

Waipahu Complex  
21<sup>st</sup> Century Community Learning Centers Project

*Waipahu Complex, Leeward District, O'ahu*

Year 1  
Evaluation Report

Reporting Period: June 5, 2015 – May 26, 2016

Prepared by: Christina M. Smith, Internal Evaluator

Submitted: December 28, 2016

## Table of Contents

<b>Executive Summary .....</b>	<b>1</b>
<b>What was Evaluated .....</b>	<b>1</b>
<b>Why was the Evaluation Conducted.....</b>	<b>1</b>
<b>Major Findings and Recommendations .....</b>	<b>1</b>
<b>Program Description.....</b>	<b>2</b>
<b>Origin of the Program .....</b>	<b>2</b>
<b>Goals of the Program.....</b>	<b>2</b>
<b>Clients Involved in the Program.....</b>	<b>4</b>
<b>Characteristics of the Program Materials and Resources .....</b>	<b>5</b>
<b>Staff and Others Involved in the Program.....</b>	<b>8</b>
<b>Partners.....</b>	<b>8</b>
<b>Evaluation Design and Results.....</b>	<b>9</b>
<b>Purposes of the Evaluation .....</b>	<b>9</b>
<b>Evaluation Plan and Schedule.....</b>	<b>9</b>
<b>Results of the Implementation Evaluation .....</b>	<b>9</b>
<b>Results of the Youth and Program Outcomes .....</b>	<b>10</b>
Program Quality Outcomes .....	12
<b>Conclusions and Recommendations .....</b>	<b>12</b>
<b>Dissemination of Evaluation Results .....</b>	<b>13</b>

## Executive Summary

### What was Evaluated

Four sites running 21<sup>st</sup> Century Community Learning Center (CCLC) activities in Waipahu Complex were evaluated. Programs were conducted at three elementary schools (Honowai Elementary, Kalei'opu'u Elementary, Waipahu Elementary) and one community site (Waipahu Safe Haven Immigrant Center). Evaluation centered on the implementation of the project and its success in meeting the goals of the grant proposal: 1) Participants will demonstrate educational and social benefits and exhibit positive behavioral changes; 2) 21<sup>st</sup> CCLC will offer a range of high-quality educational, developmental, and recreational services; 3) 21<sup>st</sup> CCLC will serve children and community members with the greatest need for expanded learning opportunities; and 4) Participants in the 21<sup>st</sup> CCLC will demonstrate academic improvement based on formative and summative assessments given through the school year.

### Why was the Evaluation Conducted

Evaluation of these programs serves to document the ability of the sites to conduct appropriate programs. Student achievement and learning behaviors will be assessed in the following years of implementation. The release of program funding only enabled programs to begin in April of 2016 and none of the student participants attended more than thirty-days (the federally acknowledged number of days for "regular attendance" and in-depth analysis).

### Major Findings and Recommendations

- *Waipahu Complex 21<sup>st</sup> CCLC programs were able to coordinate programs for their student populations within a small planning window.*
- *Sites provided a sampling of services in alignment with the grant proposal goals and objectives.*
- *The Site Coordinators are well supported by school administrators.*

## Program Description

### Origin of the Program

The *Waipahu Complex: 21<sup>st</sup> Century Community Learning Centers Project* was established to meet the community and student academic needs of the Waipahu area. Site programs intend to address specific identified needs. The first is to bolster student achievement through academic enrichment activities. The second to provide a school space that is safe and conducive to study, available during out-of-school-time hours. Thirdly, community activities provided by the program will encourage family participation through culturally relevant activities.

### Goals of the Program

The goals and objectives of the program were established in the grant proposal. The first year implementation goal was to monitor the capacity of each site to enroll students, hire staff, and run programming. At the end of the school year (May 2016), the project director evaluated objectives using the evaluation designations of *Met objective*, *Progressed toward objective*, and *Objective not met*. Comments to support the designation are provided in the following tables.

<b>Goal 1: Participants will demonstrate education and social benefits and exhibit positive behavioral changes</b>			
1.1	Students participating in the program will show improvements on measures such as school attendance, classroom performance, and decreased disciplinary actions or other adverse behaviors (behavior outcomes).	Not met	Unable to evaluate at this time. No enrolled students participated for thirty days or more to be designated as "regular attendees."

