
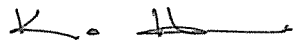


Lehua's Academic Plan 2021-2022

Pearl City-Waipahu Complex Area

Lehua Elementary School
791 Lehua Avenue
Pearl City HI, 96782

Submitted by Principal	Date
Alvan Fukuhara 	April 19, 2021
Approved by Complex Area Superintendent	Date
Keith Hui 	5/14/2021

Academic Plan SY 2021-2022

Where are we now?	
<p>School's needs as identified in one or more of the following needs assessments:</p> <ul style="list-style-type: none"> ● Comprehensive Needs Assessment ● WASC Self Study <ul style="list-style-type: none"> ▪ WASC Category B: Standards Based Student Learning: Curriculum, Instruction ▪ WASC Category C: Standards Based Student Learning: Instruction ▪ WASC Category D: Standards Based Student Learning: Assessment and Accountability 	<p><u>Complex Area Strive HI Results</u> Lehua Elementary School Strive HI Results iReady universal screener</p> <p><u>All PW Schools:</u> Contributing or Root Cause(s) which caused this Learning Need(s): <i>(for alignment, please cite page number in Comprehensive Needs Assessment and attach a copy)</i></p>
	<p>Addressing Equity: Sub Group Identification</p> <ul style="list-style-type: none"> ● Special populations (ELL and SPED) – Gap Rate Increased ● School-wide attendance vs. Special populations attendance ● Other at risk (ex. MVA and Low Social Economic Level) ●
	<p>In order to address equity, list the targeted sub group(s) and their identified needs. **Specific enabling activities listed in the academic plan should address identified sub group(s) and their needs.</p> <ul style="list-style-type: none"> ● Targeted intervention ● Individualized Educational Plan ● Special education resource classes, inclusion class support, SBBH services, Counseling, other related services ● SPED PreK

Academic Plan SY 2021-2022

ORGANIZE: Identify your School priorities and leads	
Priorities/Strategies/Initiatives	Name and Title of School Accountable Lead
Academies	Administrator & School Counselor
PBL	Resource Teachers
HMTSS: (Student Support in Academic/social/emotional/behavioral learning and physical well-being)	Student Services Coordinator & School Counselor
Curriculum	Resource Teachers
Induction & Mentoring	Resource Teachers
Resource Management (EES, Title 1, Title 2, 21st Century Grant)	Administrator, Title I Coordinator, Grant Coordinator
English Learners Program	Resource Teacher
Special Education/Inclusive Practices	Special Education Teachers & Student Services Coordinator

Academic Plan SY 2021-2022

Goal 1: Student Success. All students demonstrate they are on a path toward success in college, career and citizenship.

- Objective 1: Empowered** - All students are empowered in their learning to set and achieve their aspirations for the future.
- Objective 2: Whole Child** – All students are safe, healthy, and supported in school, so that they can engage fully in high quality educational opportunities.
- Objective 3: Well Rounded** – All students are offered and engage in rigorous, well rounded education so that students are prepared to be successful in their post-high school goals.
- Objective 4: Prepared and Resilient** – All students transition successfully throughout their educational experiences.

Outcome: By the end of SY 2021-2022,	Rationale:
<p>Lehua Elementary will focus on closing the achievement gap by providing response to intervention for student’s academic and behavior needs.</p> <p>Increase literacy, achievement, and student performance in the Core Content areas (ELA, Math, Science, and Social Studies)</p> <p>Establish a career/college Academies plan (short term and long term 3-5 years) that align experiences and learning goals</p> <p>Lehua will continue to implement social emotional learning (Leader In Me) to provide opportunities for leadership skills and encourage positive school wide behaviors</p>	<p>There is a need across varied levels of measures including but not limited to:</p> <ul style="list-style-type: none"> ● Chronic Absenteeism ● Smarter Balanced Assessment: Math, ELA, & Science ● 3rd Grade Literacy ● ELA & Math MGP ● ELA & Math gap ● School climate ● Universal Screener ● Special education inclusion rate ● School Design and Innovation ● Complex area strategic plan ● WASC accreditation recommendations and critical areas

