



August Ahrens Elementary Academic Plan 2022-2023

August Ahrens Elementary School

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Submitted by Hanh Nguyen	Date
 Hanh Nguyen (Apr 13, 2022 13:26 HST)	Apr 13, 2022

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 Keith Hui (Apr 14, 2022 11:28 HST)	Apr 14, 2022

Academic Plan SY 2022-2023

Where are we now? (SW1)

August Ahrens Elementary School's needs as identified in one or more of the following needs assessments:

- Comprehensive Needs Assessment
- Root/Contributing Cause Analysis
- WASC Self Study
 - WASC Category B: Standards Based Student Learning: Curriculum, Instruction
 - WASC Category C: Standards Based Student Learning: Instruction
 - WASC Category D: Standards Based Student Learning: Assessment and Accountability
- Other

AAES Strive HI Results SY18-19, SY19-20, SY20-21

1. Critical Learner Need #1: Literacy and Fluency

- a. August Ahrens Elementary School needs to ensure GLO, Standards, and School-wide Strategies are incorporated with fidelity (Growth Area #2): Contributing or Root Cause(s) which caused this Learning Need(s): *(for alignment, please cite page number in Comprehensive Needs Assessment and attach a copy)*
- b. August Ahrens Elementary School needs to focus schoolwide on Literacy (Growth Area #3): Contributing or Root Cause(s) which caused this Learning Need(s): *(for alignment, please cite page number in Comprehensive Needs Assessment and attach a copy)*

August Ahrens Elementary Comprehensive Needs Assessment (CNA) pg. 47-49

<https://docs.google.com/document/d/19SMvOUxvuR6mwFYXRqX6v0ke0A1S-CMAyypXg09TjI0/edit#heading=h.41I6nnfqi7bu>

August Ahrens Elementary Root/Contributing Cause Analysis

https://docs.google.com/document/d/1t8BpgFk-ex8fml0IkZeSxfl9sU5x6e_TmlJ0AI0zCU/edit

August Ahrens Elementary WASC Self Study Report, Chapter IV, pages 152-153 and Chapter V, pages 154-159

<https://drive.google.com/file/d/1wbjwdZtwSc05eBbORakYDH5wXB7b8K87/view?usp=sharing>

August Ahrens Elementary WASC Self Study Visiting Committee Report: pages 33-35

<https://drive.google.com/file/d/1ZZZkE28oQ0LWTcgNRqqwERx7R7HLUUYX/view?usp=sharing>

August Ahrens Elementary Balanced Instructional Approach with Focus upon Small Group Instruction:

<https://drive.google.com/drive/u/1/folders/0BxdIA7pLmhZUcjhJdXl1cFljSmM>

2. Critical Learner Need #2: Timely Intervention to address academic and behavior needs

- a. August Ahrens Elementary School needs improvement of the Multi-Tiered System of Support (Growth Area #1): Contributing or Root Cause(s) which caused this Learning Need(s): *(for alignment, please cite page number in Comprehensive Needs Assessment and attach a copy)*
- b. August Ahrens Elementary School needs Vertical alignment for successful transitions from grade to grade until graduation from AAES (Growth Area #4): Contributing or Root Cause(s) which caused this Learning Need(s): *(for alignment, please cite page number in Comprehensive Needs Assessment and attach a copy)*
- c. August Ahrens Elementary School needs enhance parent engagement and involvement in AAES (Growth Area #5): Contributing or Root Cause(s) which caused this Learning Need(s): *(for alignment, please cite page number in Comprehensive Needs Assessment and attach a copy)*

