





COLLEGE & CAREER ACADEMIES OF
PEARL CITY HIGH SCHOOL

PCHS School Academic Plan 2021-2022

Pearl City-Waipahu Complex Area
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	5/7/21

Approved by Keith Hui	Date
	5/14/2021

Academic Plan SY 2021-2022

Where are we now?	
<p>Prioritize Complex Area's needs as identified in one or more of the following needs assessments:</p> <ul style="list-style-type: none">• 2019 WASC Self-Study Accreditation Report• 2019 WASC Visiting Committee Report	<p>Complex Area Strive HI Results</p> <p>Pearl City HS Trend Report</p> <p>Other data sources: LDS, Ren STAR</p> <p>Identified Needs:</p> <ol style="list-style-type: none">1. Close the achievement gap in MATH and ELA/LITERACY Strive HI 2019-20 Report2. Increase Science Proficiency Strive HI 2019-20 Report3. Increase Math Proficiency Strive HI 2019-20 Report4. Increase ELA/Literacy proficiency Strive HI 2019-20 Report5. Increase % of English learning students on-track to English language proficiency Strive HI 2019-20 Report
Addressing Equity: Sub Group Identification	

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	<p>In order to address equity, list the targeted sub group(s) and their identified needs. **Specific enabling activities listed in the academic plan should address identified sub group(s) and their needs.</p> <ol style="list-style-type: none"> 1. SpEd: Increase Science, Math and ELA/Literacy proficiencies; Increase Graduation Rate 2. ELL: Increase Science, Math and ELA/Literacy proficiencies; On-track to English Proficiency, Increase Graduation Rate 3. SES: Increase Science, Math and ELA/Literacy proficiencies; Increase Graduation Rate
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ORGANIZE: Identify your School priorities and leads	
PCHS Priorities/Strategies/Initiatives	Name and Title of Accountable Lead
Academies	Academy Coach, Academy Principals
PBL	Academy Coach, VP of Instructional Support
HMTSS: (Student Support in Academic/social/emotional/behavioral learning and physical well-being)	HMTSS Counselor, VP of Student Support
Curriculum	VP of Instructional Support
Induction & Mentoring	VP of Instructional Support, DHs
English Learners Program	EL Coordinator, VP of Instructional Support
Special Education/Inclusive Practices	VP of Student Support, SPED DH

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Goal 1: Student Success. All students demonstrate they are on a path toward success in college, career and citizenship.

- Objective 1: Empowered** - All students are empowered in their learning to set and achieve their aspirations for the future.
- Objective 2: Whole Child** – All students are safe, healthy, and supported in school, so that they can engage fully in high quality educational opportunities.
- Objective 3: Well Rounded** – All students are offered and engage in rigorous, well rounded education so that students are prepared to be successful in their post-high school goals.
- Objective 4: Prepared and Resilient** – All students transition successfully throughout their educational experiences.

Outcome: By the end of SY 2021-2022,	Rationale:
<p>Pearl City High School students will demonstrate progress toward success in college, career, and citizenship as measured by school level targets.</p>	<p>Based on identified school level targets, there is demonstrated need across varied levels of measures including but not limited to:</p> <ul style="list-style-type: none"> ● Math, ELA, & Science Proficiencies ● ELA & Math Gap ● ELL On-track to English Proficiency

Planning	Funding	Interim Measures of Progress
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Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress Monitoring Progress: <i>(How will you know change is taking place as a result of the enabling activity?)</i>
<i>Pearl City High School students will improve reading, math, science and other academic proficiencies as measured by Data Driven Instructional Cycle.</i>	1. Pearl City High School will improve instructional strategies within the classroom as documented through Data Driven Instructional Cycle <ol style="list-style-type: none"> a. Leaders analyze both cause and effect data to properly select campus and classroom strategies. b. Teachers collaboratively analyze data frequently to ensure instructional strategies are aligned to student needs. c. Students receive common instructional strategies in course-alike content areas based on their strengths and areas of need. d. Math Department continues to focus on math literacy 	2021-22	VP of Instructional Support and Academy Coach	WSF	1. Progress measured by: <ul style="list-style-type: none"> ● PCHS-developed success criteria monitoring tools ● PLC DDIC Template ● PCHS ART Folder ● Teacher survey ● Math peer observations