Academic Plan SY 2021-2022

Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress Monitoring Progress: <i>(How will you know change is taking place as a result of the enabling activity?)</i>
<p>1. ELA & Mathematics Students will demonstrate growth towards achievement for the CCSS ELA & Math Standards.</p> <p>PK-6: Literacy Skills PK-6: Math Fluency</p> <p>(SW1, SW2, SW3, SW6) (WASCA, B, C, D, E)</p>	<ol style="list-style-type: none"> 1. Common Core State Standards in ELA. <ol style="list-style-type: none"> a. Wonders b. Multisensory Orton Gillingham c. ixl 2. Common Cores State Standards in Math <ol style="list-style-type: none"> a. Go,Math b. ixl c. Reflex 3. Provide direct instruction/intervention for targeted students/ groups (RTI A) <ol style="list-style-type: none"> a. after school program b. Tutors 4. Universal Screener for Reading & Math to identify and group students <ol style="list-style-type: none"> a. iReady 	2021 - 2022	Principal ART Teachers	<ul style="list-style-type: none"> • WSF • Title I • Literacy Grant • 21st Century 	<ul style="list-style-type: none"> • Leadership Notebooks <ul style="list-style-type: none"> ○ WIGs (Wildly Important Goals) • Universal Screener- iReady • DIBELS • Data Team Formative Assessments (Self-made, IXL, Achieve, etc) • SBA • Walkthrough Forms • Vertical Articulation Minutes • Progress Monitoring Tools

Academic Plan SY 2021-2022

<p>2. NGSS Students will demonstrate growth towards achievement for the Next Generation Science Standards (SW1, SW2, SW3, SW6) (WASC A, B, C, D)</p>	<ol style="list-style-type: none"> 1. Implementation of NGSS standards 2. Continued refinement of grade level pacing guides. 3. Use of the Design Thinking process as applicable for science and PBL projects 4. Mystery Science 	<p>2021 - 2022</p>	<p>Principal ART Teachers</p>	<ul style="list-style-type: none"> • WSF • Title I • 21st Century 	<ul style="list-style-type: none"> • HSA Science • Pacing Guides • Parent Engagements Activities • Walkthrough Forms • Articulation
<p>3. HCSSS Students will demonstrate growth towards achievement for Hawaii Core Standards in Social Studies (SW1, SW2, SW3, SW6) (WASC A, B, C, D, E)</p>	<ol style="list-style-type: none"> 1. Lessons and activities covering HCSSS 2. Integrated projects (class and PBL) 	<p>2021 - 2022</p>	<p>Principal ART Teachers</p>	<ul style="list-style-type: none"> • WSF • Title I 	<ul style="list-style-type: none"> • Student Artifacts • Pacing Guides • Walkthrough Forms • Articulation Meeting Minutes/Notes
<p>4. Social Emotional Learning (SEL) Lehua will continue to implement Leader in Me to provide opportunities for leadership skills and encourage positive school wide behaviors</p>	<ol style="list-style-type: none"> 1. Identify students who may need extra support/behavior intervention (RTI B) 2. Incorporate civic responsibility and community service components to PBL projects where applicable 3. Leadership Day 4. Lehua Outstanding Leader Award Assemblies 5. First 10 Days 	<p>2021 - 2022</p>	<p>Principal ART Teachers EA</p>	<ul style="list-style-type: none"> • WSF • Title I 	<ul style="list-style-type: none"> • Leadership Notebooks <ul style="list-style-type: none"> ◦ WIGs • Infinite Campus Behavioral Reports • Leadership Day • Parent/Community Surveys • LOLA participants • Student Led Parent Teacher Conference

Academic Plan SY 2021-2022

<p>(SW1, SW2, Sw 4, SW6) (WASC B, C, E)</p>	<ol style="list-style-type: none"> 6. Quarterly Mystery Events & Mini Events 7. Quarterly Blitz 8. Peaceful Playground 9. New Student Transition Services 				
<p>5. Academies K-12 Alignment Students will be exposed/introduced to college and/or career themed learning opportunities and experiences</p> <p>(SW5, SW7)</p>	<ol style="list-style-type: none"> 1. Students in grade 6 will complete a career interest survey 2. Students will get exposure and experiences with college/career academies that align with PC complex secondary schools. 3. PBL projects will try to include a possible future career connection and/or academy 4. Genius Hour - students will get experiences in various hobbies and interests which could relate to a PCHS academy. Three to four times a year. 5. School will explore having a career day 6. Guest speakers and field trips 	<p>2021 - 2022</p>	<p>Principal</p> <p>ART</p> <p>Teachers</p>	<ul style="list-style-type: none"> • WSF • Title I • Literacy Grant • 21st Century 	<ul style="list-style-type: none"> • Student artifacts • Lesson descriptions (PBL and Genius Hour) • Personality/Career Interest Survey • Student Reflections