<b>Goal 2: 21<sup>st</sup> Century Community Learning Centers will offer a range of high quality educational, developmental, and recreational services.</b>			
2.1	Core educational services: 100% of centers will offer high-quality services in at least one core academic area, such as reading and literacy, mathematics, and science.	Progressed	Only 4 sites ran programs when the funding was received at the end of the 2015-16 school year.  Sites with programming did offer core academic activities.
2.2	Enrichment and support activities: 100% of centers will offer enrichment and support activities such as academic assistance, remediation and enrichment, nutrition and health, art, music, technology, and recreation.	Progressed	Only 4 sites ran programs when the funding was received at the end of the 2015-16 school year.  Sites with program did offer enrichment and support activities.

<b>Goal 2: 21<sup>st</sup> Century Community Learning Centers will offer a range of high quality educational, developmental, and recreational services.</b>			
2.3	Community involvement: More than 85% of centers will establish and maintain partnerships with the community that continue to increase levels of community collaboration in planning, implementing, and sustain programs.	Not Met	Sites focused on student programming in the short time frame of funding for Year 1.
2.4	Services to parents and other family members: More than 85% of centers will offer services to parents and other family members of students enrolled in the program.	Not Met	Sites focused on student programming in the short time frame of funding for Year 1.
2.5	Extended hours: More than 75% of centers will offer services at least 12-16 hours per week on average during the school year and provide services when school is not in session, such as during the summer and holidays.	Progressed	Sites providing program worked to have centers open between 5-10 hours per week during before- and/or after-school hours.

<b>Goal 3: 21<sup>st</sup> Century Community Learning Centers will serve children and community members with the greatest need for expanded learning opportunities.</b>			
3.1	High-need communities: 100% of centers are located in high-poverty communities.	Met	All sites running programs during this reporting period are located in high-poverty communities.  The elementary schools providing services were eligible for Title I school wide funding during the 2015-16 school year.

<b>Goal 4: Participants in 21<sup>st</sup> Century Community Learning Centers will demonstrate academic improvement based on formative and summative assessments given throughout the school year.</b>			
4.1	Participants in 21 <sup>st</sup> Century Community Learning Centers will demonstrate academic improvement in reading/language arts and/or math.	Not Met	Unable to evaluate at this time. No enrolled students participated for thirty days or more to be designated as "regular attendees."

## Clients Involved in the Program

The Waipahu Complex 21<sup>st</sup> CCLC project was awarded this grant in February 2016. Funding allocations were made in March 2016. Staff hiring began in March for an April 2016 start date. No programs were conducted during the SUMMER or FALL 2015 terms of this grant cycle.

The Waipahu Complex 21<sup>st</sup> CCLC project serviced a total of 393 students from K-12 grades during the SPRING of 2016. No students attended thirty days or more to become designated *Regular Attendees*.

**Year 1: Number of Students Serviced by 21<sup>st</sup> CCLC Programs During the SPRING 2016**

Site	Program Dates	Number of Student Attendees
Honowai Elementary School (HES)	April 18 – May 25, 2016	162
Kalei'opu'u Elementary School (KES)	April 4 – May 24, 2016	72
Waipahu Elementary School (WES)	March 29 – May 13, 2016	125
Waipahu Safe Haven Immigrant Center (SH)	May 10 – May 26, 2016	34
TOTAL SCHOOL YEAR ENROLLMENT		393

**Year 1: Total Number of Student Participants by Grade Level and Site**

Grade Level	HES	KES	WES	SH	Total
Kindergarten	0	13	0	0	13
Grade 1	20	6	18	3	47
Grade 2	29	9	0	3	41
Grade 3	34	12	0	5	51
Grade 4	31	13	27	6	77
Grade 5	17	10	30	4	61
Grade 6	31	9	50	4	94
Grade 7	0	0	0	3	3
Grade 8	0	0	0	3	3
Grade 9	0	0	0	1	1
Grade 10	0	0	0	0	0
Grade 11	0	0	0	1	1
Grade 12	0	0	0	1	1
TOTALS	162	72	125	34	393

Additional client characteristic data collected by this project includes (1) Gender, and (2) Enrollment in Special Services or Programs (Limited English proficiency, free or reduced-price lunch, special needs or disabilities).

