes |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 92% | No | 53% | No | 93% | No | 16% | No | 90% | No | 23% | No | 76% | No |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Enchanted Lake El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 58 % | | Participation 95% | | Meeting Standard 49 % | | Participation 95% | | Proficiency 55 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 72% | Yes | 99% | Yes | 57% | Yes | 100% | Yes | 83% | Yes | 0% | Yes |
| Disadvantaged | 100% | Yes | 58% | Yes | 100% | Yes | 45% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 71% | Yes | 99% | Yes | 54% | Yes | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 98% | Yes | 85% | Yes | 98% | Yes | 72% | Yes | | n/a | | n/a | | |
| Asian | 100% | Yes | 75% | Yes | 100% | Yes | 59% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 99% | Yes | 64% | Yes | 99% | Yes | 49% | Yes | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Hauula El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Proficiency 48 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 33% | No | 98% | Yes | 33% | No | | n/a | | n/a | 2% | Yes |
| Disadvantaged | 98% | Yes | 26% | No | 98% | Yes | 27% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 97% | Yes | 30% | No | 97% | Yes | 32% | No | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 97% | Yes | 26% | No | 97% | Yes | 28% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|-------------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 58 % | | Participation 95% | | Meeting Standard 47 % | | Participation 95% | | Proficiency 60 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 57% | No | 99% | Yes | 47% | Yes | 99% | Yes | 53% | No | 0% | Yes |
| Disadvantaged | 99% | Yes | 44% | No | 99% | Yes | 39% | No | 100% | Yes | 43% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 54% | No | 99% | Yes | 45% | No | 100% | Yes | 55% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 57% | No | 100% | Yes | 45% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 71% | Yes | 100% | Yes | 47% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 99% | Yes | 43% | No | 99% | Yes | 37% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kaaawa EI NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Proficiency 48 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 63% | Yes | 100% | Yes | 54% | Yes | | n/a | | n/a | 0% | Yes |
| Disadvantaged | 100% | Yes | 55% | Yes | 100% | Yes | 48% | Yes | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 60% | Yes | 100% | Yes | 51% | Yes | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kahaluu El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 58 % | | Participation 95% | | Meeting Standard 47 % | | Participation 95% | | Proficiency 60 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 42% | No | 100% | Yes | 39% | No | 100% | Yes | 43% | No | 0% | Yes |
| Disadvantaged | 99% | Yes | 38% | No | 100% | Yes | 38% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 41% | No | 100% | Yes | 38% | No | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 36% | No | 100% | Yes | 38% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kahuku H&I NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Proficiency 48 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 92% | No | 54% | Yes | 87% | No | 38% | No | 93% | No | 29% | No | 83% | No |
| Disadvantaged | 89% | No | 41% | No | 86% | No | 28% | No | 92% | No | 19% | No | 79% | No |
| Disabled (SPED) | 84% | No | 16% ⁱⁱ | No | 88% | No | 12% ⁱⁱ | No | 86% | No | 18% ⁱⁱ | No | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 91% | No | 46% | No | 86% | No | 32% | No | 92% | No | 22% | No | 83% | No |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | 95% | Yes | 85% | Yes | 92% | No | 65% | Yes | 98% | Yes | 57% | Yes | 79% | No |
| Asian | 94% | No | 55% | Yes | 96% | Yes | 35% | No | 100% | Yes | 31% | No | | n/a |
| Pacific Islander | 93% | No | 47% | No | 90% | No | 38% | No | 97% | Yes | 13% | No | 89% | Yes |
| Native Hawaiian | 89% | No | 42% | No | 82% | No | 27% | No | 88% | No | 22% | No | 82% | No |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kailua El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 65 % | | Participation 95% | | Meeting Standard 56 % | | Participation 95% | | Proficiency 64 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 66% | Yes | 100% | Yes | 51% | No | 100% | Yes | 86% | Yes | 1% | Yes |
| Disadvantaged | 100% | Yes | 55% | No | 100% | Yes | 40% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 63% | No | 99% | Yes | 49% | No | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 100% | Yes | 70% | Yes | 100% | Yes | 56% | Yes | | n/a | | n/a | | |
| Asian | 100% | Yes | 78% | Yes | 100% | Yes | 69% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 53% | No | 100% | Yes | 34% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kailua High NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 58 % | | Participation 95% | | Meeting Standard 49 % | | Participation 95% | | Proficiency 55 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 94% | No | 49% | No | 94% | No | 19% | No | 90% | No | 38% | No | 82% | No |
| Disadvantaged | 90% | No | 41% | No | 91% | No | 9% | No | 86% | No | 29% | No | 78% | No |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 92% | No | 48% | No | 93% | No | 17% | No | 89% | No | 36% | No | 82% | No |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | | n/a | | n/a | | n/a | | n/a | 91% | No | 41% | No | 83% | No |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 92% | No | 39% | No | 94% | No | 8% | No | 90% | No | 31% | No | 83% | No |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kailua Inter NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 65 % | | Participation 95% | | Meeting Standard 56 % | | Participation 95% | | Proficiency 64 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 72% | Yes | 100% | Yes | 54% | No | 100% | Yes | 57% | No | 0% | Yes |
| Disadvantaged | 100% | Yes | 56% | No | 100% | Yes | 35% | No | 99% | Yes | 43% | No | | |
| Disabled (SPED) | 100% | Yes | 30% ⁱⁱ | No | 100% | Yes | 17% ⁱⁱ | No | 100% | Yes | 21% ⁱⁱ | No | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 66% | Yes | 100% | Yes | 50% | No | 99% | Yes | 51% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 67% | Yes | 100% | Yes | 44% | No | 100% | Yes | 48% | No | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 100% | Yes | 82% | Yes | 100% | Yes | 65% | Yes | 100% | Yes | 71% | Yes | | |
| Asian | 100% | Yes | 76% | Yes | 100% | Yes | 64% | Yes | 100% | Yes | 65% | Yes | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 60% | No | 100% | Yes | 42% | No | 99% | Yes | 43% | No | | |

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Source of Displayed Percentage Value

i ELL and ELL Exits Achievement Rate

ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kainalu El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 65 % | | Participation 95% | | Meeting Standard 56 % | | Participation 95% | | Proficiency 64 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 67% | Yes | 98% | Yes | 56% | Yes | 100% | Yes | 72% | Yes | 1% | Yes |
| Disadvantaged | 100% | Yes | 53% | No | 100% | Yes | 39% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 59% | No | 99% | Yes | 46% | No | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 98% | Yes | 77% | Yes | 98% | Yes | 66% | Yes | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 49% | No | 100% | Yes | 43% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kalaheo High NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 65 % | | Participation 95% | | Meeting Standard 56 % | | Participation 95% | | Proficiency 64 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 97% | Yes | 67% | Yes | 97% | Yes | 35% | No | 97% | Yes | 52% | No | 88% | Yes |
| Disadvantaged | 98% | Yes | 59% | No | 98% | Yes | 31% | No | 96% | Yes | 34% | No | 84% | No |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 96% | Yes | 59% | No | 96% | Yes | 31% | No | 98% | Yes | 50% | No | 87% | Yes |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | 96% | Yes | 70% | Yes | 98% | Yes | 40% | No | 99% | Yes | 63% | No | 87% | Yes |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | 98% | Yes | 48% | No | 79% | No |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kaneohe El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 58 % | | Participation 95% | | Meeting Standard 47 % | | Participation 95% | | Proficiency 60 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 68% | Yes | 100% | Yes | 58% | Yes | 100% | Yes | 76% | Yes | 0% | Yes |
| Disadvantaged | 99% | Yes | 48% | No | 99% | Yes | 40% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 71% | Yes | 100% | Yes | 60% | Yes | 100% | Yes | 80% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 65% | Yes | 100% | Yes | 52% | Yes | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 99% | Yes | 77% | Yes | 99% | Yes | 71% | Yes | 100% | Yes | 83% | Yes | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 62% | Yes | 100% | Yes | 49% | Yes | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Puohala El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 58 % | | Participation 95% | | Meeting Standard 47 % | | Participation 95% | | Proficiency 60 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 31% | No | 98% | Yes | 24% | No | 93% | No | | n/a | 0% | Yes |
| Disadvantaged | 100% | Yes | 24% | No | 98% | Yes | 20% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 29% | No | 98% | Yes | 24% | No | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 99% | Yes | 24% | No | 97% | Yes | 21% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kapunahala El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 58 % | | Participation 95% | | Meeting Standard 47 % | | Participation 95% | | Proficiency 60 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 62% | Yes | 99% | Yes | 48% | Yes | 99% | Yes | 79% | Yes | 0% | Yes |
| Disadvantaged | 99% | Yes | 44% | No | 99% | Yes | 28% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 67% | Yes | 100% | Yes | 53% | Yes | 100% | Yes | 83% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 98% | Yes | 45% | No | 98% | Yes | 33% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 76% | Yes | 100% | Yes | 63% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 98% | Yes | 49% | No | 98% | Yes | 35% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Keolu El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 58 % | | Participation 95% | | Meeting Standard 49 % | | Participation 95% | | Proficiency 55 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 49% | No | 99% | Yes | 39% | No | | n/a | | n/a | 0% | Yes |
| Disadvantaged | 100% | Yes | 46% | No | 98% | Yes | 35% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 46% | No | 98% | Yes | 38% | No | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
King Inter NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 58 % | | Participation 95% | | Meeting Standard 47 % | | Participation 95% | | Proficiency 60 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 50% | No | 99% | Yes | 34% | No | 99% | Yes | 50% | No | 0% | Yes |
| Disadvantaged | 100% | Yes | 36% | No | 99% | Yes | 21% | No | 100% | Yes | 36% | No | | |
| Disabled (SPED) | 98% | Yes | 8% ⁱⁱ | No | 98% | Yes | 7% ⁱⁱ | No | 97% | Yes | 12% ⁱⁱ | No | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 48% | No | 99% | Yes | 33% | No | 100% | Yes | 48% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 98% | Yes | 45% | No | 98% | Yes | 32% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 100% | Yes | 68% | Yes | 100% | Yes | 47% | Yes | | n/a | | n/a | | |
| Asian | 99% | Yes | 64% | Yes | 99% | Yes | 49% | Yes | 99% | Yes | 64% | Yes | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 99% | Yes | 40% | No | 99% | Yes | 24% | No | 99% | Yes | 35% | No | | |

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Source of Displayed Percentage Value

