



Waipahu High School Academic Plan 2023-2024

Pearl City-Waipahu Complex Area
94-1211 Farrington Hwy
Waipahu, HI 96797

Submitted by Zachary Sheets, Principal	Date
<i>ZS</i>	April 10, 2023

Approved by Richard Fajardo, Complex Area Superintendent	Date
<i>RFA</i>	4/14/2023

Academic Plan SY 2023-2024

<p>Where are we now?</p> <p>Prioritize School needs as identified in one or more of the following needs assessments:</p> <ul style="list-style-type: none"> ● Comprehensive Needs Assessment ● WASC Self Study <ul style="list-style-type: none"> ▪ WASC Category B: Standards Based Student Learning: Curriculum, Instruction ▪ WASC Category C: Standards Based Student Learning: Instruction ▪ WASC Category D: Standards Based Student Learning: Assessment and Accountability ● Other 	<p>Identify prioritized needs: Contributing or Root Cause(s) which caused this Learning Need(s):</p> <ul style="list-style-type: none"> ● WHS Comprehensive Needs Assessment SY 2023-24 ● 2021-22 WHS Strive HI Report ● Spring 2021 WASC Mid-Cycle Progress Report <ol style="list-style-type: none"> 1. Safety component has fallen 18 percentage points in 2 years <ol style="list-style-type: none"> a. How can we increase a sense of belonging on campus? b. How can we increase collaboration and sharing amongst staff? 2. Achievement Data: Math decreased by 5 percentage points to 25%; ELA at 65%; Science at 43% <ol style="list-style-type: none"> a. How can we best transition from the pandemic to ensure all students recover from "learning loss" b. How can we improve core instructional practices & interventions to improve learning? 3. Academy structure is vital to providing students opportunities <ol style="list-style-type: none"> a. How can we become more systematic to increase effectiveness? b. How can we continue to innovate and provide opportunities to students? (these experiences are what inspire them and us) c. How can we continue to engage business partners?
<p>Addressing Equity: SubGroup Identification</p>	
<p>In order to address equity, list the targeted sub group(s) and their identified needs. **Specific enabling activities listed in the academic plan should address identified sub group(s) and their needs.</p> <p>2021-22 WHS Trend Report</p>	

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ORGANIZE: Identify your School priorities and leads

Priorities/Strategies/Initiatives	Name and Title of School Accountable Lead
Academies	Academy APs, Academy Executive Director, CTE Coordinator, Academy Directors
PBL/Concept Based Instruction	Admin Team, ART Team, School-wide Initiatives Coordinator
Hawaii Multi Tiered Systems of Support	Academic - Admin Team, ART Team, School-wide Initiatives Coordinator, Department Heads
Induction & Mentoring	Social/Emotional/Behavioral - Counseling Dept. Physical well-being - Admin Team I&M AP, I&M RT
Curriculum	Admin Team, Department Heads
English Learners Program	EL AP, EL Coordinator
Special Education/Inclusive Practices	SPED AP, SPED DHs
WASC	Admin Team, ART Team, WASC Coordinator, Leadership Team
Sense of Belonging	Admin Team

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Goal 1: Student Success. All students demonstrate they are on a path toward success in college, career and citizenship.

- Objective 1: Empowered** - All students are empowered in their learning to set and achieve their aspirations for the future.
- Objective 2: Whole Child** – All students are safe, healthy, and supported in school, so that they can engage fully in high quality educational opportunities.
- Objective 3: Well Rounded** – All students are offered and engage in rigorous, well rounded education so that students are prepared to be successful in their post-high school goals.
- Objective 4: Prepared and Resilient** – All students transition successfully throughout their educational experiences.

Outcome: By the end of SY 2022-2023,	Rationale:
<p>WHS students will demonstrate progress toward success in college, career, and citizenship as measured by school and academy level targets.</p>	<p>Based on identified school/academy level targets, there is demonstrated need across varied levels of measure including, but not limited to:</p> <ul style="list-style-type: none"> ● ACT: Math, ELA, & Science ● ELA & Math Gap ● Chronic Absenteeism ● Perceptual Data ● Inclusion Rate ● Graduation Rate ● College Going Rate ● Innovation ● Family and Community Engagement ● Suspension Rate ● Panorama Student SEL Data

