




# Three-Year Academic Plan 2017-2020

Lehua Elementary School  
791 Lehua Avenue  
Pearl City HI, 96782

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Approved by: Keith Hui/CAS	Date
	5 - 7 - 19

Where are we now?

## Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020

<p>Prioritize Complex Area's needs as identified in one or more of the following needs assessments:</p> <ul style="list-style-type: none"> <li>• Comprehensive Needs Assessment</li> <li>• WASC Self Study <ul style="list-style-type: none"> <li>▪ WASC Category B: Standards Based Student Learning: Curriculum, instruction</li> <li>▪ WASC Category C: Standards Based Student Learning: Instruction</li> <li>▪ WASC Category D: Standards Based Student Learning: Assessment and Accountability</li> </ul> </li> <li>• Other</li> </ul>	<div> <div> 1. Need: <div> a. <u>All PW Schools</u>: Contributing or Root Cause(s) which caused this Learning Need(s):  <i>(for alignment, please cite page number in Comprehensive Needs Assessment and attach a copy)</i> </div> <div> Complex Area Strive HI Results  Lehua Elementary Strive HI Results </div> </div> <div> 2. Need: <div> a. <u>All PW Schools</u>: Contributing or Root Cause(s) which caused this Learning Need(s): </div> <div> Field Assessment Data </div> </div> </div> <div> <b>Addressing Equity: Sub Group Identification</b> </div> <div> <p><b>In order to address equity, list the targeted sub group(s) and their identified needs. **Specific enabling activities listed in the academic plan should address identified sub group(s) and their needs.</b></p> <p>Complex Area Trend Reports  Pearl City  Waipahu</p> <p>Special populations (ELL and SPED) – Gap Rate Increased  School wide attendance vs. Special populations attendance</p> </div>
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## Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020

<b>ORGANIZE:</b> Identify your Complex Area priorities and leads	
Complex Area Priorities/Strategies/Initiatives	Name and Title of Lehua Elementary Accountable Lead
1. Research-Based & Evidence-Based [Well Rounded] {CCSS}	1. Resource Teacher
2. Social Emotional Learning [Whole Child], PBIS, Transitions (incoming K, 6 <sup>th</sup> -7 <sup>th</sup> grade, 8 <sup>th</sup> -9 <sup>th</sup> grade, post secondary)	2. Resource Teacher
3. Inclusive Practices [Equity] {CSSS-RTI}	3. SSC
4. I & M	4. Resource Teacher
5. NGSS, C3, PBL, CCSS, Differentiation, SGI	5. Resource Teachers
6. Title I Linker	6. Title I Coordinator
7. 21 <sup>st</sup> Century Grant	7. Grant Coordinator

**Goal 1: Student Success.** All students demonstrate they are on a path toward success in college, career and citizenship.

x **Objective 1: Empowered** - All students are empowered in their learning to set and achieve their aspirations for the future.

x **Objective 2: Whole Child** – All students are safe, healthy, and supported in school, so that they can engage fully in high quality educational opportunities.

x **Objective 3: Well Rounded** – All students are offered and engage in rigorous, well rounded education so that students are prepared to be

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*successful in their post-high school goals.*

- ☐ **Objective 4: Prepared and Resilient** – All students transition successfully throughout their educational experiences.

Outcome: By the end of three years,	Rationale:
<p>Over the next three years (SY 17-18, 18-19, 19-20), Lehua Elementary School will focus on Response to Intervention A and Response to Intervention B Systems of Tiered Support. (See Plan “Success Criteria” on Google Documents):</p> <p><a href="https://docs.google.com/a/leedopw.k12.hi.us/document/d/1c24wh2AwA2beamrmfFhm_9IJTFajKS4q0wJjzt8Vh9k/edit?usp=sharing">https://docs.google.com/a/leedopw.k12.hi.us/document/d/1c24wh2AwA2beamrmfFhm_9IJTFajKS4q0wJjzt8Vh9k/edit?usp=sharing</a></p>	<p>Based on identified Complex Area school level targets, there is demonstrated need across varied levels of measures including but not limited to:</p> <ul style="list-style-type: none"> <li>• Chronic Absenteeism</li> <li>• Math, ELA, &amp; Science</li> <li>• 3rd Grade Literacy</li> <li>• ELA &amp; Math MGP</li> <li>• ELA &amp; Math Gap</li> <li>• School Climate</li> <li>• Inclusion Rate</li> <li>• (Innovation)</li> <li>• (Family and Community Engagement)</li> </ul>

Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress

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<p><i>By the end of the 2017-2020 SY Lehua Elementary School will use processes and tools to design, implement and monitor RTI A (Academic) initiatives to decrease the Achievement Gap and increase proficiency in the Core Content areas (ELA, Math, Science, and Social Studies) by empowering teachers and students to track and monitor academic progress throughout the school year.</i></p> <p><i>School will focus on increasing math fluency schoolwide.</i></p> <p><i>School will focus on increasing literacy for Grades PK-6</i></p>	<p>Refer to Google link for enabling activities for RTI A:</p> <p><a href="https://docs.google.com/a/leedopw.k12.hi.us/document/d/1c24wh2AwA2beamrmfFhm_9IJTFajKS4q0wJjzt8Vh9k/edit?usp=sharing">https://docs.google.com/a/leedopw.k12.hi.us/document/d/1c24wh2AwA2beamrmfFhm_9IJTFajKS4q0wJjzt8Vh9k/edit?usp=sharing</a></p>	2017 - 2020	Principal  ART  Teachers	<ul style="list-style-type: none"> <li>x WSF</li> <li>• 2 PPTs (Classroom support)</li> <li>x Title I</li> <li>• i-Ready Diagnostic</li> <li>• ixl</li> <li>• Achieve 3000</li> <li>• Reflex Math</li> <li>• DIBELS</li> <li>• Wonders/Stepping Stones Consumables</li> <li>• iReady resources</li> <li>• adobe acrobat pro software</li> <li>• literacy &amp; math fluency supplies</li> <li>• Tutors               <ul style="list-style-type: none"> <li>○ Title III (Tutors)</li> </ul> </li> <li><input type="checkbox"/> IDEA</li> <li><input type="checkbox"/> Other</li> <li><input type="checkbox"/> N/A</li> </ul>	<p>Based on (Success Criteria)</p> <ul style="list-style-type: none"> <li>• Leadership Notebook               <ul style="list-style-type: none"> <li>○ WIGs (Wildly Important Goals)</li> </ul> </li> <li>• Data Team Formative Assessments (i-ready, Self-made, IXL, Achieve, etc)</li> <li>• SBA</li> <li>• Walk Through Forms</li> <li>• Reflective Exit Passes</li> <li>• Vertical Articulation Minutes</li> </ul>
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By the end of the 2017-2020 School Year, Lehua Elementary School will use processes and tools to design, implement and monitor RTI B (Behavior) initiatives to decrease Chronic Absenteeism (to 5%) and maintain behavior referrals (Less than 5 referrals/week)	Refer to Google link for enabling activities for RTI B:  <a href="https://docs.google.com/a/leedopw.k12.hi.us/document/d/1c24wh2AwA2beamrmfFhm_9IJTFajKS4q0wJjzt8Vh9k/edit?usp=sharing">https://docs.google.com/a/leedopw.k12.hi.us/document/d/1c24wh2AwA2beamrmfFhm_9IJTFajKS4q0wJjzt8Vh9k/edit?usp=sharing</a>	2017 - 2020	Principal  Counselor  Teachers	x WSF x Title I x Title III (Tutors) <input type="checkbox"/> IDEA <input type="checkbox"/> Other <input type="checkbox"/> N/A	<ul style="list-style-type: none"> <li>● Leadership Notebooks <ul style="list-style-type: none"> <li>○ WIGs</li> </ul> </li> <li>● Daily Student Attendance <ul style="list-style-type: none"> <li>○ Attendance Assemblies</li> <li>○ Principal Parent attendance meetings</li> <li>○ Attendance Scoreboard</li> </ul> </li> <li>● eCSSS Behavioral Report(s)</li> <li>● Leadership Day</li> <li>● Parent/Community Surveys</li> <li>● LOLA Assembly participants</li> </ul>
By the end of the 2017-2020 Lehua Elementary School will provide students with opportunities to participate in STEM activities/curricula	STEM curricula and/or STEM integrated projects <ul style="list-style-type: none"> <li>● After school science programs</li> <li>● PBL and STEM integration</li> <li>● Design Thinking Process</li> <li>● NGSS Implementation</li> <li>● Genius Hour</li> </ul>	2017 - 2020	Principal  ART  Teacher	x WSF x Title I ● NGSS supplies <input type="checkbox"/> Title III <input type="checkbox"/> IDEA x Other 21st Century Grant <input type="checkbox"/> N/A	<ul style="list-style-type: none"> <li>● SBA</li> <li>● HSA Science</li> <li>● NGSS Science Unit plans and Lessons</li> <li>● 21<sup>st</sup> Century Reports</li> <li>● PBL plans, activities, and experiences</li> <li>● STEM after school activities</li> <li>● Parent engagement activities</li> </ul>