ⁱ ELL and ELL Exits Achievement Rate

ⁱⁱ SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Laie El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Proficiency 48 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 62% | Yes | 100% | Yes | 66% | Yes | 99% | Yes | 66% | Yes | 0% | Yes |
| Disadvantaged | 97% | Yes | 51% | Yes | 99% | Yes | 53% | Yes | 100% | Yes | 56% | Yes | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 98% | Yes | 58% | Yes | 100% | Yes | 60% | Yes | 100% | Yes | 60% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 100% | Yes | 76% | Yes | 100% | Yes | 80% | Yes | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | 98% | Yes | 50% | Yes | 100% | Yes | 56% | Yes | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 58% | Yes | 100% | Yes | 58% | Yes | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Lanikai El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 53 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 54 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 81% | Yes | 98% | Yes | 80% | Yes | 100% | Yes | 83% | Yes | 0% | Yes |
| Disadvantaged | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 81% | Yes | 100% | Yes | 75% | Yes | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 99% | Yes | 81% | Yes | 98% | Yes | 84% | Yes | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Maunawili El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 58 % | | Participation 95% | | Meeting Standard 49 % | | Participation 95% | | Proficiency 55 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 70% | Yes | 100% | Yes | 66% | Yes | 100% | Yes | 95% | Yes | 0% | Yes |
| Disadvantaged | 100% | Yes | 55% | No | 100% | Yes | 56% | Yes | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 68% | Yes | 100% | Yes | 66% | Yes | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 78% | Yes | 100% | Yes | 78% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 56% | No | 100% | Yes | 55% | Yes | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Mokapu El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 65 % | | Participation 95% | | Meeting Standard 56 % | | Participation 95% | | Proficiency 64 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 61% | No | 99% | Yes | 55% | No | 100% | Yes | 74% | Yes | 0% | Yes |
| Disadvantaged | 98% | Yes | 55% | No | 98% | Yes | 53% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 98% | Yes | 64% | No | 98% | Yes | 62% | Yes | | n/a | | n/a | | |
| Black | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 56% | No | 100% | Yes | 49% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 99% | Yes | 66% | Yes | 99% | Yes | 61% | Yes | 100% | Yes | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Parker El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 58 % | | Participation 95% | | Meeting Standard 47 % | | Participation 95% | | Proficiency 60 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 59% | Yes | 100% | Yes | 45% | No | 100% | Yes | 44% | No | 0% | Yes |
| Disadvantaged | 100% | Yes | 53% | No | 100% | Yes | 32% | No | 100% | Yes | | n/a | | |
| Disabled (SPED) | 100% | Yes | 14% ⁱⁱ | No | 100% | Yes | 14% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 60% | Yes | 100% | Yes | 44% | No | 100% | Yes | 43% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 65% | Yes | 100% | Yes | 53% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 60% | Yes | 100% | Yes | 45% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|-------------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 58 % | | Participation 95% | | Meeting Standard 49 % | | Participation 95% | | Proficiency 55 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 50% | No | 99% | Yes | 47% | No | | n/a | | n/a | 1% | Yes |
| Disadvantaged | 99% | Yes | 47% | No | 99% | Yes | 44% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 52% | No | 100% | Yes | 50% | Yes | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 50% | No | 100% | Yes | 49% | Yes | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Sunset Beach El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Proficiency 48 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 66% | Yes | 100% | Yes | 57% | Yes | 100% | Yes | 72% | Yes | 0% | Yes |
| Disadvantaged | 100% | Yes | 54% | Yes | 100% | Yes | 47% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 55% | Yes | 100% | Yes | 45% | No | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 99% | Yes | 74% | Yes | 100% | Yes | 66% | Yes | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 45% | No | 100% | Yes | 29% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Waiahole El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 58 % | | Participation 95% | | Meeting Standard 47 % | | Participation 95% | | Proficiency 60 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 45% | No | 100% | Yes | 29% | No | | n/a | | n/a | 0% | Yes |
| Disadvantaged | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Waimanalo E&I NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 58 % | | Participation 95% | | Meeting Standard 49 % | | Participation 95% | | Proficiency 55 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 38% | No | 99% | Yes | 26% | No | 100% | Yes | 50% | No | 1% | Yes |
| Disadvantaged | 99% | Yes | 35% | No | 99% | Yes | 25% | No | 100% | Yes | 44% | No | | |
| Disabled (SPED) | 100% | Yes | 16% ⁱⁱ | No | 100% | Yes | 9% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 38% | No | 100% | Yes | 26% | No | 100% | Yes | 50% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 51% | No | 100% | Yes | 31% | No | | n/a | | n/a | | |
| Pacific Islander | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 99% | Yes | 36% | No | 100% | Yes | 26% | No | 100% | Yes | 46% | No | | |

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Source of Displayed Percentage Value

i ELL and ELL Exits Achievement Rate

ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kaelepulu EI NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 58 % | | Participation 95% | | Meeting Standard 49 % | | Participation 95% | | Proficiency 55 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 91% | Yes | 100% | Yes | 83% | Yes | | n/a | | n/a | 1% | Yes |
| Disadvantaged | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 91% | Yes | 100% | Yes | 81% | Yes | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kahuku El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Proficiency 48 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 97% | Yes | 44% | No | 98% | Yes | 41% | No | 100% | Yes | 25% | No | 0% | Yes |
| Disadvantaged | 97% | Yes | 40% | No | 97% | Yes | 32% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 97% | Yes | 43% | No | 98% | Yes | 40% | No | 100% | Yes | 23% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | 100% | Yes | 46% | No | 100% | Yes | 42% | No | | n/a | | n/a | | |
| Native Hawaiian | 96% | Yes | 40% | No | 97% | Yes | 40% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Ahuimanu EI NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 58 % | | Participation 95% | | Meeting Standard 47 % | | Participation 95% | | Proficiency 60 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 63% | Yes | 100% | Yes | 48% | Yes | 100% | Yes | 76% | Yes | 0% | Yes |
| Disadvantaged | 100% | Yes | 49% | No | 100% | Yes | 42% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 60% | Yes | 100% | Yes | 48% | Yes | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 53% | No | 100% | Yes | 42% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

***Strive HI: Student Group Performance Report
de Silva El NCLB School Report SY 2015-16***

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 50 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 49 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 78% | Yes | 100% | Yes | 69% | Yes | 100% | Yes | 74% | Yes | 0% | Yes |
| Disadvantaged | 100% | Yes | 66% | Yes | 100% | Yes | 53% | Yes | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 78% | Yes | 100% | Yes | 68% | Yes | 100% | Yes | 73% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 90% | Yes | 100% | Yes | 82% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 64% | Yes | 100% | Yes | 49% | Yes | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Haaleo El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 50 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 49 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 65% | Yes | 99% | Yes | 49% | Yes | | n/a | | n/a | 0% | Yes |
| Disadvantaged | 98% | Yes | 57% | Yes | 98% | Yes | 40% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 61% | Yes | 99% | Yes | 44% | No | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report**Keaau El NCLB School Report SY 2015-16**

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|-------------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Meeting Standard 38 % | | Participation 95% | | Proficiency 49 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 45% | No | 99% | Yes | 47% | Yes | 98% | Yes | 51% | Yes | 0% | Yes |
| Disadvantaged | 99% | Yes | 40% | No | 99% | Yes | 41% | Yes | 98% | Yes | 45% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 44% | No | 99% | Yes | 45% | Yes | 98% | Yes | 49% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 43% | No | 99% | Yes | 43% | Yes | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 55% | Yes | 100% | Yes | 57% | Yes | 98% | Yes | 57% | Yes | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 99% | Yes | 30% | No | 99% | Yes | 32% | No | 98% | Yes | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|-------------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Meeting Standard 38 % | | Participation 95% | | Proficiency 49 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 94% | No | 33% | No | 94% | No | 18% | No | 91% | No | 23% | No | 83% | No |
| Disadvantaged | 93% | No | 28% | No | 93% | No | 12% | No | 91% | No | 18% | No | 82% | No |
| Disabled (SPED) | 83% | No | | n/a | 83% | No | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 96% | Yes | 29% | No | 96% | Yes | 15% | No | 92% | No | 21% | No | 83% | No |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | 93% | No | | n/a | 79% | No |
| Asian | 98% | Yes | 40% | No | 100% | Yes | 28% | No | 96% | Yes | 30% | No | 98% | Yes |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 97% | Yes | 23% | No | 95% | Yes | 7% | No | 89% | No | 14% | No | 75% | No |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|-------------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 50 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 49 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 90% | No | 50% | Yes | 90% | No | 21% | No | 90% | No | 21% | No | 74% | No |
| Disadvantaged | 85% | No | 45% | No | 85% | No | 20% | No | 87% | No | 12% | No | 71% | No |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | 88% | No | 7% ⁱⁱ | No | 63% | No |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 89% | No | 47% | No | 89% | No | 19% | No | 90% | No | 17% | No | 74% | No |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | 85% | No |
| Asian | 99% | Yes | 56% | Yes | 99% | Yes | 25% | No | 97% | Yes | 29% | No | 84% | No |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | 93% | No | 13% | No | | n/a |
| Native Hawaiian | 79% | No | 38% | No | 79% | No | 10% | No | 85% | No | 13% | No | 73% | No |

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Source of Displayed Percentage Value

i ELL and ELL Exits Achievement Rate

ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 50 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 49 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 46% | No | 98% | Yes | 42% | No | 100% | Yes | 33% | No | 1% | Yes |
| Disadvantaged | 97% | Yes | 35% | No | 97% | Yes | 31% | No | 100% | Yes | 23% | No | | |
| Disabled (SPED) | 93% | No | 15% ⁱⁱ | No | 95% | Yes | 17% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 98% | Yes | 44% | No | 98% | Yes | 39% | No | 100% | Yes | 30% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 98% | Yes | 62% | Yes | 98% | Yes | 62% | Yes | | n/a | | n/a | | |
| Asian | 99% | Yes | 69% | Yes | 99% | Yes | 64% | Yes | 100% | Yes | 51% | Yes | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 97% | Yes | 32% | No | 97% | Yes | 29% | No | 100% | Yes | 16% | No | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Hilo Union El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|-------------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 50 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 49 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 45% | No | 99% | Yes | 32% | No | 100% | Yes | 26% | No | 0% | Yes |
| Disadvantaged | 99% | Yes | 42% | No | 99% | Yes | 28% | No | 100% | Yes | 22% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 46% | No | 99% | Yes | 31% | No | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 37% | No | 98% | Yes | 25% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | | n/a | 98% | Yes | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 43% | No | 100% | Yes | 24% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Holualoa El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Meeting Standard 40 % | | Participation 95% | | Proficiency 56 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 55% | Yes | 99% | Yes | 42% | Yes | 99% | Yes | 57% | Yes | 0% | Yes |
| Disadvantaged | 98% | Yes | 43% | No | 98% | Yes | 37% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 54% | Yes | 99% | Yes | 41% | Yes | 98% | Yes | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 100% | Yes | 54% | Yes | 100% | Yes | 48% | Yes | | n/a | | n/a | | |
| Asian | 96% | Yes | 69% | Yes | 96% | Yes | 48% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 42% | No | 100% | Yes | 30% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Honaunau El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 50 % | | Participation 95% | | Meeting Standard 42 % | | Participation 95% | | Proficiency 48 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 41% | No | 99% | Yes | 41% | No | | n/a | | n/a | 0% | Yes |
| Disadvantaged | 99% | Yes | 40% | No | 99% | Yes | 37% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 45% | No | 100% | Yes | 50% | Yes | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Honokaa H&I NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 43 % | | Participation 95% | | Meeting Standard 37 % | | Participation 95% | | Proficiency 47 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 95% | Yes | 43% | Yes | 95% | Yes | 24% | No | 96% | Yes | 22% | No | 83% | No |
| Disadvantaged | 94% | No | 38% | No | 95% | Yes | 21% | No | 93% | No | 20% | No | 85% | No |
| Disabled (SPED) | 88% | No | | n/a | 88% | No | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 95% | Yes | 42% | No | 95% | Yes | 23% | No | 95% | Yes | 21% | No | 83% | No |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | 91% | No | 52% | Yes | 91% | No | 30% | No | 99% | Yes | 24% | No | | n/a |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 97% | Yes | 37% | No | 98% | Yes | 18% | No | 93% | No | 18% | No | 78% | No |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Honokaa El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 43 % | | Participation 95% | | Meeting Standard 37 % | | Participation 95% | | Proficiency 47 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 47% | Yes | 100% | Yes | 45% | Yes | 100% | Yes | 50% | Yes | 1% | Yes |
| Disadvantaged | 100% | Yes | 45% | Yes | 100% | Yes | 40% | Yes | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 48% | Yes | 100% | Yes | 46% | Yes | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 54% | Yes | 100% | Yes | 59% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 42% | No | 100% | Yes | 36% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Hookena El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 50 % | | Participation 95% | | Meeting Standard 42 % | | Participation 95% | | Proficiency 48 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 38% | No | 100% | Yes | 32% | No | | n/a | | n/a | 0% | Yes |
| Disadvantaged | 100% | Yes | 39% | No | 100% | Yes | 30% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 27% | No | 100% | Yes | 27% | No | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kalaniana'ole E&I NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 50 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 49 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 40% | No | 98% | Yes | 25% | No | 100% | Yes | 27% | No | 0% | Yes |
| Disadvantaged | 99% | Yes | 35% | No | 98% | Yes | 22% | No | 100% | Yes | 25% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 37% | No | 99% | Yes | 22% | No | 100% | Yes | 23% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 48% | No | 100% | Yes | 36% | No | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 36% | No | 98% | Yes | 12% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|-------------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 40 % | | Participation 95% | | Meeting Standard 33 % | | Participation 95% | | Proficiency 42 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 51% | Yes | 99% | Yes | 24% | No | 100% | Yes | 30% | No | 0% | Yes |
| Disadvantaged | 99% | Yes | 46% | Yes | 98% | Yes | 23% | No | 100% | Yes | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 47% | Yes | 99% | Yes | 23% | No | 100% | Yes | 28% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 98% | Yes | 45% | Yes | 98% | Yes | 23% | No | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 46% | Yes | 99% | Yes | 22% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kapiolani El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 50 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 49 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 54% | Yes | 100% | Yes | 45% | No | 100% | Yes | | n/a | 0% | Yes |
| Disadvantaged | 100% | Yes | 52% | Yes | 100% | Yes | 41% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 55% | Yes | 100% | Yes | 43% | No | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 65% | Yes | 100% | Yes | 61% | Yes | | n/a | | n/a | | |
| Pacific Islander | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 59% | Yes | 100% | Yes | 45% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Kau High & Pahala El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|-------------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 29 % | | Participation 95% | | Meeting Standard 22 % | | Participation 95% | | Proficiency 42 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 95% | Yes | 26% | No | 96% | Yes | 12% | No | 93% | No | 22% | No | 81% | No |
| Disadvantaged | 95% | Yes | 24% | No | 95% | Yes | 11% | No | 93% | No | 22% | No | 76% | No |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 95% | Yes | 23% | No | 96% | Yes | 10% | No | 92% | No | 15% | No | 82% | No |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | 99% | Yes | 32% | Yes | 99% | Yes | 15% | No | 95% | Yes | 24% | No | | n/a |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 96% | Yes | 20% | No | 96% | Yes | 7% | No | 90% | No | 13% | No | | n/a |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kaumana El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 50 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 49 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 48% | No | 100% | Yes | 42% | No | 98% | Yes | | n/a | 0% | Yes |
| Disadvantaged | 100% | Yes | 40% | No | 100% | Yes | 34% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 46% | No | 100% | Yes | 39% | No | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 43% | No | 100% | Yes | 35% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Keaau Mid NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Meeting Standard 38 % | | Participation 95% | | Proficiency 49 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 38% | No | 99% | Yes | 21% | No | 99% | Yes | 28% | No | 1% | Yes |
| Disadvantaged | 98% | Yes | 34% | No | 99% | Yes | 18% | No | 99% | Yes | 24% | No | | |
| Disabled (SPED) | 97% | Yes | 15% ⁱⁱ | No | 95% | Yes | 8% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 98% | Yes | 36% | No | 99% | Yes | 21% | No | 100% | Yes | 29% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 99% | Yes | 34% | No | 98% | Yes | 15% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 99% | Yes | 47% | Yes | 99% | Yes | 23% | No | | n/a | | n/a | | |
| Asian | 97% | Yes | 49% | Yes | 100% | Yes | 32% | No | 100% | Yes | 35% | No | | |
| Pacific Islander | 94% | No | 22% | No | 98% | Yes | 17% | No | | n/a | | n/a | | |
| Native Hawaiian | 99% | Yes | 29% | No | 99% | Yes | 14% | No | 100% | Yes | 21% | No | | |

