

\$5,120,000 for Systemwide Strategic Support - Responsive Capacity Building

Additional Information related to the Department's 4/21/22:

[Update on Department of Education's educational plan and fiscal plan to use federal funds in the second round of the Educational Stabilization Fund's Elementary and Secondary School Emergency Relief \("ESSER II"\) and in the third round of ESSER funds authorized under the American Rescue Plan Act of 2021 \("ESSER ARP"\) approved by the Board on December 16, 2021](#)

Action:

Change means of financing for a previously Board of Education (BOE) approved activity from Federal Title I funds to ESSER III funds.

Background:

On December 16, 2021, the BOE voted to approve the ESSER Educational plan, which included Responsive Capacity Building as an integral strategy to support training, coaching, and support for school leaders, teachers, and their families to better identify and address the needs of our students.

COVID-19 has significantly disrupted student learning while simultaneously introducing new levels of stress and trauma into school communities.

Program Objectives:

Professional development opportunities will be provided to educators to help address the array of student needs that have developed since the pandemic. For long-term impact and growth, the Department will implement sustainable, equitable and effective teaching and learning practices based on research and evidence. Teachers will be trained not only in the content and instructional practices, but also in differentiated instruction, innovation and engagement, trauma-informed care, and social-emotional learning to ensure all students receive a high-quality education. Statewide professional development will help staff to:

- Establish foundational beliefs regarding student well-being.
- Fortify a culturally responsive positive behavioral support system.
- Build a culture of resilience.
- Ensure early identification and provision of supports.
- Collaborate with students, families and the community.
- Promote academic mindsets to meet content standards and the use of response-to-intervention strategies.
- Build social and emotional skills of students, staff and community.

Support and Coaching

Coaching and mentoring will continue to be provided to leaders and staff at schools, complex areas and state offices. The Department will refine and expand existing structures to provide support for school administrators and teachers as they address new concerns that the pandemic either introduced to their schools or exacerbated. This includes coaches for

administrators and mentors for teachers who are new in their roles or struggling as they adjust to changes.

Family and Community Engagement

The Department will provide students and families access to various resources and supports to help them cope with the effects of the pandemic. Family engagement will help schools to better identify what supports are needed to facilitate student success.”

Source: BOE-approved [ESSER Education Plan](#) page 15.

Cost Estimate Details:

The budget estimate is based on 15 Complex Area (entry-level Educational Officers at \$100,000) and one State level coordinator to facilitate the work = \$1.6million. In addition, as this funding source is not general funds, fringe benefits will also be incurred. \$1.6 million * 60% = \$960,000.

\$1,600,000 for salaries
 +\$ 960,000 for fringe benefits
 =\$2,560,000 / year

2 years * \$2.56 million = \$5.12 million.

Sustainability Issues:

As encouraged by the federal legislation and the Board, the department is implementing a variety of strategies to:

1. Address the impact of COVID-19;
2. Address Learning Loss; and
3. Accelerate Learning.

As it develops its budget for FY 2024-2025, the department will evaluate each of the strategies that were funded with ESSER. The department will seek funding through general funds or other federal funds for strategies which demonstrate substantial value and will sunset those which do not yield the intended results.

Tri-level roles for implementation of Systemwide Strategy:

Implementation of these strategies will involve all levels of the Department. This systemic approach will provide direction and support for school, staff, and student success.

State Office	Complex Area	School
<ul style="list-style-type: none"> ● Leads and provides direction for the strategy implementation efforts across the complex areas and schools. ● Provides the funding for positions that support complex areas and schools. ● Helps to remove barriers for implementation. ● Provides professional learning and guidance for the systemwide strategies. 	<ul style="list-style-type: none"> ● Leads and supports school-level implementation. ● Identify complex area leads for the systemwide strategies. ● Adjusts implementation based on demographics and according to data/need. ● Provides professional learning and guidance for the systemwide strategies based on complex area plans. 	<ul style="list-style-type: none"> ● Leads implementation of school-level strategies. ● Ensures the systemwide strategies are well-implemented. ● Personalizes school-level implementation based on student demographics and data. ● Provides professional learning and guidance for the systemwide strategies based on school plans.

Source: BOE-approved [ESSER Education Plan](#) page 12.