

# Three-Year Complex Area Academic Plan 2020 - 2021


## Pearl City Highlands Elementary School

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	May 21, 2020

Approved by <b>Keith Hui</b>	Date
 <small>keith hui (Jun 3, 2020 08:00 HST)</small>	Jun 3, 2020

# Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020, 2020-2021

Where are we now?	
<p>Prioritize Complex Area's needs as identified in one or more of the following needs assessments:</p> <ul style="list-style-type: none"> <li>• Comprehensive Needs Assessment</li> <li>• WASC Self Study <ul style="list-style-type: none"> <li>▪ WASC Category B: Standards Based Student Learning: Curriculum, instruction</li> <li>▪ WASC Category C: Standards Based Student Learning: Instruction</li> <li>▪ WASC Category D: Standards Based Student Learning: Assessment and Accountability</li> </ul> </li> <li>• Other</li> </ul>	<p>1. Need:</p> <p>a. All PW Schools: Contributing or Root Cause(s) which caused this Learning Need(s): (for alignment, please cite page number in Comprehensive Needs Assessment and attach a copy)</p> <p><a href="#">Complex Area Strive HI Results (link)</a></p> <p>2. Need:</p> <p>a. PW Schools: Contributing or Root Cause(s) which caused this Learning Need(s): <a href="#">CNA Documents</a></p> <p>(for alignment, please cite page number in Comprehensive Needs Assessment and attach a copy)</p> <p>Field Assessment Data <a href="https://drive.google.com/open?id=0BxdiA7pLmhZURGZER2d4YzJ5Yms">https://drive.google.com/open?id=0BxdiA7pLmhZURGZER2d4YzJ5Yms</a></p>
	<p><b>Addressing Equity: Sub Group Identification</b></p> <p><b>In order to address equity, list the targeted sub group(s) and their identified needs. **Specific enabling activities listed in the academic plan should address identified sub group(s) and their needs.</b></p> <p>High Needs Students- English Learners, Special Education Students, Socioeconomically disadvantaged students</p> <p>Pearl City Highlands Elementary School currently has an achievement gap as follows:</p> <p>2018- 36 points in Language Arts 2017- 39 points in Language Arts</p>

### Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020, **2020-2021**

	<p>2018- 23 points in Mathematics 2017- 35 points in Mathematics</p> <p>We have approximately 152 disadvantage students (27%), 36 EL students (6.5%), and 39 special education students (7%). Our gap</p> <p>Complex Area Trend Reports <b>SY 1718</b> <a href="#">Pearl City</a></p> <p><b>SY 1819</b> <a href="#">Pearl City</a></p>
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#### **ORGANIZE:** Identify your Complex Area priorities and leads

Complex Area Priorities/Strategies/Initiatives	Name and Title of Accountable Lead
1. Research-Based & Evidence-Based [Well Rounded] {CCSS}	1. Curriculum Coordinator, Administration
2. Social Emotional Learning [Whole Child], PBIS, Transitions	2. Counselor, SEL Teacher, Administration
3. Inclusive Practices [Equity] {CSSS-RTI}	3. Student Services Coordinator, Administration
4. I & M	4. Student Services Coordinator
5. NGSS, C3, PBL, CCSS, Differentiation, SGI	5. Curriculum Coordinator, Administration
6. Title I Linker	6. None
7. 21st Century Grant	7. None

### Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020, 2020-2021

**Goal 1: Student Success.** All students demonstrate they are on a path toward success in college, career and citizenship.

- x **Objective 1: Empowered** - All students are empowered in their learning to set and achieve their aspirations for the future.
- x **Objective 2: Whole Child** – All students are safe, healthy, and supported in school, so that they can engage fully in high quality educational opportunities.
- x **Objective 3: Well Rounded** – All students are offered and engage in rigorous, well rounded education so that students are prepared to be successful in their post-high school goals.
- x **Objective 4: Prepared and Resilient** – All students transition successfully throughout their educational experiences.

Outcome: By the end of three years,	Rationale:
Pearl City Highlands Elementary School students will demonstrate progress toward success in college, career, and citizenship as measured by school level targets identified by Complex Area Schools.	<p>Based on identified Complex Area school level targets, there is demonstrated need across varied levels of measures including but not limited to:</p> <ul style="list-style-type: none"><li>● Chronic Absenteeism</li><li>● Math, ELA, &amp; Science</li><li>● 3rd Grade Literacy</li><li>● ELA &amp; Math MGP</li><li>● ELA &amp; Math Gap</li><li>● School Climate</li><li>● Inclusion Rate</li></ul>

### Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020, 2020-2021

Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities (Indicate year(s) of implementation in next column)	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress
<p><i>By the end of the 2020-2021 school year, Pearl City Highlands Elementary School will use gold standard project-based learning to ensure schools develop systems to support projects, teachers design and implement projects and students progress to deeper learning competencies.</i></p> <p><i>By the end of 2020-2021, Pearl City Highlands Elementary School will utilize PBL to support the implementation of pre-academies &amp; academies.</i></p>	<p>School teams will evaluate, design and implement conditions that foster project-based learning in school communities, teacher training will focus on collaboration to design and implement projects that support student outcomes in achieving high levels of deeper learning competencies through authentic learning tasks. (WASC- Critical Area 5)</p>	2020-2021	CC	WSF	<p>Based on</p> <ul style="list-style-type: none"> <li>● Education Northwest Measurements <ul style="list-style-type: none"> <li>○ Student Artifacts</li> <li>○ Student Surveys</li> <li>○ Student Presentations</li> <li>○ Teacher Artifacts</li> <li>○ Teacher Surveys</li> <li>○ Teacher Presentations</li> <li>○ Annual Learning Fairs</li> </ul> </li> <li>● School-Wide PBL celebrations</li> <li>● Public Presentations</li> </ul>

### Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020, 2020-2021

<p><i>By the end of the 2020-2021 school year, Pearl City Highlands Elementary School will develop a Hawaii Multi-Tiered System of Support (HMTSS) in order to better implement and monitor core instructional practices.</i></p>	<p>All teachers will participate in Visible Learning professional development to deepen their understanding of evidence-based core instructional practices (i.e. Learning Intentions and Success Criteria {LISC}, specific feedback, and student self-assessment). (WASC- Critical Area 4/5)</p> <p>All teachers will participate in the data teams process during articulation time using data to refine core instructional strategies, differentiating for the needs of all learners. (WASC- Critical Area 1/3)</p> <p><b>HMTSS-A PLC- All teachers will participate in ELA Professional Learning Community to align curriculum, instruction and assessments K-6, creating a more cohesive and coherent experience as students transition grade-levels. (WASC- Critical Area 2)</b></p> <p>All students and teachers will have access to online programs, which differentiate to meet the needs of all learners. (WASC- Critical Area 5)</p> <ul style="list-style-type: none"> <li>• i-Ready (K-6)</li> <li>• Reading Plus (Gr 3-6)</li> <li>• Achieve3000 (gr 4)</li> </ul>	2020 - 2021	Admin CC	WSF	<p>Based on</p> <ul style="list-style-type: none"> <li>• Strive HI Data</li> <li>• Data Team Assessments</li> <li>• i-Ready Universal Screener data</li> <li>• School-Level Walk-Through Data</li> <li>• Panaroma Survey</li> </ul>
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**Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020, 2020-2021**

