

Waipahu Complex  
21<sup>st</sup> Century Community Learning Centers Project

*Waipahu Complex, Leeward District, O'ahu*

Year 2  
Evaluation Report

Reporting Period: May 31, 2016 – May 26, 2017

Prepared by: Christina M. Smith, Internal Evaluator

Submitted: December 15, 2017

## Table of Contents

<b>Executive Summary .....</b>	<b>1</b>
<b>What was Evaluated.....</b>	<b>1</b>
<b>Why was the Evaluation Conducted .....</b>	<b>1</b>
<b>Major Findings .....</b>	<b>1</b>
<b>Program Description .....</b>	<b>2</b>
<b>Origin of the Program.....</b>	<b>2</b>
<b>Goals of the Program .....</b>	<b>2</b>
<b>Clients Involved in the Program .....</b>	<b>4</b>
<b>Characteristics of the Program Materials and Resources.....</b>	<b>7</b>
<b>Staff and Others Involved in the Program .....</b>	<b>10</b>
<b>Partners .....</b>	<b>10</b>
<b>Evaluation Design and Results.....</b>	<b>11</b>
<b>Purposes of the Evaluation.....</b>	<b>11</b>
<b>Evaluation Plan and Schedule .....</b>	<b>11</b>
<b>Results of the Implementation Evaluation.....</b>	<b>11</b>
<b>Results of the Youth and Program Outcomes.....</b>	<b>12</b>
Program Quality Outcomes.....	14
<b>Conclusions and Recommendations .....</b>	<b>17</b>
<b>Dissemination of Evaluation Results .....</b>	<b>18</b>

## Executive Summary

### What was Evaluated

All sites running 21<sup>st</sup> Century Community Learning Center (CCLC) activities in Waipahu Complex were evaluated. Programs were conducted at five elementary schools (August Ahrens Elementary, Honowai Elementary, Kalei'opu'u Elementary, Waikele Elementary, and Waipahu Elementary), one intermediate school, (Waipahu Intermediate), one high school, (Waipahu High School) and with two community partners (Waipahu Safe Haven Community Center and Le Fetuao Samoan Language Center). Evaluation centered on the implementation of the project and its success in meeting the goals of the grant proposal: 1) Participants will demonstrate educational and social benefits and exhibit positive behavioral changes; 2) 21<sup>st</sup> CCLC will offer a range of high-quality educational, developmental, and recreational services; 3) 21<sup>st</sup> CCLC will serve children and community members with the greatest need for expanded learning opportunities; and 4) Participants in the 21<sup>st</sup> CCLC will demonstrate academic improvement based on formative and summative assessments given through the school year.

### Why was the Evaluation Conducted?

Evaluation of these programs serves to document the ability of the sites to conduct appropriate programs. Student achievement and learning behaviors will be assessed in the following years of implementation. The 21<sup>st</sup> CCLC Teacher Survey was used to measure improvement in student learning behaviors.

### Major Findings

- *All sites provided high-quality classes and enrichment activities during the out-of-school time periods.*
- *Sites must increase regular attendance by enrolled students. These are students participating thirty or more days in the school year.*
- *Sites must increase the number of offered Family Engagement Activities to parents and other adult family members of enrolled students.*

## Program Description

### Origin of the Program

The *Waipahu Complex: 21<sup>st</sup> Century Community Learning Centers Project* was established to meet the community and student academic needs of the Waipahu area. Site programs intend to address specific identified needs. The first is to bolster student achievement through academic enrichment activities. The second to provide a school space that is safe and conducive to study, available during out-of-school-time hours. Thirdly, family activities provided by the program will encourage adult participation through culturally relevant activities.

### Goals of the Program

The goals and objectives of the program were established in the grant proposal. At the end of the school year (May 2017), the objectives were reviewed using the evaluation designations of *Met Objective*, *Progressed Toward Objective*, and *Objective Not Met*.