Academic Plan SY 2021-2022

<p>6. PBL Students will develop deeper learning competencies through at least one to two PBL experiences in the least restrictive environment.</p> <p>(SW5, SW6) WASC (B, C, D)</p>	<ol style="list-style-type: none"> 1. Students will complete at least one to two PBL projects in the school year (ex. 1 per semester) 2. Use of the Design Thinking process as applicable 3. PBL to include a career connection (ex. Academy Connection) 4. Public showcase - Lehua Leadership Day 5. Guest speakers and field trips 	<p>2021 - 2022</p>	<p>Principal</p> <p>ART</p> <p>Teachers</p>	<ul style="list-style-type: none"> • WSF • Title I • 21st Century 	<ul style="list-style-type: none"> • PBL Planning Sheets • Student artifacts • PBL Bulletin Board • Leadership Day • Walkthrough Forms • Articulation meeting minutes/notes • Student Reflections
<p>7. COMPUTER SCIENCE Students will demonstrate growth towards achievement for CSTA Computer Science Standards and practices</p>	<ol style="list-style-type: none"> 1. Conduct at least 8 lessons a year <ol style="list-style-type: none"> a. code.org 	<p>2021 - 2022</p>	<p>Principal</p> <p>ART</p> <p>Teachers</p>	<ul style="list-style-type: none"> • WSF • Title I 	<ul style="list-style-type: none"> • Walkthrough Forms • Articulation

Academic Plan SY 2021-2022

Goal 2: Staff Success. Public schools have a high-performing culture where employees have the training, support and professional development to contribute effectively to student success.

- Objective 1: Focused Professional Development** – Develop and grow employees to support student success and continuous improvement.
- Objective 2: Timely Recruitment and Placement** – Timely recruitment and placement of applicants to better serve all students to address achievement gaps and attain equity.
- Objective 3: Expanded Professional Pipeline** - Expand well-qualified applicant pools for all Hawaii educator positions and expand the number of candidates who are prepared to support student success objectives.

Outcome: By the end of SY 2021-2022,	Rationale:
<p>Lehua Elementary staff will focus on continuous improvement of instructional practices to help close the achievement gap for all learners across all content areas.</p> <p>Lehua staff will</p> <ul style="list-style-type: none"> ● use highly effective research-based and evidence-based instructional techniques to effectively further student success ● examine, collaboratively, the impact of instructional beliefs and practices ● increase capacity of the Leader In Me program ● strengthen beginning teacher professional capacity ● understand the college/career Academies learning model, participate in the development of a 3-5 year implementation plan, and explore/implement activities to prepare students for college/career 	<p>There is demonstrated need across varied levels of measures including but not limited to;</p> <ul style="list-style-type: none"> ● Chronic Absenteeism ● Smarter Balanced Assessment: Math, ELA, & Science ● 3rd Grade Literacy ● ELA & Math MGP ● ELA & Math gap ● Universal Screener ● School Climate ● School Design and Innovation ● Complex area strategic plan ● WASC accreditation recommendations and critical areas ● Family and Community Engagement

Academic Plan SY 2021-2022

Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress Monitoring Progress: <i>(How will you know change is taking place as a result of the enabling activity?)</i>
<p>1. Curriculum Lehua staff will provide rigorous and equitable academic instruction that is aligned to ELA, Math Standards and practices, NGSS, & HCSSS standards</p> <p>Closing the achievement gap and increasing proficiency in all 4 core content areas.</p> <p>(SW1, SW2, SW3, SW6) (WASC A, B, C, D, E)</p>	<ol style="list-style-type: none"> Professional development on CLSD grant goals and help to develop strategies to accomplish goals RTI A - Professional development and implementation of RTI school system Identify and select teachers for OG/MSL training Continue Go Math implementation, revise and develop pacing guides as needed PLC and professional development to enrich and expand NGSS & HCSSS understanding and implementation PD on Computer Science 	2021 - 2022	<p>Principal</p> <p>ART</p> <p>SSC</p> <p>Teachers</p> <p>Complex Area Resource Team</p>	<ul style="list-style-type: none"> WSF Title I Title II Literacy Grant 21st Century 	<ul style="list-style-type: none"> Formative and Summative Assessments (ex. Wonders, Go Math, teacher made, iReady, IXL, Achieve 3000, DIBELS, SBA) 3rd Grade Literacy Data Articulation Meeting Minutes HTMSS System Documents Progress Monitoring Tools Articulation Meeting Minutes Teacher Reflections/Exit Pass Walkthrough Forms Pacing guides, curriculum maps Student participation list