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Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress Monitoring Progress: <i>(How will you know change is taking place as a result of the enabling activity?)</i>
<p>Academics <i>WHS students will demonstrate acquisition of skills and mindsets in line with the WHS graduate profile and voice and choice in college and/or career themed learning opportunities within the Academy Structure.</i></p>	<p>1.1. WHS students will be provided opportunities within the Academy Structure to:</p> <ul style="list-style-type: none"> Demonstrate acquisition of skills and mindsets aligned with graduate profile measures Express voice and/or choice in their career pathway and college and/or career themed learning activities Apply acquired skills and mindsets towards college and/or career themed learning experiences <p>(WASC A2, A5) (SW 5, 6)</p>	2023-24	<p>Academy APs</p> <p>Academy Executive Director</p> <p>CTE Coordinator</p> <p>Leadership Team</p> <p>PLC Teams</p>	<p>Title I</p> <p>CTE/Carl Perkins</p>	<p>Based on:</p> <ul style="list-style-type: none"> Progress Monitoring through the Instructional Planning Cycle (IPC) PLC Meeting notes College and Career Continuum Database Grade-level Team Meeting notes

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<p>PBL/CBI <i>Waipahu High School students will develop deeper learning competencies through Concept-Based Interdisciplinary Instruction & Project-Based Learning.</i></p>	<p>1.2. WHS students will experience 1-2 interdisciplinary tasks through the utilization of Concept-Based Interdisciplinary Instruction and/or PBL. (WASC A2) (SW 5, 6)</p>	<p>2023-24</p>	<p>ADMIN Team ART Team School-wide Initiatives Coordinator PLC Teams Academy PLCs</p>	<p>Title I</p>	<p>Based on:</p> <ul style="list-style-type: none"> • Progress Monitoring through the IPC • PLC Meeting notes • Academy PLC Meeting notes
<p>Curriculum <i>Waipahu High School students will receive rigorous, equitable, and sustainable academic instruction and appropriate interventions that are aligned to the standards and practices of all academic areas (e.g., ELA, Math, Science, SS, and Computer Science).</i></p>	<p>1.3. WHS will provide students with academic instruction aligned to the standards and evidence based strategies received through professional development in all academic areas. (SW 6)</p>	<p>2023-24</p>	<p>ADMIN Team ART Team Leadership Team PLC Teams</p>	<p>P20 Grant Title I</p>	<p>Based on:</p> <ul style="list-style-type: none"> • Progress Monitoring through the IPC • PLC Meeting notes • Grade-level Team Meeting notes • Concentrator for Computer Science • Dual credit Enrollment • SBA ELA & Math proficiency scores • Biology EOC proficiency scores • ACT scores • Universal Screener data

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<p>Whole Child <i>Waipahu High School will provide well-rounded education and utilize organizational resources to meet the needs of the whole child.</i></p>	<p>1.4. WHS students will experience/participate in social emotional learning opportunities through the Choose Love program, and understand school-wide learning and behavioral expectations. (SW 6)</p>	<p>2023-24</p>	<p>ADMIN Team Counseling Dept. School Based Team</p>	<p>Title I</p>	<p>Based on:</p> <ul style="list-style-type: none"> • Choose Love Pre- and Post-Surveys • Panorama Survey • Panorama SEL Pre-, Mid-, and Post-Surveys • SQS data • Strive HI data • Attendance data • Chronic Absenteeism data • Academy data • Suspension data
	<p>1.5. WHS will continue to provide students with opportunities geared towards college and career readiness through:</p> <ul style="list-style-type: none"> • National Honor Society (NHS) • Phi Theta Kappa (PTK) • National Technical Honor Society (NTHS) • Industry certification • AP credit earned • Early College • Dual Credit opportunities • AVID Program <p>(WASC A5) (SW 5, 6)</p>	<p>2022-24</p>	<p>Academy Leads Early College Director Counseling Dept. Club Advisors Career Center RT</p>	<p>Title I CTE</p>	<p>Based on:</p> <ul style="list-style-type: none"> • Membership • By-laws • Selection process • Induction ceremony • AP data • Early College data • Dual Credit data • AVID data • CTE Completers • Industry Certification data • NSOP #9-Academy Historical Data and Outcomes • Club Advisor Survey

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	<p>1.6. WHS will continue to provide students with co- and extracurricular opportunities through:</p> <ul style="list-style-type: none"> • Athletics • Clubs • Band/Choir • Competitions (beyond the classroom walls) • Performances (on and off campus) • Conferences/Conventions (WASC A5) (SW 6) 	2023-24	<p>Athletic Director</p> <p>Club Advisors</p> <p>Band/Choir Directors</p> <p>Academy Teachers</p> <p>Student Activities Coordinator</p>	Title I	<p>Based on :</p> <ul style="list-style-type: none"> • Rosters • Student Participation Summaries • Competition Results • Programs/Brochures
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Goal 2: Staff Success. Public schools have a high-performing culture where employees have the training, support and professional development to contribute effectively to student success.