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Source of Displayed Percentage Value

i ELL and ELL Exits Achievement Rate

ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Meeting Standard 40 % | | Participation 95% | | Proficiency 56 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 97% | Yes | 60% | Yes | 97% | Yes | 53% | Yes | 99% | Yes | 51% | No | 1% | Yes |
| Disadvantaged | 97% | Yes | 51% | Yes | 97% | Yes | 48% | Yes | 99% | Yes | 46% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 97% | Yes | 55% | Yes | 96% | Yes | 50% | Yes | 99% | Yes | 50% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 98% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 95% | Yes | 75% | Yes | 96% | Yes | 64% | Yes | | n/a | | n/a | | |
| Asian | 97% | Yes | 61% | Yes | 94% | No | 64% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 99% | Yes | 55% | Yes | 98% | Yes | 50% | Yes | 100% | Yes | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Keaukaha EI NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 50 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 49 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 44% | No | 99% | Yes | 39% | No | 98% | Yes | 48% | No | 0% | Yes |
| Disadvantaged | 99% | Yes | 40% | No | 99% | Yes | 34% | No | 98% | Yes | 46% | No | | |
| Disabled (SPED) | 96% | Yes | 2% ⁱⁱ | No | 96% | Yes | 2% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 44% | No | 99% | Yes | 38% | No | 98% | Yes | 49% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 99% | Yes | 43% | No | 99% | Yes | 39% | No | 98% | Yes | 42% | No | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kohala High NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 40 % | | Participation 95% | | Meeting Standard 33 % | | Participation 95% | | Proficiency 42 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 93% | No | 45% | Yes | 93% | No | 22% | No | 94% | No | 40% | No | 86% | No |
| Disadvantaged | 96% | Yes | 43% | Yes | 93% | No | 18% | No | | n/a | | n/a | 82% | No |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 96% | Yes | 46% | Yes | 96% | Yes | 17% | No | 98% | Yes | | n/a | 83% | No |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Konawaena High NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 50 % | | Participation 95% | | Meeting Standard 42 % | | Participation 95% | | Proficiency 48 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 96% | Yes | 45% | No | 96% | Yes | 31% | No | 87% | No | 30% | No | 79% | No |
| Disadvantaged | 97% | Yes | 38% | No | 97% | Yes | 27% | No | 84% | No | 24% | No | 76% | No |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 97% | Yes | 37% | No | 97% | Yes | 30% | No | 85% | No | 29% | No | 79% | No |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | | n/a | | n/a | | n/a | | n/a | 89% | No | | n/a | 75% | No |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 98% | Yes | 37% | No | 98% | Yes | 27% | No | 88% | No | 25% | No | 82% | No |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Konawaena El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 50 % | | Participation 95% | | Meeting Standard 42 % | | Participation 95% | | Proficiency 48 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 58% | Yes | 98% | Yes | 56% | Yes | 98% | Yes | 63% | Yes | 0% | Yes |
| Disadvantaged | 99% | Yes | 53% | Yes | 98% | Yes | 49% | Yes | 97% | Yes | 53% | Yes | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 59% | Yes | 99% | Yes | 56% | Yes | 98% | Yes | 68% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 98% | Yes | 46% | No | 98% | Yes | 48% | Yes | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 99% | Yes | 74% | Yes | 99% | Yes | 73% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 99% | Yes | 49% | No | 99% | Yes | 46% | Yes | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Konawaena Mid NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 50 % | | Participation 95% | | Meeting Standard 42 % | | Participation 95% | | Proficiency 48 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 51% | Yes | 97% | Yes | 34% | No | 99% | Yes | 30% | No | 0% | Yes |
| Disadvantaged | 98% | Yes | 42% | No | 97% | Yes | 26% | No | 99% | Yes | 22% | No | | |
| Disabled (SPED) | 96% | Yes | 9% ⁱⁱ | No | 89% | No | 14% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | 93% | No | | n/a | 95% | Yes | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 98% | Yes | 47% | No | 98% | Yes | 32% | No | 99% | Yes | 28% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 52% | Yes | 97% | Yes | 30% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 95% | Yes | 74% | Yes | 95% | Yes | 52% | Yes | | n/a | | n/a | | |
| Asian | 98% | Yes | 64% | Yes | 99% | Yes | 46% | Yes | | n/a | | n/a | | |
| Pacific Islander | 98% | Yes | 21% | No | 98% | Yes | 10% | No | | n/a | | n/a | | |
| Native Hawaiian | 98% | Yes | 44% | No | 98% | Yes | 30% | No | 99% | Yes | 19% | No | | |

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Source of Displayed Percentage Value

i ELL and ELL Exits Achievement Rate

ii SPED and SPED Exits Achievement Rate

Laupahoehoe Community PCS NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|-------------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 53 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 54 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 88% | No | 36% | No | 85% | No | 23% | No | 86% | No | 26% | No | | n/a |
| Disadvantaged | 88% | No | 29% | No | 85% | No | 18% | No | 91% | No | 23% | No | | n/a |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 88% | No | 28% | No | 84% | No | 9% | No | 88% | No | | n/a | | n/a |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | 90% | No | 49% | No | 88% | No | 44% | No | | n/a | | n/a | | n/a |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 84% | No | | n/a | 78% | No | | n/a | | n/a | | n/a | | n/a |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Ehunuikaimalino NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 50 % | | Participation 95% | | Meeting Standard 42 % | | Participation 95% | | Proficiency 48 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 14% | No | 99% | Yes | 17% | No | | n/a | | n/a | | n/a |
| Disadvantaged | 99% | Yes | 12% | No | 99% | Yes | 14% | No | | n/a | | n/a | | n/a |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 99% | Yes | 14% | No | 99% | Yes | 17% | No | | n/a | | n/a | | n/a |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 99% | Yes | 13% | No | 99% | Yes | 15% | No | | n/a | | n/a | | n/a |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Mountain View EI NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Meeting Standard 38 % | | Participation 95% | | Proficiency 49 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 41% | No | 100% | Yes | 40% | Yes | 100% | Yes | 37% | No | 1% | Yes |
| Disadvantaged | 100% | Yes | 39% | No | 100% | Yes | 39% | Yes | 100% | Yes | 33% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 42% | No | 100% | Yes | 37% | No | 100% | Yes | 36% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 34% | No | 100% | Yes | 41% | Yes | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 99% | Yes | 37% | No | 100% | Yes | 33% | No | 100% | Yes | 35% | No | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Naalehu El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 29 % | | Participation 95% | | Meeting Standard 22 % | | Participation 95% | | Proficiency 42 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 24% | No | 99% | Yes | 20% | No | 100% | Yes | 22% | No | 0% | Yes |
| Disadvantaged | 98% | Yes | 22% | No | 99% | Yes | 17% | No | 100% | Yes | 20% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | 91% | No | 5% ⁱ | No | 100% | Yes | 8% ⁱ | No | | n/a | | n/a | | |
| Asian/Pacific Islander | 98% | Yes | 22% | No | 100% | Yes | 18% | No | 100% | Yes | 19% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | 95% | Yes | 6% | No | 100% | Yes | 7% | No | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 31% | Yes | 100% | Yes | 23% | Yes | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|-------------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 47 % | | Participation 95% | | Meeting Standard 40 % | | Participation 95% | | Proficiency 48 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 43% | No | 98% | Yes | 34% | No | 95% | Yes | 30% | No | 0% | Yes |
| Disadvantaged | 98% | Yes | 42% | No | 98% | Yes | 34% | No | 97% | Yes | 28% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 97% | Yes | 49% | Yes | 97% | Yes | 38% | No | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 25% | No | 100% | Yes | 21% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 51% | Yes | 100% | Yes | 47% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 96% | Yes | 39% | No | 96% | Yes | 25% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Paauilo El & Inter NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 43 % | | Participation 95% | | Meeting Standard 37 % | | Participation 95% | | Proficiency 47 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 40% | No | 99% | Yes | 39% | Yes | | n/a | | n/a | 0% | Yes |
| Disadvantaged | 100% | Yes | 29% | No | 100% | Yes | 30% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 35% | No | 100% | Yes | 33% | No | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 24% | No | 100% | Yes | 29% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Pahoa H&I NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 47 % | | Participation 95% | | Meeting Standard 40 % | | Participation 95% | | Proficiency 48 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 93% | No | 45% | No | 94% | No | 31% | No | 87% | No | 21% | No | 79% | No |
| Disadvantaged | 94% | No | 43% | No | 94% | No | 31% | No | 88% | No | 18% | No | 81% | No |
| Disabled (SPED) | 84% | No | | n/a | 87% | No | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 95% | Yes | 42% | No | 95% | Yes | 31% | No | 86% | No | 18% | No | 79% | No |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | 98% | Yes | 61% | Yes | 98% | Yes | 54% | Yes | | n/a | | n/a | | n/a |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 93% | No | 33% | No | 93% | No | 25% | No | 85% | No | 15% | No | 79% | No |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|-------------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 54 % | | Participation 95% | | Meeting Standard 47 % | | Participation 95% | | Proficiency 57 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 52% | No | 100% | Yes | 52% | Yes | 100% | Yes | 54% | No | 0% | Yes |
| Disadvantaged | 100% | Yes | 39% | No | 100% | Yes | 36% | No | 100% | Yes | 44% | No | | |
| Disabled (SPED) | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 54% | Yes | 100% | Yes | 54% | Yes | 100% | Yes | 54% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 38% | No | 100% | Yes | 40% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 99% | Yes | 63% | Yes | 99% | Yes | 68% | Yes | 100% | Yes | 64% | Yes | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 42% | No | 100% | Yes | 42% | No | 100% | Yes | 38% | No | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report**Waiakea Inter NCLB School Report SY 2015-16**

