

Run Date: October 21, 2013



Strive HI: Student Group Performance Report School Year 2012-13

For more information about the Strive HI Performance System, visit the Hawaii State Department of Education's website at <http://bit.ly/StriveHISystem>

This report is also available at <http://arch.k12.hi.us>.

SchCode: 100

Strive HI: Student Group Performance Report

School Year Ending: 2013

Aina Haina Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	87%	Yes	100%	Yes	80%	Yes	100%	Yes	81%	Yes	0%	Yes
Disadvantaged		n/a		n/a		n/a		n/a		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	87%	Yes	100%	Yes	79%	Yes	100%	Yes	80%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	88%	Yes	100%	Yes	81%	Yes		n/a		n/a		
Asian	100%	Yes	89%	Yes	100%	Yes	85%	Yes	100%	Yes	86%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	82%	Yes	100%	Yes	64%	Yes		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Ala Wai Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	72%	Yes	99%	Yes	71%	Yes	99%	Yes	57%	Yes	0%	Yes
Disadvantaged	100%	Yes	68%	No	100%	Yes	67%	Yes	100%	Yes		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	72%	Yes	100%	Yes	71%	Yes	100%	Yes	55%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	76%	Yes	100%	Yes	75%	Yes	100%	Yes		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Aliiolani Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	89%	Yes	100%	Yes	82%	Yes		n/a		n/a	1%	Yes
Disadvantaged	100%	Yes	84%	Yes	100%	Yes	75%	Yes		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	88%	Yes	100%	Yes	81%	Yes		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	89%	Yes	100%	Yes	86%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

SchCode: 103

Strive HI: Student Group Performance Report

School Year Ending: 2013

Kula Kaiapuni O Anuenue

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	85%	No	36%	No	85%	No	11%	No	85%	No	2%	No		n/a
Disadvantaged	90%	No	30%	No	90%	No	11%	No		n/a	n/a	No		n/a
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	85%	No	37%	No	86%	No	10%	No	85%	No	2%	No		n/a
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native Hawaiian	84%	No	36%	No	84%	No	11%	No	85%	No	n/a	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Central Middle

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	55%	No	99%	Yes	50%	No	98%	Yes	21%	No	1%	Yes
Disadvantaged	100%	Yes	52%	No	100%	Yes	49%	No	99%	Yes	19%	No		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)	100%	Yes	31% ⁱ	No	100%	Yes	39% ⁱ	No	98%	Yes	11% ⁱ	No		
Asian/Pacific Islander	100%	Yes	54%	No	99%	Yes	49%	No	98%	Yes	21%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	99%	Yes	58%	No	99%	Yes	63%	No	98%	Yes	27%	No		
Pacific Islander	100%	Yes	45%	No	99%	Yes	31%	No	98%	Yes		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

ⁱ ELL and ELL Exits Proficiency Rate

ⁱⁱ SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Sanford B. Dole Middle

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	50%	No	98%	Yes	37%	No	98%	Yes	10%	No	1%	Yes
Disadvantaged	99%	Yes	47%	No	98%	Yes	34%	No	97%	Yes	9%	No		
Disabled (SPED)	97%	Yes	2% ⁱⁱ	No	95%	Yes	3% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)	97%	Yes	28% ⁱ	No	96%	Yes	20% ⁱ	No	90%	No	2% ⁱ	No		
Asian/Pacific Islander	99%	Yes	51%	No	99%	Yes	38%	No	98%	Yes	10%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	62%	No	100%	Yes	50%	No	100%	Yes	14%	No		
Pacific Islander	99%	Yes	40%	No	97%	Yes	24%	No	93%	No	8%	No		
Native Hawaiian	98%	Yes	39%	No	98%	Yes	24%	No		n/a		n/a		

Index Classification: Priority

Source of Displayed Percentage Value

ⁱ ELL and ELL Exits Proficiency Rate

ⁱⁱ SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Wallace Rider Farrington High

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	93%	No	61%	No	94%	No	51%	No		n/a	13%	No	70%	No
Disadvantaged	92%	No	56%	No	93%	No	46%	No		n/a	9%	No	71%	No
Disabled (SPED)	82%	No		n/a	78%	No		n/a		n/a		n/a	28%	No
Limited English (ELL)	79%	No	21% ⁱ	No	78%	No	31% ⁱ	No		n/a	5% ⁱ	No	30%	No
Asian/Pacific Islander	93%	No	61%	No	94%	No	51%	No		n/a	13%	No	70%	No
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian	95%	Yes	66%	No	95%	Yes	59%	No		n/a	17%	No		
Pacific Islander	89%	No	38%	No	89%	No	28%	No		n/a	1%	No		
Native Hawaiian	95%	Yes		n/a	98%	Yes		n/a		n/a		n/a		

Index Classification: Continuous Improvement

** Graduation Rates have been revised.

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Joseph J. Fern Elementary**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	62%	No	99%	Yes	56%	No	99%	Yes	24%	No	0%	Yes
Disadvantaged	100%	Yes	59%	No	100%	Yes	53%	No	100%	Yes	22%	No		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)	99%	Yes	51% ⁱ	No	99%	Yes	45% ⁱ	No		n/a		n/a		
Asian/Pacific Islander	99%	Yes	61%	No	99%	Yes	57%	No	99%	Yes	26%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	71%	No	100%	Yes	73%	Yes	100%	Yes		n/a		
Pacific Islander	98%	Yes	53%	No	98%	Yes	44%	No	98%	Yes		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Hahaione Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	91%	Yes	100%	Yes	87%	Yes	100%	Yes	81%	Yes	0%	Yes
Disadvantaged		n/a		n/a		n/a		n/a		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	89%	Yes	100%	Yes	85%	Yes	100%	Yes	76%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	94%	Yes	100%	Yes	91%	Yes		n/a		n/a		
Asian	100%	Yes	92%	Yes	100%	Yes	92%	Yes	100%	Yes	78%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Hokulani Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	96%	Yes	99%	Yes	94%	Yes	100%	Yes	89%	Yes	0%	Yes
Disadvantaged		n/a		n/a		n/a		n/a		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	99%	Yes	95%	Yes	99%	Yes	93%	Yes	100%	Yes	91%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	99%	Yes	97%	Yes	99%	Yes	96%	Yes	100%	Yes	90%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Recognition

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**William P. Jarrett Middle**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	68%	No	100%	Yes	58%	No	99%	Yes	50%	Yes	1%	Yes
Disadvantaged	99%	Yes	67%	No	99%	Yes	56%	No	98%	Yes	46%	Yes		
Disabled (SPED)	100%	Yes	29% ⁱⁱ	No	100%	Yes	23% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)	100%	Yes	40% ⁱ	No	100%	Yes	25% ⁱ	No		n/a		n/a		
Asian/Pacific Islander	100%	Yes	68%	No	100%	Yes	58%	No	99%	Yes	51%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	74%	Yes	100%	Yes	64%	Yes		n/a		n/a		
Pacific Islander	99%	Yes	56%	No	99%	Yes	43%	No		n/a		n/a		
Native Hawaiian	100%	Yes	74%	Yes	100%	Yes	65%	Yes		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Thomas Jefferson Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	98%	Yes	72%	Yes	98%	Yes	69%	Yes	99%	Yes	39%	Yes	0%	Yes
Disadvantaged	100%	Yes	71%	No	100%	Yes	68%	Yes	100%	Yes		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	99%	Yes	67%	No	99%	Yes	68%	Yes	100%	Yes	33%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	98%	Yes	73%	Yes	98%	Yes	76%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Queen Kaahumanu Elementary**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	68%	No	100%	Yes	62%	No	100%	Yes	35%	Yes	0%	Yes
Disadvantaged	100%	Yes	63%	No	100%	Yes	53%	No	100%	Yes	25%	No		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	67%	No	100%	Yes	63%	No	100%	Yes	36%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	74%	Yes	100%	Yes	72%	Yes	100%	Yes	41%	Yes		
Pacific Islander	100%	Yes	53%	No	100%	Yes	38%	No		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kaewai Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	52%	No	100%	Yes	52%	No	100%	Yes	38%	Yes	0%	Yes
Disadvantaged	100%	Yes	49%	No	100%	Yes	49%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)	100%	Yes	40% ⁱ	No	100%	Yes	37% ⁱ	No		n/a		n/a		
Asian/Pacific Islander	100%	Yes	52%	No	100%	Yes	52%	No	100%	Yes	35%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	67%	No	100%	Yes	70%	Yes		n/a		n/a		
Pacific Islander	100%	Yes	44%	No	100%	Yes	42%	No		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

ⁱ ELL and ELL Exits Proficiency Rate

ⁱⁱ SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kahala Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	87%	Yes	100%	Yes	72%	Yes	100%	Yes	43%	Yes	0%	Yes
Disadvantaged	100%	Yes	82%	Yes	100%	Yes	73%	Yes		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	86%	Yes	100%	Yes	72%	Yes	100%	Yes	45%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	86%	Yes	100%	Yes	72%	Yes	100%	Yes		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kaimuki High

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	97%	Yes	51%	No	97%	Yes	23%	No		n/a	8%	No	70%	No
Disadvantaged	96%	Yes	45%	No	97%	Yes	19%	No		n/a	5%	No	72%	No
Disabled (SPED)	93%	No		n/a	95%	Yes		n/a		n/a	2% ⁱⁱ	No	74%	No
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a	1% ⁱ	No		n/a
Asian/Pacific Islander	97%	Yes	51%	No	96%	Yes	22%	No		n/a	8%	No	71%	No
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian	97%	Yes	60%	No	97%	Yes	37%	No		n/a	14%	No		
Pacific Islander	100%	Yes	42%	No	98%	Yes	11%	No		n/a	2%	No		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a	8%	No		

Index Classification: Focus

** Graduation Rates have been revised.

Source of Displayed Percentage Value

ⁱ ELL and ELL Exits Proficiency Rate

ⁱⁱ SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kaimuki Middle

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	87%	Yes	100%	Yes	77%	Yes	100%	Yes	46%	Yes	0%	Yes
Disadvantaged	100%	Yes	83%	Yes	100%	Yes	70%	Yes	100%	Yes	34%	Yes		
Disabled (SPED)	99%	Yes	42% ⁱⁱ	No	99%	Yes	13% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)	98%	Yes	33% ⁱ	No	98%	Yes	40% ⁱ	No		n/a		n/a		
Asian/Pacific Islander	100%	Yes	86%	Yes	100%	Yes	78%	Yes	100%	Yes	47%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	100%	Yes	88%	Yes	100%	Yes	67%	Yes		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	99%	Yes	89%	Yes	99%	Yes	71%	Yes	100%	Yes		n/a		
Asian	100%	Yes	87%	Yes	100%	Yes	83%	Yes	100%	Yes	50%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	83%	Yes	100%	Yes	63%	No	100%	Yes		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

ⁱ ELL and ELL Exits Proficiency Rate

ⁱⁱ SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Princess Victoria Kaiulani Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	58%	No	100%	Yes	58%	No	100%	Yes	17%	No	0%	Yes
Disadvantaged	100%	Yes	55%	No	100%	Yes	56%	No	100%	Yes	15%	No		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)	100%	Yes	39% ⁱ	No	100%	Yes	44% ⁱ	No		n/a		n/a		
Asian/Pacific Islander	100%	Yes	58%	No	100%	Yes	58%	No	100%	Yes	15%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	62%	No	100%	Yes	69%	Yes	100%	Yes		n/a		
Pacific Islander	100%	Yes	49%	No	100%	Yes	39%	No		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**King David Kalakaua Middle**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	64%	No	100%	Yes	56%	No	100%	Yes	21%	No	0%	Yes
Disadvantaged	100%	Yes	60%	No	100%	Yes	51%	No	100%	Yes	18%	No		
Disabled (SPED)	99%	Yes	10% ⁱⁱ	No	98%	Yes	15% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)	100%	Yes	40% ⁱ	No	100%	Yes	35% ⁱ	No	99%	Yes	11% ⁱ	No		
Asian/Pacific Islander	100%	Yes	64%	No	100%	Yes	56%	No	100%	Yes	21%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	68%	No	100%	Yes	61%	No	100%	Yes	23%	No		
Pacific Islander	99%	Yes	42%	No	99%	Yes	27%	No	98%	Yes		n/a		
Native Hawaiian	100%	Yes	65%	No	100%	Yes	58%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

ⁱ ELL and ELL Exits Proficiency Rateⁱⁱ SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kalani High

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	96%	Yes	84%	Yes	96%	Yes	53%	No		n/a	39%	Yes	86%	Yes
Disadvantaged	96%	Yes	78%	Yes	96%	Yes	45%	No		n/a	38%	Yes	85%	Yes
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	96%	Yes	85%	Yes	96%	Yes	57%	No		n/a	40%	Yes	89%	Yes
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian	96%	Yes	86%	Yes	96%	Yes	61%	No		n/a	42%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

** Graduation Rates have been revised.

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

SchCode: 120

Strive HI: Student Group Performance Report

School Year Ending: 2013

Kalihi Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	64%	No	99%	Yes	55%	No	100%	Yes	5%	No	0%	Yes
Disadvantaged	100%	Yes	61%	No	99%	Yes	51%	No	100%	Yes		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	63%	No	99%	Yes	53%	No	100%	Yes	5%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	82%	Yes	100%	Yes	64%	Yes		n/a		n/a		
Pacific Islander	100%	Yes		n/a	98%	Yes		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kalihi-kai Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	51%	No	100%	Yes	41%	No	99%	Yes	28%	No	0%	Yes
Disadvantaged	100%	Yes	46%	No	100%	Yes	35%	No	99%	Yes	27%	No		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)	98%	Yes	36% ⁱ	No	98%	Yes	28% ⁱ	No		n/a		n/a		
Asian/Pacific Islander	100%	Yes	52%	No	100%	Yes	42%	No	99%	Yes	29%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	53%	No	100%	Yes	45%	No	100%	Yes	29%	No		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Priority

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kalihi-uka Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	75%	Yes	100%	Yes	72%	Yes	100%	Yes		n/a	0%	Yes
Disadvantaged	100%	Yes	69%	No	100%	Yes	69%	Yes		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	74%	Yes	100%	Yes	72%	Yes		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	74%	Yes	100%	Yes	73%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Recognition

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kalihi-waena Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	63%	No	100%	Yes	66%	Yes	100%	Yes	47%	Yes	0%	Yes
Disadvantaged	100%	Yes	60%	No	100%	Yes	64%	Yes	100%	Yes	44%	Yes		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)	100%	Yes	49% ⁱ	No	100%	Yes	58% ⁱ	No		n/a		n/a		
Asian/Pacific Islander	100%	Yes	63%	No	100%	Yes	66%	Yes	100%	Yes	48%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	71%	No	100%	Yes	74%	Yes	100%	Yes	55%	Yes		
Pacific Islander	100%	Yes	53%	No	100%	Yes	57%	No	100%	Yes		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kapalama Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	75%	Yes	100%	Yes	71%	Yes	100%	Yes	73%	Yes	1%	Yes
Disadvantaged	100%	Yes	65%	No	100%	Yes	62%	No	100%	Yes	65%	Yes		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	75%	Yes	100%	Yes	71%	Yes	100%	Yes	73%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	74%	Yes	100%	Yes	72%	Yes	100%	Yes	70%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	82%	Yes	100%	Yes	73%	Yes		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kauluwela Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	66%	No	100%	Yes	66%	Yes	100%	Yes	28%	No	0%	Yes
Disadvantaged	100%	Yes	63%	No	100%	Yes	66%	Yes	100%	Yes	26%	No		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	66%	No	100%	Yes	68%	Yes	100%	Yes	29%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	68%	No	100%	Yes	74%	Yes	100%	Yes	36%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Prince David Kawanakoa Middle**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	81%	Yes	100%	Yes	67%	Yes	100%	Yes	30%	No	1%	Yes
Disadvantaged	100%	Yes	73%	Yes	100%	Yes	63%	No	100%	Yes	25%	No		
Disabled (SPED)	98%	Yes	25% ⁱⁱ	No	98%	Yes	16% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)	99%	Yes	34% ⁱ	No	99%	Yes	48% ⁱ	No		n/a		n/a		
Asian/Pacific Islander	100%	Yes	81%	Yes	100%	Yes	67%	Yes	100%	Yes	30%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	84%	Yes	100%	Yes	76%	Yes	100%	Yes	37%	Yes		
Pacific Islander	100%	Yes	61%	No	100%	Yes	34%	No		n/a		n/a		
Native Hawaiian	100%	Yes	79%	Yes	100%	Yes	49%	No	100%	Yes	16%	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Koko Head Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	97%	Yes	89%	Yes	97%	Yes	81%	Yes	95%	Yes		n/a	0%	Yes
Disadvantaged		n/a		n/a		n/a		n/a		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	95%	Yes	91%	Yes	96%	Yes	86%	Yes		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	94%	No	89%	Yes	95%	Yes	89%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Prince Jonah Kuhio Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	71%	No	100%	Yes	59%	No	100%	Yes		n/a	0%	Yes
Disadvantaged	100%	Yes	69%	No	100%	Yes	55%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	70%	No	100%	Yes	60%	No		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	78%	Yes	100%	Yes	78%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Focus

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Lanakila Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	80%	Yes	100%	Yes	82%	Yes	100%	Yes	62%	Yes	0%	Yes
Disadvantaged	100%	Yes	77%	Yes	100%	Yes	81%	Yes	100%	Yes	52%	Yes		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	79%	Yes	100%	Yes	82%	Yes	100%	Yes	61%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	82%	Yes	100%	Yes	86%	Yes	100%	Yes	73%	Yes		
Pacific Islander	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Recognition

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

King Liholiho Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	87%	Yes	99%	Yes	83%	Yes	100%	Yes	74%	Yes	0%	Yes
Disadvantaged	100%	Yes	79%	Yes	100%	Yes	71%	Yes		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	99%	Yes	88%	Yes	99%	Yes	84%	Yes	100%	Yes	71%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	99%	Yes	89%	Yes	99%	Yes	86%	Yes	100%	Yes	82%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Recognition

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Princess Miriam K. Likelike Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	54%	No	99%	Yes	60%	No	98%	Yes	23%	No	1%	Yes
Disadvantaged	99%	Yes	51%	No	99%	Yes	59%	No	100%	Yes	20%	No		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)	98%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
Asian/Pacific Islander	99%	Yes	54%	No	99%	Yes	59%	No	98%	Yes	22%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	99%	Yes	60%	No	99%	Yes	73%	Yes		n/a		n/a		
Pacific Islander	98%	Yes	45%	No	100%	Yes	38%	No		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

** Index Classification has been revised.

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Linapuni Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students		n/a		n/a		n/a		n/a		n/a		n/a	1%	Yes
Disadvantaged		n/a		n/a		n/a		n/a		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Classification Not Determined

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Abraham Lincoln Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	73%	Yes	100%	Yes	66%	Yes	100%	Yes	27%	No	0%	Yes
Disadvantaged	100%	Yes	69%	No	100%	Yes	63%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	72%	Yes	100%	Yes	66%	Yes	100%	Yes		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	77%	Yes	100%	Yes	74%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	65%	No	100%	Yes	58%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

King William Lunalilo Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	77%	Yes	100%	Yes	63%	No	100%	Yes	68%	Yes	0%	Yes
Disadvantaged	99%	Yes	73%	Yes	99%	Yes	53%	No	100%	Yes	64%	Yes		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	77%	Yes	100%	Yes	63%	No	100%	Yes	71%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	80%	Yes	100%	Yes	68%	Yes	100%	Yes	75%	Yes		
Pacific Islander	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Maemae Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	91%	Yes	100%	Yes	86%	Yes	100%	Yes	72%	Yes	0%	Yes
Disadvantaged	100%	Yes	84%	Yes	100%	Yes	80%	Yes		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	91%	Yes	100%	Yes	86%	Yes	100%	Yes	72%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	93%	Yes	100%	Yes	90%	Yes	100%	Yes	81%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	90%	Yes	100%	Yes	78%	Yes		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Manoa Elementary**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	94%	Yes	100%	Yes	85%	Yes	100%	Yes	91%	Yes	0%	Yes
Disadvantaged	100%	Yes	89%	Yes	100%	Yes	81%	Yes		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	94%	Yes	100%	Yes	84%	Yes	100%	Yes	89%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	95%	Yes	100%	Yes	86%	Yes	100%	Yes	88%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	85%	Yes	100%	Yes	78%	Yes		n/a		n/a		

