

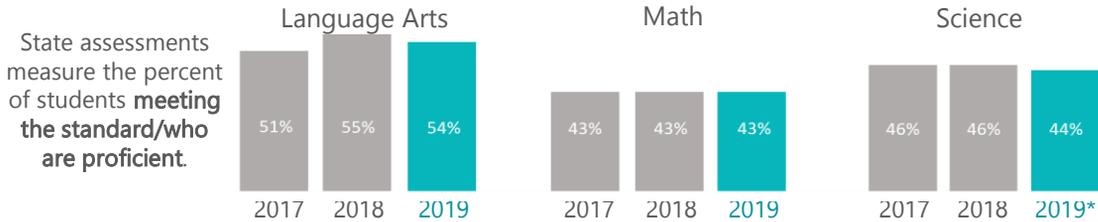


2019 Strive HI Statewide Snapshot

This annual summary of the state's performance on key indicators of student success shows progress on the Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



How are students performing in each subject?



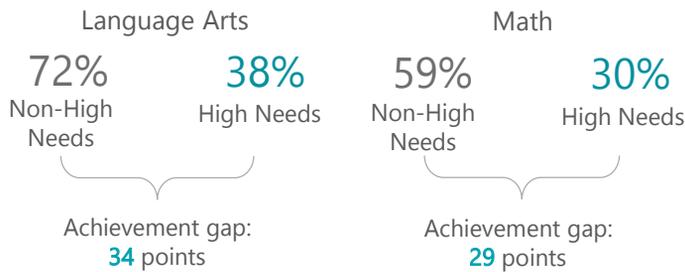
* 2019 result is based on the NGSS bridge test.



How are student subgroups performing?

High Needs:
English learners, economically disadvantaged, and students receiving special education services.

Non-High Needs:
All other students.



38% of students learning English are **on-track** to English language proficiency



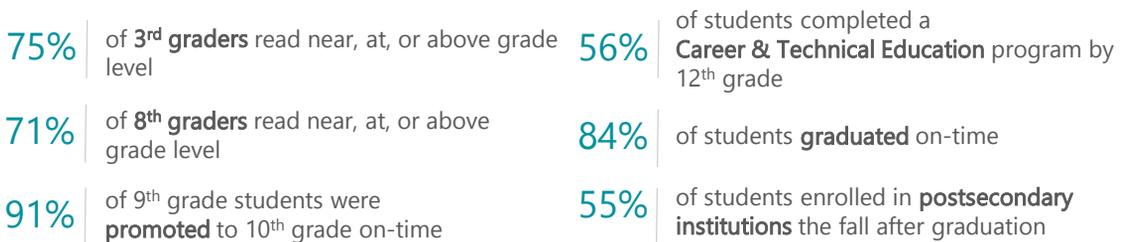
How are students' academic progress measured?



HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.



How many students are prepared for transition?



How many students missed 15 or more days of school?

Chronic absenteeism is the percentage of students who are absent **15 or more days** during the school year.



How do students feel about their school?

74% of students **feel positively** about their school's climate as measured by Tripod Student Perception Survey.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at <http://bit.ly/StriveHISystem>

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About the Hawai'i DOE

Hawai'i's public school system was founded on October 15, 1840 by King Kamehameha III. It is the oldest public school system west of the Mississippi. Our 292 schools (256 public, 36 charter) belong to one statewide public school district with 15 regional Complex Areas.

Our mission, vision, and ends policy (Nā Hopena A'o — HĀ) are reflected in the 2017-2020 Strategic Plan. Learn more at <http://bit.ly/DOEBOEstratplan>.

OUR MISSION

We serve our community by developing the academic achievement, character, and social-emotional well-being of our students to the fullest potential. We work with partners, families, and communities to ensure that all students reach their aspirations from early learning through college, career, and citizenship.

OUR VISION

Hawai'i's students are educated, healthy, and joyful lifelong learners who contribute positively to our community and global society.

NĀ HOPENA A'O (HĀ)

A framework of outcomes that reflects our core values and beliefs in action, throughout the school system and the communities in which our schools reside, to develop the competencies that strengthen a sense of belonging, responsibility, excellence, aloha, total-well-being and Hawai'i ("BREATH" or HĀ) in ourselves, students and others. With a foundation in Hawaiian values, language, culture and history, HĀ reflects the uniqueness of Hawai'i and is meaningful in all places of learning. Learn more at <http://bit.ly/NaHopenaAo>.

SY 2018-2019

Superintendent

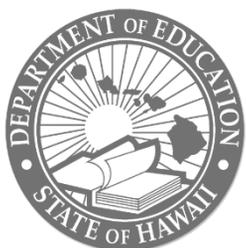
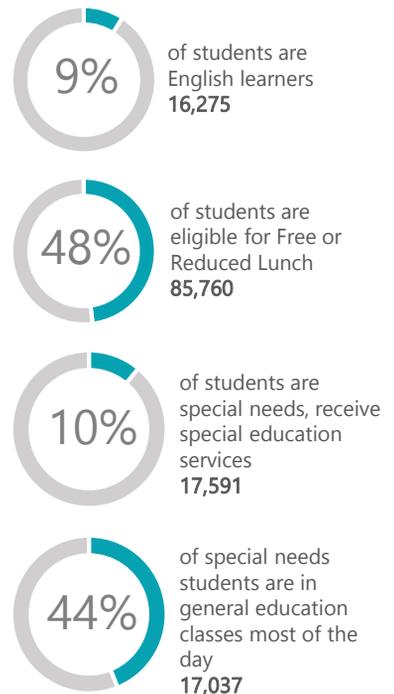
Dr. Christina M. Kishimoto

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HawaiiPublicSchools.org

179,698

students enrolled



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