


Honowai Elementary School Academic Plan 2020-2021


Honowai Elementary School

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Submitted by	Date
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Approved by Complex Area Superintendent:	Date
 <small>Keith Hui (Jun 3, 2020 22:27 HST)</small>	Jun 3, 2020

Academic Plan SY 2020-2021

Where are we now?

Prioritize needs as identified in one or more of the following needs assessments:

- Comprehensive Needs Assessment
- WASC Self Study
 - WASC Category B: Standards Based Student Learning: Curriculum, Instruction
 - WASC Category C: Standards Based Student Learning: Instruction
 - WASC Category D: Standards Based Student Learning: Assessment and Accountability
- Other

1. Need:

- a. Contributing or Root Cause(s) which caused this Learning Need(s):
(for alignment, please cite page number in Comprehensive Needs Assessment and attach a copy)

While Honowai Elementary School has demonstrated progress in growth and achievement, there are students who have not yet reached proficiency and are in need of additional support. Desired outcomes and enabling activities address efforts at the state, complex area, and school campus levels. The StriveHI figures for SY 2018-2019:

[Honowai Strive HI Results \(SY 2018-19\)](#)

Emphasizing the impact of Tier 1 instruction and ensuring all students firm sense of belonging and providing quality student support will aid in improving learning and achievement.

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	Addressing Equity: Sub Group Identification
	<p>In order to address equity, list the targeted sub group(s) and their identified needs.</p> <p>Honowai Trend Reports:</p> <p>Honowai Trend Report</p> <p>Honowai Elementary School Comprehensive Needs Assessment (CNA)</p>

ORGANIZE: Identify your School priorities and leads	
Priorities/Strategies/Initiatives	Name and Title of School Accountable Lead
PBL	Assistant Principal
Academies	Principal, Assistant Principal
MTSS: (Student Support in Academic/social/emotional/behavioral learning and physical safety)	Assistant Principal
Curriculum Standards Rollout - Computer Science/NGSS/HTSSS	Curriculum Coach
Resource Management (I&M, EES, Title 1, Title 2, 21st Century Grant)	Assistant Principal
WASC	Principal

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Goal 1: Student Success. All students demonstrate they are on a path toward success in college, career and citizenship.

- x **Objective 1: Empowered** - All students are empowered in their learning to set and achieve their aspirations for the future.
- x **Objective 2: Whole Child** – All students are safe, healthy, and supported in school, so that they can engage fully in high quality educational opportunities.
- x **Objective 3: Well Rounded** – All students are offered and engage in rigorous, well rounded education so that students are prepared to be successful in their post-high school goals.
- x **Objective 4: Prepared and Resilient** – All students transition successfully throughout their educational experiences.

Outcome: By the end of SY 2020-2021,	Rationale:
Honowai Elementary school students will demonstrate progress toward success in college, career, and citizenship as measured by identified school level targets.	<ul style="list-style-type: none">• Ensuring pathways extend from Kindergarten 7th grade• Providing PBL experiences• Providing rigorous academic instruction aligned to standards

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Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress
Honowai Elementary School (HES) will use processes and tools to implement and monitor their priority campus-wide initiative of literacy across all content areas and provide academic instruction aligned to standards.	<p>Honowai will continue to apply practices based on the Data Driven Instructional Cycle (DDIC) to focus on utilizing a data driven, systematic approach to ensure focused planning and implementation that will result in <u>increased literacy across all content areas</u>.</p> <ul style="list-style-type: none"> • RTI A • Data Teams/PLC • PD • iReady Waipahu Complex K-12 Math Core Math Core Plan • SBG • OG/Sunday <p>All students will experience Computer Science Fundamentals focused on the CSTA standards</p> <p>All students will experience a science curriculum grounded in NGSS standards.</p> <p>All students will begin to be introduced to HCSSS standards in social studies courses.</p>	2020-21	<p>Principal</p> <p>Assistant Principals</p> <p>Curriculum Coach</p>	<p>\$182,580 (WSF) - Class size reduction</p> <p>\$66,208 (WSF) – additional EAs for SpEd</p> <p>\$80,000 (WSF) – PPTs</p> <p>\$90,572 (Title I) – Subs</p> <p>\$20,000 (Title I) – iReady Subscription</p> <p>\$19,800 (Title I) - Ahead of the Class</p> <p>P20 Grant Title II</p> <p>\$2,500 (Title I) - Brain Pop</p> <p>\$1,750 (Title I) - Dimension U</p> <p>\$80,000 (Title I) - Technology devices for student and teachers</p>	<ul style="list-style-type: none"> • School-developed monitoring tools for walkthroughs • Data Teams/PLC minutes • Strive HI data • PBL Presentations of Learning • Curriculum Maps • Walkthroughs • CFAs • Educator Effectiveness System (EES) • WIDA ACCESS