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By the end of the 2017-2020 School Year, Lehua Elementary School will continue to implement the Leader in Me Program to encourage positive school-wide behaviors (Social Emotional Learning)	<ul style="list-style-type: none"> <li>Lehua Outstanding Leaders Assemblies (LOLA)</li> <li>Leadership Day</li> <li>Mystery Events &amp; Mini Events</li> <li>Other Leader In Me (LIM) Activities (School Visitations at Lehua and other schools, conferences, etc.)</li> </ul>	2017 - 2020	Action Teams	<ul style="list-style-type: none"> <li>x WSF</li> <li>x Title I</li> <li><input type="checkbox"/> Title III</li> <li><input type="checkbox"/> IDEA</li> <li><input type="checkbox"/> Other</li> <li><input type="checkbox"/> N/A</li> </ul>	<ul style="list-style-type: none"> <li>Leadership Notebooks <ul style="list-style-type: none"> <li>WIGs</li> </ul> </li> <li>eCSSS Behavioral Report(s)</li> <li>Leadership Day</li> <li>Parent/Community Surveys</li> <li>LOLA participants</li> <li>Student Led Parent Teacher Conference</li> </ul>
By the end of the 2017-2020 school year, Lehua Elementary School will use AVID strategies to ensure student college career readiness.	Implement AVID research-based and culturally relevant strategies across all content areas to prepare students for college and career by developing students' <ul style="list-style-type: none"> <li>Organizational Skills</li> <li>Academic Vocabulary</li> <li>(speak in complete sentences)</li> </ul>	2017 - 2020	Principal Counselor	<ul style="list-style-type: none"> <li>x WSF AVID Summer Institute)</li> <li>X Title I</li> <li><input type="checkbox"/> Title III</li> <li><input type="checkbox"/> IDEA</li> <li><input type="checkbox"/> Other</li> <li><input type="checkbox"/> N/A</li> </ul>	<ul style="list-style-type: none"> <li>AVID Certification</li> <li>AVID Site Plan</li> <li>Complex Area Walkthroughs</li> <li>Student artifacts (ex. student Leadership Binders)</li> </ul>
By the end of the 2017-2020 school year, Lehua Elementary School will create project based learning to ensure schools develop systems to support projects, teachers design and implement projects and student progress to deeper competencies.	School Design, Teacher Collaboration, Student Voice  Design and Implement Project Based lessons in grades preK-6  Professional Development  Complete at least two PBLs throughout the year  Integration of subject areas  Use the Design Thinking Process	2017 - 2020	Principal  Curriculum Leads  Teachers  District RTs	<ul style="list-style-type: none"> <li>x WSF</li> <li>X Title I</li> <li>• Social Studies Supplies</li> <li><input type="checkbox"/> Title III</li> <li><input type="checkbox"/> IDEA</li> <li>X Other-Complex</li> <li><input type="checkbox"/> N/A</li> </ul>	<ul style="list-style-type: none"> <li>PBL – Rubrics</li> <li>Student Artifacts</li> <li>PBL Bulletin Board</li> <li>School artifacts</li> <li>Student Surveys</li> <li>Leadership Day</li> </ul>

