

Palisades Elementary School SY' 2020-2021


Palisades Elementary

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<http://www.hawaiipublicschools.org/ConnectWithUs/Organization/OfficesAndBranches/Pages/Pearl-City-Waipahu-Complex-Area.aspx>

Submitted by	Date
Gavin Tsue, Principal  <small>Gavin Tsue (Jun 4, 2020 15:40 HST)</small>	May 18, 2020

Approved by Complex Area Superintendent	Date
Keith Hui  <small>keith hui (Jun 4, 2020 10:53 HST)</small>	Jun 4, 2020

Academic Plan SY 2020-2021

Where are we now?	
<p>Prioritize Complex Area's needs as identified in one or more of the following needs assessments:</p> <ul style="list-style-type: none"> • Comprehensive Needs Assessment • WASC Self Study <ul style="list-style-type: none"> ▪ WASC Category B: Standards Based Student Learning: Curriculum, Instruction ▪ WASC Category C: Standards Based Student Learning: Instruction ▪ WASC Category D: Standards Based Student Learning: Assessment and Accountability • Other 	<p>1. Need:</p> <p>a. <u>All PW Schools</u>: Contributing or Root Cause(s) which caused this Learning Need(s): <i>(for alignment, please cite page number in Comprehensive Needs Assessment and attach a copy)</i> Refer to Palisades Elementary School's 2017 WASC Accreditation report for critical areas of need.</p> <p>2. Need:</p> <p>a. <u>All PW Schools</u>: Contributing or Root Cause(s) which caused this Learning Need(s): <i>(for alignment, please cite page number in Comprehensive Needs Assessment and attach a copy)</i> Refer to Palisades Elementary School's Strive HI results.</p>
	<p>Addressing Equity: Sub Group Identification</p>

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	<p>In order to address equity, list the targeted sub group(s) and their identified needs. **Specific enabling activities listed in the academic plan should address identified sub group(s) and their needs.</p> <p>Complex Area Trend Reports:</p> <p>SY 2018-2019 <u>Palisades Elementary School Strive HI Results:</u></p> <table><tr><td>ELA</td><td>Non-High Needs: 88%</td><td>Math</td><td>Non-High Needs: 88%</td></tr><tr><td></td><td>High Needs: 64%</td><td></td><td>High Needs: 55%</td></tr><tr><td></td><td>Achievement Gap: 23%</td><td></td><td>Achievement Gap: 32%</td></tr></table> <p>*Focus group areas to include but not limited to: disadvantages, ELL, SPED students who are the High Needs students, these targeted groups there is a need to implement research-based focused instruction to close the achievement gap.</p>	ELA	Non-High Needs: 88%	Math	Non-High Needs: 88%		High Needs: 64%		High Needs: 55%		Achievement Gap: 23%		Achievement Gap: 32%
ELA	Non-High Needs: 88%	Math	Non-High Needs: 88%										
	High Needs: 64%		High Needs: 55%										
	Achievement Gap: 23%		Achievement Gap: 32%										
	<p>Academic Plan SY 20-21 was shared, given input and feedback with PES faculty and staff virtually through Google Meets on April 15, 2020.</p> <p>Academic Plan SY 20-21 was shared virtually with all members of our School Community Council for their input and feedback on May 15, 2020.</p> <p>Academic Plan posted on PES website on June 05, 2020.</p>												

ORGANIZE: Identify your Complex Area priorities and leads	
Complex Area Priorities/Strategies/Initiatives	Name and Title of School Leads
1. Research-Based & Evidence-Based (Well Rounded) (CCSS), PBL	Curriculum Coordinator(CC),SLICE RT(SRT), Leadership Team(LT)
2. Social Emotional Learning (Whole Child), PBIS, MTSS (Student Support in Academic/social/emotional.behavioral learning and physical safety)	Administration, Counselor, Student Services Coordinator (SSC), PE/Health RT

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3. Inclusive Practices (Equity) (CSSS-RTI)	SSC
4. Curriculum Standards Rollout - Computer Science/NGSS/HTSSS, CS3	Tech Coordinator(TC), SRT, CC, SSC
5. AVID	Counselor
6. WASC	Administration, Leadership Team

Goal 1: Student Success. All students demonstrate they are on a path toward success in college, career and citizenship.