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	<p>e. Targeted coaching by admin and support for core PLCs.</p> <p>2. Continue to support the implementation of PBL and measure the quality of projects</p> <p>a. 2 Gold Standard PBL projects per year per student per elective class.</p> <p>b. Targeted coaching for elective teachers.</p> <p>3. PCHS will work toward certification by the NCAC in Spring 2022 for all three academies.</p> <p>a. Use National Standards of Practice (NSOP) for planning and progress monitoring</p> <p>b. Continue to identify Early College courses for each program of study</p> <p>c. Further Implement system to track business partner engagement</p> <p>d. Academies will establish SMART Goals for graduation rate, inclusion rate, and specific academics.</p>				<p>2. Progress Monitored by:</p> <ul style="list-style-type: none"> ● PBL Planning sheets ● Classroom observations ● Collected Student Work <p>3. Progress measured by:</p> <ul style="list-style-type: none"> ● PD attendance ● Student enrollment in Early College pathway courses ● Google tracking system ● Academy student supports ● Student achievement ● Inclusion structure ● Student schedules ● Academy student supports
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<p><i>Pearl City High School students will improve college readiness through AVID strategies implemented in the classroom.</i></p>	<p>Implement AVID research-based and culturally relevant strategies across all content areas to prepare students for college and career by developing students’</p> <ul style="list-style-type: none"> ● critical thinking ● literacy skills ● mathematical skills 	<p>2021-22</p>	<p>VP of Instructional Support</p>	<p>WSF Title II (if available)</p>	<p>Progress measured by:</p> <ul style="list-style-type: none"> ● AVID Certification Requirements ● Complex Area Walkthroughs ● SBA Results ● ACT Results ● PLC Instructional Plans ● College Acceptance Data
<p><i>Pearl City High School will implement strategies to help all students successfully transition to high school, college, and career.</i></p>	<ol style="list-style-type: none"> 1. Continue to build and reform academy experiences and collaborate with Highlands Intermediate School for pre-academy alignment and supports 2. All ninth graders complete a year-long academy-aligned Freshman Seminar class 	<p>2021-22</p>	<p>Academy Principals and Academy Coach</p>	<p>WSF</p>	<p>Progress measured by:</p> <ul style="list-style-type: none"> ● 9th Grade Retention Rate ● Academy teacher rosters
<p><i>Pearl City High School graduates will fulfill the PCHS Graduate Profile to ensure preparedness for college/career. (WASC A1)</i></p>	<p>Pearl City High School will continue to implement the Academy Action Plan:</p> <ul style="list-style-type: none"> ● Strengthen advisory boards for each career academy to ensure community and business involvement. ● Continue to build opportunities for job shadowing, internships, and certifications for all students. ● Identify Early College courses for each pathway of study 	<p>2021-22</p>	<p>Principal Academy Coach</p>	<p>WSF</p>	<p>Progress measured by:</p> <ul style="list-style-type: none"> ● Number of career guest speakers, industry field trips, job shadowing opportunities and internships. ● Number of students earning a certification and/or complete the career continuum. ● Number of students completing the college