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HES will ensure that students will receive rigorous math instruction that is aligned to standards and prepares students for Algebra with a strong mathematics foundation.	<p>Teachers will receive in class, real time PD in shifting instructional practices to be engaging, relevant, and differentiated to meet the needs of all learners.</p> <p>Students will receive instruction that provides opportunities for inquiry, real world problem solving, and increased conceptual understanding.</p> <p>Teachers will use formative assessments to guide instructional decisions, create small groups, and to provide remediation and enrichment opportunities for diverse learners.</p>	2020-21	<p>Principal</p> <p>Assistant Principals</p> <p>Curriculum Coach</p>	Title II WSF	<ul style="list-style-type: none"> • iReady diagnostic at BOY and EOY • Formative through checks that may include but not limited to using iReady, ARA, informal teacher checks, and data teams • Walkthroughs
Honowai Elementary students will participate in pre-Academies and Academies experiences.	<ul style="list-style-type: none"> • Students will explore learning activities that are aligned to real world careers and/or the complex's high school academies and collaborate with secondary schools for alignment. 	2020-2021	<p>Assistant Principal</p> <p>Academies Cadre</p>	WSF	<ul style="list-style-type: none"> • Academies surveys (Pre/Post) • Student interest survey(s)

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All students will experience a Computer Science curriculum focused on the CSTA standards and physical computing (3yr rollout)	HES will continue to develop the capacity to deliver Computer Science Fundamentals to all students grades k-6, leading to the delivery of CS instruction to all	2020-21	Principal	P 20 grant Title II	<ul style="list-style-type: none"> • PDE3 Registration • Surveys • Curriculum maps
Schools will cultivate student interest in the education career field.	<p>WHS students will visit staff to connect high school and elementary curriculum.</p> <p>HES will feature a teacher monthly to increase media presence</p> <p>HES will feature teachers during career fairs.</p> <p>Teachers will visit the WHS Teacher Education academy.</p>	2020-21	Principal	P 20 Grant Title II	<ul style="list-style-type: none"> • Increased enrollment in Teacher Ed pathway • Teacher as career choice media presence • Number of students involved in tutoring or mentoring.
HES will continue to focus on implementing the Teaching and Learning System as a campus-wide initiative in order to address the whole child and to improve instructional practices (i.e engagement, inquiry)	<p>Crosswalk TnL and CA House and individual school design for alignment of efforts</p> <p>Continue to focus on all levels of “comprehension skills” model across all content areas.</p> <p>Continue to implement school data teams and assessment systems and ensure integration with RTI in MTSS</p>	2020-21	<p>Principal</p> <p>Assistant Principals</p> <p>Curriculum Coach</p>	Title II	<ul style="list-style-type: none"> • Walkthroughs • Progress Monitoring through the DDIC process • EES • Strive HI data • Self assessment of TnL continuums

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	Ensure the delivery of balanced literacy in early elementary to ensure				
HES will use gold standard project based learning to insure students' progress to deeper learning competencies.	School teams will evaluate, design and implement conditions that foster project based learning in school communities, teacher training will focus on collaboration to design and implement projects that support student outcomes in achieving high levels of deeper learning competencies through authentic learning tasks.	2020-21	Principal Assistant Principals Curriculum Coach		Based on <ul style="list-style-type: none"> ● Education Northwest Measurements <ul style="list-style-type: none"> ○ Student Artifacts ○ Student Surveys ○ Student Presentations ○ Teacher Artifacts ○ Teacher Surveys ○ Teacher Presentations ● Presentations of Learning Events ● Walkthroughs