#### Year 1: Percentage of All Student Participants by Gender

School	Year 1	
	Male	Female
Honowai Elementary School	42%	58%
Kalei'opu'u Elementary School	43%	57%
Waipahu Elementary School	58%	42%
Waipahu Safe Haven Immigrant Center	29%	71%
<b>TOTAL COMPLEX-WIDE</b>	<b>46%</b>	<b>54%</b>

#### Year 1: Total Number of Student Participants Identified by Special Services

Site	Free and Reduced Lunch Program		English Language Learners		Special Needs Program	
Honowai Elementary	119	73%	34	21%	3	2%
Kalei'opu'u Elementary	20	28%	1	1%	0	0%
Waipahu Elementary	106	85%	36	29%	1	1%
Waipahu Safe Haven	34	100%	29	85%	4	12%
<b>TOTAL COMPLEX-WIDE</b>	<b>279</b>	<b>71%</b>	<b>100</b>	<b>25%</b>	<b>8</b>	<b>2%</b>

### Characteristics of the Program Materials and Resources

Programming at each center complemented and supplemented regular school-day initiatives, using resources including curriculum (i-Ready), technology (computers, mobile devices), site recreational equipment and spaces (athletic equipment), and physical facilities (classrooms).

#### Program Activities

##### Year 1: Honowai Elementary School Site Activities

Activity Name Activity Description	Activity Subject Areas	College and Career Readiness	Amount of Time Provided
Academic Tutoring & Homework Help, Gr. 5-6 3 sections	Tutoring	Yes	6 weeks, 4 days per week, 1 hour per day
Intramural Sports, Gr. 4-6	Physical Activity	No	6 weeks, 2 days per week, 1 hour per day
Let's Read!, Gr. 1-6	Literacy	Yes	6 weeks, 2 days per week, 1 hour per day

<b>Activity Name Activity Description</b>	<b>Activity Subject Areas</b>	<b>College and Career Readiness</b>	<b>Amount of Time Provided</b>
Media Club, Gr. 4-6	STEM	Yes	6 weeks, 2 days per week, 1 hour per day
Technology Application, Gr. 5-6	STEM	Yes	6 weeks, 2 days per week, 1 hour per day

**Year 1: Kalei'opu'u Elementary School Site Activities**

<b>Activity Name Activity Description</b>	<b>Activity Subject Areas</b>	<b>College and Career Readiness</b>	<b>Amount of Time Provided</b>
Basketball, Gr. 6	Physical Activity	Yes	8 weeks, 4 days per week, 1 hour per day
Chess Club, Gr. K-4	Enrichment	Yes	8 weeks, 4 days per week, 1 hour per day
Math Through Art, Gr. 4-6	Enrichment	Yes	8 weeks, 4 days per week, 1 hour per day
Robotics, Gr. 4-5	STEM	Yes	8 weeks, 3 days per week, 1 hour per day
Science Club, Gr. 3-6	STEM	Yes	8 weeks, 4 days per week, 1 hour per day
Tech Tools, Gr. K-6	STEM	Yes	8 weeks, 2 days per week, 2 hours per day
Tutoring, Gr. 6	Tutoring	Yes	8 weeks, 4 days per week, 1 hour per day

**Year 1: Waipahu Elementary School Site Activities**

<b>Activity Name Activity Description</b>	<b>Activity Subject Areas</b>	<b>College and Career Readiness</b>	<b>Amount of Time Provided</b>
Basketball, Gr. 5-6	Physical Activity	Yes	6 weeks, 4 days per week, 1 hour per day
Morning Tutoring, Gr. 6	Tutoring	Yes	6 weeks, 5 days per week, 1 hour per day
Sewing Program, Gr. 4-5	Enrichment	Yes	6 weeks, 4 days per week, 2 hours per day



<b>Activity Name Activity Description</b>	<b>Activity Subject Areas</b>	<b>College and Career Readiness</b>	<b>Amount of Time Provided</b>
STEM Club, Gr. 4-6	STEM	Yes	6 weeks, 3 days per week, 2 hours per day
Tech Trekkers, Gr. 5-6	College & Career Readiness	Yes	6 weeks, 2 days per week, 2 hours per day
Tutoring, Gr. 1, 4, and 6 7 sections	Tutoring	Yes	6 weeks, 4 days per week, 1 hour per day

