



# 2020 Strive HI Statewide Snapshot

This annual summary of the state's performance on key indicators of student success shows progress on the Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

\* IMPORTANT: Due to COVID-19, Hawaii public schools were waived from statewide testing by the U.S. Department of Education. As a result, a number of test-derived results are not available for 2020. Therefore (1) school proficiency rates along with complex area and state proficiency averages, (2) achievement gaps, (3) academic growth, and (4) third and eighth grade literacy are not reported.

\*\* 2020 chronic absenteeism is based on absences only through the end of the third quarter (3/13/20). As such, the rate is not directly comparable with 2019 or 2018 which was based on absences through May 1 of each school year.



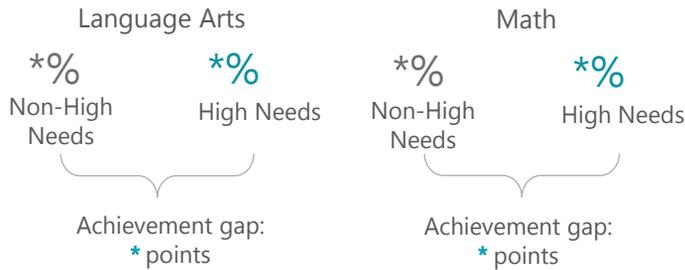
## How are students performing in each subject?



## How are student subgroups performing?

**High Needs:**  
English learners, economically disadvantaged, and students receiving special education services.

**Non-High Needs:**  
All other students.



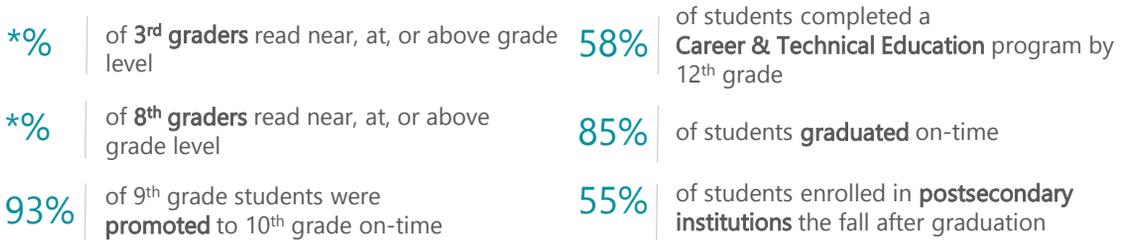
**36%** of students learning English are **on-track** to English language proficiency



## How are students' academic progress measured?



## How many students are prepared for transition?

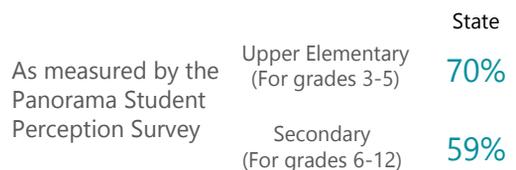


## How many students missed 15 or more days of school?

Chronic absenteeism is the percentage of students who are absent **15 or more days** during the school year.



## How do students feel positively about their school?



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at <http://bit.ly/StriveHISystem>

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### About the Hawai'i DOE

Hawai'i's public school system was founded on October 15, 1840 by King Kamehameha III. It is the oldest public school system west of the Mississippi. Our 292 schools (256 public, 36 charter) belong to one statewide public school district with 15 regional Complex Areas.

Our mission, vision, and ends policy (Nā Hopena A'o — HĀ) are reflected in the 2017-2020 Strategic Plan. Learn more at <http://bit.ly/DOEBOEstratplan>.

### OUR MISSION

We serve our community by developing the academic achievement, character, and social-emotional well-being of our students to the fullest potential. We work with partners, families, and communities to ensure that all students reach their aspirations from early learning through college, career, and citizenship.

### OUR VISION

Hawai'i's students are educated, healthy, and joyful lifelong learners who contribute positively to our community and global society.

### NĀ HOPENA A'O (HĀ)

A framework of outcomes that reflects our core values and beliefs in action, throughout the school system and the communities in which our schools reside, to develop the competencies that strengthen a sense of belonging, responsibility, excellence, aloha, total-well-being and Hawai'i ("BREATH" or HĀ) in ourselves, students and others. With a foundation in Hawaiian values, language, culture and history, HĀ reflects the uniqueness of Hawai'i and is meaningful in all places of learning. Learn more at <http://bit.ly/NaHopenaAo>.

### Superintendent

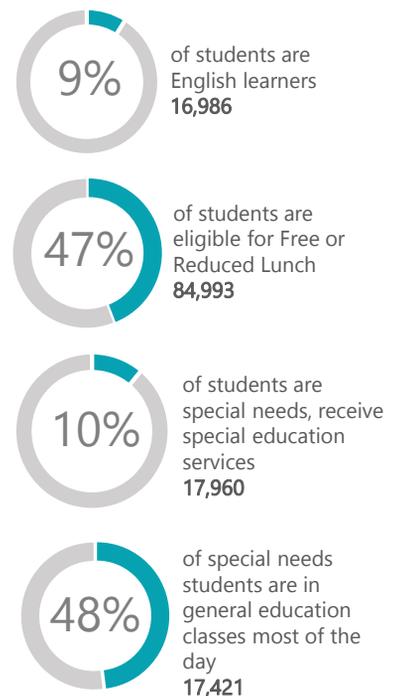
Dr. Christina M. Kishimoto

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[HawaiiPublicSchools.org](http://HawaiiPublicSchools.org)

# 179,331

students enrolled



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