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<p><i>By the end of the 2017-2020 school year, Lehua Elementary schools will develop transitional strategies to ensure students' preparedness for elementary and intermediate, and high school, and college/career.</i></p>	<p>Professional Learning Community to identify strategies to align complex efforts that support student transitions.</p> <ul style="list-style-type: none"> <li>Kindergarten KAMP; Kindergarteners Are Most Precious-Parent Meeting</li> <li>Grade 6 transition from elementary to intermediate.</li> <li>SPED/IEP transition meetings/plans</li> <li>Exposure to K-12 College and Career Academies</li> <li>Transition Center services – Opening of New Center</li> </ul>	2017 - 2020	<p>Principal</p> <p>SSC/SPED Team</p> <p>Counselor Teachers</p> <p>Grant Coordinator</p> <p>Transition Center Coordinator</p>	<p>X WSF Title I</p> <p><input type="checkbox"/> Title III</p> <p><input type="checkbox"/> IDEA</p> <p>x Other (21st Cen, Hawaii 3Rs Takai Grant)</p> <p><input type="checkbox"/> N/A</p>	<p>Based on</p> <ul style="list-style-type: none"> <li>Kindergarten KAMP Parent Survey</li> <li>SPED/IEP Teams</li> <li>Transition Center (student &amp; parent support data, activities log and attendance)</li> </ul>
<p><i>PW Complex area schools will continue to provide an array of services in Hawaiian Education.</i></p>	<p><i>PW complex schools will provide Hawaiian Education by:</i></p> <ul style="list-style-type: none"> <li>-initiating....</li> <li>-building...</li> <li>-sustaining...</li> </ul> <p><i>Quarterly &amp; Monthly professional development for Hawaiian studies resource teachers</i></p>	2019-2020	<p>Hawaiian Studies Resource Teachers</p>	<p>X Hawaiian education funds</p> <p>X WSF</p> <p>X 21<sup>st</sup> Century Grant</p>	<p>Based on:</p> <ul style="list-style-type: none"> <li>Complex Area array of Hawaiian Education provided at each school</li> <li>Hawaiian curriculum, units, and lessons</li> <li>Ukulele (during/after school) attendance and participation</li> </ul>



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**Goal 2: Staff Success.** Lehua Elementary School has a high-performing culture where employees have the training, support and professional development to contribute effectively to student success.

- x **Objective 1: Focused Professional Development** – *Develop and grow employees to support student success and continuous improvement.*
- ☐ **Objective 2: Timely Recruitment and Placement** – *Timely recruitment and placement of applicants to better serve all students to address achievement gaps and attain equity.*
- ☐ **Objective 3: Expanded Professional Pipeline** - *Expand well-qualified applicant pools for all Hawaii educator positions and expand the number of candidates who are prepared to support student success objectives.*