Index Classification: Recognition

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

William McKinley High

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	96%	Yes	67%	No	96%	Yes	49%	No		n/a	27%	No	71%	No
Disadvantaged	96%	Yes	60%	No	95%	Yes	48%	No		n/a	24%	No	71%	No
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a	60%	No
Limited English (ELL)	88%	No	34% ⁱ	No	88%	No	39% ⁱ	No		n/a	3% ⁱ	No	30%	No
Asian/Pacific Islander	96%	Yes	66%	No	96%	Yes	52%	No		n/a	28%	No	72%	No
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian	98%	Yes	71%	No	98%	Yes	61%	No		n/a	32%	No		
Pacific Islander	90%	No	38%	No	92%	No	15%	No		n/a	13%	No		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

** Graduation Rates have been revised.

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Niu Valley Middle**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	86%	Yes	100%	Yes	80%	Yes	99%	Yes	56%	Yes	0%	Yes
Disadvantaged	100%	Yes	75%	Yes	100%	Yes	64%	Yes	98%	Yes	36%	Yes		
Disabled (SPED)	100%	Yes	36% ⁱⁱ	No	100%	Yes	19% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	84%	Yes	100%	Yes	79%	Yes	99%	Yes	54%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	94%	Yes	100%	Yes	84%	Yes		n/a		n/a		
Asian	100%	Yes	87%	Yes	100%	Yes	84%	Yes	99%	Yes	61%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	74%	Yes	100%	Yes	60%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Noelani Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	93%	Yes	99%	Yes	84%	Yes	98%	Yes	75%	Yes	0%	Yes
Disadvantaged		n/a		n/a		n/a		n/a		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	92%	Yes	99%	Yes	83%	Yes	98%	Yes	75%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	93%	Yes	100%	Yes	84%	Yes	100%	Yes	74%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Nuuanu Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	92%	Yes	100%	Yes	90%	Yes	100%	Yes	61%	Yes	0%	Yes
Disadvantaged		n/a		n/a		n/a		n/a		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	94%	Yes	100%	Yes	90%	Yes	100%	Yes	58%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	95%	Yes	100%	Yes	89%	Yes	100%	Yes	64%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Palolo Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	79%	Yes	100%	Yes	78%	Yes	100%	Yes	33%	No	1%	Yes
Disadvantaged	100%	Yes	78%	Yes	100%	Yes	77%	Yes	100%	Yes	31%	No		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	79%	Yes	100%	Yes	78%	Yes	100%	Yes	33%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander	100%	Yes	74%	Yes	100%	Yes	76%	Yes		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Pauoa Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	79%	Yes	100%	Yes	72%	Yes	100%	Yes	68%	Yes	0%	Yes
Disadvantaged	100%	Yes	70%	No	100%	Yes	62%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	78%	Yes	100%	Yes	73%	Yes	100%	Yes	68%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	76%	Yes	100%	Yes	69%	Yes		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Puu hale Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	62%	No	100%	Yes	41%	No		n/a		n/a	0%	Yes
Disadvantaged	100%	Yes	57%	No	100%	Yes	39%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	62%	No	100%	Yes	43%	No		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	80%	Yes	100%	Yes	62%	No		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Theodore Roosevelt High

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	95%	Yes	79%	Yes	94%	No	52%	No		n/a	26%	No	85%	Yes
Disadvantaged	96%	Yes	73%	Yes	95%	Yes	49%	No		n/a	18%	No	83%	Yes
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	96%	Yes	79%	Yes	95%	Yes	54%	No		n/a	25%	No	87%	Yes
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian	98%	Yes	82%	Yes	97%	Yes	65%	Yes		n/a	34%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	91%	No	69%	No	90%	No	26%	No		n/a	15%	No		

Index Classification: Continuous Improvement

** Graduation Rates have been revised.

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Royal

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	86%	Yes	100%	Yes	81%	Yes	100%	Yes	50%	Yes	0%	Yes
Disadvantaged	100%	Yes	82%	Yes	100%	Yes	77%	Yes	100%	Yes	43%	Yes		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	87%	Yes	100%	Yes	81%	Yes	100%	Yes	48%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	88%	Yes	100%	Yes	87%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Robert Louis Stevenson Middle**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	78%	Yes	100%	Yes	69%	Yes	99%	Yes	46%	Yes	0%	Yes
Disadvantaged	100%	Yes	70%	No	100%	Yes	60%	No	98%	Yes	38%	Yes		
Disabled (SPED)	100%	Yes	28% ⁱⁱ	No	100%	Yes	25% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)	100%	Yes	47% ⁱ	No	100%	Yes	50% ⁱ	No		n/a		n/a		
Asian/Pacific Islander	100%	Yes	77%	Yes	100%	Yes	70%	Yes	99%	Yes	45%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	87%	Yes	100%	Yes	83%	Yes	99%	Yes	53%	Yes		
Pacific Islander	100%	Yes	63%	No	100%	Yes	45%	No		n/a		n/a		
Native Hawaiian	100%	Yes	58%	No	100%	Yes	47%	No	100%	Yes	29%	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Wai`alae Elementary PCS

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	82%	Yes	99%	Yes	76%	Yes	93%	No	34%	Yes	0%	Yes
Disadvantaged	98%	Yes	71%	No	98%	Yes	64%	Yes		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	98%	Yes	79%	Yes	98%	Yes	73%	Yes	96%	Yes	31%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	93%	Yes	100%	Yes	83%	Yes		n/a		n/a		
Asian	97%	Yes	82%	Yes	97%	Yes	83%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	67%	No	100%	Yes	48%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Waikiki Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	89%	Yes	99%	Yes	88%	Yes	100%	Yes	88%	Yes	0%	Yes
Disadvantaged	98%	Yes	82%	Yes	99%	Yes	80%	Yes		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	98%	Yes	88%	Yes	99%	Yes	88%	Yes	100%	Yes	86%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	99%	Yes	89%	Yes	99%	Yes	88%	Yes	100%	Yes	88%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

George Washington Middle

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	75%	Yes	99%	Yes	55%	No	92%	No	19%	No	0%	Yes
Disadvantaged	100%	Yes	70%	No	99%	Yes	48%	No	94%	No	15%	No		
Disabled (SPED)	99%	Yes	28% ⁱⁱ	No	98%	Yes	4% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)	100%	Yes	44% ⁱ	No	99%	Yes	36% ⁱ	No	80%	No		n/a		
Asian/Pacific Islander	100%	Yes	74%	Yes	100%	Yes	56%	No	93%	No	19%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	100%	Yes	80%	Yes	100%	Yes	45%	No		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	96%	Yes	76%	Yes	94%	No	52%	No		n/a		n/a		
Asian	100%	Yes	82%	Yes	100%	Yes	68%	Yes	95%	Yes	25%	No		
Pacific Islander	100%	Yes	51%	No	99%	Yes	28%	No		n/a		n/a		
Native Hawaiian	100%	Yes	68%	No	100%	Yes	41%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

ⁱ ELL and ELL Exits Proficiency Rate

ⁱⁱ SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

John H. Wilson Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	88%	Yes	100%	Yes	88%	Yes	100%	Yes	84%	Yes	0%	Yes
Disadvantaged	100%	Yes	83%	Yes	100%	Yes	79%	Yes		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	89%	Yes	100%	Yes	89%	Yes	100%	Yes	85%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	91%	Yes	100%	Yes	92%	Yes	100%	Yes	87%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Henry J. Kaiser High

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	95%	Yes	83%	Yes	96%	Yes	58%	No		n/a	37%	Yes	88%	Yes
Disadvantaged	97%	Yes	71%	No	98%	Yes	48%	No		n/a	20%	No		n/a
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	95%	Yes	85%	Yes	96%	Yes	62%	No		n/a	33%	No	91%	Yes
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White	97%	Yes	81%	Yes	97%	Yes	50%	No		n/a	59%	Yes	84%	Yes
Asian	95%	Yes	87%	Yes	96%	Yes	71%	Yes		n/a	43%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	93%	No	75%	Yes	96%	Yes	39%	No		n/a	16%	No		

Index Classification: Continuous Improvement

** Graduation Rates have been revised.

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kamiloiki Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	90%	Yes	100%	Yes	82%	Yes	100%	Yes	83%	Yes	0%	Yes
Disadvantaged	100%	Yes	82%	Yes	100%	Yes	70%	Yes		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	90%	Yes	100%	Yes	80%	Yes	100%	Yes	82%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
Asian	100%	Yes	92%	Yes	100%	Yes	86%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	83%	Yes	100%	Yes	64%	Yes		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

SchCode: 200

Strive HI: Student Group Performance Report

School Year Ending: 2013

Aiea Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	60%	No	99%	Yes	42%	No		n/a		n/a	0%	Yes
Disadvantaged	99%	Yes	58%	No	99%	Yes	39%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	99%	Yes	57%	No	99%	Yes	40%	No		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander	98%	Yes	53%	No	98%	Yes	32%	No		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Aiea Intermediate

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	78%	Yes	100%	Yes	64%	Yes	99%	Yes	31%	No	0%	Yes
Disadvantaged	100%	Yes	69%	No	100%	Yes	52%	No	99%	Yes	21%	No		
Disabled (SPED)	99%	Yes	27% ⁱⁱ	No	99%	Yes	20% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)	100%	Yes	49% ⁱ	No	100%	Yes	36% ⁱ	No		n/a		n/a		
Asian/Pacific Islander	100%	Yes	78%	Yes	100%	Yes	65%	Yes	98%	Yes	32%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	98%	Yes	85%	Yes	98%	Yes	68%	Yes		n/a		n/a		
Asian	100%	Yes	83%	Yes	100%	Yes	72%	Yes	98%	Yes	41%	Yes		
Pacific Islander	99%	Yes	59%	No	99%	Yes	44%	No	100%	Yes	4%	No		
Native Hawaiian	100%	Yes	79%	Yes	100%	Yes	61%	No	96%	Yes	36%	Yes		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

ⁱ ELL and ELL Exits Proficiency Rate

ⁱⁱ SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Aiea High

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	97%	Yes	74%	Yes	97%	Yes	58%	No		n/a	22%	No	88%	Yes
Disadvantaged	96%	Yes	61%	No	97%	Yes	43%	No		n/a	10%	No	84%	Yes
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a	73%	No
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	97%	Yes	75%	Yes	97%	Yes	58%	No		n/a	19%	No	88%	Yes
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian	97%	Yes	82%	Yes	97%	Yes	69%	Yes		n/a	26%	No		
Pacific Islander	98%	Yes	61%	No	98%	Yes	37%	No		n/a		n/a		
Native Hawaiian	92%	No	57%	No	94%	No	36%	No		n/a	14%	No		

Index Classification: Continuous Improvement

** Graduation Rates have been revised.

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Aliamanu Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	75%	Yes	100%	Yes	68%	Yes	99%	Yes	30%	No	0%	Yes
Disadvantaged	100%	Yes	65%	No	100%	Yes	59%	No		n/a		n/a		
Disabled (SPED)	100%	Yes	30% ⁱⁱ	No	100%	Yes	14% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	72%	Yes	100%	Yes	68%	Yes		n/a		n/a		
Black	100%	Yes	67%	No	100%	Yes	58%	No		n/a		n/a		
Hispanic	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	82%	Yes	100%	Yes	74%	Yes	100%	Yes		n/a		
Asian	100%	Yes	84%	Yes	100%	Yes	79%	Yes		n/a		n/a		
Pacific Islander	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Aliamanu Middle

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	78%	Yes	98%	Yes	56%	No	97%	Yes	54%	Yes	1%	Yes
Disadvantaged	100%	Yes	68%	No	99%	Yes	52%	No	95%	Yes	47%	Yes		
Disabled (SPED)	99%	Yes	39% ⁱⁱ	No	99%	Yes	16% ⁱⁱ	No	90%	No		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	99%	Yes	72%	Yes	99%	Yes	54%	No	96%	Yes	49%	Yes		
Black	99%	Yes	76%	Yes	99%	Yes	51%	No	100%	Yes	49%	Yes		
Hispanic	100%	Yes	84%	Yes	99%	Yes	49%	No	98%	Yes		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	98%	Yes	86%	Yes	98%	Yes	63%	No	96%	Yes	61%	Yes		
Asian	100%	Yes	72%	Yes	100%	Yes	59%	No	96%	Yes	58%	Yes		
Pacific Islander	100%	Yes	60%	No	100%	Yes	40%	No		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

SchCode: 206

Strive HI: Student Group Performance Report

School Year Ending: 2013

Haleiwa Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	94%	Yes	100%	Yes	98%	Yes		n/a		n/a	0%	Yes
Disadvantaged	100%	Yes	92%	Yes	100%	Yes	97%	Yes		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	93%	Yes	100%	Yes	97%	Yes		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Hale Kula Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	77%	Yes	99%	Yes	62%	No	96%	Yes	63%	Yes	0%	Yes
Disadvantaged	99%	Yes	81%	Yes	99%	Yes	59%	No	96%	Yes		n/a		
Disabled (SPED)	100%	Yes	37% ⁱⁱ	No	100%	Yes	33% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	71%	No	100%	Yes	63%	No		n/a		n/a		
Black	97%	Yes	73%	Yes	97%	Yes	46%	No		n/a		n/a		
Hispanic	100%	Yes	75%	Yes	99%	Yes	54%	No		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	99%	Yes	83%	Yes	99%	Yes	72%	Yes	97%	Yes	67%	Yes		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Helemano Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	85%	Yes	100%	Yes	77%	Yes	99%	Yes	67%	Yes	0%	Yes
Disadvantaged	99%	Yes	82%	Yes	100%	Yes	74%	Yes	100%	Yes	66%	Yes		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	82%	Yes	100%	Yes	76%	Yes	98%	Yes	69%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	98%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
Asian	100%	Yes	85%	Yes	100%	Yes	78%	Yes	98%	Yes		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

SchCode: 209

Strive HI: Student Group Performance Report

School Year Ending: 2013

Horace Meek Hickam Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	92%	Yes	100%	Yes	88%	Yes	100%	Yes	73%	Yes	0%	Yes
Disadvantaged		n/a		n/a		n/a		n/a		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	82%	Yes	100%	Yes	82%	Yes		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	99%	Yes	95%	Yes	100%	Yes	91%	Yes	100%	Yes	78%	Yes		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Recognition

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Iliahi Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	76%	Yes	100%	Yes	68%	Yes	100%	Yes	51%	Yes	1%	Yes
Disadvantaged	100%	Yes	70%	No	100%	Yes	59%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	75%	Yes	100%	Yes	67%	Yes	100%	Yes	51%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	77%	Yes	100%	Yes	76%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	74%	Yes	100%	Yes	61%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kaala Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	72%	Yes	100%	Yes	72%	Yes	99%	Yes	44%	Yes	0%	Yes
Disadvantaged	99%	Yes	68%	No	99%	Yes	69%	Yes	98%	Yes	41%	Yes		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	99%	Yes	73%	Yes	99%	Yes	72%	Yes	99%	Yes	44%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	83%	Yes	100%	Yes	83%	Yes		n/a		n/a		
Pacific Islander	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
Native Hawaiian	99%	Yes	70%	No	99%	Yes	69%	Yes		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kipapa Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	80%	Yes	100%	Yes	71%	Yes	100%	Yes	53%	Yes	0%	Yes
Disadvantaged	99%	Yes	74%	Yes	100%	Yes	60%	No	100%	Yes	42%	Yes		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	99%	Yes	81%	Yes	100%	Yes	70%	Yes	100%	Yes	56%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	83%	Yes	100%	Yes	81%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	80%	Yes	100%	Yes	62%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Leilehua High

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	72%	Yes	99%	Yes	40%	No		n/a	21%	No	84%	Yes
Disadvantaged	100%	Yes	64%	No	99%	Yes	36%	No		n/a	22%	No	85%	Yes
Disabled (SPED)	100%	Yes	33% ⁱⁱ	No	98%	Yes	9% ⁱⁱ	No		n/a	2% ⁱⁱ	No	71%	No
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	100%	Yes	69%	No	99%	Yes	39%	No		n/a	17%	No	86%	Yes
Black	98%	Yes		n/a	98%	Yes		n/a		n/a	14%	No	77%	No
Hispanic	98%	Yes	69%	No	98%	Yes	39%	No		n/a	19%	No		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White	100%	Yes	82%	Yes	100%	Yes	40%	No		n/a	37%	Yes	80%	No
Asian	99%	Yes	74%	Yes	99%	Yes	47%	No		n/a	22%	No		
Pacific Islander	100%	Yes		n/a	98%	Yes		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	65%	No	100%	Yes	33%	No		n/a	16%	No		

Index Classification: Continuous Improvement

** Graduation Rates have been revised.

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Makalapa Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	79%	Yes	100%	Yes	73%	Yes	100%	Yes	30%	No	0%	Yes
Disadvantaged	100%	Yes	76%	Yes	100%	Yes	68%	Yes	100%	Yes	24%	No		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	78%	Yes	100%	Yes	74%	Yes	100%	Yes	24%	No		
Black	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	89%	Yes	100%	Yes	78%	Yes		n/a		n/a		
Asian	100%	Yes	78%	Yes	100%	Yes	78%	Yes		n/a		n/a		
Pacific Islander	100%	Yes	83%	Yes	100%	Yes	73%	Yes		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Mililani High**

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	88%	Yes	99%	Yes	67%	Yes		n/a	41%	Yes	90%	Yes
Disadvantaged	98%	Yes	71%	No	98%	Yes	51%	No		n/a	19%	No	85%	Yes
Disabled (SPED)	100%	Yes	50% ⁱⁱ	No	100%	Yes	41% ⁱⁱ	No		n/a	19% ⁱⁱ	No	82%	Yes
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	100%	Yes	87%	Yes	100%	Yes	69%	Yes		n/a	40%	Yes	92%	Yes
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic	100%	Yes	90%	Yes	100%	Yes	50%	No		n/a	27%	No		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White	98%	Yes	90%	Yes	98%	Yes	71%	Yes		n/a	55%	Yes	82%	Yes
Asian	100%	Yes	90%	Yes	100%	Yes	72%	Yes		n/a	46%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	99%	Yes	82%	Yes	99%	Yes	59%	No		n/a	23%	No		

Index Classification: Continuous Improvement

** Graduation Rates have been revised.

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Moanalua Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	80%	Yes	99%	Yes	62%	No	94%	No	40%	Yes	1%	Yes
Disadvantaged	99%	Yes	71%	No	99%	Yes	47%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	99%	Yes	80%	Yes	99%	Yes	64%	Yes	96%	Yes	39%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	83%	Yes	100%	Yes	70%	Yes	94%	No	41%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	96%	Yes	74%	Yes	96%	Yes	53%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Moanalua High

