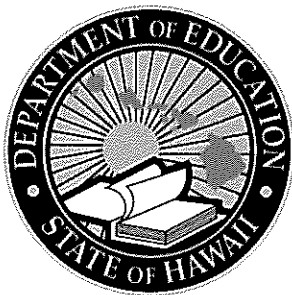


LEeward DISTRICT OFFICE

MAR 26 2023



Ewa Elementary School 2023-2024 Academic Plan

Ewa Elementary School
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Ewa Beach, HI 96706
Phone: (808)307-8200
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Submitted by: Principal Stan Tamashiro <i>Stan Tamashiro</i>	Date: 3/21/23
Approved by: Complex Area Superintendent Sean Tajima <i>Sean Tajima</i>	Date: MAR 26 2023

2023-2024 Academic Plan

Where are we now?	
<p>Prioritize school's needs as identified in one or more of the following needs assessments:</p> <ul style="list-style-type: none"> ● Comprehensive Needs Assessment (Title I Schools) ● WASC Self Study <ul style="list-style-type: none"> ▪ WASC Category B: Standards Based Student Learning: Curriculum, instruction ▪ WASC Category C: Standards Based Student Learning: Instruction ▪ WASC Category D: Standards Based Student Learning: Assessment and Accountability ● Other 	<p>CNA:</p> <ol style="list-style-type: none"> 1. All students will be provided rigorous, high quality core instruction to be engaged and empowered learners. 2. Improve the school's system of early identification and effectively addressing students needs to prevent widening of learning gaps. 3. Continue to engage parents/community in student learning. 4. Support teachers with professional development to provide students with rigorous NGSS learning opportunities. <p>WASC Self Study Areas for Focus</p> <ol style="list-style-type: none"> 1. Teachers will apply and refine high-leverage instructional strategies as articulated in the EL Education and iReady math curriculums Learning Walk tools to improve engagement and academic proficiency for all students. 2. Leadership, teachers, school counselors, and support staff will provide social emotional learning to all students to develop the whole child and empower them as learners. 3. Leadership and teachers further implement the use of student achievement data to apply tiered interventions so that student learning gaps are addressed as soon as they are identified. 4. Leadership and teachers increase the use of attendance and behavior data to evaluate program effectiveness and to provide support to students and families to support student safety and well-being. 5. School leadership supports teachers with understanding, planning, and implementing rigorous science learning for all students. <p>SW1</p> <p>Addressing Equity: SubGroup Identification</p> <p>In order to address equity, list the targeted sub group(s) and their identified needs. **Specific enabling activities listed in the academic plan should address identified sub group(s) and their needs.</p> <p>Low SES/High Needs Students:</p> <ul style="list-style-type: none"> -Less engagement and participation in learning (Learning Walk Tool) -More absences than non-high needs students -Strive HI 2022, Reading proficiency of Low SES students did not increase <p>All other subgroups show increased proficiency in ELA and Math</p>

2023-2024 Academic Plan

ORGANIZE: Identify your Academic Review Team Accountable Leads.

Name and Title of ART Team Accountable Lead	Responsible for implementation of the school's strategies and initiatives
Stanley Tamashiro, Principal	Organization and Resources, ART
Jennifer Tasaka, Vice Principal	Curriculum, Instruction, Assessment
James Aronica, Vice Principal	SEL, Behavior & Attendance Support
Bryan Honda, Vice Principal	Special Education, Inclusive practices
Kristen Shimizu, Student Services Coordination	Title I
Administrators	Educator Effectiveness System
Kim Amodo, English Learners Coordinator	English Learners Program

2023-2024 Academic Plan

The Ewa Way is Kaizen, Kina'ole and Komunidad

Our core values are embedded into our school culture. The Ewa Way is Kaizen, Kina'ole and Komunidad encompasses the skills, behaviors and dispositions of Na Hopena A'o, GLOs, Habits of Character, Growth Mindset and Social-emotional Learning.

