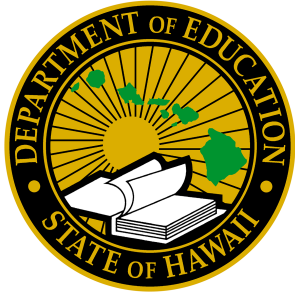




# Academic Plan SY 2022-2023



## Pearl City High School Academic Plan 2022-2023

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Submitted by	Date
Joseph Halfmann 	March 24, 2022

Approved by <b>Complex Area Superintendent</b>	Date
Keith Hui  <small>Keith Hui (Apr 14, 2022 11:29 HST)</small>	Apr 14, 2022

# Academic Plan SY 2022-2023

<b>Where are we now?</b>	
Prioritize School needs as identified in one or more of the following needs assessments:  ● 2022 WASC Pearl City HS Mid-Cycle Progress Report	Identify prioritized needs: Contributing or Root Cause(s) which caused this Learning Need(s):  <ol style="list-style-type: none"><li>1. Close the achievement gap in Math and ELA/Literacy</li><li>2. Increase Math Proficiency</li><li>3. Increase ELA/Literacy Proficiency</li><li>4. Increase Science Proficiency</li><li>5. Decrease the 9th grade retention rate</li><li>6. Increase the percentage of English learning students on-tack to English Language proficiency</li><li>7. Increase student's Sense of Belonging</li></ol>
	<b>Addressing Equity: SubGroup Identification</b>
	<b>In order to address equity, list the targeted sub group(s) and their identified needs.</b> **Specific enabling activities listed in the academic plan should address identified sub group(s) and their needs.  <ol style="list-style-type: none"><li>1. SpEd: Increase ELA/Literacy proficiencies; Decrease 9th Grade Retention Rate, Increase Graduation Rate</li><li>2. ELL: Increase ELA/Literacy proficiencies; Decrease 9th Grade Retention Rate, Increase Graduation Rate, Increase on-track to English proficiency</li><li>3. SES: Increase ELA/Literacy proficiencies; Decrease 9th Grade Retention Rate, Increase Graduation Rate</li></ol>

## Academic Plan SY 2022-2023

<b>ORGANIZE: Identify your School priorities and leads</b>	
<b>Priorities/Strategies/Initiatives</b>	<b>Name and Title of School Accountable Lead</b>
Academies	Academy Director, Academy Principals
Project-Based Learning	Academy Coach, VP on Instructional Support
Hawaii Multi Tiered Systems of Support	HMTSS Counselor, VP of Student Support
Curriculum	VP of Instructional Support
Induction & Mentoring	VP of Instruction Support, DHs
English Learners Program	EL Coordinator, VP of Instructional Support
Special Education/Inclusive Practices	VP of Student Support, SPED DH

## Academic Plan SY 2022-2023

**Goal 1: Student Success.** All students demonstrate they are on a path toward success in college, career and citizenship.

- Objective 1: Empowered** - All students are empowered in their learning to set and achieve their aspirations for the future.
- Objective 2: Whole Child** – All students are safe, healthy, and supported in school, so that they can engage fully in high quality educational opportunities.
- Objective 3: Well Rounded** – All students are offered and engage in rigorous, well rounded education so that students are prepared to be successful in their post-high school goals.
- Objective 4: Prepared and Resilient** – All students transition successfully throughout their educational experiences.

Outcome: By the end of SY 2022-2023,	Rationale:
<p>Pearl City High School students will demonstrate progress toward success in college, career, and citizenship as measured by school level targets.</p>	<p>Based on identified school level targets, there is demonstrated need across varied levels of measures including but not limited to:</p> <ul style="list-style-type: none"> <li>● Achievement gap in Math and ELA/Literacy</li> <li>● Math Proficiency</li> <li>● ELA/Literacy Proficiency</li> <li>● Science Proficiency</li> <li>● 9th grade retention rate</li> <li>● Percentage of English learning students on-tack to English Language proficiency</li> <li>● Student’s Sense of Belonging</li> </ul>