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<p>2. RTI - A/B Lehua staff to further research and refine both the RTI process and the results of the implementation of professional learning communities.</p> <p>Assessments will be used to group students to address individual learner needs and close the achievement gap.</p> <p>(SW1, SW2, SW3, SW6) (WASC A, B, C, D, E)</p>	<ol style="list-style-type: none"> 1. Professional development on RTI school wide system 2. Teachers will participate in PLC to learn how to monitor academic and behavioral data in order to close the achievement gap 	<p>2021-2022</p>	<p>Principal</p> <p>ART</p> <p>Teachers</p> <p>Complex Area Resource Team</p>	<ul style="list-style-type: none"> • WSF • Title I • Literacy Grant • 21st Century 	<ul style="list-style-type: none"> • RTI Plan and Artifacts • Progress Monitoring Data • Attendance and Behavioral Data • WASC report • CNA • SQS Data
<p>3. Social Emotional Learning (SEL) Lehua staff will continue to implement the Leader In Me Program to encourage positive school-wide behaviors (Social Emotional Learning)</p> <p>(SW1, SW2,, SW6) (WASC B, C, E)</p>	<ol style="list-style-type: none"> 1. Professional development and use of materials from the Leader In Me (LIM) 2. Staff will increase LIM capacity by sharing best practices 	<p>2021-2022</p>	<p>Principal</p> <p>School Staff</p>	<ul style="list-style-type: none"> • WSF • Title I, II 	<ul style="list-style-type: none"> • Action Team Minutes • Behavioral Data • Attendance Data • Exit Passes • Surveys

Academic Plan SY 2021-2022

<p>4. Academies Lehua staff will understand the academies model, participate in the development of a 3-5 year implementation plan, and explore/implement activities to prepare students for college/career</p> <p>(SW5, SW7) (WASC B, C, E)</p>	<ol style="list-style-type: none"> 1. Professional development (PD) on NCAC National Standards of Practice (NSOPs) 2. Align pre-academy efforts with secondary complex school Academies 3. AVID strategies across content areas to prepare students for college and career 	<p>2021 - 2022</p>	<p>Principal</p> <p>Complex Area Resource Team</p> <p>Teachers</p>	<ul style="list-style-type: none"> • WSF • Title I 	<ul style="list-style-type: none"> • Teacher Exit Passes and reflection • Articulation Minutes • Surveys
<p>5. I&M Beginning Teachers will strengthen their professional capacity</p> <p>(SW 5) (WASC A, E)</p>	<ol style="list-style-type: none"> 1. Beginning teacher PD and onboarding sessions 2. Mentoring and support (school and complex area) 	<p>2021 - 2022</p>	<p>Principal</p> <p>District Resource Teachers</p> <p>Mentor Teachers</p> <p>Teachers</p>	<ul style="list-style-type: none"> • WSF • Title I • Title II • Literacy Grant 	<ul style="list-style-type: none"> • HQT/NHQT data • Teacher PD survey data • Meeting and PD sign in sheets • Mentor and Beginning Teacher Survey • New Teacher Orientation onboarding with principal and resource teachers

Academic Plan SY 2021-2022

Goal 3: Successful Systems of Support. The system and culture of public education work to effectively organize financial, human, and community resources in support of student success.

- Objective 1: Innovation** – Foster innovation and scaling of effective instructional and operational practices to meet and exceed our educational goals.
- Objective 2: Adequate and Expanded Resources** – Secure adequate resources to support school and community-based plans for student success.
- Objective 3: Efficient and Transparent Supports** – Increase efficiency and transparency of instructional and operational supports to promote student learning and help schools while stewarding public education resources.