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 54 % | | Participation 95% | | Meeting Standard 47 % | | Participation 95% | | Proficiency 57 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 56% | Yes | 99% | Yes | 41% | No | 100% | Yes | 39% | No | 0% | Yes |
| Disadvantaged | 99% | Yes | 42% | No | 99% | Yes | 26% | No | 99% | Yes | 26% | No | | |
| Disabled (SPED) | 98% | Yes | 12% ⁱⁱ | No | 98% | Yes | 10% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 56% | Yes | 99% | Yes | 42% | No | 100% | Yes | 38% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 48% | No | 100% | Yes | 27% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 99% | Yes | 62% | Yes | 100% | Yes | 44% | No | | n/a | | n/a | | |
| Asian | 100% | Yes | 75% | Yes | 100% | Yes | 63% | Yes | 100% | Yes | 55% | No | | |
| Pacific Islander | 96% | Yes | 30% | No | 98% | Yes | 23% | No | | n/a | | n/a | | |
| Native Hawaiian | 99% | Yes | 38% | No | 99% | Yes | 22% | No | 99% | Yes | 21% | No | | |

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Source of Displayed Percentage Value

i ELL and ELL Exits Achievement Rate

ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Waiakeawaena El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 54 % | | Participation 95% | | Meeting Standard 47 % | | Participation 95% | | Proficiency 57 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 48% | No | 100% | Yes | 42% | No | 99% | Yes | 58% | Yes | 0% | Yes |
| Disadvantaged | 100% | Yes | 39% | No | 100% | Yes | 33% | No | 99% | Yes | 53% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 47% | No | 100% | Yes | 41% | No | 100% | Yes | 59% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 51% | No | 99% | Yes | 47% | Yes | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 52% | No | 99% | Yes | 52% | Yes | 100% | Yes | 71% | Yes | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 40% | No | 100% | Yes | 28% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 43 % | | Participation 95% | | Meeting Standard 37 % | | Participation 95% | | Proficiency 47 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 34% | No | 100% | Yes | 33% | No | 100% | Yes | 54% | Yes | 0% | Yes |
| Disadvantaged | 99% | Yes | 28% | No | 100% | Yes | 26% | No | 100% | Yes | 45% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 32% | No | 100% | Yes | 30% | No | 100% | Yes | 49% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 42% | No | 100% | Yes | 38% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 29% | No | 100% | Yes | 28% | No | 100% | Yes | 44% | No | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kealakehe El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Meeting Standard 40 % | | Participation 95% | | Proficiency 56 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 32% | No | 99% | Yes | 28% | No | 100% | Yes | 32% | No | 0% | Yes |
| Disadvantaged | 99% | Yes | 25% | No | 99% | Yes | 21% | No | 100% | Yes | 24% | No | | |
| Disabled (SPED) | 100% | Yes | 11% ⁱⁱ | No | 100% | Yes | 7% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | 97% | Yes | 8% ⁱ | No | 100% | Yes | 12% ⁱ | No | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 29% | No | 99% | Yes | 26% | No | 100% | Yes | 30% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 36% | No | 100% | Yes | 21% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 98% | Yes | | n/a | 98% | Yes | | n/a | | n/a | | n/a | | |
| Asian | 98% | Yes | 39% | No | 98% | Yes | 38% | No | | n/a | | n/a | | |
| Pacific Islander | 98% | Yes | 17% | No | 100% | Yes | 15% | No | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 29% | No | 100% | Yes | 25% | No | 100% | Yes | 33% | No | | |

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Source of Displayed Percentage Value

ⁱ ELL and ELL Exits Achievement Rate

ⁱⁱ SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report**Waiakea High NCLB School Report SY 2015-16**

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 54 % | | Participation 95% | | Meeting Standard 47 % | | Participation 95% | | Proficiency 57 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 97% | Yes | 60% | Yes | 97% | Yes | 34% | No | 92% | No | 42% | No | 86% | No |
| Disadvantaged | 94% | No | 47% | No | 95% | Yes | 19% | No | 88% | No | 23% | No | 80% | No |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | 65% | No | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 98% | Yes | 60% | Yes | 98% | Yes | 32% | No | 91% | No | 41% | No | 86% | No |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | 100% | Yes | 70% | Yes | 100% | Yes | 48% | Yes | 94% | No | 60% | Yes | 93% | Yes |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 94% | No | 49% | No | 94% | No | 20% | No | 90% | No | 17% | No | 77% | No |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kealakehe Inter NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Meeting Standard 40 % | | Participation 95% | | Proficiency 56 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 33% | No | 99% | Yes | 21% | No | 99% | Yes | 32% | No | 0% | Yes |
| Disadvantaged | 100% | Yes | 27% | No | 100% | Yes | 16% | No | 99% | Yes | 25% | No | | |
| Disabled (SPED) | 97% | Yes | 5% ⁱⁱ | No | 96% | Yes | 2% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | 100% | Yes | 5% ⁱ | No | 100% | Yes | 5% ⁱ | No | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 30% | No | 99% | Yes | 19% | No | 99% | Yes | 27% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 32% | No | 100% | Yes | 21% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 99% | Yes | 52% | Yes | 99% | Yes | 37% | No | | n/a | | n/a | | |
| Asian | 100% | Yes | 42% | No | 100% | Yes | 35% | No | 98% | Yes | 36% | No | | |
| Pacific Islander | 100% | Yes | 17% | No | 99% | Yes | 8% | No | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 29% | No | 99% | Yes | 15% | No | 100% | Yes | 29% | No | | |

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Source of Displayed Percentage Value

- ⁱ ELL and ELL Exits Achievement Rate
- ⁱⁱ SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Keonepoko El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 47 % | | Participation 95% | | Meeting Standard 40 % | | Participation 95% | | Proficiency 48 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 39% | No | 99% | Yes | 30% | No | 100% | Yes | 40% | No | 0% | Yes |
| Disadvantaged | 98% | Yes | 37% | No | 99% | Yes | 29% | No | 100% | Yes | 39% | No | | |
| Disabled (SPED) | 96% | Yes | 24% ⁱⁱ | No | 98% | Yes | 29% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 38% | No | 99% | Yes | 25% | No | 100% | Yes | 38% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 99% | Yes | 35% | No | 99% | Yes | 36% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Pacific Islander | 96% | Yes | | n/a | 96% | Yes | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 99% | Yes | 36% | No | 99% | Yes | 25% | No | 100% | Yes | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kealakehe High NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Meeting Standard 40 % | | Participation 95% | | Proficiency 56 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 87% | No | 57% | Yes | 87% | No | 39% | No | 94% | No | 39% | No | 72% | No |
| Disadvantaged | 80% | No | 41% | No | 81% | No | 24% | No | 94% | No | 25% | No | 67% | No |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 83% | No | 53% | Yes | 83% | No | 34% | No | 93% | No | 36% | No | 74% | No |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | 98% | Yes | 82% | Yes | 98% | Yes | 56% | Yes | 95% | Yes | 61% | Yes | 69% | No |
| Asian | 85% | No | 67% | Yes | 85% | No | 49% | Yes | 95% | Yes | 50% | No | 90% | Yes |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | 95% | Yes | | n/a | | n/a |
| Native Hawaiian | 82% | No | 44% | No | 82% | No | 26% | No | 88% | No | 31% | No | 68% | No |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Waikoloa El & Mid NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Meeting Standard 40 % | | Participation 95% | | Proficiency 56 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 45% | No | 100% | Yes | 32% | No | 99% | Yes | 51% | No | 0% | Yes |
| Disadvantaged | 100% | Yes | 29% | No | 100% | Yes | 19% | No | 99% | Yes | 38% | No | | |
| Disabled (SPED) | 100% | Yes | 5% ⁱⁱ | No | 100% | Yes | 7% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 39% | No | 100% | Yes | 25% | No | 99% | Yes | 43% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 43% | No | 100% | Yes | 37% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 99% | Yes | 65% | Yes | 99% | Yes | 52% | Yes | | n/a | | n/a | | |
| Asian | 100% | Yes | 53% | Yes | 100% | Yes | 34% | No | | n/a | | n/a | | |
| Pacific Islander | 100% | Yes | 13% | No | 100% | Yes | 5% | No | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 39% | No | 100% | Yes | 23% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

i ELL and ELL Exits Achievement Rate

ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Waimea Mid NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 53 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 54 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 38% | No | 98% | Yes | 34% | No | 99% | Yes | 38% | No | 0% | Yes |
| Disadvantaged | 99% | Yes | 31% | No | 99% | Yes | 29% | No | 99% | Yes | 36% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 98% | Yes | 33% | No | 98% | Yes | 31% | No | 99% | Yes | 38% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 49% | No | 100% | Yes | 49% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 98% | Yes | 27% | No | 98% | Yes | 25% | No | 98% | Yes | 27% | No | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 40 % | | Participation 95% | | Meeting Standard 33 % | | Participation 95% | | Proficiency 42 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 40% | Yes | 99% | Yes | 26% | No | 100% | Yes | 47% | Yes | 1% | Yes |
| Disadvantaged | 98% | Yes | 35% | No | 99% | Yes | 21% | No | 100% | Yes | 43% | Yes | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 98% | Yes | 35% | No | 99% | Yes | 22% | No | 100% | Yes | 42% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 98% | Yes | 39% | No | 100% | Yes | 31% | No | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 98% | Yes | 32% | No | 98% | Yes | 17% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 53 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 54 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 46% | No | 97% | Yes | 33% | No | 99% | Yes | 33% | No | | n/a |
| Disadvantaged | 99% | Yes | 41% | No | 99% | Yes | 28% | No | 99% | Yes | 33% | No | | n/a |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 97% | Yes | 36% | No | 97% | Yes | 24% | No | 98% | Yes | | n/a | | n/a |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | 98% | Yes | 66% | Yes | 96% | Yes | 52% | Yes | | n/a | | n/a | | n/a |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 97% | Yes | 30% | No | 97% | Yes | 19% | No | | n/a | | n/a | | n/a |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kanu o ka Aina NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 53 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 54 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 93% | No | 57% | Yes | 93% | No | 38% | No | 93% | No | 39% | No | | n/a |
| Disadvantaged | 95% | Yes | 57% | Yes | 95% | Yes | 40% | No | | n/a | | n/a | | n/a |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 95% | Yes | 52% | No | 95% | Yes | 31% | No | 96% | Yes | 35% | No | | n/a |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 95% | Yes | 52% | No | 95% | Yes | 31% | No | 96% | Yes | 36% | No | | n/a |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Na Wai Ola NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 53 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 54 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 19% | No | 99% | Yes | 20% | No | | n/a | | n/a | 3% | No |
| Disadvantaged | 97% | Yes | 20% | No | 99% | Yes | 21% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 98% | Yes | 22% | No | 100% | Yes | 20% | No | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 98% | Yes | 12% | No | 100% | Yes | 12% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

West Hawaii Explorations NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 53 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 54 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 54% | Yes | 99% | Yes | 38% | No | 100% | Yes | 40% | No | | n/a |
| Disadvantaged | 97% | Yes | 57% | Yes | 98% | Yes | 37% | No | | n/a | | n/a | | n/a |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 97% | Yes | 40% | No | 98% | Yes | 30% | No | | n/a | | n/a | | n/a |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | 99% | Yes | 64% | Yes | 99% | Yes | 45% | No | | n/a | | n/a | | n/a |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Baldwin High NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|-------------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 49 % | | Participation 95% | | Meeting Standard 44 % | | Participation 95% | | Proficiency 46 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 93% | No | 44% | No | 93% | No | 26% | No | 86% | No | 30% | No | 81% | No |
| Disadvantaged | 91% | No | 24% | No | 91% | No | 15% | No | 79% | No | 21% | No | 67% | No |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | 54% | No |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 95% | Yes | 43% | No | 94% | No | 25% | No | 85% | No | 27% | No | 82% | No |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | 93% | No | | n/a | 93% | No | | n/a | 90% | No | | n/a | 86% | No |
| Asian | 98% | Yes | 59% | Yes | 97% | Yes | 37% | No | 93% | No | 43% | No | 94% | Yes |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 95% | Yes | 28% | No | 95% | Yes | 14% | No | 82% | No | 7% | No | 71% | No |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Haiku El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 50 % | | Participation 95% | | Meeting Standard 41 % | | Participation 95% | | Proficiency 60 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 56% | Yes | 99% | Yes | 52% | Yes | 100% | Yes | 71% | Yes | 0% | Yes |
| Disadvantaged | 99% | Yes | 47% | No | 99% | Yes | 42% | Yes | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 50% | Yes | 99% | Yes | 43% | Yes | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 99% | Yes | 64% | Yes | 99% | Yes | 64% | Yes | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 37% | No | 100% | Yes | 35% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Hana High & El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 43 % | | Participation 95% | | Meeting Standard 39 % | | Participation 95% | | Proficiency 55 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 43% | Yes | 98% | Yes | 29% | No | 96% | Yes | 38% | No | | n/a |
| Disadvantaged | 100% | Yes | 41% | No | 99% | Yes | 27% | No | 97% | Yes | 33% | No | | n/a |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 100% | Yes | 40% | No | 99% | Yes | 24% | No | 98% | Yes | 35% | No | | n/a |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 100% | Yes | 36% | No | 99% | Yes | 21% | No | 98% | Yes | 35% | No | | n/a |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 49 % | | Participation 95% | | Meeting Standard 44 % | | Participation 95% | | Proficiency 46 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 36% | No | 98% | Yes | 26% | No | 98% | Yes | 31% | No | 0% | Yes |
| Disadvantaged | 98% | Yes | 24% | No | 98% | Yes | 16% | No | 96% | Yes | 21% | No | | |
| Disabled (SPED) | 96% | Yes | 4% ⁱⁱ | No | 95% | Yes | 3% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 98% | Yes | 34% | No | 98% | Yes | 25% | No | 97% | Yes | 28% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 31% | No | 98% | Yes | 22% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 100% | Yes | 54% | Yes | 99% | Yes | 39% | No | | n/a | | n/a | | |
| Asian | 99% | Yes | 49% | Yes | 99% | Yes | 39% | No | 100% | Yes | 43% | No | | |
| Pacific Islander | 92% | No | 13% | No | 94% | No | 10% | No | | n/a | | n/a | | |
| Native Hawaiian | 98% | Yes | 22% | No | 98% | Yes | 13% | No | 98% | Yes | 14% | No | | |