- Objective 1: Focused Professional Development** – Develop and grow employees to support student success and continuous improvement.
- Objective 2: Timely Recruitment and Placement** – Timely recruitment and placement of applicants to better serve all students to address achievement gaps and attain equity.
- Objective 3: Expanded Professional Pipeline** - Expand well-qualified applicant pools for all Hawaii educator positions and expand the number of candidates who are prepared to support student success objectives.

Outcome: By the end of SY 2022-2023	Rationale:
<p>The Waipahu High School staff will:</p> <ul style="list-style-type: none"> ● Use highly effective research-based and evidence-based instructional techniques to effectively further student success ● Examine and evaluate (individually and collaboratively) the impact of instructional beliefs and practices on student success 	<p>Based on identified school level targets, there is demonstrated need across varied levels of measure including, but not limited to:</p> <ul style="list-style-type: none"> ● Math, ELA, Science, & ACT ● ELA & Math Gap ● Chronic Absenteeism ● Perceptual Data ● Grade Analysis Data ● Inclusion Rate ● Graduation Rate ● College Going Rate ● Innovation ● Family & Community Engagement

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Planning		Funding		Interim Measures of Progress	
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress Monitoring Progress: <i>(How will you know change is taking place as a result of the enabling activity?)</i>
<p>Academics <i>Waipahu High School teachers will continue to prepare students for both college and careers through the Career Academy model.</i></p>	<p>2.1. WHS teachers will receive PD and continued support on academy structure and K-12 alignment. (WASC A2, A5) (SW 5, 6)</p>	2023-24	<p>Academy APs Academy Executive Director CTE Coordinator Leadership Team</p>	<p>Title I CTE/Carl Perkins WSF</p>	<p>Based on:</p> <ul style="list-style-type: none"> • PD Participation • Academy Meeting minutes <ul style="list-style-type: none"> ○ Whole Academy ○ Grade-level Teams ○ Course-alike Teams ○ Advisory Board • Academy Leadership Team Meeting minutes
<p>PBL/CBI <i>Waipahu High School teachers will be trained and supported with Concept-Based Interdisciplinary Instruction in order to provide relevant, standards-based, real-world/career themed learning</i></p>	<p>2.2. WHS teachers will receive PD and continued support in Concept-Based Interdisciplinary Instruction (CBI) and/or PBL to promote cross curricular connections that will support student outcomes in achieving high levels of deeper learning competencies through authentic learning tasks. (SW 5, 6)</p>	2023-24	<p>ART Team School-wide Initiatives Coordinator Leadership Team PLC Teams</p>	<p>Complex Area Funds (if funding is available) CTE/Carl Perkins Title I WSF</p>	<p>Based on:</p> <ul style="list-style-type: none"> • CBI Implementation Plan • Progress Monitoring through the IPC • PLC Meeting notes • Academy Meeting notes (whole team/grade-level)

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experiences for all students.			Academy Grade-level Teams		
<p>Instructional Planning Cycle <i>Waipahu High School teachers will utilize the Instructional Planning Cycle/Data Teams to enhance planning and instruction.</i></p>	<p>2.3. WHS teachers will participate in Professional Learning Communities and receive PD to utilize a systematic and data driven approach to ensure focused planning and informed instruction. (WASC A3, A4) (SW 6)</p>	2023-24	ADMIN Team ART Team NCTs/SIRTs PLC Teams	Title I WSF	Based on: <ul style="list-style-type: none"> ● Progress Monitoring through the IPC ● PLC Meeting notes ● Admin/NCT Walk By Data
<p>Literacy Grant <i>Waipahu High School teachers will strengthen their pedagogical practices that support student achievement of CCSS ELA standards and implement strategies that address closing the achievement gap in reading.</i></p>	<p>2.4. WHS teachers will participate in a year-long PD that addresses closing the gap in reading.</p> <ul style="list-style-type: none"> ● Year 1 (SY 2021-22) Cohort: SPED ● Year 2 (SY 2022-23) Cohort: EL, English, and Social Studies ● Year 3 (SY 2023-24) Cohort: Science and Math (SW 6) 	2023-24	ADMIN Team ART Team School-wide Initiatives Coordinator NCTs/SIRTs SPED Dept. EL Dept. ELA Dept.	Complex Area Funds (if funding is available) CLSD Grant Title I WSF	Based on: <ul style="list-style-type: none"> ● Implementation of the Waipahu High Literacy Plan ● Strive HI data ● SBA results ● WIDA Access results ● Universal Screener data ● PLC Meeting notes ● Admin/NCT Walk By data