<b>Goal 1: Participants will demonstrate education and social benefits and exhibit positive behavioral changes</b>		
1.1	Students participating in the program will show improvements on measures such as school attendance, classroom performance, and decreased disciplinary actions or other adverse behaviors (behavior outcomes).	Progressed Toward Objective
<b>Goal 2: 21<sup>st</sup> Century Community Learning Centers will offer a range of high quality educational, developmental, and recreational services.</b>		
2.1	Core educational services: 100% of centers will offer high-quality services in at least one core academic area, such as reading and literacy, mathematics, and science.	Met Objective
2.2	Enrichment and support activities: 100% of centers will offer enrichment and support activities such as academic assistance, remediation and enrichment, nutrition and health, art, music, technology, and recreation.	Met Objective
2.3	Community involvement: More than 85% of centers will establish and maintain partnerships with the community that continue to increase levels of community collaboration in planning, implementing, and sustain programs.	Progressed Toward Objective

<b>Goal 2: 21<sup>st</sup> Century Community Learning Centers will offer a range of high quality educational, developmental, and recreational services.</b>		
2.4	Services to parents and other family members: More than 85% of centers will offer services to parents and other family members of students enrolled in the program.	Progressed Toward Objective
2.5	Extended hours: More than 75% of centers will offer services at least 12-16 hours per week on average during the school year and provide services when school is not in session, such as during the summer and holidays.	Met Objective
<b>Goal 3: 21<sup>st</sup> Century Community Learning Centers will serve children and community members with the greatest need for expanded learning opportunities.</b>		
3.1	High-need communities: 100% of centers are located in high-poverty communities.	Met Objective
<b>Goal 4: Participants in 21<sup>st</sup> Century Community Learning Centers will demonstrate academic improvement based on formative and summative assessments given throughout the school year.</b>		
4.1	Participants in 21 <sup>st</sup> Century Community Learning Centers will demonstrate academic improvement in reading/language arts and/or math.	Progress Toward Objective

### Clients Involved in the Program

The Waipahu Complex 21<sup>st</sup> CCLC programs began Year 2 programming in June of 2016 with summer activities. Sites serviced a total of 314 students from grades K-12 during the Summer Intersession. The grant funding paid for 62 staff, including site coordinators, part-time teachers, para-professional tutors, and classroom cleaners.

**Year 2: Summer Intersession 2016**

Site	Dates	Times	Enrollment	Staff
Honowai Elementary School	June 6 – June 30	7:45 am – 11:30 am	56	29
Kalei'opu'u Elementary School	May 31 – July 8	7:30 am – 10:30 am	44	7
Waikele Elementary School	June 6 – July 1	8:00 am – 11:00 am	96	12
Waipahu Intermediate School	June 6 – July 1	8:00 am – 12:00 pm	96	11
Waipahu Safe Haven Immigrant Resource Center	May 31 – July 14	1:00 pm – 4:00 pm	22	3
TOTAL			314	62

During the school year, Waipahu Complex 21<sup>st</sup> CCLC serviced a total of 1,585 students from grades K-12. Sites had various start dates. The last day of programs was May 15, 2017. Combined with summer attendance data, a total of 633 students attended thirty (30) days or more to be designated as *Regular Attendees*.

**Year 2: Total Number of Students Serviced by 21<sup>st</sup> CCLC Programs During Fall 2016/Spring 2017**

Site	Program Start Dates	Student Attendees	Regular Attendees*
August Ahrens Elementary School (AES)	November 7, 2016	371	167
Honowai Elementary School (HES)	September 26, 2016	200	161
Kalei'opu'u Elementary School (KES)	August 26, 2016	229	107
Waikele Elementary School (WaikES)	September 6, 2016	257	49
Waipahu Elementary School (WES)	September 12, 2016	198	86
Waipahu Intermediate School (WIS)	August 30, 2016	215	51
Waipahu High School (WHS)	October 17, 2016	43	0
Waipahu Safe Haven Immigrant Center (SH)	August 8, 2016	72	12
TOTAL SCHOOL YEAR ENROLLMENT		1585	633

*\*Attending 30 days or more designates Regular Attendees*

Data by grade levels, across sites displayed in the following table.

**Year 2: Total Number of Student Participants by Grade Level and Site**

Grade Level	AES	HES	KES	WaikES	WES	WIS	WHS	SH	Total
Kindergarten	0	18	7	10	3			4	42
Grade 1	45	3	8	22	1			14	93
Grade 2	33	38	26	19	0			5	121
Grade 3	56	44	48	61	20			5	234
Grade 4	45	33	36	62	21			10	207
Grade 5	87	27	48	41	63			13	279
Grade 6	105	37	56	42	90			6	336
Grade 7						160		7	167
Grade 8						55		2	57
Grade 9							10	2	12
Grade 10							7	0	7
Grade 11							10	2	12
Grade 12							16	2	18
<b>TOTALS</b>	<b>371</b>	<b>200</b>	<b>229</b>	<b>257</b>	<b>198</b>	<b>215</b>	<b>43</b>	<b>72</b>	<b>1585</b>

### *Client Demographics*

Additional client demographic data collected by this project includes (1) Gender, (2) Enrollment in Special Programs (English Language Learners, Economically Disadvantaged, Special Needs or Disabilities), and (3) Racial/Ethnic Group.