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[August Ahrens Elementary Comprehensive Needs Assessment \(CNA\) pg. 47-49](https://docs.google.com/document/d/19SMvOUxvuR6mwFYXRqX6v0ke0A1S-CMAyypXg09TjI0/edit#heading=h.41I6nnfqj7bu)
[August Ahrens Elementary Root/Contributing Cause Analysis](https://docs.google.com/document/d/1t8BpgFk-ex8fml0IkZeSxfI9sU5x6e_TmlJ0AI0zCU/edit)
[August Ahrens Elementary WASC Self Study Report, Chapter IV, pages 152-153 and Chapter V, pages 154-159](https://drive.google.com/file/d/1wbjwdZtwSc05eBbORakYDH5wXB7b8K87/view?usp=sharing)
[August Ahrens Elementary WASC Self Study Visiting Committee Report: pages 33-35](https://drive.google.com/file/d/1ZZZkE28oQ0LWTcqNRqqwERx7R7HLUUyX/view?usp=sharing)

While August Ahrens has demonstrated progress in growth and achievement, there are students who have not yet reached proficiency and are in need of additional support. Desired outcomes and enabling activities address efforts at the state, complex area, as well as campus levels. August Ahrens figures for School year 2020-2021 proficiency:

	All Students	Non-High Needs	High Needs	Gap	Median Growth Percentile	SY22-23 Proficiency Goal
ELA	46%	67%	37%	30	54	51%
Math	33%	51%	26%	26	48	38%
Science	25%					30%

Emphasizing the impact of Tier 1 instruction and ensuring all students' firm sense of belonging and providing quality student support will aid in improving learning and achievement.

Addressing Equity: Sub-Group Identification

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In order to address equity, list the targeted sub group(s) and their identified needs. **Specific enabling activities listed in the academic plan should address identified sub group(s) and their needs.

August Ahrens Trend Report [SY18-19](#), [SY19-20](#), [SY20-21](#)

- English Learners
- Disadvantaged students labeled as socioeconomic status (SES)
- Special Education population
- Native Hawaiians

Need to increase the number of targeted subgroups attaining proficiency on identified school and state assessments.

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ORGANIZE: Identify your Academic Review Team priorities and leads (SW3)	
School Priorities/Strategies/Initiatives	Name and Title of ART Accountable Lead
1. Academic Review Team (ART)	Hanh Nguyen, Principal
2. <ul style="list-style-type: none"> a. Curriculum Standards -NGSS, ELA, Math Curriculum b. Curriculum Rollout - Computer Science, HCSSS 	<ul style="list-style-type: none"> a. Shirlene Ideue & Shane Ige, ELA Curriculum Coach/ELA PLC Leads Gerrainne Kutaka, Math Curriculum Coach/Math PLC Lead b. Marlo Oya, Innovation PLC Lead
3. Educator Effectiveness System (EES)	Administrators
4. Pre-Academies/Electives	Veralyn Balais, EL Coordinator
5. Induction and Mentoring (I & M)	Gerrainne Kutaka, I & M Coordinator
6. Hawaii Multi-Tiered Systems of Support (MTSS), RtI-A, RtI-B	Kelly Pila, SSC Erin Baxa & Melissa Maluo, Counselors/RtI-B PLC Leads Chelsea Oho & Pauline Benavente, RtI-A Coordinator/RtI-A PLC Leads
8. Project Based Learning (PBL)	Marlo Oya & Shane Ige, Innovation PLC Leads
9. Title I	Marlo Oya, Title I Coordinator
10. English Learners Program	Veralyn Balais, EL Coordinator
11. Special Education/Inclusive Practices	Kelly Pila, SSC

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Goal 1: Student Success. All students demonstrate they are on a path toward success in college, career and citizenship.

- x **Objective 1: Empowered** - All students are empowered in their learning to set and achieve their aspirations for the future.
- x **Objective 2: Whole Child** – All students are safe, healthy, and supported in school, so that they can engage fully in high quality educational opportunities.
- x **Objective 3: Well Rounded** – All students are offered and engage in rigorous, well rounded education so that students are prepared to be successful in their post-high school goals.
- x **Objective 4: Prepared and Resilient** – All students transition successfully throughout their educational experiences.

Outcome: By the end of SY 2021-2022,	Rationale:
<p>The August Ahrens Elementary School students will demonstrate progress toward success in college, career, and citizenship as measured by school level targets. (SW5, SW6, SW7)</p>	<p>Based on identified school-level targets, there is demonstrated need across varied levels of measures including but not limited:</p> <ul style="list-style-type: none"> ● Math SBA ● ELA SBA ● NGSS HSA Science ● ELA & Math Gap/Strive HI ● i-Ready Universal Screener ● GLOs ● 3rd Grade Literacy ● PBL ● Family and Community Engagement ● SEL Panorama Survey Results ● School level data (formative/summative)

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Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress
<p>August Ahrens students will participate in pre-Academies and Academy experiences in college and/or career themed learning opportunities.</p> <p>(SW5, SW6, SW7)</p>	<ol style="list-style-type: none"> 1. August Ahrens Elementary School will continue elective classes and PBL opportunities in all grade levels. Students explore learning activities aligned to real world experiences, careers, and/or the complex's high school academies. 2. August Ahrens Elementary School will participate in the CFES: Brilliant Pathways program to increase college and career awareness and readiness activities. 	2022-2023	<p>Leadership, CFES School Liason, Innovation PLC Leads, Veralyn Balais</p>	<p>Title I CFES: Brilliant Pathways</p>	<ul style="list-style-type: none"> ● Grade level elective planning documents ● CFES School of Distinction portfolio ● PBL Documents ● PBL Presentations of Learning
<p>All students will develop deeper learning competencies through PBL experiences in the least restrictive environment.</p> <p>(SW5, SW6, SW7)</p>	<ol style="list-style-type: none"> 3. Teachers will provide students with two project based learning experiences. 	2022-2023	<p>Innovation PLC Leads, Leadership Team</p>	<p>Title I</p>	<ul style="list-style-type: none"> ● Grade level PBL documents and expenditures ● PBL Presentations of Learning

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<p>August Ahrens Elementary School will refine instructional practices and systems to ensure all students are:</p> <p>a) Engaged in a well-rounded education aligned to standards in all academic areas</p> <p>b) Empowered in their learning</p> <p>c) Prepared and resilient</p> <p>(SW5, SW6, SW7)</p>	<p>4. August Ahrens Elementary School will continue the PBL process and integrate Science, Social Studies, English Language Arts, and Math (as applicable) curricula.</p> <p>5. August Ahrens will continue to implement and refine articulation schedules providing students access to Music, Physical Education, STEAM, Computer Science, and Hawaiiana classes.</p> <p>6. All August Ahrens students will experience Computer Science Fundamentals, science curriculum grounded in NGSS, and integrated Social Studies lessons through the implementation of HCSSS.</p> <p>7. August Ahrens Elementary School will provide consistent opportunities for Hawaiian Education (Kumu provides K-6 cultural education, 4th grade Hawaiian history, annual May Festival with Hawaiian courts)</p> <p>8. August Ahrens Elementary School will continue to implement and refine the use of innovative, research-based instructional practices.</p>	<p>2022-2023</p>	<p>Admin, Leadership Team, ELA Curriculum Coordinator/ PLC Lead, Math Curriculum Coordinator/ PLC Lead, Innovation PLC Leads RtI-A Leads ART Lead</p>	<p>P20 Grant Title I WSF Categorical Funds</p>	<ul style="list-style-type: none"> ● Grade level PBL documents ● PBL Presentations of Learning ● Grade level Computer Science planning documents and expenditures ● School resource schedule ● Progress monitoring folders ● Student work and reflections ● Classroom walkthroughs ● Grade level common formative assessments ● Grade level CAS ● Parent/Family Meet and Greet (Open House) ● Parent-Teacher Conferences ● Curricular Parent/Family Nights
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	<ul style="list-style-type: none"> ● Balanced Literacy Instructional Approach ● Yoshimoto Orton-Gillingham ● Small Group Instruction ● Response to Intervention ● PBL ● Thinking Maps ● AVID strategies <p>9. August Ahrens Elementary School will continue to implement and refine systems to ensure students are successfully transitioning grade levels and programs.</p>				
<p>All students will demonstrate growth towards achievement of the CCSS ELA Standards, CCSS Math Standards, Next Generation Science Standards, CSTA Computer Science Standards and Practices, and Hawaii Core Standards in Social Studies in the <u>least restrictive environment.</u> (SW5, SW6)</p>	<p>10. August Ahrens students will receive appropriate instruction and interventions aligned with ELA and Math standards and practices.</p> <p>11. Teachers will use formative assessments to guide instructional decisions, create small groups, and to provide remediation and enrichment opportunities for diverse learners. (sub groups)</p>	<p>2022-2023</p>	<p>ELA PLC Leads, Math PLC Lead, Innovation PLC Leads</p>	<p>WSF Title I</p>	<ul style="list-style-type: none"> ● Universal screeners at BOY, MOY and EOY ● Teacher-developed formative assessments ● Classroom walkthroughs ● PBL Presentations of Learning ● Progress Monitoring folders ● CAS school visits

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<p>HMTSS will be created/refined to address students' academic, behavioral, social, emotional, and physical needs. (SW5, SW6)</p>	<p>12. Students will demonstrate core values and participate in the PBIS showcase (if applicable).</p> <p>13. Identified students will receive support through RtI-A and/or RtI-B systems to address the academic, behavioral, social, emotional, and physical needs.</p> <p>14. Student progress will be monitored over time and be provided support with timely intervention and strategies.</p>	<p>2022-2023</p>	<p>RtI-A PLC Leads, RtI-B PLC Leads</p>	<p>WSF Title I</p>	<ul style="list-style-type: none"> ● StriveHI data ● Panorama Perception/SEL Survey data ● Progress monitoring folders ● Referral data (universal screening, academic, behavior, attendance)
<p>August Ahrens Elementary School students will be nurtured in an environment that is inclusive and provides a sense of belonging. (SW5, SW6)</p>	<p>15. August Ahrens students will experience/participate in social emotional learning (SEL) opportunities and understand school-wide learning and behavioral expectations through the Choose Love program, PBIS quarterly assemblies, Bee Bucks Store, Be REAL program, and the Peace Place.</p> <p>16. Students will have more access to the general education curriculum by engaging in the least restrictive environment where appropriate (Inclusion setting for special education students will be available K-6, as determined by IEPs).</p>	<p>2022-2023</p>	<p>RtI-B PLC Leads/ Counselors, Title I Coordinator, SSC, SpEd GLC</p>	<p>WSF Title I District SpEd Federal Funds</p>	<ul style="list-style-type: none"> ● StriveHI data ● Referral data (universal screening, academic, behavior, attendance) ● Panorama Perception/SEL Survey

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Goal 2: Staff Success. Public schools have a high-performing culture where employees have the training, support and professional development to contribute effectively to student success.

- x **Objective 1: Focused Professional Development** – Develop and grow employees to support student success and continuous improvement.
- **Objective 2: Timely Recruitment and Placement** – Timely recruitment and placement of applicants to better serve all students to address achievement gaps and attain equity.
- **Objective 3: Expanded Professional Pipeline** - Expand well-qualified applicant pools for all Hawaii educator positions and expand the number of candidates who are prepared to support student success objectives.

Outcome: By the end of SY 2021-2022,	Rationale:
<p>The August Ahrens Elementary School staff will</p> <ul style="list-style-type: none"> ● use highly effective research-based and evidence-based instructional techniques to effectively further student success. ● examine collaboratively, the impact of instructional beliefs and practices. (SW6) 	<p>Based on identified school-level targets, there is demonstrated need across varied levels of measures including but not limited to:</p> <ul style="list-style-type: none"> ● Math SBA ● ELA SBA ● NGSS ● ELA & Math Gap ● i-Ready Universal Screener ● SEL Panorama Survey Results

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Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress
August Ahrens Elementary School will implement the Hawaii Common Core Standards and HMTSS practices with high yield instructional and assessment strategies to impact student progress and support the whole child. (SW6)	1. August Ahrens Elementary School will provide professional development on innovative, research-based instructional practices. <ul style="list-style-type: none"> ● Balanced Literacy Instructional Approach ● Yoshimoto O-G ● Small Group Instruction ● Instructional Routines that promote mathematical reasoning and build mathematical fluency ● Response to Intervention ● RtI-B: PBIS, SEL, Choose Love, Be REAL 2. August Ahrens Elementary School will continue to implement articulation, data teams, and professional learning communities to focus on curriculum, instruction, and assessment aligned to Hawaii Common Core Standards to ensure college and career readiness.	2022-2023	ART Lead, ELA Leads, Math Lead, Innovation Leads, RtI-A Leads, RtI-B Leads	WSF Title I ESSER	<ul style="list-style-type: none"> ● PD Plan ● School-Level Progress Monitoring Data ● Balanced Instructional Approach 3-Year Plan ● StriveHI data ● Articulation Minutes ● Data Team Minutes ● PLC Minutes ● PLC 3-year Plans ● i-Ready Universal Screener ● SBA results ● Strive HI ● SEL Panorama Survey results

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<p>August Ahrens Elementary School will implement strategies to address building foundational reading skills and closing the achievement gap in reading.</p> <p>(SW6)</p>	<p>3. August Ahrens Elementary School will continue to train teachers in Differentiation, Small Group Instruction, Yoshimoto O-G, Guided Reading, and Thinking Maps.</p>	<p>2022-2023</p>	<p>ELA PLC Admin</p>	<p>WSF Title I ESSER</p>	<ul style="list-style-type: none"> ● Strive HI ● SBA results ● Universal Screening Data ● Grade level CAS
<p>August Ahrens Elementary School will continue the implementation of and refining PBL.</p> <p>(SW6)</p>	<p>4. August Ahrens Elementary will provide support for teachers to continue implementation of PBL in their instruction through professional development and teacher collaboration.</p> <p>5. August Ahrens will continue to participate in the Presentations of Learning.</p>	<p>2022-2023</p>	<p>Innovation PLC Leads</p>	<p>Title I WSF ESSER</p>	<ul style="list-style-type: none"> ● PDE3 Registration ● Sign-in sheets ● PBL Implementation Pulse Survey Results ● Grade level PBL documents
<p>August Ahrens Elementary School will continue to support beginning teachers and will strengthen their professional capacity.</p> <p>(SW6)</p>	<p>6. August Ahrens Elementary School will provide an Induction and Mentoring Program for beginning teachers.</p> <ul style="list-style-type: none"> ● Induction and Mentoring Forums ● Beginning Teacher PD ● Mentor Teacher PD ● Kiano Tools/Metric 	<p>2022-2023</p>	<p>Induction & Mentoring Coordinator</p>	<p>Title II District Funding</p>	<ul style="list-style-type: none"> ● Mentor Minutes ● Participation Data ● Mentor/Beginning Teacher Survey ● Kiano Tools/Metric