**Year 1: Safe Haven Immigrant Center Activities**

<b>Activity Name Activity Description</b>	<b>Activity Subject Areas</b>	<b>College and Career Readiness</b>	<b>Amount of Time Provided</b>
After-school Tutoring, Gr. K-8	Tutoring	Yes	3 weeks, 4 days per week, 3 hours per day

### Staff and Others Involved in the Program

School administrators identified a Site Coordinator to implement and manage programs at their site. The Project Director met with site teams (i.e. Site coordinator, administrator, other identified staff) to review goals and objectives of the project, discuss hiring, enrollment, reporting, and documentation procedures.

Site Coordinators submitted a Spring Report. Site Handbooks were distributed to house required documentation at each site.

#### Year 1: Type and Total Number of Staffing at 21<sup>st</sup> CCLC Sites

Type of Staff Member	HES	KES	WES	SH	Total
Administrators (not funded by grant)				1	1
Site Coordinator	1	1	1		3
College Students					
Community Members				2	2
High School Students					
Parents					
School Day Teachers	11	8	15	1	35
Subcontracted Staff					
Other	1		5		6
Volunteers	13		1	8	22
<b>Totals</b>	<b>26</b>	<b>9</b>	<b>22</b>	<b>12</b>	<b>69</b>

### Partners

Partnerships outside of the school site in Year 1 of this project were not explored due to funding allocation occurring at the end of the school year.

## Evaluation Design and Results

### Purposes of the Evaluation

The purpose of this Evaluation is to document and measure the ability of the sites to conduct appropriate programs. Student achievement and learning behaviors will be assessed in the following years of implementation. The release of program funding only enabled programs to begin in April of 2016 and none of the student participants attended more than thirty-days (the federally acknowledged number of days for “regular attendance” and in-depth analysis).

### Evaluation Plan and Schedule

Site Coordinators were tasked to complete a Spring Survey at the start of program planning. Spring Semester reports were collected at the conclusion of the school year, along with demographic information on student participants. Plans to collect academic and behavior data to measure improvements were not implemented as none of the enrolled students attended for thirty days or more.

### Results of the Implementation Evaluation

The program has begun to be implemented as planned in the grant application. Due to the release of funding and the date of release, sites were only able to begin implementation. This challenge will be overcome for the summer implementation period, as Year 2 will be the first fully funded year for the sites. All efforts to support plans and ensure effective program implementation in Year 2 will be provided by the Project Director.

## Results of the Youth and Program Outcomes

### Key Performance Indicators/Program Measures

Outcome Indicator	Performance Measure	Waipahu Complex Grantee Status
<b>Objective 1.</b> Participants will demonstrate educational and social benefits and exhibit positive behavioral changes.		
<b>1.1</b> Students participating in the program will show improvements on measures such as school attendance, classroom performance.	1.1a Percentage of regular program participants with teacher-reported improvement in turning in homework on time <b>AND</b> classroom participation	Unable to evaluate at this time. No enrolled students participated for thirty days or more to be designated as "regular attendees."
	1.1b Percentage of regular program participants with teacher-reported improvement in attending class regularly	
	1.1c Percentage of regular program participants with teacher-reported improvement in student classroom behavior	
<b>Objective 2.</b> 21st Century Community Learning Centers will offer a range of high quality educational, developmental, and recreational services.		
<b>2.1</b> Core educational services: 100% of centers will offer high-quality services in at least one core academic area, such as reading and literacy, mathematics, and science.	Percentage of centers that offer high quality services in at least one core academic area, such as reading and literacy, mathematics, and science	100% of sites providing programming during this reporting period provided activities related to core-academic areas.
<b>2.2</b> Enrichment and support activities: 100% of centers will offer enrichment and support activities such as academic assistance, remediation and enrichment, nutrition and health, art, music, technology, and recreation.	Percentage of centers that offer enrichment and support activities such as academic assistance, remediation and enrichment nutrition and health, art, music, technology, and recreation	100% of sites providing programming during this reporting period provided activities related to core-academic areas.
<b>2.3</b> Community	Centers will establish and maintain	None established during this