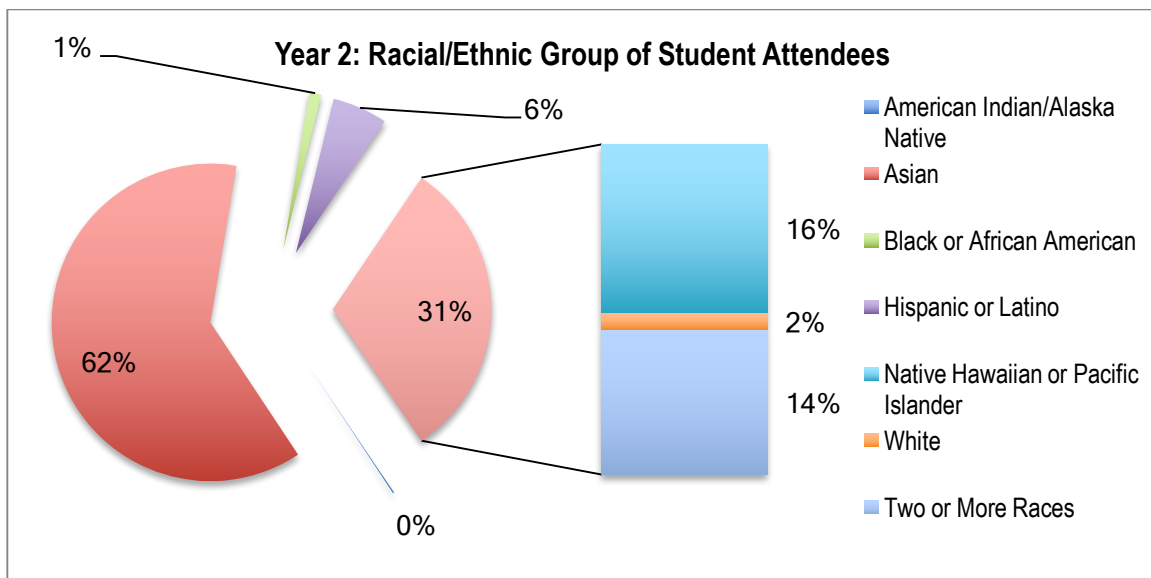
**Year 2: Percentage of All Student Participants by Gender**

School	Year 2	
	Male	Female
August Ahrens Elementary School	49%	51%
Honowai Elementary School	48%	53%
Kalei'opu'u Elementary School	45%	55%
Waikele Elementary School	49%	51%
Waipahu Elementary School	46%	54%
Waipahu Intermediate School	61%	39%
Waipahu High School	37%	63%
Waipahu Safe Haven Immigrant Center	46%	54%
<b>TOTAL COMPLEX-WIDE</b>	<b>48%</b>	<b>53%</b>

**Year 2: Total Number of Student Participants Identified by Special Services**

Site	Free and Reduced Lunch Program		English Language Learners		Special Needs Program	
	Count	Percentage	Count	Percentage	Count	Percentage
Ahrens Elementary School	229	62%	36	10%	4	1%
Honowai Elementary School	71	36%	36	18%	7	4%
Kalei'opu'u Elementary School	37	16%	-	-	-	-
Waikele Elementary School	89	35%	35	14%	24	9%
Waipahu Elementary School	34	5%	-	-	9	7%
Waipahu Intermediate School	122	57%	4	2%	12	6%
Waipahu High School	43	2%	-	-	3	7%
Waipahu Safe Haven Immigrant Center	68	94%	45	63%	6	8%
<b>TOTAL COMPLEX-WIDE</b>	<b>693</b>	<b>38%</b>	<b>156</b>	<b>21%</b>	<b>65</b>	<b>6%</b>

Participants in the Waipahu Complex 21<sup>st</sup> CCLC Programs were predominately from a mixed racial/ethnic background. 62% of enrolled students identified as Asian. The next largest group were students identifying as Hawaiian/Pacific Islanders – 16% identified themselves in this sub-group. The third highest ethnic population identified as Two or More Races was at 14%.