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Identified students will receive support services through HMTSS services.	Identified students will receive supports through RTI-A and/or RTI-B systems to address the academic, behavioral, social, emotional, and physical needs	2020-2021	Principal Assistant Principals Counselors SSC		<ul style="list-style-type: none"> ● Participation Data ● Strive HI data ● Academic HMTSS survey data ● iReady data ● eCSSS behavioral data
All students will be nurtured in an environment that provides a sense of belonging.	<p>All students will experience/participate in social emotional learning opportunities. (SEL)</p> <p>Students will understand school-wide learning and behavioral expectations through systemic programs offered.</p> <p>Honowai Elementary School will implement the structure and provide opportunities for students through</p> <ul style="list-style-type: none"> ● Fine Arts program ● PE program ● Tech/ STEM ● Summer Music Camp <p>Honowai Elementary School will continue the structure and provide opportunities for students to equitably access a quality competitive education through:</p> <ul style="list-style-type: none"> ● National Elementary Honor Society (NEHS) 	2020-2021	Principal Assistant Principals Counselors Program Leads	<p>\$20,000 (WSF) – Supplies</p> <p>\$2,000 (Title I) – Summer Music Camp</p> <p>\$100 (WSF) – NEHS Membership</p>	<ul style="list-style-type: none"> ● Panorama Survey ● Strive HI data ● Attendance Data ● Suspension Data

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HES will increase opportunities for students receiving special education and/or identified as English Language Learners to access the general education curriculum	<p>Honowai Elementary School will increase opportunities for targeted Gap groups (SpEd, EL) to access the general education curriculum.</p> <ul style="list-style-type: none"> ● Professional development (instructional strategies, inclusive practices) <ul style="list-style-type: none"> - GLAD - Co-Teaching ● PLCs for SpEd Department ● Planning time for Co-Teaching 	SY 2020-21	Principal Assistant Principals	Title II	<ul style="list-style-type: none"> ● Inclusion data (Strive Hi, eCSSS) ● WIDA Data ● Strive HI Reading, Math, MGP Data
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Goal 2: Staff Success. Public schools have a high-performing culture where employees have the training, support and professional development to contribute effectively to student success.

- x **Objective 1: Focused Professional Development** – *Develop and grow employees to support student success and continuous improvement.*
- ☐ **Objective 2: Timely Recruitment and Placement** – *Timely recruitment and placement of applicants to better serve all students to address achievement gaps and attain equity.*
- ☐ **Objective 3: Expanded Professional Pipeline** - *Expand well-qualified applicant pools for all Hawaii educator positions and expand the number of candidates who are prepared to support student success objectives.*

Outcome: By the end of SY 2020-2021,	Rationale:
Honowai Elementary will: <ul style="list-style-type: none">● use highly effective research-based and evidence-based instructional techniques to effectively further student success.● examine, collaboratively, the impact of instructional beliefs and practices.	HES is providing initial training and professional development. We organize subs and locations. Training is provided for admin, coaches, and teachers.

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Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress
HES will develop capacity to refine and implement the HTMSS system to support the whole child.	<p>All staff will participate in professional development:</p> <ul style="list-style-type: none"> • Overview of HMTSS • HMTSS (PBIS) Team to implement and monitor roll out • Work to identify a domain for further development (e.g., academic, SEL, Behavior, Physical Wellbeing). <p>*Example: if a school focuses on academics, it would include refining RTI and instructional practices</p>	2020-2021	<p>Principal</p> <p>Assistant Principals</p> <p>Counselors</p> <p>SSC</p>		<ul style="list-style-type: none"> • Participation Data • Strive HI data • Surveys • Panorama Survey • eCSSS behavioral data
HES will implement strategies that address; Whole Child/Social Emotional Learning, Well Rounded Education, Equity Transitions. and Leadership Competencies through professional development and collaborative practices.	<p>Professional Development that address student success and school improvement that may include:</p> <ul style="list-style-type: none"> • PD Sessions • Local and National Conferences w/travel • Complex/Complex Area Professional Learning Communities • Inclusive Practices • GLAD • Thinking Maps • Data Teams • TFI 	2020-21	<p>Principal</p> <p>Assistant Principals</p> <p>Curriculum Coach</p>		<ul style="list-style-type: none"> • School-developed success criteria monitoring tool. • iReady screener Data • SBA results • Strive HI Data • Walkthrough Data • Surveys • PDE3 Registration • 21 Hours PD Agendas