The Ewa Way	Kaizen	Kina'ole	Komunidad
Nā Hopena A'o	Responsibility	Excellence Total Well-Being	Belonging Aloha Hawaii
General Learner Outcomes	Self-directed Learner Complex Thinker Quality Producer	Effective and Ethical User of Technology	Community Contributor Effective Communicator
Curriculum: Habits of Character Growth Mindset Social, Emotional Learning	Work to become effective learners Initiative Responsibility Perseverance Collaboration	Work to become ethical people Integrity Respect Compassion	Contribute to a better world Citizenship Service

- EL Education and iReady Classroom Mathematics curriculums are implemented K-5. Learning Walks tools and student academic data are utilized to determine differentiated teachers supports to improve teacher effectiveness.
- Kaizen Learning Meetings (KLMs) are regularly scheduled meetings for teacher professional development and collaboration.
- SY 2022-2023, Ewa celebrated its 100th year. The celebration included teacher development and students learning of 'case studies' of Ewa Plantation and School History. Ewa School will continue with an annual place based study of Ewa Plantation and School History.
- Celebrations/Journey of Learnings provide families opportunities to be engaged in their child's success.

Strive HI 2022 - Since 2019, the start of Ewa School implementing EL Education and iReady Mathematics curriculums,(and Covid impacts) student proficiency has increased:

- SBA ELA increased by 3% to 44%
- SBA Math increased by 12% to 45%
- Grade 3 Near, At, Above Reading increased 13% to 76%

2023-2024 Academic Plan

Goal 1: Student Success. All students demonstrate they are on a path toward success in college, career and citizenship.

Objective 1: Empowered - All students are empowered in their learning to set and achieve their aspirations for the future.

Objective 2: Whole Child - All students are safe, healthy, and supported in school, so that they can engage fully in high-quality educational opportunities.

Objective 3: Well Rounded - All students are offered and engage in rigorous, well rounded education so that students are prepared to be successful in their post-high school goals.

Objective 4: Prepared and Resilient - All students transition successfully throughout their educational experiences.

Outcome: By the end of SY 2023-2024,	Rationale:
<p>50% of students will be proficient in ELA state assessments. (5% increase each year, similar to the class trend of highly effective teachers)</p> <p>50% of students will be proficient in Math state assessments.</p> <p>60% of students will be proficient in EOY iReady Math K-5.</p> <p>Grade K Skills- 50% of students will be proficient in EOY Benchmark Skills.</p> <p>Grade 1 & 2 Skills -60% of students will be proficient in EOY Benchmark Skills.</p> <p>42% of students will be proficient in Science state assessments.</p> <p>Decrease in number of student discipline incidences.</p> <p>Decrease in percentage of chronic absences.</p> <p>Provide extended learning opportunities to address learning gaps, develop the whole child and college/career readiness.</p>	<p>If we provide equitable opportunities for all students to be engaged and empowered learners through delivering high leverage instructional practices, then student proficiency in grade level standards will increase.</p>

2023-2024 Academic Plan

Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	ART Accountable Lead(s)	Source of Funds <i>(Check applicable boxes to indicate source of funds)</i>	Define the relevant data used to regularly assess and monitor progress
<p>50% of students will be proficient in ELA state assessments. (5% increase each year, similar to the class trend of highly effective teachers)</p> <p>50% of students will be proficient in Math state assessments.</p> <p>60% of students will be proficient in EOY iReady Math K-5.</p> <p>Grade K Skills- 50% of students will be proficient in EOY Benchmark Skills. Grade 1 & 2 Skills- 60% of students will be proficient in EOY Benchmark Skills.</p>	<p>SW6 Teachers will apply and refine high-leverage instructional strategies as articulated in EL Education and iReady Mathematics curriculums to improve engagement and academic proficiency for all students. Effective Academic Practices</p> <p>Grade Level/teachers will set growth and proficiency targets. -Student growth and proficiency targets -Classroom growth and proficiency targets -Teacher engagement evidence targets Action-Oriented Data Decision-Making</p> <p>Provide teachers/students with instructional materials to teach/learn effectively. Effective Academic Practices</p> <p>Leadership and teachers further implement the use of student achievement data to apply tiered interventions so that student learning gaps are addressed as soon as they are identified.</p>	2023-2024	Jennifer Tasaka, VP	<input checked="" type="checkbox"/> WSF <input checked="" type="checkbox"/> Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A <input type="checkbox"/> ESSER	<p>-iReady Math MOY and EOY proficiency and growth data</p> <p>-EL Education Benchmark Skills student microphase growth to grade level</p> <p>-Quarterly Report Card Writing grad, % of students ME/MP</p> <p>SW3</p>

2023-2024 Academic Plan

	<i>Action-Oriented Data Decision-Making</i>				
<p>Decrease in number of student discipline incidences.</p> <p>Decrease in percentage of chronic absences.</p>	<p>SW6</p> <p>Leadership and teachers increase the use of attendance and behavior data to evaluate program effectiveness and to provide support to students and families to support student safety and well-being.</p> <p>Action-Oriented Data Decision-Making, Healthy Habits, Healthy Schools</p> <p>Provide resources with support; personnel, activities and materials to develop the whole child.</p> <p>Responsive Capacity Building</p>	2023-2024	James Aronica, VP	<input checked="" type="checkbox"/> WSF <input checked="" type="checkbox"/> Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A <input type="checkbox"/> ESSER	<p>-Attendance data (LEI)</p> <p>-Discipline data (LEI)</p> <p>-BEISY, SEL, The Ewa Way</p> <p>SW3</p>
<p>Increase student proficiency in science.</p> <p>Increase student proficiency in computer science.</p>	<p>School leadership supports teachers with understanding, planning and implementing rigorous science learning for all students. Responsive Capacity Building, Effective Academic Practices</p> <p>School leadership supports teachers with understanding, planning and implementing rigorous computer science learning for all students.</p> <p>Responsive Capacity Building</p> <p>Provide resources with support; personnel, activities and materials to develop the whole child.</p> <p>Responsive Capacity Building</p>		Jennifer Tasaka, VP	<input checked="" type="checkbox"/> WSF <input checked="" type="checkbox"/> Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A <input type="checkbox"/> ESSER	<p>-HSA Science Gr5</p> <p>-Report Card Science Proficiency K-5</p> <p>-Viable Curriculum plan, science learning opportunities</p> <p>SW3</p>

2023-2024 Academic Plan

<p>Provide extended learning opportunities to address learning gaps and develop the whole child.</p>	<p>SW6 Provide students with Before and After School enrichment and learning opportunities. Healthy Habits, Healthy Schools, Effective Academic Practices</p>			<ul style="list-style-type: none"> <input checked="" type="checkbox"/> WSF <input checked="" type="checkbox"/> Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A <input checked="" type="checkbox"/> ESSER 	<p>iReady Math and Reading Growth report</p> <p>SW3</p>
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2023-2024 Academic Plan

Goal 2: Staff Success. Ewa Elementary School has a high-performing culture where employees have the training, support and professional development to contribute effectively to student success.

Outcome: By the end of SY 2023-2024,	Rationale:
<p>60% of classrooms exhibit that student engagement is 'Evident' through student participation in high-leverage instructional practices in ELA and Math lessons.</p> <p>Teachers will be supported through differentiated professional development to improve effectiveness of instruction and implementation of EL Education and iReady Mathematics curriculums.</p> <p>Professional Development will be provided to improve effectiveness:</p> <ul style="list-style-type: none"> - EL Education high leverage instructional practices - iReady Mathematics high leverage instructional practices - Procedures, routines, expectations and classroom management - NGSS Science - Computer Science - SEL, Behavior and Attendance support <p>Ewa School will have a tiered Behavior and Attendance support plan. (MTSS)</p>	<p>If we</p> <ul style="list-style-type: none"> - provide equitable opportunities for teacher development, then all students can be engaged and empowered learners. -provide equitable opportunities for all students to be engaged and empowered learners through delivering high leverage instructional practices, then student proficiency in grade level standards will increase. -provide social emotional learning to all students, then we develop the whole child and empower them as learners. -increase the use of attendance and behavior data to evaluate program effectiveness and to provide support to students and families, then we improve student safety and well-being.

