



Three-Year Academic Plan 2017-2020

Wheeler Middle School
2 Wheeler Army Airfield
Wahiawa, Hawaii 96786
808-305-9000

Submitted by: Brenda Vierra-Chun	Date
Signature: (on file)	4/02/18

Approved by: Bob Davis	Date
Signature: (on file)	4/02/18

Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020

--	--

ORGANIZE: Identify your Academic Review Team Accountable Leads.	
Name of Accountable Lead	Title/Role
Brenda Vierra-Chun	ART Lead
Scott Hamilton, Joseph Wagner, Teri Lin	Student Success-Rigorous, well-rounded education
Daye Minehira, David Minehira, Leilani Vierra	Student Success- Whole Child, Transitions
Wayne Koki, Leighton Nakamoto, Kristin Geiling	Student Success- Whole Child, SEL

Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020

Goal 1: Student Success. All students demonstrate they are on a path toward success in college, career and citizenship.

Outcome: By the end of three years,	Rationale:																				
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Student Success Indicators:</td> <td style="width: 15%;">16-17</td> <td style="width: 15%;">17-18</td> <td style="width: 15%;">18-19</td> </tr> <tr> <td>•ELA Proficiency – 73%</td> <td style="color: red;">65%</td> <td style="color: red;">72%</td> <td></td> </tr> <tr> <td>•Math Proficiency – 61%</td> <td style="color: red;">66%</td> <td style="color: red;">68%</td> <td></td> </tr> <tr> <td>•Science Proficiency – 70%</td> <td style="color: red;">66%</td> <td style="color: red;">80%</td> <td></td> </tr> <tr> <td>•50% Algebra 1 credit</td> <td style="color: red;">55%</td> <td style="color: red;">58%</td> <td></td> </tr> </table> <p>SY 16-17 Data</p> <p># tested: 92</p> <p># proficient: 88 of 159 total students = 55%</p> <p>SY 15-16 Data</p> <p># tested: 60</p> <p># proficient: 58 of 187 students = 31%</p>	Student Success Indicators:	16-17	17-18	18-19	•ELA Proficiency – 73%	65%	72%		•Math Proficiency – 61%	66%	68%		•Science Proficiency – 70%	66%	80%		•50% Algebra 1 credit	55%	58%		<p>Objective 1: Empowered- all students are empowered in their learning to set and achieve their aspirations for the future</p>
Student Success Indicators:	16-17	17-18	18-19																		
•ELA Proficiency – 73%	65%	72%																			
•Math Proficiency – 61%	66%	68%																			
•Science Proficiency – 70%	66%	80%																			
•50% Algebra 1 credit	55%	58%																			

Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020

Planning				Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	ART Accountable Lead(s)	Define the relevant data used to regularly assess and monitor progress
1a. Increase student engagement & empowerment through relevant, rigorous learning opportunities that incorporate student voice	Develop and implement an integrated standards based Science curriculum, instruction, and assessments that are aligned to NGSS	2017-2018	Admin	Weekly science and social studies curriculum and assessments presented during data team meetings housed in grade level folders/drives
	Develop and implement standards based Social Studies curriculum, instruction, and assessments that are aligned to the C3 Framework	2018-2019	AC	Student work
		2019-2020		Student formative and summative assessment results Science proficiency scores C3 Framework Unit Writing Samples

Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020

<p>1b. Ensure that students have the abilities, habits and knowledge to set and achieve their short term community and post secondary education goals</p>	<p>Provide opportunities for students to reflect on assessment data to set and track goals (student voice)</p> <p>Foster an environment that prepares students to advocate for themselves and to take informed action (student voice/ C3 Framework-Dimension 4)</p>			
<p>1c. Ensure students have access to high quality career and college counseling, mentorships, internships and advance courses</p>	<p>Provide heterogeneous math classes that allow all students equal access to Algebra I</p> <p>Develop and implement a school-wide response to intervention (RTI) process (Moved to 4a)</p> <p>Lead/facilitate data teams to implement rigorous math curriculum, instruction and assessments that regularly and consistently reflect on student data to inform and adjust curriculum and instruction (to 3b)</p>	<p>2017-2018</p> <p>2017-2018 2018-2019 2019-2020</p>	<p>Admin</p> <p>RTI</p> <p>AC</p>	<p>RTI student data tracker</p> <p>Student math grades (standards based)</p> <p>Number of students enrolled in Algebra I</p> <p>Percent of students passing Algebra I EOC</p>

Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020

Goal 1: Student Success. All students demonstrate they are on a path toward success in college, career and citizenship.

Outcome: By the end of three years,	Rationale:
<p>Student Success Indicators: 16-17 17-18 18-19</p> <p>•School Climate 70% 56% 65%</p>	<p>Objective 2: Whole Child- all students are safe, healthy, and supported in school, so that they can engage fully in high-quality educational opportunities</p>

Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020

Planning				Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	ART Accountable Lead(s)	Define the relevant data used to regularly assess and monitor progress
2a. Provide students with learning environments that are caring, safe, and supportive of high quality learning	Implement an advisory program that address student social emotional learning •Identify needs •Provide interventions •Monitor, adjust, and report effectiveness	2017-2018 2018-2019 2019-2020	Admin SST AC RTI	Advisory lessons Student reflections Student discipline referrals Student suspensions SQS survey results

Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020

<p>2b. Address students' physical, mental, and social-emotional health through partnerships with families and community that support students' well-being</p>	<p>**IMPORTANT to DO!!</p> <p>Establish partnerships with families and community that support student's well-being</p>	2017 – 2018	Admin	SLO/CAS involved incidents PTSP/Parent Workshop logs
	<p>Monitor effectiveness of programs and partnerships.</p>	2018 – 2019	Reg	Event evaluations SQS – Parent positive responses
	<p>Develop and implement a school-community-wide RESPECT campaign (tier one expectations) that enhance student safety and foster partnerships</p>	2019 - 2020		

Goal 1: Student Success. All students demonstrate they are on a path toward success in college, career and citizenship.