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<p>Curriculum <i>Waipahu High School teachers will provide rigorous and equitable academic instruction that is aligned to the standards of their specific content area(s) (e.g. CCSS for ELA, CCSS for Mathematics, NGSS for Science, HCSSS for Social Studies, etc.).</i></p>	<p>2.5. WHS teachers will receive PD and continued support in content specific strategies.</p> <ul style="list-style-type: none"> ● IPC/PLC Team ● Complex Area PD and articulation with intermediate school teachers ● Local and National PD (in-person and/or virtual) (WASC A3, A4) (SW 6) 	<p>2023-24</p>	<p>Social Studies Dept. NCTs/SIRTs ADMIN Team School-wide Initiatives Coordinator</p>	<p>Complex Area Funds (if funding is available) Title I WSF</p>	<p>Based on:</p> <ul style="list-style-type: none"> ● Survey of Stakeholders ● SBA results ● Strive HI data ● Progress Monitoring through the IPC ● PLC Meeting notes ● Admin/NCT Walk By data ● Universal Screener data ● Curriculum Pacing Guide
<p>I&M <i>Waipahu High School beginning teachers will strengthen their professional capacity, while mentor teachers will strengthen their ability to mentor others.</i></p>	<p>2.6. WHS teachers will participate in Professional Learning Communities (K-12) and receive PD to focus on the Induction & Mentoring Program.</p> <ul style="list-style-type: none"> ● Beginning Teacher PD ● Mentor Teacher PD ● Kiano Tools/Metrics ● Induction and Mentoring Forums ● NHQT <p>(WASC A2) (SW 6)</p>	<p>2023-24</p>	<p>I&M RT I&M AP</p>	<p>Title I WSF</p>	<p>Based on</p> <ul style="list-style-type: none"> ● NHQT data ● Participation data ● Mentor/Beginning Teacher Survey ● Standards of Mentoring Practice (SOMP) ● Kiano Metrics

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<p>Exceptional Populations Support <i>Waipahu High School teachers will implement instructional strategies and differentiated assessments to impact student progress in exceptional populations.</i></p>	<p>2.7. WHS staff will receive PD to focus on curriculum, differentiated instruction, and appropriate assessments for exceptional student populations.</p> <ul style="list-style-type: none"> • EL PD with Aida Allen-Rotell • Local and National PD (in-person and/or virtual) • Workgroup PD with EL Coordinator, Guest Speakers, and/or Community Partners <p>(WASC A2-A5) (SW 6)</p>	<p>2023-24</p>	<p>SPED/EL AP SPED/EL RT SPED/EL DH ART Team Leadership Team</p>	<p>Title I Title IIA Title III</p>	<p>Based on</p> <ul style="list-style-type: none"> • IEP Completion • WIDA Access scores • SBA results • Universal Screener results • Strive HI Growth-to-Target EL data • PD Plan
<p>Credentials <i>Select Waipahu High School teachers will demonstrate proficiency in securing requisite credentials.</i></p>	<p>2.8. Select WHS teachers will receive PD to improve research-based pedagogy in specific areas.</p> <ul style="list-style-type: none"> • NHQT • TESOL certification • Advanced Placement Summer Academy <p>(SW 5, 6)</p>	<p>2023-24</p>	<p>ADMIN Team ART Team</p>	<p>Title I</p>	<p>Based on</p> <ul style="list-style-type: none"> • NHQT data • TESOL certification

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<p>Sense of Belonging <i>Waipahu High School staff will deepen their connection & relationships with each other, students, and the school community.</i></p>	<p>2.9. WHS staff will be provided experiences and opportunities to:</p> <ul style="list-style-type: none"> • Share best practices through PD & peer observations • Build comradery through a variety of well-being activities <p>(SW 6)</p>	<p>2023-24</p>	<p>ADMIN Team</p>	<p>Title I WSF</p>	<p>Based on</p> <ul style="list-style-type: none"> • SQS Survey results • Faculty Meeting Min
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Goal 3: Successful Systems of Support. The system and culture of public education work to effectively organize financial, human, and community resources in support of student success.