Outcome: By the end of SY 2021-2022,	Rationale:
<p>Lehua Elementary School will work with financial, human, and community based resources to strengthen the system for student success.</p>	<p>There is demonstrated need across varied levels of measures including but not limited to;</p> <ul style="list-style-type: none"> ● Chronic Absenteeism ● Smarter Balanced Assessment: Math, ELA, & Science ● 3rd Grade Literacy ● ELA & Math MGP ● ELA & Math gap ● Universal Screener ● School Climate ● School Design and Innovation ● Complex area strategic plan ● WASC accreditation recommendations and critical areas ● Family and Community Engagement

Academic Plan SY 2021-2022

Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress Monitoring Progress: <i>(How will you know change is taking place as a result of the enabling activity?)</i>
1. WASC Lehua Elementary School will receive accreditation from the Western Association of Schools and Colleges (SW 1, SW2, SW3, SW6) (WASC A, B, C, D, E)	1. Lehua Elementary School will continue the accreditation process and prepare for the end of the 6 year visitation	2021 - 2022	Principal ART Teachers School Staff	<ul style="list-style-type: none"> • WSF • Title I 	<ul style="list-style-type: none"> • WASC Mid Cycle Report • Current Comprehensive Needs Assessment

Academic Plan SY 2021-2022

<p>2. Targeted SubGroup Lehua Elementary School will increase opportunities for students receiving special education or identified as English Learners to access the general education curriculum and close the achievement gap</p> <p>(SW 1, SW2, SW3, SW6) (WASC B, C, D, E)</p>	<ol style="list-style-type: none"> Utilize existing school, complex, and community systems to provide opportunities for SPED and EL learners to address the specific needs of the student Students will be given the tools to access and participate in their general education classes and activities 	2021-2022	Principal ART Teachers EAs	<ul style="list-style-type: none"> WSF Title I Title II Special Education Per-Pupil Allocation (SPPA) 	<ul style="list-style-type: none"> Inclusive Data (Strive HI, eCSSS) Schools Measure of Progress with Complex Trainings and Meetings Student supporting documents (IEPs, BSP, progress reports etc.) EL School Report
<p>3. Whole Child Lehua Elementary School will utilize organizational resources to meet the needs of the 21st Century Learner and the needs of the whole child.</p> <p>(SW 1, SW2, SW3, SW6) (WASC A, B, C, D, E)</p>	<ol style="list-style-type: none"> Develop and refine programs to increase student engagement in school Programs and activities to supplement student learning 	2021 - 2022	Principal ART Teachers	<ul style="list-style-type: none"> WSF Title 1 Literacy Grant 21st Century 	<ul style="list-style-type: none"> Participation List Site Activities 21st Century Grant Progress Monitoring

Academic Plan SY 2021-2022

<p>4. Student Transition Lehua Elementary school will develop transitional strategies and activities to ensure that students are prepared for next grade levels, intermediate, high school, and college/career</p> <p>(WASC A, B, C, C, E)</p>	<ol style="list-style-type: none"> 1. Kindergarten KAMP (Kindergarteners Are Most Precious - Parent Meetings) 2. Grade 6 transition activities to prepare students for intermediate schoolSpecial education transition meetings/plans 3. Transition center services 	<p>2021 - 2022</p>		<ul style="list-style-type: none"> • WSF 	<ul style="list-style-type: none"> • Sign In Sheets • Meeting Notes • Transition Center servicing data
<p>5.Parent Involvement Lehua Elementary School will continue their efforts to increase parent involvement to help all stakeholders understand and participate in the vision and mission of the school.</p> <p>(SW2, SW4, SW7) (WASC E)</p>	<ol style="list-style-type: none"> 1. Grade level and School-wide parent involvement activities 2. Principal coffee hours 3. Continue communication efforts using a variety of media platforms 	<p>2021 - 2022</p>	<p>Principal</p> <p>ART</p> <p>Teachers</p> <p>School Staff</p> <p>PCNC</p>	<ul style="list-style-type: none"> • WSF • Title I • Literacy Grant • 21st Century Grant 	<ul style="list-style-type: none"> • Newsletter, Website, Social Media • School Community Council Minutes • Parent Engagement Activities Planning & Sign In Sheets • Schoolwide Class Dojo