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	<ul style="list-style-type: none"> ● Present 2022-2023 Capstone requirements to junior, sophomore, and freshman classes ● Support Complex efforts for K-12 Academy Support by collaborating with Highlands Intermediate and feeder Elementary Schools. 				<p>continuum and/or ACT of 21/SAT 990 or higher</p> <ul style="list-style-type: none"> ● Number of Capstone completers (Grade of C or better) and/or 10-year student plans ● Minimum 20 Hours of Community Service and/or volunteer ● Level A or B Chapter 19 Offenses.
<p><i>PCHS will use High Quality Project Based Learning to ensure students engage in real-world, challenging, authentic, student-centered learning experiences that encapsulates the standards and GLOs within and beyond the school community.</i></p>	<p>Project Based Learning (PBL) Leadership team will implement the PBL Strategic Plan to ensure students confidently engage in PBL.</p> <ul style="list-style-type: none"> ● Students will engage in standards-based cross-curricular academy PBLs in CTE and elective classes ● Continue to collaborate with advisory boards and business partners to ensure project authenticity ● Transition to 3.0 PBL/DDIC Planning Form 	2021-22	VP of Instructional Support and Academy Coach	WSF	<p>Progress measured by:</p> <ul style="list-style-type: none"> ● Academy Project Repositories ● PBL showcases ● Advisory board participation ● Student public presentations

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<p><i>Pearl City High School students will receive rigorous and equitable instruction that is aligned to the standards in all academic areas.</i></p>	<ol style="list-style-type: none"> 1. Computer Science courses, including AP Computer Science, will be offered in SY 2021-22 2. Students will experience science curriculum grounded in NGSS 3. Social Studies Department continues transitioning to HCSSS 4. Create, implement, and monitor a 3-year ELL plan 		<p>VP of Instructional Support EL Coordinator</p>	<p>WSF Title III</p>	<p>Progress measured by:</p> <ul style="list-style-type: none"> ● Computer Science Enrollment, Certificate completion, Completers, Post-secondary program acceptance ● DDIC Curriculum Pacing Guides and Unit Plans ● AP, HCSSS, and NGSS, PD Outcomes ● PBL Planning Forms and student work ● ELL Plan progress monitoring tool
<p><i>Pearl City High School will support the needs of all students (MTSS) including reluctant learners and students farthest from proficiency.</i></p>	<ol style="list-style-type: none"> 1. Continue expanding opportunities and providing support for SpEd students in inclusion classes 2. Academies will continue to build a culture of support for high needs students thorough student support academy meetings. 	<p>2021-22</p>	<p>VP of Student Support Academy Principals SSC</p>	<p>WSF</p>	<p>Progress measured by:</p> <ul style="list-style-type: none"> ● Ending SpEd inclusion class enrollments ● SpEd inclusion assignments included in the Master Schedule ● SpEd teacher Service Period included in the Master Schedule ● Academy meeting agendas reflect RTI meetings

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<p><i>Pearl City High School will continue to provide an array of services in Hawaiian education.</i></p>	<p>Pearl City High School will provide Hawaiian education by offering:</p> <ul style="list-style-type: none"> ● Directed Studies in Hawaiian and Polynesian Dance ● Hawaiian Language Levels 1-4 ● Hawaiian Studies ● Hospitality and Tourism ● Modern History of Hawai'i 	<p>2021-22</p>	<p>Principal</p>	<p>WSF</p>	<p>Progress measured by:</p> <ul style="list-style-type: none"> ● Registration Guide ● Student registration
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Goal 2: Staff Success. Public schools have a high-performing culture where employees have the training, support and professional development to contribute effectively to student success.

- Objective 1: Focused Professional Development** – Develop and grow employees to support student success and continuous improvement.
- Objective 2: Timely Recruitment and Placement** – Timely recruitment and placement of applicants to better serve all students to address achievement gaps and attain equity.
- Objective 3: Expanded Professional Pipeline** - Expand well-qualified applicant pools for all Hawaii educator positions and expand the number of candidates who are prepared to support student success objectives.

Outcome: By the end of SY 2021-2022,	Rationale:
<p>The Pearl City High School staff will:</p> <ul style="list-style-type: none">● use highly effective research-based and evidence-based instructional techniques to effectively further student success;● collaboratively examine the impact of instructional beliefs and practices;	<p>Based on identified school level targets, there is demonstrated need across varied levels of measures including but not limited to</p> <ul style="list-style-type: none">● Math, ELA, & Science● ELA & Math Gap● ELL On-track to English Proficiency

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Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress Monitoring Progress: <i>(How will you know change is taking place as a result of the enabling activity?)</i>
<i>Pearl City High School will implement strategies that address; Whole Child/Social Emotional Learning, Well Rounded Education, Equity Transitions, and Leadership competencies.</i>	<ol style="list-style-type: none"> 1. Academies continue to build a culture of support for high needs students. 2. Professional development will be provided as needed. <ol style="list-style-type: none"> a. Complex PD addressing MTSS b. Suicide Prevention c. Best practices and research-based strategies to strengthen core instruction d. Specially Designed Instruction 	2021-22	VP of Student Support HMTSS Counselor Academy Counselors SSC	WSF Complex funds (if available)	Progress measured by: <ul style="list-style-type: none"> ● Inclusion Rate ● Strive HI ● Universal Screener Data

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<p><i>Pearl City High School will implement evidenced based strategies that address closing the achievement gap.</i></p>	<ol style="list-style-type: none"> 1. Teachers will participate in complex PD addressing closing the reading gap. 2. Implement school-wide strategies to address learner needs on vocabulary acquisition and constructing viable arguments. 3. PCHS will universally screen all students with REN-STAR, utilizing data to provide targeted support. 	<p>2021-22</p>	<p>VP of Student Support; SpEd DH</p>	<p>WSF Complex (if available) Literacy Grant</p>	<p>Progress measured by:</p> <ul style="list-style-type: none"> ● Strive HI ● SBA results ● Universal Screener Data
<p><i>Pearl City High School will provide Induction and Mentoring support for beginning teachers and mentors.</i></p>	<ol style="list-style-type: none"> 1. Mentors and Beginning Teachers meet state requirements by participating in: <ul style="list-style-type: none"> ● Beginning Teacher PLCs ● Mentor PD and PLCs 2. Support NHQTs to achieve HQT 	<p>2021-22</p>	<p>VP of Instructional Support I & M Coordinator</p>	<p>WSF Complex (if available) Title II</p>	<p>Progress measured by:</p> <ul style="list-style-type: none"> ● NHQT Data ● Teacher PD Survey Data ● Participation Data ● Mentor/Beginning Teacher Survey ● Use of Kiano metrics and Standards of Mentoring Practice (SOMP) Guaranteed Supports (complex)

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<p><i>Pearl City High School will implement the academic standards with high yield instructional and assessment strategies to impact student progress.</i></p>	<p>1. Professional Learning Communities (PLCs) will continue implementing the Data-Driven Instructional Cycle to ensure alignment to Hawaii content standards and College & Career Readiness.</p> <ol style="list-style-type: none"> a. PCHS will provide regularly scheduled planning and collaboration time. b. PCHS will provide professional development and supports on PBL and standards implementation as needed c. Coaches and Admin will conduct walkthroughs to measure the impact of DDIC and PBL in the classroom as strategies are being implemented. 	<p>2021-22</p>	<p>VP of Instructional Support</p>	<p>WSF PW Complex (if available)</p>	<p>Progress measured by:</p> <ul style="list-style-type: none"> ● CFAs ● Stakeholders surveys ● SBA results ● Strive HI ● DDIC Progress Monitoring Data ● PLC DDIC Templates ● PLC Curriculum Pacing Guides ● Algebra 1 and 2, and Science EOC results ● Integrated academy-wide PBLs ● Integrated classroom PBLs ● Academy analyzed PBL assessment data
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Goal 3: Successful Systems of Support. The system and culture of public education work to effectively organize financial, human, and community resources in support of student success.

- Objective 1: Innovation** – Foster innovation and scaling of effective instructional and operational practices to meet and exceed our educational goals.
- Objective 2: Adequate and Expanded Resources** – Secure adequate resources to support school and community-based plans for student success.
- Objective 3: Efficient and Transparent Supports** – Increase efficiency and transparency of instructional and operational supports to promote student learning and help schools while stewarding public education resources.