- Objective 1: Innovation** – Foster innovation and scaling of effective instructional and operational practices to meet and exceed our educational goals.
- Objective 2: Adequate and Expanded Resources** – Secure adequate resources to support school and community-based plans for student success.
- Objective 3: Efficient and Transparent Supports** – Increase efficiency and transparency of instructional and operational supports to promote student learning and help schools while stewarding public education resources.

Outcome: By the end of SY 2022-2023.	
<p>Waipahu High School will work with financial, human, and community based resources to strengthen the system for student success.</p>	<p>Rationale: Based on identified school level targets, there is demonstrated need across varied levels of measure including, but not limited to:</p> <ul style="list-style-type: none"> ● Math, ELA, Science, & ACT ● ELA & Math Gap ● Chronic Absenteeism ● Perceptual Data ● Inclusion Rate ● Graduation Rate ● College Going Rate ● Innovation ● Family and Community Engagement

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Planning			Funding		Interim Measures of Progress	
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress	
<p>WASC <i>Waipahu High School will receive accreditation from the Western Association of Schools and Colleges (WASC).</i></p>	<p>3.1. WHS and all Pearl City-Waipahu Complex schools will continue and complete the accreditation process. (WASC A1-A5, B1-B2)</p>	2023-24	<p>Principal</p> <p>WASC AP</p> <p>WASC Coordinator</p> <p>ART Team</p> <p>Leadership Team</p>	WSF	<p>Monitoring Progress: <i>(How will you know change is taking place as a result of the enabling activity?)</i></p> <p>Based on:</p> <ul style="list-style-type: none"> • Components of the WASC process • Evidence and data collection • Preparation for WASC Full Self-Study in Spring 2024 	
<p>Academics <i>Waipahu High School will continue to build and strengthen the Academy Structure.</i></p>	<p>3.2. WHS will continue to build and refine the academics experience for all by:</p> <ul style="list-style-type: none"> • Meeting the National Career Academy Coalition's (NCAC) National Standards of Practice (NSOP) • Providing PD for teachers on the Academy Structure • Continuing Early College and AP courses alignment with Academy structure 	2023-24	<p>Academy APs</p> <p>Academy Executive Director</p> <p>CTE Coordinator</p> <p>Leadership Team</p>	<p>Title I</p> <p>CTE/Carl Perkins</p>	<p>Based on:</p> <ul style="list-style-type: none"> • Meeting NCAC Certification requirements • NSOP Evidences • Early College data • AP data • Dual Credit data 	

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	<ul style="list-style-type: none"> Collaborating with feeder schools for alignment and cross-curricular planning (WASC A2, A5) (SW 5, 6) 		<p style="text-align: center;">Early College Director</p>		
<p>Academic Review Team/Leadership <i>Waipahu High School will use processes and tools to implement and monitor school-wide initiatives.</i></p>	<p>3.3. WHS will continue to utilize a school-level data team process to promote and monitor continuous school improvement. (WASC A3, A4) (SW 6)</p>	<p style="text-align: center;">2023-24</p>	<p style="text-align: center;">ADMIN Team ART Team NCTs/SIRTS</p>	<p style="text-align: center;">Title I Title II</p>	<p>Based on:</p> <ul style="list-style-type: none"> Implementation Continuum Admin/NCT Walk By Data Progress Monitoring through IPC PLC Meeting notes
<p>Family Engagement <i>Waipahu High School will utilize organizational resources to meet the needs of the whole child.</i></p>	<p>3.4. WHS will continue to use the PCNC as a liaison to promote parent events, inform the community of school events, and share resources that support effective parent-student-school communication.</p> <ul style="list-style-type: none"> CRASH nights Marauder Weekly Newsletters WHS Website WHS Social Media accounts <p>(WASC A1) (SW 5, 6)</p>	<p style="text-align: center;">2023-24</p>	<p style="text-align: center;">PCNC Facilitator PCNC AP Leadership Team</p>	<p style="text-align: center;">Title I WSF</p>	<p>Based on:</p> <ul style="list-style-type: none"> Participation data Marauder Weekly Newsletter & # of Subscribers Monthly Submitted Requests to Marauder Newsletter Monthly Submitted Requests for document translation
<p>Strategies <i>Waipahu High School will use strategies to ensure all students are college and career ready.</i></p>	<p>3.5. WHS will continue to implement research-based and culturally relevant strategies—including AVID strategies—across all content areas to prepare students for college and career by developing students’:</p> <ul style="list-style-type: none"> Critical thinking skills 	<p style="text-align: center;">2023-24</p>	<p style="text-align: center;">ADMIN Team ART Team NCTs/SIRTS</p>	<p style="text-align: center;">Title I WSF</p>	<p>Based on:</p> <ul style="list-style-type: none"> Admin/NCT Walk By data Progress Monitoring through the IPC Meeting notes <ul style="list-style-type: none"> Academy Grade-level Whole Academy PLCs