2023-2024 Academic Plan

Planning			Funding		Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	ART Accountable Lead(s)	Source of Funds <i>(Check applicable boxes to indicate source of funds)</i>	Define the relevant data used to regularly assess and monitor progress
60% of classrooms exhibit that student engagement is 'Evident' through student participation in high-leverage instructional practices in ELA and Math lessons. (Increase by 5% each year)	<p>Leadership will utilize Learning Walks to collect data that captures the high-leverage instructional strategies, communicates clear expectations and leads to differentiated professional development. Action-Oriented Data Decision-Making</p> <p>Grade Level/teachers will set growth and proficiency targets. -Teacher engagement evidence targets Action-Oriented Data Decision-Making</p>		Jennifer Tasaka, VP	<input checked="" type="checkbox"/> WSF <input checked="" type="checkbox"/> Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A <input type="checkbox"/> ESSER	<p>Learning Walk Data -EL Education -iReady Math</p> <p>Differentiated teacher support and goals.</p> <p>SW3</p>
<p>Ewa School will have a tiered Behavior and Attendance support plan. (MTSS)</p> <p>Discipline and chronic absences will decrease.</p>	<p>Leadership, Teachers, school counselors, and support staff will provide social emotional learning to all students to develop the whole child and empower them as learners. Healthy Habits, Healthy Schools</p> <p>Leadership and teachers increase the use of attendance and behavior data to evaluate program effectiveness and to provide support to students and families to support student safety and well-being. Action-Oriented Data</p>		James Aronica, VP	<input checked="" type="checkbox"/> WSF <input checked="" type="checkbox"/> Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A <input type="checkbox"/> ESSER	<p>-Attendance data (LEI) -Discipline data (LEI) -BEISY, SEL, The Ewa Way</p> <p>SW3</p>

2023-2024 Academic Plan

	<i>Decision-Making, SW6</i>				
<p>Teachers implement rigorous science learning for all students.</p> <p>Teachers implement rigorous computer science learning for all students.</p>	<p>School leadership supports teachers with understanding, planning and implementing rigorous science learning for all students. Responsive Capacity Building</p> <p>School leadership supports teachers with understanding, planning and implementing rigorous computer science learning for all students. Responsive Capacity Building</p>		Jennifer Tasaka, VP	<input checked="" type="checkbox"/> WSF <input checked="" type="checkbox"/> Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A <input type="checkbox"/> ESSER	<p>-HSA Science Gr5</p> <p>-Report Card Science Proficiency K-5</p> <p>-Viable Curriculum plan, science learning opportunities</p> <p>-Report Card Computer Science Proficiency K-5</p> <p>-Viable Curriculum plan, computer science learning opportunities</p> <p>SW3</p>
<p>Provide effective/differentiated teacher support through Kaizen Learning meetings and professional development</p>	<p>Instructional Leadership Team, Counselors and teacher leaders will participate in ongoing professional development to further support teacher professional development in effective teachers practices.</p> <p>-Coaching PD, Differentiated teacher support/ Kaizen Learning Meetings, Professional Conferences Responsive Capacity Building, SW6</p> <p>Provide resources through professional development, personnel and materials. Responsive Capacity Building</p>		Stan Tamashiro, Principal	<input checked="" type="checkbox"/> WSF <input checked="" type="checkbox"/> Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A <input type="checkbox"/> ESSER	<p>Learning Walk Data</p> <p>-EL Education</p> <p>-iReady Math</p> <p>Differentiated teacher support and goals.</p> <p>Kaizen Learning Meeting Reflections</p> <p>SW3</p>

2023-2024 Academic Plan

Goal 3: Successful Systems of Support. The system and culture of **Ewa Elementary School** works to effectively organize financial, human, and community resources in support of student success.

Outcome: By the end of SY 2023-2024,	Rationale:
<p>Instructional Leadership Team, Counselors and teacher leaders will participate in ongoing professional development to further support teacher professional development in effective teachers practices.</p> <p>-Coaching PD, Differentiated teacher support/ Kaizen Learning Meetings, Professional Conferences</p> <p>Ewa School will have a tiered Behavior and Attendance support plan. (MTSS)</p> <p>Engage Ewa families and community to support student success.</p>	<p>If we</p> <ul style="list-style-type: none">- provide equitable opportunities for teacher development, then all students can be engaged and empowered learners.-provide equitable opportunities for all students to be engaged and empowered learners through delivering high leverage instructional practices, then student proficiency in grade level standards will increase.-provide social emotional learning to all students, then we develop the whole child and empower them as learners.-increase the use of attendance and behavior data to evaluate program effectiveness and to provide support to students and families, then we improve student safety and well-being.