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	77%	Yes	99%	Yes	51%	No		n/a	39%	Yes	91%	Yes
Disadvantaged	98%	Yes	66%	No	98%	Yes	38%	No		n/a	31%	No	90%	Yes
Disabled (SPED)	98%	Yes	48% ⁱⁱ	No	98%	Yes	14% ⁱⁱ	No		n/a	17% ⁱⁱ	No		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	99%	Yes	76%	Yes	100%	Yes	54%	No		n/a	38%	Yes	94%	Yes
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White	100%	Yes	89%	Yes	100%	Yes	48%	No		n/a		n/a	82%	Yes
Asian	99%	Yes	79%	Yes	100%	Yes	58%	No		n/a	43%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Moanalua Middle**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	88%	Yes	100%	Yes	63%	No	96%	Yes	27%	No	1%	Yes
Disadvantaged	99%	Yes	78%	Yes	100%	Yes	45%	No	97%	Yes	19%	No		
Disabled (SPED)	100%	Yes	45% ⁱⁱ	No	100%	Yes	13% ⁱⁱ	No	82%	No		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	87%	Yes	100%	Yes	65%	Yes	98%	Yes	25%	No		
Black	100%	Yes	89%	Yes	100%	Yes	44%	No		n/a		n/a		
Hispanic	97%	Yes	89%	Yes	99%	Yes	52%	No	93%	No		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	99%	Yes	93%	Yes	100%	Yes	66%	Yes	90%	No	42%	Yes		
Asian	100%	Yes	89%	Yes	100%	Yes	69%	Yes	99%	Yes	28%	No		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	84%	Yes	100%	Yes	53%	No	96%	Yes	16%	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Mokulele Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	73%	Yes	99%	Yes	61%	No	98%	Yes	66%	Yes	1%	Yes
Disadvantaged	100%	Yes	74%	Yes	100%	Yes	65%	Yes		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	98%	Yes	75%	Yes	98%	Yes	65%	Yes		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	99%	Yes	80%	Yes	99%	Yes	67%	Yes		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Chester W. Nimitz Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	86%	Yes	100%	Yes	75%	Yes	100%	Yes	60%	Yes	0%	Yes
Disadvantaged	100%	Yes	82%	Yes	100%	Yes	69%	Yes		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	89%	Yes	100%	Yes	73%	Yes		n/a		n/a		
Black	99%	Yes	80%	Yes	100%	Yes	67%	Yes		n/a		n/a		
Hispanic	100%	Yes	87%	Yes	100%	Yes	69%	Yes		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	87%	Yes	99%	Yes	81%	Yes		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Pearl Harbor Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	71%	No	100%	Yes	52%	No	100%	Yes	43%	Yes	0%	Yes
Disadvantaged	100%	Yes	68%	No	100%	Yes	50%	No	100%	Yes	41%	Yes		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	62%	No	100%	Yes	46%	No	100%	Yes	33%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	100%	Yes	90%	Yes	100%	Yes	56%	No		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	81%	Yes	100%	Yes	68%	Yes		n/a		n/a		
Asian	100%	Yes	61%	No	100%	Yes	46%	No	100%	Yes		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Pearl Harbor Kai Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	77%	Yes	99%	Yes	69%	Yes	99%	Yes	48%	Yes	1%	Yes
Disadvantaged	100%	Yes	69%	No	100%	Yes	60%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	79%	Yes	100%	Yes	75%	Yes		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	98%	Yes	88%	Yes	98%	Yes	68%	Yes		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	98%	Yes	74%	Yes	98%	Yes	70%	Yes		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Admiral Arthur W. Radford High

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	84%	Yes	99%	Yes	60%	No		n/a	25%	No	86%	Yes
Disadvantaged	100%	Yes	79%	Yes	100%	Yes	58%	No		n/a	14%	No	87%	Yes
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	100%	Yes	80%	Yes	100%	Yes	59%	No		n/a	14%	No	87%	Yes
Black		n/a		n/a		n/a		n/a		n/a		n/a	82%	Yes
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White	97%	Yes	93%	Yes	96%	Yes	70%	Yes		n/a	45%	Yes	88%	Yes
Asian	100%	Yes	89%	Yes	100%	Yes	70%	Yes		n/a	14%	No		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

** Graduation Rates have been revised.

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Red Hill Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	91%	Yes	100%	Yes	90%	Yes	100%	Yes	56%	Yes	0%	Yes
Disadvantaged	100%	Yes	95%	Yes	100%	Yes	92%	Yes		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	89%	Yes	100%	Yes	90%	Yes		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	93%	Yes	100%	Yes	93%	Yes		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Recognition

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Samuel K. Solomon Elementary

	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	77%	Yes	99%	Yes	63%	No	100%	Yes	62%	Yes	3%	No
Disadvantaged	99%	Yes	77%	Yes	99%	Yes	64%	Yes	100%	Yes	58%	Yes		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	76%	Yes	100%	Yes	60%	No		n/a		n/a		
Black	100%	Yes	65%	No	100%	Yes	52%	No		n/a		n/a		
Hispanic	99%	Yes	86%	Yes	99%	Yes	64%	Yes		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	99%	Yes	81%	Yes	99%	Yes	71%	Yes	100%	Yes		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Alvah A. Scott Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	76%	Yes	100%	Yes	57%	No	100%	Yes	47%	Yes	0%	Yes
Disadvantaged	100%	Yes	72%	Yes	100%	Yes	49%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	74%	Yes	100%	Yes	56%	No	100%	Yes	43%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	99%	Yes	79%	Yes	99%	Yes	62%	No		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	62%	No	100%	Yes	40%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

William R. Shafter Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	88%	Yes	100%	Yes	71%	Yes	100%	Yes		n/a	1%	Yes
Disadvantaged	100%	Yes	89%	Yes	100%	Yes	65%	Yes		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	88%	Yes	100%	Yes	81%	Yes		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Wahiawa Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	67%	No	99%	Yes	63%	No	94%	No	13%	No	0%	Yes
Disadvantaged	100%	Yes	64%	No	100%	Yes	60%	No	94%	No	11%	No		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	99%	Yes	62%	No	99%	Yes	59%	No	95%	Yes	9%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	73%	Yes	100%	Yes	73%	Yes		n/a		n/a		
Pacific Islander	98%	Yes	68%	No	98%	Yes	51%	No		n/a		n/a		
Native Hawaiian	100%	Yes	46%	No	100%	Yes	48%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Wahiawa Middle**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	68%	No	99%	Yes	63%	No	98%	Yes	15%	No	1%	Yes
Disadvantaged	99%	Yes	62%	No	99%	Yes	58%	No	99%	Yes	11%	No		
Disabled (SPED)	98%	Yes	24% ⁱⁱ	No	98%	Yes	34% ⁱⁱ	No	100%	Yes	7% ⁱⁱ	No		
Limited English (ELL)	98%	Yes	42% ⁱ	No	94%	No	44% ⁱ	No		n/a		n/a		
Asian/Pacific Islander	100%	Yes	66%	No	99%	Yes	64%	Yes	100%	Yes	13%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	98%	Yes	80%	Yes	99%	Yes	63%	No		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	96%	Yes		n/a	96%	Yes		n/a		n/a		n/a		
Asian	99%	Yes	76%	Yes	99%	Yes	74%	Yes	100%	Yes	18%	No		
Pacific Islander	99%	Yes	59%	No	97%	Yes	44%	No		n/a		n/a		
Native Hawaiian	100%	Yes	57%	No	100%	Yes	56%	No	99%	Yes	10%	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

ⁱ ELL and ELL Exits Proficiency Rateⁱⁱ SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Waialua Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	95%	Yes	100%	Yes	87%	Yes	100%	Yes	71%	Yes	2%	Yes
Disadvantaged	100%	Yes	96%	Yes	100%	Yes	85%	Yes	100%	Yes		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	95%	Yes	100%	Yes	85%	Yes	100%	Yes	69%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	98%	Yes	93%	Yes	98%	Yes	89%	Yes		n/a		n/a		
Asian	99%	Yes	98%	Yes	100%	Yes	91%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	92%	Yes	100%	Yes	78%	Yes		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Waiialua High & Intermediate**

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	97%	Yes	73%	Yes	97%	Yes	60%	No	97%	Yes	23%	No	86%	Yes
Disadvantaged	96%	Yes	67%	No	96%	Yes	57%	No	96%	Yes	17%	No	83%	Yes
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	98%	Yes	67%	No	98%	Yes	56%	No	99%	Yes	19%	No	84%	Yes
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic	95%	Yes		n/a	93%	No		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White	95%	Yes	88%	Yes	97%	Yes	68%	Yes		n/a	24%	No		n/a
Asian	99%	Yes	72%	Yes	100%	Yes	67%	Yes		n/a	23%	No		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	97%	Yes	64%	No	95%	Yes	43%	No		n/a	15%	No		

Index Classification: Continuous Improvement

** Graduation Rates have been revised.

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Waimalu Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	72%	Yes	100%	Yes	51%	No	100%	Yes	49%	Yes	0%	Yes
Disadvantaged	100%	Yes	61%	No	100%	Yes	42%	No		n/a		n/a		
Disabled (SPED)	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	73%	Yes	100%	Yes	52%	No	100%	Yes	47%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	77%	Yes	100%	Yes	59%	No		n/a		n/a		
Pacific Islander	100%	Yes	62%	No	100%	Yes	29%	No		n/a		n/a		
Native Hawaiian	100%	Yes	67%	No	100%	Yes	43%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Mililani Waena Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	90%	Yes	100%	Yes	88%	Yes	100%	Yes	83%	Yes	0%	Yes
Disadvantaged	100%	Yes	85%	Yes	100%	Yes	80%	Yes		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	89%	Yes	100%	Yes	88%	Yes	100%	Yes	80%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	90%	Yes	100%	Yes	87%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	84%	Yes	100%	Yes	84%	Yes		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

SchCode: 235

Strive HI: Student Group Performance Report

School Year Ending: 2013

Gustave H. Webling Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	77%	Yes	100%	Yes	64%	Yes	100%	Yes	50%	Yes	0%	Yes
Disadvantaged	100%	Yes	61%	No	100%	Yes	44%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	77%	Yes	100%	Yes	62%	No	100%	Yes	48%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	83%	Yes	100%	Yes	70%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	67%	No	100%	Yes	49%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Major Sheldon Wheeler Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	83%	Yes	100%	Yes	64%	Yes	99%	Yes	57%	Yes	1%	Yes
Disadvantaged	100%	Yes	75%	Yes	100%	Yes	52%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	84%	Yes	100%	Yes	70%	Yes		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	83%	Yes	100%	Yes	64%	Yes		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Major Sheldon Wheeler Middle**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	81%	Yes	100%	Yes	61%	No	100%	Yes	59%	Yes	0%	Yes
Disadvantaged	100%	Yes	75%	Yes	100%	Yes	52%	No	100%	Yes	54%	Yes		
Disabled (SPED)	100%	Yes	37% ⁱⁱ	No	100%	Yes	21% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	82%	Yes	100%	Yes	71%	Yes	100%	Yes		n/a		
Black	100%	Yes	76%	Yes	100%	Yes	48%	No	100%	Yes		n/a		
Hispanic	100%	Yes	80%	Yes	100%	Yes	60%	No	100%	Yes		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	99%	Yes	84%	Yes	99%	Yes	64%	Yes	100%	Yes	66%	Yes		
Asian	100%	Yes	84%	Yes	100%	Yes	73%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Mililani Middle**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	85%	Yes	100%	Yes	68%	Yes	100%	Yes	51%	Yes	0%	Yes
Disadvantaged	99%	Yes	75%	Yes	100%	Yes	50%	No	99%	Yes	35%	Yes		
Disabled (SPED)	100%	Yes	38% ⁱⁱ	No	100%	Yes	17% ⁱⁱ	No	100%	Yes	19% ⁱⁱ	No		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	85%	Yes	100%	Yes	69%	Yes	100%	Yes	51%	Yes		
Black	98%	Yes		n/a	98%	Yes		n/a		n/a		n/a		
Hispanic	100%	Yes	78%	Yes	100%	Yes	50%	No		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	87%	Yes	100%	Yes	74%	Yes	100%	Yes	56%	Yes		
Asian	99%	Yes	88%	Yes	100%	Yes	74%	Yes	99%	Yes	57%	Yes		
Pacific Islander	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	76%	Yes	100%	Yes	53%	No	100%	Yes	38%	Yes		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Salt Lake Elementary**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	72%	Yes	100%	Yes	60%	No	97%	Yes	45%	Yes	0%	Yes
Disadvantaged	100%	Yes	66%	No	100%	Yes	55%	No	96%	Yes	31%	No		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	71%	No	100%	Yes	60%	No	97%	Yes	43%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	78%	Yes	100%	Yes	70%	Yes	98%	Yes	45%	Yes		
Pacific Islander	100%	Yes	49%	No	100%	Yes	22%	No		n/a		n/a		
Native Hawaiian	100%	Yes	60%	No	100%	Yes	44%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Mililani Ike Elementary

	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	94%	Yes	100%	Yes	88%	Yes	99%	Yes	84%	Yes	0%	Yes
Disadvantaged		n/a		n/a		n/a		n/a		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	94%	Yes	100%	Yes	88%	Yes	100%	Yes	86%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	99%	Yes	89%	Yes	99%	Yes	86%	Yes		n/a		n/a		
Asian	100%	Yes	96%	Yes	100%	Yes	91%	Yes	100%	Yes	88%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	90%	Yes	100%	Yes	74%	Yes		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Mililani Mauka Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	92%	Yes	100%	Yes	86%	Yes	100%	Yes	91%	Yes	0%	Yes
Disadvantaged	100%	Yes	87%	Yes	100%	Yes	83%	Yes		n/a		n/a		
Disabled (SPED)	100%	Yes	52% ⁱⁱ	No	100%	Yes	37% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	92%	Yes	100%	Yes	87%	Yes	100%	Yes	90%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	92%	Yes	100%	Yes	90%	Yes	100%	Yes	92%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	88%	Yes	100%	Yes	78%	Yes		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Mililani Uka Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	83%	Yes	100%	Yes	73%	Yes	100%	Yes	74%	Yes	0%	Yes
Disadvantaged	100%	Yes	68%	No	100%	Yes	58%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	83%	Yes	100%	Yes	73%	Yes	100%	Yes	68%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	86%	Yes	100%	Yes	77%	Yes	100%	Yes	81%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	76%	Yes	100%	Yes	65%	Yes		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Pearl Ridge Elementary**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	88%	Yes	100%	Yes	86%	Yes	100%	Yes	73%	Yes	0%	Yes
Disadvantaged	100%	Yes	80%	Yes	100%	Yes	76%	Yes		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	89%	Yes	100%	Yes	86%	Yes	100%	Yes	70%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	92%	Yes	100%	Yes	90%	Yes	100%	Yes	73%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	89%	Yes	100%	Yes	81%	Yes		n/a		n/a		

Index Classification: Recognition

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**August Ahrens Elementary**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	66%	No	100%	Yes	59%	No	100%	Yes	24%	No	0%	Yes
Disadvantaged	100%	Yes	61%	No	100%	Yes	55%	No	99%	Yes	20%	No		
Disabled (SPED)	100%	Yes	34% ⁱⁱ	No	100%	Yes	20% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)	99%	Yes	49% ⁱ	No	100%	Yes	48% ⁱ	No	100%	Yes		n/a		
Asian/Pacific Islander	100%	Yes	66%	No	100%	Yes	59%	No	100%	Yes	24%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	66%	No	100%	Yes	61%	No	100%	Yes	24%	No		
Pacific Islander	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	68%	No	100%	Yes	54%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Barbers Point Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	75%	Yes	99%	Yes	56%	No	94%	No	19%	No	0%	Yes
Disadvantaged	99%	Yes	59%	No	100%	Yes	37%	No	90%	No		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	99%	Yes	68%	No	99%	Yes	48%	No	97%	Yes	13%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	99%	Yes	92%	Yes	99%	Yes	79%	Yes		n/a		n/a		
Asian	99%	Yes	80%	Yes	99%	Yes	57%	No		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	99%	Yes	60%	No	100%	Yes	45%	No		n/a		n/a		

Index Classification: Continuous Improvement

** Index Classification has been revised.

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**James Campbell High**

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	98%	Yes	77%	Yes	98%	Yes	61%	No		n/a	24%	No	85%	Yes
Disadvantaged	97%	Yes	71%	No	98%	Yes	56%	No		n/a	18%	No	86%	Yes
Disabled (SPED)	91%	No	42% ⁱⁱ	No	92%	No	24% ⁱⁱ	No		n/a	18% ⁱⁱ	No	58%	No
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	98%	Yes	75%	Yes	98%	Yes	62%	No		n/a	22%	No	87%	Yes
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic	95%	Yes		n/a	95%	Yes		n/a		n/a		n/a	81%	No
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White	100%	Yes	91%	Yes	100%	Yes	58%	No		n/a	38%	Yes	77%	No
Asian	99%	Yes	79%	Yes	99%	Yes	71%	Yes		n/a	25%	No		
Pacific Islander	93%	No	70%	No	95%	Yes	46%	No		n/a	6%	No		
Native Hawaiian	95%	Yes	63%	No	94%	No	43%	No		n/a	18%	No		

Index Classification: Continuous Improvement

** Graduation Rates have been revised.

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Ewa Elementary**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	62%	No	100%	Yes	45%	No	95%	Yes	27%	No	0%	Yes
Disadvantaged	100%	Yes	56%	No	100%	Yes	38%	No	95%	Yes	16%	No		
Disabled (SPED)	100%	Yes	10% ⁱⁱ	No	100%	Yes	6% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	62%	No	100%	Yes	45%	No	94%	No	28%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	67%	No	100%	Yes	49%	No	94%	No	35%	Yes		
Pacific Islander	100%	Yes	51%	No	100%	Yes	38%	No		n/a		n/a		
Native Hawaiian	100%	Yes	56%	No	100%	Yes	38%	No	96%	Yes	18%	No		

Index Classification: Continuous Improvement

** Index Classification has been revised.

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Ewa Beach Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	76%	Yes	100%	Yes	59%	No	100%	Yes	32%	No	1%	Yes
Disadvantaged	100%	Yes	66%	No	100%	Yes	50%	No	100%	Yes	16%	No		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	73%	Yes	100%	Yes	57%	No	100%	Yes	23%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	100%	Yes	65%	No	100%	Yes	54%	No		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	95%	Yes	100%	Yes	73%	Yes		n/a		n/a		
Asian	99%	Yes	79%	Yes	99%	Yes	66%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	57%	No	100%	Yes	37%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Highlands Intermediate**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	81%	Yes	100%	Yes	67%	Yes	99%	Yes	43%	Yes	0%	Yes
Disadvantaged	99%	Yes	72%	Yes	100%	Yes	54%	No	98%	Yes	32%	No		
Disabled (SPED)	99%	Yes	25% ⁱⁱ	No	99%	Yes	12% ⁱⁱ	No	98%	Yes	6% ⁱⁱ	No		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	81%	Yes	100%	Yes	67%	Yes	99%	Yes	42%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	97%	Yes	84%	Yes	97%	Yes	65%	Yes		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	99%	Yes	82%	Yes	99%	Yes	66%	Yes		n/a		n/a		
Asian	99%	Yes	85%	Yes	100%	Yes	75%	Yes	99%	Yes	50%	Yes		
Pacific Islander	99%	Yes	69%	No	100%	Yes	51%	No		n/a		n/a		
Native Hawaiian	100%	Yes	72%	Yes	100%	Yes	54%	No	100%	Yes	28%	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Iroquois Point Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	82%	Yes	99%	Yes	71%	Yes	99%	Yes	51%	Yes	0%	Yes
Disadvantaged	98%	Yes	76%	Yes	99%	Yes	64%	Yes	98%	Yes		n/a		
Disabled (SPED)	100%	Yes	38% ⁱⁱ	No	100%	Yes	23% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	81%	Yes	100%	Yes	71%	Yes	98%	Yes	51%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	100%	Yes	83%	Yes	98%	Yes	64%	Yes		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	96%	Yes	85%	Yes	96%	Yes	75%	Yes		n/a		n/a		
Asian	100%	Yes	87%	Yes	100%	Yes	74%	Yes		n/a		n/a		
Pacific Islander	100%	Yes	76%	Yes	98%	Yes	80%	Yes		n/a		n/a		
Native Hawaiian	100%	Yes	76%	Yes	100%	Yes	55%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Mali Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	55%	No	100%	Yes	49%	No	98%	Yes	15%	No	0%	Yes
Disadvantaged	100%	Yes	54%	No	100%	Yes	47%	No	97%	Yes	14%	No		
Disabled (SPED)	98%	Yes	38% ⁱⁱ	No	98%	Yes	34% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	99%	Yes	57%	No	99%	Yes	51%	No	97%	Yes	14%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	100%	Yes	40%	No	100%	Yes	35%	No		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	97%	Yes	68%	No	97%	Yes	64%	Yes		n/a		n/a		
Pacific Islander	100%	Yes	44%	No	100%	Yes	39%	No		n/a		n/a		
Native Hawaiian	100%	Yes	54%	No	100%	Yes	47%	No	99%	Yes	14%	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Makaha Elementary**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	50%	No	100%	Yes	42%	No	100%	Yes	30%	No	0%	Yes
Disadvantaged	100%	Yes	46%	No	100%	Yes	38%	No	100%	Yes	28%	No		
Disabled (SPED)	100%	Yes	29% ⁱⁱ	No	100%	Yes	29% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	47%	No	100%	Yes	40%	No	100%	Yes	30%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	42%	No	100%	Yes	38%	No	100%	Yes	26%	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Makakilo Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	71%	No	100%	Yes	67%	Yes	98%	Yes	35%	Yes	0%	Yes
Disadvantaged	100%	Yes	61%	No	100%	Yes	53%	No	100%	Yes	24%	No		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	70%	No	100%	Yes	67%	Yes	97%	Yes	34%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	74%	Yes	100%	Yes	76%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	65%	No	100%	Yes	61%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Manana Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	84%	Yes	100%	Yes	79%	Yes	99%	Yes	70%	Yes	0%	Yes
Disadvantaged	99%	Yes	78%	Yes	99%	Yes	75%	Yes		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	84%	Yes	100%	Yes	81%	Yes	98%	Yes	72%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	87%	Yes	100%	Yes	85%	Yes	100%	Yes	81%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	98%	Yes	80%	Yes	98%	Yes	70%	Yes		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Nanaikapono Elementary**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	47%	No	100%	Yes	35%	No	99%	Yes	11%	No	0%	Yes
Disadvantaged	100%	Yes	45%	No	100%	Yes	33%	No	99%	Yes	11%	No		
Disabled (SPED)	100%	Yes	13% ⁱⁱ	No	100%	Yes	8% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	47%	No	100%	Yes	36%	No	99%	Yes	11%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	53%	No	100%	Yes	51%	No		n/a		n/a		
Pacific Islander	100%	Yes	43%	No	100%	Yes	26%	No		n/a		n/a		
Native Hawaiian	100%	Yes	46%	No	100%	Yes	35%	No	100%	Yes	12%	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Nanakuli Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	98%	Yes	55%	No	98%	Yes	57%	No	96%	Yes	9%	No	0%	Yes
Disadvantaged	99%	Yes	55%	No	99%	Yes	57%	No	98%	Yes		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	97%	Yes	56%	No	97%	Yes	57%	No	96%	Yes	7%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	97%	Yes	55%	No	97%	Yes	56%	No	96%	Yes	7%	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Nanakuli High & Intermediate