**Outcome:** By the end of three years,

**Rationale:**

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<p>Lehua Elementary School Area staff will</p> <ul style="list-style-type: none"><li>● use highly effective research-based and evidence-based instructional techniques to effectively further student success.</li><li>● examine, collaboratively, the impact of instructional beliefs and practices.</li></ul>	<p>Based on identified Complex Area school level targets, there is demonstrated need across varied levels of measures including but not limited to</p> <ul style="list-style-type: none"><li>● Chronic Absenteeism</li><li>● Math, ELA, &amp; Science</li><li>● 3rd Grade Literacy</li><li>● ELA &amp; Math MGP</li><li>● ELA &amp; Math Gap</li><li>● School Climate</li><li>● Inclusion Rate</li><li>● (Innovation)</li><li>● (Family and Community Engagement)</li></ul>
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<b>Planning</b>	<b>Funding</b>	<b>Interim Measures of Progress</b>
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Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress
<i>By the end of the 2017-2020 school year, Lehua Elementary School will provide Induction and Mentoring support for beginning teachers and mentors.</i>	Professional Learning Communities (K-12) and Professional Development to focus on the Induction and Mentoring Program. <ul style="list-style-type: none"> <li>Beginning Teacher PD</li> <li>Mentor PD</li> <li>Induction and Mentoring Forums</li> <li>NHQT</li> <li>Develop partnerships with University/Post Secondary Education (ex. UH Manoa COE)</li> </ul>	2017 - 2020	I & M CC  District Resource Teacher  School Level Teacher Mentors	<input type="checkbox"/> WSF <input type="checkbox"/> Title I <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input checked="" type="checkbox"/> Other x N/A	Based on <ul style="list-style-type: none"> <li>NHQT Data</li> <li>Teacher PD Survey Data</li> <li>Participation Data</li> <li>Mentor/Beginning Teacher Survey</li> <li>New Teacher Orientation w/CCs after school year starts</li> </ul>
<i>By the end of the 2017-2020 school year, Lehua Elementary School will provide PD in gold standard project based learning to ensure schools develop systems to support projects, teachers design and implement projects and student progress</i>	Professional Learning Communities and Professional Development will focus on collaboration to design and implement projects that support student outcomes in achieving high levels of deeper learning competencies through authentic learning tasks.	2017 - 2020	Curriculum Coordinator  District Resource Teacher  Principal	X WSF <input type="checkbox"/> Title I <input type="checkbox"/> Title III <input type="checkbox"/> IDEA X Other - District x N/A	Based on <ul style="list-style-type: none"> <li>Sign in Sheets</li> <li>Exit Passes</li> <li>Created Rubrics</li> <li>Teacher Artifacts</li> <li>Teacher Surveys</li> <li>Teacher Presentations</li> </ul>

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<i>to deeper competencies.</i>					
<p><i>By the end of the 2017-2020 school year, Lehua Elementary School will provide Professional Development and Support to 100% of Teachers and Educational Support Staff to increase Pre-K to 6 Vertical Articulation in:</i></p> <ul style="list-style-type: none"> <li>• <i>Aligning Curricula K – 6 and between SPED and general ed.</i></li> <li>• <i>Research based instructional practices (differentiation)</i></li> <li>• <i>Integrated Curricula</i></li> </ul>	<p>Professional Development on:</p> <ul style="list-style-type: none"> <li>• Vertical Alignment of Curriculum</li> <li>• Research based instructional practices</li> <li>• Integration of curricula</li> <li>• RTI A and RTI B processes and implementation</li> <li>• Computer Web-Based Programs that enhance student achievement</li> </ul>	2017 - 2020	<p>Principal</p> <p>ART</p> <p>District Resource Teachers</p> <p>Classroom Teachers</p>	<p>x WSF</p> <p>x Title I</p> <p><input type="checkbox"/> IDEA</p> <p><input type="checkbox"/> Other</p> <p><input type="checkbox"/> N/A</p>	<ul style="list-style-type: none"> <li>• Data Team Formative Assessments (i-ready, Self-made, IXL, Achieve, etc)</li> <li>• i-Ready (pre, mid, post Assessments)</li> <li>• Google Doc minutes</li> <li>• SMART Goal(s)</li> <li>• Vertical articulation minutes</li> </ul>
<p><i>By the end of the 2017-2020 School Year, 100% of School Staff will implement the Leader In Me</i></p>	<ul style="list-style-type: none"> <li>• Staff Professional Development in Leader in Me strategies and Leader In me activities</li> </ul>	2017 - 2020	<p>Principal</p> <p>Curriculum Coordinators</p> <p>Teachers</p>	<p>x WSF</p> <p>x Title I</p> <p><input type="checkbox"/> Title III</p> <p><input type="checkbox"/> IDEA</p> <p><input type="checkbox"/> Other</p> <p><input type="checkbox"/> N/A</p>	<ul style="list-style-type: none"> <li>• School-Wide Smart Goal(s)</li> <li>• Sign in Sheets</li> <li>• Reflective Exit Passes</li> <li>• Staff Sharing</li> <li>• Leadership Day</li> </ul>