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Source of Displayed Percentage Value

i ELL and ELL Exits Achievement Rate

ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kahului El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 55 % | | Participation 95% | | Meeting Standard 47 % | | Participation 95% | | Proficiency 47 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 54% | No | 100% | Yes | 44% | No | 100% | Yes | 40% | No | 0% | Yes |
| Disadvantaged | 100% | Yes | 45% | No | 100% | Yes | 34% | No | 100% | Yes | 32% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | 100% | Yes | 33% ⁱ | No | 100% | Yes | 22% ⁱ | No | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 55% | Yes | 100% | Yes | 43% | No | 100% | Yes | 41% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 61% | Yes | 100% | Yes | 50% | Yes | 100% | Yes | 46% | No | | |
| Pacific Islander | 100% | Yes | 34% | No | 100% | Yes | 19% | No | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 43% | No | 100% | Yes | 28% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kamehameha III El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 47 % | | Participation 95% | | Meeting Standard 38 % | | Participation 95% | | Proficiency 42 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 57% | Yes | 100% | Yes | 47% | Yes | 100% | Yes | 61% | Yes | 0% | Yes |
| Disadvantaged | 100% | Yes | 47% | Yes | 100% | Yes | 40% | Yes | 100% | Yes | 51% | Yes | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 57% | Yes | 100% | Yes | 45% | Yes | 100% | Yes | 59% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 46% | No | 100% | Yes | 35% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 100% | Yes | 71% | Yes | 100% | Yes | 64% | Yes | | n/a | | n/a | | |
| Asian | 98% | Yes | 54% | Yes | 100% | Yes | 49% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 51% | Yes | 100% | Yes | 40% | Yes | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kaunakakai El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 44 % | | Participation 95% | | Meeting Standard 42 % | | Participation 95% | | Proficiency 45 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 36% | No | 99% | Yes | 35% | No | 98% | Yes | | n/a | 0% | Yes |
| Disadvantaged | 99% | Yes | 31% | No | 99% | Yes | 29% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 35% | No | 99% | Yes | 34% | No | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 99% | Yes | 29% | No | 99% | Yes | 29% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 55 % | | Participation 95% | | Meeting Standard 47 % | | Participation 95% | | Proficiency 47 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 58% | Yes | 99% | Yes | 56% | Yes | 100% | Yes | 53% | Yes | 0% | Yes |
| Disadvantaged | 99% | Yes | 51% | No | 100% | Yes | 52% | Yes | 100% | Yes | 47% | Yes | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 59% | Yes | 100% | Yes | 57% | Yes | 100% | Yes | 52% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 45% | No | 100% | Yes | 43% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 96% | Yes | 78% | Yes | 96% | Yes | 78% | Yes | | n/a | | n/a | | |
| Asian | 99% | Yes | 66% | Yes | 100% | Yes | 64% | Yes | 100% | Yes | 56% | Yes | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 42% | No | 100% | Yes | 40% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kilohana El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 44 % | | Participation 95% | | Meeting Standard 42 % | | Participation 95% | | Proficiency 45 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 50% | Yes | 100% | Yes | 55% | Yes | | n/a | | n/a | 3% | No |
| Disadvantaged | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kualapuu El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 53 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 54 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 95% | Yes | 23% | No | 95% | Yes | 42% | No | | n/a | | n/a | 1% | Yes |
| Disadvantaged | 94% | No | 22% | No | 94% | No | 39% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 95% | Yes | 22% | No | 95% | Yes | 41% | No | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 95% | Yes | 19% | No | 95% | Yes | 37% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|-------------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 50 % | | Participation 95% | | Meeting Standard 41 % | | Participation 95% | | Proficiency 60 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 59% | Yes | 99% | Yes | 51% | Yes | 100% | Yes | 66% | Yes | 0% | Yes |
| Disadvantaged | 100% | Yes | 42% | No | 99% | Yes | 39% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 51% | Yes | 100% | Yes | 44% | Yes | 100% | Yes | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 100% | Yes | 76% | Yes | 97% | Yes | 64% | Yes | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 43% | No | 100% | Yes | 38% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Lahaina Inter NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 47 % | | Participation 95% | | Meeting Standard 38 % | | Participation 95% | | Proficiency 42 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 40% | No | 99% | Yes | 26% | No | 100% | Yes | 24% | No | 0% | Yes |
| Disadvantaged | 96% | Yes | 30% | No | 98% | Yes | 17% | No | 99% | Yes | 18% | No | | |
| Disabled (SPED) | 99% | Yes | 6% ⁱⁱ | No | 99% | Yes | 7% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | 91% | No | 7% ⁱ | No | 99% | Yes | 6% ⁱ | No | | n/a | | n/a | | |
| Asian/Pacific Islander | 98% | Yes | 43% | No | 99% | Yes | 25% | No | 100% | Yes | 21% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 97% | Yes | 21% | No | 98% | Yes | 13% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 98% | Yes | 54% | Yes | 98% | Yes | 46% | Yes | | n/a | | n/a | | |
| Asian | 98% | Yes | 49% | Yes | 100% | Yes | 30% | No | 100% | Yes | 28% | No | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 98% | Yes | 29% | No | 98% | Yes | 14% | No | 100% | Yes | 14% | No | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Lahainaluna High NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 47 % | | Participation 95% | | Meeting Standard 38 % | | Participation 95% | | Proficiency 42 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 93% | No | 31% | No | 93% | No | 19% | No | 93% | No | 23% | No | 78% | No |
| Disadvantaged | 93% | No | 21% | No | 91% | No | 12% | No | 91% | No | 17% | No | 70% | No |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 93% | No | 31% | No | 93% | No | 21% | No | 94% | No | 23% | No | 79% | No |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | 98% | Yes | 26% | No | 98% | Yes | 11% | No | 89% | No | 10% | No | 73% | No |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | 76% | No |
| Asian | 94% | No | 34% | No | 94% | No | 25% | No | 95% | Yes | 27% | No | 85% | No |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 93% | No | | n/a | 90% | No | | n/a | 95% | Yes | 13% | No | 77% | No |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Lanai High & El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 42 % | | Participation 95% | | Meeting Standard 33 % | | Participation 95% | | Proficiency 45 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 25% | No | 99% | Yes | 17% | No | 99% | Yes | 14% | No | 83% | No |
| Disadvantaged | 97% | Yes | 20% | No | 99% | Yes | 15% | No | 99% | Yes | 8% | No | | n/a |
| Disabled (SPED) | 98% | Yes | 5% ⁱⁱ | No | 100% | Yes | 5% ⁱⁱ | No | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 99% | Yes | 24% | No | 99% | Yes | 18% | No | 98% | Yes | 14% | No | | n/a |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | 98% | Yes | 22% | No | 99% | Yes | 17% | No | 99% | Yes | 13% | No | | n/a |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 100% | Yes | 32% | No | 98% | Yes | 18% | No | | n/a | | n/a | | n/a |

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Source of Displayed Percentage Value

i ELL and ELL Exits Achievement Rate

ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 55 % | | Participation 95% | | Meeting Standard 47 % | | Participation 95% | | Proficiency 47 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 58% | Yes | 99% | Yes | 47% | Yes | 99% | Yes | 51% | Yes | 1% | Yes |
| Disadvantaged | 97% | Yes | 51% | No | 99% | Yes | 40% | No | 99% | Yes | 46% | No | | |
| Disabled (SPED) | 93% | No | | n/a | 93% | No | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | 83% | No | | n/a | 94% | No | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 98% | Yes | 58% | Yes | 100% | Yes | 49% | Yes | 100% | Yes | 54% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 92% | No | 57% | Yes | 96% | Yes | 40% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 99% | Yes | 65% | Yes | 100% | Yes | 57% | Yes | 100% | Yes | 58% | Yes | | |
| Pacific Islander | 94% | No | 45% | No | 97% | Yes | 30% | No | | n/a | | n/a | | |
| Native Hawaiian | 99% | Yes | 47% | No | 99% | Yes | 40% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Makawao El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 50 % | | Participation 95% | | Meeting Standard 41 % | | Participation 95% | | Proficiency 60 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 55% | Yes | 100% | Yes | 55% | Yes | 100% | Yes | 55% | No | 0% | Yes |
| Disadvantaged | 100% | Yes | 47% | No | 100% | Yes | 48% | Yes | 100% | Yes | 42% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 48% | No | 100% | Yes | 47% | Yes | 100% | Yes | 50% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 57% | Yes | 100% | Yes | 62% | Yes | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 71% | Yes | 100% | Yes | 71% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 41% | No | 100% | Yes | 39% | No | 100% | Yes | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|-------------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 55 % | | Participation 95% | | Meeting Standard 47 % | | Participation 95% | | Proficiency 47 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 89% | No | 53% | No | 86% | No | 29% | No | 94% | No | 19% | No | 77% | No |
| Disadvantaged | 87% | No | 45% | No | 83% | No | 21% | No | 92% | No | 13% | No | 69% | No |
| Disabled (SPED) | 65% | No | | n/a | 58% | No | | n/a | 80% | No | | n/a | 62% | No |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | 93% | No | | n/a | | n/a |
| Asian/Pacific Islander | 89% | No | 54% | No | 86% | No | 30% | No | 94% | No | 19% | No | 81% | No |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | 89% | No | | n/a | 87% | No | | n/a | 100% | Yes | 27% | No | 75% | No |
| Asian | 94% | No | 60% | Yes | 90% | No | 36% | No | 97% | Yes | 22% | No | 86% | No |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 75% | No | 36% | No | 72% | No | 13% | No | 86% | No | 14% | No | 67% | No |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Maunaloa El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 44 % | | Participation 95% | | Meeting Standard 42 % | | Participation 95% | | Proficiency 45 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | 0% | Yes |
| Disadvantaged | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kalama Inter NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 50 % | | Participation 95% | | Meeting Standard 41 % | | Participation 95% | | Proficiency 60 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 41% | No | 97% | Yes | 24% | No | 98% | Yes | 46% | No | 1% | Yes |
| Disadvantaged | 99% | Yes | 34% | No | 97% | Yes | 17% | No | 98% | Yes | 38% | No | | |
| Disabled (SPED) | 90% | No | 13% ⁱⁱ | No | 89% | No | 8% ⁱⁱ | No | 90% | No | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 36% | No | 98% | Yes | 21% | No | 98% | Yes | 40% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 97% | Yes | 39% | No | 95% | Yes | 12% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 97% | Yes | 57% | Yes | 96% | Yes | 38% | No | 97% | Yes | 66% | Yes | | |
| Asian | 99% | Yes | 53% | Yes | 98% | Yes | 37% | No | 100% | Yes | 57% | No | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 99% | Yes | 24% | No | 98% | Yes | 11% | No | 97% | Yes | 29% | No | | |