Outcome: By the end of SY 2021-2022,	Rationale:
Pearl City High School will work with financial, human, and community based resources to strengthen the system for student success.	Based on identified school level targets, there is demonstrated need across varied levels of measures including but not limited to <ul style="list-style-type: none">● Math, ELA, & Science● ELA & Math Gap● Family and Community Engagement

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Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress Monitoring Progress: <i>(How will you know change is taking place as a result of the enabling activity?)</i>
<i>Pearl City High School will use WASC recommendations and self-study findings to guide the school's academic and financial plans.</i>	Monitor school initiatives to determine progress and adjust plans as needed.	2021-22	Principal Self-study Coordinator	WSF	Progress measured by: <ul style="list-style-type: none"> • Components of the WASC process • Self-Study Report • Final WASC Visiting Committee Report • Accreditation Term
<i>Pearl City High School will continue full implementation of college and career academies.</i>	1. PCHS will continue to assess and adjust course offerings to align with industry workforce needs and student interest. <ul style="list-style-type: none"> • Continue to strengthen existing community based partnerships • Grow partnerships with community based resources • Continue to utilize advisory boards to strengthen career academies 	2021-22	VP of Instructional Support Academy Coach CTE Coordinator	WSF Perkins Grant	1. Progress measured by: <ul style="list-style-type: none"> • Industry certifications earned • Advisory board membership • Student internships • Career-related field trips • New course offerings

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	<ul style="list-style-type: none"> • Increase industry partnerships to broaden internships and career-related learning experiences • Identify and retain industry expert teachers • Provide appropriate industry-related training <ol style="list-style-type: none"> 2. Create, implement, and communicate marketing strategies to ensure vision, mission, Graduate Profile, and Brand Promise are embraced by all stakeholders 3. Allocate appropriate funds for facilities adjustments. 4. Continue to select appropriate industry certifications that align with each pathway. 				<ol style="list-style-type: none"> 2. Progress measured by: <ul style="list-style-type: none"> • Academy module on school website • Currency of academy webpage on the school website 3. Progress measured by: <ul style="list-style-type: none"> • Facilities request approved 4. Progress measured by: <ul style="list-style-type: none"> • At least one certification per program of study is available
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<p><i>Pearl City High School will utilize organizational resources to meet the needs of the whole child.</i></p>	<p>Pearl City High School will continue to participate in extracurricular activities:</p> <ul style="list-style-type: none"> ● Intramurals- Basketball, Volleyball, Track & Field ● Fine Arts- Music Festival 	<p>2021-22</p>	<p>Principal Athletic Director Band Director</p>	<p>WSF</p>	<p>Progress measured by:</p> <ul style="list-style-type: none"> ● Participation Data ● Community Attendance Data
<p><i>Pearl City High School will utilize organizational resources to meet the needs of the whole child.</i></p>	<p>Pearl City High School will continue to work with community associations</p> <ul style="list-style-type: none"> ● Representation at monthly community meetings. ● Support and participate in community activities and resources. 	<p>2021-22</p>	<p>Principal</p>	<p>WSF</p>	<p>Progress measured by:</p> <ul style="list-style-type: none"> ● Principal Reports ● School Publications ● Community Publications ● myPearlCity.com website
<p><i>Pearl City High School will increase opportunities for students receiving special education and/or identified as English Language Learners to access the general education curriculum.</i></p>	<ul style="list-style-type: none"> ● Provide professional development on specially designed instruction, inclusive culture and practices. ● SpEd teachers will utilize a service period to monitor the progress of home-based students ● Provide opportunities for SpEd students to enroll in GenEd elective courses with EA support. 	<p>2021-22</p>	<p>Student Support VP</p>	<p>WSF</p>	<p>Progress measured by:</p> <ul style="list-style-type: none"> ● Inclusion practices implemented ● SpEd Inclusion Rate ● Unit Plans ● Student PBL data