

The Strive HI Performance System is Hawaii’s new school accountability and improvement system. It was approved by the U.S. Department of Education in May 2013 to replace many of the No Child Left Behind Act of 2001’s (NCLB) most outdated and ineffective requirements with a system better designed to meet the needs of Hawaii’s students, educators and schools. See a comparison of the two systems below.

	No Child Left Behind (2002-2012)	Strive HI Performance System (2013 -)
Who designed the system?	Federal <u>government</u> designed system based on outdated approach to school reform	Hawaii stakeholders designed system to align to BOE/DOE State Strategic Plan
What is the system’s focus?	<u>Proficiency</u> in reading & math	<u>Readiness for college & careers</u>
How is school performance measured?	<u>Adequate Yearly Progress (AYP)</u> measured school performance based mostly on one test, the Hawaii State Assessment (HSA) <u>reading & math scores</u> in grades 3-10	<u>Strive HI Performance Index</u> measures school performance & progress via: <ul style="list-style-type: none"> • Student achievement: HSA reading and math scores; end-of-course science assessments. • Readiness: Chronic absenteeism; 8th and 11th grade ACT scores in reading, English, math and science; high school graduation rates; and college enrollment. • Achievement gap: Reducing the gap between “high-needs students” (those who have a disability, language barriers, or low family income) compared with the achievement of other students.
How are school performance targets set?	All schools are held accountable to meeting <u>one national, aspirational</u> target, regardless of current challenges	Each school is held accountable to meeting <u>ambitious & attainable</u> goals that are customized to each school complex (a high school & its feeder schools), based on current performance
Which students are schools held accountable for?	All schools are held accountable for the performance of <u>student subgroups that do not fully reflect Hawaii’s student population</u>	All schools are held accountable for the performance of <u>all of Hawaii’s students</u> & student subgroups that reflect the state’s student population
How are schools supported for improvement?	Schools are required to use <u>federally-designed, one-size-fits-all interventions</u>	Based on the <u>5 Strive HI Steps</u> , schools receive customized rewards, support & interventions that have proven successful in Hawaii’s schools

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