- x **Objective 1: Empowered** - All students are empowered in their learning to set and achieve their aspirations for the future.
- x **Objective 2: Whole Child** – All students are safe, healthy, and supported in school, so that they can engage fully in high quality educational opportunities.
- x **Objective 3: Well Rounded** – All students are offered and engage in rigorous, well rounded education so that students are prepared to be successful in their post-high school goals.
- x **Objective 4: Prepared and Resilient** – All students transition successfully throughout their educational experiences.

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Outcome: By the end of SY 2020-2021,	Rationale:
<p>The Palisades Elementary School (PES) students will demonstrate progress toward success in college, career, and citizenship as measured by school level targets identified by Complex Area Schools.</p>	<p>Ensuring pathways extend from Kindergarten to 12th grade. PBL experiences Based on identified Complex Area school level targets, there is demonstrated need across varied levels of measures including but not limited to:</p> <ul style="list-style-type: none">● Chronic Absenteeism● Math, ELA, & Science● 3rd Grade Literacy● ELA & Math MGP● ELA & Math Gap Rate● School Climate● Inclusion Rate● K&6th Grade Transitions● Family and Community Engagement● High Needs Population

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Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress
PES students will participate in pre-Academy experiences and/or exposed to real world learning activities and careers.	PES students will be introduced to learning activities that are aligned to real world careers and/or the complex's high school academies. <ul style="list-style-type: none"> • AVID-School Career Fair • Resource Wheel - SLICE, Computer Science, Music, Research, and Health/Fitness. 	2020-2021	Admin, Curriculum Coordinator	WSF	Based on: <ul style="list-style-type: none"> • School Schedule • Feedback from school visits • NCAC • enrollment numbers • School Resource Wheel • Student feedback
PES students will experience PBL.	PES students will participate in deeper learning competencies through PBL experiences.	2020-2021 (Cohort 2)	Admin, SLICE RT	CA Funds PBL Works Grant	Based on: <ul style="list-style-type: none"> • Presentations of Learning • Feedback from school visits • Student & Teacher Surveys, Presentations. Projects • PES Celebration of Learning event • School Collaboration Minutes

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<p>PES students will receive rigorous academic instruction in all academic areas to include</p> <ul style="list-style-type: none"> • Computer Science • HCSSS • NGSS 	<ul style="list-style-type: none"> • PES students (K-6) will experience Computer Science Fundamentals (code.org). • PES students (K-6) will experience a science curriculum grounded in NGSS standards. • PES students will begin to be introduced to HCSSS standards in social studies courses. • PES students will experience NGSS standards through STEM Scopes and Mystery Science. 	2020-2021	Tech Coordinator, CC, SRT	P20 Grant WSF	<ul style="list-style-type: none"> • enrollment numbers • evidence of standards embedded in PBL • PBL Presentations of Learning • feedback from school visits • CS will be reported on the student report card
<p>Identified PES students will receive support services through HMTSS services.</p>	<p>Identified PES students will receive support through RTI-A and/or RTI-B systems and Ha to address the academic, behavioral, social, emotional, and physical needs. (WASC CA3 & 4)</p>	2020-2021	Counselor, SSC, Admin		<ul style="list-style-type: none"> • Participation Data • PES address of HMTSS in academic plan. • StriveHI data • HMTSS survey data • GLO data • School Collaboration Minutes
<p>All PES students will be nurtured in an environment that provides a sense of belonging.</p>	<p>All students will experience/participate in social emotional learning opportunities. (SEL) Students will understand school-wide learning and behavioral expectations through systemic programs offered.</p> <ul style="list-style-type: none"> • 3BEES Schoolwide Expectations • PES Concept • Hawaiiiana/Na Hopena Ao • Music-Ukulele • SEL resources 	2020-2021	Leadership Team	2020 SEL Conference October 13-16, 2020 Travel: 4 x \$3,000	<ul style="list-style-type: none"> • Panorama Survey • StriveHI data • Attendance Data • Suspension Data • SQS Survey Data