2023-2024 Academic Plan

Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	ART Accountable Lead(s)	Source of Funds <i>(Check applicable boxes to indicate source of funds)</i>	Define the relevant data used to regularly assess and monitor progress
Provide effective/differentiated teacher support through Kaizen Learning meetings and professional development	<p>Instructional Leadership Team, Counselors and teacher leaders will participate in ongoing professional development to further support teacher professional development in effective teachers practices.</p> <p>-Coaching PD, Differentiated teacher support/ Kaizen Learning Meetings, Professional Conferences Responsive Capacity Building</p>		Stan Tamashiro, Principal	<input checked="" type="checkbox"/> WSF <input checked="" type="checkbox"/> Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A <input checked="" type="checkbox"/> ESSER	<p>Learning Walk Data -EL Education -iReady Math</p> <p>Differentiated teacher support and goals.</p> <p>Kaizen Learning Meeting Reflections</p> <p>SW3</p>
Ewa School will have a tiered Behavior and Attendance support plan. (MTSS)	<p>Leadership. Teachers, school counselors, and support staff will provide social emotional learning to all students to develop the whole child and empower them as learners. Healthy Habits, Healthy Schools, SW6</p> <p>Leadership and teachers increase the use of attendance and behavior data to evaluate program effectiveness and to provide support to students and families to support student safety and well-being. Action-Oriented Data</p>		James Aronica, VP	<input checked="" type="checkbox"/> WSF <input checked="" type="checkbox"/> Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A <input type="checkbox"/> ESSER	<p>Professional Development</p> <p>Ongoing practices and planning utilizing Learning Walk, BEISY, SEL and Attendance data.</p> <p>SW3</p>

2023-2024 Academic Plan

	Decision-Making, SW6				
Provide opportunities for parents and the community to be engaged in the learning and success of students.	<p>School, parents and community will communicate and collaborate through School Community Council, Seesaw, notices, website, marquee and planner to communicate effectively with families and the community.</p> <p>Healthy Habits, Healthy Schools, SW2, SW7</p> <p>Provide parent participation through Seesaw and planner responses, school events, Lincoln Day, Journey of Learning, School Community Council Healthy Habits, Healthy Schools, SW7</p>		Stan Tamashiro, Principal	<input checked="" type="checkbox"/> WSF <input checked="" type="checkbox"/> Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A <input type="checkbox"/> ESSER	<p>Seesaw usage reports</p> <p>Parent reflection and survey</p> <p>SQS</p> <p>School Community Council Agenda & Notes</p> <p>SW3</p>
Faculty and staff feel their health, safety and well-being is cared for.	<p>School Leadership communicates effectively, provides opportunities and responses to faculty and staff voice, and cares for faculty and staff health, safety and well-being.</p> <p>-School Leadership Team -Open Door -admin -The Ewa Way -Wellness activities, socials -High quality resources -Operational and instructional support</p> <p>Healthy Habits, Healthy Schools</p>		Stan Tamashiro, Principal	<input checked="" type="checkbox"/> WSF <input checked="" type="checkbox"/> Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A <input checked="" type="checkbox"/> ESSER	<p>SQS</p> <p>Faculty and Staff SEL Survey</p> <p>Admin Agenda & Notes</p> <p>SW3</p>

Pipeline of Emerging Ideas: Pilot Projects and Design Thinking

School Ideas for Innovation and Pilot Projects	Conditions for Success
<p><i>Please describe your school's ideas around innovation and pilot projects.</i></p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> <i>Ewa Hub Multipurpose Space - Library, Computer Science, Multi-meeting areas, Flexible furniture SY 2021-2022</i> <input type="checkbox"/> <i>Increase student & community use of Hub space to support student learning and content integration</i> <input checked="" type="checkbox"/> <i>Placed Based Learning - Ewa Plantation and School History projects SY 2022-2023 (Ewa School 100 Year Celebration)</i> <input type="checkbox"/> <i>Annual Ewa Plantation and School History place based learning, continue build standards learning project with community involvement</i> <input type="checkbox"/> <i>Integrate NGSS science and computer science project based learning with EL Education Modules</i> 	<p><i>Please describe your conditions for Success:</i></p> <ul style="list-style-type: none"> • <i>Teacher participation in professional development, including membership in professional organizations and participation in conferences to continually develop new, innovative ideas</i> <ul style="list-style-type: none"> ◦ <i>NGSS, Computer Science, Place/Project/Problem Based Learning, Future career readiness</i>