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By the end of 2017-2020 school year data teams will implement formative assessments linked to the Common Core to regroup students within the classroom to address individual learner needs.	Implement data team process to utilize formative and summative data to inform instructional decision making	2017 - 2020	Principal  Curriculum Coordinators  Teachers	<input checked="" type="checkbox"/> WSF Title I <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input checked="" type="checkbox"/> Other (Complex Funds) <input type="checkbox"/> N/A	<ul style="list-style-type: none"> <li>• Data Team Formative Assessments (i-ready, Self-made, IXL, Achieve, etc)</li> <li>• i-Ready (pre, mid, post Assessments)</li> <li>• data teams Google Doc minutes</li> </ul>
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**Goal 3: Successful Systems of Support.** The system and culture of Lehua Elementary works to effectively organize financial, human, and community resources in support of student success.

- x **Objective 1: Innovation** – Foster innovation and scaling of effective instructional and operational practices to meet and exceed our educational goals.
- x **Objective 2: Adequate and Expanded Resources** – Secure adequate resources to support school and community-based plans for student success.
- x **Objective 3: Efficient and Transparent Supports** – Increase efficiency and transparency of instructional and operational supports to promote student learning and help schools while stewarding public education resources.

Outcome: By the end of three years,	Rationale:
Lehua Elementary School will work with financial, human, and community based resources to strengthen the system for student success.	<p>Based on identified Complex Area school level targets, there is demonstrated need across varied levels of measures including but not limited to</p> <ul style="list-style-type: none"> <li>• Chronic Absenteeism</li> <li>• Math, ELA, &amp; Science</li> <li>• 3rd Grade Literacy</li> <li>• ELA &amp; Math MGP</li> <li>• ELA &amp; Math Gap</li> <li>• School Climate</li> <li>• Inclusion Rate</li> </ul>

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	<ul style="list-style-type: none"> <li>• (Innovation)</li> <li>• (Family and Community Engagement)</li> </ul>
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Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress
<i>By the end of the 2017-2020 school year, Lehua Elementary school will receive accreditation from the Western Association of Schools and Colleges (WASC).</i>	Lehua Elementary School will continue and complete the initial accreditation process.	2017- 2020	ART	x WSF x Title I <input type="checkbox"/> WASC annual fee Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Other <input type="checkbox"/> N/A	Based on <ul style="list-style-type: none"> <li>• Components of the WASC process</li> <li>• Final WASC report</li> <li>• Mid-cycle WASC report</li> <li>• Current Comprehensive Needs Assessment</li> </ul>
<i>By the end of the 2017-2020 school year, Lehua Elementary school will utilize organizational resources to meet the needs of the 21st-Century Learner.</i>	Lehua Elementary School will <ul style="list-style-type: none"> <li>• Develop and refine program goals as necessary to increase student engagement in school and complex 21<sup>st</sup> Century and Community programs.</li> <li>• Utilize the 21<sup>st</sup> Century Community Learning Center Grant to provide programs and opportunities (before and/or after school) for students to participate</li> </ul>	2017 - 2020	21st Century Grant Coordinator	<input type="checkbox"/> WSF <input type="checkbox"/> Title I <input type="checkbox"/> Title III <input type="checkbox"/> IDEA x Other: 21st Century Grant <input type="checkbox"/> N/A	Based on <ul style="list-style-type: none"> <li>• Student Participation Rate</li> <li>• Demographics</li> <li>• Site Activity Offerings</li> <li>• Achievement Gap Rate</li> </ul> <u>21st Century Grant Progress Monitoring</u>