## Characteristics of the Program Materials and Resources

Programming at each center complemented and supplemented regular school-day initiatives, using resources including curriculum (i-Ready), technology (computers, mobile devices), site recreational equipment and spaces (athletic equipment), and physical facilities (classrooms).

### *Program Activities*

#### Year 2: August Ahrens Elementary School Site Activities

Activity Subject Areas	Activity Name Activity Description
STEM	STEAM – Design Planning, Grade 4
Literacy	iReady and Math Games, Grade 1 iReady ELA, Grade 6 iReady, Grade 3 iReady, Grade 3 iReady, ELA/Slideshow, Grade 4 Reading Can Be So Much Fun!, Grade 5 Smarty Ants and Math Games, Grade 2 Smarty Ants, iReady, and Math Games, Grade 1 Smarty Kids, Grade 1 Thinking Maps and Writing/Beginning Blogging, Grade 5
Tutoring	Dimension U, Grade 6 Math Tutoring (iReady, Achieve 3000), Grade 3 Math Tutoring (iReady, IXL), Grade 6 Math Tutoring, Grade 3 Math Tutoring, Grade 5 Math Tutoring, Grade 5
Enrichment	Children’s Chorus/Bands, Grade 1-6 Japanese 101, Grade 6* Readers Theater, Grade 1* Yearbook Club, Grade 5-6
Physical Activity	Soccer, Grade 1-2* Intramurals (Volleyball, Track, Basketball), Grade 4-6

*\*Indicates activity was not geared toward College and Career Readiness*

### Year 2: Honowai Elementary School Site Activities

Activity Subject Areas	Activity Name Activity Description
Literacy	iReady Online Reading Classes, Grade 2-6
Tutoring	Reading Tutoring, Grade 5
Homework Help	Homework Help, Grade 2 Homework Help, Grade 3 Homework Help, Grade 4 Homework Help, Grade 6
Physical Activity	Intramural Sports, Grade 5-6

### Year 2: Kalei'opu'u Elementary School Site Activities

Activity Subject Areas	Activity Name Activity Description
STEM	Maker Space/Tech Club, Grade K-6* Robotics, Grade 4-6
Literacy	ELA (Informational Text)/Math (Numbers and Operations), Grade 3 ELA (Informational Text)/Math (Numbers and Operations), Grade 4 ELA (Informational Text)/Math (Numbers and Fractions), Grade 5 ELA (Vocabulary)/Math (Numbers and Operations), Grade 2 iReady Reading Lab, Grade 2 iReady Reading Lab, Grade 3 Kibitz Reading Lab, Grade 3 The Thinkers, Grade 6
Enrichment	Chess Club, Grade 3-6* Music, Grade 6*
Physical Activity	Waipahu Complex Volleyball Intramurals, Grade 6* Waipahu Complex Basketball Intramurals, Grade 6*
Character Education: Youth Leadership	National Elementary Honor Society, Grade 5-6

*\*Indicates activity was not geared toward College and Career Readiness*

### Year 2: Waikele Elementary School Site Activities

Activity Subject Areas	Activity Name Activity Description
STEM	First Lego League, Grade 4-6
Tutoring	Afterschool Tutoring: Math, Grade 3-4 Afterschool Tutoring: Reading, Grade 3-4

### Year 2: Waipahu Elementary School Site Activities

Activity Subject Areas	Activity Name Activity Description
STEM	Tech Trekkers, Grade 5-6 STEM/Robotics, Grade 5-6
Tutoring	DimensionU, Grade 3-4
Enrichment	Fine Arts, Grade 3-6 Japanese Club, Grade 5-6 Sewing, Grade 4-6
Physical Activity	Basketball, Grade 5-6 Track, Grade 5-6 Volleyball, Grade 5-6
Character Education: Youth Leadership	Yearbook, Grade 5-6

### Year 2: Waipahu Intermediate School Site Activities

Activity Subject Areas	Activity Name Activity Description
Literacy	Fiction Addiction Book Club, Grade 7-8*
Homework Help	Homework Assistance, Grade 7-8*
Enrichment	Band, Grade 7-8*