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	97%	Yes	48%	No	96%	Yes	30%	No	96%	Yes	9%	No	71%	No
Disadvantaged	97%	Yes	45%	No	97%	Yes	29%	No	96%	Yes	8%	No	71%	No
Disabled (SPED)	94%	No	6% ⁱⁱ	No	93%	No	3% ⁱⁱ	No	93%	No	n/a ⁱⁱ	No		n/a
Limited English (ELL)	93%	No		n/a	90%	No		n/a		n/a		n/a		n/a
Asian/Pacific Islander	97%	Yes	46%	No	97%	Yes	29%	No	96%	Yes	9%	No	71%	No
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Pacific Islander	91%	No	31%	No	90%	No	23%	No		n/a		n/a		
Native Hawaiian	98%	Yes	48%	No	98%	Yes	30%	No	97%	Yes	9%	No		

Index Classification: Continuous Improvement

** Graduation Rates have been revised.

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Palisades Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	94%	Yes	100%	Yes	86%	Yes	98%	Yes	62%	Yes	1%	Yes
Disadvantaged	99%	Yes	90%	Yes	99%	Yes	76%	Yes		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	99%	Yes	95%	Yes	99%	Yes	86%	Yes	98%	Yes	56%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	93%	Yes	100%	Yes	92%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	99%	Yes	97%	Yes	99%	Yes	79%	Yes		n/a		n/a		

Index Classification: Recognition

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Pearl City Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	75%	Yes	99%	Yes	63%	No	98%	Yes	32%	No	0%	Yes
Disadvantaged	98%	Yes	70%	No	98%	Yes	54%	No	98%	Yes	24%	No		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	99%	Yes	73%	Yes	98%	Yes	62%	No	98%	Yes	28%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	83%	Yes	100%	Yes	64%	Yes		n/a		n/a		
Asian	98%	Yes	81%	Yes	97%	Yes	69%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	98%	Yes	64%	No	98%	Yes	53%	No		n/a		n/a		

Index Classification: Focus

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Pearl City High**

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	73%	Yes	100%	Yes	46%	No		n/a	18%	No	85%	Yes
Disadvantaged	100%	Yes	56%	No	100%	Yes	24%	No		n/a	12%	No	78%	No
Disabled (SPED)	100%	Yes	24% ⁱⁱ	No	100%	Yes	9% ⁱⁱ	No		n/a		n/a	65%	No
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	100%	Yes	73%	Yes	100%	Yes	49%	No		n/a	18%	No	87%	Yes
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian	100%	Yes	81%	Yes	100%	Yes	59%	No		n/a	22%	No		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	59%	No	100%	Yes	33%	No		n/a	8%	No		

Index Classification: Focus

** Graduation Rates have been revised.

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Pearl City Highlands Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	89%	Yes	99%	Yes	84%	Yes	98%	Yes	75%	Yes	0%	Yes
Disadvantaged	99%	Yes	84%	Yes	99%	Yes	73%	Yes		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	99%	Yes	90%	Yes	99%	Yes	84%	Yes	98%	Yes	74%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	98%	Yes	92%	Yes	98%	Yes	89%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	88%	Yes	100%	Yes	76%	Yes		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Lehua Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	69%	No	100%	Yes	57%	No	100%	Yes	45%	Yes	0%	Yes
Disadvantaged	100%	Yes	62%	No	100%	Yes	46%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	55%	No	100%	Yes	44%	No		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	84%	Yes	100%	Yes	71%	Yes		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Pohakea Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	73%	Yes	100%	Yes	72%	Yes	100%	Yes	29%	No	0%	Yes
Disadvantaged	100%	Yes	66%	No	100%	Yes	70%	Yes	100%	Yes	22%	No		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	72%	Yes	100%	Yes	71%	Yes	100%	Yes	26%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	75%	Yes	100%	Yes	80%	Yes	100%	Yes	32%	No		
Pacific Islander	98%	Yes		n/a	98%	Yes		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	68%	No	100%	Yes	66%	Yes		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Waianae Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	44%	No	100%	Yes	52%	No	76%	No	2%	No	0%	Yes
Disadvantaged	100%	Yes	43%	No	100%	Yes	49%	No	75%	No	2%	No		
Disabled (SPED)	100%	Yes	4% ⁱⁱ	No	100%	Yes	6% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	45%	No	100%	Yes	52%	No	77%	No	2%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	44%	No	100%	Yes	52%	No	76%	No	2%	No		

Index Classification: Priority

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Leihoku Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	63%	No	100%	Yes	53%	No	100%	Yes	35%	Yes	0%	Yes
Disadvantaged	100%	Yes	58%	No	100%	Yes	48%	No	100%	Yes	33%	No		
Disabled (SPED)	100%	Yes	7% ⁱⁱ	No	100%	Yes	5% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	62%	No	100%	Yes	52%	No	100%	Yes	31%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	66%	No	100%	Yes	60%	No		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	61%	No	100%	Yes	50%	No	100%	Yes	32%	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Waianae High**

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	91%	No	50%	No	91%	No	30%	No		n/a	13%	No	69%	No
Disadvantaged	90%	No	48%	No	90%	No	27%	No		n/a	11%	No	69%	No
Disabled (SPED)	83%	No	19% ⁱⁱ	No	84%	No	3% ⁱⁱ	No		n/a		n/a	42%	No
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	92%	No	49%	No	92%	No	29%	No		n/a	11%	No	71%	No
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian	92%	No	60%	No	92%	No	32%	No		n/a	18%	No		
Pacific Islander	90%	No		n/a	88%	No		n/a		n/a		n/a		
Native Hawaiian	92%	No	48%	No	92%	No	27%	No		n/a	9%	No		

Index Classification: Focus

** Index Classification and Graduation Rates have been revised.

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Waianae Intermediate**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	52%	No	99%	Yes	40%	No	98%	Yes	17%	No	3%	Yes
Disadvantaged	99%	Yes	49%	No	99%	Yes	37%	No	98%	Yes	13%	No		
Disabled (SPED)	98%	Yes	11% ⁱⁱ	No	97%	Yes	5% ⁱⁱ	No	97%	Yes	7% ⁱⁱ	No		
Limited English (ELL)	97%	Yes	37% ⁱ	No	97%	Yes	29% ⁱ	No	96%	Yes		n/a		
Asian/Pacific Islander	99%	Yes	51%	No	99%	Yes	40%	No	98%	Yes	16%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	100%	Yes	60%	No	100%	Yes	36%	No		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	98%	Yes	59%	No	98%	Yes	49%	No	98%	Yes	25%	No		
Pacific Islander	98%	Yes	47%	No	98%	Yes	36%	No	97%	Yes	2%	No		
Native Hawaiian	99%	Yes	50%	No	99%	Yes	40%	No	98%	Yes	16%	No		

Index Classification: Focus

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Waipahu Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	49%	No	100%	Yes	46%	No	99%	Yes	29%	No	0%	Yes
Disadvantaged	100%	Yes	46%	No	100%	Yes	43%	No	99%	Yes	29%	No		
Disabled (SPED)	98%	Yes	16% ⁱⁱ	No	100%	Yes	14% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)	100%	Yes	35% ⁱ	No	100%	Yes	33% ⁱ	No		n/a		n/a		
Asian/Pacific Islander	100%	Yes	49%	No	100%	Yes	46%	No	99%	Yes	29%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	61%	No	100%	Yes	60%	No	100%	Yes	39%	Yes		
Pacific Islander	100%	Yes	36%	No	100%	Yes	32%	No	99%	Yes	21%	No		
Native Hawaiian	100%	Yes	49%	No	100%	Yes	49%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

ⁱ ELL and ELL Exits Proficiency Rate

ⁱⁱ SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kamaile Academy PCS

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	51%	No	99%	Yes	32%	No	99%	Yes	7%	No	0%	Yes
Disadvantaged	99%	Yes	50%	No	98%	Yes	28%	No	99%	Yes	7%	No		
Disabled (SPED)	95%	Yes	16% ⁱⁱ	No	90%	No	10% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	99%	Yes	48%	No	99%	Yes	31%	No	99%	Yes	7%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	47%	No	98%	Yes	37%	No		n/a		n/a		
Pacific Islander	100%	Yes	40%	No	100%	Yes	19%	No		n/a		n/a		
Native Hawaiian	98%	Yes	51%	No	98%	Yes	33%	No	99%	Yes	7%	No		

Index Classification: Priority

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Honowai Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	98%	Yes	59%	No	98%	Yes	53%	No	98%	Yes	16%	No	0%	Yes
Disadvantaged	99%	Yes	54%	No	99%	Yes	48%	No	99%	Yes	11%	No		
Disabled (SPED)	81%	No		n/a	81%	No		n/a		n/a		n/a		
Limited English (ELL)	98%	Yes		n/a	98%	Yes		n/a		n/a		n/a		
Asian/Pacific Islander	98%	Yes	59%	No	98%	Yes	54%	No	98%	Yes	17%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	98%	Yes	65%	No	98%	Yes	61%	No	97%	Yes	25%	No		
Pacific Islander	98%	Yes	44%	No	98%	Yes	37%	No		n/a		n/a		
Native Hawaiian	99%	Yes	55%	No	99%	Yes	47%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Waipahu High**

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	96%	Yes	69%	No	97%	Yes	48%	No		n/a	22%	No	79%	No
Disadvantaged	96%	Yes	64%	No	97%	Yes	43%	No		n/a	16%	No	77%	No
Disabled (SPED)	75%	No	20% ⁱⁱ	No	78%	No	2% ⁱⁱ	No		n/a	6% ⁱⁱ	No	36%	No
Limited English (ELL)	86%	No	39% ⁱ	No	86%	No	27% ⁱ	No		n/a	6% ⁱ	No	45%	No
Asian/Pacific Islander	97%	Yes	69%	No	97%	Yes	48%	No		n/a	22%	No	80%	No
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian	98%	Yes	71%	No	98%	Yes	50%	No		n/a	25%	No		
Pacific Islander	90%	No	57%	No	93%	No	34%	No		n/a	6%	No		
Native Hawaiian	98%	Yes	58%	No	98%	Yes	40%	No		n/a		n/a		

Index Classification: Continuous Improvement

** Graduation Rates have been revised.

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Waipahu Intermediate**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	59%	No	99%	Yes	56%	No	100%	Yes	37%	Yes	2%	Yes
Disadvantaged	100%	Yes	51%	No	99%	Yes	49%	No	100%	Yes	29%	No		
Disabled (SPED)	97%	Yes	6% ⁱⁱ	No	96%	Yes	5% ⁱⁱ	No	97%	Yes	2% ⁱⁱ	No		
Limited English (ELL)	99%	Yes	35% ⁱ	No	99%	Yes	37% ⁱ	No	100%	Yes	17% ⁱ	No		
Asian/Pacific Islander	99%	Yes	59%	No	99%	Yes	57%	No	100%	Yes	38%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	66%	No	100%	Yes	65%	Yes	100%	Yes	44%	Yes		
Pacific Islander	99%	Yes	37%	No	98%	Yes	30%	No	99%	Yes	19%	No		
Native Hawaiian	100%	Yes	55%	No	99%	Yes	52%	No	100%	Yes	30%	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Ilima Intermediate**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	75%	Yes	99%	Yes	52%	No	99%	Yes	26%	No	2%	Yes
Disadvantaged	100%	Yes	70%	No	100%	Yes	47%	No	100%	Yes	19%	No		
Disabled (SPED)	96%	Yes	31% ⁱⁱ	No	93%	No	19% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)	100%	Yes	42% ⁱ	No	99%	Yes	22% ⁱ	No	100%	Yes		n/a		
Asian/Pacific Islander	99%	Yes	75%	Yes	99%	Yes	52%	No	99%	Yes	24%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	100%	Yes	74%	Yes	100%	Yes	50%	No		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	87%	Yes	100%	Yes	60%	No		n/a		n/a		
Asian	99%	Yes	76%	Yes	99%	Yes	57%	No	98%	Yes	28%	No		
Pacific Islander	100%	Yes	69%	No	100%	Yes	39%	No	100%	Yes		n/a		
Native Hawaiian	99%	Yes	71%	No	99%	Yes	42%	No	100%	Yes	20%	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

ⁱ ELL and ELL Exits Proficiency Rateⁱⁱ SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Holomua Elementary**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	80%	Yes	100%	Yes	71%	Yes	100%	Yes	58%	Yes	0%	Yes
Disadvantaged	100%	Yes	65%	No	100%	Yes	53%	No	100%	Yes	44%	Yes		
Disabled (SPED)	98%	Yes	26% ⁱⁱ	No	98%	Yes	21% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	80%	Yes	100%	Yes	73%	Yes	100%	Yes	56%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	100%	Yes	73%	Yes	100%	Yes	56%	No		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	82%	Yes	100%	Yes	67%	Yes		n/a		n/a		
Asian	100%	Yes	83%	Yes	100%	Yes	75%	Yes	100%	Yes	58%	Yes		
Pacific Islander	100%	Yes	74%	Yes	100%	Yes	63%	No		n/a		n/a		
Native Hawaiian	99%	Yes	71%	No	99%	Yes	65%	Yes		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kaimiloa Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	63%	No	100%	Yes	58%	No	100%	Yes	37%	Yes	0%	Yes
Disadvantaged	100%	Yes	59%	No	100%	Yes	56%	No	100%	Yes	34%	Yes		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	64%	No	100%	Yes	58%	No	100%	Yes	35%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	64%	No	100%	Yes	62%	No	100%	Yes	40%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	65%	No	100%	Yes	52%	No		n/a		n/a		

Index Classification: Focus

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kapolei Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	72%	Yes	100%	Yes	67%	Yes	98%	Yes	19%	No	0%	Yes
Disadvantaged	100%	Yes	56%	No	100%	Yes	55%	No	98%	Yes	10%	No		
Disabled (SPED)	100%	Yes	22% ⁱⁱ	No	100%	Yes	25% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	70%	No	100%	Yes	66%	Yes	99%	Yes	19%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	80%	Yes	100%	Yes	78%	Yes		n/a		n/a		
Asian	100%	Yes	79%	Yes	100%	Yes	74%	Yes	100%	Yes	23%	No		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	61%	No	100%	Yes	55%	No	98%	Yes	13%	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kanoelani Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	81%	Yes	100%	Yes	79%	Yes	97%	Yes	57%	Yes	0%	Yes
Disadvantaged	99%	Yes	70%	No	99%	Yes	71%	Yes	96%	Yes		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	99%	Yes	81%	Yes	99%	Yes	80%	Yes	98%	Yes	55%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	100%	Yes	83%	Yes	100%	Yes	81%	Yes		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	82%	Yes	100%	Yes	83%	Yes	98%	Yes	58%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	74%	Yes	100%	Yes	70%	Yes		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Momilani Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	90%	Yes	100%	Yes	86%	Yes	100%	Yes	79%	Yes	0%	Yes
Disadvantaged		n/a		n/a		n/a		n/a		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	90%	Yes	100%	Yes	86%	Yes	100%	Yes	78%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	92%	Yes	100%	Yes	88%	Yes	100%	Yes	81%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Mauka Lani Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	67%	No	100%	Yes	61%	No	97%	Yes	18%	No	0%	Yes
Disadvantaged	100%	Yes	60%	No	100%	Yes	54%	No	97%	Yes	14%	No		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	67%	No	100%	Yes	62%	No	99%	Yes	20%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	100%	Yes	58%	No	100%	Yes	52%	No		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	99%	Yes	85%	Yes	99%	Yes	79%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	53%	No	100%	Yes	50%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kaleiopuu Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	74%	Yes	100%	Yes	66%	Yes	100%	Yes	49%	Yes	0%	Yes
Disadvantaged	100%	Yes	65%	No	100%	Yes	56%	No	100%	Yes	33%	No		
Disabled (SPED)	100%	Yes	28% ⁱⁱ	No	100%	Yes	17% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	74%	Yes	100%	Yes	67%	Yes	100%	Yes	48%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	76%	Yes	100%	Yes	71%	Yes	100%	Yes	48%	Yes		
Pacific Islander	100%	Yes	68%	No	100%	Yes	39%	No		n/a		n/a		
Native Hawaiian	100%	Yes	69%	No	100%	Yes	65%	Yes		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Waiau Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	96%	Yes	72%	Yes	96%	Yes	60%	No	97%	Yes	34%	Yes	0%	Yes
Disadvantaged	96%	Yes	63%	No	96%	Yes	50%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	95%	Yes	73%	Yes	95%	Yes	61%	No	97%	Yes	32%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	98%	Yes	90%	Yes	97%	Yes	77%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	93%	No	52%	No	93%	No	47%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Waikele Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	71%	No	99%	Yes	67%	Yes	99%	Yes	40%	Yes	0%	Yes
Disadvantaged	100%	Yes	62%	No	100%	Yes	55%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	70%	No	99%	Yes	68%	Yes	99%	Yes	37%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	77%	Yes	99%	Yes	75%	Yes	98%	Yes	40%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	54%	No	100%	Yes	54%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kapolei Middle

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	72%	Yes	99%	Yes	51%	No	98%	Yes	20%	No	1%	Yes
Disadvantaged	99%	Yes	63%	No	99%	Yes	39%	No	97%	Yes	11%	No		
Disabled (SPED)	97%	Yes	22% ⁱⁱ	No	97%	Yes	10% ⁱⁱ	No	94%	No	4% ⁱⁱ	No		
Limited English (ELL)	98%	Yes	33% ⁱ	No	98%	Yes	30% ⁱ	No		n/a		n/a		
Asian/Pacific Islander	100%	Yes	71%	No	100%	Yes	52%	No	98%	Yes	19%	No		
Black	97%	Yes	73%	Yes	97%	Yes	39%	No		n/a		n/a		
Hispanic	99%	Yes	70%	No	99%	Yes	45%	No	98%	Yes		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	99%	Yes	87%	Yes	99%	Yes	55%	No	96%	Yes	24%	No		
Asian	100%	Yes	76%	Yes	100%	Yes	65%	Yes	99%	Yes	28%	No		
Pacific Islander	99%	Yes	65%	No	99%	Yes	38%	No		n/a		n/a		
Native Hawaiian	99%	Yes	64%	No	99%	Yes	39%	No	99%	Yes	10%	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