## Academic Plan SY 2022-2023

Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress  <b>Monitoring Progress:</b> <i>(How will you know change is taking place as a result of the enabling activity?)</i>
Pearl City HS graduates will fulfill the PCHS Graduate Profile to ensure preparedness for college and/or career.  <a href="#">PCHS College ...</a> <a href="#">Brand Promise</a>	<ul style="list-style-type: none"> <li>- Students will participate in WBL experiences as documented in the College and Career Continuum</li> <li>- Students will actively participate in all CTSO programs.</li> </ul>	2022-2023	Principal Academy Director	WSF	<ul style="list-style-type: none"> <li>- Academy SMART Goals data</li> <li>- Senior Exit Surveys</li> </ul>
Pearl City HS students will (1) improve ELA, Math, Science and other academic proficiencies, and (2) decrease the achievement gap through appropriate instruction and interventions as measured by the Data Driven Instructional Cycle.	<ul style="list-style-type: none"> <li>- Students will be exposed to instructional strategies that teachers have learned through literacy strategies (CLSD, Write Tools, AVID)</li> <li>- Targeted students will receive differentiated instruction to meet individual learner needs (Exact Path)</li> <li>- Juniors and Seniors will receive instruction through ACT Online to prepare for college entrance exams.</li> </ul>	2022-2023	VP of Instructional Support Curriculum Coordinator	WSF	<ul style="list-style-type: none"> <li>- DDIC PLC Templates</li> <li>- Universal Screener (STAR) data,</li> <li>- Formative and summative classroom assessments</li> <li>- Exact Path Learning Progressions data</li> <li>- ACT test scores</li> </ul>

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<p>Pearl City HS students will engage in real-world, challenging, authentic, student-centered learning experiences through High Quality Project Based Learning projects that encapsulates the standards, GLOs, and Schoolwide Learner Needs.</p>	<p>- Students will participate in 2 PBL projects per year per elective class that address content standards, school wide learner needs, and professional skills.</p>	<p>2022-2023</p>	<p>VP of Instructional Support Academy Director</p>	<p>WSF</p>	<ul style="list-style-type: none"> <li>- PBL Teacher Templates</li> <li>- Coaching Session data</li> <li>- Teacher Share Outs</li> </ul>
<p>Pearl City HS students will engage in experiences to successfully transition to high school and from high school to college and/or career.</p>	<p>- Students will create a 10-year plan as part of their College and Career Continuum.</p>	<p>2022-2023</p>	<p>Academy Principals Academy Director</p>	<p>WSF</p>	<ul style="list-style-type: none"> <li>- Student electronic portfolios</li> <li>- Student College-Going Rates</li> </ul>
<p>Pearl City HS students will receive a well -rounded education through rigorous and equitable instruction aligned to the standards in all academic areas.</p>	<p>- All students have the opportunity to enroll in Early College courses.</p>	<p>2022-2023</p>	<p>VP of Instructional Support Curriculum Coordinator</p>	<p>WSF</p>	<ul style="list-style-type: none"> <li>- Early College Enrollment Data</li> </ul>

## Academic Plan SY 2022-2023

**Goal 2: Staff Success.** Public schools have a high-performing culture where employees have the training, support and professional development to contribute effectively to student success.

- **Objective 1: Focused Professional Development** – Develop and grow employees to support student success and continuous improvement.
- **Objective 2: Timely Recruitment and Placement** – Timely recruitment and placement of applicants to better serve all students to address achievement gaps and attain equity.
- **Objective 3: Expanded Professional Pipeline** - Expand well-qualified applicant pools for all Hawaii educator positions and expand the number of candidates who are prepared to support student success objectives.

Outcome: By the end of SY 2022-2023,	Rationale:
<p>Pearl City High School will have a high-performing culture where employees have the training and support through collaboration and professional development in order to:</p> <ul style="list-style-type: none"> <li>- use highly effective researched-based and evidence-based instructional strategies to effectively further student success</li> <li>- collaboratively examine the impact of instructional beliefs and practices</li> </ul>	<p>Based on identified school level targets, there is demonstrated need across varied levels of measures including but not limited to:</p> <ul style="list-style-type: none"> <li>● Achievement gap in Math and ELA/Literacy</li> <li>● Math Proficiency</li> <li>● ELA/Literacy Proficiency</li> <li>● Science Proficiency</li> <li>● 9th grade retention rate</li> <li>● Percentage of English learning students on-tack to English Language proficiency</li> <li>● Student’s Sense of Belonging</li> </ul>

## Academic Plan SY 2022-2023

Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress  Monitoring Progress: <i>(How will you know change is taking place as a result of the enabling activity?)</i>
Improve the implementation of high-yield instructional and assessment strategies to support students in the achievement of academic standards.	<ul style="list-style-type: none"> <li>- Teachers will be trained on using the Pearl City HS bank of instructional strategies to allow for targeted and differentiated instruction.</li> <li>- Science and Math teachers will receive 1-on-1 coaching on instructional strategies to address Schoolwide Learner Needs through the provider Ahead of the Class.</li> <li>- Social Studies and ELA teachers will be provided PD, coaching, modeling, and classroom walkthroughs to address Schoolwide Learner Needs through the CLSD Grant.</li> <li>- Continue with classroom walkthroughs to measure the impact of DDIC and PBL in student achievement.</li> <li>- Support teachers in offering greater WBL experiences to students through community resources and partnerships (Advisory Boards, ClimbHI Bridge, Chamber of Commerce).</li> </ul>	2022-2023	VP of Instructional Support Curriculum Coordinator	WSF, CLSD Grant	<ul style="list-style-type: none"> <li>- DDIC Templates</li> <li>- PD and Coaching data</li> <li>- Walkthrough data</li> <li>- ClimbHI Bridge usage data</li> <li>- Participation in Chamber of Commerce-sponsored activities</li> <li>- Community Engagement Logs</li> <li>- Universal Screener (STAR) data</li> <li>- Exact Path data</li> </ul>



## Academic Plan SY 2022-2023

	<ul style="list-style-type: none"> <li>- Peer visitations among academy classrooms will be coordinated and facilitated.</li> <li>- Teachers will be supported in the implementation of the universal screener Renaissance STAR for all students and Exact Path for struggling students to reduce the achievement gap in ELA reading and math.</li> </ul>				
Train and support teachers in implementing PBLs that are aligned to standards and school-wide learner needs.	<ul style="list-style-type: none"> <li>- PBL 101 PD for newly hired teachers will be provided.</li> <li>- Elective Teachers implementing PBLs will receive school-level targeted coaching.</li> </ul>	2022-2023	VP of Instructional Support Academy Director	WSF	<ul style="list-style-type: none"> <li>- PD data</li> <li>- Coaching data</li> <li>- PBL Teacher Templates</li> </ul>
Improve the implementation of high-yield instructional and assessment strategies to support students identified as needing EL and/or IDEA support in their least restrictive environment.	<ul style="list-style-type: none"> <li>- SPED, EL, and SMC teachers will continue to be provided PD, coaching, modeling, and classroom walkthroughs to address Schoolwide Learner Needs through the CLSD Grant.</li> </ul>	2022-2023	VP of Instructional Support Curriculum Coordinator	WSF	<ul style="list-style-type: none"> <li>- DDIC Templates</li> <li>- Classroom Walkthroughs</li> </ul>

## Academic Plan SY 2022-2023

<p>All Mentor Teachers (MTs) have the opportunity to develop the ability to provide quality support to Beginning Teachers (BTs) as outlined in the State Standards of Mentoring Practice (SOMP).</p>	<p>- Provide the necessary training to Mentor Teachers so that they are able to provide quality support to Beginning Teachers.</p>	<p>2022-2023</p>		<p>WSF, Complex Title II (if available)</p>	<p>- Complex Area Mentoring data</p>
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## Academic Plan SY 2022-2023

**Goal 3: Successful Systems of Support.** The system and culture of public education work to effectively organize financial, human, and community resources in support of student success.

- **Objective 1: Innovation** – Foster innovation and scaling of effective instructional and operational practices to meet and exceed our educational goals.
- **Objective 2: Adequate and Expanded Resources** – Secure adequate resources to support school and community-based plans for student success.
- **Objective 3: Efficient and Transparent Supports** – Increase efficiency and transparency of instructional and operational supports to promote student learning and help schools while stewarding public education resources.