*\*Indicates activity was not geared toward College and Career Readiness*

### Year 2: Waipahu High School Site Activities

Activity Subject Areas	Activity Name Activity Description
Tutoring	Saturday Attendance Make-up, Grade 9-12*
Homework Help	Homework Assistance, Grade 9-12*

*\*Indicates activity was not geared toward College and Career Readiness*

### Year 2: Waipahu Safe Haven Immigrant Resource Center Site Activities

Activity Subject Areas	Activity Name Activity Description
Tutoring	After-School Center, Grade K-12
Character Education: Youth Leadership	Make the Right Choices, Grade 2-6

## Staff and Others Involved in the Program

School administrators identified Site Coordinators to implement and manage programs for their schools. The Project Director met with site teams (i.e. Site coordinator, administrator, other identified staff) to review goals and objectives of the project, discuss hiring, enrollment, reporting, and documentation procedures. Site Coordinators submitted a Summer, Fall, and Spring Reports. Site Handbooks were distributed to house required documentation at each site.

**Year 2: Type and Total Number of Staffing at 21<sup>st</sup> CCLC Sites**

Type of Staff Member	AES	HES	KES	WaikES	WES	WIS	WHS	SH	Total
Site Coordinator	2	1	1	1	1	1	1	-	8
Community Members	-	1	-	-	1	1	-	4	7
School Day Teachers	23	11	16	17	15	8	2	-	92
Subcontracted Staff	-	-	-	-	1	-	-	-	1
Volunteers	-	2	-	3	2	-	-	3	10
<b>Totals</b>	<b>25</b>	<b>15</b>	<b>17</b>	<b>21</b>	<b>20</b>	<b>10</b>	<b>3</b>	<b>7</b>	<b>17</b>

## Partners

Partnerships in Year 2 of this project allowed sites to identify which programs and activities could be supported by the community and volunteers.

**Year 2: Project Partners**

Partner	Contracted (Y/N)	Activities Provided
Department of Education	N	School sites provided facilities, recreational spaces, and equipment.  School-day teachers and other school staff provided volunteers to lead and assist with activities.
Department of Parks & Recreation, City and County of Honolulu	Y	Memorandum of Agreement still being processed.
Le Fetuao Samoan Language Center	Y	Intersession Activities at various sites focusing on cultural integration with technology, music, and dance.
Waipahu Safe Haven Immigrant Resource Center	Y	After school tutoring and mentoring, community facilities.

## Evaluation Design and Results

### Purposes of the Evaluation

Evaluation was conducted to assess the implementation and impact of the Waipahu Complex 21<sup>st</sup> Century Community Learning Centers program on student attendance, student behavior, and student achievement. The 21<sup>st</sup> CCLC Teacher Survey was used to measure improvement in student learning behavior, classroom achievement, and student participation.

### Evaluation Plan and Schedule

Site Coordinators gathered and used data from a variety of school sources. This information was used to monitor student progress and assist program staff with curriculum design. Site level data was collected, evaluated, and reported at the end of summer, fall, and spring sessions. Evaluation findings for this report are based on attendance of student participants. Additional evaluation findings for this report are based on teacher surveys as reported by sites for students attending thirty days or more, designated as Regular attendees.

### Results of the Implementation Evaluation

Year 2 Evaluation Results – U.S. Department of Education Outcomes		
Indicator	US DOE Desired Outcome	Pearl City Sub-Grantee Status
Core educational services	More than 100% of centers will offer high-quality services in at least one core academic areas, such as reading and literacy, mathematics, and science.	In Year 2, 100% of active centers offered high-quality services in at least one core academic area.
Enrichment and support activities	100% of centers will offer enrichment and support activities such as nutrition and health, art, music, technology, and recreation.	In Year 2, 100% of active centers offered enrichment and support activities.
Community involvement	More than 85% of centers will establish and maintain partnerships within the community that continue to increase levels of community collaboration in planning, implementation, and sustaining programs.	In Year 2, we worked to establish a Memorandum of Agreement with the Department of Parks and Recreation to provide recreational programs at local parks across the complex/community area.  In Year 2, we contracted with Le Fetuao Samoan Language Centers to provide intersession activities across the complex/community area. Various sites provided facilities.