ⁱ ELL and ELL Exits Proficiency Rate

ⁱⁱ SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Kapolei High**

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	73%	Yes	99%	Yes	43%	No		n/a	30%	No	83%	Yes
Disadvantaged	99%	Yes	59%	No	99%	Yes	27%	No		n/a	20%	No	83%	Yes
Disabled (SPED)	98%	Yes	19% ⁱⁱ	No	98%	Yes	2% ⁱⁱ	No		n/a	5% ⁱⁱ	No	69%	No
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	99%	Yes	69%	No	99%	Yes	41%	No		n/a	27%	No	85%	Yes
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic	98%	Yes		n/a	98%	Yes		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White	100%	Yes	93%	Yes	100%	Yes	60%	No		n/a	40%	Yes	79%	No
Asian	99%	Yes	76%	Yes	99%	Yes	52%	No		n/a	37%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	99%	Yes	60%	No	99%	Yes	32%	No		n/a	15%	No		

Index Classification: Continuous Improvement

** Graduation Rates have been revised.

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Keoneula Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	77%	Yes	100%	Yes	59%	No	99%	Yes	43%	Yes	0%	Yes
Disadvantaged	100%	Yes	67%	No	100%	Yes	49%	No	100%	Yes		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	99%	Yes	75%	Yes	99%	Yes	57%	No	99%	Yes	43%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	100%	Yes	79%	Yes	100%	Yes	54%	No		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	85%	Yes	100%	Yes	73%	Yes		n/a		n/a		
Asian	100%	Yes	81%	Yes	100%	Yes	62%	No	100%	Yes	49%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	67%	No	100%	Yes	51%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Ewa Makai Middle

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	76%	Yes	100%	Yes	60%	No	96%	Yes	23%	No	0%	Yes
Disadvantaged	100%	Yes	70%	No	100%	Yes	51%	No	95%	Yes	15%	No		
Disabled (SPED)	100%	Yes	25% ⁱⁱ	No	100%	Yes	16% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)	98%	Yes		n/a	98%	Yes		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	73%	Yes	100%	Yes	59%	No	96%	Yes	22%	No		
Black	98%	Yes		n/a	98%	Yes		n/a		n/a		n/a		
Hispanic	100%	Yes	86%	Yes	100%	Yes	57%	No		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	87%	Yes	100%	Yes	74%	Yes	96%	Yes	35%	Yes		
Asian	100%	Yes	74%	Yes	100%	Yes	61%	No	96%	Yes	23%	No		
Pacific Islander	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	73%	Yes	100%	Yes	52%	No	96%	Yes	12%	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Aikahi Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	88%	Yes	100%	Yes	80%	Yes	100%	Yes	81%	Yes	0%	Yes
Disadvantaged	100%	Yes	74%	Yes	100%	Yes	64%	Yes		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	85%	Yes	100%	Yes	76%	Yes		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	94%	Yes	100%	Yes	85%	Yes		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	81%	Yes	100%	Yes	70%	Yes		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report
James B. Castle High

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	98%	Yes	72%	Yes	98%	Yes	47%	No		n/a	13%	No	74%	No
Disadvantaged	99%	Yes	61%	No	96%	Yes	38%	No		n/a	8%	No	68%	No
Disabled (SPED)	94%	No	18% ⁱⁱ	No	96%	Yes	4% ⁱⁱ	No		n/a		n/a	46%	No
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	98%	Yes	70%	No	97%	Yes	47%	No		n/a	13%	No	74%	No
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a	73%	No
Asian	100%	Yes	83%	Yes	100%	Yes	69%	Yes		n/a	19%	No		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	97%	Yes	62%	No	95%	Yes	33%	No		n/a	8%	No		

Index Classification: Focus

** Index Classification and Graduation Rates have been revised.

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Enchanted Lake Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	88%	Yes	100%	Yes	82%	Yes	100%	Yes	77%	Yes	0%	Yes
Disadvantaged	100%	Yes	73%	Yes	100%	Yes	69%	Yes		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	99%	Yes	83%	Yes	99%	Yes	80%	Yes		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	100%	Yes	100%	Yes	93%	Yes		n/a		n/a		
Asian	100%	Yes	88%	Yes	100%	Yes	86%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	85%	Yes	100%	Yes	78%	Yes		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

SchCode: 303

Strive HI: Student Group Performance Report

School Year Ending: 2013

Hauula Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	98%	Yes	69%	No	98%	Yes	48%	No		n/a		n/a	0%	Yes
Disadvantaged	98%	Yes	64%	No	98%	Yes	42%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	98%	Yes	66%	No	98%	Yes	44%	No		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	97%	Yes	67%	No	97%	Yes	43%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Heeia Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	76%	Yes	99%	Yes	61%	No	97%	Yes	48%	Yes	0%	Yes
Disadvantaged	99%	Yes	68%	No	99%	Yes	52%	No	98%	Yes		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	99%	Yes	76%	Yes	99%	Yes	59%	No	98%	Yes	48%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	97%	Yes	89%	Yes	97%	Yes	74%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	68%	No	100%	Yes	50%	No		n/a		n/a		

Index Classification: Focus

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kaaawa Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	85%	Yes	100%	Yes	68%	Yes		n/a		n/a	0%	Yes
Disadvantaged	100%	Yes	81%	Yes	100%	Yes	61%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	82%	Yes	100%	Yes	64%	Yes		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	81%	Yes	100%	Yes	62%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kahaluu Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	69%	No	99%	Yes	58%	No		n/a		n/a	1%	Yes
Disadvantaged	98%	Yes	66%	No	99%	Yes	52%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	69%	No	100%	Yes	57%	No		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	68%	No	100%	Yes	51%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Kahuku High & Intermediate**

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	95%	Yes	60%	No	94%	No	39%	No	98%	Yes	20%	No	86%	Yes
Disadvantaged	93%	No	52%	No	93%	No	31%	No	97%	Yes	13%	No	85%	Yes
Disabled (SPED)	87%	No	11% ⁱⁱ	No	86%	No	5% ⁱⁱ	No		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	94%	No	53%	No	94%	No	33%	No	98%	Yes	11%	No	87%	Yes
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White	99%	Yes	85%	Yes	99%	Yes	61%	No		n/a	49%	Yes	84%	Yes
Asian	100%	Yes	58%	No	99%	Yes	37%	No		n/a		n/a		
Pacific Islander	98%	Yes	59%	No	97%	Yes	40%	No	100%	Yes	10%	No		
Native Hawaiian	92%	No	49%	No	92%	No	27%	No	96%	Yes	10%	No		

Index Classification: Continuous Improvement

** Graduation Rates have been revised.

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kailua Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	78%	Yes	99%	Yes	69%	Yes	99%	Yes	52%	Yes	0%	Yes
Disadvantaged	100%	Yes	71%	No	100%	Yes	62%	No	100%	Yes	39%	Yes		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	99%	Yes	76%	Yes	99%	Yes	68%	Yes	98%	Yes	49%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	98%	Yes	71%	No	98%	Yes	71%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	77%	Yes	100%	Yes	69%	Yes		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kailua High

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	95%	Yes	61%	No	93%	No	37%	No		n/a	25%	No	85%	Yes
Disadvantaged	95%	Yes	50%	No	92%	No	28%	No		n/a	12%	No	81%	No
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	95%	Yes	59%	No	93%	No	38%	No		n/a	24%	No	84%	Yes
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native Hawaiian	94%	No	52%	No	91%	No	27%	No		n/a	16%	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kailua Intermediate

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	81%	Yes	100%	Yes	65%	Yes	100%	Yes	34%	Yes	0%	Yes
Disadvantaged	100%	Yes	73%	Yes	100%	Yes	51%	No	100%	Yes	22%	No		
Disabled (SPED)	100%	Yes	43% ⁱⁱ	No	98%	Yes	24% ⁱⁱ	No	100%	Yes	11% ⁱⁱ	No		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	76%	Yes	99%	Yes	59%	No	100%	Yes	27%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	100%	Yes	84%	Yes	100%	Yes	60%	No		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	88%	Yes	100%	Yes	76%	Yes	100%	Yes	50%	Yes		
Asian	100%	Yes	85%	Yes	100%	Yes	68%	Yes	100%	Yes	29%	No		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	71%	No	99%	Yes	52%	No	100%	Yes	19%	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kainalu Elementary

	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	97%	Yes	87%	Yes	96%	Yes	74%	Yes	99%	Yes	60%	Yes	0%	Yes
Disadvantaged	98%	Yes	84%	Yes	97%	Yes	59%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	95%	Yes	84%	Yes	95%	Yes	68%	Yes	98%	Yes	54%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	99%	Yes	92%	Yes	97%	Yes	81%	Yes		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	94%	No	78%	Yes	94%	No	59%	No		n/a		n/a		

Index Classification: Focus

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kalaheo High

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	80%	Yes	100%	Yes	69%	Yes		n/a	62%	Yes	86%	Yes
Disadvantaged	100%	Yes	75%	Yes	100%	Yes	72%	Yes		n/a		n/a	88%	Yes
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	98%	Yes	78%	Yes	99%	Yes	76%	Yes		n/a		n/a	88%	Yes
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White	100%	Yes	87%	Yes	100%	Yes	66%	Yes		n/a	72%	Yes	85%	Yes
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	98%	Yes	79%	Yes	100%	Yes	77%	Yes		n/a		n/a		

Index Classification: Continuous Improvement

** Graduation Rates have been revised.

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kaneohe Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	87%	Yes	100%	Yes	73%	Yes	100%	Yes	66%	Yes	0%	Yes
Disadvantaged	100%	Yes	78%	Yes	100%	Yes	54%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	87%	Yes	100%	Yes	74%	Yes	100%	Yes	68%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	92%	Yes	100%	Yes	83%	Yes	100%	Yes	74%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	84%	Yes	100%	Yes	67%	Yes		n/a		n/a		

Index Classification: Focus

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Puohala Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	87%	No	85%	Yes	86%	No	63%	No		n/a		n/a	1%	Yes
Disadvantaged	85%	No	81%	Yes	84%	No	60%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	85%	No	83%	Yes	85%	No	60%	No		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	81%	No	80%	Yes	80%	No	63%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report
Kapunahala Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	84%	Yes	100%	Yes	75%	Yes	100%	Yes	77%	Yes	0%	Yes
Disadvantaged	99%	Yes	73%	Yes	99%	Yes	59%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	83%	Yes	100%	Yes	75%	Yes	100%	Yes	78%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	92%	Yes	100%	Yes	89%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	99%	Yes	75%	Yes	99%	Yes	65%	Yes	100%	Yes	62%	Yes		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Keolu Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	78%	Yes	100%	Yes	60%	No		n/a		n/a	1%	Yes
Disadvantaged	100%	Yes	74%	Yes	100%	Yes	58%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	77%	Yes	100%	Yes	60%	No		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Samuel Wilder King Intermediate**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	83%	Yes	100%	Yes	75%	Yes	100%	Yes	44%	Yes	1%	Yes
Disadvantaged	100%	Yes	77%	Yes	100%	Yes	67%	Yes	100%	Yes	36%	Yes		
Disabled (SPED)	98%	Yes	39% ⁱⁱ	No	98%	Yes	24% ⁱⁱ	No	98%	Yes	10% ⁱⁱ	No		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	82%	Yes	100%	Yes	74%	Yes	100%	Yes	43%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	95%	Yes	100%	Yes	84%	Yes		n/a		n/a		
Asian	99%	Yes	88%	Yes	99%	Yes	85%	Yes	100%	Yes	68%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	79%	Yes	100%	Yes	68%	Yes	100%	Yes	29%	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Laie Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	87%	Yes	99%	Yes	82%	Yes	96%	Yes	34%	Yes	1%	Yes
Disadvantaged	98%	Yes	84%	Yes	98%	Yes	77%	Yes	95%	Yes	23%	No		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	99%	Yes	84%	Yes	99%	Yes	77%	Yes	95%	Yes	21%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	99%	Yes	96%	Yes	99%	Yes	92%	Yes		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander	100%	Yes	82%	Yes	100%	Yes	75%	Yes		n/a		n/a		
Native Hawaiian	100%	Yes	84%	Yes	100%	Yes	76%	Yes		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Lanikai Elementary PCS

	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	91%	Yes	99%	Yes	86%	Yes	100%	Yes	89%	Yes	0%	Yes
Disadvantaged		n/a		n/a		n/a		n/a		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	84%	Yes	100%	Yes	80%	Yes		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	99%	Yes	96%	Yes	99%	Yes	90%	Yes		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Maunawili Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	85%	Yes	100%	Yes	85%	Yes	100%	Yes	38%	Yes	0%	Yes
Disadvantaged	100%	Yes	73%	Yes	100%	Yes	79%	Yes		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	85%	Yes	99%	Yes	83%	Yes		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	98%	Yes	100%	Yes	93%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	80%	Yes	99%	Yes	78%	Yes		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Mokapu Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	79%	Yes	99%	Yes	64%	Yes	100%	Yes	56%	Yes	0%	Yes
Disadvantaged	100%	Yes	79%	Yes	100%	Yes	65%	Yes	100%	Yes		n/a		
Disabled (SPED)	100%	Yes	50% ⁱⁱ	No	100%	Yes	24% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	99%	Yes	77%	Yes	99%	Yes	65%	Yes		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	98%	Yes	79%	Yes	98%	Yes	66%	Yes	100%	Yes	60%	Yes		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Benjamin Parker Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	89%	Yes	100%	Yes	82%	Yes	100%	Yes		n/a	0%	Yes
Disadvantaged	100%	Yes	86%	Yes	100%	Yes	80%	Yes		n/a		n/a		
Disabled (SPED)	100%	Yes	68% ⁱⁱ	No	100%	Yes	50% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	90%	Yes	100%	Yes	82%	Yes		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	89%	Yes	100%	Yes	83%	Yes		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Blanche Pope Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	83%	Yes	100%	Yes	79%	Yes		n/a		n/a	0%	Yes
Disadvantaged	100%	Yes	83%	Yes	100%	Yes	79%	Yes		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	84%	Yes	100%	Yes	80%	Yes		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	82%	Yes	100%	Yes	78%	Yes		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Sunset Beach Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	90%	Yes	100%	Yes	83%	Yes	100%	Yes	64%	Yes	1%	Yes
Disadvantaged	100%	Yes	86%	Yes	100%	Yes	80%	Yes		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	89%	Yes	100%	Yes	83%	Yes		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	99%	Yes	92%	Yes	99%	Yes	82%	Yes		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	86%	Yes	100%	Yes	80%	Yes		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Waiahole Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students		n/a		n/a		n/a		n/a		n/a		n/a	0%	Yes
Disadvantaged		n/a		n/a		n/a		n/a		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Waimanalo Elementary & Intermediate

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	66%	No	99%	Yes	60%	No	99%	Yes	29%	No	1%	Yes
Disadvantaged	99%	Yes	66%	No	99%	Yes	59%	No	99%	Yes	28%	No		
Disabled (SPED)	96%	Yes	23% ⁱⁱ	No	96%	Yes	13% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	99%	Yes	66%	No	99%	Yes	61%	No	100%	Yes	30%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	71%	No	100%	Yes	74%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	63%	No	100%	Yes	54%	No	99%	Yes	33%	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kaelepulu Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	84%	Yes	100%	Yes	76%	Yes		n/a		n/a	0%	Yes
Disadvantaged		n/a		n/a		n/a		n/a		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	85%	Yes	100%	Yes	77%	Yes		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kahuku Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	77%	Yes	99%	Yes	59%	No	100%	Yes	18%	No	0%	Yes
Disadvantaged	100%	Yes	72%	Yes	100%	Yes	51%	No	100%	Yes	17%	No		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	75%	Yes	100%	Yes	56%	No	100%	Yes	18%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander	100%	Yes	81%	Yes	100%	Yes	54%	No		n/a		n/a		
Native Hawaiian	100%	Yes	76%	Yes	100%	Yes	61%	No		n/a		n/a		

Index Classification: Focus

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Ahuimanu Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	85%	Yes	99%	Yes	80%	Yes	100%	Yes	77%	Yes	0%	Yes
Disadvantaged	100%	Yes	82%	Yes	100%	Yes	72%	Yes		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	99%	Yes	82%	Yes	99%	Yes	77%	Yes	100%	Yes		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	82%	Yes	100%	Yes	84%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	99%	Yes	83%	Yes	99%	Yes	75%	Yes		n/a		n/a		

Index Classification: Recognition

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

SchCode: 351

Strive HI: Student Group Performance Report

Ernest Bowen de Silva Elementary

School Year Ending: 2013

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	87%	Yes	100%	Yes	87%	Yes	100%	Yes	60%	Yes	0%	Yes
Disadvantaged	100%	Yes	74%	Yes	100%	Yes	78%	Yes		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	85%	Yes	100%	Yes	85%	Yes		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	92%	Yes	100%	Yes	93%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	75%	Yes	100%	Yes	77%	Yes		n/a		n/a		

Index Classification: Recognition

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Haaheo Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	78%	Yes	100%	Yes	61%	No		n/a		n/a	0%	Yes
Disadvantaged	100%	Yes	79%	Yes	100%	Yes	52%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	81%	Yes	100%	Yes	60%	No		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Keaau Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	70%	No	100%	Yes	76%	Yes	99%	Yes	49%	Yes	0%	Yes
Disadvantaged	100%	Yes	65%	No	100%	Yes	72%	Yes	99%	Yes	45%	Yes		
Disabled (SPED)	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	67%	No	100%	Yes	74%	Yes	99%	Yes	47%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	72%	Yes	100%	Yes	83%	Yes	100%	Yes	60%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	64%	No	100%	Yes	70%	Yes	98%	Yes	35%	Yes		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Keaau High

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	67%	No	98%	Yes	61%	No		n/a	9%	No	87%	Yes
Disadvantaged	99%	Yes	64%	No	98%	Yes	58%	No		n/a	9%	No	87%	Yes
Disabled (SPED)	98%	Yes		n/a	93%	No		n/a		n/a		n/a	74%	No
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	99%	Yes	65%	No	98%	Yes	61%	No		n/a	9%	No	89%	Yes
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a	83%	Yes
Asian	100%	Yes	77%	Yes	100%	Yes	72%	Yes		n/a	13%	No		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	98%	Yes	55%	No	97%	Yes	49%	No		n/a	4%	No		

Index Classification: Continuous Improvement

** Graduation Rates have been revised.

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Hilo High

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	93%	No	68%	No	93%	No	25%	No		n/a	16%	No	75%	No
Disadvantaged	91%	No	56%	No	91%	No	20%	No		n/a	7%	No	68%	No
Disabled (SPED)	88%	No	27% ⁱⁱ	No	88%	No	9% ⁱⁱ	No		n/a		n/a	50%	No
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	94%	No	66%	No	93%	No	23%	No		n/a	14%	No	75%	No
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a	77%	No
Asian	98%	Yes	85%	Yes	98%	Yes	41%	No		n/a	25%	No		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	90%	No	47%	No	90%	No	8%	No		n/a	2%	No		

Index Classification: Focus

** Index Classification and Graduation Rates have been revised.

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Hilo Intermediate

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	78%	Yes	100%	Yes	66%	Yes	100%	Yes	18%	No	1%	Yes
Disadvantaged	100%	Yes	74%	Yes	100%	Yes	60%	No	99%	Yes	17%	No		
Disabled (SPED)	100%	Yes	31% ⁱⁱ	No	100%	Yes	32% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	78%	Yes	100%	Yes	66%	Yes	99%	Yes	17%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	80%	Yes	100%	Yes	83%	Yes		n/a		n/a		
Asian	100%	Yes	87%	Yes	100%	Yes	78%	Yes	100%	Yes	24%	No		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	73%	Yes	100%	Yes	58%	No	99%	Yes	11%	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Hilo Union Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	57%	No	100%	Yes	47%	No	100%	Yes	29%	No	0%	Yes
Disadvantaged	99%	Yes	53%	No	100%	Yes	45%	No	100%	Yes	28%	No		
Disabled (SPED)	98%	Yes	21% ⁱⁱ	No	98%	Yes	29% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	56%	No	100%	Yes	45%	No	100%	Yes	25%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	71%	No	100%	Yes	62%	No		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	50%	No	100%	Yes	39%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Holualoa Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	76%	Yes	100%	Yes	64%	Yes	100%	Yes	46%	Yes	0%	Yes
Disadvantaged	100%	Yes	65%	No	100%	Yes	52%	No	100%	Yes	39%	Yes		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	72%	Yes	100%	Yes	62%	No	100%	Yes	44%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	92%	Yes	100%	Yes	80%	Yes		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	62%	No	100%	Yes	55%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Honaunau Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	69%	No	100%	Yes	59%	No		n/a		n/a	1%	Yes
Disadvantaged	100%	Yes	67%	No	100%	Yes	57%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Honokaa High & Intermediate

