

# State of Hawai'i Public Schools Statewide Strive HI Snapshot, 2023-24

## About Strive HI

Each year, the State of Hawai'i Department of Education reports on performance of the state's public schools. This annual report summarizes progress on state's achievement of student learning goals of the Board-approved Strategic Plan. This report informs educators, parents, community members and policymakers.

For school-level Strive HI reports and technical information, visit <http://bit.ly/StriveHISystem>

For more information about the 2023-29 Strategic Plan, visit

<https://go.hidoe.us/2023-29-Strategic-Plan>

Additional reports about schools are available at <http://arch.k12.hi.us>

## More information

LEI Kukui consolidates the Department's data reporting for compliance and progress toward delivering the 2023-29 Strategic Plan.

<https://www.hidoedata.org>

This report is produced by the State of Hawai'i Department of Education Office of Strategy, Innovation and Performance.  
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Run Date: September 4, 2024

## Our Public Schools

	Number of Schools	Enrollment	% of All Students
<b>Department Schools (K-12)</b>	<b>258</b>	<b>155,222</b>	<b>93%</b>
Elementary (e.g., K-5, K-6)	167	75,105	45%
Middle/Intermediate (e.g., 6-8, 7-8)	39	28,010	17%
High (i.e., 9-12)	34	43,542	26%
Multi-Level (e.g., K-8, K-12)	17	8,513	5%
Special (Hawai'i School for the Deaf and the Blind)	1	52	0%
<b>Charter Schools (K-12)</b>	<b>37</b>	<b>12,427</b>	<b>7%</b>
<b>All Public Schools (K-12)</b>	<b>295</b>	<b>167,649</b>	<b>100%</b>

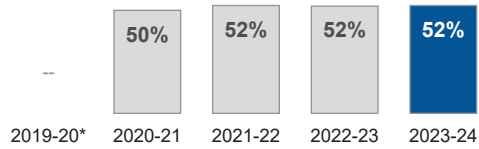
## Our Students

High Needs Student Groups	Number of Students	% of All Students
At Least One High Need	98,595	59%
Economically Disadvantaged	80,143	48%
Special Education	18,471	11%
English Learners	17,013	10%

Major Race/Ethnicities	Number of Students	% of All Students
Asian (Excluding Filipino)	25,250	15%
Black	4,626	3%
Filipino	36,896	22%
Hispanic	3,646	2%
Native Hawaiian	38,430	23%
Pacific Islander	18,489	11%
White	37,369	22%

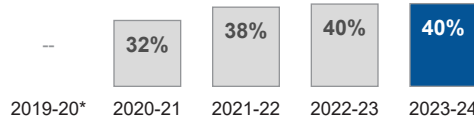
### Language Arts Proficiency

Percent of students demonstrating proficiency on statewide language arts assessments.



### Math Proficiency

Percent of students demonstrating proficiency on statewide mathematics assessments.



### Science Proficiency

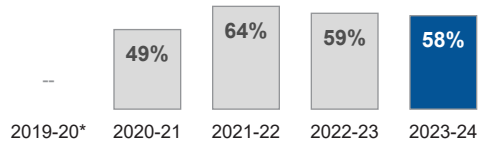
Percent of students demonstrating proficiency on statewide science assessments.



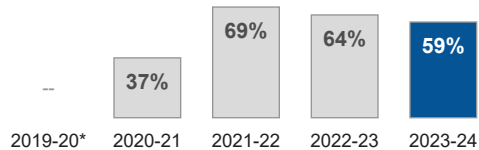
### Academic Growth

Percent of students making "typical" or better student growth from prior year (based on pre-pandemic growth on the Smarter Balanced Assessment).

#### Language Arts



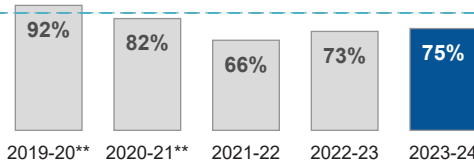
#### Math



### Regular Attendance

Percent of students attending 90% of instructional days.

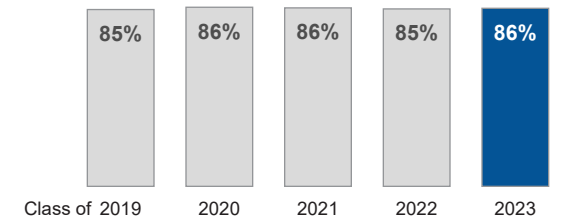
2018-19 Benchmark: 86%



\*\* Due to the pandemic, 2019-20 attendance is based on the first three quarters and 2020-21 was mostly online. Data is unavailable for charter schools before 2023-24.

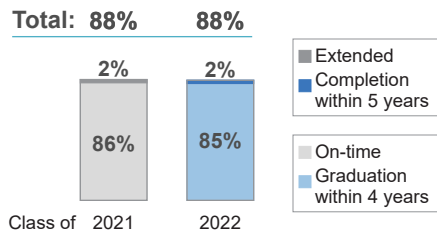
### On-Time High School Graduation

Percent of students graduating with a high school diploma on-time (i.e., 4 year adjusted cohort graduation rate).



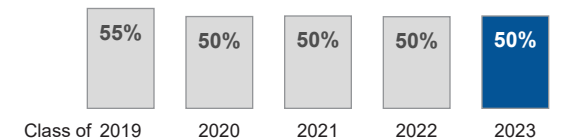
### Extended High School Completion<sup>#</sup>

Percent of students earning a high school diploma, Certificate of Completion, or Community School for Adults Diploma (i.e., GED, HiSET) within 5 years of high school.



### Postsecondary Education and Training Immediately After High School

Percent of graduates enrolling in a postsecondary educational institution by the following fall.



-- Data is unavailable, not applicable, or suppressed. \* No testing in 2019-20 due to the pandemic. # Percentages may not be exact due to rounding.

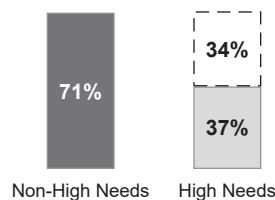
### Equity in Student Learning<sup>#</sup>

**Non-High Needs:** Percent of students demonstrating proficiency who are not High Needs.

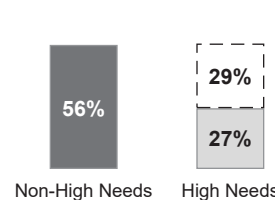
**High Needs:** Percent of students demonstrating proficiency who are English Learner, Economically Disadvantaged, and/or Special Education students.

**Achievement Gap:** Difference in proficiency rates between Non-High Needs and High Needs students.

#### Language Arts



#### Math



Strive HI data are also reported by key student characteristics (e.g., High Needs subgroups, major race/ethnicity).

<https://adc.hidoe.us>