Year 2 Evaluation Results – U.S. Department of Education Outcomes		
Indicator	US DOE Desired Outcome	Pearl City Sub-Grantee Status
Services to parents and other adult family members	More than 85% of centers will offer services to parents, and other adult family members.	In Year 2, 100% of active centers provided services for and with parents and other adult family members of enrolled attendees.
Extended hours	More than 75% of centers will offer services at least 15 hours on average and provide services when school is not in session, such as during the summer and holidays.	100% of centers provided services at least 15 hours on average before-, after-school, and/or during Intersessions and summer.
High-need communities	100% of centers are located in high-poverty communities.	100% of centers are located in high-poverty communities the Waipahu Complex as identified for the grant Request for Proposal by the state.

### Results of the Youth and Program Outcomes

#### Key Performance Indicators/Program Measures

Outcome Indicator	Performance Measure	Waipahu Complex Grantee Status
<b>Objective 1.</b> Participants will demonstrate educational and social benefits and exhibit positive behavioral changes.		
1.1 Students participating in the program will show improvements on measures such as school attendance, classroom performance.	1.1a Percentage of regular program participants with teacher-reported improvement in turning in homework on time <b>AND</b> classroom participation	100% of sites demonstrated improvement in: <ul style="list-style-type: none"> <li>• Academic Achievement</li> <li>• Classroom Participation</li> <li>• Behavior</li> </ul>
	1.1b Percentage of regular program participants with teacher-reported improvement in attending class regularly	
	1.1c Percentage of regular program participants with teacher-reported improvement in student classroom behavior	

Outcome Indicator	Performance Measure	Waipahu Complex Grantee Status
<b>Objective 2.</b> 21st Century Community Learning Centers will offer a range of high quality educational, developmental, and recreational services.		
<b>2.1</b> Core educational services: 100% of centers will offer high-quality services in at least one core academic area, such as reading and literacy, mathematics, and science.	Percentage of centers that offer high quality services in at least one core academic area, such as reading and literacy, mathematics, and science	100% of sites provided programming during this reporting period related to core-academic areas.
<b>2.2</b> Enrichment and support activities: 100% of centers will offer enrichment and support activities such as academic assistance, remediation and enrichment, nutrition and health, art, music, technology, and recreation.	Percentage of centers that offer enrichment and support activities such as academic assistance, remediation and enrichment nutrition and health, art, music, technology, and recreation	100% of sites provided programming during this reporting period related to enrichment and support activities.
<b>2.3</b> Community involvement: More than 85% of centers will establish and maintain partnerships within the community that continue to increase levels of community collaboration in planning, implementing, and sustaining programs.	Centers will establish and maintain partnerships within the community that continue to increase levels of community collaboration in planning, implementing, and sustaining programs	Partnerships were established for 100% of the sites (Department of Parks & Recreation, Le Fetuao Samoan Language Centers).
<b>2.4</b> Services to parents and other family members: More than 85% of centers will offer services to parents and other family members of students enrolled in the program.	Percentage of centers that offer services to parents and other family members enrolled in the program	All sites provided services/activities for parents and other family members enrolled in the program.
<b>2.5</b> Extended hours: More than 75% of centers will offer services at least 12-16 hours per week on average during the school year and provide services when school is not in session, such as during the summer and holidays.	Percentage of centers that offer services at least 12-16 hours per week on average and provide services when school is not in session, such as during the summer and holidays	100% of sites met this objective.

Outcome Indicator	Performance Measure	Waipahu Complex Grantee Status
<b>Objective 3.</b> 21st Century Community Learning Centers will serve children and community members with the greatest need for expanded learning opportunities.		
3.1 High-need communities: 100% of centers are located in high-poverty communities.	Title I school wide eligible and percentage of students eligible for free or reduced lunch	Title 1 schools within the complex were: <ul style="list-style-type: none"> <li>• August Ahrens Elementary School</li> <li>• Honowai Elementary School</li> <li>• Kalei'opu'u Elementary School</li> <li>• Waipahu Elementary School</li> <li>• Waipahu Intermediate School</li> <li>• Waipahu High School</li> </ul>
<b>Objective 4.</b> Participants in 21 <sup>st</sup> Century Community Learning Centers will demonstrate academic improvement based on formative and summative assessments given throughout the school year.		
4.1 Participants in 21 <sup>st</sup> Century Community Learning Centers will demonstrate academic improvement in reading/language arts and/or math.	Percentage of regular program participants with teacher-reported improvement in reading/language arts	100% of sites collect data on reading/language and math grades.  Data collected this year on Regular Attendees will be used as a baseline as this is the first year there are "regular attendees."
	Percentage of regular program participants with teacher-reported improvement in math	

### Student Attendance

The Waipahu Complex 21<sup>st</sup> CCLC project was awarded this grant in February 2016. Funding allocations were made in March 2016. Staff hiring began in March for an April 2016 start date. No programs were conducted during the SUMMER or FALL 2015 terms of this grant cycle.