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	94%	No	59%	No	97%	Yes	34%	No	92%	No	12%	No	88%	Yes
Disadvantaged	93%	No	56%	No	96%	Yes	29%	No		n/a	16%	No	89%	Yes
Disabled (SPED)	96%	Yes	16% ⁱⁱ	No	93%	No	5% ⁱⁱ	No		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	94%	No	56%	No	96%	Yes	34%	No	90%	No	12%	No	89%	Yes
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian	97%	Yes	64%	No	97%	Yes	49%	No		n/a	19%	No		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	93%	No	52%	No	95%	Yes	23%	No		n/a	10%	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Honokaa Elementary**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	64%	No	100%	Yes	58%	No	96%	Yes	11%	No	0%	Yes
Disadvantaged	100%	Yes	58%	No	100%	Yes	52%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	64%	No	100%	Yes	57%	No		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	68%	No	100%	Yes	64%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	63%	No	100%	Yes	57%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Hookena Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	69%	No	100%	Yes	46%	No		n/a		n/a	0%	Yes
Disadvantaged	100%	Yes	66%	No	100%	Yes	44%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Focus

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kalaniana'ole Elementary & Intermediate

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	73%	Yes	100%	Yes	77%	Yes	99%	Yes	38%	Yes	0%	Yes
Disadvantaged	100%	Yes	69%	No	100%	Yes	74%	Yes	98%	Yes	35%	Yes		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	70%	No	100%	Yes	77%	Yes	100%	Yes	33%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	75%	Yes	100%	Yes	91%	Yes		n/a		n/a		
Pacific Islander	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	73%	Yes	100%	Yes	70%	Yes		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kohala Middle

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	68%	No	99%	Yes	52%	No	99%	Yes	5%	No	0%	Yes
Disadvantaged	100%	Yes	60%	No	99%	Yes	43%	No	98%	Yes	2%	No		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	66%	No	100%	Yes	52%	No	98%	Yes	2%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	71%	No	100%	Yes	62%	No		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	61%	No	100%	Yes	46%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Chiefess Kapiolani Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	67%	No	99%	Yes	51%	No	100%	Yes	27%	No	0%	Yes
Disadvantaged	99%	Yes	67%	No	99%	Yes	49%	No	100%	Yes	27%	No		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	99%	Yes	67%	No	99%	Yes	50%	No		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	98%	Yes		n/a	98%	Yes		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	64%	No	100%	Yes	46%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kau High & Pahala Elementary

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	55%	No	99%	Yes	35%	No	96%	Yes	14%	No	84%	Yes
Disadvantaged	100%	Yes	52%	No	99%	Yes	32%	No	96%	Yes	8%	No	83%	Yes
Disabled (SPED)	100%	Yes	16% ⁱⁱ	No	100%	Yes	7% ⁱⁱ	No		n/a		n/a		n/a
Limited English (ELL)	100%	Yes	30% ⁱ	No	98%	Yes	25% ⁱ	No		n/a		n/a		n/a
Asian/Pacific Islander	100%	Yes	52%	No	99%	Yes	34%	No	95%	Yes	10%	No	86%	Yes
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian	100%	Yes	59%	No	100%	Yes	45%	No		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	55%	No	99%	Yes	31%	No	93%	No	11%	No		

Index Classification: Continuous Improvement

** Graduation Rates have been revised.

Source of Displayed Percentage Value

ⁱ ELL and ELL Exits Proficiency Rate

ⁱⁱ SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kaumana Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	70%	No	100%	Yes	65%	Yes		n/a		n/a	0%	Yes
Disadvantaged	100%	Yes	63%	No	100%	Yes	56%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	67%	No	100%	Yes	63%	No		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	62%	No	100%	Yes	55%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Keaau Middle**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	98%	Yes	63%	No	98%	Yes	54%	No	94%	No	24%	No	1%	Yes
Disadvantaged	98%	Yes	59%	No	98%	Yes	50%	No	93%	No	22%	No		
Disabled (SPED)	91%	No	23% ⁱⁱ	No	91%	No	20% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)	98%	Yes	35% ⁱ	No	98%	Yes	34% ⁱ	No		n/a		n/a		
Asian/Pacific Islander	98%	Yes	62%	No	98%	Yes	55%	No	93%	No	19%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	98%	Yes		n/a	98%	Yes		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	98%	Yes	69%	No	100%	Yes	50%	No		n/a		n/a		
Asian	99%	Yes	67%	No	99%	Yes	69%	Yes	100%	Yes	24%	No		
Pacific Islander	96%	Yes	43%	No	96%	Yes	34%	No		n/a		n/a		
Native Hawaiian	98%	Yes	62%	No	98%	Yes	50%	No	92%	No	15%	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

ⁱ ELL and ELL Exits Proficiency Rateⁱⁱ SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kahakai Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	72%	Yes	99%	Yes	72%	Yes	97%	Yes	49%	Yes	0%	Yes
Disadvantaged	100%	Yes	64%	No	100%	Yes	66%	Yes	100%	Yes	42%	Yes		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	65%	No	100%	Yes	66%	Yes	100%	Yes	35%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	96%	Yes	93%	Yes	96%	Yes	93%	Yes		n/a		n/a		
Asian	100%	Yes	69%	No	100%	Yes	73%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	70%	No	100%	Yes	71%	Yes		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Keaukaha Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	64%	No	100%	Yes	66%	Yes	100%	Yes	59%	Yes	0%	Yes
Disadvantaged	99%	Yes	63%	No	99%	Yes	66%	Yes		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	99%	Yes	63%	No	99%	Yes	66%	Yes	100%	Yes	60%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	99%	Yes	62%	No	99%	Yes	65%	Yes		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kohala High

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	96%	Yes	77%	Yes	96%	Yes	63%	No		n/a	5%	No	93%	Yes
Disadvantaged		n/a		n/a		n/a		n/a		n/a	3%	No	90%	Yes
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander		n/a		n/a		n/a		n/a		n/a	4%	No	92%	Yes
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		n/a

Index Classification: Continuous Improvement

** Graduation Rates have been revised.

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Konawaena High

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	98%	Yes	64%	No	99%	Yes	36%	No		n/a	21%	No	79%	No
Disadvantaged	99%	Yes	57%	No	100%	Yes	29%	No		n/a	18%	No	82%	Yes
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	99%	Yes	62%	No	99%	Yes	36%	No		n/a	18%	No	81%	No
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a	75%	No
Asian	100%	Yes	64%	No	100%	Yes	47%	No		n/a	25%	No		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	67%	No	100%	Yes	33%	No		n/a	12%	No		

Index Classification: Continuous Improvement

** Graduation Rates have been revised.

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Konawaena Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	78%	Yes	100%	Yes	74%	Yes	100%	Yes	38%	Yes	0%	Yes
Disadvantaged	100%	Yes	72%	Yes	99%	Yes	68%	Yes	100%	Yes	28%	No		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	77%	Yes	100%	Yes	72%	Yes	100%	Yes	38%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	88%	Yes	100%	Yes	84%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	75%	Yes	100%	Yes	71%	Yes	100%	Yes	37%	Yes		

Index Classification: Recognition

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Konawaena Middle

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	98%	Yes	69%	No	99%	Yes	48%	No	91%	No	23%	No	2%	Yes
Disadvantaged	99%	Yes	64%	No	99%	Yes	41%	No	90%	No	23%	No		
Disabled (SPED)	95%	Yes	16% ⁱⁱ	No	97%	Yes	12% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)	100%	Yes	35% ⁱ	No	100%	Yes	23% ⁱ	No		n/a		n/a		
Asian/Pacific Islander	99%	Yes	66%	No	99%	Yes	45%	No	92%	No	20%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	98%	Yes	62%	No	98%	Yes	35%	No		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	96%	Yes	84%	Yes	97%	Yes	64%	Yes		n/a		n/a		
Asian	100%	Yes	71%	No	100%	Yes	64%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	66%	No	100%	Yes	39%	No	89%	No	19%	No		

Index Classification: Focus

Source of Displayed Percentage Value

ⁱ ELL and ELL Exits Proficiency Rate

ⁱⁱ SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Laupahoehoe High & Elementary

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	63%	No	100%	Yes	40%	No		n/a		n/a		n/a
Disadvantaged	100%	Yes	58%	No	100%	Yes	37%	No		n/a		n/a		n/a
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	100%	Yes	51%	No	100%	Yes	29%	No		n/a		n/a		n/a
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		n/a

*Note. School did not administer science assessments in 2013 as required under federal law.

Index Classification: Focus

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Ke Kula O Ehunuikaimalino

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	76%	No	46%	No	75%	No	27%	No		n/a		n/a		n/a
Disadvantaged	76%	No	40%	No	75%	No	20%	No		n/a		n/a		n/a
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	77%	No	43%	No	75%	No	26%	No		n/a		n/a		n/a
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native Hawaiian	77%	No	41%	No	75%	No	23%	No		n/a		n/a		n/a

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Mountain View Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	58%	No	99%	Yes	57%	No	99%	Yes	32%	No	0%	Yes
Disadvantaged	99%	Yes	56%	No	100%	Yes	56%	No	99%	Yes	33%	No		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	99%	Yes	56%	No	99%	Yes	55%	No	100%	Yes	30%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	99%	Yes	57%	No	99%	Yes	57%	No	100%	Yes	35%	Yes		

Index Classification: Focus

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Naalehu Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	45%	No	100%	Yes	39%	No	100%	Yes	28%	No	0%	Yes
Disadvantaged	100%	Yes	43%	No	100%	Yes	37%	No	100%	Yes	27%	No		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	41%	No	100%	Yes	36%	No	100%	Yes	19%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander	100%	Yes	12%	No	100%	Yes	12%	No		n/a		n/a		
Native Hawaiian	100%	Yes	52%	No	100%	Yes	40%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Pahoa Elementary**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	79%	Yes	100%	Yes	70%	Yes	100%	Yes	32%	No	0%	Yes
Disadvantaged	100%	Yes	78%	Yes	100%	Yes	68%	Yes	100%	Yes	32%	No		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	80%	Yes	100%	Yes	69%	Yes	100%	Yes	30%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	91%	Yes	100%	Yes	85%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	74%	Yes	100%	Yes	62%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

SchCode: 382

Strive HI: Student Group Performance Report

School Year Ending: 2013

Paaulo Elementary & Intermediate

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	67%	No	100%	Yes	53%	No	100%	Yes	41%	Yes	0%	Yes
Disadvantaged	100%	Yes	60%	No	100%	Yes	47%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	66%	No	100%	Yes	51%	No		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	62%	No	100%	Yes	48%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Pahoa High & Intermediate

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	98%	Yes	58%	No	98%	Yes	46%	No	95%	Yes	11%	No	82%	Yes
Disadvantaged	99%	Yes	57%	No	99%	Yes	47%	No	96%	Yes	11%	No	82%	Yes
Disabled (SPED)	96%	Yes	6% ⁱⁱ	No	96%	Yes	5% ⁱⁱ	No		n/a	n/a ⁱⁱ	No		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	98%	Yes	58%	No	98%	Yes	47%	No	94%	No	10%	No	80%	No
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White	98%	Yes		n/a	98%	Yes		n/a		n/a		n/a		n/a
Asian	98%	Yes	72%	Yes	98%	Yes	64%	Yes		n/a		n/a		n/a
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native Hawaiian	98%	Yes	54%	No	98%	Yes	43%	No	98%	Yes	8%	No		

Index Classification: Continuous Improvement

** Graduation Rates have been revised.

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Waiakea Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	73%	Yes	100%	Yes	58%	No	100%	Yes	46%	Yes	0%	Yes
Disadvantaged	100%	Yes	60%	No	100%	Yes	43%	No	100%	Yes	34%	Yes		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	73%	Yes	100%	Yes	60%	No	100%	Yes	45%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	85%	Yes	100%	Yes	73%	Yes	100%	Yes	56%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	65%	No	100%	Yes	49%	No	100%	Yes	43%	Yes		

Index Classification: Focus

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Waiakea Intermediate**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	81%	Yes	100%	Yes	70%	Yes	99%	Yes	36%	Yes	0%	Yes
Disadvantaged	100%	Yes	74%	Yes	99%	Yes	62%	No	98%	Yes	24%	No		
Disabled (SPED)	99%	Yes	25% ⁱⁱ	No	98%	Yes	26% ⁱⁱ	No	96%	Yes	9% ⁱⁱ	No		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	82%	Yes	99%	Yes	70%	Yes	99%	Yes	34%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	100%	Yes	70%	No	100%	Yes	57%	No		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	87%	Yes	100%	Yes	77%	Yes		n/a		n/a		
Asian	100%	Yes	89%	Yes	100%	Yes	81%	Yes	99%	Yes	50%	Yes		
Pacific Islander	100%	Yes	65%	No	100%	Yes	53%	No		n/a		n/a		
Native Hawaiian	99%	Yes	74%	Yes	99%	Yes	61%	No	99%	Yes	20%	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Waiakeawaena Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	71%	No	99%	Yes	60%	No	99%	Yes	48%	Yes	0%	Yes
Disadvantaged	100%	Yes	60%	No	100%	Yes	49%	No	98%	Yes	34%	Yes		
Disabled (SPED)	96%	Yes	14% ⁱⁱ	No	96%	Yes	9% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	72%	Yes	100%	Yes	61%	No	100%	Yes	47%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	84%	Yes	100%	Yes	76%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	99%	Yes	64%	No	99%	Yes	49%	No	98%	Yes	34%	Yes		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Waimea Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	69%	No	100%	Yes	62%	No	100%	Yes	45%	Yes	0%	Yes
Disadvantaged	100%	Yes	67%	No	100%	Yes	58%	No	100%	Yes	38%	Yes		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	69%	No	100%	Yes	61%	No	100%	Yes	42%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	83%	Yes	100%	Yes	78%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	99%	Yes	68%	No	99%	Yes	57%	No	100%	Yes	40%	Yes		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report
Kealakehe Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	65%	No	99%	Yes	51%	No	95%	Yes	22%	No	0%	Yes
Disadvantaged	100%	Yes	60%	No	99%	Yes	45%	No	94%	No	17%	No		
Disabled (SPED)	100%	Yes	18% ⁱⁱ	No	100%	Yes	8% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)	98%	Yes	49% ⁱ	No	97%	Yes	38% ⁱ	No		n/a		n/a		
Asian/Pacific Islander	100%	Yes	62%	No	99%	Yes	48%	No	95%	Yes	20%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	77%	Yes	99%	Yes	63%	No		n/a		n/a		
Asian	100%	Yes	74%	Yes	100%	Yes	60%	No		n/a		n/a		
Pacific Islander	99%	Yes	43%	No	98%	Yes	32%	No		n/a		n/a		
Native Hawaiian	100%	Yes	64%	No	100%	Yes	49%	No	97%	Yes	15%	No		

Index Classification: Focus

Source of Displayed Percentage Value

ⁱ ELL and ELL Exits Proficiency Rate

ⁱⁱ SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Waiakea High

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	98%	Yes	71%	No	97%	Yes	54%	No		n/a	34%	Yes	85%	Yes
Disadvantaged	97%	Yes	58%	No	96%	Yes	41%	No		n/a	25%	No	79%	No
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	98%	Yes	71%	No	97%	Yes	55%	No		n/a	34%	Yes	86%	Yes
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a	83%	Yes
Asian	100%	Yes	80%	Yes	100%	Yes	70%	Yes		n/a	45%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	95%	Yes	48%	No	94%	No	34%	No		n/a	19%	No		

Index Classification: Continuous Improvement

** Graduation Rates have been revised.

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kealakehe Intermediate

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	71%	No	100%	Yes	62%	No	98%	Yes	28%	No	1%	Yes
Disadvantaged	100%	Yes	65%	No	100%	Yes	55%	No	98%	Yes	22%	No		
Disabled (SPED)	99%	Yes	9% ⁱⁱ	No	99%	Yes	15% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)	100%	Yes	45% ⁱ	No	100%	Yes	35% ⁱ	No		n/a		n/a		
Asian/Pacific Islander	100%	Yes	68%	No	100%	Yes	60%	No	99%	Yes	26%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	100%	Yes	65%	No	100%	Yes	56%	No		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	82%	Yes	100%	Yes	73%	Yes	100%	Yes	43%	Yes		
Asian	100%	Yes	75%	Yes	100%	Yes	70%	Yes	97%	Yes	36%	Yes		
Pacific Islander	100%	Yes	47%	No	100%	Yes	36%	No		n/a		n/a		
Native Hawaiian	99%	Yes	69%	No	99%	Yes	61%	No	99%	Yes	23%	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

ⁱ ELL and ELL Exits Proficiency Rate

ⁱⁱ SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Keonepoko Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	63%	No	100%	Yes	55%	No	99%	Yes	54%	Yes	1%	Yes
Disadvantaged	100%	Yes	61%	No	100%	Yes	54%	No	99%	Yes	51%	Yes		
Disabled (SPED)	98%	Yes		n/a	98%	Yes		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	61%	No	100%	Yes	52%	No	98%	Yes	49%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
Asian	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	99%	Yes	57%	No	99%	Yes	53%	No	98%	Yes	52%	Yes		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Kealakehe High**

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	98%	Yes	73%	Yes	97%	Yes	66%	Yes		n/a	35%	Yes	80%	No
Disadvantaged	98%	Yes	66%	No	97%	Yes	56%	No		n/a	20%	No	77%	No
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	99%	Yes	69%	No	99%	Yes	65%	Yes		n/a	31%	No	80%	No
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White	95%	Yes	87%	Yes	95%	Yes	73%	Yes		n/a	48%	Yes	77%	No
Asian	99%	Yes	79%	Yes	99%	Yes	81%	Yes		n/a	38%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	99%	Yes	63%	No	99%	Yes	54%	No		n/a	25%	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Waikoloa Elementary & Middle**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	74%	Yes	100%	Yes	60%	No	99%	Yes	56%	Yes	0%	Yes
Disadvantaged	100%	Yes	65%	No	100%	Yes	45%	No	100%	Yes	40%	Yes		
Disabled (SPED)	98%	Yes	25% ⁱⁱ	No	98%	Yes	19% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)	100%	Yes	41% ⁱ	No	100%	Yes	30% ⁱ	No		n/a		n/a		
Asian/Pacific Islander	100%	Yes	68%	No	100%	Yes	50%	No	100%	Yes	42%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	100%	Yes	79%	Yes	100%	Yes	71%	Yes		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	99%	Yes	88%	Yes	99%	Yes	82%	Yes	98%	Yes	90%	Yes		
Asian	99%	Yes	83%	Yes	99%	Yes	68%	Yes		n/a		n/a		
Pacific Islander	100%	Yes	48%	No	100%	Yes	35%	No		n/a		n/a		
Native Hawaiian	100%	Yes	64%	No	100%	Yes	42%	No	100%	Yes		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

ⁱ ELL and ELL Exits Proficiency Rateⁱⁱ SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Waimea Middle PCCS

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	67%	No	99%	Yes	54%	No	99%	Yes	27%	No	0%	Yes
Disadvantaged	99%	Yes	61%	No	99%	Yes	48%	No	99%	Yes	23%	No		
Disabled (SPED)	98%	Yes		n/a	98%	Yes		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	63%	No	99%	Yes	54%	No	99%	Yes	26%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	74%	Yes	100%	Yes	72%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	60%	No	99%	Yes	47%	No	98%	Yes	26%	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kohala Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	98%	Yes	71%	No	98%	Yes	59%	No	97%	Yes	46%	Yes	0%	Yes
Disadvantaged	98%	Yes	68%	No	98%	Yes	52%	No	95%	Yes		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	97%	Yes	65%	No	97%	Yes	52%	No	95%	Yes		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	94%	No	69%	No	94%	No	56%	No		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	99%	Yes	64%	No	99%	Yes	49%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Connections NCPCS

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	98%	Yes	73%	Yes	98%	Yes	47%	No	97%	Yes	40%	Yes		n/a
Disadvantaged	97%	Yes	66%	No	97%	Yes	40%	No	96%	Yes	28%	No		n/a
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	98%	Yes	66%	No	98%	Yes	41%	No		n/a	28%	No		n/a
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White	100%	Yes	87%	Yes	98%	Yes	67%	Yes		n/a		n/a		n/a
Asian		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native Hawaiian	97%	Yes	49%	No	97%	Yes	25%	No		n/a		n/a		n/a

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kanu o ka `Aina New Century PCS

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	96%	Yes	72%	Yes	96%	Yes	46%	No	98%	Yes		n/a		n/a
Disadvantaged	99%	Yes	72%	Yes	99%	Yes	46%	No		n/a		n/a		n/a
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	99%	Yes	67%	No	99%	Yes	36%	No		n/a		n/a		n/a
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native Hawaiian	99%	Yes	67%	No	99%	Yes	34%	No		n/a		n/a		n/a

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Waters of Life NCPCS

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	98%	Yes	86%	Yes	98%	Yes	73%	Yes		n/a		n/a	0%	Yes
Disadvantaged	97%	Yes	87%	Yes	97%	Yes	72%	Yes		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	92%	Yes	100%	Yes	77%	Yes		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	91%	Yes	100%	Yes	77%	Yes		n/a		n/a		

Index Classification: Recognition

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

West Hawaii Explorations Academy PCS

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	83%	Yes	100%	Yes	53%	No		n/a	33%	No		n/a
Disadvantaged	100%	Yes	83%	Yes	100%	Yes	41%	No		n/a		n/a		n/a
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	100%	Yes	76%	Yes	100%	Yes	46%	No		n/a		n/a		n/a
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White	100%	Yes	88%	Yes	100%	Yes	61%	No		n/a	36%	Yes		n/a
Asian		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		n/a

Index Classification: Focus

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Henry Perrine Baldwin High**

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	62%	No	97%	Yes	45%	No		n/a	27%	No	84%	Yes
Disadvantaged	97%	Yes	50%	No	94%	No	30%	No		n/a	16%	No	71%	No
Disabled (SPED)	98%	Yes		n/a	88%	No		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	99%	Yes	57%	No	97%	Yes	42%	No		n/a	22%	No	85%	Yes
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White	98%	Yes	87%	Yes	95%	Yes	64%	Yes		n/a	60%	Yes	80%	No
Asian	99%	Yes	77%	Yes	98%	Yes	61%	No		n/a	36%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	98%	Yes	39%	No	98%	Yes	22%	No		n/a	6%	No		

Index Classification: Focus

** Index Classification and Graduation Rates have been revised.

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Haiku Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	98%	Yes	80%	Yes	98%	Yes	72%	Yes	99%	Yes	49%	Yes	1%	Yes
Disadvantaged	98%	Yes	77%	Yes	98%	Yes	67%	Yes	100%	Yes	44%	Yes		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	97%	Yes	66%	No	97%	Yes	57%	No		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	99%	Yes	93%	Yes	99%	Yes	85%	Yes		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	95%	Yes	60%	No	95%	Yes	49%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

SchCode: 402

Strive HI: Student Group Performance Report

School Year Ending: 2013

Hana High & Elementary

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	64%	No	99%	Yes	47%	No	100%	Yes	36%	Yes		n/a
Disadvantaged	99%	Yes	62%	No	99%	Yes	48%	No	100%	Yes	36%	Yes		n/a
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	99%	Yes	61%	No	99%	Yes	47%	No	100%	Yes	32%	No		n/a
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native Hawaiian	99%	Yes	59%	No	99%	Yes	44%	No	100%	Yes	30%	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Iao Intermediate

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	65%	No	99%	Yes	40%	No	97%	Yes	11%	No	2%	Yes
Disadvantaged	100%	Yes	53%	No	100%	Yes	27%	No	95%	Yes	6%	No		
Disabled (SPED)	96%	Yes	11% ⁱⁱ	No	93%	No	4% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)	100%	Yes	39% ⁱ	No	100%	Yes	21% ⁱ	No		n/a		n/a		
Asian/Pacific Islander	100%	Yes	63%	No	100%	Yes	39%	No	98%	Yes	11%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	98%	Yes	68%	No	98%	Yes	34%	No		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	98%	Yes	75%	Yes	98%	Yes	51%	No		n/a		n/a		
Asian	100%	Yes	80%	Yes	100%	Yes	57%	No	98%	Yes	18%	No		
Pacific Islander	100%	Yes	31%	No	100%	Yes	16%	No		n/a		n/a		
Native Hawaiian	100%	Yes	52%	No	99%	Yes	25%	No	97%	Yes	4%	No		

Index Classification: Focus

Source of Displayed Percentage Value

ⁱ ELL and ELL Exits Proficiency Rate

ⁱⁱ SPED and SPED Exits Proficiency Rate

Kahului Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	74%	Yes	100%	Yes	71%	Yes	100%	Yes	33%	No	0%	Yes
Disadvantaged	100%	Yes	69%	No	100%	Yes	67%	Yes	100%	Yes	28%	No		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)	100%	Yes	66% ⁱ	No	100%	Yes	67% ⁱ	Yes		n/a		n/a		
Asian/Pacific Islander	100%	Yes	75%	Yes	100%	Yes	71%	Yes	100%	Yes	31%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	77%	Yes	100%	Yes	75%	Yes	100%	Yes	36%	Yes		
Pacific Islander	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	72%	Yes	100%	Yes	62%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**King Kamehameha III Elementary**

	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	72%	Yes	99%	Yes	61%	No	100%	Yes	47%	Yes	0%	Yes
Disadvantaged	100%	Yes	66%	No	100%	Yes	52%	No	100%	Yes	39%	Yes		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	74%	Yes	100%	Yes	60%	No	100%	Yes	48%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	100%	Yes	55%	No	100%	Yes	51%	No		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	98%	Yes	84%	Yes	98%	Yes	75%	Yes		n/a		n/a		
Asian	100%	Yes	75%	Yes	100%	Yes	64%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	67%	No	100%	Yes	50%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

SchCode: 407

Strive HI: Student Group Performance Report

School Year Ending: 2013

Kaunakakai Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	70%	No	99%	Yes	65%	Yes	95%	Yes		n/a	0%	Yes
Disadvantaged	99%	Yes	65%	No	99%	Yes	56%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	99%	Yes	70%	No	99%	Yes	65%	Yes		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	71%	No	100%	Yes	65%	Yes		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kihei Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	77%	Yes	99%	Yes	78%	Yes	97%	Yes	35%	Yes	0%	Yes
Disadvantaged	99%	Yes	73%	Yes	99%	Yes	75%	Yes	98%	Yes	28%	No		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	99%	Yes	78%	Yes	99%	Yes	77%	Yes	98%	Yes	32%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	100%	Yes	65%	No	100%	Yes	67%	Yes		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	98%	Yes	83%	Yes	98%	Yes	87%	Yes		n/a		n/a		
Asian	99%	Yes	82%	Yes	99%	Yes	83%	Yes	98%	Yes	39%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	99%	Yes	65%	No	99%	Yes	66%	Yes		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kilohana Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students		n/a		n/a		n/a		n/a		n/a		n/a	0%	Yes
Disadvantaged		n/a		n/a		n/a		n/a		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kualapuu Elementary NCPCCS

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	95%	Yes	60%	No	94%	No	62%	No	88%	No		n/a	1%	Yes
Disadvantaged	95%	Yes	56%	No	93%	No	62%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	96%	Yes	60%	No	94%	No	62%	No	88%	No		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	95%	Yes	58%	No	94%	No	61%	No	86%	No		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kula Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	84%	Yes	99%	Yes	76%	Yes	100%	Yes	63%	Yes	0%	Yes
Disadvantaged	99%	Yes	75%	Yes	99%	Yes	65%	Yes		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	99%	Yes	84%	Yes	99%	Yes	77%	Yes		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	84%	Yes	100%	Yes	75%	Yes		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	84%	Yes	100%	Yes	75%	Yes		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Lahaina Intermediate**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	65%	No	100%	Yes	51%	No	99%	Yes	8%	No	1%	Yes
Disadvantaged	99%	Yes	60%	No	99%	Yes	44%	No	99%	Yes	8%	No		
Disabled (SPED)	99%	Yes	23% ⁱⁱ	No	99%	Yes	9% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)	99%	Yes	43% ⁱ	No	99%	Yes	32% ⁱ	No	97%	Yes	3% ⁱ	No		
Asian/Pacific Islander	100%	Yes	63%	No	100%	Yes	53%	No	99%	Yes	8%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	99%	Yes	57%	No	99%	Yes	30%	No	100%	Yes	2%	No		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	99%	Yes	85%	Yes	99%	Yes	68%	Yes		n/a		n/a		
Asian	100%	Yes	66%	No	100%	Yes	59%	No	97%	Yes	10%	No		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	99%	Yes	55%	No	99%	Yes	41%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Lahainaluna High

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	64%	No	99%	Yes	34%	No		n/a	14%	No	85%	Yes
Disadvantaged	99%	Yes	54%	No	98%	Yes	22%	No		n/a	8%	No	78%	No
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)	93%	No		n/a	90%	No		n/a		n/a	3% ⁱ	No		n/a
Asian/Pacific Islander	99%	Yes	63%	No	98%	Yes	35%	No		n/a	13%	No	88%	Yes
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic	98%	Yes	57%	No	98%	Yes	17%	No		n/a	n/a	No		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a	86%	Yes
Asian	98%	Yes	71%	No	98%	Yes	43%	No		n/a	18%	No		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	52%	No	98%	Yes	22%	No		n/a	7%	No		

Index Classification: Focus

** Graduation Rates have been revised.

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Lanai High & Elementary

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	59%	No	100%	Yes	53%	No	99%	Yes	22%	No	95%	Yes
Disadvantaged	99%	Yes	47%	No	100%	Yes	43%	No		n/a	20%	No		n/a
Disabled (SPED)	100%	Yes	29% ⁱⁱ	No	100%	Yes	16% ⁱⁱ	No		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	100%	Yes	57%	No	100%	Yes	50%	No	100%	Yes	22%	No		n/a
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian	100%	Yes	60%	No	100%	Yes	54%	No	100%	Yes	22%	No		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	60%	No	100%	Yes	47%	No		n/a		n/a		

Index Classification: Continuous Improvement

** Graduation Rates have been revised.

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Lihikai Elementary**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	71%	No	99%	Yes	75%	Yes	99%	Yes	32%	No	0%	Yes
Disadvantaged	99%	Yes	65%	No	99%	Yes	71%	Yes	99%	Yes	22%	No		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)	98%	Yes	63% ⁱ	No	98%	Yes	66% ⁱ	Yes		n/a		n/a		
Asian/Pacific Islander	100%	Yes	71%	No	100%	Yes	75%	Yes	99%	Yes	31%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	99%	Yes	78%	Yes	99%	Yes	84%	Yes	99%	Yes	38%	Yes		
Pacific Islander	100%	Yes	55%	No	100%	Yes	50%	No		n/a		n/a		
Native Hawaiian	100%	Yes	66%	No	100%	Yes	71%	Yes		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Makawao Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	98%	Yes	76%	Yes	98%	Yes	69%	Yes	94%	No	53%	Yes	0%	Yes
Disadvantaged	97%	Yes	72%	Yes	98%	Yes	62%	No	92%	No	44%	Yes		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	98%	Yes	76%	Yes	98%	Yes	68%	Yes	92%	No	57%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	98%	Yes	84%	Yes	98%	Yes	78%	Yes		n/a		n/a		
Asian	96%	Yes	90%	Yes	96%	Yes	79%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	98%	Yes	69%	No	99%	Yes	62%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Maui High

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	98%	Yes	63%	No	98%	Yes	43%	No		n/a	15%	No	81%	No
Disadvantaged	99%	Yes	53%	No	98%	Yes	37%	No		n/a	13%	No	79%	No
Disabled (SPED)	91%	No	14% ⁱⁱ	No	91%	No	11% ⁱⁱ	No		n/a	5% ⁱⁱ	No	51%	No
Limited English (ELL)	93%	No	28% ⁱ	No	93%	No	21% ⁱ	No		n/a	3% ⁱ	No	66%	No
Asian/Pacific Islander	98%	Yes	61%	No	98%	Yes	45%	No		n/a	14%	No	85%	Yes
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White	97%	Yes	84%	Yes	97%	Yes	41%	No		n/a	25%	No	56%	No
Asian	98%	Yes	64%	No	97%	Yes	48%	No		n/a	17%	No		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	98%	Yes	60%	No	98%	Yes	33%	No		n/a	8%	No		

Index Classification: Continuous Improvement

** Graduation Rates have been revised.

Source of Displayed Percentage Value

ⁱ ELL and ELL Exits Proficiency Rate

ⁱⁱ SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Maunaloa Elementary

	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students		n/a		n/a		n/a		n/a		n/a		n/a	2%	Yes
Disadvantaged		n/a		n/a		n/a		n/a		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Recognition

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Samuel Enoka Kalama Intermediate**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	77%	Yes	99%	Yes	59%	No	99%	Yes	45%	Yes	1%	Yes
Disadvantaged	99%	Yes	72%	Yes	99%	Yes	53%	No	99%	Yes	42%	Yes		
Disabled (SPED)	94%	No	23% ⁱⁱ	No	94%	No	14% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	99%	Yes	72%	Yes	99%	Yes	54%	No	99%	Yes	39%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	100%	Yes	81%	Yes	100%	Yes	72%	Yes		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	99%	Yes	88%	Yes	100%	Yes	72%	Yes	100%	Yes	60%	Yes		
Asian	99%	Yes	85%	Yes	99%	Yes	72%	Yes	100%	Yes	44%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	99%	Yes	65%	No	99%	Yes	44%	No	99%	Yes	40%	Yes		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Molokai High

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	98%	Yes	56%	No	99%	Yes	32%	No		n/a	6%	No	86%	Yes
Disadvantaged	97%	Yes	53%	No	99%	Yes	26%	No		n/a	6%	No	83%	Yes
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	98%	Yes	55%	No	99%	Yes	29%	No		n/a	5%	No	85%	Yes
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native Hawaiian	97%	Yes	51%	No	99%	Yes	27%	No		n/a	5%	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

SchCode: 422

Strive HI: Student Group Performance Report

School Year Ending: 2013

Paia Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	72%	No	66%	No	72%	No	57%	No	67%	No		n/a	2%	Yes
Disadvantaged	78%	No	49%	No	78%	No	41%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	68%	No	62%	No	68%	No	51%	No		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	62%	No	59%	No	62%	No	43%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Waihee Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	81%	Yes	100%	Yes	73%	Yes	97%	Yes	13%	No	0%	Yes
Disadvantaged	100%	Yes	75%	Yes	100%	Yes	64%	Yes	96%	Yes	6%	No		
Disabled (SPED)	98%	Yes	40% ⁱⁱ	No	100%	Yes	35% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	99%	Yes	79%	Yes	100%	Yes	72%	Yes	99%	Yes	12%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	98%	Yes	87%	Yes	99%	Yes	84%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	75%	Yes	100%	Yes	67%	Yes	98%	Yes	8%	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Wailuku Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	69%	No	100%	Yes	59%	No	100%	Yes	42%	Yes	1%	Yes
Disadvantaged	100%	Yes	59%	No	100%	Yes	49%	No	100%	Yes	30%	No		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	68%	No	100%	Yes	58%	No	100%	Yes	40%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	99%	Yes	78%	Yes	99%	Yes	74%	Yes	100%	Yes	61%	Yes		
Pacific Islander	100%	Yes	34%	No	100%	Yes	25%	No		n/a		n/a		
Native Hawaiian	100%	Yes	63%	No	100%	Yes	46%	No	100%	Yes	22%	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Pukalani Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	81%	Yes	100%	Yes	72%	Yes	100%	Yes	38%	Yes	0%	Yes
Disadvantaged	100%	Yes	75%	Yes	100%	Yes	65%	Yes	100%	Yes	30%	No		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	79%	Yes	100%	Yes	72%	Yes	100%	Yes	32%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	93%	Yes	100%	Yes	80%	Yes		n/a		n/a		
Asian	100%	Yes	88%	Yes	100%	Yes	84%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	74%	Yes	100%	Yes	64%	Yes		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Maui Waena Intermediate**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	70%	No	100%	Yes	61%	No	100%	Yes	16%	No	0%	Yes
Disadvantaged	100%	Yes	64%	No	100%	Yes	53%	No	100%	Yes	12%	No		
Disabled (SPED)	99%	Yes	22% ⁱⁱ	No	99%	Yes	11% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)	100%	Yes	48% ⁱ	No	100%	Yes	43% ⁱ	No	100%	Yes	1% ⁱ	No		
Asian/Pacific Islander	100%	Yes	70%	No	100%	Yes	62%	No	100%	Yes	16%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	100%	Yes	67%	No	100%	Yes	40%	No		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	98%	Yes	73%	Yes	98%	Yes	57%	No		n/a		n/a		
Asian	100%	Yes	74%	Yes	100%	Yes	69%	Yes	100%	Yes	23%	No		
Pacific Islander	100%	Yes	54%	No	100%	Yes	35%	No	100%	Yes		n/a		
Native Hawaiian	100%	Yes	66%	No	100%	Yes	52%	No	100%	Yes	8%	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

ⁱ ELL and ELL Exits Proficiency Rateⁱⁱ SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Princess Nahienaena Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	96%	Yes	64%	No	96%	Yes	59%	No	98%	Yes	15%	No	0%	Yes
Disadvantaged	95%	Yes	58%	No	95%	Yes	53%	No	96%	Yes	13%	No		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
Asian/Pacific Islander	96%	Yes	65%	No	96%	Yes	60%	No	97%	Yes	13%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	98%	Yes		n/a	98%	Yes		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	99%	Yes	64%	No	99%	Yes	63%	No	97%	Yes	16%	No		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	87%	No	69%	No	87%	No	58%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Lokelani Intermediate**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	98%	Yes	74%	Yes	98%	Yes	57%	No	96%	Yes	15%	No	1%	Yes
Disadvantaged	99%	Yes	68%	No	98%	Yes	50%	No	95%	Yes	9%	No		
Disabled (SPED)	81%	No		n/a	81%	No		n/a		n/a		n/a		
Limited English (ELL)	97%	Yes	46% ⁱ	No	98%	Yes	37% ⁱ	No		n/a		n/a		
Asian/Pacific Islander	98%	Yes	70%	No	98%	Yes	55%	No	98%	Yes	16%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	98%	Yes	56%	No	98%	Yes	34%	No		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	99%	Yes	90%	Yes	97%	Yes	71%	Yes	91%	No	19%	No		
Asian	97%	Yes	75%	Yes	98%	Yes	63%	No	97%	Yes	25%	No		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	68%	No	100%	Yes	40%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kamalii Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	82%	Yes	100%	Yes	76%	Yes	99%	Yes	54%	Yes	1%	Yes
Disadvantaged	100%	Yes	65%	No	100%	Yes	59%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	79%	Yes	100%	Yes	75%	Yes		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	99%	Yes	88%	Yes	99%	Yes	82%	Yes	100%	Yes	64%	Yes		
Asian	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Pomaikai Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	78%	Yes	100%	Yes	79%	Yes	95%	Yes	32%	No	0%	Yes
Disadvantaged	100%	Yes	59%	No	100%	Yes	59%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	76%	Yes	100%	Yes	78%	Yes	98%	Yes	28%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	86%	Yes	100%	Yes	88%	Yes		n/a		n/a		
Asian	99%	Yes	78%	Yes	99%	Yes	79%	Yes	98%	Yes	28%	No		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	71%	No	100%	Yes	76%	Yes		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Molokai Middle

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	64%	No	99%	Yes	62%	No	98%	Yes	24%	No	0%	Yes
Disadvantaged	98%	Yes	64%	No	98%	Yes	58%	No	97%	Yes	17%	No		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	98%	Yes	63%	No	98%	Yes	61%	No	98%	Yes	22%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	98%	Yes	64%	No	98%	Yes	61%	No	97%	Yes	21%	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

King Kekaulike High

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	75%	Yes	97%	Yes	35%	No		n/a	29%	No	73%	No
Disadvantaged	99%	Yes	72%	Yes	97%	Yes	30%	No		n/a	26%	No	66%	No
Disabled (SPED)	98%	Yes	35% ⁱⁱ	No	98%	Yes	10% ⁱⁱ	No		n/a		n/a	42%	No
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	99%	Yes	70%	No	97%	Yes	33%	No		n/a	20%	No	75%	No
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White	99%	Yes	86%	Yes	97%	Yes	38%	No		n/a	42%	Yes	70%	No
Asian	100%	Yes	70%	No	98%	Yes	38%	No		n/a	28%	No		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	98%	Yes	67%	No	96%	Yes	23%	No		n/a	13%	No		

Index Classification: Focus

** Index Classification and Graduation Rates have been revised.

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kapaa Middle

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	74%	Yes	100%	Yes	63%	No	98%	Yes	41%	Yes	0%	Yes
Disadvantaged	100%	Yes	71%	No	100%	Yes	56%	No	98%	Yes	31%	No		
Disabled (SPED)	99%	Yes	31% ⁱⁱ	No	99%	Yes	26% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	71%	No	100%	Yes	60%	No	99%	Yes	33%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	98%	Yes		n/a	98%	Yes		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	99%	Yes	82%	Yes	100%	Yes	71%	Yes	97%	Yes	58%	Yes		
Asian	100%	Yes	73%	Yes	100%	Yes	68%	Yes	100%	Yes	42%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	99%	Yes	70%	No	99%	Yes	55%	No	96%	Yes	31%	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Chiefess Kamakahelei Middle

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	69%	No	100%	Yes	51%	No	98%	Yes	17%	No	0%	Yes
Disadvantaged	100%	Yes	60%	No	100%	Yes	41%	No	98%	Yes	11%	No		
Disabled (SPED)	99%	Yes	34% ⁱⁱ	No	99%	Yes	10% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)	98%	Yes	38% ⁱ	No	98%	Yes	22% ⁱ	No		n/a		n/a		
Asian/Pacific Islander	100%	Yes	67%	No	100%	Yes	49%	No	98%	Yes	15%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	83%	Yes	100%	Yes	63%	No		n/a		n/a		
Asian	99%	Yes	70%	No	99%	Yes	56%	No	98%	Yes	19%	No		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	61%	No	100%	Yes	40%	No	97%	Yes	10%	No		

Index Classification: Focus

Source of Displayed Percentage Value

ⁱ ELL and ELL Exits Proficiency Rate

ⁱⁱ SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Eleele Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	68%	No	100%	Yes	57%	No	100%	Yes	34%	Yes	0%	Yes
Disadvantaged	100%	Yes	59%	No	100%	Yes	48%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	68%	No	100%	Yes	56%	No	100%	Yes	35%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	72%	Yes	100%	Yes	64%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	62%	No	100%	Yes	47%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Hanalei Elementary

	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	88%	Yes	99%	Yes	74%	Yes	100%	Yes		n/a	0%	Yes
Disadvantaged	100%	Yes	89%	Yes	100%	Yes	63%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	85%	Yes	100%	Yes	70%	Yes		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	99%	Yes	88%	Yes	99%	Yes	74%	Yes		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kalaheo Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	98%	Yes	68%	No	98%	Yes	66%	Yes	96%	Yes	52%	Yes	0%	Yes
Disadvantaged	97%	Yes	51%	No	97%	Yes	54%	No	95%	Yes		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	98%	Yes	62%	No	98%	Yes	61%	No	98%	Yes	43%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	98%	Yes	79%	Yes	98%	Yes	77%	Yes		n/a		n/a		
Asian	98%	Yes	67%	No	98%	Yes	76%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	98%	Yes	56%	No	98%	Yes	51%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kapaa Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	58%	No	100%	Yes	45%	No	100%	Yes	32%	No	0%	Yes
Disadvantaged	100%	Yes	53%	No	100%	Yes	40%	No	100%	Yes	28%	No		
Disabled (SPED)	100%	Yes	18% ⁱⁱ	No	100%	Yes	14% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	58%	No	100%	Yes	45%	No	100%	Yes	31%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	66%	No	100%	Yes	48%	No		n/a		n/a		
Asian	100%	Yes	61%	No	100%	Yes	53%	No		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	55%	No	100%	Yes	40%	No	100%	Yes	32%	No		

Index Classification: Focus

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Kapaa High**

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	68%	No	98%	Yes	40%	No		n/a	36%	Yes	80%	No
Disadvantaged	98%	Yes	59%	No	97%	Yes	30%	No		n/a	27%	No	79%	No
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	99%	Yes	58%	No	99%	Yes	32%	No		n/a	24%	No	85%	Yes
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White	97%	Yes	86%	Yes	97%	Yes	57%	No		n/a	53%	Yes	67%	No
Asian	100%	Yes	66%	No	100%	Yes	42%	No		n/a	32%	No		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	99%	Yes	53%	No	98%	Yes	24%	No		n/a	18%	No		

Index Classification: Continuous Improvement

** Graduation Rates have been revised.

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kauai High

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	94%	No	78%	Yes	93%	No	53%	No		n/a	29%	No	82%	Yes
Disadvantaged	89%	No	71%	No	89%	No	43%	No		n/a	29%	No	68%	No
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	94%	No	75%	Yes	93%	No	54%	No		n/a	26%	No	83%	Yes
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White	96%	Yes	93%	Yes	98%	Yes	48%	No		n/a	40%	Yes	82%	Yes
Asian	97%	Yes	81%	Yes	96%	Yes	62%	No		n/a	30%	No		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	88%	No	65%	No	87%	No	45%	No		n/a	25%	No		

Index Classification: Focus

** Graduation Rates have been revised.

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

King Kaumualii Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	60%	No	100%	Yes	53%	No	100%	Yes	42%	Yes	0%	Yes
Disadvantaged	100%	Yes	52%	No	100%	Yes	44%	No	100%	Yes	29%	No		
Disabled (SPED)	100%	Yes	23% ⁱⁱ	No	100%	Yes	17% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	57%	No	100%	Yes	52%	No	100%	Yes	38%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	60%	No	100%	Yes	58%	No	100%	Yes	42%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	53%	No	100%	Yes	43%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kekaha Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	53%	No	100%	Yes	41%	No	100%	Yes	47%	Yes	0%	Yes
Disadvantaged	100%	Yes	45%	No	100%	Yes	31%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	49%	No	100%	Yes	36%	No		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	65%	No	100%	Yes	60%	No		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	44%	No	100%	Yes	28%	No		n/a		n/a		

Index Classification: Priority

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kilauea Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	73%	Yes	100%	Yes	59%	No	98%	Yes	49%	Yes	0%	Yes
Disadvantaged	99%	Yes	66%	No	100%	Yes	55%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	69%	No	100%	Yes	59%	No		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	98%	Yes	86%	Yes	100%	Yes	66%	Yes		n/a		n/a		
Asian	100%	Yes	64%	No	100%	Yes	60%	No		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	78%	Yes	100%	Yes	61%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Koloa Elementary

	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	77%	Yes	99%	Yes	74%	Yes	88%	No		n/a	0%	Yes
Disadvantaged	100%	Yes	70%	No	100%	Yes	67%	Yes		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	77%	Yes	100%	Yes	71%	Yes		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	98%	Yes	79%	Yes	98%	Yes	79%	Yes		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Niihau

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students		n/a		n/a		n/a		n/a		n/a		n/a	100%	Yes
Disadvantaged		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		n/a

*Results may be unreliable due to small number of students.

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**Waimea High**

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	69%	No	99%	Yes	32%	No		n/a	13%	No	85%	Yes
Disadvantaged	99%	Yes	64%	No	99%	Yes	22%	No		n/a	7%	No	83%	Yes
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	98%	Yes	67%	No	98%	Yes	29%	No		n/a	12%	No	84%	Yes
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian	100%	Yes	75%	Yes	100%	Yes	38%	No		n/a	14%	No		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	98%	Yes	55%	No	98%	Yes	14%	No		n/a		n/a		

Index Classification: Continuous Improvement

** Graduation Rates have been revised.

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Elsie H. Wilcox Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	66%	No	100%	Yes	62%	No	99%	Yes	48%	Yes	0%	Yes
Disadvantaged	100%	Yes	52%	No	100%	Yes	48%	No	100%	Yes	30%	No		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	99%	Yes	65%	No	99%	Yes	62%	No	99%	Yes	48%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	72%	Yes	100%	Yes	64%	Yes		n/a		n/a		
Asian	100%	Yes	71%	No	100%	Yes	69%	Yes	99%	Yes	54%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	58%	No	100%	Yes	54%	No	100%	Yes	40%	Yes		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Waimea Canyon Middle

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	63%	No	99%	Yes	54%	No	96%	Yes	10%	No	0%	Yes
Disadvantaged	100%	Yes	58%	No	100%	Yes	44%	No	96%	Yes	6%	No		
Disabled (SPED)	100%	Yes	21% ⁱⁱ	No	100%	Yes	15% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	62%	No	100%	Yes	54%	No	97%	Yes	8%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	99%	Yes	63%	No	99%	Yes	56%	No	96%	Yes	10%	No		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	62%	No	100%	Yes	50%	No	97%	Yes	2%	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report
Kula Aupuni Niihau A Kahelelani Aloha New Century PCS

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students		n/a		n/a		n/a		n/a		n/a		n/a	71%	No
Disadvantaged		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		n/a

*Results may be unreliable due to small number of students.

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Hawaii School for the Deaf & the Blind

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students		n/a		n/a		n/a		n/a		n/a		n/a	50%	No
Disadvantaged		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		n/a

*Results may be unreliable due to small number of students.

Index Classification: Priority

** Graduation Rates have been revised.

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Olomana

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	96%	Yes		n/a	96%	Yes		n/a		n/a		n/a	17%	No
Disadvantaged		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	95%	Yes		n/a	95%	Yes		n/a		n/a		n/a	16%	No
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		n/a

Index Classification: Priority

** Graduation Rates have been revised.

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Halau Ku Mana NCPCS

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	98%	Yes	64%	No	98%	Yes	40%	No		n/a		n/a		n/a
Disadvantaged		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	98%	Yes	65%	No	98%	Yes	41%	No		n/a		n/a		n/a
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native Hawaiian	98%	Yes		n/a	98%	Yes		n/a		n/a		n/a		n/a

Index Classification: Continuous Improvement

** Index Classification has been revised.

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Voyager PCS

	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	80%	Yes	100%	Yes	61%	No	94%	No	20%	No	0%	Yes
Disadvantaged	100%	Yes	80%	Yes	100%	Yes	54%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	79%	Yes	100%	Yes	60%	No		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	84%	Yes	100%	Yes	72%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	72%	Yes	100%	Yes	45%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Halau Lokahi NCPCS

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	92%	No	54%	No	92%	No	21%	No	90%	No		n/a		n/a
Disadvantaged	98%	Yes	54%	No	98%	Yes	20%	No		n/a		n/a		n/a
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	94%	No	52%	No	94%	No	19%	No		n/a		n/a		n/a
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native Hawaiian	95%	Yes	54%	No	95%	Yes	20%	No		n/a		n/a		n/a

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Education Laboratory NCPCS

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	89%	Yes	100%	Yes	62%	No	100%	Yes	33%	No	96%	Yes
Disadvantaged	100%	Yes	81%	Yes	100%	Yes	57%	No		n/a		n/a		n/a
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	100%	Yes	87%	Yes	100%	Yes	60%	No	100%	Yes	36%	Yes	96%	Yes
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian	100%	Yes	93%	Yes	100%	Yes	64%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	81%	Yes	100%	Yes	54%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report
Myron B. Thompson Academy A New Century PCS

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	95%	Yes	100%	Yes	65%	Yes	94%	No	64%	Yes	94%	Yes
Disadvantaged	100%	Yes	91%	Yes	100%	Yes	51%	No		n/a		n/a		n/a
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	100%	Yes	97%	Yes	100%	Yes	71%	Yes		n/a		n/a		n/a
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White	100%	Yes	92%	Yes	100%	Yes	63%	No		n/a		n/a		n/a
Asian	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		n/a
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native Hawaiian	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		n/a

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Ka Waihona o ka Naauao NCPCS

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	68%	No	100%	Yes	49%	No	98%	Yes	17%	No	0%	Yes
Disadvantaged	100%	Yes	65%	No	100%	Yes	46%	No	98%	Yes	18%	No		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	68%	No	100%	Yes	49%	No	97%	Yes	16%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	68%	No	100%	Yes	50%	No	97%	Yes	17%	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Hakipuu Learning Center PCS

	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	98%	Yes		n/a	95%	Yes		n/a		n/a		n/a		n/a
Disadvantaged		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		n/a

Index Classification: Priority

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report
Ke Kula `o Samuel M. Kamakau Laboratory PCS

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	74%	No	57%	No	73%	No	24%	No		n/a		n/a		n/a
Disadvantaged		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	78%	No	57%	No	76%	No	27%	No		n/a		n/a		n/a
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native Hawaiian	77%	No		n/a	74%	No		n/a		n/a		n/a		n/a

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Innovations PCS

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	89%	Yes	100%	Yes	71%	Yes	100%	Yes	35%	Yes	0%	Yes
Disadvantaged	100%	Yes	74%	Yes	100%	Yes	51%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	88%	Yes	100%	Yes	63%	No		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	89%	Yes	100%	Yes	80%	Yes		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	85%	Yes	100%	Yes	54%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Ke Ana Laahana PCS

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students		n/a		n/a		n/a		n/a		n/a		n/a	73%	No
Disadvantaged		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		n/a

*Results may be unreliable due to small number of students.

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Hawaii Technology Academy PCS

	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	98%	Yes	83%	Yes	98%	Yes	66%	Yes	95%	Yes	47%	Yes		n/a
Disadvantaged		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Disabled (SPED)	100%	Yes	48% ⁱⁱ	No	100%	Yes	34% ⁱⁱ	No		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	98%	Yes	79%	Yes	98%	Yes	61%	No	93%	No	36%	Yes		n/a
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White	100%	Yes	89%	Yes	100%	Yes	76%	Yes	96%	Yes	64%	Yes		n/a
Asian	97%	Yes	84%	Yes	97%	Yes	70%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	99%	Yes	71%	No	99%	Yes	49%	No		n/a		n/a		

Index Classification: Focus

** Index Classification has been revised.

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kihei Charter School

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	91%	Yes	99%	Yes	68%	Yes	99%	Yes	63%	Yes	51%	No
Disadvantaged	98%	Yes	89%	Yes	99%	Yes	64%	Yes		n/a		n/a		n/a
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	99%	Yes	86%	Yes	99%	Yes	71%	Yes		n/a		n/a		n/a
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White	99%	Yes	93%	Yes	99%	Yes	66%	Yes	98%	Yes		n/a	51%	No
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Focus

** Index Classification has been revised.

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Ke Kula Ni`ihau o Kekaha Learning Center A Laboratory PCS

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students		n/a		n/a		n/a		n/a		n/a		n/a	*	No
Disadvantaged		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		n/a

*Results may be unreliable due to small number of students.

Index Classification: Priority

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kua o ka La PCS

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	81%	No	43%	No	79%	No	15%	No		n/a		n/a		n/a
Disadvantaged	85%	No	38%	No	84%	No	11%	No		n/a		n/a		n/a
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	80%	No	30%	No	77%	No	2%	No		n/a		n/a		n/a
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White	82%	No		n/a	82%	No		n/a		n/a		n/a		n/a
Asian		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native Hawaiian	83%	No	33%	No	82%	No	2%	No		n/a		n/a		n/a

Index Classification: Continuous Improvement

** Index Classification has been revised.

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

SchCode: 560

School Year Ending: 2013

Strive HI: Student Group Performance Report
Volcano School of Arts and Sciences A Community PCS

	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	98%	Yes	76%	Yes	98%	Yes	54%	No		n/a		n/a	0%	Yes
Disadvantaged	100%	Yes	76%	Yes	100%	Yes	49%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	64%	No	100%	Yes	44%	No		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	96%	Yes		n/a	96%	Yes		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Hawaii Academy of Arts and Science PCS

	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	98%	Yes	75%	Yes	98%	Yes	50%	No	94%	No	34%	Yes		n/a
Disadvantaged	99%	Yes	73%	Yes	99%	Yes	45%	No	94%	No	30%	No		n/a
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	99%	Yes	72%	Yes	99%	Yes	34%	No		n/a	20%	No		n/a
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White	98%	Yes	79%	Yes	98%	Yes	58%	No	91%	No	45%	Yes		n/a
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	98%	Yes	63%	No	98%	Yes	26%	No		n/a		n/a		

Index Classification: Focus

** Index Classification has been revised.

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Ka `Umeke Ka`eo PCS

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	92%	No	33%	No	92%	No	21%	No	82%	No	9%	No	0%	Yes
Disadvantaged	92%	No	29%	No	92%	No	20%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	92%	No	32%	No	92%	No	20%	No	84%	No	9%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	92%	No	33%	No	92%	No	21%	No	84%	No	9%	No		

Index Classification: Priority

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report
Ke Kula `o Nawahiokalani`opu`u Iki Laboratory PCS

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	14%	No		n/a	14%	No		n/a	8%	No		n/a	0%	Yes
Disadvantaged	13%	No		n/a	13%	No		n/a		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	14%	No		n/a	14%	No		n/a		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	14%	No		n/a	14%	No		n/a		n/a		n/a		

Index Classification: Priority

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kanuikapono Learning Center PCS

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 5%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	75%	Yes	97%	Yes	48%	No		n/a		n/a		n/a
Disadvantaged		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	100%	Yes	67%	No	98%	Yes	32%	No		n/a		n/a		n/a
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native Hawaiian	100%	Yes		n/a	98%	Yes		n/a		n/a		n/a		n/a

Index Classification: Continuous Improvement

** Index Classification has been revised.

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kawaikini NCPCS

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	56%	No		n/a	56%	No		n/a		n/a		n/a		n/a
Disadvantaged	56%	No		n/a	56%	No		n/a		n/a		n/a		n/a
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	56%	No		n/a	56%	No		n/a		n/a		n/a		n/a
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native Hawaiian	56%	No		n/a	56%	No		n/a		n/a		n/a		n/a

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report

Kona Pacific PCS

	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	95%	Yes	69%	No	95%	Yes	28%	No		n/a		n/a	4%	No
Disadvantaged	97%	Yes	67%	No	97%	Yes	13%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	96%	Yes	79%	Yes	96%	Yes	34%	No		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

** Index Classification has been revised.

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Strive HI: Student Group Performance Report**State of Hawaii**

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	72%	Yes	99%	Yes	60%	No	98%	Yes	34%	Yes	81%	No
Disadvantaged	99%	Yes	63%	No	99%	Yes	51%	No	97%	Yes	24%	No	78%	No
Disabled (SPED)	97%	Yes	27% ⁱⁱ	No	96%	Yes	18% ⁱⁱ	No	93%	No	12% ⁱⁱ	No	60%	No
Limited English (ELL)	98%	Yes	46% ⁱ	No	98%	Yes	41% ⁱ	No	96%	Yes	15% ⁱ	No	52%	No
Asian/Pacific Islander	99%	Yes	70%	No	99%	Yes	59%	No	98%	Yes	31%	No	82%	Yes
Black	99%	Yes	75%	Yes	99%	Yes	53%	No	98%	Yes	31%	No	76%	No
Hispanic	99%	Yes	72%	Yes	99%	Yes	54%	No	97%	Yes	33%	No	76%	No
Native American	98%	Yes	77%	Yes	98%	Yes	57%	No	97%	Yes	36%	Yes	65%	No
White	99%	Yes	85%	Yes	99%	Yes	70%	Yes	97%	Yes	52%	Yes	78%	No
Asian	99%	Yes	78%	Yes	99%	Yes	69%	Yes	99%	Yes	39%	Yes		
Pacific Islander	99%	Yes	54%	No	99%	Yes	39%	No	98%	Yes	13%	No		
Native Hawaiian	98%	Yes	64%	No	98%	Yes	49%	No	97%	Yes	23%	No		

Index Classification: n/a

** Graduation Rates have been revised.

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate