## School Academic Plan History Log

**Aiea-Moanalua-Radford (921) Public District - FY 2023 - Aliamanu Middle School (204) Public School - School Academic Plan - Rev 0**

View All Status/Comments

<table>
<thead>
<tr>
<th>Date</th>
<th>User</th>
<th>Status (S) / Comment (C)</th>
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<tr>
<td>5/12/2023 7:59:10 PM</td>
<td>Allison Fleischer</td>
<td>Status changed to 'School Academic Plan Complex Area Superintendent Approved'.</td>
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<td>5/11/2023 10:48:25 PM</td>
<td>Tricia Tamayose Okamura</td>
<td>Status changed to 'School Academic Plan Complex Area Staff Approved'.</td>
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<td>Albert Hetrick</td>
<td>Status changed to 'School Academic Plan Principal Approved'.</td>
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<td>Cindy Henry</td>
<td>Status changed to 'School Academic Plan Started'.</td>
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<td>5/16/2022 7:09:30 AM</td>
<td>eGrants Admin</td>
<td>Status changed to 'School Academic Plan Not Started'.</td>
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</tbody>
</table>
## Contact Information

**Contact Name** | **Contact Role** | **Email Address** | **Phone Number** | **Duty Description**  
--- | --- | --- | --- | ---  
* Cherie Teraoka | * Curriculum Coordinator | Cherie.Teraoka@k12.hi.us | 8084214100 | * ART Lead  
* Al Hetrick | * Principal | Albert.Hetrick@k12.hi.us | 8084214100 | * ART Team Member/Admin  
* JeAnn Williams | * Vice Principal | Jeann.Williams@k12.hi.us | 8084214100 | * ART Team Member/Admin  
* Dara Hadden | * Middle School Coordinator | Daralyn.Hadden@k12.hi.us | 808421-4100 | * ART Team Member  
* Mary Ann Kurose | * Registrar | Mary_ann.Kurose@k12.hi.us | 8084214100 | * ART Team Member
* What are the core beliefs guiding continuous improvement? Utilizing the core beliefs state the mission demonstrating support for all learners.

Mission:
We empower and inspire all students to apply their knowledge, skills and attitudes to achieve personal goals and contribute meaningfully to society.

Vision:
Empowering and inspiring students for lifelong success.
1 Student Success: Curriculum
   Description:
   All students demonstrate they are on a path toward success in college, career, and citizenship. Curriculum All students will be provided with department-aligned common curricula tied to high-impact learning targets and depth of learning across all classes. (WASC Schoolwide Critical Area for Follow-Up #3)

   1.1 Enabling Activity
   Description:
   -Departments will develop and implement horizontally and vertically aligned standards-based curricula.
   -Departments will develop clear learning targets for priority standards.

   1.1.1 Action-Oriented Data Decision-Making
   Description:
   Implementing an established process for examining data to make instructional and operational decisions for students and schools.

   EA 1.1.1.1 Monitoring Activity
   Description:
   Student samples of PBL projects Exit passes (to check for understanding), student surveys Data Teams documentation AMS walkthrough data
   Person Responsible: Cherie Teraoka
   Estimated Begin Date: 8/1/2023
   Estimated Completion Date: 5/29/2024
All students demonstrate they are on a path toward success in college, career, and citizenship. Instruction All students will participate in learning opportunities that challenge and support thinking, problem-solving, and application of knowledge and skills. (WASC Schoolwide Critical Area for Follow-Up #1)

2.1 Enabling Activity
Description:
- Students in a department or grade level will explore community issues and/or other real-world experiences to develop Project Based Learning opportunities. - Students will share feedback in multiple ways so that teachers may adjust instruction and improve lessons.

2.1.1 Effective Academic Practices
Description:
Focusing on accelerating learning through the effective use of varied modalities, including tutoring, out-of-school time, extended time, and other instructional supports for students.

2.1.1.1 Monitoring Activity
Description:
Department pacing guides/scope and sequence Department minutes Data Team documentation AMS walkthrough data (What to Learn, Model to Learn)
Person Responsible:
Cherie Teraoka
Estimated Begin Date:
8/1/2023
Estimated Completion Date:
5/29/2024

3 Student Success: Assessment
Description:
All students demonstrate they are on a path toward success in college, career, and citizenship. Assessment All students will work towards demonstrating student achievement of academic standards and the GLOs through a variety of standards-based curriculum embedded assessments. (WASC Schoolwide Critical Area for Follow-Up #2)

3.1 Enabling Activity
Description:
- Students will demonstrate an understanding of what they are learning in multiple ways. - Student data and teacher instructional practices will be reviewed, refined, and implemented through the Data Team process to include: -- standards-based, instructionally aligned common formative and summative assessments; -- data collection and analysis.

3.1.1 Action-Oriented Data Decision-Making
Description:
Implementing an established process for examining data to make instructional and operational decisions for students and schools.

3.1.1.1 Monitoring Activity
Description:
- Student GLOs Reflection samples Data Analysis from CSA will be used to inform instruction
- Data Team minutes
- Department minutes
- Rubrics
Person Responsible:
Cherie Teraoka
Estimated Begin Date:
8/1/2023
Estimated Completion Date:
5/29/2024

4.1 Enabling Activity
Description:
- Offer professional development opportunities based on teachers' interests and school needs.

4.1.1 Responsive Capacity Building
Description:
Providing training, coaching and supports for school leaders, teachers and families to better identify and address the needs of our students and staff.

**4.1.1.1 Monitoring Activity**

*Description:*

Attendance will be documented with sign-in sheets and/or reflections. AMS walkthrough data

*Person Responsible:*

Albert Hetrick

*Estimated Begin Date:*

8/1/2023

*Estimated Completion Date:*

5/29/2024

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**5 Staff Success: Professional Learning Communities**

*Description:*

Public schools have a high-performing culture where employees have the training, support, and professional development to contribute effectively to student success. Professional Learning Communities 100% of teachers who are non-tenured and/or are new to AMS will be provided monthly support through Aliamanu Induction and Mentoring (AIM) program as they acclimate to teaching and/or to AMS.

**5.1 Enabling Activity**

*Description:*

- Provide tiered support for teachers new to AMS. 
- Support and monitor instructional practice using focused walkthroughs.

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**5.1.1 Healthy Habits, Healthy Schools**

*Description:*

Supporting students and staff with their physical, social and emotional well-being through effective systems, processes and strategies will positively impact teaching and learning.

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**5.1.1.1 Monitoring Activity**

*Description:*

Documentation of participation list AIM meeting agendas AMS walkthrough data

*Person Responsible:*

[Blank]
6 Staff Success: Professional Development

Description:
Public schools have a high-performing culture where employees have the training, support, and professional development to contribute effectively to student success. Professional Development 25% of AMS teachers will participate in professional development opportunities beyond the school level.

6.1 Enabling Activity

Description:
Provide opportunities for teachers to participate in professional development activities aligned to the school's Academic Plan and/or Department's Scope and Sequence.

6.1.1 Responsive Capacity Building

Description:
Providing training, coaching and supports for school leaders, teachers and families to better identify and address the needs of our students and staff.

6.1.1.1 Monitoring Activity

Description:
Participation will be documented with participants' names, dates, and professional development course titles. Teacher surveys and reflections will be collected on implementation efforts along with teacher goals and anecdotal conversations/observations.

Person Responsible:
Cherie Teraoka

Estimated Begin Date:
8/1/2023

Estimated Completion Date:
5/29/2024
7 Successful Systems of Support: Advisory

Description:
The system and culture of public education work to effectively organize financial, human, and community resources in support of student success. Advisory All students will participate in the Advisory program for personalized support and work to complete assignments that will enable them to advance toward success in career, college, and community. (WASC Schoolwide Critical Area for Follow-Up #4)

☐ 7.1 Enabling Activity
Description:
-Students will develop personal plans.
-Students will develop academic plans.
-Students will develop career plans.

☐ 7.1.1 Healthy Habits, Healthy Schools
Description:
Supporting students and staff with their physical, social and emotional well-being through effective systems, processes and strategies will positively impact teaching and learning.

EA 7.1.1.1 Monitoring Activity
Description:
Student samples of personal academic, and career plans Advisory curriculum

Person Responsible:
Albert Hetrick

Estimated Begin Date:
8/1/2023

Estimated Completion Date:
5/29/2024

8 Successful Systems of Support: MTSSS

Description:
The system and culture of public education work to effectively organize financial, human, and community resources in support of student success. MTSSS: All identified Tier 2 and Tier 3 students will receive support to address their learning needs. (WASC Critical Area for Follow-Up #5) 50% of all (Tier 2 and Tier 3) students receiving support will be at or above grade level on the universal screener.