The Waipahu Complex 21<sup>st</sup> CCLC project serviced a total of 393 students from K-12 grades during the SPRING of 2016. Four sites determined they were unable to plan for and implement programs in the Spring (August Ahrens Elementary, Waikele Elementary, Waipahu Intermediate, and Waipahu High School). They have no attendance data from Year 1.



In Year 2 of the grant implementation, all sites that conducted programs in the Spring of 2016, increased attendance by more than 300%.

**Total Number of Students Serviced by 21<sup>st</sup> CCLC Programs in Pearl City Complex, Year 1-2**

Site	Y1	Y2
August Ahrens Elementary School	-	371
Honowai Elementary School	162	200
Kalei'opu'u Elementary School	72	229
Waikele Elementary School	-	257
Waipahu Elementary School	125	198
Waipahu Intermediate School	-	215
Waipahu High School	-	43
Waipahu Safe Haven Immigrant Resource Center	34	72
<b>TOTAL SCHOOL YEAR ENROLLMENT</b>	<b>393</b>	<b>1585</b>

Of the 1,585 students enrolled in learning center programs, 40% or 633 students were designated as Regular Attendees, having attended 30 days or more.

**Year 2: Total and Regular Attendees by Site**

	AES	HES	KES	WaikES	WES	WIS	WHS	SH
Total Attendees	371	200	229	257	198	215	43	72
Regular Attendees	167	161	107	49	86	51	0	12
<b>Percentage</b>	<b>45%</b>	<b>81%</b>	<b>47%</b>	<b>19%</b>	<b>43%</b>	<b>24%</b>	<b>0%</b>	<b>17%</b>

