

This report reflects state-level performance for the 2021 administration of KĀ‘EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

School: All Schools

Island: All Islands

Grade: 3

Hawaiian Language Arts Grade 3

Summary Data - Spring 2021

		Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)		277	477	51	188	67.9%	47	17.0%	41	14.8%	1	0.4%
Language Background												
English		257	476	50	179	69.6%	42	16.3%	35	13.6%	1	0.4%
Hawaiian		18	492	49	8	44.4%	5	27.8%	5	27.8%	0	0.0%
Samoan		□	□	□	□	□	□	□	□	□	□	□
Tagalog		□	□	□	□	□	□	□	□	□	□	□
IEP	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
504 Plan	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
Lunch Status	N	122	495	54	65	53.3%	25	20.5%	31	25.4%	1	0.8%
	Y	155	463	43	123	79.4%	22	14.2%	10	6.5%	0	0.0%
Migrant	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
Gender												
Female		157	487	53	96	61.1%	32	20.4%	28	17.8%	1	0.6%
Male		120	465	45	92	76.7%	15	12.5%	13	10.8%	0	0.0%

* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.

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School: All Schools

Island: All Islands

Grade: 3

Hawaiian Language Arts Grade 3

Summary Data - Spring 2021

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	277	477	51	188	67.9%	47	17.0%	41	14.8%	1	0.4%
Federal Ethnicity											
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0
Hispanic	57	468	37	44	77.2%	10	17.5%	3	5.3%	0	0.0%
Multiple	35	495	60	18	51.4%	7	20.0%	10	28.6%	0	0.0%
Pacific Islander	179	476	52	124	69.3%	27	15.1%	27	15.1%	1	0.6%
White	0	0	0	0	0	0	0	0	0	0	0
State Ethnicity											
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0	0	0	0
Chinese	0	0	0	0	0	0	0	0	0	0	0
Filipino	11	479	64	7	63.6%	1	9.1%	3	27.3%	0	0.0%
Hispanic	0	0	0	0	0	0	0	0	0	0	0
Japanese	0	0	0	0	0	0	0	0	0	0	0
Korean	0	0	0	0	0	0	0	0	0	0	0
Micronesian	0	0	0	0	0	0	0	0	0	0	0
Multiple	0	0	0	0	0	0	0	0	0	0	0
Native Hawaiian	224	475	49	159	71.0%	35	15.6%	29	12.9%	1	0.4%
Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0
Portuguese	0	0	0	0	0	0	0	0	0	0	0
Samoan	0	0	0	0	0	0	0	0	0	0	0
Tongan	0	0	0	0	0	0	0	0	0	0	0
White	12	479	54	8	66.7%	2	16.7%	2	16.7%	0	0.0%

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School: All Schools

Island: All Islands

Grade: 4

Hawaiian Language Arts Grade 4

Summary Data - Spring 2021

		Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)		253	496	48	125	49.4%	52	20.6%	63	24.9%	13	5.1%
Language Background												
English		244	7	6	120	49.2%	52	21.3%	60	24.6%	12	4.9%
Hawaiian		□	□	□	□	□	□	□	□	□	□	□
Japanese		□	□	□	□	□	□	□	□	□	□	□
IEP	N	239	499	48	112	46.9%	51	21.3%	63	26.4%	13	5.4%
	Y	14	446	28	13	92.9%	1	7.1%	0	0.0%	0	0.0%
504 Plan	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
Lunch Status	N	108	508	49	42	38.9%	22	20.4%	35	32.4%	9	8.3%
	Y	145	487	46	83	57.2%	30	20.7%	28	19.3%	4	2.8%
Migrant	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
Gender												
Female		130	510	47	52	40.0%	26	20.0%	41	31.5%	11	8.5%
Male		123	481	45	73	59.3%	26	21.1%	22	17.9%	2	1.6%

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School: All Schools

Island: All Islands

Grade: 4

Hawaiian Language Arts Grade 4

Summary Data - Spring 2021

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	253	496	48	125	49.4%	52	20.6%	63	24.9%	13	5.1%
Federal Ethnicity											
Asian	□	□	□	□	□	□	□	□	□	□	□
Hispanic	48	488	41	27	56.3%	11	22.9%	8	16.7%	2	4.2%
Multiple	27	514	41	7	25.9%	11	40.7%	7	25.9%	2	7.4%
Pacific Islander	167	493	51	89	53.3%	29	17.4%	41	24.6%	8	4.8%
White	□	□	□	□	□	□	□	□	□	□	□
State Ethnicity											
Black	□	□	□	□	□	□	□	□	□	□	□
Chinese	□	□	□	□	□	□	□	□	□	□	□
Filipino	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
Multiple	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	202	491	49	110	54.5%	37	18.3%	45	22.3%	10	5.0%
Other Pacific Islander	□	□	□	□	□	□	□	□	□	□	□
Part-Hawaiian	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
Tongan	□	□	□	□	□	□	□	□	□	□	□
White	17	514	40	5	29.4%	5	29.4%	6	35.3%	1	5.9%

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School: All Schools

Island: All Islands

Grade: 5

Hawaiian Language Arts Grade 5

Summary Data - Spring 2021

		Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)		252	490	50	117	46.4%	41	16.3%	62	24.6%	32	12.7%
Language Background												
English		235	490	49	111	47.2%	40	17.0%	56	23.8%	28	11.9%
French		□	□	□	□	□	□	□	□	□	□	□
Hawaiian		13	485	69	5	38.5%	1	7.7%	5	38.5%	2	15.4%
Japanese		□	□	□	□	□	□	□	□	□	□	□
Portuguese		□	□	□	□	□	□	□	□	□	□	□
IEP	N	241	493	49	108	44.8%	39	16.2%	62	25.7%	32	13.3%
	Y	11	439	34	9	81.8%	2	18.2%	0	0.0%	0	0.0%
504 Plan	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
Lunch Status	N	114	501	53	43	37.7%	17	14.9%	33	28.9%	21	18.4%
	Y	138	481	46	74	53.6%	24	17.4%	29	21.0%	11	8.0%
Migrant	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
Gender												
Female		142	499	49	57	40.1%	24	16.9%	38	26.8%	23	16.2%
Male		110	479	50	60	54.5%	17	15.5%	24	21.8%	9	8.2%

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Kaipuni Assessment of Educational Outcomes

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School: All Schools
Island: All Islands
Grade: 5

Hawaiian Language Arts Grade 5

Summary Data - Spring 2021

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	252	490	50	117	46.4%	41	16.3%	62	24.6%	32	12.7%
Federal Ethnicity											
American Indian or Alaska Native	□	□	□	□	□	□	□	□	□	□	□
Asian	□	□	□	□	□	□	□	□	□	□	□
Hispanic	55	486	47	27	49.1%	13	23.6%	10	18.2%	5	9.1%
Multiple	36	519	49	9	25.0%	2	5.6%	14	38.9%	11	30.6%
Pacific Islander	155	485	50	79	51.0%	24	15.5%	37	23.9%	15	9.7%
White	□	□	□	□	□	□	□	□	□	□	□
State Ethnicity											
American Indian or Alaska Native	□	□	□	□	□	□	□	□	□	□	□
Black	□	□	□	□	□	□	□	□	□	□	□
Chinese	□	□	□	□	□	□	□	□	□	□	□
Filipino	12	522	51	2	16.7%	0	0.0%	5	41.7%	5	41.7%
Hispanic	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
Multiple	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	194	485	49	99	51.0%	32	16.5%	44	22.7%	19	9.8%
Other Asian	□	□	□	□	□	□	□	□	□	□	□
Other Pacific Islander	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
Tongan	□	□	□	□	□	□	□	□	□	□	□
White	□	□	□	□	□	□	□	□	□	□	□

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School: All Schools

Island: All Islands

Grade: 6

Hawaiian Language Arts Grade 6

Summary Data - Spring 2021

		Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)		165	478	56	95	57.6%	21	12.7%	37	22.4%	12	7.3%
Language Background												
English		149	478	55	86	57.7%	18	12.1%	35	23.5%	10	6.7%
Hawaiian		15	475	66	9	60.0%	2	13.3%	2	13.3%	2	13.3%
Samoan		□	□	□	□	□	□	□	□	□	□	□
IEP	N	151	483	54	82	54.3%	21	13.9%	36	23.8%	12	7.9%
	Y	14	419	37	13	92.9%	0	0.0%	1	7.1%	0	0.0%
504 Plan	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
Lunch Status	N	76	485	58	38	50.0%	12	15.8%	19	25.0%	7	9.2%
	Y	89	472	53	57	64.0%	9	10.1%	18	20.2%	5	5.6%
Migrant	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
Gender												
Female		91	488	54	44	48.4%	11	12.1%	30	33.0%	6	6.6%
Male		74	464	55	51	68.9%	10	13.5%	7	9.5%	6	8.1%