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	<ul style="list-style-type: none"> Literacy skills Mathematical skills (WASC A3) (SW 6) 		<p>AVID Site Team</p> <p>Academies</p> <p>PLCs</p> <p>School-wide Initiatives Coordinator</p>		<ul style="list-style-type: none"> Academy Leadership Team AVID data
<p>HMTSS <i>Waipahu High School will continue to develop and sustain the HMTSS system design addressing academics, behavior, social/emotional needs, and physical well-being.</i></p>	<p>3.6. WHS will continue to develop, monitor, and refine the HMTSS systems by providing the following:</p> <ul style="list-style-type: none"> PD focused upon core instruction strategies (tier 1 strategies) PD focused upon aligning and improving tier 2 and 3 interventions and processes 	2023-24	<p>Academies</p> <p>Academy APs</p> <p>ART Team</p> <p>School-wide Initiatives Coordinator</p>	<p>CLSD Grant</p>	<p>Based on</p> <ul style="list-style-type: none"> HMTSS Implementation Plan
<p>Transitions <i>Waipahu High School will have a documented and coordinated transition plan for students moving from one level to another.</i></p>	<p>3.7. WHS will engage in conversations supporting transitioning all students (struggling, proficient, gifted) from intermediate to high school (in ELA, Math, Science, SPED, and Summer Bridge) and high school to college/career (see list below).</p> <ul style="list-style-type: none"> High school to college/career efforts: <ul style="list-style-type: none"> Academy Enrollment 	2023-24	<p>ELA AP</p> <p>Math AP</p> <p>Science AP</p> <p>SPED AP</p> <p>Leadership Team</p>	<p>Title I</p> <p>WSF</p>	<p>Based on</p> <ul style="list-style-type: none"> 8th Grade Orientation (students & parents) Summer Bridge enrollment Freshman Parent Orientation College Readiness & Academic Success Hawaii (CRASH) Attendance 9th Grade On-track data Academy Enrollment AP data

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	<ul style="list-style-type: none"> o Student 10 year Personal Transition plan o Dual Credit Course o Industry Certifications o Advisory Boards o WHS Portfolio o Schoolwide test prep opportunities o Business partnerships o College Center support and resources o Career Center support and resources <p>(SW 5, 6)</p>		<p>Academies</p> <p>Counseling Dept.</p> <p>Early College Director</p> <p>NCTs/SIRTs</p> <p>PCNC Facilitator</p>		<ul style="list-style-type: none"> • Early College data • Dual Credit data • List of Mock Interview Completers • Graduation Rate • College Going Rate • Industry Certifications data • ACT scores • Gear Up Attendance for events/activities • Counselors' Student Appointment logs • College Center attendance logs for events, guest speakers, meetings, etc. • Attendance for test prep sessions • Business Partner database • Guest Speaker database
<p>EL</p> <p><i>Waipahu High School will contribute in creating an EL success plan.</i></p>	<p>3.8. WHS will work with WestEd to develop a success plan that provides a programmatic framework that will improve teaching and learning across all EL levels.</p>	<p>2023-24</p>	<p>EL AP</p> <p>EL Coordinator</p>	<p>WSF</p>	<p>Based on:</p> <ul style="list-style-type: none"> • Meeting notes • Calendar of events (i.e., dates of PD presentations, planning dates, etc.)
<p>Sense of Belonging</p> <p><i>Waipahu High School will continually create a welcoming, caring, safe campus & classroom environment.</i></p>	<ul style="list-style-type: none"> • 3.9. Waipahu High School will continue to provide a positive, engaging learning environment for all through the following: • Improvements to campus facilities (e.g. outdoor seating areas, shade structures, murals, etc) 	<p>2023-24</p>	<p>ADMIN Team</p>	<p>Title I WSF</p>	<p>Based on:</p> <ul style="list-style-type: none"> • SQS Survey results

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	<ul style="list-style-type: none">• Resources for educational equipment to support instruction• Resources to promote individual academies as well as the school (e.g. swag, school website, etc) <p>(SW 6)</p>					
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