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PES will utilize organizational resources to meet the needs of the whole child.	Implement research-based best practices and culturally relevant strategies across all content areas to prepare students for college and/or career by developing students': <ul style="list-style-type: none"> critical thinking skills literacy skills mathematical skills problem-solving/inquiry based skills through PBL (WASC CA1)	2020-2021	CC, LT, Admin	WSF funds	<ul style="list-style-type: none"> Universal Screener for ELA/Math w/ iReady, DIBELS SBA data Wonders, Ready Math, Go Math Elementary formative/summative data
PES will continue to develop strategies to ensure students transition and are prepared for elementary to intermediate, and college/career.	Continue to identify strategies to align complex efforts that support student transitions: <ul style="list-style-type: none"> (from PK to elem) - Kindergarten Orientation elementary to intermediate - Intermediate Orientation School Career Day 	2020-2021	Admin	WSF funds	Based on: <ul style="list-style-type: none"> AABC data Kindergarten Orientation data Intermediate Orientation data Career Day data
By the end of the 2020-2021 school year, PES will continue to calibrate expectations for General Learner Outcomes.	Revisit and refine grade level GLO rubrics in order to align GLO ratings between teachers and grade levels. (WASC CA2)	2020-2021	LT, CC		Faculty meeting agenda and/or minutes Grade level rubrics GLO ratings on report cards Student GLO Self Assessment

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Goal 2: Staff Success. Public schools have a high-performing culture where employees have the training, support and professional development to contribute effectively to student success.

- x **Objective 1: Focused Professional Development** – *Develop and grow employees to support student success and continuous improvement.*
- ☐ **Objective 2: Timely Recruitment and Placement** – *Timely recruitment and placement of applicants to better serve all students to address achievement gaps and attain equity.*
- ☐ **Objective 3: Expanded Professional Pipeline** - *Expand well-qualified applicant pools for all Hawaii educator positions and expand the number of candidates who are prepared to support student success objectives.*

Outcome: By the end of SY 2020-2021,	Rationale:
<p>The PES staff will :</p> <ul style="list-style-type: none">● use highly effective research-based and evidence-based instructional techniques to effectively further student success.● examine, collaboratively, the impact of instructional beliefs and practices.	<p>As a complex we are providing initial training and professional development. We organize subs and locations. Training for admin, coaches, and teachers.</p>

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Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress
PES will refine and implement the HMTSS system to support the whole child.	PES will participate in professional development: <ul style="list-style-type: none"> • Overview of HMTSS • Establish HMTSS Team to implement and monitor roll out • Further development of one domain (e.g., academic, SEL, Behavior, Physical Wellbeing). • Example: if a school focuses on academics, it would include refining RTI and instructional practices 	2020-2021	Admin, Counselor, SSC	July 29, 2020 with Dr. Park (Admin day)	<ul style="list-style-type: none"> • Participation Data • PES will address HMTSS in their schoolwide academic plan. • StriveHI data • Academic HMTSS survey data
PES will develop strategies that address building foundational reading and math skills to close the achievement gap.	(SD-TC) Professional Development that address closing the gap in reading from grades PK-12: <ul style="list-style-type: none"> • PD Sessions <ul style="list-style-type: none"> ○ Ron Yoshimoto (OG/Morphology) ○ Local/National Conferences with travel. (WASC CA3)	2020-2021	LT, RT	Literacy Grant	<ul style="list-style-type: none"> • Strive HI Results • SBA results • Universal Screening Data from iReady Reading/Math • DIBELS • ACHIEVE 3000 Data • Reading Wonders/Go Math Elementary/Ready Math

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PES staff will receive support and PD for the implementation of computer science.	<ul style="list-style-type: none"> • PES staff will receive support and professional development focused on the CSTA Standards • PES tech coordinator will support the implementation and monitoring of Computer Science • PES staff will receive professional development focused on physical computing. 	2020-2021	Admin, TC	Computer Science Grant (CS)	<ul style="list-style-type: none"> • PDE3 Registration • Sign-in Sheet • Formative Monitoring Tool (TBD) • Surveys
PES staff will receive support and PD on HCSSS.	<ul style="list-style-type: none"> • PES will be supported by complex area through professional development and school visits. • PES will receive support from complex area on the coordination of implementation monitoring of HCSSS 	2020-2021	CC		<ul style="list-style-type: none"> • PDE3 Registration • Sign-in sheets • Formative Monitoring Tool (TBD) • Surveys
PES staff will receive support with the ' implementation of NGSS.	<ul style="list-style-type: none"> • PES will continue to build capacity and receive professional development for NGSS • PES will receive support from complex area to coordinate implementation monitoring of NGSS 	2020-2021	SRT		<ul style="list-style-type: none"> • PDE3 Registration • Sign-in sheets • Formative Monitoring Tool (TBD) • Surveys

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PES will implement, plan, and monitor PBL implementation.	<ul style="list-style-type: none"> • PES will coordinate and plan with Complex area to build capacity and plan professional development for PBL • PES will work with Complex area to coordinate implementation and monitoring of PBL 	2020-2021	Admin, PBL Team		<ul style="list-style-type: none"> • PDE3 Registration • Sign-in sheets • Formative Monitoring Tool (TBD) • PBL Implementation Pulse Survey Results (2X year)
PES will continue to support beginning teachers to improve retention rates.	<p>Professional Learning Communities (K-12) and Professional Development to focus on the Induction and Mentoring Program.</p> <ul style="list-style-type: none"> • Beginning Teacher PD • Mentor PD • Induction and Mentoring Forums • NHQT <p>(No Beginning Teachers SY20-21)</p>	2020 - 2021	Admin		<ul style="list-style-type: none"> • NHQT Data • Teacher PD Survey Data • Participation Data • Mentor/Beginning Teacher Survey

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Goal 3: Successful Systems of Support. The system and culture of public education work to effectively organize financial, human, and community resources in support of student success.

- x **Objective 1: Innovation** – Foster innovation and scaling of effective instructional and operational practices to meet and exceed our educational goals.
- ☐ **Objective 2: Adequate and Expanded Resources** – Secure adequate resources to support school and community-based plans for student success.
- ☐ **Objective 3: Efficient and Transparent Supports** – Increase efficiency and transparency of instructional and operational supports to promote student learning and help schools while stewarding public education resources.

Outcome: By the end of SY 2020-2021,	Rationale:
Palisades Elementary School will work with financial, human, and community based resources to strengthen the system for student success.	Training PES staff to learn and grow.

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Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress
PES will complete the accreditation process with a Midterm Progress Report Western Association of Schools and Colleges (WASC) process.	(SD-TC) Palisades Elementary School will continue and complete the accreditation process. Self Study Due: <ul style="list-style-type: none"> Palisades continues to address Critical Areas for Follow Up Palisades Elementary Midterm Report due June 2020. Palisades Elementary School Accredited till 2023. 	2020-2021	Admin, Leadership Team		Based on <ul style="list-style-type: none"> Components of the WASC process Midterm report (submitted May 2020) Final WASC report (2023) PES 2nd WASC Cycle (SY2023)
PES will utilize organizational resources to meet the needs of the whole child.	PES will continue to participate in extracurricular activities: <ul style="list-style-type: none"> PC Intramural Basketball, Track & Field PC Complex Music Festival PC Math Olympiad Science Olympiad Robotics- Jr/First Lego League 	2020-2021	Principal	WSF for competition fees, resources, supplies, and travel expenses to national competitions.	Based on: <ul style="list-style-type: none"> Participation Data Community Attendance Data