Outcome Indicator	Performance Measure	Waipahu Complex Grantee Status
involvement: More than 85% of centers will establish and maintain partnerships within the community that continue to increase levels of community collaboration in planning, implementing, and sustaining programs.	partnerships within the community that continue to increase levels of community collaboration in planning, implementing, and sustaining programs	reporting period.
<b>2.4</b> Services to parents and other family members: More than 85% of centers will offer services to parents and other family members of students enrolled in the program.	Percentage of centers that offer services to parents and other family members enrolled in the program	None offered during this reporting period.
<b>2.5</b> Extended hours: More than 75% of centers will offer services at least 12-16 hours per week on average during the school year and provide services when school is not in session, such as during the summer and holidays.	Percentage of centers that offer services at least 12-16 hours per week on average and provide services when school is not in session, such as during the summer and holidays	<p>50% of sites met this objective.</p> <p>Sites offered programming during this reporting period were open between 6-13 hours each week.</p> <ul style="list-style-type: none"> <li>• Honowai Elementary – 6 hours/week</li> <li>• Kalei’opu’u Elementary – 8 hours/week</li> <li>• Waipahu Elementary – 12 hours/week</li> <li>• Safe Haven – 13 hours/week</li> </ul>
<b>Objective 3.</b> 21st Century Community Learning Centers will serve children and community members with the greatest need for expanded learning opportunities.		
<b>3.1</b> High-need communities: 100% of centers are located in high-poverty communities.	Title I school wide eligible and percentage of students eligible for free or reduced lunch	100% of sites were considered Title I Schools for the 2015-16 school year or located in a high-poverty community.
<b>Objective 4.</b> Participants in 21 <sup>st</sup> Century Community Learning Centers will demonstrate academic improvement based on formative and summative assessments given throughout the school year.		
<b>4.1</b> Participants in 21 <sup>st</sup> Century Community Learning Centers will	Percentage of regular program participants with teacher-reported improvement in reading/language arts	Unable to evaluate at this time. No enrolled students participated for thirty days or more to be designated as “regular attendees.”

Outcome Indicator	Performance Measure	Waipahu Complex Grantee Status
demonstrate academic improvement in reading/language arts and/or math.	Percentage of regular program participants with teacher-reported improvement in math	

### Program Quality Outcomes

Sites completed Activity Forms and Trimester reports as requested by Project Director to document high quality programs.

### Conclusions and Recommendations

The Waipahu Complex 21<sup>st</sup> Century Community Learning Centers project successfully delivered an effective program for before- and after-school hours at the end of the 2015-16 school year. Some notable results include:

- Waipahu Complex 21<sup>st</sup> CCLC programs were able to enroll 393 students within a four-week planning window.
- All sites provided high-quality services to align with the grant proposal.
- The Site Coordinators are well organized and have tools (Site Handbooks) and support (school administration and project director) to implement programs effectively.

### Dissemination of Evaluation Results

This report is submitted to the State Transformation Branch. One hard copy is filed in Tab 12 of the Project Handbook and each Site Handbook.

A copy of this evaluation will be posted on the State’s website, under the 21<sup>st</sup> Century Community Learning Centers program.

Each site in the grant project will receive two hard copies of this **Evaluation Report** documenting the complex-wide performance of the 21<sup>st</sup> Century Community Learning Centers grant programs in Year 1 (April 2016–May 2016). Sites may request an electronic version of the Evaluation.

- One copy is filed in Tab 12 of the Site Handbook after sharing the results, conclusions, and recommendations with the 21<sup>st</sup> CCLC Staff.
- One copy is shared with the school administration with the intent to share with the broader school community including, but not limited to leadership team, school-day staff, parent group, and community partners.

Copies of this evaluation will be shared electronically with active, past, and prospective partners. Partners may request one hard copy.

Copies of these evaluations will be shared electronically within the Hawaii Department of Education. Individuals may request one hard copy.

- Pearl City/Waipahu Complex Area Superintendent, Rodney Luke
- Waipahu Complex School Renewal Specialist, Kristy Nishimura
- Pearl City/Waipahu Complex Area Business Manager, Lawrence Suan