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School: All Schools

Island: All Islands

Grade: 6

Hawaiian Language Arts Grade 6

Summary Data - Spring 2021

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	165	478	56	95	57.6%	21	12.7%	37	22.4%	12	7.3%
Federal Ethnicity											
Hispanic	33	474	55	18	54.5%	5	15.2%	8	24.2%	2	6.1%
Multiple	□	□	□	□	□	□	□	□	□	□	□
Pacific Islander	111	478	56	67	60.4%	11	9.9%	25	22.5%	8	7.2%
White	□	□	□	□	□	□	□	□	□	□	□
State Ethnicity											
American Indian or Alaska Native	□	□	□	□	□	□	□	□	□	□	□
Black	□	□	□	□	□	□	□	□	□	□	□
Chinese	□	□	□	□	□	□	□	□	□	□	□
Filipino	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	139	477	56	82	59.0%	15	10.8%	32	23.0%	10	7.2%
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
White	11	484	55	6	54.5%	1	9.1%	3	27.3%	1	9.1%

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Hawaiian Language Arts Grade 7

Summary Data - Spring 2021

		Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)		163	506	56	50	30.7%	41	25.2%	48	29.4%	24	14.7%
Language Background												
English		□	□	□	□	□	□	□	□	□	□	□
Hawaiian		□	□	□	□	□	□	□	□	□	□	□
IEP	N	150	510	54	40	26.7%	40	26.7%	47	31.3%	23	15.3%
	Y	13	451	57	10	76.9%	1	7.7%	1	7.7%	1	7.7%
504 Plan	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
Lunch Status	N	64	516	65	16	25.0%	13	20.3%	22	34.4%	13	20.3%
	Y	99	499	49	34	34.3%	28	28.3%	26	26.3%	11	11.1%
Migrant	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
Gender												
	Female	83	525	49	14	16.9%	20	24.1%	32	38.6%	17	20.5%
	Male	80	485	57	36	45.0%	21	26.3%	16	20.0%	7	8.8%

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School: All Schools

Island: All Islands

Grade: 7

Hawaiian Language Arts Grade 7

Summary Data - Spring 2021

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	163	506	56	50	30.7%	41	25.2%	48	29.4%	24	14.7%
Federal Ethnicity											
Asian	□	□	□	□	□	□	□	□	□	□	□
Hispanic	32	516	59	8	25.0%	9	28.1%	9	28.1%	6	18.8%
Multiple	□	□	□	□	□	□	□	□	□	□	□
Pacific Islander	118	502	53	38	32.2%	30	25.4%	36	30.5%	14	11.9%
White	□	□	□	□	□	□	□	□	□	□	□
State Ethnicity											
Filipino	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	142	506	55	42	29.6%	38	26.8%	42	29.6%	20	14.1%
Other Pacific Islander	□	□	□	□	□	□	□	□	□	□	□
Part-Hawaiian	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
White	□	□	□	□	□	□	□	□	□	□	□

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School: All Schools

Island: All Islands

Grade: 8

Hawaiian Language Arts Grade 8

Summary Data - Spring 2021

		Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)		138	501	53	62	44.9%	32	23.2%	5	3.6%	39	28.3%
Language Background												
English		123	503	51	56	45.5%	27	22.0%	5	4.1%	35	28.5%
Hawaiian		15	485	66	6	40.0%	5	33.3%	0	0.0%	4	26.7%
IEP	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
504 Plan	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
Lunch Status	N	61	515	53	20	32.8%	15	24.6%	2	3.3%	24	39.3%
	Y	77	490	51	42	54.5%	17	22.1%	3	3.9%	15	19.5%
Migrant	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
Gender												
Female		75	509	58	31	41.3%	14	18.7%	3	4.0%	27	36.0%
Male		63	491	44	31	49.2%	18	28.6%	2	3.2%	12	19.0%

* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.