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Source of Displayed Percentage Value

i ELL and ELL Exits Achievement Rate

ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Molokai High NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 44 % | | Participation 95% | | Meeting Standard 42 % | | Participation 95% | | Proficiency 45 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 97% | Yes | 47% | Yes | 97% | Yes | 23% | No | 91% | No | 15% | No | 85% | No |
| Disadvantaged | 98% | Yes | 39% | No | 98% | Yes | 19% | No | 90% | No | 13% | No | 83% | No |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 99% | Yes | 46% | Yes | 99% | Yes | 23% | No | 91% | No | 14% | No | 85% | No |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 98% | Yes | 45% | Yes | 98% | Yes | 20% | No | 91% | No | 11% | No | 84% | No |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|-------------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 50 % | | Participation 95% | | Meeting Standard 41 % | | Participation 95% | | Proficiency 60 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 97% | Yes | 39% | No | 97% | Yes | 26% | No | 100% | Yes | 16% | No | 2% | Yes |
| Disadvantaged | 96% | Yes | 40% | No | 96% | Yes | 25% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 95% | Yes | 39% | No | 95% | Yes | 25% | No | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 95% | Yes | 35% | No | 95% | Yes | 16% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report**Waihee EI NCLB School Report SY 2015-16**

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 49 % | | Participation 95% | | Meeting Standard 44 % | | Participation 95% | | Proficiency 46 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 47% | No | 100% | Yes | 44% | Yes | 100% | Yes | 51% | Yes | 1% | Yes |
| Disadvantaged | 100% | Yes | 37% | No | 100% | Yes | 33% | No | 100% | Yes | 42% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 48% | No | 100% | Yes | 44% | Yes | 100% | Yes | 51% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 36% | No | 100% | Yes | 41% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 99% | Yes | 66% | Yes | 100% | Yes | 59% | Yes | 100% | Yes | 67% | Yes | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 37% | No | 100% | Yes | 37% | No | 100% | Yes | 44% | No | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Wailuku El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 49 % | | Participation 95% | | Meeting Standard 44 % | | Participation 95% | | Proficiency 46 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 34% | No | 100% | Yes | 26% | No | 100% | Yes | 32% | No | 1% | Yes |
| Disadvantaged | 98% | Yes | 25% | No | 100% | Yes | 17% | No | 100% | Yes | 30% | No | | |
| Disabled (SPED) | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 98% | Yes | 35% | No | 100% | Yes | 26% | No | 100% | Yes | 29% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 98% | Yes | 21% | No | 100% | Yes | 16% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 96% | Yes | 51% | Yes | 100% | Yes | 41% | No | | n/a | | n/a | | |
| Pacific Islander | 98% | Yes | 16% | No | 100% | Yes | 10% | No | | n/a | | n/a | | |
| Native Hawaiian | 99% | Yes | 27% | No | 100% | Yes | 15% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Pukalani El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 50 % | | Participation 95% | | Meeting Standard 41 % | | Participation 95% | | Proficiency 60 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 47% | No | 100% | Yes | 45% | Yes | 99% | Yes | 60% | Yes | 0% | Yes |
| Disadvantaged | 100% | Yes | 36% | No | 100% | Yes | 38% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 46% | No | 100% | Yes | 43% | Yes | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 53% | Yes | 100% | Yes | 55% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 41% | No | 100% | Yes | 33% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Maui Waena Inter NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 55 % | | Participation 95% | | Meeting Standard 47 % | | Participation 95% | | Proficiency 47 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 45% | No | 99% | Yes | 28% | No | 100% | Yes | 47% | Yes | 1% | Yes |
| Disadvantaged | 99% | Yes | 35% | No | 99% | Yes | 18% | No | 99% | Yes | 35% | No | | |
| Disabled (SPED) | 98% | Yes | 13% ⁱⁱ | No | 98% | Yes | 5% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | 99% | Yes | 8% ⁱ | No | 99% | Yes | 4% ⁱ | No | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 46% | No | 99% | Yes | 29% | No | 100% | Yes | 48% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 34% | No | 100% | Yes | 13% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 98% | Yes | 50% | No | 98% | Yes | 33% | No | | n/a | | n/a | | |
| Asian | 100% | Yes | 55% | Yes | 100% | Yes | 35% | No | 100% | Yes | 52% | Yes | | |
| Pacific Islander | 99% | Yes | 22% | No | 99% | Yes | 9% | No | | n/a | | n/a | | |
| Native Hawaiian | 99% | Yes | 26% | No | 99% | Yes | 17% | No | 100% | Yes | 41% | No | | |

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Source of Displayed Percentage Value

i ELL and ELL Exits Achievement Rate

ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Nahienaena El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 47 % | | Participation 95% | | Meeting Standard 38 % | | Participation 95% | | Proficiency 42 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 95% | Yes | 47% | Yes | 95% | Yes | 41% | Yes | 99% | Yes | 40% | No | 0% | Yes |
| Disadvantaged | 94% | No | 40% | No | 95% | Yes | 34% | No | 99% | Yes | 38% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 95% | Yes | 49% | Yes | 95% | Yes | 42% | Yes | 99% | Yes | 39% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 33% | No | 100% | Yes | 33% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 97% | Yes | 51% | Yes | 97% | Yes | 47% | Yes | 99% | Yes | 41% | No | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 91% | No | 46% | No | 91% | No | 34% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Lokelani Inter NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 55 % | | Participation 95% | | Meeting Standard 47 % | | Participation 95% | | Proficiency 47 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 45% | No | 99% | Yes | 34% | No | 98% | Yes | 32% | No | 1% | Yes |
| Disadvantaged | 98% | Yes | 33% | No | 98% | Yes | 25% | No | 98% | Yes | 27% | No | | |
| Disabled (SPED) | 94% | No | 7% ⁱⁱ | No | 96% | Yes | 7% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 97% | Yes | 43% | No | 99% | Yes | 33% | No | 99% | Yes | 27% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 34% | No | 100% | Yes | 25% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 97% | Yes | 54% | No | 98% | Yes | 40% | No | 96% | Yes | 46% | No | | |
| Asian | 97% | Yes | 46% | No | 99% | Yes | 41% | No | 100% | Yes | 29% | No | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 97% | Yes | 29% | No | 97% | Yes | 18% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

i ELL and ELL Exits Achievement Rate

ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kamalii El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 55 % | | Participation 95% | | Meeting Standard 47 % | | Participation 95% | | Proficiency 47 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 63% | Yes | 98% | Yes | 63% | Yes | 97% | Yes | 86% | Yes | 0% | Yes |
| Disadvantaged | 100% | Yes | 55% | Yes | 99% | Yes | 48% | Yes | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 64% | Yes | 99% | Yes | 63% | Yes | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 49% | No | 100% | Yes | 51% | Yes | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 100% | Yes | 69% | Yes | 98% | Yes | 70% | Yes | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Pomaikai El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 55 % | | Participation 95% | | Meeting Standard 47 % | | Participation 95% | | Proficiency 47 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 59% | Yes | 100% | Yes | 59% | Yes | 100% | Yes | 65% | Yes | 0% | Yes |
| Disadvantaged | 100% | Yes | 43% | No | 100% | Yes | 42% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 59% | Yes | 100% | Yes | 58% | Yes | 100% | Yes | 59% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Asian | 99% | Yes | 58% | Yes | 100% | Yes | 62% | Yes | 100% | Yes | 53% | Yes | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Molokai Middle NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 44 % | | Participation 95% | | Meeting Standard 42 % | | Participation 95% | | Proficiency 45 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 34% | No | 99% | Yes | 33% | No | 100% | Yes | 15% | No | 0% | Yes |
| Disadvantaged | 99% | Yes | 29% | No | 99% | Yes | 32% | No | 100% | Yes | 13% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 34% | No | 99% | Yes | 32% | No | 100% | Yes | 13% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 99% | Yes | 32% | No | 99% | Yes | 28% | No | 100% | Yes | 14% | No | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kekaulike High NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 50 % | | Participation 95% | | Meeting Standard 41 % | | Participation 95% | | Proficiency 60 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 93% | No | 60% | Yes | 93% | No | 28% | No | 98% | Yes | 41% | No | 74% | No |
| Disadvantaged | 90% | No | 52% | Yes | 90% | No | 19% | No | 98% | Yes | 35% | No | 66% | No |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 92% | No | 51% | Yes | 92% | No | 25% | No | 98% | Yes | 32% | No | 74% | No |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | 95% | Yes | 80% | Yes | 95% | Yes | 33% | No | 99% | Yes | 58% | No | 76% | No |
| Asian | 98% | Yes | 64% | Yes | 98% | Yes | 38% | No | 100% | Yes | 53% | No | 84% | No |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 89% | No | 43% | No | 89% | No | 19% | No | 99% | Yes | 22% | No | 67% | No |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Puu Kukui El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 49 % | | Participation 95% | | Meeting Standard 44 % | | Participation 95% | | Proficiency 46 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 50% | Yes | 99% | Yes | 45% | Yes | 100% | Yes | 55% | Yes | 0% | Yes |
| Disadvantaged | 98% | Yes | 35% | No | 99% | Yes | 28% | No | 100% | Yes | 39% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 98% | Yes | 48% | No | 100% | Yes | 45% | Yes | 100% | Yes | 59% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 98% | Yes | | n/a | 98% | Yes | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 97% | Yes | 66% | Yes | 100% | Yes | 63% | Yes | 100% | Yes | | n/a | | |
| Pacific Islander | 100% | Yes | 14% | No | 98% | Yes | 15% | No | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 42% | No | 100% | Yes | 35% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|-------------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 45 % | | Participation 95% | | Meeting Standard 39 % | | Participation 95% | | Proficiency 57 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 47% | Yes | 98% | Yes | 26% | No | 99% | Yes | 34% | No | 0% | Yes |
| Disadvantaged | 98% | Yes | 38% | No | 98% | Yes | 18% | No | 99% | Yes | 28% | No | | |
| Disabled (SPED) | 93% | No | 12% ⁱⁱ | No | 93% | No | 7% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 97% | Yes | 44% | No | 98% | Yes | 22% | No | 99% | Yes | 29% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 39% | No | 100% | Yes | 21% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 99% | Yes | 60% | Yes | 99% | Yes | 40% | Yes | 100% | Yes | 44% | No | | |
| Asian | 97% | Yes | 54% | Yes | 100% | Yes | 25% | No | 100% | Yes | 34% | No | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 98% | Yes | 36% | No | 98% | Yes | 19% | No | 98% | Yes | 24% | No | | |

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Source of Displayed Percentage Value

i ELL and ELL Exits Achievement Rate

ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kamakahelei Mid NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Proficiency 51 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 47% | No | 99% | Yes | 45% | No | 99% | Yes | 26% | No | 0% | Yes |
| Disadvantaged | 99% | Yes | 37% | No | 99% | Yes | 33% | No | 99% | Yes | 20% | No | | |
| Disabled (SPED) | 98% | Yes | 11% ⁱⁱ | No | 99% | Yes | 8% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 44% | No | 99% | Yes | 43% | No | 100% | Yes | 24% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 53% | Yes | 98% | Yes | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 98% | Yes | 60% | Yes | 99% | Yes | 51% | Yes | 98% | Yes | 37% | No | | |
| Asian | 100% | Yes | 54% | Yes | 99% | Yes | 52% | Yes | 100% | Yes | 34% | No | | |
| Pacific Islander | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 98% | Yes | 32% | No | 99% | Yes | 31% | No | 99% | Yes | 10% | No | | |