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<p>August Ahrens will participate in complex area sponsored professional development to ensure students will receive rigorous math instruction that is aligned to standards and prepares students for Algebra with a strong mathematics foundation.</p> <p>(SW6)</p>	<p>7. Teachers will receive in class, real time PD in shifting instructional practices to be engaging, relevant, and differentiated to meet the needs of all learners.</p>	<p>2022-2023</p>	<p>Math PLC Lead</p>	<p>WSF</p>	<ul style="list-style-type: none"> ● Universal screeners at BOY, MOY and EOY ● Teacher-developed formative assessments ● Classroom walkthroughs ● Progress Monitoring folders
<p>Teachers will provide rigorous and equitable academic instruction aligned to standards focusing on the implementation of the Waipahu Complex Teaching and Learning System as a campus-wide initiative in order to address the whole child and to improve instructional practices (e.g. engagement, inquiry)</p> <p>(SW6)</p>	<p>8. Teachers will receive professional development (PD) and continued support in:</p> <ul style="list-style-type: none"> ● Reading strategies as designed in the CLSD grant ● Math strategies and needs analysis ● CS strategies as designed in CS Fundamentals ● Integrated NGSS and HCSSS <p>9. Continue to focus on all levels of “comprehension skills” model across all content areas.</p>	<p>2022-2023 2022-2023</p>	<p>ELA PLC Leads, Math PLC Lead, Innovation PLC Leads, ART Lead</p>	<p>WSF CLSD grant Title I ESSER</p>	<ul style="list-style-type: none"> ● PD3 Registration ● Universal screeners at BOY and EOY ● Teacher-developed formative assessments ● Classroom walkthroughs ● CAS school visit ● Progress monitoring through the data team process ● Strive HI data ● Schools Self assessment of TnL continuums

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<p>August Ahrens Elementary School will increase opportunities for special education and English Learner students to access the general education curriculum.</p> <p>(SW6)</p>	<p>10. Increase SpEd and EL student participation in the least restrictive environment (Inclusion setting for special education students will be available K-6, as determined by IEPs).</p> <p>11. School staff will participate in PD to strengthen inclusive practices.</p>	<p>2022-2023</p>	<p>SSC, SpEd GLC, EL Coordinator</p>	<p>WSF Title I Title III ESSER</p>	<p>Based on Strive HI</p>
<p>Teachers will begin to align curriculum and practices with the Pre-Academy/ Academy model.</p> <p>(SW6)</p>	<p>12. Teachers will participate in PD around awareness and collaborate in grade levels to implement K-12 alignment.</p> <p>13. Teachers will visit Waipahu High School academies.</p>	<p>2022-2023</p>	<p>Veralyn Balais, Innovation PLC Leads</p>	<p>WSF ESSER SAF</p>	

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Goal 3: Successful Systems of Support. The system and culture of public education work to effectively organize financial, human, and community resources in support of student success.

- x **Objective 1: Innovation** – Foster Innovation and scaling of effective instructional and operational practices to meet and exceed our educational goals.
- **Objective 2: Adequate and Expanded Resources** – Secure adequate resources to support school and community-based plans for student success.
- **Objective 3: Efficient and Transparent Supports** – Increase efficiency and transparency of instructional and operational supports to promote student learning and help schools while stewarding public education resources.

Outcome: By the end of SY 2021-2022,	Rationale:
<p>August Ahrens Elementary School will utilize financial, human, and community based resources to strengthen the system for student success and be in alignment with Waipahu Complex schools. (SW2, SW5, SW6, SW7)</p>	<p>Based on identified school level targets, there is demonstrated need across varied levels of measures including but not limited to:</p> <ul style="list-style-type: none"> ● Math SBA ● ELA SBA ● NGSS ● ELA & Math Gap ● i-Ready Universal Screener ● PBL ● HMTSS ● Choose Love ● SEL Panorama Survey Results

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Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress
August Ahrens will continue to focus on implementing the Teaching and Learning System as a campus-wide initiative in order to address the whole child and to improve instructional practices (i.e engagement, inquiry) (SW6)	<ol style="list-style-type: none"> 1. Crosswalk TnL and CA House and individual school design for alignment of efforts. 2. Continue to implement school data teams and assessment systems and ensure Innovation with RTI in HMTSS. 	2022-2023	ART Lead	Title II WSF	<ul style="list-style-type: none"> ● CAS school visit ● Progress Monitoring through the data team process ● EES ● Teacher behavior/instructional practices monitoring ● Strive HI data ● Schools Self assessment of TnL continuums
HMTSS practices will continue to be developed and refined to address students' academic, behavioral, social, emotional, and physical needs. (SW6)	<ol style="list-style-type: none"> 3. August Ahrens will continue to provide educators with a collective forum (PLC/ART meetings) to discuss HMTSS initiatives quarterly. 	2022-2023	RtI-A PLC Leads, RtI-B PLC Leads	WSF CSLD grant	<ul style="list-style-type: none"> ● StriveHI data ● Referral data (universal screening, academic, behavior, attendance) ● Panorama Perception/SEL Survey data
UHCOE and August Ahrens will continue to implement the Professional Development School (PDS) process and partnership (SW5, SW6)	<ol style="list-style-type: none"> 4. Teacher candidate placements in complex schools. 5. Recruitment of candidates through the teacher education pathway. 	2022-2023	Principal		<ul style="list-style-type: none"> ● Professional development opportunities and attendance ● Enrollment of candidates in UHCOE and retention as Waipahu Complex teacher

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	<p>6. Participate in PDS liaison meetings to sustain the trajectory of partnership.</p> <p>7. Participate in PDS advisory committee meetings to sustain the trajectory of the partnership.</p> <p>8. Deliver professional development to develop substitute teachers.</p>				<ul style="list-style-type: none"> ● Mentor and candidate survey results ● Monitor candidate placements within Waipahu Complex ● Memorandum of Agreement
<p>August Ahrens Elementary School will implement and refine systems to determine effectiveness of school initiatives.</p> <p>(SW6)</p>	<p>9. August Ahrens Elementary School will implement and refine systems to progress monitor school level professional development and teacher implementation of innovative, research-based instructional strategies.</p> <ul style="list-style-type: none"> ● Balanced Literacy Instructional Approach ● Yoshimoto O-G ● Small Group Instruction ● Instructional routines that promote mathematical reasoning and build mathematical fluency ● Response to Intervention ● Teaching and Learning Framework <p>10. August Ahrens Elementary School will refine systems to effectively progress monitor student achievement, including GLOs.</p>	2022-2023	ART Lead	WSF Title I	<p>Based on</p> <ul style="list-style-type: none"> ● Balanced Literacy Instructional Approach 3-Year Plan ● Progress Monitoring folders ● Leadership Minutes ● Strive HI ● Quarterly Assessment Data ● Data Team Minutes ● i-Ready Universal Screener ● GLOs ● Classroom walkthroughs

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<p>August Ahrens Elementary School will use organization resources to implement and refine systems to meet the needs of the whole child.</p> <p>(SW2, SW5, SW6, SW7)</p>	<p>11. Utilize Waipahu Community Foundation grants annually.</p> <p>August Ahrens Elementary School will continue to provide opportunities for parental involvement.</p> <p>12. Students at August Ahrens will have the opportunity to participate in 21st Century after school activities.</p> <p>13. Students at August Ahrens will participate in elective courses that are foundational for real world careers and/or the complex's high school academies to increase student engagement.</p>	<p>2022-2023</p>	<p>Admin, Grant Project Lead, Parent Involver, 21st Century Coordinator, Veralyn Balais</p>	<p>WCF Grant WSF SAF 21st Century CLSD Grant Title I</p>	<ul style="list-style-type: none"> • Grant Reporting Documentation • Student Participation Rate
<p>August Ahrens Elementary School will increase opportunities for students receiving special education services to access general education curriculum in the least restrictive environment.</p> <p>(SW5, SW6)</p>	<p>14. Coordinate and support Professional Learning Communities and development for increasing inclusion.</p>	<p>2022-2023</p>	<p>CA Support/ Principal</p>		<p>Inclusion Data</p>










AAES - SY 22-23 Academic Plan

Final Audit Report

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-  Email viewed by Keith Hui (keith.hui@k12.hi.us)
2022-04-14 - 9:28:12 PM GMT- IP address: 66.249.84.66
-  Document e-signed by Keith Hui (keith.hui@k12.hi.us)
Signature Date: 2022-04-14 - 9:28:48 PM GMT - Time Source: server- IP address: 165.248.216.193
-  Agreement completed.
2022-04-14 - 9:28:48 PM GMT