This report reflects state-level performance for the 2021 administration of KĀ‘EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

School: All Schools

Island: All Islands

Grade: 8

Hawaiian Language Arts Grade 8

Summary Data - Spring 2021

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	138	501	53	62	44.9%	32	23.2%	5	3.6%	39	28.3%
Federal Ethnicity											
American Indian or Alaska Native	□	□	□	□	□	□	□	□	□	□	□
Asian	□	□	□	□	□	□	□	□	□	□	□
Hispanic	21	507	55	7	33.3%	5	23.8%	2	9.5%	7	33.3%
Multiple	15	514	61	6	40.0%	2	13.3%	1	6.7%	6	40.0%
Pacific Islander	95	495	51	48	50.5%	23	24.2%	2	2.1%	22	23.2%
White	□	□	□	□	□	□	□	□	□	□	□
State Ethnicity											
American Indian or Alaska Native	□	□	□	□	□	□	□	□	□	□	□
Filipino	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	110	496	51	53	48.2%	27	24.5%	3	2.7%	27	24.5%
Part-Hawaiian	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoaan	□	□	□	□	□	□	□	□	□	□	□
White	□	□	□	□	□	□	□	□	□	□	□

* Total for all four achievement levels combined may not equal 100% due to rounding.

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This report reflects state-level performance for the 2021 administration of KĀ'EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

School: All Schools

Island: All Islands

Grade: 3

Mathematics Grade 3

Summary Data - Spring 2021

		Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)		275	487	34	110	40.0%	107	38.9%	41	14.9%	17	6.2%
Language Background												
English		255	487	34	101	39.6%	101	39.6%	38	14.9%	15	5.9%
Hawaiian		18	483	36	9	50.0%	5	27.8%	3	16.7%	1	5.6%
Samoan		□	□	□	□	□	□	□	□	□	□	□
Tagalog		□	□	□	□	□	□	□	□	□	□	□
IEP	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
504 Plan	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
Lunch Status	N	121	497	39	37	30.6%	43	35.5%	28	23.1%	13	10.7%
	Y	154	479	27	73	47.4%	64	41.6%	13	8.4%	4	2.6%
Migrant	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
Gender												
Female		156	489	37	62	39.7%	55	35.3%	27	17.3%	12	7.7%
Male		119	483	29	48	40.3%	52	43.7%	14	11.8%	5	4.2%

* Total for all four achievement levels combined may not equal 100% due to rounding.

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Kaipuni Assessment of Educational Outcomes

This report reflects state-level performance for the 2021 administration of KĀ‘EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

School: All Schools

Island: All Islands

Grade: 3

Mathematics Grade 3

Summary Data - Spring 2021

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	275	487	34	110	40.0%	107	38.9%	41	14.9%	17	6.2%
Federal Ethnicity											
American Indian or Alaska Native	□	□	□	□	□	□	□	□	□	□	□
Asian	□	□	□	□	□	□	□	□	□	□	□
Hispanic	56	477	26	29	51.8%	21	37.5%	5	8.9%	1	1.8%
Multiple	35	501	39	9	25.7%	15	42.9%	7	20.0%	4	11.4%
Pacific Islander	178	487	35	71	39.9%	67	37.6%	28	15.7%	12	6.7%
White	□	□	□	□	□	□	□	□	□	□	□
State Ethnicity											
American Indian or Alaska Native	□	□	□	□	□	□	□	□	□	□	□
Black	□	□	□	□	□	□	□	□	□	□	□
Chinese	□	□	□	□	□	□	□	□	□	□	□
Filipino	□	□	□	□	□	□	□	□	□	□	□
Hispanic	11	497	53	4	36.4%	4	36.4%	2	18.2%	1	9.1%
Japanese	□	□	□	□	□	□	□	□	□	□	□
Korean	□	□	□	□	□	□	□	□	□	□	□
Micronesian	□	□	□	□	□	□	□	□	□	□	□
Multiple	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	□	□	□	□	□	□	□	□	□	□	□
Other Pacific Islander	222	485	33	95	42.8%	83	37.4%	31	14.0%	13	5.9%
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
Tongan	□	□	□	□	□	□	□	□	□	□	□
White	□	□	□	□	□	□	□	□	□	□	□

* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.

This report reflects state-level performance for the 2021 administration of KĀ'EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

School: All Schools

Island: All Islands

Grade: 4

Mathematics Grade 4

Summary Data - Spring 2021

		Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)		252	491	47	146	57.9%	60	23.8%	17	6.7%	29	12.0%
Language Background												
English		□	□	□	□	□	□	□	□	□	□	□
Hawaiian		□	□	□	□	□	□	□	□	□	□	□
Japanese		□	□	□	□	□	□	□	□	□	□	□
IEP	N	238	493	48	133	55.9%	59	24.8%	17	7.1%	29	12.0%
	Y	14	457	26	13	92.9%	1	7.1%	0	0.0%	0	0.0%
504 Plan	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
Lunch Status	N	109	503	51	54	49.5%	23	21.1%	13	11.9%	19	17.0%
	Y	143	482	42	92	64.3%	37	25.9%	4	2.8%	10	7.0%
Migrant	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
Gender												
Female		132	498	51	70	53.0%	31	23.5%	9	6.8%	22	17.0%
Male		120	483	41	76	63.3%	29	24.2%	8	6.7%	7	6.0%

* Total for all four achievement levels combined may not equal 100% due to rounding.

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This report reflects state-level performance for the 2021 administration of KĀ‘EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

School: All Schools

Island: All Islands

Grade: 4

Mathematics Grade 4

Summary Data - Spring 2021

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	252	491	47	146	57.9%	60	23.8%	17	6.7%	29	12.0%
Federal Ethnicity											
Asian	□	□	□	□	□	□	□	□	□	□	□
Hispanic	48	482	43	30	62.5%	13	27.1%	1	2.1%	4	8.0%
Multiple	28	501	56	13	46.4%	7	25.0%	3	10.7%	5	18.0%
Pacific Islander	165	491	46	98	59.4%	38	23.0%	12	7.3%	17	10.0%
White	□	□	□	□	□	□	□	□	□	□	□
State Ethnicity											
Black	□	□	□	□	□	□	□	□	□	□	□
Chinese	□	□	□	□	□	□	□	□	□	□	□
Filipino	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
Multiple	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	200	488	46	121	60.5%	48	24.0%	12	6.0%	19	10.0%
Other Pacific Islander	□	□	□	□	□	□	□	□	□	□	□
Part-Hawaiian	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
Tongan	□	□	□	□	□	□	□	□	□	□	□
White	18	498	48	8	44.4%	6	33.3%	2	11.1%	2	11.0%

* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.

Mathematics Grade 5

Summary Data - Spring 2021

		Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)		249	502	49	95	38.2%	102	41.0%	22	8.8%	30	12.0%
Language Background												
English		232	500	49	92	39.7%	94	40.5%	21	9.1%	25	11.0%
French		□	□	□	□	□	□	□	□	□	□	□
Hawaiian		13	500	40	3	23.1%	8	61.5%	1	7.7%	1	8.0%
Japanese		□	□	□	□	□	□	□	□	□	□	□
Portuguese		□	□	□	□	□	□	□	□	□	□	□
IEP	N	238	503	49	89	37.4%	97	40.8%	22	9.2%	30	13.0%
	Y	11	471	33	6	54.5%	5	45.5%	0	0.0%	0	0.0%
504 Plan	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
Lunch Status	N	113	514	51	35	31.0%	44	38.9%	15	13.3%	19	17.0%
	Y	136	491	45	60	44.1%	58	42.6%	7	5.1%	11	8.0%
Migrant	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
Gender												
Female		140	503	50	53	37.9%	56	40.0%	10	7.1%	21	15.0%
Male		109	499	48	42	38.5%	46	42.2%	12	11.0%	9	8.0%

* Total for all four achievement levels combined may not equal 100% due to rounding.

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Kaipuni Assessment of Educational Outcomes

This report reflects state-level performance for the 2021 administration of KĀ‘EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

School: All Schools

Island: All Islands

Grade: 5

Mathematics Grade 5

Summary Data - Spring 2021

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	249	502	49	95	38.2%	102	41.0%	22	8.8%	30	12.0%
Federal Ethnicity											
American Indian or Alaska Native	□	□	□	□	□	□	□	□	□	□	□
Asian	□	□	□	□	□	□	□	□	□	□	□
Hispanic	54	492	49	22	40.7%	25	46.3%	3	5.6%	4	7.0%
Multiple	36	524	53	7	19.4%	18	50.0%	3	8.3%	8	22.0%
Pacific Islander	153	499	48	66	43.1%	56	36.6%	14	9.2%	17	11.0%
State Ethnicity											
American Indian or Alaska Native	□	□	□	□	□	□	□	□	□	□	□
Black	□	□	□	□	□	□	□	□	□	□	□
Chinese	□	□	□	□	□	□	□	□	□	□	□
Filipino	12	518	47	3	25.0%	4	33.3%	2	16.7%	3	25.0%
Hispanic	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
Multiple	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	191	497	48	80	41.9%	75	39.3%	16	8.4%	20	10.0%
Other Asian	□	□	□	□	□	□	□	□	□	□	□
Other Pacific Islander	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
Tongan	□	□	□	□	□	□	□	□	□	□	□
White	□	□	□	□	□	□	□	□	□	□	□

* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.

This report reflects state-level performance for the 2021 administration of KĀ‘EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

School: All Schools

Island: All Islands

Grade: 6

Mathematics Grade 6

Summary Data - Spring 2021

		Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)		162	488	55	71	43.8%	63	38.9%	13	8.0%	15	9.0%
Language Background												
English		146	487	54	63	43.2%	59	40.4%	11	7.5%	13	9.0%
Hawaiian		□	□	□	□	□	□	□	□	□	□	□
Samoan		□	□	□	□	□	□	□	□	□	□	□
IEP	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
504 Plan	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
Lunch Status	N	75	497	62	29	38.7%	30	40.0%	5	6.7%	11	15.0%
	Y	87	479	47	42	48.3%	33	37.9%	8	9.2%	4	5.0%
Migrant	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
Gender												
Female		90	488	54	36	40.0%	37	41.1%	9	10.0%	8	9.0%
Male		72	487	58	35	48.6%	26	36.1%	4	5.6%	7	10.0%

* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.

This report reflects state-level performance for the 2021 administration of KĀ‘EO: Kaiapuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

School: All Schools

Island: All Islands

Grade: 6

Mathematics Grade 6

Summary Data - Spring 2021

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	162	488	55	71	43.8%	63	38.9%	13	8.0%	15	9.0%
Federal Ethnicity											
Hispanic	33	481	61	19	57.6%	9	27.3%	3	9.1%	2	6.0%
Multiple	□	□	□	□	□	□	□	□	□	□	□
Pacific Islander	109	487	53	45	41.3%	46	42.2%	9	8.3%	9	8.0%
White	□	□	□	□	□	□	□	□	□	□	□
State Ethnicity											
American Indian or Alaska Native	□	□	□	□	□	□	□	□	□	□	□
Black	□	□	□	□	□	□	□	□	□	□	□
Chinese	□	□	□	□	□	□	□	□	□	□	□
Filipino	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	137	487	55	60	43.8%	54	39.4%	12	8.8%	11	8.0%
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
White	11	506	63	3	27.3%	5	45.5%	1	9.1%	2	18.0%

* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.

This report reflects state-level performance for the 2021 administration of KĀ‘EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

School: All Schools

Island: All Islands

Grade: 7

Mathematics Grade 7

Summary Data - Spring 2021

		Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)		162	503	47	71	43.8%	52	32.1%	24	14.8%	15	9.0%
Language Background												
English		□	□	□	□	□	□	□	□	□	□	□
Hawaiian		□	□	□	□	□	□	□	□	□	□	□
IEP	N	149	504	48	64	43.0%	47	31.5%	24	16.1%	14	9.0%
	Y	13	494	31	7	53.8%	5	38.5%	0	0.0%	1	8.0%
504 Plan	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
Lunch Status	N	64	513	54	23	35.9%	20	31.3%	12	18.8%	9	14.0%
	Y	98	497	41	48	49.0%	32	32.7%	12	12.2%	6	6.0%
Migrant	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
Gender												
	Female	80	506	43	34	42.5%	23	28.8%	17	21.3%	6	8.0%
	Male	82	501	51	37	45.1%	29	35.4%	7	8.5%	9	11.0%

* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.