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Source of Displayed Percentage Value

i ELL and ELL Exits Achievement Rate

ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Eleele El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Meeting Standard 41 % | | Participation 95% | | Proficiency 47 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 44% | No | 100% | Yes | 52% | Yes | 100% | Yes | 45% | No | 0% | Yes |
| Disadvantaged | 100% | Yes | 39% | No | 100% | Yes | 46% | Yes | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 44% | No | 100% | Yes | 52% | Yes | 100% | Yes | 41% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 49% | Yes | 100% | Yes | 54% | Yes | 100% | Yes | 46% | No | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 31% | No | 100% | Yes | 45% | Yes | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Hanalei El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 45 % | | Participation 95% | | Meeting Standard 39 % | | Participation 95% | | Proficiency 57 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 89% | No | 65% | Yes | 89% | No | 59% | Yes | 84% | No | | n/a | 0% | Yes |
| Disadvantaged | 88% | No | 58% | Yes | 88% | No | 51% | Yes | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 89% | No | 65% | Yes | 89% | No | 60% | Yes | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 88% | No | 64% | Yes | 88% | No | 58% | Yes | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kalaheo El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Meeting Standard 41 % | | Participation 95% | | Proficiency 47 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 50% | Yes | 99% | Yes | 42% | Yes | 100% | Yes | 44% | No | 0% | Yes |
| Disadvantaged | 98% | Yes | 35% | No | 98% | Yes | 25% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 47% | Yes | 99% | Yes | 41% | Yes | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 44% | No | 100% | Yes | 39% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 98% | Yes | 63% | Yes | 98% | Yes | 48% | Yes | | n/a | | n/a | | |
| Asian | 100% | Yes | 65% | Yes | 100% | Yes | 57% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 39% | No | 100% | Yes | 32% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|-------------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 45 % | | Participation 95% | | Meeting Standard 39 % | | Participation 95% | | Proficiency 57 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 97% | Yes | 37% | No | 99% | Yes | 32% | No | 99% | Yes | 38% | No | 0% | Yes |
| Disadvantaged | 98% | Yes | 31% | No | 99% | Yes | 26% | No | 99% | Yes | 29% | No | | |
| Disabled (SPED) | 93% | No | | n/a | 95% | Yes | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 97% | Yes | 34% | No | 99% | Yes | 28% | No | 98% | Yes | 33% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 97% | Yes | 39% | No | 100% | Yes | 33% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 98% | Yes | 50% | Yes | 100% | Yes | 52% | Yes | | n/a | | n/a | | |
| Asian | 94% | No | 45% | Yes | 99% | Yes | 33% | No | 100% | Yes | 41% | No | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 99% | Yes | 26% | No | 99% | Yes | 24% | No | 96% | Yes | 23% | No | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 45 % | | Participation 95% | | Meeting Standard 39 % | | Participation 95% | | Proficiency 57 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 96% | Yes | 58% | Yes | 93% | No | 27% | No | 96% | Yes | 41% | No | 92% | Yes |
| Disadvantaged | 98% | Yes | 55% | Yes | 94% | No | 20% | No | 95% | Yes | 37% | No | 91% | Yes |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 99% | Yes | 52% | Yes | 93% | No | 22% | No | 95% | Yes | 36% | No | 95% | Yes |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | 92% | No | 73% | Yes | 93% | No | 34% | No | 97% | Yes | 49% | No | 91% | Yes |
| Asian | 100% | Yes | 63% | Yes | 96% | Yes | 22% | No | 97% | Yes | 40% | No | 98% | Yes |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 99% | Yes | 46% | Yes | 93% | No | 26% | No | 96% | Yes | 27% | No | 93% | Yes |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kauai High NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Proficiency 51 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 96% | Yes | 59% | Yes | 96% | Yes | 25% | No | 95% | Yes | 31% | No | 82% | No |
| Disadvantaged | 94% | No | 47% | No | 95% | Yes | 13% | No | 95% | Yes | 17% | No | 73% | No |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 95% | Yes | 57% | Yes | 96% | Yes | 24% | No | 95% | Yes | 28% | No | 83% | No |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | 96% | Yes | 48% | No | 80% | No |
| Asian | 97% | Yes | 68% | Yes | 97% | Yes | 34% | No | 98% | Yes | 34% | No | 91% | Yes |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 92% | No | 35% | No | 92% | No | 9% | No | 93% | No | 16% | No | 75% | No |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Proficiency 51 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 57% | Yes | 100% | Yes | 53% | Yes | 100% | Yes | 71% | Yes | 0% | Yes |
| Disadvantaged | 98% | Yes | 46% | No | 99% | Yes | 42% | No | 100% | Yes | 60% | Yes | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 98% | Yes | 55% | Yes | 100% | Yes | 52% | Yes | 100% | Yes | 71% | Yes | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 66% | Yes | 100% | Yes | 57% | Yes | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 98% | Yes | 65% | Yes | 100% | Yes | 58% | Yes | 100% | Yes | 69% | Yes | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 99% | Yes | 46% | No | 99% | Yes | 45% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kekaha El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Meeting Standard 41 % | | Participation 95% | | Proficiency 47 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 40% | No | 100% | Yes | 45% | Yes | 100% | Yes | 48% | Yes | 1% | Yes |
| Disadvantaged | 100% | Yes | 30% | No | 100% | Yes | 34% | No | 100% | Yes | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 36% | No | 100% | Yes | 42% | Yes | 100% | Yes | 34% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 30% | No | 100% | Yes | 40% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kilauea El NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 45 % | | Participation 95% | | Meeting Standard 39 % | | Participation 95% | | Proficiency 57 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 56% | Yes | 98% | Yes | 46% | Yes | 100% | Yes | | n/a | 0% | Yes |
| Disadvantaged | 99% | Yes | 49% | Yes | 98% | Yes | 36% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 51% | Yes | 99% | Yes | 35% | No | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 98% | Yes | 76% | Yes | 96% | Yes | 70% | Yes | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Proficiency 51 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 57% | Yes | 100% | Yes | 56% | Yes | 98% | Yes | 60% | Yes | 0% | Yes |
| Disadvantaged | 100% | Yes | 45% | No | 100% | Yes | 44% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 58% | Yes | 100% | Yes | 54% | Yes | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 67% | Yes | 100% | Yes | 60% | Yes | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 100% | Yes | 48% | Yes | 100% | Yes | 57% | Yes | | n/a | | n/a | | |
| Asian | 100% | Yes | 63% | Yes | 100% | Yes | 58% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 48% | Yes | 100% | Yes | 48% | Yes | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Meeting Standard 41 % | | Participation 95% | | Proficiency 47 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | 100% ¹ | Yes |
| Disadvantaged | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |

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¹ Results may be unreliable due to a small number of students.

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Meeting Standard 41 % | | Participation 95% | | Proficiency 47 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 95% | Yes | 45% | No | 90% | No | 20% | No | 95% | Yes | 15% | No | 84% | No |
| Disadvantaged | 91% | No | 39% | No | 85% | No | 13% | No | 94% | No | 9% | No | 74% | No |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 94% | No | 46% | Yes | 89% | No | 20% | No | 95% | Yes | 13% | No | 84% | No |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | 100% | Yes | 57% | Yes | 93% | No | 26% | No | 99% | Yes | 15% | No | 89% | Yes |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 87% | No | 29% | No | 83% | No | 10% | No | 91% | No | 12% | No | 74% | No |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Meeting Standard 48 % | | Participation 95% | | Proficiency 51 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 44% | No | 100% | Yes | 43% | No | 100% | Yes | 39% | No | 0% | Yes |
| Disadvantaged | 100% | Yes | 32% | No | 100% | Yes | 33% | No | 100% | Yes | 26% | No | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 43% | No | 100% | Yes | 42% | No | 100% | Yes | 34% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 46% | No | 100% | Yes | 48% | Yes | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 50% | Yes | 100% | Yes | 45% | No | 100% | Yes | 40% | No | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 99% | Yes | 30% | No | 99% | Yes | 35% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Waimea Canyon Middle NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Meeting Standard 41 % | | Participation 95% | | Proficiency 47 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 37% | No | 98% | Yes | 25% | No | 99% | Yes | 23% | No | 0% | Yes |
| Disadvantaged | 98% | Yes | 30% | No | 98% | Yes | 14% | No | 99% | Yes | 21% | No | | |
| Disabled (SPED) | 92% | No | 14% ⁱⁱ | No | 90% | No | 14% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 99% | Yes | 34% | No | 99% | Yes | 24% | No | 100% | Yes | 21% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 93% | No | | n/a | 93% | No | | n/a | | n/a | | n/a | | |
| Asian | 99% | Yes | 44% | No | 99% | Yes | 34% | No | 100% | Yes | 33% | No | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 99% | Yes | 26% | No | 98% | Yes | 16% | No | 99% | Yes | 14% | No | | |

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Source of Displayed Percentage Value

i ELL and ELL Exits Achievement Rate

ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kula Aupuni Niihau NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 53 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 54 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | 100% ¹ | Yes |
| Disadvantaged | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |

If asterisk (*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).

¹ Results may be unreliable due to a small number of students.

This report replaces the earlier version posted on 9/24/15. This report now includes ELA and mathematics targets (aka, AMOs) and corresponding "Met" or "Not Met" outcomes where applicable. Proficiency rates may change for ELL and SPED subgroups due to the inclusion of Recently Exited students into the rate calculation when the target is not met by current ELL or SPED students alone.

Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 18 % | | Participation 95% | | Meeting Standard 13 % | | Participation 95% | | Proficiency 30 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | * ¹ | No |
| Disadvantaged | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |

If asterisk (*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).

¹ Results may be unreliable due to a small number of students.

Note. This school serves a unique population of at-risk or disabled students, and as such, results should be taken in account of the challenges faced by these students.

This report replaces the earlier version posted on 9/24/15. This report now includes ELA and mathematics targets (aka, AMOs) and corresponding "Met" or "Not Met" outcomes where applicable. Proficiency rates may change for ELL and SPED subgroups due to the inclusion of Recently Exited students into the rate calculation when the target is not met by current ELL or SPED students alone.

Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Olomana NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|-------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 24 % | | Participation 95% | | Meeting Standard 8 % | | Participation 95% | | Proficiency 30 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | 30% ¹ | No |
| Disadvantaged | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |

If asterisk (*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).

¹ Results may be unreliable due to a small number of students.

Note. This school serves a unique population of at-risk or dsabled students, and as such, results should be taken in account of the challenges faced by these students.

This report replaces the earlier version posted on 9/24/15. This report now includes ELA and mathematics targets (aka, AMOs) and corresponding "Met" or "Not Met" outcomes where applicable. Proficiency rates may change for ELL and SPED subgroups due to the inclusion of Recently Exited students into the rate calculation when the target is not met by current ELL or SPED students alone.

Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Halau Ku Mana NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 53 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 54 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 35% | No | 98% | Yes | 11% | No | 93% | No | 15% | No | | n/a |
| Disadvantaged | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 99% | Yes | 34% | No | 97% | Yes | 12% | No | 93% | No | | n/a | | n/a |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 99% | Yes | 33% | No | 97% | Yes | 12% | No | 93% | No | | n/a | | n/a |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|-------------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 53 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 54 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 60% | Yes | 100% | Yes | 60% | Yes | 100% | Yes | 25% | No | 0% | Yes |
| Disadvantaged | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 58% | Yes | 100% | Yes | 60% | Yes | 100% | Yes | 25% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | 100% | Yes | 59% | Yes | 100% | Yes | 60% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 52% | No | 100% | Yes | 61% | Yes | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

SchCode:
School Year Ending:

Strive HI: Student Group Performance Report
NCLB School Report SY 2015-16

If asterisk (*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).

¹ Results may be unreliable due to a small number of students.

Note. This is a new school that in SY2014-15 did not have tested grades or a retention rate.

This report replaces the earlier version posted on 9/24/15. This report now includes ELA and mathematics targets (aka, AMOs) and corresponding "Met" or "Not Met" outcomes where applicable. Proficiency rates may change for ELL and SPED subgroups due to the inclusion of Recently Exited students into the rate calculation when the target is not met by current ELL or SPED students alone.

Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
University Laboratory NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 53 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 54 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 70% | Yes | 100% | Yes | 46% | Yes | 100% | Yes | 46% | No | 100% | Yes |
| Disadvantaged | 100% | Yes | 53% | Yes | 100% | Yes | 31% | No | | n/a | | n/a | | n/a |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 100% | Yes | 66% | Yes | 100% | Yes | 45% | No | 100% | Yes | 43% | No | 100% | Yes |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | 98% | Yes | | n/a | 98% | Yes | | n/a | | n/a | | n/a | | n/a |
| Asian | 100% | Yes | 68% | Yes | 100% | Yes | 46% | Yes | 100% | Yes | 44% | No | | n/a |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 100% | Yes | 60% | Yes | 100% | Yes | 40% | No | | n/a | | n/a | | n/a |

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This report replaces the earlier version posted on 9/24/15. This report now includes ELA and mathematics targets (aka, AMOs) and corresponding "Met" or "Not Met" outcomes where applicable. Proficiency rates may change for ELL and SPED subgroups due to the inclusion of Recently Exited students into the rate calculation when the target is not met by current ELL or SPED students alone.

Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Myron B. Thompson Academy NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 53 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 54 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 72% | Yes | 99% | Yes | 48% | Yes | 99% | Yes | 67% | Yes | | n/a |
| Disadvantaged | 98% | Yes | 63% | Yes | 98% | Yes | 46% | Yes | | n/a | | n/a | | n/a |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 99% | Yes | 68% | Yes | 99% | Yes | 49% | Yes | 100% | Yes | 62% | Yes | | n/a |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | 98% | Yes | 80% | Yes | 98% | Yes | 51% | Yes | 98% | Yes | 72% | Yes | | n/a |
| Asian | 100% | Yes | 77% | Yes | 100% | Yes | 62% | Yes | | n/a | | n/a | | n/a |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 98% | Yes | | n/a | 98% | Yes | | n/a | | n/a | | n/a | | n/a |

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This report replaces the earlier version posted on 9/24/15. This report now includes ELA and mathematics targets (aka, AMOs) and corresponding "Met" or "Not Met" outcomes where applicable. Proficiency rates may change for ELL and SPED subgroups due to the inclusion of Recently Exited students into the rate calculation when the target is not met by current ELL or SPED students alone.

Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Ka Waihona o ka Naauao NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|-------------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 53 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 54 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 30% | No | 100% | Yes | 26% | No | 99% | Yes | 12% | No | 0% | Yes |
| Disadvantaged | 100% | Yes | 24% | No | 100% | Yes | 21% | No | 99% | Yes | 12% | No | | |
| Disabled (SPED) | 100% | Yes | 2% ⁱⁱ | No | 100% | Yes | 2% ⁱⁱ | No | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 31% | No | 100% | Yes | 25% | No | 99% | Yes | 12% | No | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | 100% | Yes | 27% | No | 100% | Yes | 27% | No | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 29% | No | 100% | Yes | 24% | No | 100% | Yes | 11% | No | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 53 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 54 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | 58% ¹ | No |
| Disadvantaged | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |

If asterisk (*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).

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This report replaces the earlier version posted on 9/24/15. This report now includes ELA and mathematics targets (aka, AMOs) and corresponding "Met" or "Not Met" outcomes where applicable. Proficiency rates may change for ELL and SPED subgroups due to the inclusion of Recently Exited students into the rate calculation when the target is not met by current ELL or SPED students alone.

Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Ke Kula o Samuel M. Kamakau NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|-------------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 53 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 54 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 100% | Yes | 39% | No | 100% | Yes | 40% | No | | n/a | | n/a | | n/a |
| Disadvantaged | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 100% | Yes | 39% | No | 100% | Yes | 42% | No | | n/a | | n/a | | n/a |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 100% | Yes | 42% | No | 100% | Yes | 42% | No | | n/a | | n/a | | n/a |

If asterisked (*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).

This report replaces the earlier version posted on 9/24/15. This report now includes ELA and mathematics targets (aka, AMOs) and corresponding "Met" or "Not Met" outcomes where applicable. Proficiency rates may change for ELL and SPED subgroups due to the inclusion of Recently Exited students into the rate calculation when the target is not met by current ELL or SPED students alone.

Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Innovations NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 53 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 54 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 68% | Yes | 99% | Yes | 57% | Yes | 98% | Yes | 52% | No | 0% | Yes |
| Disadvantaged | 99% | Yes | 59% | Yes | 98% | Yes | 47% | Yes | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 67% | Yes | 99% | Yes | 53% | Yes | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 99% | Yes | 71% | Yes | 99% | Yes | 62% | Yes | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 100% | Yes | 57% | Yes | 98% | Yes | 37% | No | | n/a | | n/a | | |

If asterisked (*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Ke Ana Laahana PCS NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 53 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 54 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | 60% ¹ | No |
| Disadvantaged | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |

If asterisk (*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).

¹ Results may be unreliable due to a small number of students.

This report replaces the earlier version posted on 9/24/15. This report now includes ELA and mathematics targets (aka, AMOs) and corresponding "Met" or "Not Met" outcomes where applicable. Proficiency rates may change for ELL and SPED subgroups due to the inclusion of Recently Exited students into the rate calculation when the target is not met by current ELL or SPED students alone.

Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Malama Honua NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 53 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 54 % | | Objective <= 2 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | 0% | Yes |
| Disadvantaged | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Note. This is a new school that in SY2014-15 did not have tested grades or a retention rate.

This report replaces the earlier version posted on 9/24/15. This report now includes ELA and mathematics targets (aka, AMOs) and corresponding "Met" or "Not Met" outcomes where applicable. Proficiency rates may change for ELL and SPED subgroups due to the inclusion of Recently Exited students into the rate calculation when the target is not met by current ELL or SPED students alone.

Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Hawaii Technology Academy NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 53 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 54 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 93% | No | 60% | Yes | 94% | No | 46% | Yes | 96% | Yes | 45% | No | 51% | No |
| Disadvantaged | 95% | Yes | 51% | No | 96% | Yes | 39% | No | 94% | No | 34% | No | | n/a |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 96% | Yes | 53% | Yes | 96% | Yes | 38% | No | 98% | Yes | 37% | No | | n/a |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | 89% | No | 70% | Yes | 91% | No | 55% | Yes | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | 91% | No | 69% | Yes | 93% | No | 58% | Yes | 96% | Yes | 58% | Yes | | n/a |
| Asian | 98% | Yes | 57% | Yes | 98% | Yes | 41% | No | 100% | Yes | 43% | No | | n/a |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 96% | Yes | 45% | No | 96% | Yes | 35% | No | 96% | Yes | 27% | No | | n/a |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Kau Learning Academy NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|-------------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 53 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 54 % | | Objective <= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 35% | No | 98% | Yes | 28% | No | | n/a | | n/a | | n/a |
| Disadvantaged | 97% | Yes | 28% | No | 97% | Yes | 23% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 97% | Yes | 25% | No | 97% | Yes | 20% | No | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 98% | Yes | 14% | No | 98% | Yes | 12% | No | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kihei Charter School NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 53 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 54 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 94% | No | 66% | Yes | 94% | No | 47% | Yes | 92% | No | 42% | No | 79% | No |
| Disadvantaged | 94% | No | 49% | No | 94% | No | 30% | No | 92% | No | 32% | No | | n/a |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 97% | Yes | 47% | No | 93% | No | 40% | No | | n/a | | n/a | | n/a |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | 93% | No | 71% | Yes | 93% | No | 52% | Yes | 93% | No | 46% | No | 78% | No |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |

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This report replaces the earlier version posted on 9/24/15. This report now includes ELA and mathematics targets (aka, AMOs) and corresponding "Met" or "Not Met" outcomes where applicable. Proficiency rates may change for ELL and SPED subgroups due to the inclusion of Recently Exited students into the rate calculation when the target is not met by current ELL or SPED students alone.

Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Ke Kula Niihau o Kekaha NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 53 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 54 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | 100% ¹ | Yes |
| Disadvantaged | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |

If asterisk (*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).

¹ Results may be unreliable due to a small number of students.

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|-------------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 53 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 54 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 17% | No | 98% | Yes | 9% | No | | n/a | | n/a | | n/a |
| Disadvantaged | 97% | Yes | 14% | No | 97% | Yes | 8% | No | | n/a | | n/a | | n/a |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | n/a |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | n/a |

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This report replaces the earlier version posted on 9/24/15. This report now includes ELA and mathematics targets (aka, AMOs) and corresponding "Met" or "Not Met" outcomes where applicable. Proficiency rates may change for ELL and SPED subgroups due to the inclusion of Recently Exited students into the rate calculation when the target is not met by current ELL or SPED students alone.

Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Volcano School NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 53 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 54 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 36% | No | 99% | Yes | 30% | No | 100% | Yes | | n/a | 0% | Yes |
| Disadvantaged | 100% | Yes | 21% | No | 100% | Yes | 10% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 98% | Yes | 23% | No | 98% | Yes | 11% | No | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 100% | Yes | | n/a | 100% | Yes | | n/a | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

If asterisked (*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).

This report replaces the earlier version posted on 9/24/15. This report now includes ELA and mathematics targets (aka, AMOs) and corresponding "Met" or "Not Met" outcomes where applicable. Proficiency rates may change for ELL and SPED subgroups due to the inclusion of Recently Exited students into the rate calculation when the target is not met by current ELL or SPED students alone.

Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Hawaii Academy NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 53 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 54 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 96% | Yes | 62% | Yes | 96% | Yes | 46% | Yes | 92% | No | 45% | No | 72% | No |
| Disadvantaged | 97% | Yes | 58% | Yes | 96% | Yes | 42% | No | 92% | No | 43% | No | | n/a |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 94% | No | 55% | Yes | 94% | No | 41% | No | 86% | No | 43% | No | | n/a |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | 98% | Yes | 52% | No | 98% | Yes | 39% | No | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | 97% | Yes | 70% | Yes | 97% | Yes | 51% | Yes | 94% | No | 49% | No | | n/a |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 94% | No | 41% | No | 94% | No | 26% | No | | n/a | | n/a | | n/a |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Ka Umeke Kaeo NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 53 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 54 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 98% | Yes | 27% | No | 98% | Yes | 11% | No | 86% | No | 7% | No | | n/a |
| Disadvantaged | 97% | Yes | 20% | No | 98% | Yes | 8% | No | | n/a | | n/a | | n/a |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 98% | Yes | 26% | No | 99% | Yes | 11% | No | 83% | No | | n/a | | n/a |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 98% | Yes | 26% | No | 98% | Yes | 9% | No | 85% | No | 5% | No | | n/a |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Ke Kula o Nawahiokalaniopuu NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 53 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 54 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 48% | No | 29% | No | 48% | No | 12% | No | 6% | No | | n/a | 0% | Yes |
| Disadvantaged | 49% | No | 19% | No | 49% | No | 13% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 45% | No | 30% | No | 45% | No | 11% | No | 6% | No | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | 46% | No | 30% | No | 46% | No | 11% | No | 7% | No | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kanuikapono NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 53 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 54 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 32% | No | 99% | Yes | 26% | No | | n/a | | n/a | | n/a |
| Disadvantaged | 99% | Yes | 32% | No | 99% | Yes | 24% | No | | n/a | | n/a | | n/a |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 99% | Yes | 25% | No | 99% | Yes | 19% | No | | n/a | | n/a | | n/a |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 98% | Yes | 18% | No | 98% | Yes | 13% | No | | n/a | | n/a | | n/a |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Graduation Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
| | Participation 95% | | Meeting Standard 53 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 54 % | | Objective >= 87 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 97% | Yes | 16% | No | 97% | Yes | 19% | No | | n/a | | n/a | | n/a |
| Disadvantaged | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian/Pacific Islander | 100% | Yes | 16% | No | 100% | Yes | 19% | No | | n/a | | n/a | | n/a |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| White | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a |
| Native Hawaiian | 98% | Yes | 16% | No | 98% | Yes | 19% | No | | n/a | | n/a | | n/a |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Strive HI: Student Group Performance Report
Kona Pacific NCLB School Report SY 2015-16

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 53 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 54 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 97% | Yes | 35% | No | 98% | Yes | 20% | No | | n/a | | n/a | 0% | Yes |
| Disadvantaged | 97% | Yes | 35% | No | 99% | Yes | 21% | No | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 99% | Yes | 43% | No | 99% | Yes | 26% | No | | n/a | | n/a | | |
| Asian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

| Target | English Language Arts/Literacy | | | | Math | | | | Science | | | | Retention Rate | |
|------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|------------------|------|
| | Participation 95% | | Meeting Standard 53 % | | Participation 95% | | Meeting Standard 46 % | | Participation 95% | | Proficiency 54 % | | Objective <= 5 % | |
| | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? | % | Met? |
| All Students | 99% | Yes | 70% | Yes | 99% | Yes | 43% | No | | n/a | | n/a | 0% | Yes |
| Disadvantaged | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Disabled (SPED) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Limited English (ELL) | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Asian/Pacific Islander | 100% | Yes | 64% | Yes | 100% | Yes | 46% | Yes | | n/a | | n/a | | |
| Black | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Hispanic | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native American | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| White | 100% | Yes | 80% | Yes | 100% | Yes | 39% | No | | n/a | | n/a | | |
| Asian | 100% | Yes | 60% | Yes | 100% | Yes | 49% | Yes | | n/a | | n/a | | |
| Pacific Islander | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |
| Native Hawaiian | | n/a | | n/a | | n/a | | n/a | | n/a | | n/a | | |

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Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate