

HB200 HD1 - Budget Bill Recap
March 25, 2021

- I. Worksheets showing details released 3/24/2021
 - A. House Floor passed HB200 HD1 3/24/2021
 - 1. <https://youtu.be/UZhAFilTMco> (starts around 50:30 to 1:15:00)
 - B. Moves to Senate (Ways and Means Committee)

II. Major Areas

1. The \$100.2 M in general fund reductions assessed for FY 2021 is still being taken out of our budget for FY 22 and beyond.

- 2. 2.5% general fund proposed reductions (previously 10% reductions reduced to 2.5% by Governor)

Department of Education (Excluding Charter Schools and Executive Office on Early Learning)	
EDN100	Provides \$11,236,818 in American Rescue Plan (ARP) funds to fill 2.5% reduction gap*
	Early College - Provides \$1,500,000 in American Rescue Plan (ARP) funds*
EDN 150	Provides \$315,883 in American Rescue Plan (ARP) funds to fill 2.5% reduction gap*
EDN 200	Accepts Governor's 2.5% general fund budget reduction of (\$6,352,023)
EDN 300	Accepts Governor's 2.5% general fund budget reduction of (\$5,239,467)
EDN 400	Accepts Governor's 2.5% general fund budget reduction of (\$17,890,819)
EDN 500	Accepts Governor's 2.5% general fund budget reduction of (\$38,393)
	*For FY 22 and FY 23 Only. Also it is not clear as to whether these are the ESSER III funds for which we are currently developing plans for or the other ARP funds that the state is receiving.

For the ARP federal funds that are used to fill the general funds budget gaps, what happens in 2 years when the money runs out ?

3. Incorporates **general fund** appropriations from previous acts (meaning that these aren't really new money)

Hawaii Keiki	\$1,008,066	Act 54, SLH 2019, Section 1 & 2
HTSB and Teacher Certification Stipend Program	\$1,868,154 consisting of 6.0 PERM FTEs and \$1,268,154 for Hawaii Teachers Standards Board and \$600,000 Teacher Certification Stipend Prog MOAS	Act 116, SLH 2019, Section 3 \$1,868,154
Adult Ed	\$29,112 and .5 PERM FTE (Program Spec III)	

4. Additional General Funds Reductions, Transfer and Elimination of Vacant Positions

- \$37 M and 332.75 FTEs removed from DOE's budget
 - i. Reduction of \$14.5 M and 177.75 FTEs
 - ii. Transfer of \$22.6 M and 155 FTE out of DOE to DAGS ETS
- It will be difficult to manage these additional reductions on top of the \$100.2 reduction assessed for the current year (FY 2021) and on top of the Governor's revised \$41 M reduction and knowing that we have \$88.4 M in existing shortfalls and \$95.2 M in new health & safety related costs.
- Where did the \$14.5 M dollars taken out of the Department of Education go ?

5. OITS transfer to ETS

- Why is the entire Office of Information Technology being moved out of the Department of Education and into DAGS ETS ?
- Can DAGS ETS handle this load come July 1st when the budget bill becomes law ?
- How will service to school be impacted at a time when technology needs are critical ?

III. REFERENCE

- <https://www.hawaiipublicschools.org/ConnectWithUs/Organization/Budget/Pages/home.aspx>
- <https://www.hawaiipublicschools.org/ConnectWithUs/Organization/Budget/Pages/home.aspx#challenges>

Budget Program IDs

EDN 100	School-Based Budgeting	To assure all students receive instruction consistent with the standards so they may achieve those standards and develop to their fullest potential in alignment with the General Learner Outcomes.
EDN 150	Special Education and Student Support Services	To ensure that student learning takes place within an educational, social, and emotional context that supports each student's success in achieving the standards.
EDN 200	Instructional Support	To support the instructional program by providing assistance to schools and complexes in implementing standards; developing, training, monitoring new and existing curricula and instructional strategies that support student attainment of the standards; testing; and reporting on student, school and system accountability in a responsive and expedient manner.
EDN 300	State Administration	To facilitate the operations of the public school system by providing leadership, management, planning, fiscal, logistical, technological, personnel, and other supporting services.
EDN 400	School Support	To facilitate the operations of the Department by providing school food services, services and supplies related to construction, operation, and maintenance of grounds and facilities, and student transportation services.
EDN 500	School Community Services	To provide lifelong learning opportunities for adults and to meet other community needs of the general public.
EDN 700	Early Learning	To ensure all eligible children have access to high quality early learning opportunities.