This report reflects state-level performance for the 2021 administration of KĀ‘EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

School: All Schools

Island: All Islands

Grade: 7

Mathematics Grade 7

Summary Data - Spring 2021

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	162	503	47	71	43.8%	52	32.1%	24	14.8%	15	9.0%
Federal Ethnicity											
Asian	□	□	□	□	□	□	□	□	□	□	□
Hispanic	33	510	46	13	39.4%	9	27.3%	6	18.2%	5	15.0%
Multiple	□	□	□	□	□	□	□	□	□	□	□
Pacific Islander	116	500	48	52	44.8%	40	34.5%	16	13.8%	8	7.0%
White	□	□	□	□	□	□	□	□	□	□	□
State Ethnicity											
Filipino	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	141	502	48	61	43.3%	46	32.6%	22	15.6%	12	9.0%
Other Pacific Islander	□	□	□	□	□	□	□	□	□	□	□
Part-Hawaiian	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
White	□	□	□	□	□	□	□	□	□	□	□

* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.

Mathematics Grade 8

Summary Data - Spring 2021

		Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)		135	505	44	50	37.0%	52	38.5%	19	14.1%	14	10.0%
Language Background												
English		120	508	43	41	34.2%	48	40.0%	18	15.0%	13	11.0%
Hawaiian		15	483	42	9	60.0%	4	26.7%	1	6.7%	1	7.0%
IEP	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
504 Plan	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
Lunch Status	N	60	516	43	17	28.3%	25	41.7%	11	18.3%	7	12.0%
	Y	75	497	42	33	44.0%	27	36.0%	8	10.7%	7	9.0%
Migrant	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
Gender												
Female		73	503	45	29	39.7%	30	41.1%	8	11.0%	6	8.0%
Male		62	508	43	21	33.9%	22	35.5%	11	17.7%	8	13.0%

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This report reflects state-level performance for the 2021 administration of KĀ‘EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

School: All Schools

Island: All Islands

Grade: 8

Mathematics Grade 8

Summary Data - Spring 2021

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	135	505	44	50	37.0%	52	38.5%	19	14.1%	14	10.0%
Federal Ethnicity											
American Indian or Alaska Native	□	□	□	□	□	□	□	□	□	□	□
Asian	□	□	□	□	□	□	□	□	□	□	□
Hispanic	21	510	47	8	38.1%	5	23.8%	5	23.8%	3	14.0%
Multiple	14	526	64	3	21.4%	7	50.0%	0	0.0%	4	29.0%
Pacific Islander	93	499	38	38	40.9%	39	41.9%	11	11.8%	5	5.0%
White	□	□	□	□	□	□	□	□	□	□	□
State Ethnicity											
American Indian or Alaska Native	□	□	□	□	□	□	□	□	□	□	□
Filipino	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	108	499	39	45	41.7%	42	38.9%	15	13.9%	6	6.0%
Part-Hawaiian	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoaan	□	□	□	□	□	□	□	□	□	□	□
White	□	□	□	□	□	□	□	□	□	□	□

* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.

Kaipuni Assessment of Educational Outcomes

This report reflects state-level performance for the 2021 administration of KĀ'EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

School: All Schools

Island: All Islands

Grade: 5

Science Grade 5

Summary Data - Spring 2021

		Number of Students Tested	Average Scale Score	Std. Dev.		<i>n</i>	% of Students in Developing Proficiency Level*	<i>n</i>	% of Students in Proficient Level*		
Total (All HLIP Schools)		251	500	50		227	90.4%	24	9.6%		
Language Background											
Japanese		□	□	□		□	□	□	□		
Portuguese		□	□	□		□	□	□	□		
French		□	□	□		□	□	□	□		
English		234	499	49		213	91.0%	21	9.0%		
Hawaiian		13	497	61		12	92.3%	1	7.7%		
IEP	N	240	503	49		216	90.0%	24	10.0%		
	Y	11	438	32		11	100.0%	0	0.0%		
504 Plan	N	□	□	□		□	□	□	□		
	Y	□	□	□		□	□	□	□		
Lunch Status	N	113	509	52		95	84.1%	18	15.9%		
	Y	138	492	47		132	95.7%	6	4.3%		
Migrant	N	□	□	□		□	□	□	□		
	Y	□	□	□		□	□	□	□		
Gender											
Female		141	507	50		125	88.7%	16	11.3%		
Male		110	492	50		102	92.7%	8	7.3%		

* Total for all achievement levels combined may not equal 100% due to rounding.