Title I Addendum to the 2021 Academic Plan (AcPlan), School Year 2021-22

School Name: Lehua Elementary

Date: 4/20/21

Directions:		
<ol style="list-style-type: none"> 1. All schoolwide (SW) program plan requirements must be addressed in the AcPlan and/or through other evidence. 2. Within the AcPlan, label locations where SW program plan requirements are addressed, if applicable (e.g. SW 5, SW 6, SW 7). 3. On this document, summarize locations in the AcPlan and other evidence that SW program plan requirements are addressed. 		
SW Program Plan Requirements (ESSA 1114(b))	Location in the AcPlan where the SW Program Plan Requirement is addressed (e.g. page #, section)	Other evidence that the SW Program Plan Requirement is addressed (e.g. CNA, SCC Assurances)
SW 1: The school’s Academic Plan is based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing to meet the challenging academic standards.	p. 5-7 Goal 1 Desired Outcomes 1, 2, 3, 4 p.10-11 Goal 2 Desired Outcomes 1, 2, 3 p.14-15 Goal 3 Desire Outcomes 1, 2,3	<ul style="list-style-type: none"> ● CNA ● WASC Report – Mid Cycle
SW 2: The school’s Academic Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out such plan, including teachers, principals, other school leaders, paraprofessionals, complex area staff, to the extent feasible, and if appropriate, specialized instructional support personnel, technical assistance providers, school staff, if the plan relates to a secondary school, students, and other individuals as determined by the school.	p. 5-7 Goal 1 Desired Outcomes 1, 2, 3, 4 p.10-11 Goal 2 Desired Outcomes 1, 2, 3 p.14-15 Goal 3 Desire Outcomes 1, 2,3, 5	<ul style="list-style-type: none"> ● SCC Assurances ● Leadership Team Meeting ● Staff Meetings
SW 3: The school’s Academic Plan and its implementation shall be regularly monitored and revised as necessary based on student needs to ensure that all students are provided opportunities to meet the challenging State academic standards	p. 5-6 Goal 1 Desired Outcome 1, 4 p. 10 Goal 2 Desired Outcome 1, 2, 3 p.14 Goal 3 Desired Outcome 1	<ul style="list-style-type: none"> ● ART Team Minutes ● Leadership ● Data Team ● RTI
SW 4: The school’s Academic Plan is available to the Hawaii Department of Education, parents, and the public and the information contained in such plan is	p.15-16 Goal 3 Desired Outcome 5	<ul style="list-style-type: none"> ● DOE Website ● School Website

Title I Addendum to the 2021 Academic Plan (AcPlan), School Year 2021-22

School Name: Lehua Elementary

Date: 4/20/21

<p>in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.</p>		<ul style="list-style-type: none"> ● Principal Coffee Hour
<p>SW 5: If appropriate and applicable, the Academic Plan is developed in coordination and integration with other federal, state, and local services, resources, and programs (e.g., programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities).</p>	<p>p. 7 Goal 1 Desired Outcomes 5, 6 p. 10 Goal 2 Desire Outcome 4, 5</p>	<ul style="list-style-type: none"> ● 21st Century Grant ● Literacy Grant ● Leader In Me ● AVID
<p>SW 6: The Academic Plan includes a description of the strategies that the school will be implementing to address school needs, including a description of how such strategies will—</p> <p>(i) provide opportunities for all children, including each of the subgroups of students (i.e. economically disadvantaged, major racial and ethnic groups, children with disabilities, English learners) to meet the challenging State academic standards;</p> <p>(ii) use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; and</p> <p>(iii) address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards, through activities which may include—</p> <p>(I) counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students’ skills outside the academic subject areas;</p> <p>(II) preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school</p>	<p>p. 5-7 Goal 1 Desired Outcomes 1, 2, 3, 4, 6 p.10-11 Goal 2 Desired Outcomes 1, 2 3 p.14-15 Goal 3 Desire Outcomes 1, 2,3</p>	<ul style="list-style-type: none"> ● Lehua Learning Center (LLC) afterschool tutoring ● PBL (Project Based Learning) ● Genius Hour ● RTI (Response to Intervention-Academic & Behavior) ● Data Team

Title I Addendum to the 2021 Academic Plan (AcPlan), School Year 2021-22

School Name: Lehua Elementary

Date: 4/20/21

<p>students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools);</p> <p>(III) implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.);</p> <p>(IV) professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high-need subjects; and</p> <p>(V) strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs;</p>		
<p>SW 7: The Academic Plan includes parent and family involvement activities and strategies that are consistent with the HIDEOE parent and family engagement policy and aimed at improving student academic achievement and school performance. (1116(a)(2)(B))</p>	<p>p. 7 Goal 1 Desired Outcomes 5</p> <p>p. 10 Goal 2 Desire Outcome 4</p> <p>p. 16 Goal 3 Desired Outcome 5</p>	<ul style="list-style-type: none"> ● Leadership Day ● Parent Engagement Activities