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	in activities to supplement their learning.				
<i>By the end of the 2017-2020 school year, Lehua Elementary School will utilize organizational resources to meet the needs of the whole child.</i>	<p>Lehua Elementary will continue to participate in extra-curricular activities</p> <ul style="list-style-type: none"> <li>○ Intramurals - Basketball, Volleyball, Track &amp; Field</li> <li>○ Fine Arts - Music Festival &amp; Art</li> <li>○ Math Olympiad</li> <li>○ STEM Activities</li> <li>○ Explore starting programs for grades K – 2</li> </ul>	2017 - 2020	<p>CA Principals</p> <p>21<sup>st</sup> Century Grant Coordinator</p>	<p>x WSF</p> <p><input type="checkbox"/> Title I</p> <p><input type="checkbox"/> Title III</p> <p><input type="checkbox"/> IDEA</p> <p>x Other: 21st Century Grant</p> <p><input type="checkbox"/> N/A</p>	<p>Based on</p> <ul style="list-style-type: none"> <li>● Participation Data</li> <li>● Community Attendance Data</li> <li>● Principal Reports</li> <li>● School Publications</li> <li>● Community Publications</li> <li>● School social media accounts</li> <li>● Parent/Community attendance records</li> <li>● Faculty and leadership meeting minutes</li> </ul>
<i>By the end of the 2017-2020 school year, Lehua Elementary School will increase opportunities for parents, community, and organizations to participate in school activities and functions</i>	<p>Lehua Elementary will continue to to provide more opportunities for parents, community, organizational involvement:</p> <ul style="list-style-type: none"> <li>● Monthly Coffee Hours with Principal</li> <li>● Parent/Child activities (i.e. Book Club, Art Club, etc)</li> <li>● Parent Orientations</li> <li>● Lehua Outstanding Leader Award (LOLA) Assemblies</li> <li>● Other Leader In Me (LIM) Activities (i.e. Leadership Day, extra recess, etc)</li> <li>● Grade level and School-wide parent engagement activities</li> <li>● Holiday and social events</li> <li>● <b>Community partnership</b></li> </ul>	2017 - 2020	<p>Principal</p> <p>Teachers</p> <p>PCNC</p>	<p>x WSF</p> <p>x Title I</p> <p><input type="checkbox"/> Title III</p> <p><input type="checkbox"/> IDEA</p> <p><input type="checkbox"/> Other</p> <p><input type="checkbox"/> N/A</p>	<p>Based on</p> <ul style="list-style-type: none"> <li>● Coffee Hour Sign in Sheets</li> <li>● School Community Council attendance and Minutes</li> <li>● School Climate Surveys</li> <li>● School Activity/Function Sign-in Sheets</li> <li>● <b>Calendar of community involvement activities</b></li> </ul>

### Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020

	activities				
By the end of the 2017-2020 school year, Lehua Elementary will increase opportunities for students receiving special education and/or identified as English Language Learners to access the general education curriculum	<p>(SD-TC)</p> <ul style="list-style-type: none"> <li>Professional development (e.g. specially designed instruction, inclusive culture and practices,...)</li> <li>SPED teacher teams</li> </ul> <p>Infrastructure (revisit, analyze, and adjust accordingly to the types of settings, use of personnel and scheduling, based on student population needs).</p>	2019-2020	<p>SSC/SPED Teachers</p> <p>EL Resource Teacher</p> <p>ART</p>	<p>x WSF</p> <p>x Title I</p> <p>x Title III</p> <p>x IDEA</p> <p><input type="checkbox"/> Other</p> <p><input type="checkbox"/> N/A</p>	<p>Based on</p> <ul style="list-style-type: none"> <li>Inclusion data (Strive Hi, eCSSL)</li> <li>School's Measure of Progress (e.g. data leadership met with complex area SpEd/LD EL, sign in sheets from complex/state level training, ...)</li> <li>Professional Development for teachers/staff</li> </ul>