By the end of the 2020-2021 school year,Pearl City Highlands Elementary School will develop a Hawaii Multi-Tiered System of Support (HMTSS) focusing on behavior to better support the social-emotional needs of all students.	<p>All students will participate in an SEL program during articulation time.</p> <ul style="list-style-type: none"> <li>Choose Love</li> <li>Character Traits</li> <li>PCHES Mindsets</li> </ul> <p>HMTSS-B All teachers will work as part of our school-wide Professional Learning Community (PLC) to implement &amp; refine agreed upon Tier 1 practices as part of our PCHES Mindset School-wide agreements (WASC- Critical Area 2)</p>	2020 - 2021	SEL Teacher  Counselor SEL Teacher	WSF	Based on <ul style="list-style-type: none"> <li>Behavioral Data</li> <li>Attendance</li> <li>SQS</li> <li>Panaroma Survey</li> <li>School-Level Walk-Through Data</li> </ul>

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By the end of the 2020-2021 school year, Pearl City Highlands Elementary School will continue implementation of the NGSS.	All students will participate in science curriculum anchored in and informed by the NGSS.	2020-2021		WSF	Based on <ul style="list-style-type: none"> <li>• School-level assessments</li> <li>• School-level pacing guides</li> <li>• NGSS State Assessment</li> <li>• PBL- Public Products</li> </ul>
By the end of the 2020-2021 school year, Pearl City Highlands Elementary School will begin the implementation of the Hawaii Content Standards for Social Studies.	All students will be exposed to the HCSSS by the end of SY20-21.	2020-2021	VP, CC	WSF	Based on <ul style="list-style-type: none"> <li>• School-level assessments</li> <li>• School-level pacing guides</li> <li>• PBL- Public Products</li> </ul>
Pearl City Highlands Elementary School will continue to provide an array of services in Hawaiian Education.	<p>All students will participate in the Hawaiian Studies Program led by PCHES Kupuna.</p> <p>All Grade 4 Students will participate in Hawaiian Education curriculum led by Grade 4 teachers.</p> <p>Pearl City Highlands Elementary School will incorporate concepts from the HĀ framework into their vision and mission.</p>	2020-2021	Kupuna VP	WSF	Based on: <ul style="list-style-type: none"> <li>• Hawaiian Studies Kupuna Program for K-6</li> <li>• Grade 4 Hawaiian Education Program</li> </ul>



Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020, 2020-2021

**Goal 2: Staff Success.** Public schools have a high-performing culture where employees have the training, support and professional development to contribute effectively to student success.

- x **Objective 1: Focused Professional Development** – *Develop and grow employees to support student success and continuous improvement.*
- ☐ **Objective 2: Timely Recruitment and Placement** – *Timely recruitment and placement of applicants to better serve all students to address achievement gaps and attain equity.*
- ☐ **Objective 3: Expanded Professional Pipeline** - *Expand well-qualified applicant pools for all Hawaii educator positions and expand the number of candidates who are prepared to support student success objectives.*

<b>Outcome:</b> By the end of three years,	<b>Rationale:</b>
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### Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020, 2020-2021

Pearl City Highlands Elementary School staff will

- use highly effective research-based and evidence-based instructional techniques to effectively further student success.
- examine, collaboratively, the impact of instructional beliefs and practices.

Based on identified Complex Area school level targets, there is demonstrated need across varied levels of measures including but not limited to

- Chronic Absenteeism
- Math, ELA, & Science
- 3rd Grade Literacy
- ELA & Math MGP
- ELA & Math Gap
- School Climate
- Inclusion Rate
- (Innovation)
- (Family and Community Engagement)

Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress

### Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020, 2020-2021

By the end of the 2020-2021 school year, Pearl City Highlands Elementary School will provide strategies that address; Whole Child/Social Emotional Learning, Well Rounded Education, Equity Transitions. and Leadership Competencies,	<p>Teachers will participate in Professional Development that address student success and school improvement that may include: (WASC- Critical Area 1/5)</p> <ul style="list-style-type: none"> <li>• Visible Learning (i.e. LISC, feedback, student self-assessment)- Conference and School Level PD w/ Kara Vandas</li> <li>• Inclusive Practices w/ Complex Area staff 5<sup>th</sup>/6<sup>th</sup></li> <li>• Sub Days for above PD at school level as needed</li> <li>• Sub Days for Peer Observations in relation to data teams process</li> <li>• GoMath, Wonders, i-Ready, Reading Plus</li> <li>• Standards-Based Grading</li> </ul>	2020 - 2021	<b>Admin</b> <b>CC</b> <b>SSC</b> <b>Counselor</b> <b>SEL</b>	WSF	<p>Based on</p> <ul style="list-style-type: none"> <li>• Strive HI Data</li> <li>• Data Team Assessments</li> <li>• i-Ready Universal Screener data</li> <li>• School-Level Walk-Through Data</li> <li>• Panaroma Survey</li> </ul>
By the end of the 2020-2021 school year, Pearl City Highlands Elementary School will provide Induction and Mentoring support for beginning teachers and mentors.	<p>Professional Learning Communities (K-12) and Professional Development to focus on the Induction and Mentoring Program.</p> <ul style="list-style-type: none"> <li>• Beginning Teacher PD</li> <li>• Mentor PD</li> <li>• Induction and Mentoring Forums</li> <li>• NHQT</li> </ul>	2020 - 2021	<b>SSC</b>		<p>Based on</p> <ul style="list-style-type: none"> <li>• NHQT Data</li> <li>• Teacher PD Survey Data</li> <li>• Participation Data</li> <li>• Mentor/Beginning Teacher Survey</li> </ul>
By the end of the 2020-2021 school	Professional Development that address closing the gap in reading	2020-2021	<b>CC</b> <b>SSC</b>	WSF	Based on

### Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020, 2020-2021

year, Pearl City Highlands Elementary School will implement strategies that address closing the achievement gap in reading.	from PK- 12 grade (WASC- Critical Area 3) : <ul style="list-style-type: none"> <li>● PD on foundational reading skills (e.g. phonics, morphology)</li> <li>● Visible Learning (see above)</li> <li>● RtI-B/SEL PD (See above)</li> <li>● Equitable and Inclusive Practices PD (See above)</li> </ul>		Admin Counselor SEL		<ul style="list-style-type: none"> <li>● Strive HI Data</li> <li>● Data Team Assessments</li> <li>● i-Ready Universal Screener data</li> <li>● School-Level Walk-Through Data</li> <li>● Panaroma Survey</li> </ul>
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**Goal 3: Successful Systems of Support.** The system and culture of public education work to effectively organize financial, human, and community resources in support of student success.

- x **Objective 1: Innovation** – Foster innovation and scaling of effective instructional and operational practices to meet and exceed our educational goals.
- ☐ **Objective 2: Adequate and Expanded Resources** – Secure adequate resources to support school and community-based plans for student success.
- ☐ **Objective 3: Efficient and Transparent Supports** – Increase efficiency and transparency of instructional and operational supports to promote student learning and help schools while stewarding public education resources.

**Outcome:** By the end of three years,

**Rationale:**

### Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020, 2020-2021

<p>Pearl City Highlands Elementary School will work with financial, human, and community based resources to strengthen the system for student success.</p>	<p>Based on identified Complex Area school level targets, there is demonstrated need across varied levels of measures including but not limited to</p> <ul style="list-style-type: none"> <li>• Chronic Absenteeism</li> <li>• Math, ELA, &amp; Science</li> <li>• 3rd Grade Literacy</li> <li>• ELA &amp; Math MGP</li> <li>• ELA &amp; Math Gap</li> <li>• School Climate</li> <li>• Inclusion Rate</li> <li>• (Innovation)</li> <li>• (Family and Community Engagement)</li> </ul>
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Planning				Funding	Interim Measures of Progress
Desired Outcome	<b>Enabling Activities</b> <i>(Indicate year(s) of implementation in next column)</i>	<b>School Year(s) of Activity</b>	<b>Accountable Lead(s)</b>	<b>Source of Funds</b>	<b>Define the relevant data used to regularly assess and monitor progress</b>

### Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020, 2020-2021

<p><i>By the end of the 2020-2021 school year, Pearl City Highlands Elementary School will begin the process to of drafting their full self-study report for accreditation by the Western Association of Schools and Colleges (WASC).</i></p>	<p>(SD-TC) Pearl City Highlands Elementary School will continue and complete the accreditation process.</p> <ul style="list-style-type: none"> <li>Submitted Mid-Cycle Report in June 2019; awaiting status</li> <li>Begin to plan for next full visit in winter/spring 2021</li> </ul>	2020-2021	Admin CC SSC Counselor		<p>Based on</p> <ul style="list-style-type: none"> <li>Components of the WASC process</li> <li>Mid-Cycle status</li> <li>Final WASC report</li> </ul>
<p><i>By the end of the 2020-2021 school year, Pearl City Highlands Elementary School will utilize organizational resources to meet the needs of the whole child.</i></p>	<p>(SV) Pearl City Highlands Elementary School will continue to participate in extra-curricular activities with the complex area schools as follows:</p> <ul style="list-style-type: none"> <li>Pearl City <ul style="list-style-type: none"> <li>Intramurals - Basketball, Volleyball, Track &amp; Field</li> <li>Fine Arts - Music Festival</li> </ul> </li> </ul> <p>Pearl City Highlands Elementary School will provide after-school programing in an array of areas to support the develop of the whole child.</p> <ul style="list-style-type: none"> <li>Performing Arts Club</li> <li>Drama Club</li> <li>Science Club</li> <li>Robotics</li> <li>Intramural Basketball</li> <li>Intramural Track</li> </ul>	2020 - 2021	Admin		<p>Based on</p> <ul style="list-style-type: none"> <li>Participation Data</li> <li>Community Attendance Data</li> </ul>

### Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020, 2020-2021

	<ul style="list-style-type: none"> <li>Academic Tutoring</li> </ul> <p>Pearl City Highlands Elementary School will provide the students opportunities in the areas of Music, Physical Education, Hawaiian Studies, <b>Computer Science</b>, and SEL in order to educate the whole child.</p>				
<i>By the end of the 2020 - 2021 school year Pearl City Highlands Elementary School will utilize organizational resources to meet the needs of the whole child.</i>	<p>Pearl City Highlands Elementary School will continue to work with community associations</p> <ul style="list-style-type: none"> <li>Representation at monthly community meetings.</li> <li>Support and participate in community activities and resources.</li> </ul>	2020-2021	Admin		<p>Based on</p> <ul style="list-style-type: none"> <li>Principal Reports</li> <li>School Publications</li> <li>Community Publications</li> <li>myPearlCity.com website</li> </ul>
<i>By the end of the 2020-2021 school year, Pearl City Highlands Elementary School will increase opportunities for students receiving special education and/or identified as English Language</i>	<p>(SD-TC-SV) Professional Development (WASC- Critical Area 4) :</p> <ul style="list-style-type: none"> <li>Visible Learning (i.e. LISC, feedback, student self-assessment)- Conference and School Level PD w/ Kara Vandas</li> <li>Inclusive Practices w/</li> </ul>	2020-2021	Admin SSC		<p>Based on</p> <ul style="list-style-type: none"> <li>Inclusion Data</li> <li>Strive HI Data</li> <li>SQS</li> </ul>

### Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020, 2020-2021

<p><i>Learners to access the general education curriculum</i></p>	<p>Complex Area staff</p> <p>Infrastructure (revisit, analyze, and adjust accordingly to the types of settings, use of personnel and scheduling, based on student population needs).</p> <ul style="list-style-type: none"> <li>• K-6 implementing inclusion</li> </ul> <p>Refine our ambassador program for new incoming students so they are better able to adjust to a new environment.</p> <p>Explore the creation of a welcome center and/or maker-space center.</p>				
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