☐ 8.1 Enabling Activity
Description:
- Students will be administered a universal screener according to the prescribed timeline. - Data will be used as part of progress monitoring to revise services. - Identified Tier 2/Tier 3 students will receive RTI support.

8.1.1 Action-Oriented Data Decision-Making
Description:
Implementing an established process for examining data to make instructional and operational decisions for students and schools.

8.1.1.1 Monitoring Activity
Description:
Monitor progress using universal screener Conduct formative progress monitoring assessments RTI Reading rosters
Person Responsible:
Cherie Teraoka
Estimated Begin Date:
8/1/2023
Estimated Completion Date:
5/29/2024

9 Successful Systems of Support: Stakeholders
Description:
The system and culture of public education work to effectively organize financial, human, and community resources in support of student success. Stakeholders Opportunities will be provided for stakeholders (parents, students, and the community) to participate in the self-study process. (WASC Critical Area for Follow-Up #1)

9.1 Enabling Activity
Description:
- Leadership students will participate in FOL groups

9.1.1 Responsive Capacity Building
Description:
Providing training, coaching and supports for school leaders, teachers and families to better identify and address the needs of our students and staff.
9.1.1.1 Monitoring Activity

Description:
Participation will be documented with participants’ names and dates along with feedback surveys when appropriate.

Person Responsible:
Albert Hetrick

Estimated Begin Date:
8/1/2023

Estimated Completion Date:
5/29/2024

10 Student Success: Innovation and Learning Opportunities

Description:
All students demonstrate they are on a path toward success in college, career, and citizenship.

10.1 Enabling Activity

Description:
To increase implementation of innovative learning opportunities for our students. We are looking to pilot and host a variety of projects, such as: Student Summit: Build a day of learning for our students where they select sessions they want to participate in for learning beyond the classroom curriculum. Student Voice: Host Talk Story Tuesday and Hot Topic (conversations) sessions with students and the leadership team. Project-Based Learning: Develop Passions Projects that incorporate real-world issues in Hawaii. Writing Center: Build a mobile lab where all classes have the opportunity to use different resources, learn the writing process, and enhance our students' writing experience. Virtual excursions and pen pals: Connect with schools across the nation and around the world to make connections with events, issues, and cultural values. International trips and student exchanges: Develop partnerships with schools in other countries. Amazing Shake Challenge: Building student soft skills.

10.1.1 Effective Academic Practices

Description:
Focusing on accelerating learning through the effective use of varied modalities, including tutoring, out-of-school time, extended time, and other instructional supports for students.

EA 10.1.1.1 Monitoring Activity

Description:
All participating students in various learning opportunities will be logged to monitor the number of participants over time. Student surveys and or reflections will be given after events or after the completion of the learning opportunity.

Person Responsible:
Cherie Teraoka

Estimated Begin Date:
8/1/2023

Estimated Completion Date:
5/29/2024

11 Student Success: Targeted Sub Group Support (Special Education)

Description:
All students demonstrate they are on a path toward success in college, career, and citizenship.

11.1 Enabling Activity

Description:
Provide exposure to appropriate grade-level content for Special Education students, then students will improve proficiency on formative and summative assessments.

11.1.1 Action-Oriented Data Decision-Making

Description:
Implementing an established process for examining data to make instructional and operational decisions for students and schools.

11.1.1.1 Monitoring Activity

Description:
Develop formative assessments to measure student progress in reading and math, Provide opportunities for SpEd students to use SBA-type questions on assessments, Utilize same curricula as general education math and ELA students

Person Responsible:
Albert Hetrick

Estimated Begin Date:
8/1/2023

Estimated Completion Date:
12 Student Success: Targeted Sub Group (English Learners)

Description:
All students demonstrate they are on a path toward success in college, career, and citizenship.

☐ 12.1 Enabling Activity

Description:
Provide English Language support in differentiating instruction and scaffolding in teaching vocabulary, writing, and reading then EL students will improve proficiency on formative and summative assessments.

☐ 12.1.1 Action-Oriented Data Decision-Making

Description:
Implementing an established process for examining data to make instructional and operational decisions for students and schools.

EA 12.1.1.1 Monitoring Activity

Description:
Provide vocabulary exposure and drills, Implement explicit instruction in writing Integrate note taking with active listening, Provide explicit instruction in reading comprehension

Person Responsible:
Cherie Teraoka

Estimated Begin Date:
8/1/2023

Estimated Completion Date:
5/29/2024