Outcome: By the end of SY 2022-2023,	Rationale:
<p>Pearl City High School will work with financial, human, and community based resources to develop systems and a culture that fosters innovation in support for student success.</p>	<p>Based on identified school level targets, there is demonstrated need across varied levels of measures including but not limited to:</p> <ul style="list-style-type: none"> <li>● Achievement gap in Math and ELA/Literacy</li> <li>● Math Proficiency</li> <li>● ELA/Literacy Proficiency</li> <li>● Science Proficiency</li> <li>● 9th grade retention rate</li> <li>● Percentage of English learning students on-tack to English Language proficiency</li> <li>● Student’s Sense of Belonging</li> </ul>

## Academic Plan SY 2022-2023

Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress  Monitoring Progress: <i>(How will you know change is taking place as a result of the enabling activity?)</i>
Pearl City HS will use WASC recommendations and self-study findings to guide the school's academic and financial plans.	<ul style="list-style-type: none"> <li>- Collect, Analyze, and Disseminate Academy and School Wide data to (1) inform classroom instruction and (2) progress monitor academic plan.</li> </ul>	2022-2023	Principal VP of Instructional Support	WSF	<ul style="list-style-type: none"> <li>- Annual schoolwide and academic specific collection of data</li> <li>- Annual Academic Plan revisions and updates</li> </ul>
Pearl City HS will continue full implementation of college and career academies to prepare all students for career, college, and citizenship.	<ul style="list-style-type: none"> <li>- Develop the curriculum to meet the benchmarks and standards of the revised 4-year Programs of Study.</li> <li>- Vertically Align within Academies and Horizontally Align among Academies benchmarks and goals for the implementation of the College and Career Continuum.</li> <li>- Identify the standards and benchmarks for the Senior Capstone course.</li> <li>- Expand the use of ClimbHI Bridge to provide more WBL student opportunities.</li> <li>- Strengthen the partnership with the Chamber of Commerce to</li> </ul>	2022-2023	VP of Instructional Support Academy Director CTE Coordinator	WSF, Perkins	<ul style="list-style-type: none"> <li>- NSOP Implementation Rubrics data</li> <li>- Academy SMART Goals data</li> <li>- Curriculum Maps and Pacing Calendars for revised CTE Programs of Study courses</li> <li>- Early College data</li> <li>- Community Engagement data</li> <li>- CTE Certification data</li> </ul>

## Academic Plan SY 2022-2023

	<p>provide students with more WBL experiences.</p> <ul style="list-style-type: none"> <li>- Vertically Align with Highland Intermediate School as Freshman Seminar curriculum transitions to the intermediate school in SY 2023-2024.</li> <li>- Continue to build certification opportunities for all students.</li> <li>- Expand the Student Ambassador Program to represent the diversity of Pearl City HS.</li> <li>- Continue to identify Early College courses for each Program of Study.</li> <li>- Promote the Academies of Pearl City HS through an educational campaign to ensure the Vision, Mission, Brand Promise, and Graduate Profile are embraced by all stakeholders.</li> <li>- Collect and analysis Academy data (NSOP, SMART Goals)</li> </ul>				
<p>Pearl City HS will develop and sustain HMTSS based on the academy model to address students academic, behavior, social emotional and physical well-being.</p>	<ul style="list-style-type: none"> <li>- Expand and refine the use of data (SBA, Biology EOC, Universal Screener - Renaissance STAR) to inform Tier 1 and Tier 2 instruction.</li> <li>- Academies will address student's SEL Sense of Belonging through tiered interventions.</li> <li>- Continue to refine the Academy Support Team Meeting processes.</li> </ul>	<p>2022-2023</p>	<p>VP of Instructional Support VP of Student Support</p>	<p>WSF</p>	<ul style="list-style-type: none"> <li>- Assessment Data (SBA, Bio EOC, Renaissance STAR)</li> <li>- SEL Survey data</li> <li>- Student Support Team templates</li> <li>- Achievement Gap data</li> </ul>

## Academic Plan SY 2022-2023

Pearl City HS will improve opportunities for students receiving special education and/or identified as English Language Learners to access the general education curriculum.	- Continue expanding support for SpEd students in inclusion classes. - Continue expanding support for EL students.	2022-2023		WSF	- Student Achievement Data - Student Achievement Gap Data
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# Pearl City HS - SY 22-23 Academic Plan

Final Audit Report

2022-04-14

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