Outcome: By the end of three years,	Rationale:
--	-------------------

Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020

<p>Student Success Indicators: 16-17 17-18 18-19</p> <ul style="list-style-type: none"> •38% Inclusion Rate 37% 41% •ELA Gap 16% 19% 20% •Math Gap 10% 19% 20% •Science GAP 15% •Standards Based Report Card 	<p style="text-align: center;">Objective 3: Well Rounded- all students are offered and engaged in rigorous, well rounded education so that students are prepared to be successful in their post high-school goals</p>
---	--

Planning				Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	ART Accountable Lead(s)	Define the relevant data used to regularly assess and monitor progress

Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020

<p>3a. Provide students of all backgrounds, ages and needs with a challenging and quality standards-based education in all subject areas</p>	<p>Increase the number of inclusion sections to ensure placement in students' LRE</p> <p>Implement common, grade level curriculum, instruction and assessments in all Sped resource classes for seamless transition in and out of the inclusion setting</p>	<p>2017 – 2018</p> <p>2017 – 2018 2018 – 2019 2019 - 2020</p>	<p>Admin</p> <p>AC</p> <p>SST</p> <p>Reg</p>	<p>Master Schedule</p> <p>% of students in inclusion</p> <p>Student proficiency levels</p> <p>Student Growth</p>
<p>3b. Ensure that each student's learning is personalized, informed by high-quality data, and advances them toward success in college, career, and community</p>	<p>Establish standards-based grading practices that ensure clear and consistent grade level expectations for student performance</p> <p>Provide opportunities for students to reflect on assessment data to set and track goals (student voice) (moved to 1b)</p> <p>Lead/facilitate data teams to implement rigorous math curriculum, instruction and assessments that regularly and consistently reflect on student data to inform and adjust curriculum and instruction</p>	<p>2017 – 2018</p> <p>2017 – 2018 2018 – 2019 2019 - 2020</p>	<p>Admin</p> <p>AC</p>	<p>Student work</p> <p>Student progress report</p> <p>Student reflections</p> <p>Student Data trackers</p> <p>Teacher grade book</p>

Goal 1: Student Success. All students demonstrate they are on a path toward success in college, career and citizenship.

Outcome: By the end of three years,	Rationale:
--	-------------------

Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020

<p>Student Success Indicators: 16-17 17-18</p> <ul style="list-style-type: none"> • Math Median Growth Percentile = 75 75 77 • ELA Median Growth Percentile = 75 59 63 • Science Median Growth Percentile = 75 • > 5% Students receiving F's at each grade level 	<p>Objective 4: Prepared and Resilient –All students transition successfully throughout their educational experiences</p>
---	--

Planning			Interim Measures of Progress	
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	ART Accountable Lead(s)	Define the relevant data used to regularly assess and monitor progress

Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020

	interventions (WASC)			
<p>4d. Support students who are transitioning between grade levels or transferring to a new school</p>	<p>Collect/analyze student perception data from transition center</p> <p>Implement research based best practices for transitioning students as identified by survey results (student voice)</p> <p>Foster an environment that prepares students to advocate for themselves and to take informed action (student voice/ C3 Framework Dimension 4)</p>	<p>2017 – 2018</p> <p>2018 - 2019</p>	<p>Admin</p> <p>SST</p> <p>Reg</p>	<p>Student survey results</p>

Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020

Goal 2: Staff Success. Wheeler Middle School has a high-performing culture where employees have the training, support and professional development to contribute effectively to student success.

Outcome: By the end of three years,

Rationale:

Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020

--	--

Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020

Planning				Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	ART Accountable Lead(s)	Define the relevant data used to regularly assess and monitor progress
1c Strengthen the teacher, principal and educational leader development pipeline to support shared and effective leadership at all levels	Expand/create leadership opportunities <ul style="list-style-type: none"> •Academic Review Team (ART) •Academic Coach •Student Success Advisors (SSA) •Grade Level Mentors (GLM) •Second Step Advisors •School Safety Committee •Tech Coordinator (TC) •Careers in Technology (CIT) 	2018-19 2019-20	TC	
2c. Cultivate a school environment where attendance is valued, encouraged, and supported	Define expectations/policies for teacher absence (ie. Call principal for each and every absence, 48 hours prior approval for personal, 1 week and conference for professional..) Monitor teacher attendance Acknowledge/provide incentives for teacher attendance		Admin GLM	Teacher attendance Substitute Teacher reports TSEAS log

Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020

<p>4d. Support students who are transitioning between grade levels or transferring to a new school</p>	<p>Vertical Articulation: Facilitate/ Expand grade level data team discussions to department content area data teams to reflect on assessment data and adjust curriculum and instruction for increased student growth</p> <p>Create School-Wide data trackers</p>	<p>2017 – 2018 2018 – 2019 2019 - 2020</p>	<p>Admin AC</p>	<p>Data Trackers</p> <p>Grade level student growth reports</p> <p>Overall School-wide student growth</p>
--	---	--	--------------------------	--

Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020

Goal 3: Successful Systems of Support. The system and culture of **[Insert school name]** works to effectively organize financial, human, and community resources in support of student success.

Outcome: By the end of three years,	Rationale:

Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020

Planning				Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	ART Accountabl e Lead(s)	Define the relevant data used to regularly assess and monitor progress