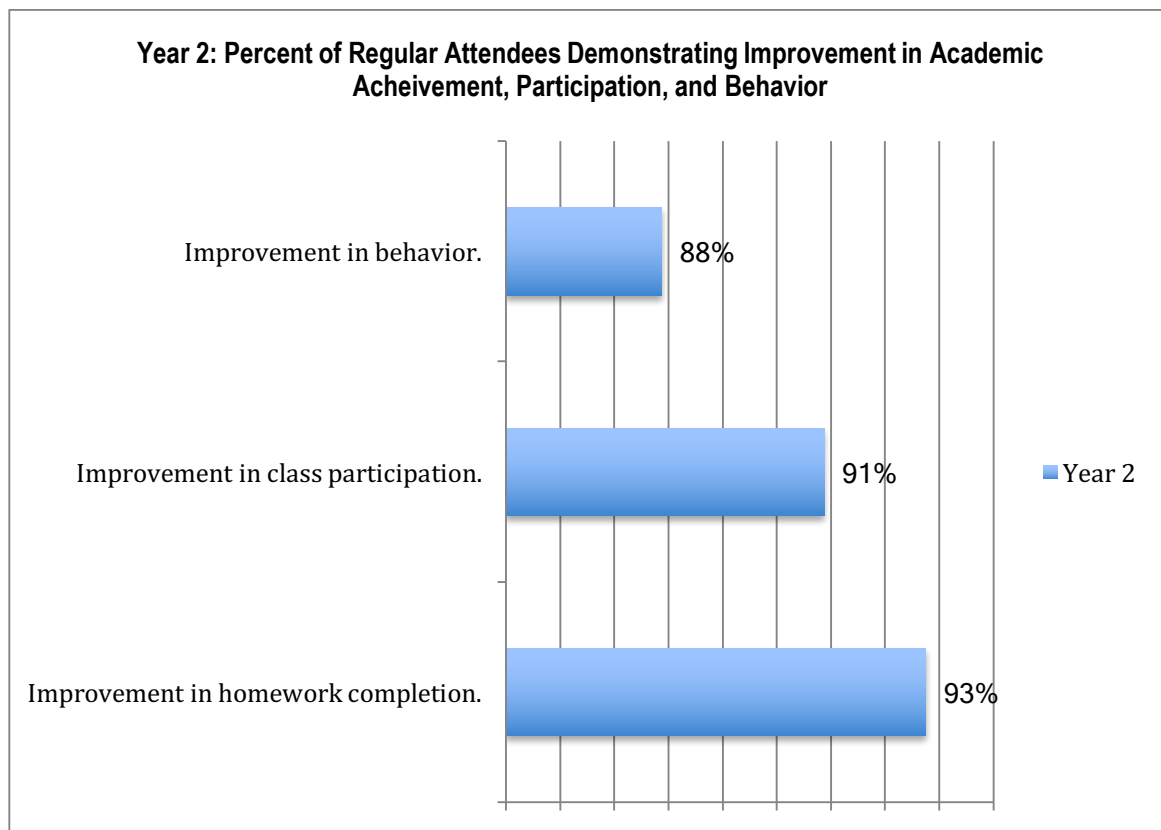
### Student Behavior

The Teacher Survey was distributed asking school-day teacher to report on the extent to which certain behaviors exhibited by a site's Regular attendees improved or did not improve during the course of the school year. This measure is one that the U.S. Department of Education has identified as a means to report on the performance indicators associated with the 21<sup>st</sup> CCLC program.

The teacher survey was distributed to the primary, Language Arts, or math. Changes are reported on a 5-point rating scale, ranging from “Significant Improvement” to “No Improvement.” A rating of “did not need to improve” was also available. A standard goal of nationwide 21<sup>st</sup> CCLC programs is to set the benchmark at 75% of all regular attendees to show that the center’s efforts had significant impact in improving academic behavior.

Of the 633 identified Regular attendees, Site Coordinators were able to collect completed surveys from 100% of the students.

This project met or exceeded the federal benchmark and demonstrated improvement in all of the three indicators including academic achievement, participation, and behavior.



### Program Quality Outcomes

Sites completed Activity Forms and Trimester reports as requested by Project Director to document high quality programs.

## Conclusions and Recommendations

The Waipahu Complex 21<sup>st</sup> Century Community Learning Centers project successfully delivered an effective program for before- and after-school hours at the end of the 2015-16 school year. Some notable results include:

- All sites provided high-quality classes and enrichment activities during the out-of-school time periods.

*Recommendation: Work to maintain academic and enrichment focused activities that align with school-day needs and initiatives.*

*Recommendation: Collaborate with contracted community partners to provide additional recreation activities at community parks and recreation centers.*

- Sites must continue to increase regular attendance by enrolled students.

*Recommendation: Increase the number of students attending thirty days of more during the school year.*

- All sites worked to provide Family Engagement activities at least once during the school year and/or Intersession periods.

*Recommendation: Increase the number of Family Engagement activities.*

*Recommendation: Budget/Personnel should reflect importance of this Outcome Indicator as a key component of the project goals and objectives.*

## Dissemination of Evaluation Results

This report is submitted to the State Transformation Branch. One hard copy is filed in Tab 12 of the Project Handbook and each Site Handbook.

A copy of this evaluation will be posted on the State's website, under the 21<sup>st</sup> Century Community Learning Centers program.

Each site in the grant project will receive two hard copies of this **Evaluation Report** documenting the complex-wide performance of the 21<sup>st</sup> Century Community Learning Centers grant programs in Year 2 (May 2016–May 2017). Sites may request an electronic version of the Evaluation.

- One copy is filed in Tab 12 of the Site Handbook after sharing the results, conclusions, and recommendations with the 21<sup>st</sup> CCLC Staff.
- One copy is shared with the school administration with the intent to share with the broader school community including, but not limited to leadership team, school-day staff, parent group, and community partners.

Copies of this evaluation will be shared electronically with active, past, and prospective partners. Partners may request one hard copy.

Copies of these evaluations will be shared electronically within the Hawaii Department of Education. Individuals may request one hard copy.

- Pearl City/Waipahu Acting Complex Area Superintendent, Clayton Kaninau
- Waipahu Complex School Renewal Specialist, Kristy Nishimura
- Pearl City Complex School Renewal Specialist, Melissa Nadeau
- Pearl City/Waipahu Complex Area Business Manager, Lawrence Suan