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HES will implement the Hawaii Common Core Standards with high yield instructional and assessment strategies to impact student progress.	Professional Learning Communities (K-12) and Professional Development to focus on curriculum, instruction, and assessment aligned to Hawaii Common Core Standards to ensure College and Career Readiness <ul style="list-style-type: none"> • Waipahu Complex K-12 Math Core <u>Math Core Plan</u> • SBG • OG/Sondy (Ron Yoshimoto) • Ahead of the Class 	2020-21	Principal Assistant Principals Curriculum Coach	Ahead of the Class \$19,800 (Title I) Title II	<ul style="list-style-type: none"> • CFAs • Survey of Stakeholders • Universal Screener Data • SBA results • Strive HI • (Learning Walk Data) • Lesson Study Data • Algebra Readiness Assessment • EES
HES will provide Induction and Mentoring support for beginning teachers and mentors.	Professional Learning Communities (K-12) and Professional Development to focus on the Induction and Mentoring Program. <ul style="list-style-type: none"> • Beginning Teacher PD • Mentor PD • Induction and Mentoring Forums • NHQT 	2020-21	Principal Assistant Principals I&M Mentor Coach		<ul style="list-style-type: none"> • NHQT Data • Teacher PD Survey Data • Participation Data Mentor/Beginning Teacher Survey

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Goal 3: Successful Systems of Support. The system and culture of public education work to effectively organize financial, human, and community resources in support of student success.

- x **Objective 1: Innovation** – Foster innovation and scaling of effective instructional and operational practices to meet and exceed our educational goals.
- ☐ **Objective 2: Adequate and Expanded Resources** – Secure adequate resources to support school and community-based plans for student success.
- ☐ **Objective 3: Efficient and Transparent Supports** – Increase efficiency and transparency of instructional and operational supports to promote student learning and help schools while stewarding public education resources.

Outcome: By the end of SY 2020-2021,	Rationale:
Honowai Elementary will work with financial, human, and community based resources to strengthen the system for student success.	<ul style="list-style-type: none">• Training staff to learn and grow in order to better and more effectively support students.• Provide students with additional opportunities to succeed and address their interests.

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Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress
HES will continue to implement the Western Association of Schools and Colleges (WASC) Self-Study process.	Continue and complete the accreditation process. Self Study Due: <ul style="list-style-type: none"> Full Self-Study Visit: March 8-11, 2021 	2020-2021	Principal Self-Study Coordinator	WSF	<ul style="list-style-type: none"> Components of the WASC process Focus Group Meeting Minutes Final WASC report
UHCOE and Waipahu Complex Schools will continue to implement the Professional Development School (PDS) process and partnership	Mentor UHCOE teacher candidate placements and WHS teacher cadets in the school Participate in PDS liaison/steering meetings to sustain trajectory of partnership Participate in PDS advisory committee meetings to sustain the trajectory of the partnership Continue to deliver substitute teacher training via Waipahu CSA	2020-21	Principal	WSF \$3000 – PDS Conference (travel for presenters)	<ul style="list-style-type: none"> Enrollment of candidates in UHCOE and retention as Waipahu Complex teacher Mentor and candidate survey results Monitor candidate placements within the school Memorandum of Agreement
HES will utilize organizational resources to meet the needs of the 21st-Century Learner. through a variety of program/course offerings based on	Honowai Elementary School will <ul style="list-style-type: none"> develop and refine program goals as necessary to increase student engagement in school and complex 21st Century and Community programs. utilize the 21st Century 	2020-21	Assistant Principal	21 st CCLC (Title I)	<ul style="list-style-type: none"> Student Participation Rate Demographics Site Activity Offerings Achievement Gap Rate 21st Century Grant Progress Monitoring

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academic need and/or personal interest.	Community Learning Center Grant to provide programs and opportunities (before and/or after school) for students to participate in activities to supplement their learning.				
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