Annotated Strive HI Performance Snapshot: Schools Without Missing Data

These are the school’s classifications for 2013-2014 and 2014-2015.

Most schools will not change classifications in 2013-2014, but it is possible for schools to improve their classification.

Individual data values that feed the Strive HI calculation and are used to accumulate index points.

Elementary, Middle and High Schools will have different Readiness metrics and different total possible points for some metrics.

Given the transition to the Smarter Balanced Assessment, we cannot compare proficiency rates across years to calculate the Two Year Gap Reduction Rate. As such, it will be considered missing for all schools.

Date the report was generated.

A key to the bar charts. Note the gray bar shows how many points were possible, while the black bar and the label shows the number of points earned.

Where the school fell in the distribution of other schools serving similar grades (elementary, middle or high), sorted by the school classification (Priority, Focus, Continuous Improvement or Recognition). The black line shows the average value for all schools regardless of grades served.

Total number of points earned during school year 2014-2015

Aloha Elementary

School Year 2014–2015: Continuous Improvement
School Year 2013–2014: Continuous Improvement

<table>
<thead>
<tr>
<th>Raw Value</th>
<th>Weighted Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math Meeting Standard</td>
<td>73%</td>
</tr>
<tr>
<td>ELA/Literacy Meeting Standard</td>
<td>70%</td>
</tr>
<tr>
<td>Science Proficiency</td>
<td>81%</td>
</tr>
<tr>
<td>Math Growth</td>
<td>70</td>
</tr>
<tr>
<td>ELA/Literacy Growth</td>
<td>59</td>
</tr>
<tr>
<td>Chronic Absenteeism</td>
<td>5%</td>
</tr>
<tr>
<td>Current Gap Rate</td>
<td>46%</td>
</tr>
<tr>
<td>Two Year Gap Reduction Rate</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total points earned</th>
<th>Numeric value of total points earned</th>
<th>Total points possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>336 points of 400 pts</td>
<td>Trigger: None</td>
<td>336</td>
</tr>
</tbody>
</table>

Hawaii Public Schools School Year 2014–2015 Strive HI School Performance Report

Elementary School Distribution

www.hawaiipublicschools.org

NOTE: Final display numbers are rounded, which may cause subtotals to appear to sum incorrectly. The total points value on the upper right is accurate.

Run Date: Tuesday, September 22, 2015
Annotated Strive HI Performance Snapshot: Schools With Missing Data

These are the school’s classifications for 2013-2014 and 2014-2015.

Most schools will not change classifications in 2014-2015, but it is possible for schools to improve their classification.

Individual data points that feed the Strive HI calculation and are used to accumulate index points.

Elementary, Middle and High Schools will have different Readiness metrics and different total possible points for some metrics.

Given the transition to the Smarter Balanced Assessment, we cannot compare proficiency rates across years to calculate the Two Year Gap Reduction Rate. As such, it will be considered missing for all schools.

Date the report was generated, as schools may receive updated reports following the submission and processing of appeals.

A key to the bar charts. Note the green bars extend the black and gray bars—illustrating how points were redistributed. The light green bar shows how many more points were available, and the dark green bar shows how many additional points were earned.

Where the school fell in the distribution of other schools serving similar grades (elementary, middle or high), sorted by the school classification (Priority, Focus, Continuous Improvement or Recognition). The black line shows the average value for all schools regardless

Total number of points earned during school year 2014-2015.

Total points earned versus possible within the “Achievement” category.

Total points after adjusting for missing indicators. Note both the total earned and total possible change.

Total number of points that were redistributed to other indicators, and message as to why points were redistributed.

207 points of 400 points

Trigger: None

Math Meeting Standard
ELA/Literacy Meeting Standard
Science Proficiency
Math Growth
ELA/Literacy Growth
Chronic Absenteeism
Current Gap Rate
Two Year Gap Reduction Rate

Raw Value
Weighted Points
Unadjusted Points
Adjusted for Missing Indicators
Elementary School Distribution

46 pts
57 pts
40%
10
125 pts
100 pts
88
25
25
20
20
80 pts
80 Weighted Points Redistributed

Hawaii Public Schools School Year 2014-2015 Strive HI School Performance Report

Mahalo Elementary
School Year 2014-2015: Continuous Improvement
School Year 2013-2014: Focus

Note both the total earned and total possible change.