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Kaipuni Assessment of Educational Outcomes

This report reflects state-level performance for the 2021 administration of KĀ‘EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

School: All Schools

Island: All Islands

Grade: 5

Science Grade 5

Summary Data - Spring 2021

	Number of Students Tested	Average Scale Score	Std. Dev.		<i>n</i>	% of Students in Developing Proficiency Level*	<i>n</i>	% of Students in Proficient Level*		
Total (All HLIP Schools)	251	500	50		227	90.4%	24	9.6%		
Federal Ethnicity										
American Indian or Alaska Native	□	□	□		□	□	□	□		
Asian	□	□	□		□	□	□	□		
Hispanic	55	492	51		51	92.7%	4	7.3%		
White	□	□	□		□	□	□	□		
Multiple	36	526	57		27	75.0%	9	25.0%		
Pacific Islander	154	496	47		144	93.5%	10	6.5%		
State Ethnicity										
American Indian or Alaska Native	□	□	□		□	□	□	□		
Black	□	□	□		□	□	□	□		
Chinese	□	□	□		□	□	□	□		
Filipino	12	529	42		9	75.0%	3	25.0%		
Native Hawaiian	193	496	49		180	93.3%	13	6.7%		
Japanese	□	□	□		□	□	□	□		
Portuguese	□	□	□		□	□	□	□		
Hispanic	□	□	□		□	□	□	□		
Samoan	□	□	□		□	□	□	□		
White	13	535	46		9	69.2%	4	30.8%		
Multiple	□	□	□		□	□	□	□		
Tongan	□	□	□		□	□	□	□		
Other Asian	□	□	□		□	□	□	□		
Other Pacific Islander	□	□	□		□	□	□	□		

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School: All Schools

Island: All Islands

Grade: 8

Science Grade 8

Summary Data - Spring 2021

		Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)		138	514	49	50	36.2%	39	28.3%	19	13.8%	30	22.0%
Language Background												
English		123	514	47	43	35.0%	36	29.3%	17	13.8%	27	22.0%
Hawaiian		15	509	63	7	46.7%	3	20.0%	2	13.3%	3	20.0%
IEP	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
504 Plan	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
Lunch Status	N	61	526	49	14	23.0%	20	32.8%	9	14.8%	18	30.0%
	Y	77	504	46	36	46.8%	19	24.7%	10	13.0%	12	16.0%
Migrant	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
Gender												
Female		75	519	51	24	32.0%	21	28.0%	12	16.0%	18	24.0%
Male		63	507	45	26	41.3%	18	28.6%	7	11.1%	12	19.0%

* Total for all four achievement levels combined may not equal 100% due to rounding.

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School: All Schools

Island: All Islands

Grade: 8

Science Grade 8

Summary Data - Spring 2021

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	138	514	49	50	36.2%	39	28.3%	19	13.8%	30	22.0%
Federal Ethnicity											
American Indian or Alaska Native	□	□	□	□	□	□	□	□	□	□	□
Asian	□	□	□	□	□	□	□	□	□	□	□
Hispanic	21	523	42	5	23.8%	7	33.3%	3	14.3%	6	29.0%
White	□	□	□	□	□	□	□	□	□	□	□
Multiple	15	528	48	3	20.0%	5	33.3%	2	13.3%	5	33.0%
Pacific Islander	95	506	50	42	44.2%	26	27.4%	11	11.6%	16	17.0%
State Ethnicity											
American Indian or Alaska Native	□	□	□	□	□	□	□	□	□	□	□
Filipino	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	110	509	49	46	41.8%	32	29.1%	12	10.9%	20	18.0%
Japanese	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
White	□	□	□	□	□	□	□	□	□	□	□
Part-Hawaiian	□	□	□	□	□	□	□	□	□	□	□

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